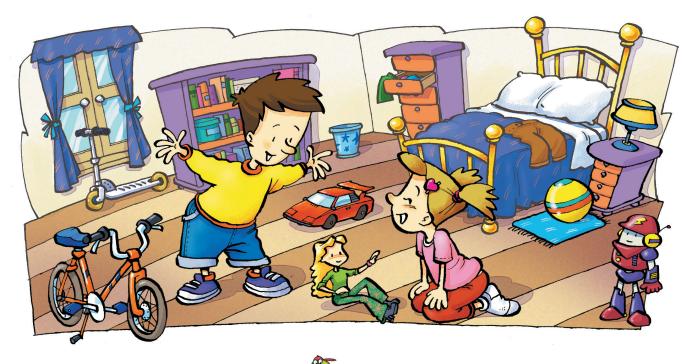


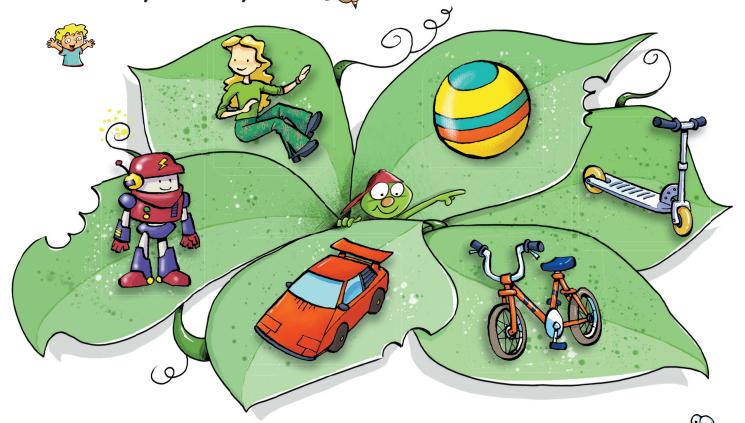


1 Listen, sing and point.



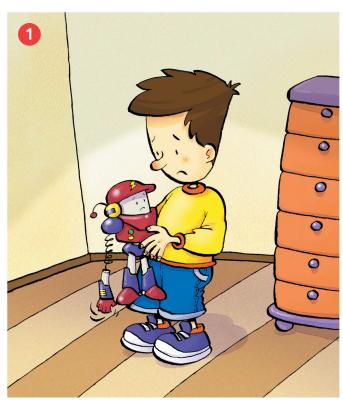


2 Cover. Play What's my word?

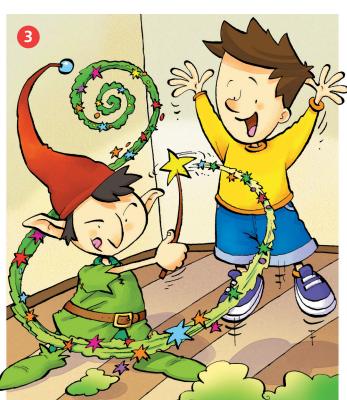


- Pupils sing *The toy song* and point to the pictures.
- Pupils use their Colin pencil puppets to cover the picture the teacher calls out. Then they play What's my word?: car, bike, scooter, robot, doll, ball.

1 Listen to the story.









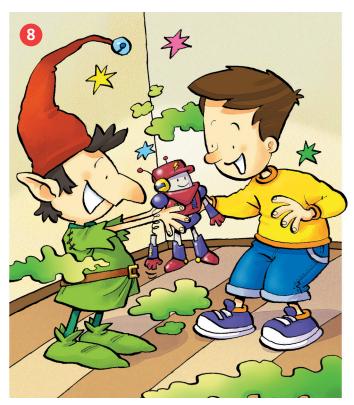


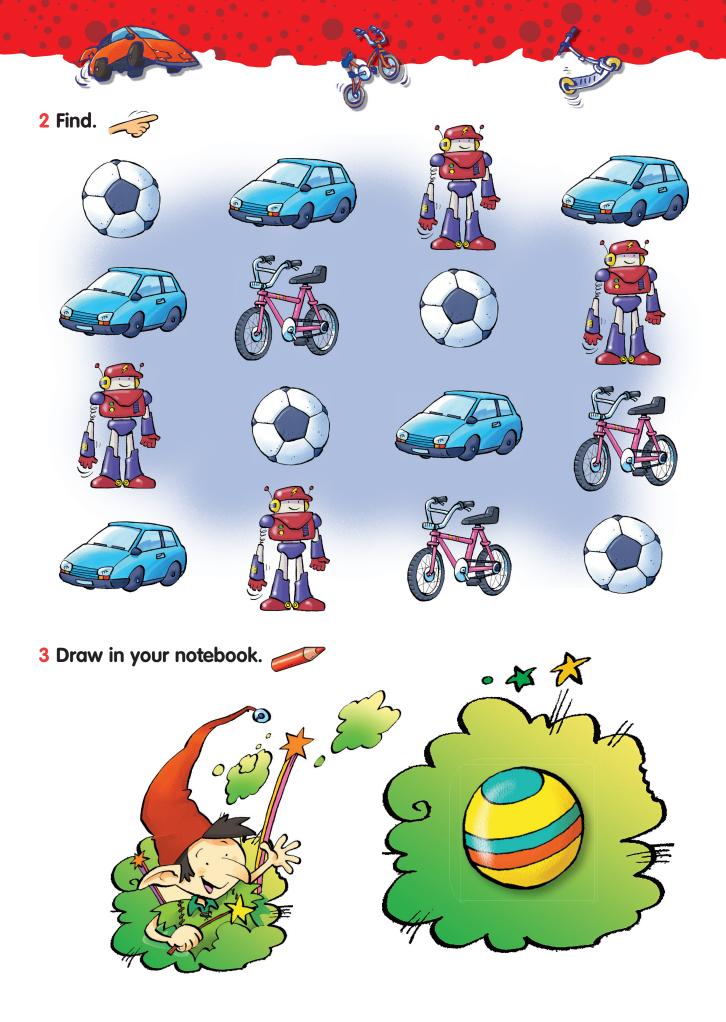




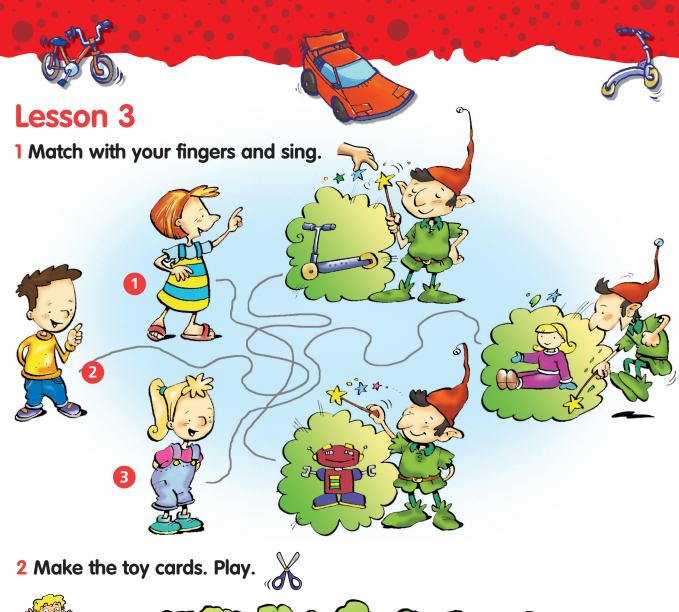


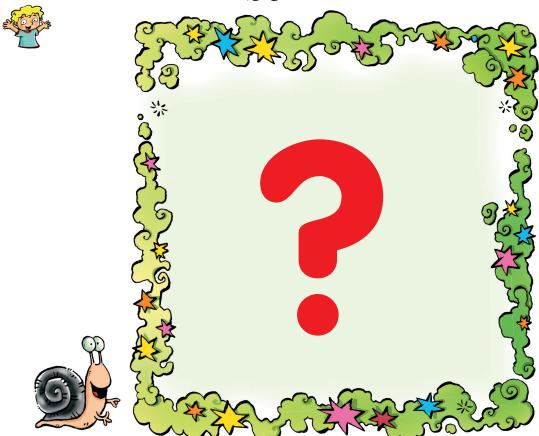






- Pupils find two lines ( → , ↓ ) showing the toys in the order of the story.
  Pupils draw in their notebook and say the toy they want.





- Pupils match the children with the elves using their fingers, while singing the song Can I have a robot, please?.
- $\bullet$  Pupils make the mini-cards with toys and play  ${\it Can\ I\ have}$  ...?.



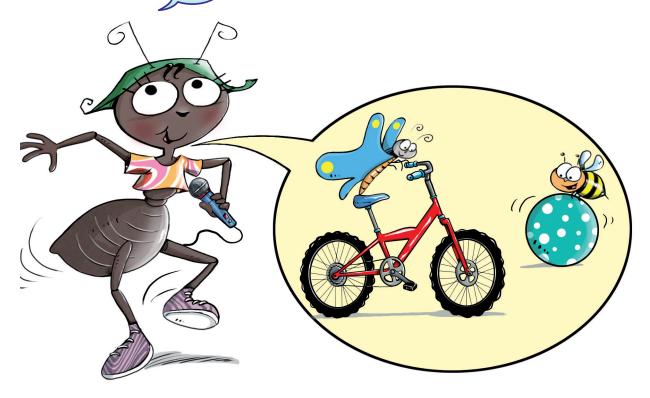
1 Point and say.







2 Listen and say.





- Pupils point to the pictures and say the *Tripilee* rhyme.
- Pupils listen and say Annie's rap: Bee's ball and Butterfly's bike.



1 Listen, point and say.







2 Find and say.





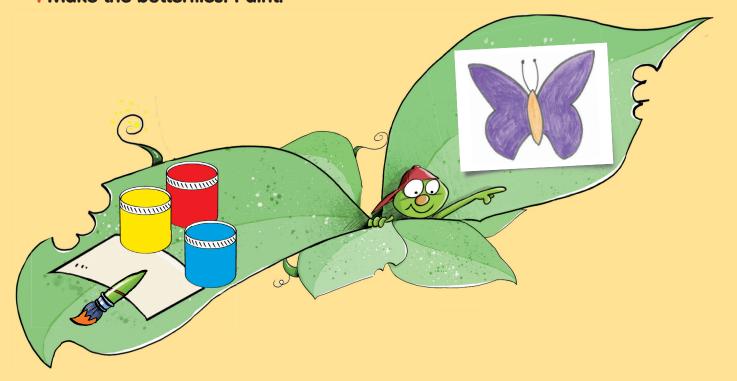


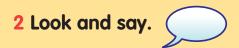
- Pupils listen, point to the toys and say *Yes* or *No*. Then they say the colours.
- Pupils find the bugs' favourite colours, tracing their way with their fingers. Then they say the bugs' favourite colours.

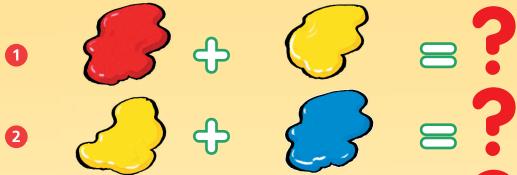




1 Make the butterflies. Paint.













- Pupils draw the silhouettes of butterflies, paint them with two colours and fold.
- Pupils do the colour sums and say the answers.



- $\bullet$  Pupils make the magic wands.
- Pupils use their magic wands to cover the pictures while listening to the story.



Go to the Picture Dictionary on page 76.



- Pupils listen, point to the pictures and repeat.Pupils listen and match the bugs with the balls using their fingers.

# Annie's surprise

Perion

1 Listen to the story.





2 Draw in your notebook.



- Pupils listen and point to the things children do on their birthdays in the UK.
- Pupils draw a birthday cake in their notebook.