

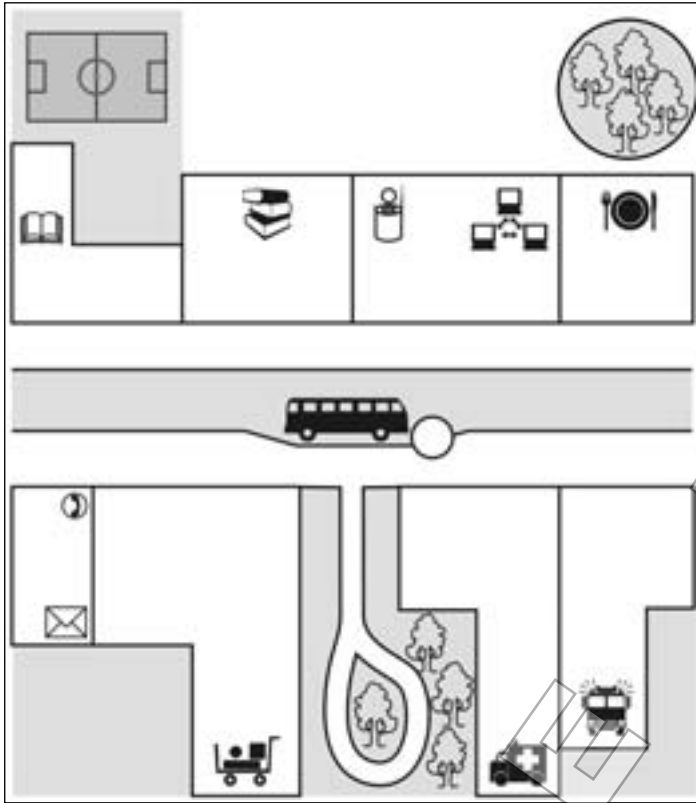
# CHAPTER 7

## Travelling

# 1. He travels to work by train

**1** Label the buildings.  
Podpisz budynki.

fire station restaurant post office hospital school  
bank supermarket library bus stop garden



**2** Look at the map. Complete the sentences using the prepositions in the box.

Popatrz na plan miasta. Uzupełnij zdania przyimkami z ramki.

between in front of on the right of  
behind opposite next to

- The school is \_\_\_\_\_ the post office.
- The bank is \_\_\_\_\_ the library and the restaurant.
- The garden is \_\_\_\_\_ the restaurant.
- The bus stop is \_\_\_\_\_ the park.
- The hospital is \_\_\_\_\_ the fire station.
- The supermarket is \_\_\_\_\_ the post office.

**3** Complete the dialogue.  
Uzupełnij dialog.



between in front of bus stop  
Where right is opposite

- Tina:** \_\_\_\_\_ is the bank?  
I can't find it!
- Joyce:** It is on the \_\_\_\_\_  
of the library,  
\_\_\_\_\_ the hospital.
- Tina:** And the \_\_\_\_\_?
- Joyce:** It is \_\_\_\_\_ the  
park.
- Tina:** Yes, I can see it now. And where  
\_\_\_\_\_ the library?
- Joyce:** It's \_\_\_\_\_ the  
bank and that new school.
- Tina:** Thanks. Now I know where  
to go.

**4 Find eight means of transport in the grid below. Label the photos.**

Znajdź w kwadracie osiem środków transportu. Podpisz zdjęcia.



Q	B	N	M	K	O	P	G	S	U
C	B	U	S	G	H	J	K	L	N
N	H	T	R	A	I	N	H	B	D
M	J	N	T	V	C	S	N	I	E
Z	T	C	A	S	H	I	P	C	R
X	F	X	X	C	V	B	N	Y	G
C	T	Z	I	B	N	M	A	C	R
V	T	R	A	M	Z	C	F	L	O
N	B	N	J	R	E	S	E	E	U
J	R	F	V	B	H	Y	D	A	N
P	L	A	N	E	C	V	G	H	D



**5 Answer the questions about yourself.**

Odpowiedz na pytania o sobie.

**Example:**

How do you get to school?  
By bus.

- How long does it take you?  
\_\_\_\_\_.
- How does your mother get to work?  
\_\_\_\_\_.
- How do you get to the cinema?  
\_\_\_\_\_.
- What's your favourite means of transport?  
\_\_\_\_\_.
- How do you usually travel during your holidays?  
\_\_\_\_\_.

**6 Choose one word in each group of words that doesn't fit.**

Zaznacz wyraz, który nie pasuje do pozostałych.

- train tram underground plane
- bank restaurant taxi museum
- bicycle ship plane train
- park post office supermarket hospital
- stadium park school garden
- theatre museum cinema bank
- restaurant café supermarket bus stop
- ferry train bus car

# 2. I am flying to LA

**1 Write the correct sentences under each picture.**  
Wpisz odpowiednie zdania pod każdą ilustracją.

Mum is watching television.  
Dad is cooking dinner.  
John is waiting for a bus.  
The kids are fighting.  
The boys are talking on the phone.  
Mary and Jane are travelling by bus.



1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2 Write the verbs in the correct form.**  
Napisz czasowniki w odpowiedniej formie.

It is a sunny day. There are some children in the playground. Mary and Carol (1) are sitting (sit) on the bench and (2) \_\_\_\_\_ (eat) sandwiches. Paul, Rick and Derek (3) \_\_\_\_\_ (play football). Chris (4) \_\_\_\_\_ (lie) on the grass. He (5) \_\_\_\_\_ (read) a book. Jill and her sister (6) \_\_\_\_\_ (run) after the dog. The dog (7) \_\_\_\_\_ (chase) the cat.

**Now draw the picture to illustrate this text (optional).**

Narysuj ilustrację do tekstu (dla chętnych).

**3 Write the words in the correct order.**  
Napisz wyrazy w prawidłowej kolejności.

1 4B writing grammar Class are a test  
\_\_\_\_\_.

2 is salsa David Mary dancing with  
\_\_\_\_\_.

3 am train to I waiting a for Brighton  
\_\_\_\_\_.

4 is her sister her homework  
Monica helping with Maths  
\_\_\_\_\_.

5 and Greg are for a marathon  
Sophia training spring  
\_\_\_\_\_.

- 4** Look at the picture and decide if the sentences are true (T) or false (F).  
Popatrz na ilustrację i zdecyduj, czy zdanie jest prawdziwe (T), czy fałszywe (F).



- 1 The Sinclair family are relaxing on the beach. T / F
- 2 Peter is swimming in the sea. T / F
- 3 Mum is reading a magazine. T / F
- 4 Father and Joan are building a sand castle. T / F
- 5 Aunt Millie, Susan, Peter and dad are playing beach ball. T / F
- 6 The shark is trying to catch a surfer. T / F

- 5** Choose the correct form of the verbs.  
Wybierz właściwą formę czasowników.

- 1 I **start** / I'm **starting** school at eight o'clock every day.
- 2 Look! John **is walking** / John **walks** on his hands.
- 3 We **are having** / We **have** five lessons on Mondays.
- 4 The Browns **have** / **are having** lunch now.
- 5 I **never spend** / I'm **never spending** my holidays in the mountains.
- 6 I think my father **is driving** / **drives** to work now.

- 6** Write the verbs in brackets in the correct form.  
Napisz czasowniki w nawiasach we właściwej formie.

- 1 What time \_\_\_\_\_ you (start) \_\_\_\_\_ school, Tom?  
My lessons (start) \_\_\_\_\_ at nine o'clock.
- 2 Look! What \_\_\_\_\_ John (do) \_\_\_\_\_?  
He (walk) \_\_\_\_\_ on his hands.
- 3 How many lessons \_\_\_\_\_ Jim (have got) \_\_\_\_\_ on Mondays?  
He (have got) \_\_\_\_\_ five lessons every day.
- 4 Where (be) \_\_\_\_\_ Tim and Alice?  
In the dining room. They (have) \_\_\_\_\_ lunch now.

- 7** Write true answers.  
Odpowiedz zgodnie z prawdą.

- 1 Are you writing an exercise? \_\_\_\_\_
- 2 Is your friend helping you? \_\_\_\_\_
- 3 Is your teacher looking at you? \_\_\_\_\_
- 4 Is the sun shining? \_\_\_\_\_
- 5 Are you listening to music? \_\_\_\_\_

# 3. Are you waiting for me?

## 1 Write sentences like in the example.

Napisz zdania według przykładu.

### Example:

I'm writing a letter to my friend. (my aunt)

*I'm not writing a letter to my aunt.*

1 My mother is driving to Zakopane. (to Kielce)

\_\_\_\_\_.

2 The children are playing football in the playground. (classroom)

\_\_\_\_\_.

3 The teacher is checking our homework at the moment. (watching video)

\_\_\_\_\_.

4 Carol and Tess are riding a horse. (a bike)

\_\_\_\_\_.

5 I'm listening to my new CD. (doing homework)

\_\_\_\_\_.

## 2 Write the questions.

Napisz pytania.

1 Nick is sitting by the \_\_\_\_\_.

Where \_\_\_\_\_?

2 The children are \_\_\_\_\_.

What \_\_\_\_\_?

3 Today Mike is going to school by \_\_\_\_\_.

How \_\_\_\_\_?

4 George and Paul are playing \_\_\_\_\_.

What \_\_\_\_\_?

5 I'm taking my dog to a vet because he \_\_\_\_\_.

Why \_\_\_\_\_?

6 \_\_\_\_\_ is helping mum with the cooking.

Who \_\_\_\_\_?

## 3 Choose the correct translation.

Wybierz właściwe tłumaczenie.

1 Co twój brat teraz robi?

a What is your brother doing now?

b What does your brother do?

2 Popatrz! Dzieci grają w piłkę.

a Look! The children play ball.

b Look! The children are playing ball.

3 Ja nie odrabiam teraz lekcji, czytam książkę.

a I don't do my homework now, I read a book.

b I'm not doing my homework, I'm reading a book.

4 Moja babcia często chodzi do teatru.

a My grandma is often going to the theatre.

b My grandma often goes to the theatre.

5 My nie lubimy jesieni.

a We don't like autumn.

b We are not liking autumn.

1  2  3  4  5

## 4 Write the questions to the answers.

Napisz pytania do odpowiedzi.

1 \_\_\_\_\_?

No, I'm not writing a letter, I'm listening to my new CD.

2 \_\_\_\_\_?

I go to school by bus.

3 \_\_\_\_\_?

The bank? It's opposite the cinema.

4 \_\_\_\_\_?

Can't you see? I'm tidying my room.

5 \_\_\_\_\_?

They went to Australia last summer.



**5 Read *Is It a Good Idea?* (Student's Book p. 83). Correct these sentences.**

Przeczytaj *Is It a Good Idea?* (Książka Ucznia, str. 83). Popraw zdania.

**Example:**

McMaxie is driving to New York to see his old friend Tom.

*No, McMaxie isn't driving to New York to see his old friend Tom. He is driving to see his old friend Sam.*



1 McMaxie is packing four suitcases.

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2 McMaxie wants to go to Paris on his horse.

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3 McMaxie is taking a beautiful tiger to his friend in India.

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---

4 The snake is in his schoolbag.

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5 Odarpi lives in Egypt.

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---

6 McMaxie is going to a Christmas party.

---

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7 Peter lives behind his house.

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---

8 McMaxie is taking his hamster for a walk.

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# 4. Extension

1 Read the fragment of the story of Thumbelina and number the pictures in the correct order.  
Przeczytaj fragment historii Calineczki i ponumeruj odpowiednio obrazki.

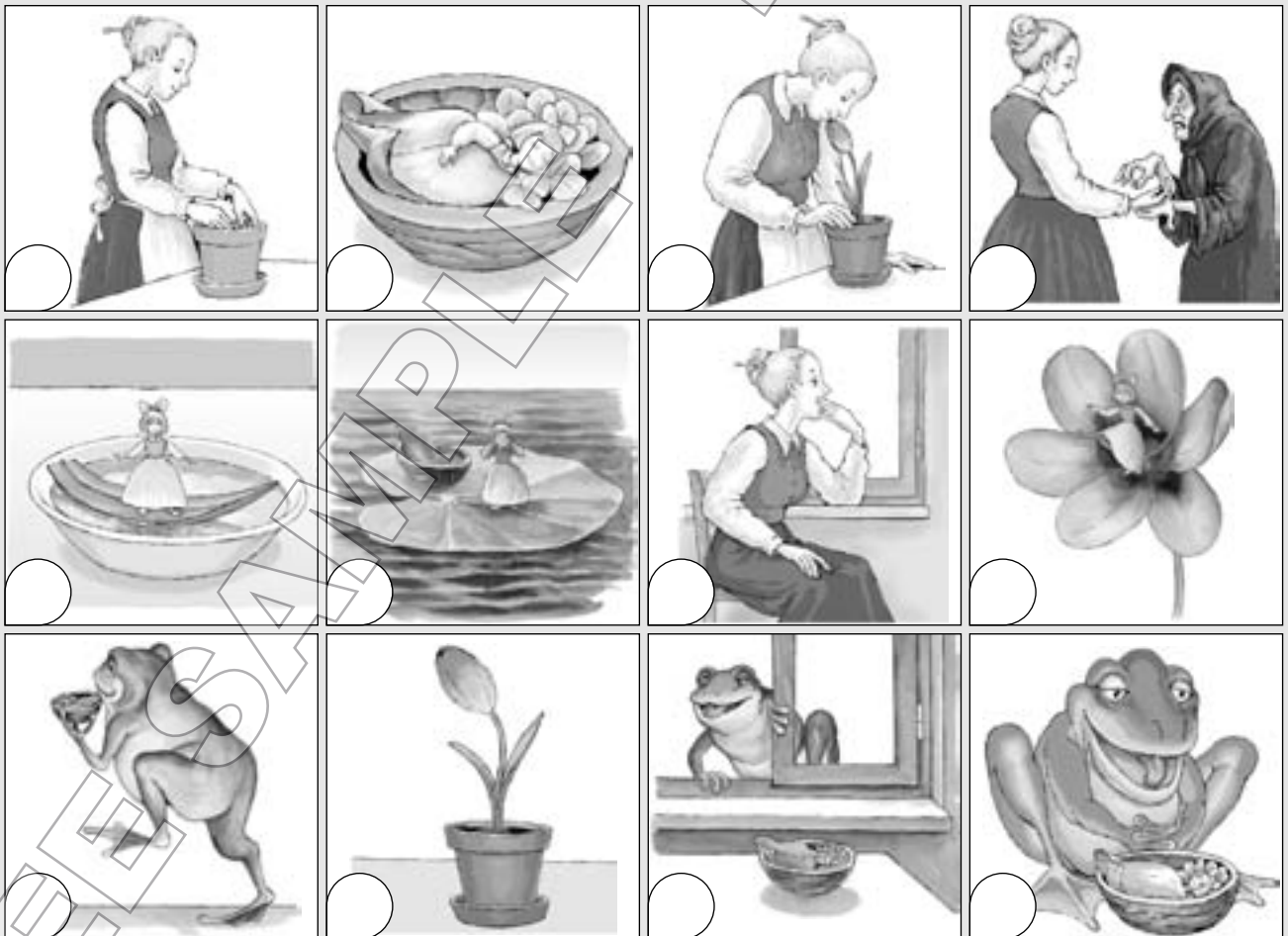
There once was a woman who had no children. She was very unhappy because she wanted to have a daughter.

One day an old witch gave the woman a barleycorn. The woman planted the barleycorn in a flower pot and a beautiful red and yellow tulip grew in the pot. The woman loved the flower and kissed it every day. It opened one day and there was a tiny little girl in the middle of the flower.

The woman called the little girl Thumbelina because she was the same size as her thumb.

Thumbelina slept in a walnut shell covered with a rose petal. She played on the table and she had a plate filled with water which was her lake. Thumbelina used a tulip leaf as a boat and sailed in it on her lake.

One day an ugly toad saw Thumbelina and kidnapped her. The toad had a son who wanted to marry Thumbelina. They decided to keep Thumbelina in the middle of the stream on the big leaf of a water lily.



Do you know how the story ended? If not, read the story of Thumbelina (Calineczka).

**2 Make the Quiz Trip Around Poland. Follow the example in the Student's Book on p. 85.  
Play with your friends.**

Przygotuj własny turniej wiedzy o Polsce. Skorzystaj ze wzoru w Książce Ucznia na str. 85.  
Zagraj z kolegami w klasie.



- 1 Choose seven places on the map.
- 2 Write questions about these places.
- 3 Make bonus cards.
- 4 Colour the circles on the map.
- 5 Use the rules from the Student's Book.

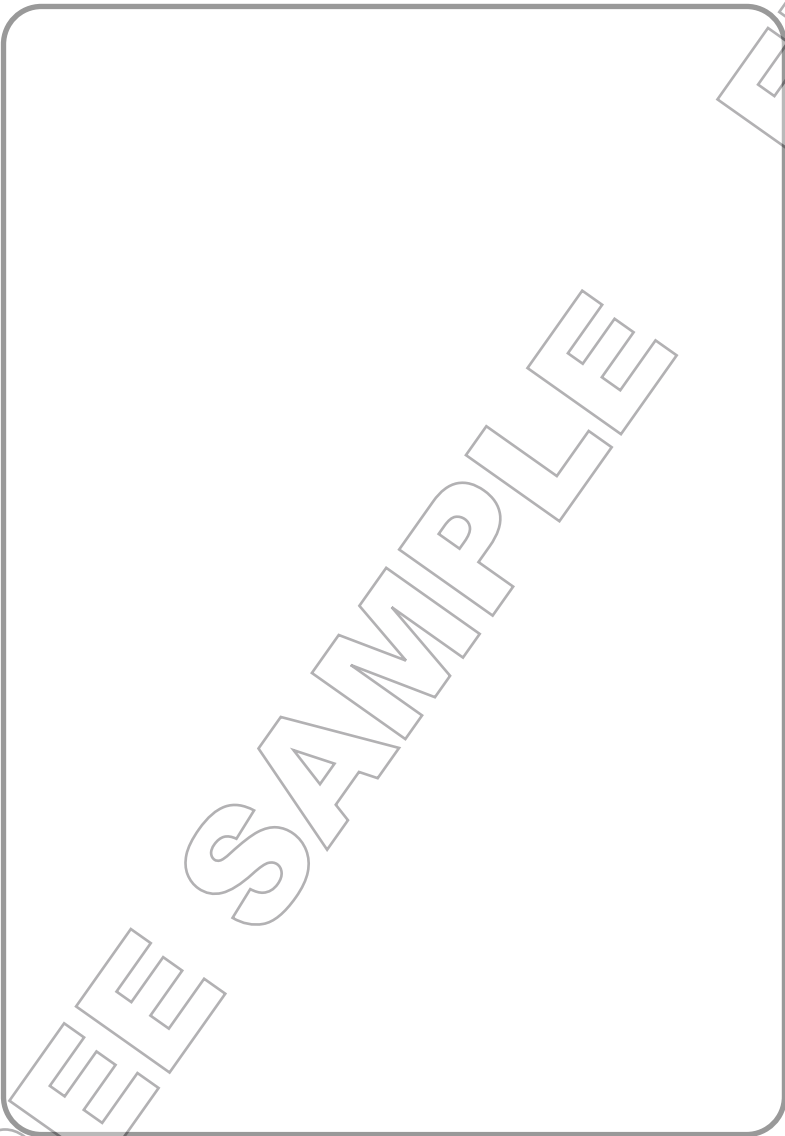


# LANGUAGE CHECK 7

## 1 Read the text and draw the map.

Przeczytaj tekst i narysuj plan miasta.

In the map you can see the main street of my town. It is called High Street. There are a lot of important buildings there. The first building on the left is my school. Opposite the school is the bank. Between the bank and the bookshop there is a supermarket. Next to my school is the swimming pool. The hospital is opposite the bookshop. In front of the bookshop there is a bus stop. The cinema is next to the bookshop and the railway station is behind the cinema.



## 2 Complete the sentences using the correct form of the verb.

Uzupełnij zdania prawidłową formą czasownika.

1 Our teacher (write) \_\_\_\_\_  
\_\_\_\_\_ on the board  
now.

2 We always (practise) \_\_\_\_\_  
judo on Fridays.

3 I never (go) \_\_\_\_\_ to  
bed before 10 o'clock.

4 What \_\_\_\_\_ you (do)  
\_\_\_\_\_, Mike? I (help)  
\_\_\_\_\_ my dad to wash  
the car.

5 What time \_\_\_\_\_ your  
mum usually (get up)  
\_\_\_\_\_?

6 Jack (not like) \_\_\_\_\_  
\_\_\_\_\_ History lessons.

7 \_\_\_\_\_ you (watch)  
\_\_\_\_\_ the match on TV  
now? No, I'm not. You can  
(change) \_\_\_\_\_ the  
channel.

8 Where (be) \_\_\_\_\_ Sylvie?  
I (not know) \_\_\_\_\_.  
I think she (do) \_\_\_\_\_  
her homework at the moment.

5 p

6 p

### 3 Write the names of the jobs.

Napisz nazwy zawodów.

1 He works in a bank.

2 You can see her in films.

3 He treats ill people.

4 She helps doctors.

5 He catches criminals.

### 4 Change the sentences into questions.

Zamień zdania na pytania.

#### Example:

Tina is reading a book. (*comic*)

*Is Tina reading a comic?*

1 The boys are playing basketball in the playground. (*football*)

\_\_\_\_\_?

2 My sister is tidying her room. (*bathroom*)

\_\_\_\_\_?

3 I'm taking my dog for a walk. (*cat*)

\_\_\_\_\_?

4 My friends are playing a new computer game. (*chess*)

\_\_\_\_\_?

5 Philip is playing the guitar. (*the piano*)

\_\_\_\_\_?

6 We are helping mother with the cooking. (*washing up*)

\_\_\_\_\_?

 / 6 p

6 He brings letters.

7 She works at a school.

 / 7 p

### 5 Write about yourself.

Napisz o sobie.

#### Example:

Jack is riding his bike now.

*I'm not riding a bike now.*

1 Peter's father is flying to Athens now.

My father \_\_\_\_\_.

2 Jim's friends are playing baseball at the moment.

My friends \_\_\_\_\_.

3 Their teacher is talking on the mobile phone now.

My teacher \_\_\_\_\_.

4 Your grandmother is dancing tango now.

My grandmother \_\_\_\_\_.

5 Tim is painting a picture now.

I'm \_\_\_\_\_.

6 Jill's mother is playing the piano at the moment.

My mother \_\_\_\_\_.

 / 6 p

**Total: 30 points My score:**

<b>30 – 26</b>	Well done!	
<b>25 – 21</b>	Quite good!	
<b>20 – 16</b>	Not bad.	
<b>15 – 11</b>	Be careful!	
<b>10 – 6</b>	Revise Chapter 7 again!	
<b>5 – 0</b>	Do Chapter 7 again!	