

Lesson 5 Jason's family

Kto jest kim w rodzinie Jasona? Przeczytaj zdania i podpisz rysunki właściwymi imionami.

Paul is Jason's uncle.

Alice is Jason's grandmother.

Paul is Mike's brother.

Page and Steve are Jason's cousins.

Erin is Steve's mother.

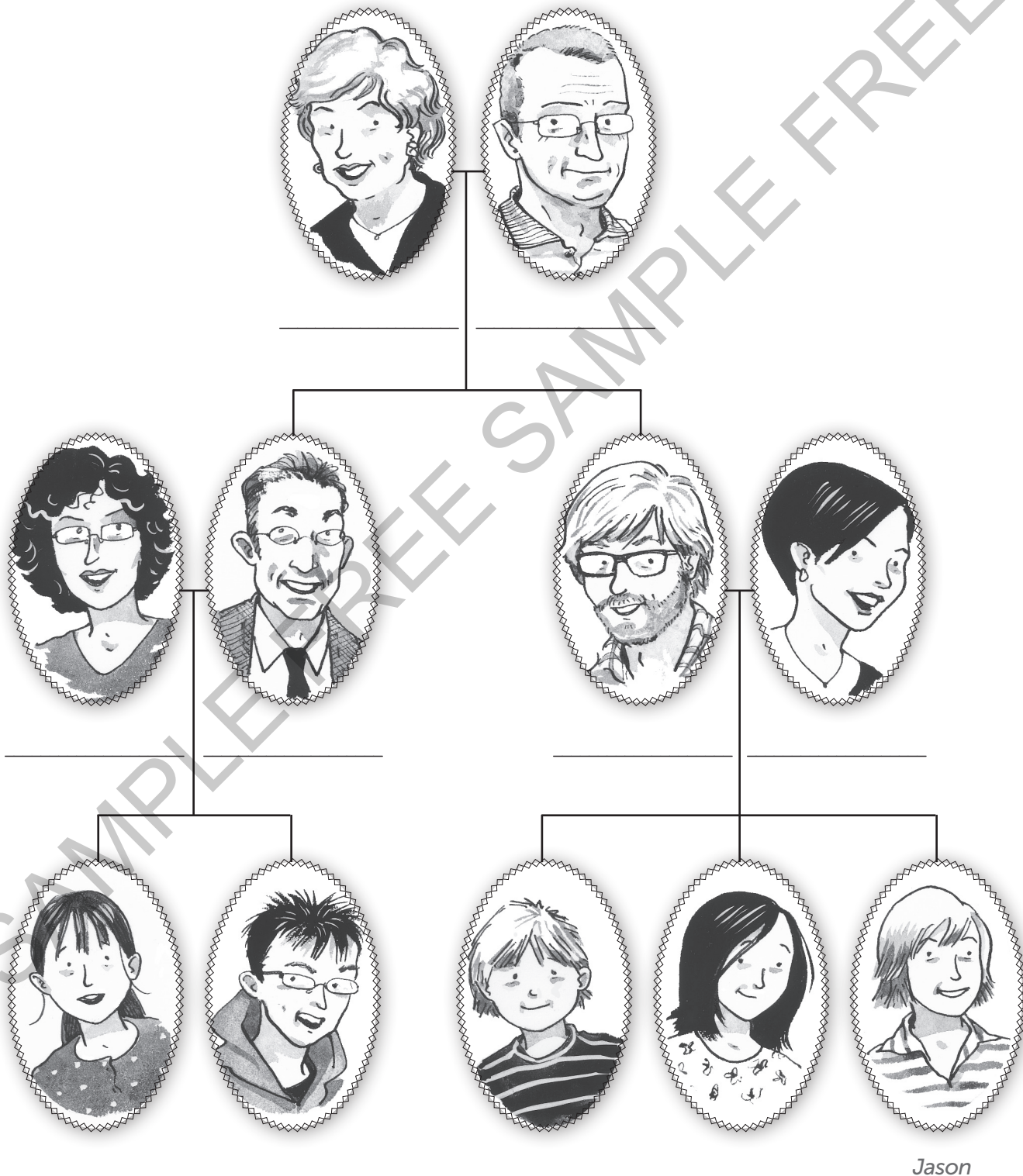
Tommy is Jason's brother.

Sophie is Tommy's sister.

Mike is Steve's uncle.

Kristen is Tommy's mother.

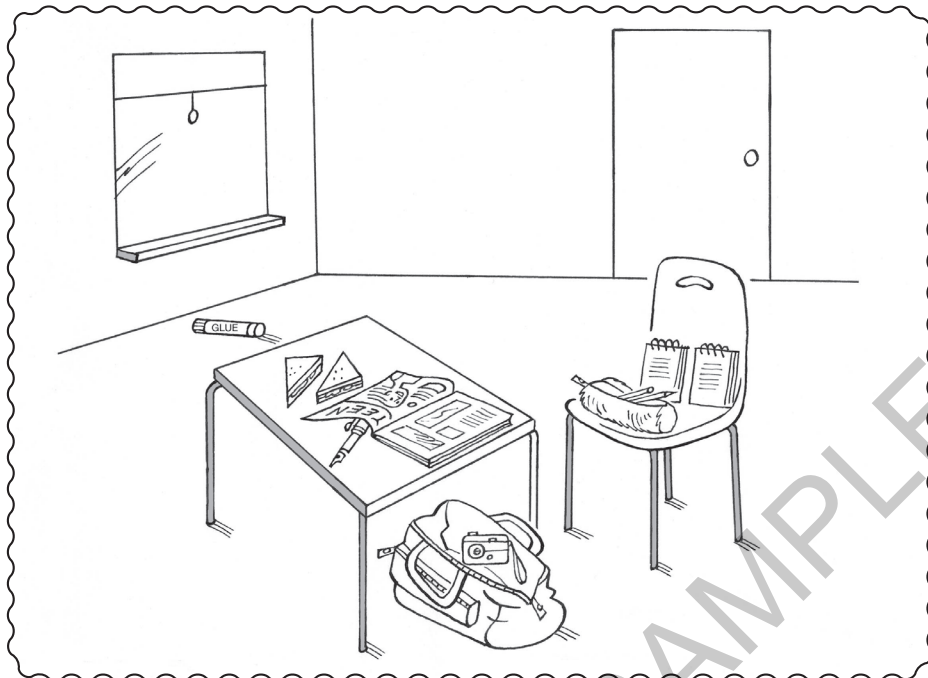
Benjamin is Sophie's grandfather.



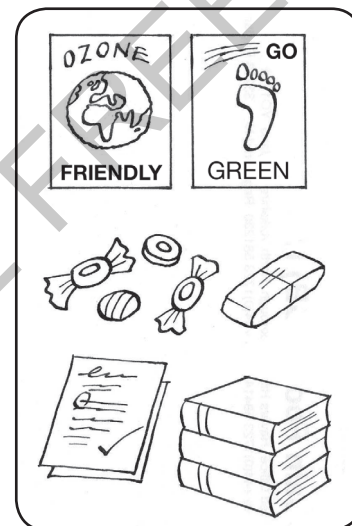
Lesson 6 Where's the camera?

- A** 1 Pracujcie w parach. Przyjrzyj się rysunkowi. Odpowiedz na pytania kolegi/koleżanki.

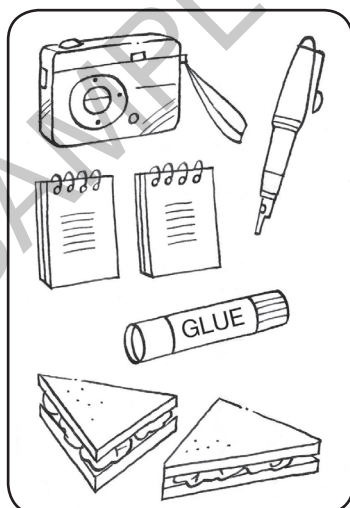
Example: *Student B: Where's the camera?*
Student A: It's in the bag.



- 2 Zapytaj kolegę/koleżankę, gdzie na jego/jej rysunku znajdują się przedmioty z ramki. Użyj wyrażenia *Where is/are the ...?* Narysuj te przedmioty na swoim obrazku.

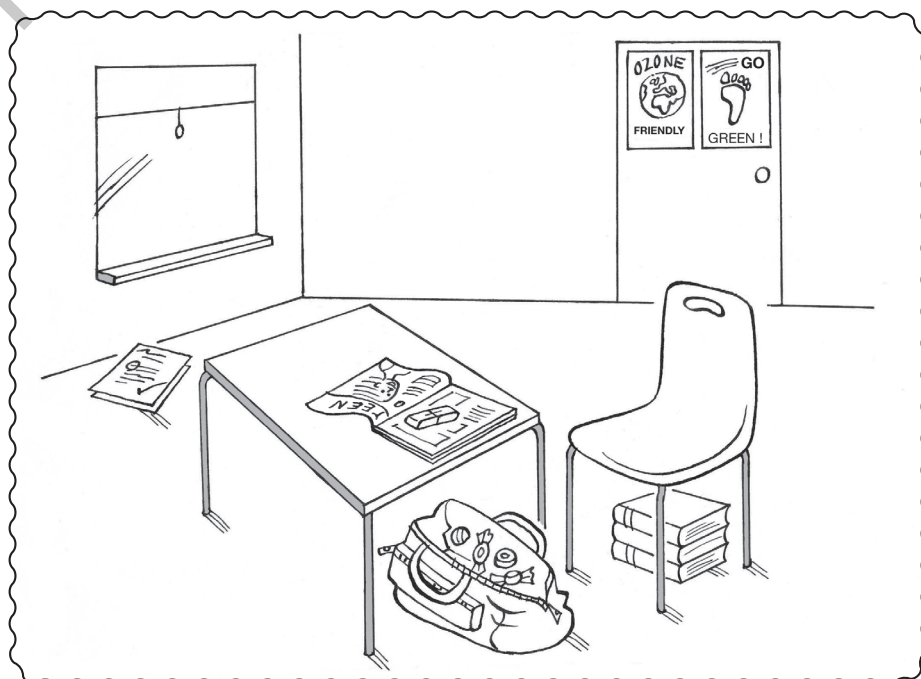


- B** 1 Pracujcie w parach. Zapytaj kolegę/koleżankę, gdzie na jego/jej rysunku znajdują się przedmioty z ramki. Użyj wyrażenia *Where is/are the ...?* Narysuj te przedmioty na swoim obrazku.



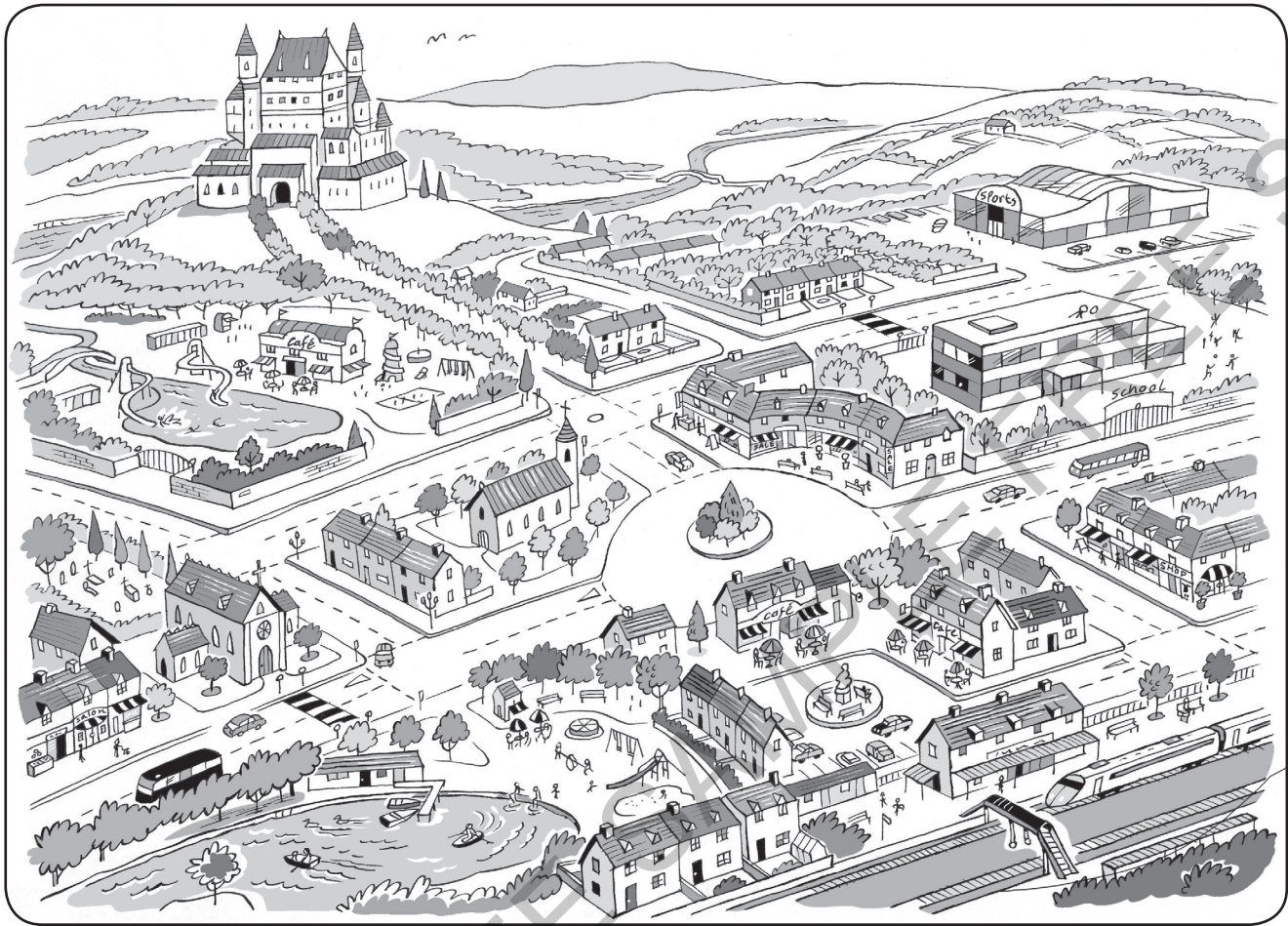
- 2 Pracujcie w parach. Przyjrzyj się rysunkowi. Odpowiedz na pytania kolegi/koleżanki.

Example: *Student A: Where are the posters?*
Student B: They're on the door.



Lesson 7 Is there a bus station?

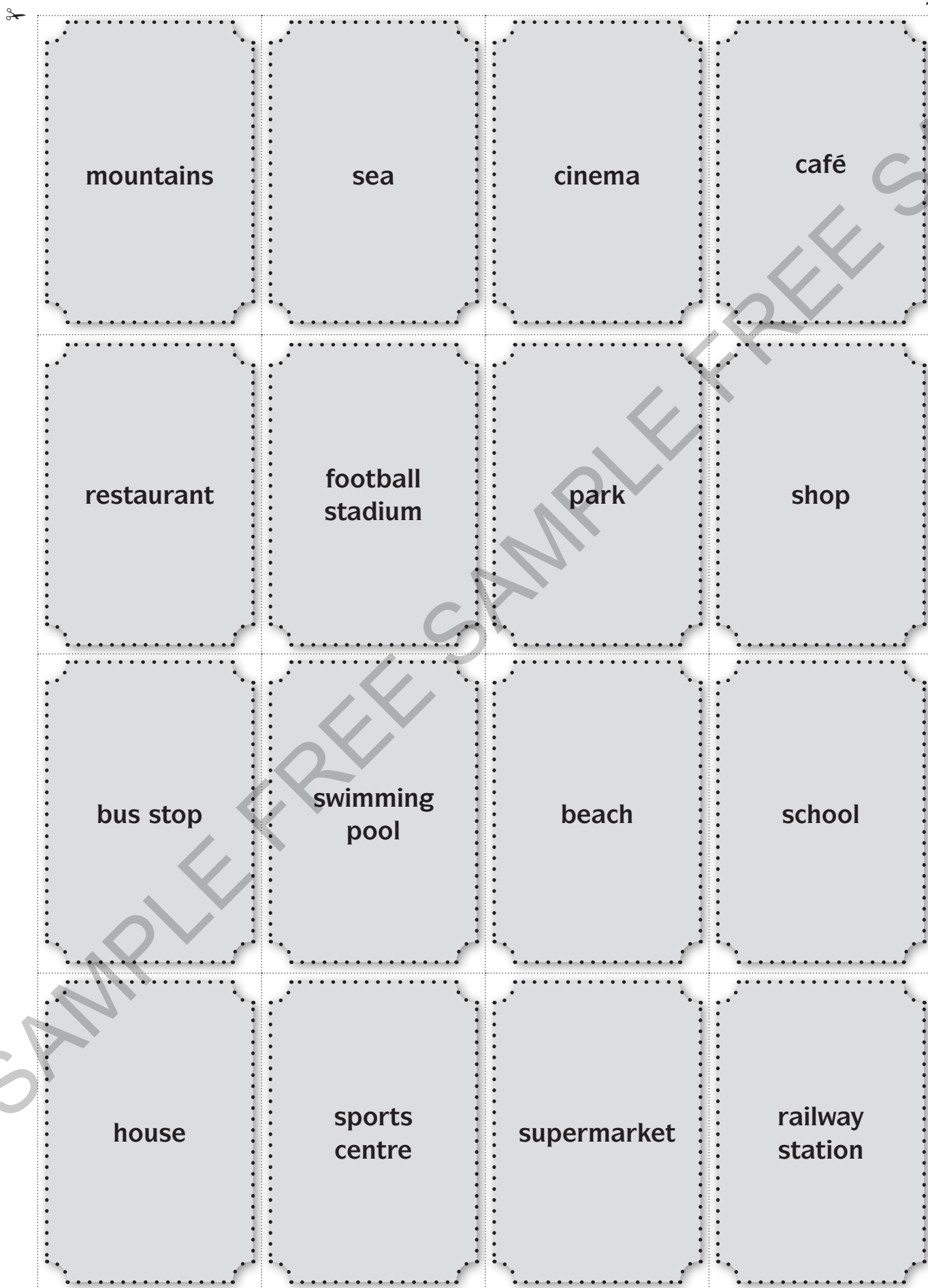
1 Utóż pytania *Is there a ...?* lub *Are there ...?* z podanymi nazwami miejsc.



- 1 bus station Is there a bus station?
- 2 shops _____
- 3 river _____
- 4 parks _____
- 5 castle _____
- 6 railway station _____
- 7 cafés _____
- 8 houses _____
- 9 football stadium _____
- 10 sports centre _____
- 11 school _____
- 12 supermarket _____
- 13 churches _____
- 14 cinemas _____
- 15 beach _____
- 16 swimming pool _____

2 Przyjrzyj się obrazkowi przez minutę. Zakryj rysunek. Na zmianę zadawajcie sobie z kolegą/koleżanką pytania dotyczące rysunku. Odpowiadajcie, używając *Yes, there is. No, there isn't. Yes, there are. No, there aren't.*

Lesson 8 Where am I?



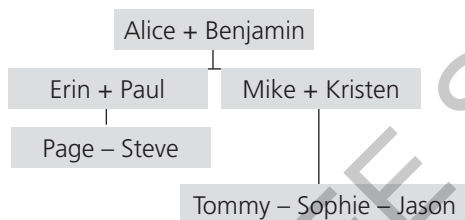
Module 2

Lesson 5**Jason's family**

Type of activity: Puzzle
Organisation: Pair work
Time: 15 minutes
Preparation: Copy one worksheet per pair of students
To use: After Activity 8

Instructions

- Divide the class into pairs and give one copy of the worksheet to each pair. Demonstrate the activity by reading out the first sentence and asking students to point to the correct person on their worksheets (they should write *Paul* on the correct line).
- Ask students to read the rest of the sentences together in pairs and to solve the puzzle by writing the names of Jason's relatives in his family tree.
- Check the answers with the whole class.

Answers

Module 2

Lesson 6**Where's the camera?**

Type of activity: Information gap
Organisation: Pair work
Time: 15 minutes
Preparation: Copy one worksheet per pair and cut into A and B
To use: After Activity 6

Instructions

- Divide the class into pairs. Give a copy of Worksheet A to Student A and Worksheet B to Student B in each pair. They should not look at each other's worksheets.
- Explain that Student B needs to find out where the objects in the box on their worksheet are by asking Student A questions. They should draw the objects in the correct places in their picture. Next Student A asks Student B about the objects in the box on their worksheet and draws them in their picture.
- When they have finished, students compare their pictures to check the answers.

Module 2

Lesson 7

Is there a bus station?

Type of activity: Memory game
Organisation: Individual and pair work
Time: 15 minutes
Preparation: Copy one worksheet per student
To use: After Activity 9

Instructions

- Give one copy of the worksheet to each student. Ask them to complete the questions with *Is there a ...?* or *Are there any ...?* Check the answers with the whole class.
- Divide the class into pairs. Ask students to look at the map for one minute and then to cover it. Explain that they should take it in turns to ask and answer the questions about the town on the map and note down each other's answers.
- When they have finished, they compare their classmate's answers with the map and award points for each correct answer.

Module 2

Lesson 8

Where am I?

Type of activity: Card game
Organisation: Group work
Time: 15 minutes
Preparation: Copy one worksheet per group of four students, and cut into cards
To use: After Activity 6

Instructions

- Divide the class into groups of four and place a set of cards face down on the desk in front of each group.
- Demonstrate the activity by telling students that you are in a secret place and they have to guess where you are by watching your moves. Mime bending over the counter, pointing at objects at the shelves and paying for them. Let students make guesses until they come up with *Shop*.
- Ask students to take it in turns to draw a card, read the word on it in secret and mime actions they would do in this place. The classmate who guesses the place correctly keeps the word card.
- The game finishes when there are no cards left. The student with most cards wins.