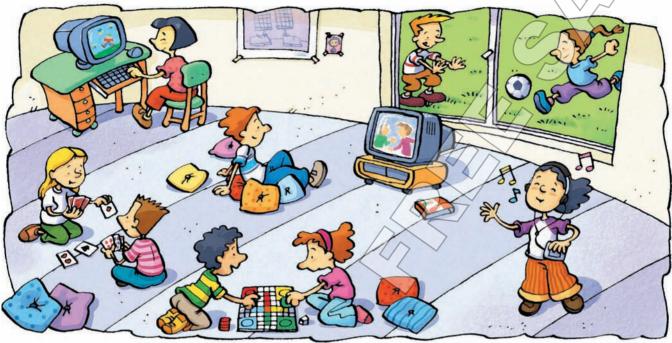


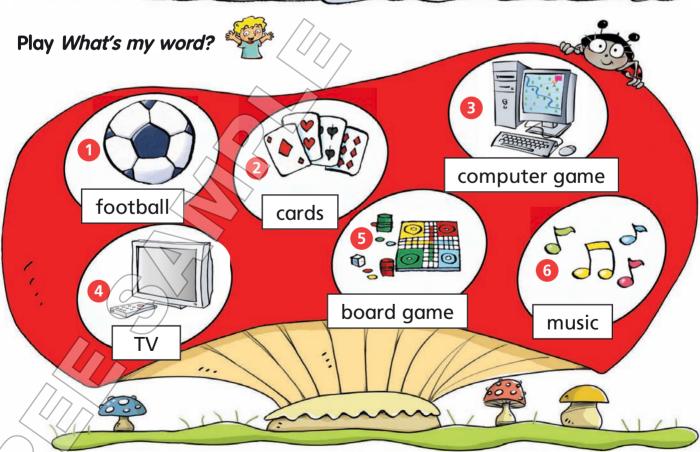
Let's play, Tanya!

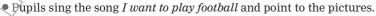
Lesson 1

Listen, sing and point.







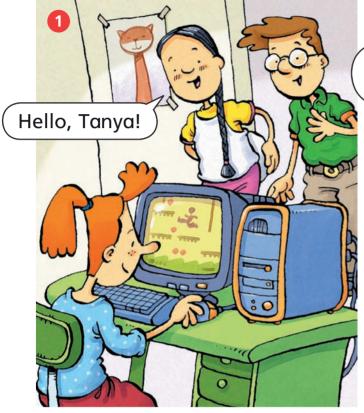


[•] Pupils play What's my word?: football, cards, computer game, TV, board game, music.



Listen to the story.

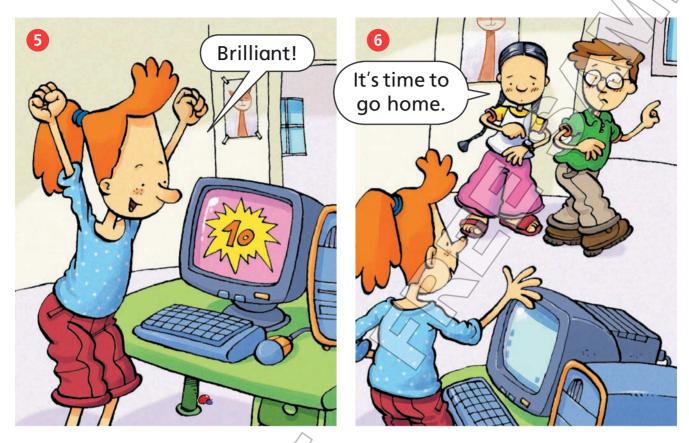
















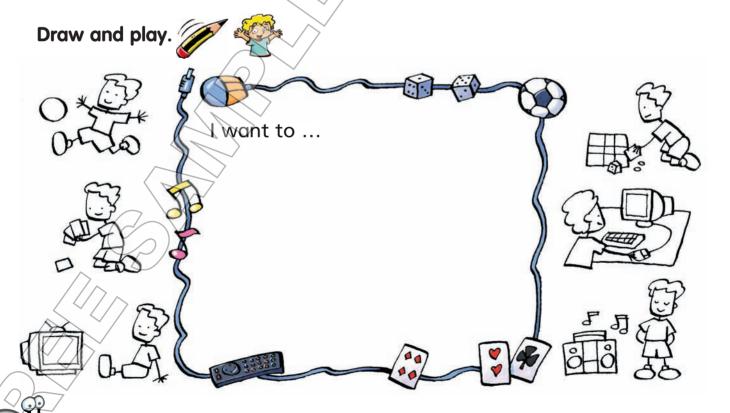
Write and colour.



football music cards board game TV computer game



football



• Pupils write the words and colour the pictures.

? • Pupils draw what they want to do. Then they play *Find a partner: I want to ... / Me too.*





play cards

sing and dance

play sotball





Let's play football. Let's play football.



Great idea. Let's man



No, not now. No, not now.

NO, NOT NOW!







Let's play cards. Let's play cards.



🕼 Great idea. Let's :



No, not now. No, not now.

NO, NOT NOW!







Let's sing and dance. Let's sing and dance.



Great idea. Let's



Yes, yes, yes. Yes, yes, yes.

YES! YES! YES!



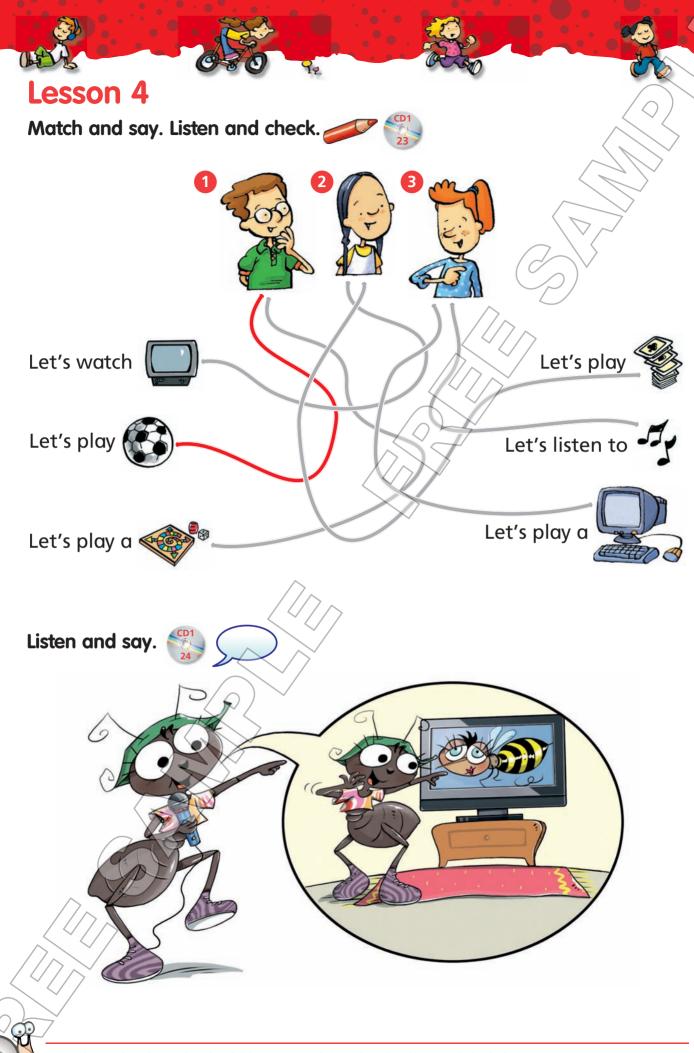
Make the cards on page 83. Sing the song and play the game.





[•] Pupils write the missing words in the song. Then they match the verses and pictures.

[•] Pupils make the cards on page 83. Then they sing the song Let's sing and dance and play the card game.



- ullet Pupils match and say what the children suggest doing. Then they listen and check their answers.
- **? •** Pupils listen and say Annie's rap: A very big bee on TV. A very big bee looking at me!



Listen, colour and write. Sing the song.

purple

brown





- Pupils match the words and numbers. Then they colour the picture and say what it is.
- Pupils listen, colour numbers on the computer screen and write the colours. Then they sing *The computer colour song*.





Listen, number and match. (CD1)















run

play football

ride a bike

dance

swim

walk



























esson 7 Make the story characters on page 85.



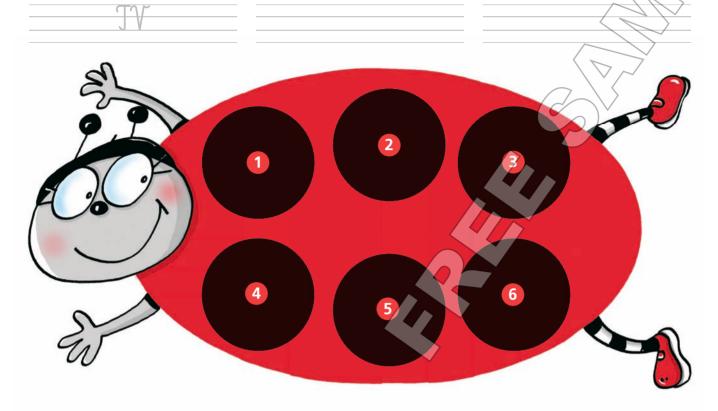


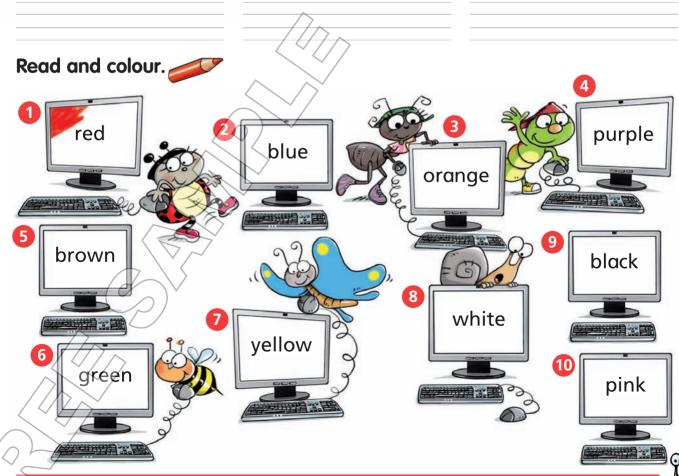
• Pupils listen to the sounds in part 1 and number the photos. They listen to part 2 and check their answers. Then they match the words and photos.

• Pupils circle the activities which are good exercise and name them.

Listen and put on the stickers. Write the words.

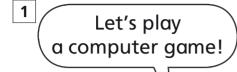






- Pupils listen and put on the Unit 2 stickers. Then they write the words.
- Pupils read and colour the computer screens.

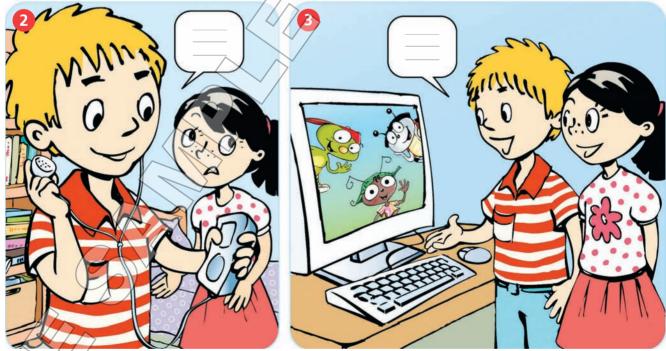




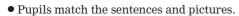


I want to listen to music.





Go to the Picture Dictionary on page 76.



- Pupils complete the Picture Dictionary for Unit 2.
- Teacher says Well done! You've finished Unit 2. Put on the sticker of Lucy.

Rainy day

Listen to the story.













Let's play a board game.



Say. (D) 32 Rainy day games Listen and point. Listen and say. (31) Draw.

- Pupils listen about the games children play when it's raining in the UK. Then they listen and say the number of the picture.
- Pupils draw their favourite game.