

NEW HOT SPOT 1 CONTENTS MAP

LESSON OBJECTIVES GRAMMAR COMMUNICATION EXAM

WELCOME MODULE

A What's your name? <i>Pages 6–7</i>	<ul style="list-style-type: none"> • Introducing yourself • Finding out what things are • Saying hello and goodbye 	Verb <i>be</i>: <i>is</i> Subject pronouns: <i>it</i> Possessive adjectives: <i>my, your</i> Demonstrative pronouns: <i>this, that</i>	Vocabulary: <i>Classroom objects</i> <i>Numbers 1–10</i>	
B How do you spell that? <i>Pages 8–9</i>	<ul style="list-style-type: none"> • Giving information about yourself • Spelling your name 	Verb <i>be</i>: <i>am, is</i> Subject pronouns: <i>he, she</i>	Vocabulary: <i>The alphabet</i> <i>Numbers 11–20</i> Song: <i>The alphabet song</i>	
C Anything else? <i>Pages 10–11</i>	<ul style="list-style-type: none"> • Asking for things in a shop • Thanking someone • Telling the time 	Indefinite articles: <i>a, an</i> Singular and plural nouns Demonstrative pronouns: <i>these, those</i>	Vocabulary: <i>Food</i> <i>Everyday objects</i> The time <i>Colours</i>	

Module review *Pages 12–13*

MODULE ONE: People and countries

1 Where are you from? <i>Pages 14–15</i>	<ul style="list-style-type: none"> • Giving information about yourself and other people 	Verb <i>be</i>: <i>is, am, are</i> Question words: <i>where, what, how</i> Subject pronouns: <i>I, you, he, she</i> Possessive adjectives: <i>my, his, her</i>	Vocabulary: <i>Countries</i> Pronunciation: <i>Word stress (countries)</i>	
2 What's the matter? <i>Pages 16–17</i>	<ul style="list-style-type: none"> • Talking about how you feel 	Verb <i>be</i>: <i>I'm not, He isn't, They aren't</i> <i>Am I ...? Are you ...? Is he/she ...?</i> Subject pronouns: <i>we, they</i>	Vocabulary: <i>Feeling adjectives</i>	
3 All about Rick <i>Pages 18–19</i>	<ul style="list-style-type: none"> • Giving information about yourself and other people • Talking about your favourite people and things 	Question words: <i>what, who, when, how, where</i>	Vocabulary: <i>Sports, Months</i> Song: <i>You and me</i>	
4 Children from around the world <i>Pages 20–21</i>	<ul style="list-style-type: none"> • Skills: Cross-cultural 		Reading: <i>True/false</i> Listening: <i>Completing a form</i> Speaking: <i>Asking questions</i> Writing: <i>About you</i>	<i>Exam spot</i>

Module review *Pages 22–23*

Vocabulary Spot
Language Spot *Page 24*

Maths words
Giving and asking for information

Exam spot

Grammar summary Module 1 *Page 25*

Exam spot

Extra special
Pages 26–27

- Hot Spot quiz
- Mini project: *Favourite things quiz*

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LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
MODULE TWO: My world				
5 My family Pages 28–29	<ul style="list-style-type: none"> Talking about family relationships 	Possessive adjectives: <i>my, his, her, its, our, their</i> Possessive 's	Vocabulary: <i>Family words</i> <i>Numbers 21–101</i>	
6 My desk is a mess! Pages 30–31	<ul style="list-style-type: none"> Saying where things are 	Prepositions of place: <i>in, on, under, next to</i> Definite article: <i>the</i> Singular and plural	Vocabulary: <i>Classroom objects</i> Pronunciation: <i>-(e)s endings</i> Song: <i>My sister Jessie</i>	
7 My dream town Pages 32–33	<ul style="list-style-type: none"> Talking about places in a town or city 	<i>There is/are/isn't/aren't any</i>	Vocabulary: <i>Places in a town</i>	
8 The place where I live Pages 34–35	<ul style="list-style-type: none"> Skills: Cross-cultural 		Reading: <i>Questionnaire</i> Listening: <i>true/false</i> Speaking: <i>Asking and answering questions</i> Writing: <i>Where I live</i>	Exam spot
Module review Pages 36–37				
Vocabulary Spot Language Spot Page 38			Garden words Talking about family and places	Exam spot
Grammar summary Module 2 Page 39				Exam spot
Extra special Pages 40–41	<ul style="list-style-type: none"> Word games: <i>Picture puzzle, Word soup</i> <i>Mystery word, Where are the mice?</i> Mini project: <i>My heroes</i> 			
MODULE THREE: All about school				
9 A really busy day Pages 42–43	<ul style="list-style-type: none"> Talking about your school timetable 	Have got: <i>I, you, we, they</i> <i>affirmative</i>	Vocabulary: <i>School subjects</i> <i>Days of the week</i> Pronunciation: <i>Tongue twister</i>	
10 My big school bag Pages 44–45	<ul style="list-style-type: none"> Talking about things you have got Talking about quantity 	Have got: <i>I, you, we, they</i> <i>questions and short answers, negative</i> <i>a/an, some, any</i>	Vocabulary: <i>Everyday objects</i> Song: <i>It's the weekend</i>	
11 My school lunchbox Pages 46–47	<ul style="list-style-type: none"> Talking about food you have got Talking about quantity 	Have got <i>he, she, it</i> <i>affirmative, questions and short answers, negative</i> Countable and uncountable nouns	Vocabulary: <i>Food</i>	
12 My school Pages 48–49	<ul style="list-style-type: none"> Skills: Cross-cultural 		Reading: <i>Interview</i> Listening: <i>Multiple choice</i> Speaking: <i>Asking and answering questions</i> Writing: <i>About your school</i>	Exam spot
Module review Pages 50–51				
Vocabulary Spot Language Spot Page 52			Places in a school Talking about time, possessions and quantity	Exam spot
Grammar summary Module 3 Page 53				Exam spot
Extra special Pages 54–55	<ul style="list-style-type: none"> Spot the difference Mini project: <i>Interview with 'X'</i> 			

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LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
MODULE FOUR: Lifestyle				
13 The things I like Pages 56–57	<ul style="list-style-type: none"> Talking about likes and dislikes 	Present simple: <i>I, you, we, they</i> affirmative, negative, questions	Vocabulary: <i>Everyday objects</i> <i>Likes</i> Song: <i>Do you like ... ?</i>	
14 Fussy Freddy Pages 58–59	<ul style="list-style-type: none"> Talking about likes and dislikes 	Present simple: <i>he/she</i> affirmative, negative, questions Singular and plural nouns	Vocabulary: <i>Everyday objects</i>	
15 Free time Pages 60–61	<ul style="list-style-type: none"> Talking about free-time activities 	Present simple: affirmative and negative	Vocabulary: <i>Free-time activities</i> <i>Action verbs</i> Pronunciation: <i>Endings /s/, /z/, /ɪz/</i>	
16 Life in Britain Pages 62–63	<ul style="list-style-type: none"> Skills: Cross-cultural 		Reading: <i>multiple choice</i> Listening: <i>Life in Poland</i> Speaking: <i>Asking and answering questions</i> Writing: <i>Someone you know</i>	Exam spot
Module review Pages 64–65				
Vocabulary Spot Language Spot Page 66			Tourist attractions Talking about likes, dislikes and free-time activities	Exam spot
Grammar summary Module 4 Page 67				Exam spot
Extra special Pages 68–69	<ul style="list-style-type: none"> Cross-cultural United Kingdom Quiz Mini project: <i>My life after school</i> 			
MODULE FIVE: Work and play				
17 A day with the Gloom family Pages 70–71	<ul style="list-style-type: none"> Talking about daily routine 	Present simple: affirmative, negative, questions Prepositions of time: <i>at, in</i>	Vocabulary: <i>Everyday actions</i> <i>Everyday objects</i>	
18 Are you a good friend? Pages 72–73	<ul style="list-style-type: none"> Talking about being a good friend 	Adverbs of frequency: <i>always, usually, often, sometimes, never</i>	Quality adjectives: <i>good, perfect</i> Vocabulary: <i>Activities</i> Song: <i>My best friend</i>	
19 Classroom rap Pages 74–75	<ul style="list-style-type: none"> Giving instructions 	Imperatives: affirmative, negative	Vocabulary: <i>Classroom objects</i> <i>Classroom activities</i> Pronunciation: <i>/e/ /i:/</i>	
20 My journey to school Pages 76–77	<ul style="list-style-type: none"> Skills: Cross-cultural 		Reading: <i>matching</i> Listening: <i>Choosing correct words</i> Speaking: <i>Interviewing</i> Writing: <i>My journey to school</i>	Exam spot
Module review Pages 78–79				
Vocabulary Spot Language Spot Page 80			Outdoor activities Talking about daily routine Giving instructions	Exam spot
Grammar summary Module 5 Page 81				Exam spot
Extra special Pages 82–83	<ul style="list-style-type: none"> Mini play Mini project: <i>My dream weekend</i> 			

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MODULE SIX: Animal world				
21 My pet Cando Pages 84–85	• Talking about ability	Can (ability): affirmative, negative, questions Plural nouns: irregular	Vocabulary: Verbs of movement and ability Parts of the body Pronunciation: Can/can't	
22 My new pet Pages 86–87	• Talking about animals	Yes/no questions: be, have got, can, do	Vocabulary: Animals Adjectives	
23 Can I hold the hamster, please? Pages 88–89	• Making requests and asking for permission	Can (requests, permission)	Vocabulary: Pet equipment Verbs associated with taking care of pets Pronunciation: Intonation in requests Song: Can I, can I	
24 Animals around the world Pages 90–91	• Skills: Cross-cultural		Reading: Matching pictures to descriptions Listening: Identifying from a description Speaking: Asking and answering questions Writing: My favourite animal	Exam spot
Module review Pages 92–93				
Vocabulary Spot Language Spot Page 94			Festivals and music Talking about animals	Exam spot
Grammar summary Module 6 Page 95				Exam spot
Extra special Pages 96–97	• Board game: Jungle race • Mini project: My fantasy pet			

MODULE SEVEN: Right now!				
25 Fashion show Pages 98–99	• Describing what you are wearing now • Describing what the weather is like now	Present continuous affirmative: full form, short form	Vocabulary: Clothes The weather The seasons Song: The Hot Spot kids	
26 Dinner's ready Pages 100–101	• Talking about what you are doing now	Present continuous: negative, questions, short answers	Vocabulary: Rooms in a house Everyday actions Objects in the house	
27 Home time Pages 102–103	• Talking about what others are doing now	Present continuous Prepositions of place and movement	Vocabulary: Everyday actions Pronunciation: Tongue twister	
28 Right clothes for the weather Pages 104–105	• Skills: Cross-cultural		Reading: Recognizing text type, choosing the correct answer Listening: Matching dialogues with places Speaking: Reporting about another person Writing: Email describing weather, favourite season and clothes	
Module review Pages 106–107				
Vocabulary Spot Language Spot Page 108			Clothes and accessories Talking about what you are doing now	Exam spot
Grammar summary Module 7 Page 109				Exam spot
Extra special Pages 110–111	• The New Hot Spot end of the book quiz • Mini project: The four seasons poster			

REFERENCE				
Songs	Pages 112–115			
Wordlist	Pages 116–123			