




### 1. Ann has got eighteen stickers

#### 1 Guess the words and match them with the pictures.

Odgadnij słowa i dopasuj je do ilustracji.

a  1 CRCDL \_\_\_\_\_  
 2 FGRS \_\_\_\_\_  
 3 CRDS \_\_\_\_\_  
 4 MNKY \_\_\_\_\_  
 5 STCKRS \_\_\_\_\_

b   d 

c   e 

#### 2 Write the numbers.

Zapisz liczby słowami.

Jane has got about **13** \_\_\_\_\_ soft toys in her collection. She's got **15** \_\_\_\_\_ stickers from Disney cartoons and **17** \_\_\_\_\_ CDs. Her brother Jim has got **20** \_\_\_\_\_ "Harry Potter" cards. Michael and Brad have got **18** \_\_\_\_\_ "Lord of the Rings" figures. Mike hasn't got **14** \_\_\_\_\_ stickers. He's got **17** \_\_\_\_\_! My sisters haven't got **19** \_\_\_\_\_ soft toys. They've got **12** \_\_\_\_\_. But they've got **16** \_\_\_\_\_ books.

#### 3 Answer the questions.

Odpowiedz na pytania.

Name	stickers	soft toys	cards	figures
Phil	yes	no	yes	yes
Doris	no	yes	no	yes
Don & Jill	yes	no	no	no

- Has Phil got any stickers? \_\_\_\_\_.
- Has he got any soft toys? \_\_\_\_\_.
- What has Doris got in her collection? \_\_\_\_\_.
- Has she got any stickers or cards? \_\_\_\_\_.
- Have Don and Jill got any stickers? \_\_\_\_\_.
- Have they got any soft toys, cards or figures? \_\_\_\_\_.

#### 4 Make sentences.

Ułóż zdania.

##### Example:

John / 20 stickers

John has got twenty stickers.

Tim / a zebra?

Has Tim got a zebra?

- you / any soft toys? \_\_\_\_\_?
- Tess / not / any cards \_\_\_\_\_.
- your friend / two brothers? \_\_\_\_\_?
- my dad / a pet crocodile \_\_\_\_\_.
- my grandparents / a talking parrot? \_\_\_\_\_?
- Don and Jill / not / any figures \_\_\_\_\_.

## 2. The tiger is under the table

### 1 Look at the picture and complete the text.

Popatrz na ilustrację i uzupełnij tekst.

### BETTY'S ROOM

Betty has got a lot of soft toys  
in her room.

Where are they?

The polar bear is \_\_\_\_\_ the table.

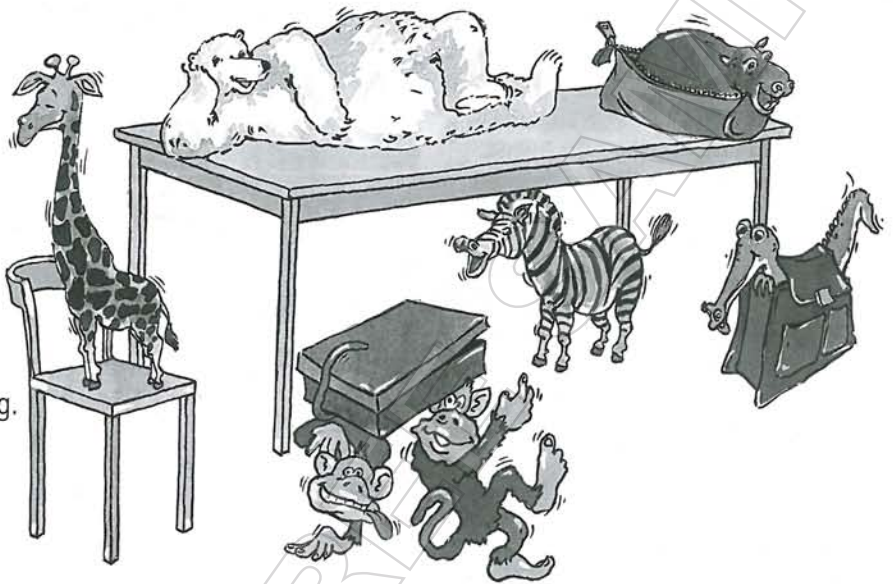
Two monkeys are \_\_\_\_\_ the box.

The crocodile is \_\_\_\_\_ the schoolbag.

The giraffe is \_\_\_\_\_ the chair.

The hippo is \_\_\_\_\_ the pencil case.

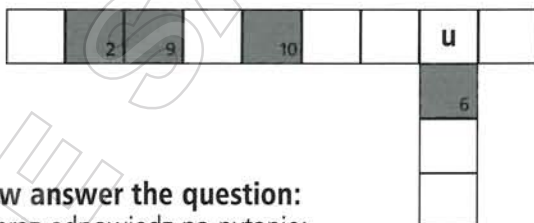
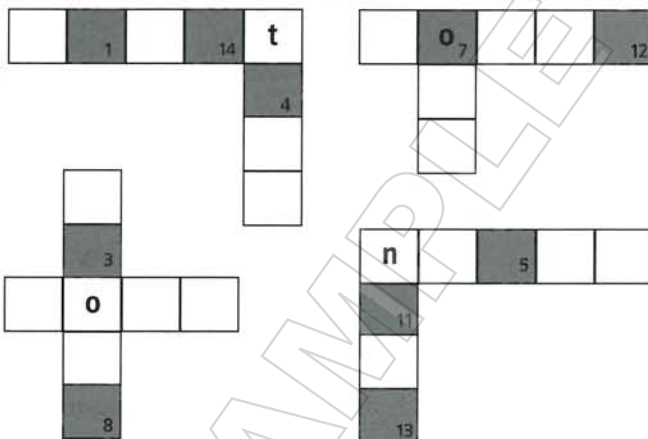
The zebra is \_\_\_\_\_ the table.



### 2 Find the opposites and write them in the mini-crosswords.

Znajdź słowa o przeciwnym znaczeniu i wpisz je do mini-krzyżówek.

beautiful long nasty nice old short  
short tall ugly young



Now answer the question:

A teraz odpowiedz na pytanie:

### WHAT HAS JACK GOT?

1	2	3	4	5	6	7	8	9	10	11	12	13	14

### 3 What toy is this? Look at 6 on p. 25 of the Student's Book and complete the sentences.

Jaka to zabawka? Przejdź do ćw. 6 na s. 25 podręcznika i uzupełnij zdania.

1 It is white with small black eyes. It's sweet.

It's a \_\_\_\_\_.

2 It is grey and it's got long ears. It's great.

\_\_\_\_\_.

3 It is green. It's got long white teeth. It's scary.

\_\_\_\_\_.

4 It has got a brown and orange body and black eyes. It's beautiful.

\_\_\_\_\_.

5 It is brown. It's got one ear. It is very old.

\_\_\_\_\_.

### 4 Find the odd-man-out.

Zakreśl słowo, które nie pasuje do pozostałych.

- desk      sticker      chair      board
- sister      mother      brother      teacher
- twelve      yellow      sixteen      twenty
- green      beautiful      pretty      nasty

# EPISODE 3

## My collections

### Ready to read?

Match the famous people and the places.

Dopasuj znane osoby do miejsc.



c



a



d

1 The Queen of England

2 The President of the USA

3 The President of Poland

4 The President of Russia

5 THE POPE

6 The President of the European Parliament



b



e



f

### Do-It-Yourself

Describe your or your friend's collection.

Opisz kolekcję swoją lub kolegi / koleżanki.

1 What and how many? *In my collection I've got* \_\_\_\_\_

2 Colour? \_\_\_\_\_

3 Size? \_\_\_\_\_

4 Looks? (beautiful, nice, sweet...) \_\_\_\_\_

# SELF-CHECK 3

**1 Find the numbers and write, where they are.**  
Znajdź liczby i napisz, gdzie się znajdują.

**Example:**

Numbers fifteen and eleven are on the desk.

1 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 2 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 3 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 4 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 5 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_ / 5 points

**2 Circle the correct word.**

Zakreśl właściwe słowo.

**Example:**

We have / has got a new computer game.

- 1 I **have** / has got two brothers.
- 2 Where **is** / are my stickers?
- 3 **Has** / Have you got any collections?
- 4 Toby **haven't** / hasn't got any English books.
- 5 The monkey and the crocodile **are** / is on the table.

\_\_\_\_ / 5 points

**3 Write sentences as in the example.**

Napisz zdania według wzoru.

**Example:**

we / a big house  
 We have got a big house.

- 1 Denis / a twin brother  
 \_\_\_\_\_
- 2 I / a big collection of stickers  
 \_\_\_\_\_
- 3 his sister / long black hair and brown eyes  
 \_\_\_\_\_
- 4 Frank and Robert / a lot of computer games  
 \_\_\_\_\_

\_\_\_\_ / 2 points



**4 Answer the questions.**

Odpowiedz na pytania.

- 1 Have you got any collections? \_\_\_\_\_.
- 2 Has your friend got blue eyes? \_\_\_\_\_.
- 3 Have crocodiles got short legs? \_\_\_\_\_.
- 4 Has your teacher got a cat? \_\_\_\_\_.

\_\_\_\_ / 2 points

**5 Match the questions to the answers.**

Dopasuj pytania do odpowiedzi.

**Example:**

How many figures has Helen got? d

- 1 What cards has Peter got in his collection? \_\_\_\_
- 2 Is there a book under your chair? \_\_\_\_
- 3 What is this? \_\_\_\_
- 4 Has Mr Simple got a palace? \_\_\_\_
- 5 Have you got any brothers or sisters? \_\_\_\_
- 6 What has Mrs Apple got in her bag? \_\_\_\_

- a. It's my monkey.
- b. She's got twenty soft toys.
- c. No, he hasn't.
- d.** About twelve.
- e. Only one sister.
- f. He hasn't got any cards.
- g. No, there isn't.

\_\_\_\_ / 6 points

20 p - 18 p	Well done!		
17 p - 15 p	Quite good!		
14 p - 12 p	Not bad!		
11 p - 8 p	Be careful!		
7 p - 4 p	Revise Episode 3 again!		
3 p - 0 p	Do Episode 3 again!		