

# NEW HOT SPOT 2 CONTENTS MAP

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
<b>MODULE ONE: People and places</b>				
<b>1 Wayne's World</b> Pages 6–7	<ul style="list-style-type: none"> <li>Giving information about yourself, your family and where you live</li> </ul>	Verb be: Present simple	<b>Vocabulary:</b> Everyday objects Ordinal numbers	
<b>2 Mary's mate Polly</b> Pages 8–9	<ul style="list-style-type: none"> <li>Describing people's appearance</li> <li>Comparing people's life-styles and interests</li> </ul>	Verb be: Present simple <b>Have got</b> <b>Present simple</b> <b>Can</b> (ability)	<b>Vocabulary:</b> Colours used to describe hair and eyes <b>Pronunciation:</b> Rhyming words	
<b>3 The other side of the world</b> Pages 10–11	<ul style="list-style-type: none"> <li>Giving personal information</li> <li>Talking about likes and dislikes</li> </ul>	Like/don't like/love/hate + noun/-ing	<b>Vocabulary:</b> Everyday objects <b>Song:</b> All about me	
<b>4 My country</b> Pages 12–13	<ul style="list-style-type: none"> <li>Skills: cross-cultural</li> </ul>		<b>Reading:</b> My country <b>Speaking:</b> Asking and answering questions <b>Listening:</b> Answering true or false questions <b>Writing:</b> Writing about your country	Exam spot
<b>Module review</b> Pages 14–15				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 16				Exam spot
<b>Grammar summary Module 1</b> Page 17				Exam spot
<b>Extra special</b> Pages 18–19		<ul style="list-style-type: none"> <li>USA quiz</li> <li>Mini project: <i>My loves and hates</i></li> </ul>		
<b>MODULE TWO: Work and play</b>				
<b>5 Saturday morning chores</b> Pages 20–21	<ul style="list-style-type: none"> <li>Talking about what you are doing now</li> </ul>	Present continuous	<b>Vocabulary:</b> Everyday objects and actions	
<b>6 Work and play</b> Pages 22–23	<ul style="list-style-type: none"> <li>Talking about how often you do things</li> </ul>	Expression of frequency <b>Adverbs of frequency</b>	<b>Vocabulary:</b> Everyday actions <b>Song:</b> Rock star	
<b>7 Saving the world</b> Pages 24–25	<ul style="list-style-type: none"> <li>Talking about what things are made of</li> <li>Talking about things we usually or always do</li> <li>Talking about things we are doing now</li> </ul>	Object pronouns: <i>it, them</i> <b>Present simple</b> <b>Present continuous</b>	<b>Vocabulary:</b> Types of materials	
<b>8 Helping at home</b> Pages 26–27	<ul style="list-style-type: none"> <li>Skills: cross-cultural</li> </ul>		<b>Reading:</b> Answering questions from text <b>Listening:</b> Match people to pictures <b>Speaking:</b> Asking and answering questions <b>Writing:</b> Writing a list	Exam spot
<b>Module review</b> Pages 28–29				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 30				Exam spot
<b>Grammar summary Module 2</b> Page 31				
<b>Extra special</b> Pages 32–33		<ul style="list-style-type: none"> <li>Twenty questions</li> <li>Mini project: <i>My useful robot</i></li> </ul>		

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LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
<b>MODULE THREE: Comparing people, animals and things</b>				
<b>9 Friends</b> Pages 34–35	• Comparing two people or things	<b>Comparative adjectives</b> <b>Object pronouns:</b> Me, her, him, us, you them	<b>Vocabulary:</b> Adjectives to describe and compare people and things	
<b>10 Wayne's world: my family</b> Pages 36–37	• Comparing three or more people and things	<b>Superlative adjectives</b>	<b>Vocabulary:</b> Adjectives to describe and compare people <b>Pronunciation:</b> Word stress <b>Song:</b> Our family	
<b>11 Which is faster?</b> Pages 38–39	• Comparing animals and things	<b>Comparative adjectives</b> <b>Superlative adjectives</b>	<b>Vocabulary:</b> Animals and adjectives to describe them	
<b>12 City or country</b> Pages 40–41	• Skills: cross-cultural		<b>Reading:</b> Multiple choice <b>Listening:</b> Choosing correct words <b>Speaking:</b> Asking and answering questions <b>Writing:</b> Writing about where you live	Exam spot
<b>Module review</b> Pages 42–43				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 44				Exam spot
<b>Grammar summary Module 3</b> Page 45				Exam spot
<b>Extra special</b> Pages 46–47		<ul style="list-style-type: none"> <li>• Word games</li> <li>• Mini project: Compare two famous people</li> </ul>		
<b>MODULE FOUR: Rules</b>				
<b>13 We have to wear school uniform</b> Pages 48–49	• Talking about things we have to do at home and at school	<b>Have to (obligation)</b>	<b>Vocabulary:</b> School clothes	
<b>14 Rules of sport</b> Pages 50–51	• Talking about things you can or can't do	<b>Can (permission)</b> <b>Have to (obligation)</b>	<b>Vocabulary:</b> Sports actions <b>Song:</b> Dream Park	
<b>15 Wayne's world: This is what we eat in a week</b> Pages 52–53	• Talking about your diet	<b>Countable and uncountable nouns:</b> Much, many, a lot of	<b>Vocabulary:</b> Food <b>Pronunciation:</b> Waiter rap	
<b>16 Rules, rules, rules</b> Pages 54–55	• Skills: cross-cultural		<b>Reading:</b> Matching pictures to text <b>Listening:</b> Matching people with places <b>Speaking:</b> Answering questionnaire <b>Writing:</b> Writing about sport, school or home	Exam spot
<b>Module review</b> Pages 56–57				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 58				Exam spot
<b>Grammar summary Module 4</b> Page 59				
<b>Extra special</b> Pages 60–61		<ul style="list-style-type: none"> <li>• Sports quiz</li> <li>• Mini project: How much do you know about music?</li> </ul>		

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LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
<b>MODULE FIVE: Life in the past</b>				
<b>17 Famous people</b> Pages 62–63	• Talking about the past	Past tense of verb be	<b>Vocabulary:</b> Occupations and jobs	
<b>18 Nineteen hundred</b> Pages 64–65	• Asking questions about what people did in the past	Past simple questions Past simple (regular verbs)	<b>Vocabulary:</b> Everyday objects and actions <b>Pronunciation:</b> -ed endings	
<b>19 Every word is true</b> Pages 66–67	• Talking about what you did in the past	Past simple (irregular verbs)	<b>Vocabulary:</b> Everyday objects and actions <b>Song:</b> Last summer	
<b>20 School trip</b> Pages 68–69	• Skills: cross-cultural		<b>Reading:</b> Answering true/false questions <b>Speaking:</b> Asking and answering questions <b>Listening:</b> Meaning of vocabulary from context <b>Writing:</b> Writing a diary of a school trip	Exam spot
<b>Module review</b> Pages 70–71				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 72				Exam spot
<b>Grammar summary Module 5</b> Page 73				Exam spot
<b>Extra special</b> Pages 74–75		<ul style="list-style-type: none"> <li>• Mini play</li> <li>• Mini project: <i>My fantastic day</i></li> </ul>		
<b>MODULE SIX: Past stories</b>				
<b>21 Wayne's world: A bad start to the day</b> Pages 76–77	• Talking about what you did in the past	Past simple (regular and irregular) Phrasal verbs	<b>Vocabulary:</b> Everyday objects	
<b>22 A day out at the seaside</b> Pages 78–79	• Talking about what you did in the past	Past simple Wh- questions Past time expressions	<b>Vocabulary:</b> Seaside objects and actions	
<b>23 Gulliver in Lilliput</b> Pages 80–81	• Talking about what you did in the past	Time expressions There was/there were	<b>Vocabulary:</b> Everyday objects <b>Pronunciation:</b> Infinitive and past tense <b>Song:</b> Gulliver's story	
<b>24 My life</b> Pages 82–83	• Skills: cross-cultural		<b>Reading:</b> My biography <b>Speaking:</b> Asking and answering questions <b>Listening:</b> Finding missing information <b>Writing:</b> Writing a biography about you	Exam spot
<b>Module review</b> Pages 84–85				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 86				Exam spot
<b>Grammar summary Module 6</b> Page 87				
<b>Extra special</b> Pages 88–89		<ul style="list-style-type: none"> <li>• Gulliver in Lilliput</li> <li>• Mini project: <i>My hero</i></li> </ul>		

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LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
<b>MODULE SEVEN: Looking at the future</b>				
<b>25 Holiday plans</b> <i>Pages 90–91</i>	<ul style="list-style-type: none"> <li>Talking about plans and intentions</li> </ul>	Going to (plans and intentions)	<b>Vocabulary:</b> Everyday objects and actions	
<b>26 Wayne's world: Trip to New York City</b> <i>Pages 92–93</i>	<ul style="list-style-type: none"> <li>Talking about plans and intentions</li> </ul>	Going to (plans and intentions)	<b>Vocabulary:</b> Travel objects and actions	
<b>27 Let's go rafting</b> <i>Pages 94–95</i>	<ul style="list-style-type: none"> <li>Making suggestions</li> <li>Saying what you want and don't want to do</li> </ul>	Want to/Let's + infinitive	<b>Vocabulary:</b> Theme park objects and actions <b>Pronunciation:</b> Tongue twister	
<b>28 Loch Ness holiday</b> <i>Pages 96–97</i>	<ul style="list-style-type: none"> <li>Skills: cross-cultural</li> </ul>		<b>Reading:</b> Matching texts with sentences <b>Speaking:</b> Asking questions to fill out booking form <b>Listening:</b> True and false questions <b>Writing:</b> Writing about your perfect holiday centre	<i>Exam spot</i>
<b>Module review</b> <i>Pages 98–99</i>				<i>Exam section</i>
<b>Vocabulary Spot/Language Spot</b> <i>Page 100</i>				<i>Exam spot</i>
<b>Grammar summary Module 7</b> <i>Page 101</i>				<i>Exam spot</i>
<b>Extra special</b> <i>Pages 102–103</i>		<ul style="list-style-type: none"> <li>Hot Spot end of book quiz!</li> <li>Mini project: <i>Holiday advertisement</i></li> </ul>		

## REFERENCE

Songs	<i>Pages 104–107</i>
Wordlists	<i>Pages 108–113</i>