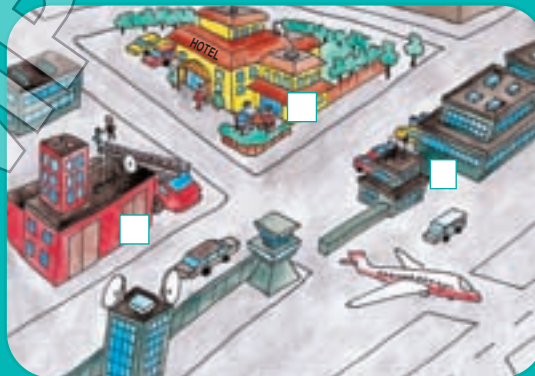
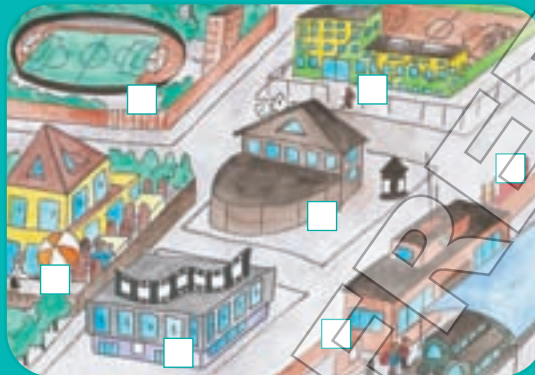


# CHAPTER 7

# Travelling

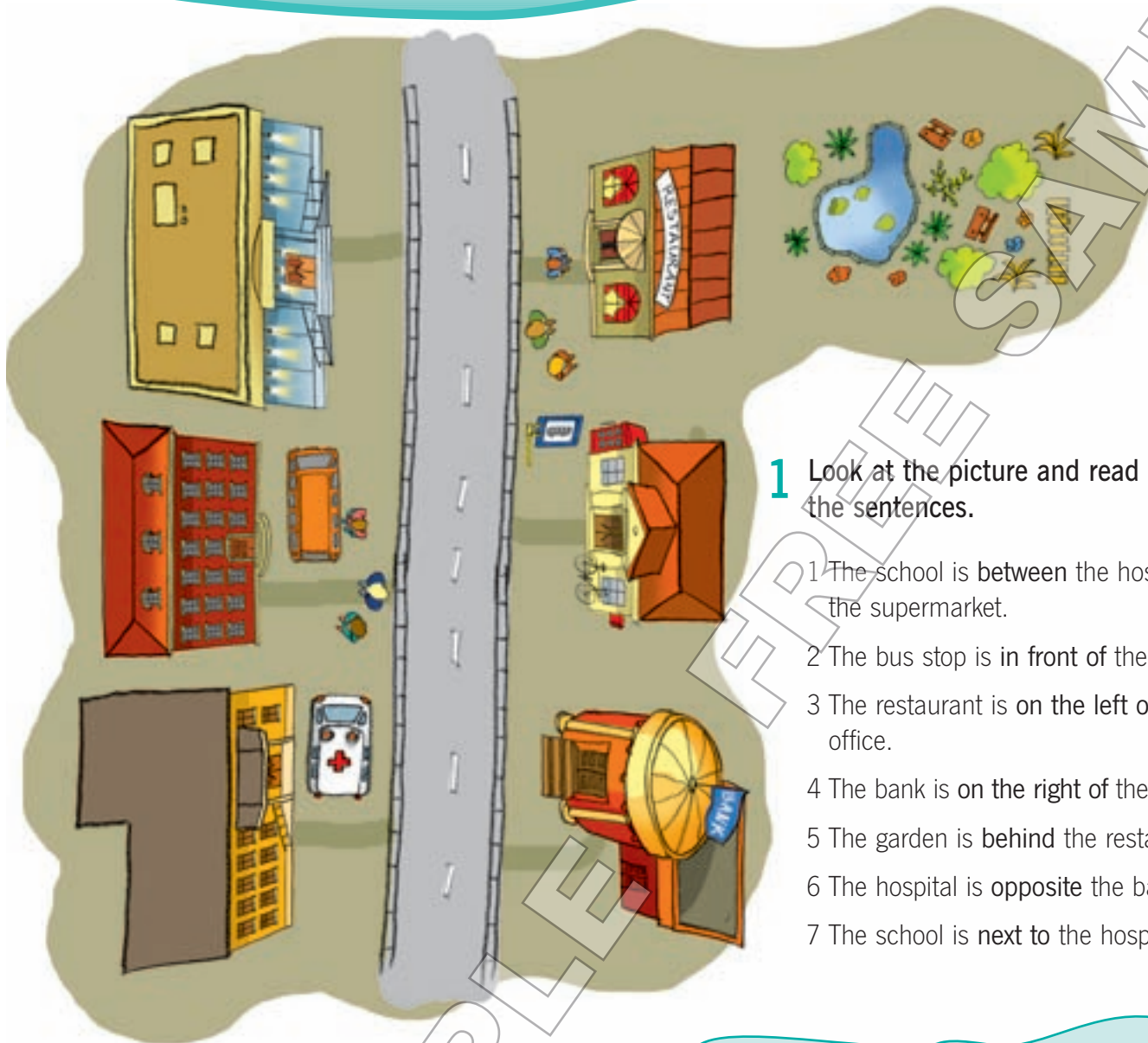


■ Tick the places you go to.

■ Tick the means of transport you use.

- 1 airport
- 2 bank
- 3 bus stop
- 4 cafe
- 5 church
- 6 cinema
- 7 fire station
- 8 hospital
- 9 hotel
- 10 library
- 11 museum
- 12 police station
- 13 port
- 14 post office
- 15 railway station
- 16 restaurant
- 17 school
- 18 stadium
- 19 supermarket
- 20 theatre
- 21 town hall
- 22 underground
- 23 bus
- 24 tram
- 25 taxi
- 26 plane
- 27 ship
- 28 train
- 29 ferry
- 30 coach

# 1. He travels to work by train



**1** Look at the picture and read the sentences.

- 1 The school is between the hospital and the supermarket.
- 2 The bus stop is in front of the post office.
- 3 The restaurant is on the left of the post office.
- 4 The bank is on the right of the post office.
- 5 The garden is behind the restaurant.
- 6 The hospital is opposite the bank.
- 7 The school is next to the hospital.

**2** Listen, find and write down.

1 Garden

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

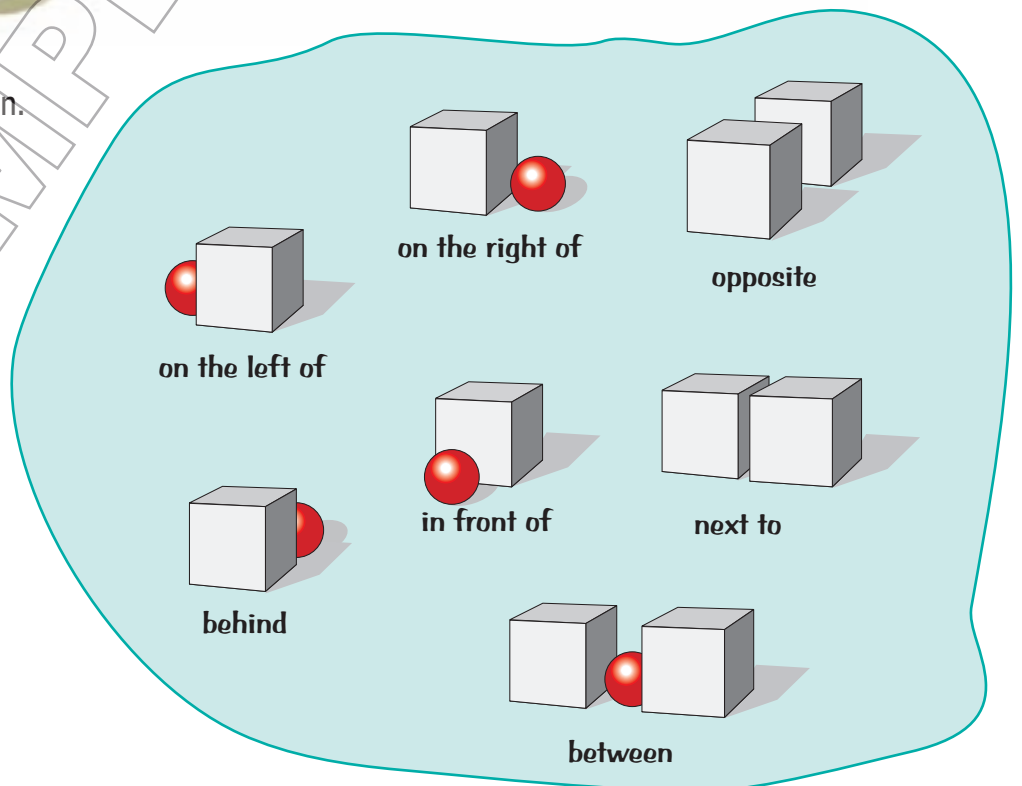
6 \_\_\_\_\_

**3** Talk to your friend.

Example:

A: Where is the post office?

B: It's next to the bank.





4 Read the sentences, listen and write the correct name under each picture.

<b>Bill</b>	<b>Chris</b>	<b>Jane</b>	<b>Mary</b>
<b>Molly</b>	<b>Monica</b>	<b>Nick</b>	<b>Steve</b>

I get to school by bus.



1 \_\_\_\_\_

My dad goes to work by car.



2 \_\_\_\_\_

My brother travels to work by ferry.



3 \_\_\_\_\_

My uncle travels to work by plane.



4 \_\_\_\_\_

I walk to school.



5 \_\_\_\_\_

My friend Phil gets to school by train.



6 \_\_\_\_\_

My brother and I travel to school by underground.



7 \_\_\_\_\_

I go to school by tram.



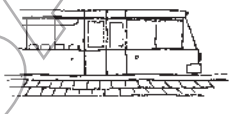
8 \_\_\_\_\_

5 Answer the questions.



Example: How does Sue get to school?  
She gets to school by bus.

1 How does Mrs Picket go to work?



2 How does Steve's brother travel to work?



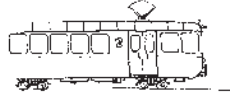
3 How does Mr Daniels travel to work?



4 How does Maggie get to school?



5 How does Hugh get to school?



6 Read the text and guess the transport words.

Mr Globetrotter likes travelling. When he was young, he travelled around the world. First he went by **usb** from Pimpleton to London, then he travelled by **lepna** to New York. In New York he rented a **arc** and crossed America to the Pacific coast. In Los Angeles his friends helped him to get on a **hspi**, and he sailed to Tokyo, and then to Hong Kong. From Hong Kong he went by **erfyr** to China. In China nearly everyone travels by **kibe**, so Mr Globetrotter had one for many weeks until he got to India. In Calcutta he discovered that there weren't any **rtansi** back to London, so he used an elephant, then a yak, and finally a horse. After two years of adventures he was back home. He still likes travelling, but he doesn't like walking. He always takes a **mrrta** to the post office and goes by **denrunrudgo** to the supermarket. He even takes a **atix** to visit his grandson, who lives in the next street.

7 Listen and check your answers.

# 2. I am flying to LA



## 1 Look at pictures, listen and repeat.

He is running after a bus.  
 He is waiting at a bus stop.  
 He is going by taxi.  
 He is buying a bicycle.  
 He is riding a bicycle.  
 He is drinking coffee.

## 2 Listen and number the sentences.

- He is swimming.
- They are playing football.
- She is playing the guitar.
- He is cooking.
- I am dancing.
- She is sleeping.

## 3 Look at the pictures below and guess.

Example: *He is reading a book.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## LANGUAGE DISCOVERIES PRESENT CONTINUOUS

I am reading a book.  
 You are do your homework.

Mary is dancing.  
 Charlie is sail a boat.  
 My cat catch a mouse.

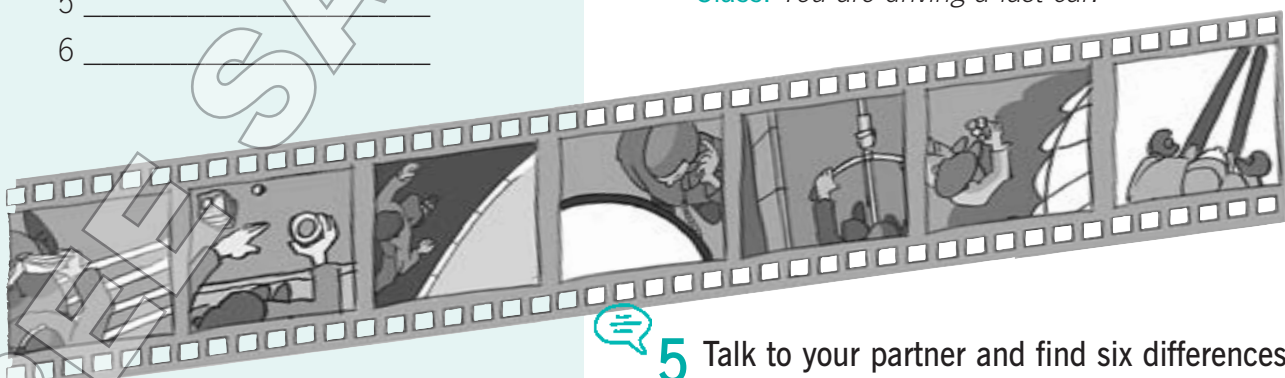
We are learn English.  
 They play basketball.

## 4 Make a logical sentence. Mime it to your friends. Can they guess what you are doing?

verb	adjective	noun
ride	fast	book
open	slow	bike
jump on	heavy	horse
run with	new	car
drive	old	friend

Example:

Class: *You are driving a fast car.*



## 5 Talk to your partner and find six differences between your pictures.

Student A: go to page 104.

Student B: go to page 107.

6 Match the messages to the pictures.



I'm flying to L.A. The weather is horrible, very windy, and it's raining. Some of the passengers are watching a film and I am writing my reports.



B

Going by train 2  
Grenoble. Weather  
good. Snowing, not  
very cold. Reading  
coursebook on  
skiing. CU soon!

A

C

Dear Tom,  
It's absolutely fantastic here!  
It's hot, the sun is shining, people are swimming and we are sitting next to the swimming pool and drinking tropical cocktails.  
Love,  
Grandparents



9 Complete the sentences. Use the pictures to help you.

Example:

Jane usually does her homework in her room. Today she *is doing* her homework in the bathroom.



7 Complete the text message from 6 B to get full sentences.

\_\_\_\_\_ ' \_\_\_\_\_ going by train \_\_\_\_\_ Grenoble. \_\_\_\_\_ weather \_\_\_\_\_ good - \_\_\_\_\_ ' \_\_\_\_\_ snowing, but \_\_\_\_\_ n't very cold. \_\_\_\_\_ ' \_\_\_\_\_ reading my coursebook on skiing. \_\_\_\_\_ soon!

8 Imagine what they are doing now. Don't forget *is* or *are*.

buying a pizza   cleaning the room   cooking  
dancing   doing an exercise   drinking coffee  
driving a sports car   eating a cake  
playing baseball   riding a horse   swimming  
talking on the phone   talking to a friend

Example: My grandpa is *playing* baseball.

- |                      |                                |
|----------------------|--------------------------------|
| 1 My best friend ... | 4 My Polish teacher ...        |
| 2 My mum ...         | 5 The President of the USA ... |
| 3 Tom and Jerry ...  | 6 My neighbours ...            |

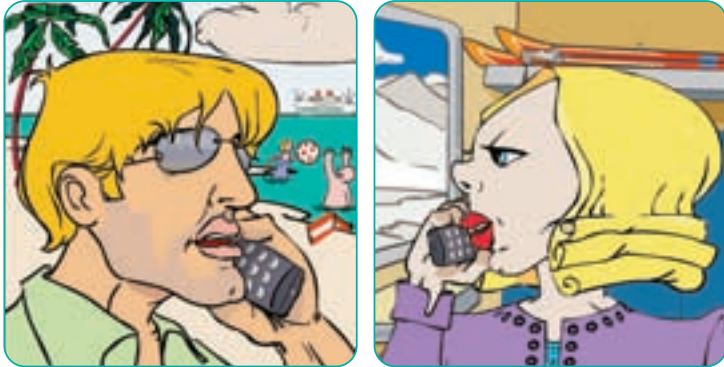
- Michael usually plays football with his friends. This week he \_\_\_\_\_ football with Manchester United.
- We often ride horses at the weekend. This weekend we \_\_\_\_\_ camels.
- My dogs usually eat Pedigree Pal for dinner. Today they \_\_\_\_\_ my birthday cake.
- I normally go to school by bus. Today I \_\_\_\_\_ to school by taxi.
- Little Red Riding Hood often visits her grandma with her mum. This weekend she \_\_\_\_\_ her grandma with Mr Wolf.



# 3. Are you waiting for me?

**1** Listen and read the dialogue.

**2** Listen and chant.



**Miss Flynnch:** Hello, George. What are you doing?

**George:** I'm waiting for you.

**Miss Flynnch:** Are you waiting for me at the station?

**George:** No, I'm not. I'm waiting for you at the hotel.

**Miss Flynnch:** What's the weather like?

**George:** It's perfect. The sun is shining and it isn't raining today.

**Miss Flynnch:** Raining? You mean it isn't snowing?

**George:** What are you talking about?! It never snows here!

**Miss Flynnch:** George, where are you?

**George:** I'm sitting on the beach near the Ritz Hotel in Las Palmas. And you?!

**Miss Flynnch:** I'm on the train to Grenoble...

## A GRIP ON GRAMMAR

Listen, listen.

What are they doing?

Are they flying to Toronto?

No, they aren't.

Are you sailing to New York?

No, I'm not.

Is she walking to the park?

No, she isn't.

Where are you all going, Yule?

We are going to school.

**3** Look at the dialogue in 1. Correct the sentences. Be careful – one sentence is correct.

**Example:**

George is waiting at the station.

*George isn't waiting at the station.*

1 Miss Flynnch is going to Las Palmas.

2 It is raining in Las Palmas.

3 The sun isn't shining in Las Palmas.

4 George is sitting by the swimming pool.

5 Miss Flynnch isn't talking on the phone.

6 It isn't snowing in Las Palmas.

## LANGUAGE DISCOVERIES

### PRESENT CONTINUOUS

I **am waiting** for you.

Are you **wait** for me?

Yes, I **am**.

Jackie **is looking** at Jane.

**is** Jane **look** at Jackie?

No, she **isn't**.

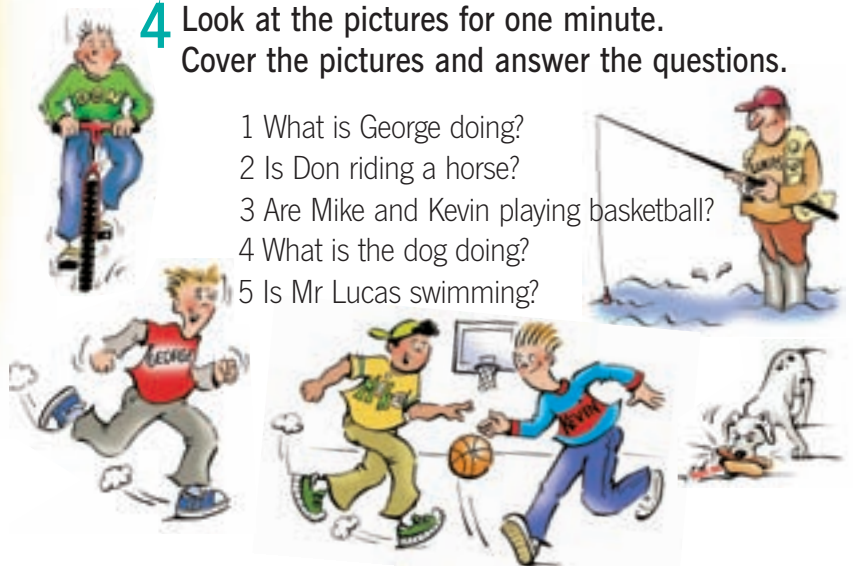
The boy **is going** by bus.

He **isn't going** by tram.

We are **listen** to music.

We **are** **listen** to birds.

**4** Look at the pictures for one minute. Cover the pictures and answer the questions.



1 What is George doing?

2 Is Don riding a horse?

3 Are Mike and Kevin playing basketball?

4 What is the dog doing?

5 Is Mr Lucas swimming?

# IS IT A GOOD IDEA?

1 Listen and read.

1

Hello, McMaxie. Where are you going?

I'm driving to New York to see my old friend

To America, by car???

Do you think it's a bad idea?

2

Oh, McMaxie. What are you doing?

I'm packing.

Three huge suitcases! Are you going by train?

No, I'm not. Actually, I want to go by bike to Paris to visit my old friend Pierre. Do you think it's a bad idea?

3

Wait, McMaxie. Where are you flying to?

I'm flying to India. I'm taking a beautiful cobra snake for my old friend the fakir Mahatma.

Oh, where is it?

It's in my suitcase. Do you think it's a bad idea?

4

Are you OK, McMaxie? Are you sailing to Hawaii?

Oh, no! I'm planning to see my old friend Odarpi at the North Pole.

Oh, but you need warm clothes!

I can always take your coat. Do you think it's a bad idea?

5

It's you again. Where do you want to go?

I'm going to a birthday party. My friend Peter is 25 today. I can't be late.

Where does your friend live?

On the other side of the street, just opposite this house.

And you are taking a taxi to get there?!

Do you think it's a bad idea?

6

Well, McMaxie, what are you doing this time?

I'm taking my dog for a walk. We are going to the park. Do you think it's a bad idea?

No, McMaxie. I don't think it's a bad idea. I think it's a very good idea. Have a good day!

2 Act out the story.





## A bear called Paddington

1 Read the text and number the pictures.



3 Tell the story of Paddington Bear. Use the words from the box.

adventures	arrive	call	have
invite home	notice	travel	

4 Listen and sing the song.

Paddington bear arrived in England from Peru. He travelled in a ship's lifeboat. Mr and Mrs Brown noticed him at Paddington railway station in London. He had a label on his coat with the words: PLEASE LOOK AFTER THIS BEAR. THANK YOU. The Browns invited him home and called him Paddington. The Browns' children, Judy and Jonathan, were very happy. Paddington had a lot of wonderful adventures. If you want to know more about him, read the book *A Bear Called Paddington* by Michael Bond.

2 Answer the questions.

- 1 Where did Paddington Bear arrive from?
- 2 Where did the Browns notice him?
- 3 Why did the bear get the name Paddington?
- 4 What were the names of the children?
- 5 What is the title of the book about Paddington?

gates



*Are you sleeping, are you sleeping, Mr Lee, Mr Lee?  
All the girls are weeping, all the boys are leaping  
up the tree, up the tree.*

*Are you looking, are you looking, Mr Lee, Mr Lee?  
All the girls are singing, all the boys are swinging  
from the tree, from the tree.*





## THE QUIZ TRIP AROUND BRITAIN

Play in small groups.  
You need: cut-outs of Bonus cards from the workbook, a counter and a dice.



### Rules:

- 1 Cut out the Bonus cards.
- 2 Put your counter on the START circle of your board.
- 3 Throw the dice and move the counter.
- 4 When you land on a blue circle, answer the question to get a Bonus card.
- 5 When you land on a red circle, go back two circles.
- 6 The winner is the player who gets to the FINISH with the largest number of Bonus cards. If players have the same number of Bonus cards, the winner is the first to get to the FINISH.



# REVISION

1 Look at the picture and complete the sentences.



Example:

The swimming pool *is next to the school.*

1 The school \_\_\_\_\_.

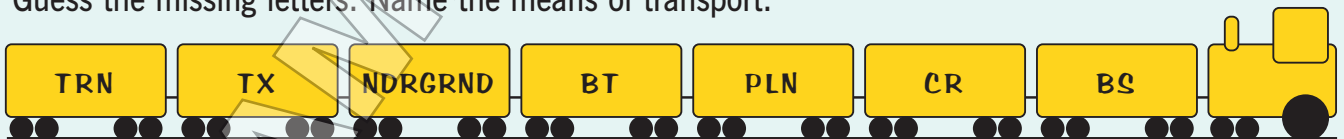
2 The bus stop \_\_\_\_\_.

3 The hospital \_\_\_\_\_.

4 The cinema \_\_\_\_\_.

5 The railway station \_\_\_\_\_.

2 Guess the missing letters. Name the means of transport.



3 Answer the questions.

Example:

How do you get to school?

I walk to school.

1 How does your friend get to school?

2 How do you travel on holidays?

3 How do your parents get to work?

4 How do people usually travel from Poland to the USA?

5 How does your teacher get to school?



**4** Read and put the verbs in the Present Continuous.



**Paul:** What can you see, Peter?

**Peter:** An old woman 1. (walk) \_\_\_\_\_ out of the bank. Oh, a man is ...

**Paul:** What \_\_\_\_\_ he 2. (do) \_\_\_\_\_ ?

**Peter:** He 3. (take) \_\_\_\_\_ her bag.

**Paul:** What \_\_\_\_\_ the woman 4. (do) \_\_\_\_\_ ?

**Peter:** She 5. (cry) \_\_\_\_\_: 'Help! Stop that man!'

**Paul:** And ...?

**Peter:** The man 6. (run) \_\_\_\_\_ away!

Ha, ha, two little dogs 7. (run) \_\_\_\_\_ after him!

**Paul:** What \_\_\_\_\_ the woman 8. (do) \_\_\_\_\_ ?

**Peter:** She 9. (run) \_\_\_\_\_ after them. Oh dear, the man is on the ground and the dogs 10. (sit) \_\_\_\_\_ on him ...

**Paul:** What about the woman?

**Peter:** She has got her bag now and she 11. (attack) \_\_\_\_\_ the man with her umbrella.

**5** Read the dialogue in 4 again. Answer the questions.

- 1 Is an old woman walking out of the bank?
- 2 Is the man talking to her?
- 3 What is he doing?
- 4 Is the woman calling a policeman?
- 5 What is she doing?
- 6 What are the dogs doing?
- 7 Is the woman running after them?
- 8 What are the dogs doing now?
- 9 Is the woman helping the man?
- 10 What is she doing?

**6** Label the people and the buildings. Where do these people work?

**Example:**

A teacher works at school.



1



A



2



B



3



C



4




D

**7** Go to page 77 and mime the means of transport.

**SAY AFTER ME**

I'm flying by plane to Spain.  
I'm walking to school with Yule.  
I'm driving to work with Kirk.  
I'm sailing to Jerry by ferry.

## A MINI-GUIDE TO LONDON

-  **1** Listen and read the text. Then match the pictures with the text.

This is London, the capital of Great Britain. It is a big city. Seven million people live here.

You can travel around London using (1) red buses or (2) black taxis. This is (3) Buckingham Palace. The Queen lives here with her husband and her pet dogs. Look at (4) the Houses of Parliament and (5) Big Ben! Millions of tourists come here every year. They take pictures and buy souvenirs at souvenir shops. See a panorama of London from (6) the London Eye. Get on (7) the London underground. It's the fastest way to travel around London.

- 2** Complete the questions about London.

**Example:**

What/capital of Great Britain  
*What is the capital of Great Britain?*

- 1 What colour/London buses and taxis  
 \_\_\_\_\_?
- 3 Where/the Queen/live  
 \_\_\_\_\_?
- 4 What/tourists/do/the Houses of Parliament  
 \_\_\_\_\_?
- 5 How/you/see/a panorama of London  
 \_\_\_\_\_?
- 6 What/the fastest way/move around London  
 \_\_\_\_\_?

- 3** Choose (a), (b) or (c) and do it.

- Answer the questions about London.
- Make a poster about London.
- Find a map of London. Mark the places from the text. Write about them.

- 4** How far are London, New York and Sydney from the place you live in? Mark it on the axis (use 1000 km as the measure unit).

- 5** Choose (a), (b) or (c) and do it.

- Describe the street you live in.
- Describe the nicest street in your city.
- Design a street you would like to live in.

**Go back to page 77 and use the vocabulary you find there.**