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MACMILLAN  
EXAM  
SERVICES

2



# Evolution plus

MACMILLAN  
Nr MEN 675/2/2014

Książka ucznia

Student's CD



# UNIT 4 LESSON 1

## We have to make the beds.



Monday Tuesday Wednesday Thursday Friday Saturday Sunday

1 Listen and repeat. In pairs act out and guess the activities in the photos.



sweep the floor



do the washing-up



wash the clothes



tidy up



iron the clothes



dust the furniture



vacuum the carpet



take out the rubbish



make the bed

2 Listen and read. Then act out the dialogue.

**Daisy** Look! These are the rules.

**Josh** That doesn't sound good.

**Daisy** We have to make the beds every day.

**Zoe** We have to tidy up on Tuesday, Thursday and Saturday.

**Josh** We don't have to dust the furniture. Phew!  
Do we have to wash the clothes?

**Zoe** Yes, we do. And we have to iron the clothes too.

**Josh** Oh no! Do we have to do the washing-up?

**Matt** No, we don't. What day is it today?

**Daisy** Today is Wednesday.

**Matt** Josh has to sweep the floor today. That's bad luck, Josh!

**Josh** That's not fair! Daisy doesn't have to sweep the floor!

**Zoe** Guys, we have to go! It's half past ten. It's time for Competition Number 3!



3 Listen and tick (✓) the animal which the Bannister Team choose for the project.

### The Animal Project



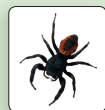
monkey



snake



meerkat



spider



parrot

### Easy English

4 Match the parts of the sentences.

- |                 |                         |
|-----------------|-------------------------|
| 1 That doesn't  | a competition number 3. |
| 2 That's not    | b sound good.           |
| 3 It's time for | c bad luck.             |
| 4 That's        | d fair.                 |

## Lou's grammar



I You We They	have to	do the washing-up.
	don't	have to tidy up.

He She It	has to	do the washing-up.
	doesn't	have to tidy up.

Do	you	have to	tidy up?
Does	he		

Yes, I do.  
No, I don't.

Yes, he does.  
No, he doesn't.

### LOOK

Polish: *Pol have to zawsze stawiamy bezokolicznik.*  
I **have to go**. / He **has to go**. / Do they **have to go**?

### 5 Circle the correct words.

- My sister doesn't **has to** / **have to** dust the furniture.
- My brother **has to** / **have to** sweep the floor.
- He **don't** / **doesn't** have **dust** / **to dust** the furniture.
- Do** / **Does** your brother have **to make** / **makes** his bed?  
Yes, he **does** / **has**.
- Do** / **Does** you and your brother have **to do** / **do** the washing-up?  
No, we **haven't** / **don't**.

### Have a talk!

- 6 Work in pairs. Ask and answer questions about your home duties.

Do you have to make your bed?

Yes, I do. But I don't have to sweep the floor.

### 1 Complete the expressions.

- \_\_\_\_\_ the carpet
- \_\_\_\_\_ the floor
- \_\_\_\_\_ the bed
- \_\_\_\_\_ the washing-up
- \_\_\_\_\_ the furniture
- \_\_\_\_\_ and \_\_\_\_\_ the clothes

### 2 Look at the photos and complete the sentences with the correct form of the verb *have to*.



- Tom \_\_\_\_\_ do the washing-up.
- He \_\_\_\_\_ iron the clothes.
- Tina \_\_\_\_\_ take out the rubbish.
- Tina \_\_\_\_\_ iron the clothes.
- Tom and Tina \_\_\_\_\_ wash the clothes.
- They \_\_\_\_\_ dust the furniture.

### 3 Write the questions and answer them.

- Tina / vacuum the carpet  
\_\_\_\_\_
- Tom / take out the rubbish  
\_\_\_\_\_
- Tom and Tina / dust the furniture  
\_\_\_\_\_
- Tom and Tina / wash the clothes  
\_\_\_\_\_

### 4 Work in pairs. Ask and answer questions about home duties in your families.

Does your brother have to make his bed?

Yes, he does. And he has to tidy up his room on Saturday.





# I love doing projects!



PE history English maths Polish geography science computers art music

**1** 1.58 Listen and repeat. Circle the correct words in the sentences (1–7). Then listen and check.

clean the board    do projects    work in groups    change (my) shoes    revise    do tests  
do homework    get good / bad grades    improve (my) grades    have extra classes

## School in England



- Students have to **do homework** / **do tests** five days a week.
- All students **do tests** / **clean the board**. They have to **revise** / **change their shoes** for the tests at school and in the afternoon at home.
- Some students **get good grades** / **do tests**. Students with bad grades want to **improve their grades** / **clean the board**.
- In England, students don't have to **change their shoes** / **do homework** when school starts.
- In many schools, students **clean the board** / **revise** for the teacher.
- Students have to **do projects** / **get bad grades** in all their subjects.
- Students **work in groups** / **have extra classes** in the lesson.

**2** 1.59 Listen and read. Then act out the dialogue.

- Daisy** I love doing projects at school!  
**Josh** Me too. But I don't like doing homework.  
**Matt** I like revising for tests, but I hate doing tests!  
**Zoe** I hate cleaning the board in class!  
 And I hate working in groups and doing science projects!  
**Daisy** Really? I love doing projects.  
**Matt** Hey, stop it. Let's get moving. We're short of time. It's quarter to one. We've only got five hours and fifteen minutes! Let's look on the Internet.

**At 17:45**

- Matt** All done! The project is ready!  
**Zoe** Great! It looks really good. I think I like doing projects now! We're a great group!



## Easy English

**4** Look at exercise 2 and complete the sentences.

- Me \_\_\_\_\_!
- Let's \_\_\_\_\_ moving.
- We're \_\_\_\_\_ of time.
- All \_\_\_\_\_!

**3** 1.60 Listen and write the scores.

### Competition 3

Bannister School  :  Aston School

TOTAL:  :



# Lou's grammar



I	love	revising.
	like / enjoy	
	don't like	
	hate	

He	loves	revising.
	likes / enjoys	
	doesn't like	
	hates	

Do	you	like	revising?
Does	he		

Yes, I do.  
No, I don't.

Yes, he does.  
No, he doesn't.



revise + ing = revising  
get + ing = getting

## 5 Write the sentences.

- ☺☺ LOVE    ☺ LIKE    ☹ NOT LIKE    ☹☹ HATE

- my friend ☺ revise  
My friend likes revising.
- my sister ☹ change shoes  
\_\_\_\_\_
- my friend and I ☹☹ do homework  
\_\_\_\_\_
- my friends ☺☺ do projects  
\_\_\_\_\_
- I ☹ clean the board  
\_\_\_\_\_

## Have a talk!

### 6 Work in pairs. Talk about your friends. Use vocabulary from lessons 1 and 2.

Does Michał like doing homework?

No, he doesn't.

# EXTRA

## Exam spot

1 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1-4). Zakreśl literę A, B albo C.

To \_\_\_\_\_

Subject \_\_\_\_\_

Hi!  
My new school is OK. We do a lot of work at school but I like it! We do tests and we <sup>1</sup> \_\_\_\_\_ for the tests. When we do projects, we work in <sup>2</sup> \_\_\_\_\_. We have <sup>3</sup> \_\_\_\_\_ classes after school. We have to do <sup>4</sup> \_\_\_\_\_ in the evening. Are you OK too?  
Anna

- |              |          |            |
|--------------|----------|------------|
| 1 A do       | B revise | C get      |
| 2 A groups   | B grades | C homework |
| 3 A my       | B not    | C extra    |
| 4 A homework | B revise | C grades   |

## 2 Circle the correct words.

- My brother like / likes doing projects. I don't / doesn't like doing projects.
- My sister hates clean / cleaning the board in class.
- My friends don't / doesn't like having extra classes.
- Do / Does you like work / working in groups? Yes, I do / does.
- Do / Does your brother like do / doing homework? No, he don't / doesn't.

## 3 Complete the sentences. Use the words from the box.

likes	doesn't like	hate
love	like	don't like

- My friend \_\_\_\_\_.
- My friend \_\_\_\_\_.
- I \_\_\_\_\_.
- I \_\_\_\_\_.
- My friends \_\_\_\_\_.
- My friends \_\_\_\_\_.

## 4 Work in pairs. Ask and answer questions. Use vocabulary from lessons 1 and 2.

Do you like doing homework?

Yes, I do.



# UNIT 4 LESSON 3

## I usually have lunch here.



shop restaurant park café beach bank shopping mall hairdresser's

1 1.61 Complete the text. Then listen and check.

cinema swimming pool skate park church post office  
police station sports centre hospital train station castle

Scarborough is a town in England. In the town centre there's a big 1 \_\_\_\_\_. There are a lot of small shops and two 2 \_\_\_\_\_. The 3 \_\_\_\_\_, the 4 \_\_\_\_\_ and the 5 \_\_\_\_\_ are in the town centre too. The 6 \_\_\_\_\_ is two kilometres from the centre. There's a 7 \_\_\_\_\_, a 8 \_\_\_\_\_ and a new 9 \_\_\_\_\_. The beach at Scarborough is beautiful, but the water is very, very cold! Scarborough is most famous for its 10 \_\_\_\_\_. Some people think that the ghost of an old man walks there at night – with his head in his hands!



2 1.62 Complete the dialogue with the sentences from the boxes. Listen and check. Then act out the dialogue.

I never eat in fast food restaurants.

Be careful!

I go twice a week.

How often do you go to the hairdresser's?

I want to sit here.

It's twelve o'clock. Let's have lunch.

I usually have lunch here and sometimes I have dinner here too. I want the fish, the chicken, the salad, the pasta and ...

Oh no!

Yes, but not here. <sup>3</sup> \_\_\_\_\_ I always eat in elegant restaurants.

And some water for me, please.

Perfect!

3 Work in pairs. Ask and answer questions about the place where you live.

Is there a cinema in our town?

Yes, there is.

How many churches are there?

One.



How often in a week?

always	●●●●●●●●
usually	●●●●●●
often	●●●●
sometimes	●●
never	○



# Lou's grammar



I	always	go	to the park	on Monday.
	usually			
	often			
	sometimes			
	never			

How often do you go to the cinema?

I	go	to the cinema	every day.
			once a week.
			twice a month.
			three times a year.

## 4 Write the words in the correct order.

- sister / often / my / to the skate park / goes  
\_\_\_\_\_
- to bed / sometimes / go / I / late  
\_\_\_\_\_
- every / to work / father / day / my / goes  
\_\_\_\_\_
- times / do / three / week / homework / I / a  
\_\_\_\_\_

## Write

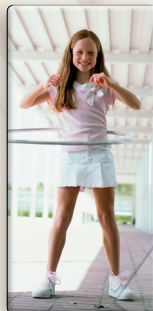
### 5 Write how often you do these things. Then write a short text about it.

- get up early \_\_\_\_\_
- have breakfast \_\_\_\_\_
- go to the sports centre \_\_\_\_\_
- go to the skate park \_\_\_\_\_
- go to the swimming pool \_\_\_\_\_
- go to the cinema \_\_\_\_\_

# EXTRA

## 1 Complete the text with the words from the box.

every times month twice usually



I <sup>1</sup> \_\_\_\_\_ get up early but I don't get up early on Sunday. I have breakfast <sup>2</sup> \_\_\_\_\_ day. I go to the sports centre <sup>3</sup> \_\_\_\_\_ a week. I never go to the skate park. I go to the swimming pool two or three <sup>4</sup> \_\_\_\_\_ a year. I go to the cinema once a <sup>5</sup> \_\_\_\_\_.

## 2 Complete the sentences.

- How often \_\_\_\_\_ you go to the post office?  
I never go there.
- How \_\_\_\_\_ do your friends go shopping?  
\_\_\_\_\_ or twice a week.
- \_\_\_\_\_ often do you do homework?  
\_\_\_\_\_ day.

## 3 Write questions with *How often*. Then answer the questions. Use the words in brackets.

- your friend / do homework (2 / week)  
How often does your friend do homework?  
Twice a week.
- you / do projects (6 / year)  
\_\_\_\_\_
- your brothers / have breakfast (7 / week)  
\_\_\_\_\_
- your friends / go to the cinema (X)  
\_\_\_\_\_

## 4 Look at the example. In pairs ask and answer questions.

How often do you go to the cinema?

I go to the cinema once a month.





## English in action Giving directions

1 1.63 Match the pictures (1–6) with the directions. Listen and check.



turn right

turn left

go straight on

go past

it's on the right

it's on the left

4 1.65 Look at the map in exercise 2 and complete the dialogues. Then listen and check.

Excuse me. <sup>1</sup> \_\_\_\_\_ the train station?

Go straight on. Go past the bank.  
Turn <sup>2</sup> \_\_\_\_\_ into New Street.  
The train station is on the <sup>3</sup> \_\_\_\_\_.

Thank you.

4 \_\_\_\_\_ me. Where's the post office?

Go <sup>5</sup> \_\_\_\_\_ on. Turn right into  
Oxford Street. Go <sup>6</sup> \_\_\_\_\_  
the hospital. <sup>7</sup> \_\_\_\_\_ right into  
Old Street. It's on the left.

Thank you very much.

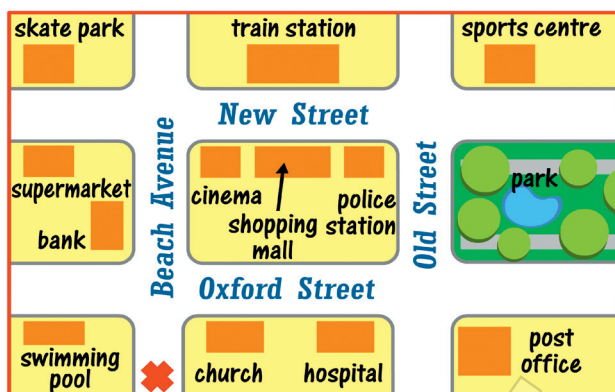
5 Look at the map in exercise 2. In pairs, ask and answer questions about different places.

Excuse me. Where's the ...?

Go ...

Thank you.

2 Read the directions, look at the map and find the places.



1 Go straight on. Turn right into New Street.  
Go past the cinema. It's on the right.

2 Go straight on. Turn left into New Street.  
It's on the right.

3 Go straight on. Turn right into New Street.  
Walk past the police station. It's on the left.

### Exam spot

3 1.64 Usłyszysz dwukrotnie cztery pytania (1–4). Do każdego z nich dobierz odpowiedź (A–E). Wpisz rozwiązania w kratki. Uwaga! Jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

1  2  3  4

- A Go past the supermarket and then turn right.
- B There aren't any shops in the city centre.
- C It's on the left.
- D Twice a week.
- E No, there isn't.

### Sounds right!

6 1.66 Listen and repeat.

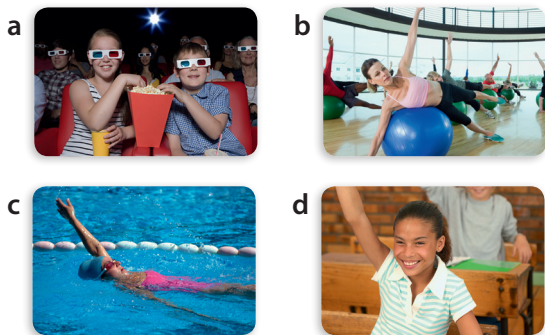
close	window
open	home
Poland	shoulder
Polish	toe

7 1.67 Listen and repeat.

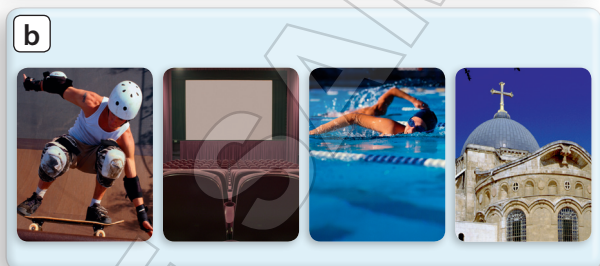
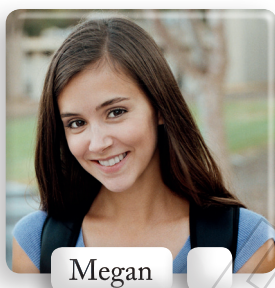
Phone your home in Poland.  
There's an old coat on the sofa.  
Close the window! It's cold.

**1** 1.68 Listen and match the pictures (a–d) to the dialogues (1–3). There is one extra picture.

1  2  3



**2** 1.69 Listen and match the places (a–c) with Ricky and Megan.



**3** 1.69 Listen again and circle the correct answer.

Ricky

- When does he go to the skate park?  
a on Saturday      b on Sunday
- Who does he swim with?  
a his friends      b his brother
- How often does he go to church?  
a once a week      b every day

Megan

- Where does she go on Friday?  
a the supermarket      b the sports centre
- When does she play tennis?  
a on Friday      b on Saturday and Sunday
- What is there in Eggersham?  
a an interesting shop      b a post office

**4** In pairs complete the text.

My name's Ricky. I live in Barton. It's a big  
<sup>1</sup> \_\_\_\_\_. There are a lot of shops in the town  
 centre but there isn't a <sup>2</sup> \_\_\_\_\_. I go to the  
 town centre and I meet my friends on Saturday.  
 We <sup>3</sup> \_\_\_\_\_ go to the skate park or to the  
<sup>4</sup> \_\_\_\_\_. There's a big swimming pool too. I love  
<sup>5</sup> \_\_\_\_\_! I often go to the swimming pool with  
 my brother, but I <sup>6</sup> \_\_\_\_\_ look after him. There's  
 a big church in Barton too. We go there <sup>7</sup> \_\_\_\_\_.  
 I like going there with my family.

**5** Complete the table with information about the place where you live.

City / Town:	
Is it big or small?	
What places are there in the centre?	
When do you go to the centre?	
What do you like doing there?	
What other places are in your city / town?	
How often do you go there?	
What do you do there?	

**6** Write about the place where you live. Use exercise 4 as a model.



## The Evolution Magazine

1 1.70/1.71 Number the sentences. Then listen, check and sing.

- And Saturday is sweet!
- And Sunday is my favourite day of the week.
- But Friday is really neat!
- And Tuesday is good,
- Monday is a great day,
- Wednesday is kind of fun,
- And Thursday is cool!

2 1.72 Listen and answer the question.

3 Write sentences about Tokyo High School and London Secondary School. Use *have to*, *don't have to* and information from the table.



	Tokyo High School	London Secondary School
do tests	MTWT	MWF
have extra classes	MW	X
tidy up	MTWTF	X

**Tokyo High School**

1 They have to do tests four times a week.

2 \_\_\_\_\_

3 \_\_\_\_\_

**London Secondary School**

1 \_\_\_\_\_

2 \_\_\_\_\_

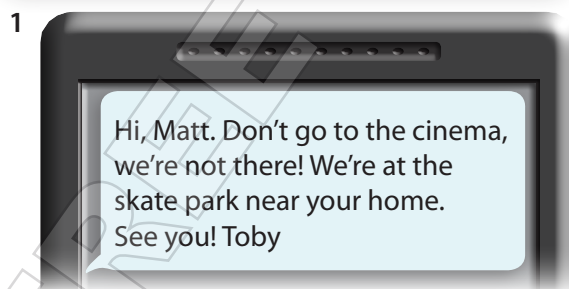
3 \_\_\_\_\_

### Exam spot

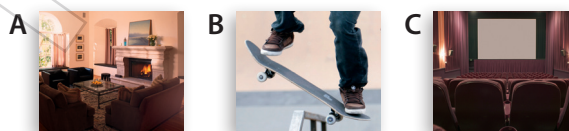
4 Przeczytaj teksty. W zadaniach (1–3) z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

#### Exam tip

Nazwij miejsca, które widzisz na zdjęciach. Pomoże ci to znaleźć właściwą odpowiedź.

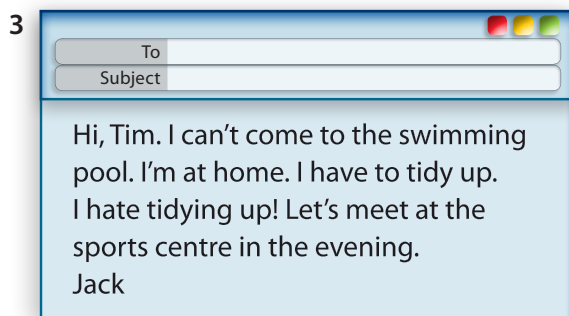


Where is Toby?



2 **Anna:** Where's the café?  
**Ben:** When you get to the train station, go straight on. Turn left into New Street. The café is on the left.

Where is the café?



What does Jack hate?





**1** 1.73 Listen and repeat. Then match the words (1–6) with their Polish translations (a–f).

- |                    |                   |
|--------------------|-------------------|
| 1 sleep            | a strzec          |
| 2 hide             | b stać w słońcu   |
| 3 guard            | c mieć młode      |
| 4 look for food    | d chować się      |
| 5 stand in the sun | e spać            |
| 6 have young       | f szukać jedzenia |

**2** 1.74 Listen and read. Then use a dictionary and translate the underlined words (1–5) from the text.



Meerkats are <sup>1</sup> mammals and they live in the Kalahari <sup>2</sup> desert in South Africa. They live in colonies of about thirty meerkats. They sleep in underground <sup>3</sup> tunnels. They have young twice or three times a year. Each time they have about three babies.

At night it's very cold in the desert. In the morning they have to stand in the sun to get warm. Then they look for food. They eat <sup>4</sup> insects and <sup>5</sup> scorpions. Meerkats always work in groups. One meerkat always has to guard the tunnels, and one meerkat always looks after the young meerkats.

Meerkats are very good with their babies. They teach their babies to eat, to look for food, to guard the tunnels and to hide in the tunnels. People love watching meerkats in zoos because they look intelligent and funny, but meerkats are never good pets. They don't like living with people.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

### LOOK

look = patrzeć / wyglądać  
look after = opiekować się  
look for = szukać

**4** Work in pairs. Cover the text and say what you remember about meerkats.

They live in colonies.

They guard the tunnels.

**3** Answer the questions.

- Where do meerkats live?  
\_\_\_\_\_
- Where do they sleep?  
\_\_\_\_\_
- How often do they have young?  
\_\_\_\_\_
- What do meerkats eat?  
\_\_\_\_\_
- How many meerkats guard the tunnels?  
\_\_\_\_\_
- Are meerkats good pets?  
\_\_\_\_\_

### 5 PROJECT!

- Pracujcie w grupach.
- Wybierzcie zwierzę, które chcecie przedstawić.
- Każdy/Każda z was szuka informacji na jeden lub dwa wybrane tematy:
  - skąd jest to zwierzę i gdzie mieszka,
  - co je,
  - co pije,
  - dodatkowe informacje.
- Każdy/Każda z was pisze krótką notatkę.
- Ułóżcie notatki w całość tworząc projekt.
- Dodajcie rysunki lub zdjęcia.





## Revision

### 1 Complete the expressions.

#### Housework

m \_\_\_\_\_ the b \_\_\_\_\_  
 d \_\_\_\_\_ the w \_\_\_\_\_  
 s \_\_\_\_\_ the f \_\_\_\_\_  
 d \_\_\_\_\_ the f \_\_\_\_\_  
 w \_\_\_\_\_ the c \_\_\_\_\_

#### Schoolwork






i \_\_\_\_\_ your g \_\_\_\_\_  
 w \_\_\_\_\_ in g \_\_\_\_\_  
 d \_\_\_\_\_ t \_\_\_\_\_  
 r \_\_\_\_\_  
 g \_\_\_\_\_ g \_\_\_\_\_ g \_\_\_\_\_

### 2 Rearrange the letters to make words and expressions.

- 1 He's a police officer. He works at the *ocipel tstanoi* \_\_\_\_\_.
- 2 There are 40 doctors and 200 nurses in this *oshtiapl* \_\_\_\_\_.
- 3 Some people go to *hccrhu* \_\_\_\_\_ on Sunday.
- 4 Some animals *ehdi* \_\_\_\_\_ when they are frightened.
- 5 Some animals *elspe* \_\_\_\_\_ at night.
- 6 Some animals *olok orf odof* \_\_\_\_\_ at night.

### 3 Find five directions in the word snake and write them next to the correct pictures.

Word snake: f g t u r n r i g h t p y g o s t r a i g h t o n c q i t s o n t h e l e f t w a t u r n l e f t w c i t s o n t h e r i g h t p







- 1 \_\_\_\_\_ 
- 2 \_\_\_\_\_ 
- 3 \_\_\_\_\_ 
- 4 \_\_\_\_\_ 
- 5 \_\_\_\_\_ 

### 4 Complete the sentences with the correct form of *have to*. Use *do / don't* or *does / doesn't* where necessary.

- 1 I (X) \_\_\_\_\_ dust the furniture.
- 2 My mother (✓) \_\_\_\_\_ tidy up the rooms.
- 3 My father (X) \_\_\_\_\_ sweep the floor.
- 4 \_\_\_\_\_ your father \_\_\_\_\_ do the washing-up? Yes, he \_\_\_\_\_.
- 5 \_\_\_\_\_ you \_\_\_\_\_ make your bed? Yes, I \_\_\_\_\_.

### 5 Write sentences.

 LIKE     NOT LIKE

- 1 my brother /  / read / books / .  
My brother likes reading books.
- 2 my mother and father /  / play / computer games / .  
 \_\_\_\_\_
- 3 I /  / do / tests / .  
 \_\_\_\_\_
- 4 your sister / meet / friends / ?  
Does your sister like meeting friends?  
 Yes, she does.
- 5 your brother / do the washing-up / ?  
 \_\_\_\_\_  

- 6 you / vacuum the carpet / ?  
 \_\_\_\_\_  


### 6 Write the words in the correct order.

- 1 revise / I / for my test / have to / .  
 \_\_\_\_\_
- 2 doing / like / my friend / projects / doesn't / .  
 \_\_\_\_\_
- 3 homework / a / twice / my sister / week / does / .  
 \_\_\_\_\_
- 4 I / get / always / grades / good / .  
 \_\_\_\_\_

### English to go

#### 7 Complete the sentences.

- 1 Let's \_\_\_\_\_ moving.
- 2 All \_\_\_\_\_!
- 3 That doesn't \_\_\_\_\_ good.
- 4 \_\_\_\_\_ too.



## Vocabulary

Housework	
tidy up	sprzątać
iron the clothes	prasować ubrania
make the bed	ścielić łóżko
take out the rubbish	wynosić śmieci
do the washing-up	zmywać naczynia
sweep the floor	zamiatać podłogę
vacuum the carpet	odkurzać dywan
dust the furniture	ścierać kurze z mebli
wash the clothes	prać ubrania

Schoolwork	
clean the board	ścierać tablicę
get good / bad grades	dostawać dobre/złe oceny
do projects	robić projekty
change (your) shoes	zmieniać buty
revise	powtarzać (np. do sprawdzianu)
do tests	pisać sprawdziany
work in groups	pracować w grupach
improve (my) grades	poprawiać (swoje) oceny
do homework	odrabiać pracę domową
have extra classes	mieć dodatkowe lekcje

Places in town (1)	
hospital	szpital
cinema	kino
swimming pool	basen
skate park	skate park
church	kościół
post office	poczta
police station	komisariat policji
train station	stacja kolejowa
sports centre	ośrodek sportowy
castle	zamek

Giving directions	
turn left	skręć w lewo
turn right	skręć w prawo
go straight on	idź prosto
go past	przejdź obok
it's on the right	to jest po prawej stronie
it's on the left	to jest po lewej stronie

Animal life	
have young	mieć młode
sleep	spać
hide	ukrywać się
guard	strzec
look for food	szukać jedzenia
stand in the sun	stać w słońcu
mammal	ssak
desert	pustynia
tunnel	tunel
scorpion	skorpion
insect	owad

## Grammar

Używaj <b>have to</b> lub <b>has to</b> , kiedy mówisz o obowiązkach.	I <b>have to</b> tidy up. He <b>has to</b> tidy up.
Dodaj <b>don't</b> lub <b>doesn't</b> przed <b>have to</b> , kiedy chcesz zaprzeczyć.	I <b>don't have to</b> get up early. He <b>doesn't have to</b> get up early.
Pytanie ogólne zacznij od <b>Do</b> lub <b>Does</b> . Pamiętaj o użyciu bezokolicznika.	<b>Do</b> you <b>have to</b> clean the board? Yes, I do. / No, I don't. <b>Does</b> he <b>have to</b> clean the board? Yes, he does. / No, he doesn't.
Gdy mówisz o upodobaniach, używaj <b>love</b> , <b>like</b> , <b>enjoy</b> , <b>don't/doesn't like</b> , <b>hate</b> i czasownika z końcówką <b>-ing</b> .	I <b>love getting</b> good grades. I <b>like doing</b> projects. I <b>don't like making</b> my bed. I <b>hate doing</b> tests.
Używaj <b>How often</b> , kiedy pytasz kogoś, jak często wykonuje dane czynności.	<b>How often</b> do you get up early?
Używaj <b>always</b> , <b>usually</b> , <b>often</b> , <b>sometimes</b> , <b>never</b> lub wyrażen typu <b>every day</b> , <b>once a week</b> , <b>twice a month</b> , <b>three times a year</b> , kiedy chcesz powiedzieć, jak często wykonujesz jakieś czynności.	I <b>always</b> get up early. They <b>never</b> get up early. I get up early <b>every day</b> . They get up early <b>once a week</b> .
<b>Always</b> , <b>usually</b> , <b>often</b> , <b>sometimes</b> , <b>never</b> stawiaj <b>po</b> zaimku osobowym.	She <b>never does</b> the washing-up.
Wyrażenia określające częstotliwość wykonywania czynności, typu <b>every day</b> , <b>once a week</b> , <b>twice a month</b> , <b>three times a year</b> wstaw <b>na końcu</b> zdania.	She <b>goes shopping twice a week</b> .

### Zapamiętaj!

Jeśli dodasz końcówkę **-ing** do czasowników, pamiętaj, by:

- usunąć końcówkę literę w czasownikach zakończonych na **-e**, np. **make – making**
- podwoić końcówkę literę w niektórych krótkich czasownikach, np. **get – getting, stop – stopping**.

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## English to go

That doesn't sound good.	To nie brzmi najlepiej.
That's not fair.	To nie fair.
It's time for competition number 3.	Czas na konkurencję numer 3.
That's bad luck!	A to pech!

Me too.	Ja też.
Let's get moving.	Pośpieszmy się.
We're short of time.	Mamy mało czasu.
All done!	Wszystko gotowe!
Excuse me, where's the supermarket?	Przepraszam, gdzie jest supermarket?