

# NEW HOT SPOT 3 CONTENTS MAP

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
<b>MODULE ONE: Me and my world</b>				
<b>1 Where I live</b> Pages 6–7	<ul style="list-style-type: none"> <li>Talking about the place where you live</li> </ul>	Present simple	<b>Vocabulary:</b> Everyday actions and things <b>Pronunciation:</b> Tongue twister	
<b>2 Charlie's busy week</b> Pages 8–9	<ul style="list-style-type: none"> <li>Talking about future arrangements</li> </ul>	Present continuous Possessive pronouns	<b>Vocabulary:</b> Actions <b>Pronunciation:</b> Pronoun chant <b>My English file:</b> Plans for the week	
<b>3 The cheapest shirts in the town</b> Pages 10–11	<ul style="list-style-type: none"> <li>Talking about and comparing your things</li> </ul>	Comparative adjectives Superlative adjectives	<b>Vocabulary:</b> Shopping	
<b>4 Looking after your pet</b> Pages 12–13	<ul style="list-style-type: none"> <li>Skills: general knowledge</li> </ul>		<b>Reading:</b> Pet quiz <b>Listening:</b> Finding missing words <b>Speaking:</b> Asking and answering questions <b>Writing:</b> Looking after your pet	Exam spot
<b>Module review</b> Pages 14–15				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 16				Exam spot
<b>Grammar summary Module 1</b> Page 17				Exam spot
<b>Extra special</b> Pages 18–19		<ul style="list-style-type: none"> <li>Mystery European adventure</li> <li>Mini-project: <i>Me and my world</i></li> </ul>		
<b>MODULE TWO: Playing games and sports</b>				
<b>5 Sports day</b> Pages 20–21	<ul style="list-style-type: none"> <li>Talking about the past</li> <li>Talking about sports</li> </ul>	Past simple	<b>Vocabulary:</b> Sports <b>Pronunciation:</b> Tongue twister	
<b>6 What were you doing?</b> Pages 22–23	<ul style="list-style-type: none"> <li>Describing past actions</li> </ul>	Past continuous	<b>Vocabulary:</b> Garden objects and actions <b>Pronunciation:</b> Weak forms of <b>was</b> and <b>were</b>	
<b>7 Amazing stories</b> Pages 24–25	<ul style="list-style-type: none"> <li>Telling a story in the past</li> </ul>	Past continuous and past simple	<b>Vocabulary:</b> Everyday objects <b>My English file:</b> Your amazing story	
<b>8 My hero</b> Pages 26–27	<ul style="list-style-type: none"> <li>Skills: cross-cultural</li> </ul>		<b>Reading:</b> My hero <b>Listening:</b> Relaying information <b>Speaking:</b> Listening for mistakes <b>Writing:</b> My hero	Exam spot
<b>Module review</b> Pages 28–29				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 30				Exam spot
<b>Grammar summary Module 2</b> Page 31				
<b>Extra special</b> Pages 32–33		<ul style="list-style-type: none"> <li>Mini-play</li> <li>Mini-project: <i>Sports at my school</i></li> </ul>		

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LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
<b>MODULE THREE: Experiences and new</b>				
<b>9 In my life</b> Pages 34–35	• Talking about experiences	<b>Present perfect:</b> ever, never	<b>Vocabulary:</b> Everyday objects and actions <b>Pronunciation:</b> -ed endings	
<b>10 An amazing life</b> Pages 36–37	• Talking about experiences you have had in your life	<b>Present perfect and past simple</b>	<b>Vocabulary:</b> Everyday objects and actions <b>Song:</b> Have you ever seen the rain?	
<b>11 My latest news</b> Pages 38–39	• Announcing news	<b>Present perfect:</b> just <b>Past simple</b>	<b>Vocabulary:</b> Email and text language <b>My English file:</b> My latest news	
<b>12 Sumeo's story</b> Pages 40–41	• Skills: cross-cultural		<b>Reading:</b> Tuvalu fears <b>Listening:</b> Answering questions <b>Speaking:</b> Asking and answering questions <b>Writing:</b> Funafala	Exam spot
<b>Module review</b> Pages 42–43				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 44				Exam spot
<b>Grammar summary Module 3</b> Page 45				Exam spot
<b>Extra special</b> Pages 46–47		<b>What's just happened?</b> • Mini-project: <i>My latest news ...</i>		
<b>MODULE FOUR: Dancing, acting, singing</b>				
<b>13 The talent show</b> Pages 48–49	• Making predictions	<b>Future predictions:</b> will	<b>Vocabulary:</b> Talent show <b>My English file:</b> Predictions	
<b>14 Helpful Herbert</b> Pages 50–51	• Making offers and requests	<b>Requests:</b> can, could <b>Offers:</b> will	<b>Vocabulary:</b> Musical instruments <b>Pronunciation:</b> Intonation of requests	
<b>15 The festival</b> Pages 52–53	• Making and responding to suggestions	<b>Suggestions:</b> How about, let's, would you like?	<b>Vocabulary:</b> Entertainment	
<b>16 The Brit School</b> Pages 54–55	• Skills: cross-cultural		<b>Reading:</b> The Brit School <b>Listening:</b> Finding missing words <b>Speaking:</b> Acting out an interview <b>Writing:</b> Why I want to go to the Brit School	Exam spot
<b>Module review</b> Pages 56–57				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 58				Exam spot
<b>Grammar summary Module 4</b> Page 59				
<b>Extra special</b> Pages 60–61		• In the year 2030 • Mini-project: <i>Festival FactFile</i>		

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LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION	EXAM
<b>MODULE FIVE: Good advice</b>				
<b>17 How are you feeling?</b> Pages 62–63	<ul style="list-style-type: none"> <li>Talking about illness</li> <li>Talking about future possibilities</li> </ul>	First conditional	<b>Vocabulary:</b> Illness <b>Pronunciation:</b> Tongue twister	
<b>18 I'm worried</b> Pages 64–65	<ul style="list-style-type: none"> <li>Talking about possible events</li> </ul>	Possibility: may	<b>Vocabulary:</b> Camping objects <b>My English file:</b> Next school holiday	
<b>19 You should say thank you</b> Pages 66–67	<ul style="list-style-type: none"> <li>Giving advice</li> <li>Talking about customs</li> </ul>	Obligation and advice: should/shouldn't	<b>Vocabulary:</b> Customs <b>Song:</b> I have a dream	
<b>20 Survival</b> Pages 68–69	<ul style="list-style-type: none"> <li>Skills: general knowledge</li> </ul>		<b>Reading:</b> What should you do? <b>Listening:</b> Finding missing words <b>Speaking:</b> Asking and answering questions <b>Writing:</b> Survival situation	Exam spot
<b>Module review</b> Pages 70–71				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 72				Exam spot
<b>Grammar summary Module 5</b> Page 73				Exam spot
<b>Extra special</b> Pages 74–75		<ul style="list-style-type: none"> <li>Round the world jigsaw</li> <li>Mini-project: <i>How to keep fit</i></li> </ul>		
<b>MODULE SIX: House and home</b>				
<b>21 DIY disasters</b> Pages 76–77	<ul style="list-style-type: none"> <li>Talking about what is going to happen</li> </ul>	Future predictions: going to	<b>Vocabulary:</b> DIY objects, phrasal verbs	
<b>22 My home</b> Pages 78–79	<ul style="list-style-type: none"> <li>Talking about where you live</li> </ul>	Determiners: too much/too many (not) enough	<b>Vocabulary:</b> Everyday objects and places <b>My English file:</b> Where you live <b>Pronunciation:</b> /u_/ and /_/	
<b>23 The eco-village</b> Pages 80–81	<ul style="list-style-type: none"> <li>Using large numbers</li> <li>Talking about processes</li> </ul>	Present passive	<b>Vocabulary:</b> Large numbers and processes	
<b>24 The eco-family</b> Pages 82–83	<ul style="list-style-type: none"> <li>Skills: cross-cultural</li> </ul>		<b>Reading:</b> My life <b>Listening:</b> Listening for mistakes <b>Speaking:</b> Acting out an interview <b>Writing:</b> Your unusual life	Exam spot
<b>Module review</b> Pages 84–85				Exam section
<b>Vocabulary Spot/Language Spot</b> Page 86				Exam spot
<b>Grammar summary Module 6</b> Page 87				
<b>Extra special</b> Pages 88–89		<ul style="list-style-type: none"> <li>Mini-play</li> <li>Mini-project: <i>General knowledge quiz</i></li> </ul>		

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<b>MODULE SEVEN: Travelling</b>				
<b>25 Rules of the road</b> <i>Pages 90–91</i>	<ul style="list-style-type: none"> <li>Talking about rules</li> <li>Giving directions</li> </ul>	<b>Obligation:</b> must/ mustn't	<b>Vocabulary:</b> Road features and traffic signs	
<b>26 My secret identity</b> <i>Pages 92–93</i>	<ul style="list-style-type: none"> <li>Giving information about yourself and others</li> </ul>	<b>Present perfect:</b> for/ since	<b>Vocabulary:</b> Personal information	
<b>27 My amazing year</b> <i>Pages 94–95</i>	<ul style="list-style-type: none"> <li>Describing recent experiences</li> <li>Talking about future plans</li> </ul>	<b>Present perfect</b> <b>Past simple</b> <b>Future plans:</b> going to	<b>Vocabulary:</b> Everyday objects <b>Pronunciation:</b> Tongue twister <b>My English file:</b> This year and next year <b>Song:</b> We are the champions	
<b>28 Amazing places</b> <i>Pages 96–97</i>	<ul style="list-style-type: none"> <li>Skills: cross-cultural</li> </ul>		<b>Reading:</b> Holiday emails <b>Listening:</b> Listening for the correct word <b>Speaking:</b> Choosing a holiday <b>Writing:</b> Holiday email	<i>Exam spot</i>
<b>Module review</b> <i>Pages 98–99</i>				<i>Exam section</i>
<b>Vocabulary Spot/Language Spot</b> <i>Page 100</i>				<i>Exam spot</i>
<b>Grammar summary Module 7</b> <i>Page 101</i>				<i>Exam spot</i>
<b>Extra special</b> <i>Pages 102–103</i>		<ul style="list-style-type: none"> <li>Hot Spot end of book quiz</li> <li>Mini-project: <i>The important times in my life</i></li> </ul>		
<b>REFERENCE</b>				
Songs	<i>Pages 104–105</i>			
Wordlists	<i>Pages 113–117</i>			