

Find twelve past forms of the verbs from the box in the Wordsearch.

are buy come cost eat get feel
find is see spend take

W	B	N	S	P	E	N	T	B	T	L	P
A	O	M	Z	X	C	V	B	N	O	Y	H
C	U	U	S	A	W	S	D	F	O	R	T
V	G	G	A	S	D	F	G	H	K	N	L
B	H	F	W	E	R	E	R	T	Y	U	I
K	T	D	R	F	V	B	A	T	E	A	G
C	A	M	E	Y	U	I	O	P	L	S	O
Z	X	C	V	F	O	U	N	D	B	D	T
Q	E	S	D	X	R	C	M	I	G	F	M
F	E	L	T	Z	N	O	J	K	T	G	K
T	H	Y	A	X	H	S	U	V	W	A	S
G	B	J	Z	C	Y	T	I	X	Z	S	D

MY SONGBOOK

Listen and sing.



Once upon a time in a country far away
There lived a merry dragon, called Pete.
He didn't breathe out fire, he didn't scare girls.
Why so? Simple. He didn't eat meat.

Every day, when the kids went to school at eight,
Pete stayed in his cave feeling great.
He played chess with the king and sang with the queen.
Why so? Apples. That was all he ate.

So remember, dear lad, and you, fair lady,
When you look for something to eat,
Don't reach for the chips, don't search for the coke,
Just eat apples - be as wise as Pete.

1. a 2. b 3. c 4. b 5. a
Answer key, unit 3, exercise 9, p. 11:

TONGUE TWISTER



Listen and say.

Barbie's baby brother Barry brought a big brown ball to the beach.



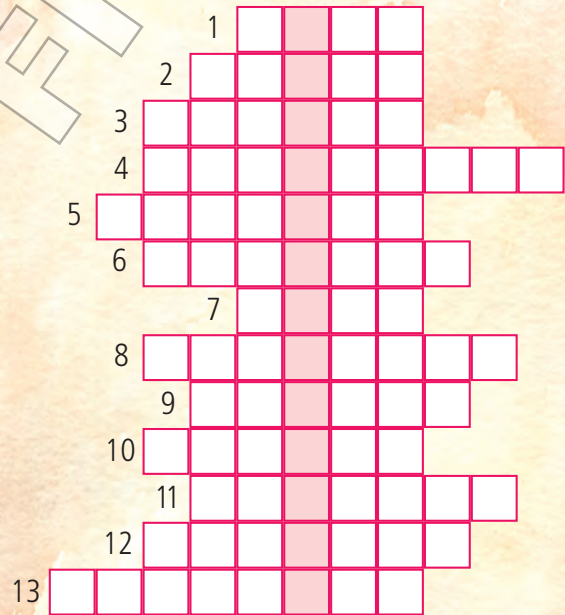
LIMERICK



Listen to the limerick. Learn it by heart.

There was a pretty young girl from Kalisz
Who cried each time she had to eat fish.
When her mother went out,
She was like a scout,
Down the river went mum's favourite dish.

Do the crossword.



Clues:

- The place you live at is your _____.
- Bolesław Chrobry and Zygmunt III Waza were Polish _____.
- The old capital of Poland.
- He had a clever idea how to fight the Wawel Dragon.
- The river in Warsaw.
- The shoemaker put _____ into the sheepskin sack.
- The eagle's nest was on a _____.
- The king's daughter.
- The legend of the Wawel _____.
- The king's house.
- They sleep in Giewont.
- Half-girl, half-fish.
- Lech, Czech and Rus were three _____.

Answer: _____

FRIENDS

ISSUE 2

1 Complete the word web with the words from the box.

slim handsome straight glasses attractive plump freckles curly well-built sporty braces wavy pretty



2 Describe the children in the picture.



Compare famous sports people → p. 19
 Read about friends in film and fiction. → p. 20
 Check what kind of friend you are. → p. 22
 Advise children about their problems. → p. 23

1. Is he taller than me?

1 What does he/she look like?
Match the descriptions to the pictures.



1. Colin



2. Sheryl



3. Antonio



4. Pamela

slim
blond
long straight hair
long legs
glasses

short black hair
medium height
braces

brown wavy hair
tall
well built

short curly red hair
short
plump

Watch out!

What does he like?

He likes sports and playstation games.

What does he look like?

He's got short red hair. He's tall.

See Grammar Summary p. 114

2 Work in pairs.

Student A: Choose one person in the pictures.
Don't tell your friend who it is!

Student B: Find out who the person is.
Ask questions. Use the phrases from the box.

Is this person ...?
Has this person got ...?
Is this person wearing ...?

Example:

B: Has this person got short hair?

A: Yes. / No.

3 Work in pairs.

Student A: go to page 102.

Student B: go to page 104.

4 Read the text and decide who is who.

Stan Laurel and Oliver Hardy (Flip and Flap) were popular comedians more than 50 years ago. They were both funny and friendly, but:

- Stan was **nicer** than Oliver.
- Oliver was **younger** than Stan.
- Stan was **shorter** than Oliver.
- Oliver was **bigger** than Stan.
- Stan was **slimmer** than Oliver.
- Oliver was **heavier** than Stan.
- Stan was **more handsome** than Oliver.
- Oliver was **more interesting** than Stan.



5 Write the correct forms of the adjectives from the text.

long longer
short _____

wise wiser
nice _____

fat fatter
slim _____

dirty dirtier
heavy _____

intelligent more intelligent
handsome _____

6 Add one more example to the rules in Language Discoveries.

LANGUAGE DISCOVERIES

ADJECTIVES: THE COMPARATIVE

SHORT ADJECTIVES

➤ + **-er**

fast - faster

➤ + **-r**

large - larger

➤ **double consonant + -er**

thin - thinner

➤ **change -y into -i and add -er**

lazy - lazier

LONG ADJECTIVES

➤ **more +**

attractive - more attractive

See Grammar Summary p. 113

Watch out!

good better
bad worse

7 Complete the sentences. Use a comparative.

- My dad isn't tall. My mum is _____.
- Mr Janning's car isn't very fast. He would like a _____ car.
- I think geography is interesting but history is _____.
- My idea isn't good. Your idea is _____.
- My dog is fat but Jill's cat is _____.
- His English test results were bad but his maths test results were _____.
- My hands aren't very dirty. Your hands are _____.

8 Compare these famous sports people.

Choose the adjectives from the box.
Can you think of any other adjectives?

old tall young short popular

Example:

Robert Korzeniowski is shorter than Małgorzata Dydek.

ROBERT KORZENIOWSKI



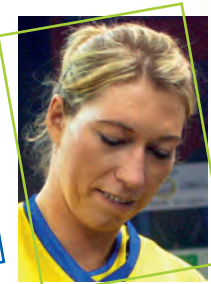
born: 1968
height: 1.68m

OTYLIA JĘDRZEJCZAK



born: 1983
height: 1.84m

MAŁGORZATA DYDEK



born: 1974
height: 2.13m

MATEUSZ KUSZNIEREWICZ



born: 1975
height: 1.93m

ADAM MAŁYSZ



born: 1977
height: 1.69m

SYLWIA GRUCHAŁA



born: 1981
height: 1.72m

9 Write six sentences about the sports people from 8.

2. Best friends

1 Who is your favourite book or film character? Why?

2 Look at the text.
Find the meaning of the highlighted words in a dictionary.
What do these words describe?

3 Listen and read. Fill in the blanks with the names from the box.

C3PO Donkey Ron Weasley
Onufry Zagłoba Obelix

A long time ago, in a small village in Gaul there lived two friends: Asterix and (1) _____. Both were very **brave** and very **strong**, especially when they drank their magic potion, but they didn't look the same. Asterix was short and slim. He had white hair and a moustache. His best friend had long red hair and was much, much bigger than Asterix.

Michał Wołodyjowski and (2) _____, the heroes of Sienkiewicz novels, looked quite **different**. Their characters were quite different, too. Wołodyjowski was a great warrior but he was rather **shy**. His friend wasn't as good at fighting but he was very **confident**. He always shouted 'We won the battle!' even if he didn't fight ...

Do you remember the two robots from 'Star Wars' – R2D2 and (3) _____? Both were very **kind** and **polite** but R2D2 wasn't as **smart** as his robot friend.

Sometimes we find a friend when we are very **lonely**. Both Harry Potter and (4) _____ felt quite lonely when they got on the train to their new school, Hogwarts. They became friends at once. Shrek lived alone in his swamp. One day (5) _____ came to live with him. He was as lonely as Shrek. Soon they became best friends.

Do you remember any other best friends from books and films?



4 Think of other film and book characters. Name one more pair of best friends. Are they the same or different? Say what they look like and what they are like.

5 Write their description.

_____ and _____
are good friends. _____ is _____
_____ and _____
is _____
They both _____
but _____

HAVE A LOOK

Asterix was **brave**. Obelix was **brave**.

Asterix was **as brave as** Obelix.

Both Asterix and Obelix were **brave**.

R2D2 was **smart**. C3PO was **smarter**.

R2D2 wasn't **as smart as** C3PO.

C3PO was **smarter than** R2D2.

See Grammar Summary p. 114

6 Transform the sentences as in the example.

Example:

Longinus Podbięta is taller than Michał Wołodyjowski.
 Michał Wołodyjowski isn't as tall as Longinus Podbięta.



1. Staś Tarkowski is stronger than Nel Rawlinson.
 Nel Rawlinson isn't _____.
2. Shrek is green and Fiona is green, too.
 Shrek is _____.
3. Speedy Gonzalez is faster than Bugs Bunny.
 Bugs Bunny isn't _____.
4. Lolek is shorter than Bolek.
 Bolek isn't _____.
5. Gomez Addams is scary and Morticia Addams is scary, too.
 Gomez is _____.
6. Harry is better at magic than Ron.
 Ron isn't _____.

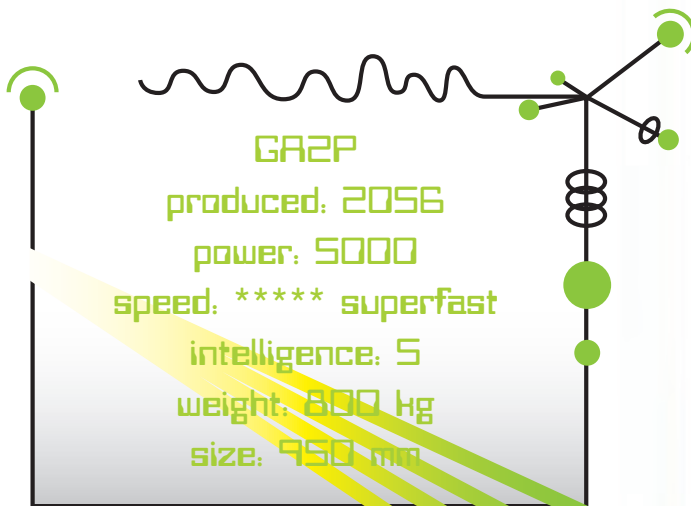
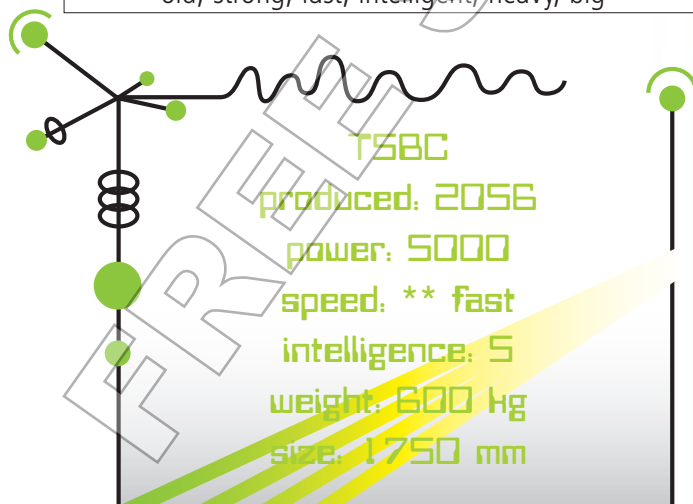
Tongue Gym

Listen and repeat.

Shorty is taller than Toby.
 Toby is older than Jim.
 Jim is as handsome as Harry.
 Both Harry and Shorty are slim.

7 Compare the two robots. Use the adjectives from the box.

old, strong, fast, intelligent, heavy, big



Example:

GA2P is as old as T5BC.



Task Time

8 Draw two characters that look different. Show the picture to your friend.

Ask him/her to compare the characters.

Make a class portrait gallery.
 Whose pictures do you like most?

3. What is he like?

1 Do the questionnaire. Tick (✓) your answers in the blue boxes.

WHAT KIND OF FRIEND ARE YOU?

Me Billy Bighead

1. Your friend writes an essay. He hasn't got any ideas. Do you:

- a. help him with the writing?
- b. write it for him?
- c. say: 'Sorry, I should go home now' and leave?

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Your friend gets an invitation to a birthday party. But you don't.

What's your reaction?

- a. You help your friend buy a present.
- b. You ignore this situation.
- c. You tell your friend: 'You shouldn't go!'

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

3. Your friend has a broken leg and can't come to school. Do you:

- a. visit him/her every day?
- b. phone him/her from time to time?
- c. make friends with someone else?

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

4. Your friend gets a better mark than you on a test. Do you:

- a. congratulate him/her?
- b. decide: 'I should get a better mark next time?'
- c. say: 'The teacher wasn't fair?'

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

5. Your friend shows you her new bike. What do you say?

- a. 'It's great! You should go for a long ride.'
- b. 'Can I try it out?'
- c. 'It's not as good as mine, but it's OK.'

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

6. Your friend is wearing a horrible orange T-shirt today.

What do you say?

- a. Nothing. Clothes aren't important.
- b. 'This new T-shirt is cool, but you look better in blue.'
- c. 'You shouldn't wear orange. You look like a carrot.'

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

a = 3, b = 2, c = 1

Results:

18-15 Well done! You are a very good friend. You **shouldn't** change the way you are!

14-11 You're quite a good friend, but you **should** try to be a bit more helpful and understanding with other people.

10-6 You **should** try to be a better friend. Remember that other people sometimes need you. Be kind to them!

Are you a good friend?

2 Listen to the dialogue and mark the answers for Billy Bighead in the green boxes.

3 Look at Billy's results. What kind of friend is he? Talk to your partner.

Example:

Billy is ... He never ... And he always / usually ...

4 Match the sentences in Language Discoveries with their explanations.

- a. My parents are expecting me at home.
- b. I don't think orange is good for you.

LANGUAGE DISCOVERIES

MODAL VERBS (I)

You **shouldn't** wear orange.

I **should** go home now.

See Grammar Summary p. 114



Task Time

5 Complete the sentences with *should* or *shouldn't*.

- It is a very interesting film and I really want to see it!
I _____ go to the cinema.
- Jack is very tired and sleepy.
He _____ go to bed.
- This place is very dangerous.
You _____ go there.
- Mick and Jake need our help.
I think we _____ help them.
- The test starts at eight. We can't be late.
We _____ be at school before 8.00.
- These documents are very important.
You _____ touch them.

6 Work in pairs. Think of 3 things a good friend should and shouldn't do.

7 Answer these questions.

- Do you know what an agony aunt is?
- Do you read letters on problem pages in magazines? What are they about?
- Do you sometimes write letters to a magazine asking for advice? What about?

8 Amber is an agony aunt in a teenage magazine. Read the letters to her. Match the letters with their answers.

PROBLEM PAGE

LETTERS TO AGONY AUNT

1. Dear Amber,
I have a problem with my friend, Joe. We sit together in class. He is very smart. We are both good students. In class he is very nice and we talk together, but at lunch he changes into a real monster. He is rude and sometimes even throws food at other kids and me. After lunch, in class he is friendly again. Is he crazy or what? What should we do about it?
Thanks, Billy

2. Hello Amber,
We have a lovely dog, Buka. My brother and I often quarrel about walking her. I think he should walk her more often because he is older than I am. Mum says that we should take turns or go for a walk together.
Do you think mum is right?
Heather

3. Dear Amber,
There is a new boy in our school, Mark. All the girls think he is handsome, but he doesn't talk to any of us. Yesterday he asked me for my maths notebook. I gave it to him and he copied my homework. Do you think he likes me? Should I do anything?
Please, write to me as soon as possible.
Jenny

9 Write your own letter to an agony aunt and put it into the class letter-box.

Dear Amber,
(describe your problem)
(write what you want to know)

10 You are an agony aunt. Write an answer to the letter you got from the class letter-box.

Dear _____,
(describe the situation)
(write what she / he should do)

My dossier.

Put your work in your dossier.

A. Dear _____,
Going out for long walks is very good for your health. Playing with a dog in the park can be great fun. I think your mum is right. Have a good time next time you and your brother go for a walk with Buka.

Love, Amber

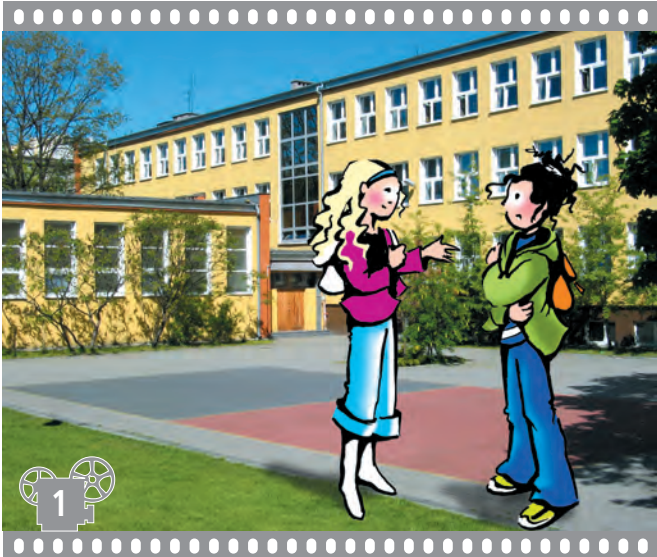
B. Dear _____,
Mark borrowed your notebook to write up the homework, so maybe he just thinks you're good at maths. You shouldn't do anything about it. Wait and see what he does next. Maybe he is still more interested in football than in girls. That will change!

Love, Amber

C. Dear _____,
It is a problem! A real friend shouldn't be nice only when he wants to. My advice is: ignore him. Talk to him in class, but at lunch time sit far away from him. He may change one day, but it could take time.

Love, Amber

Listen and read.

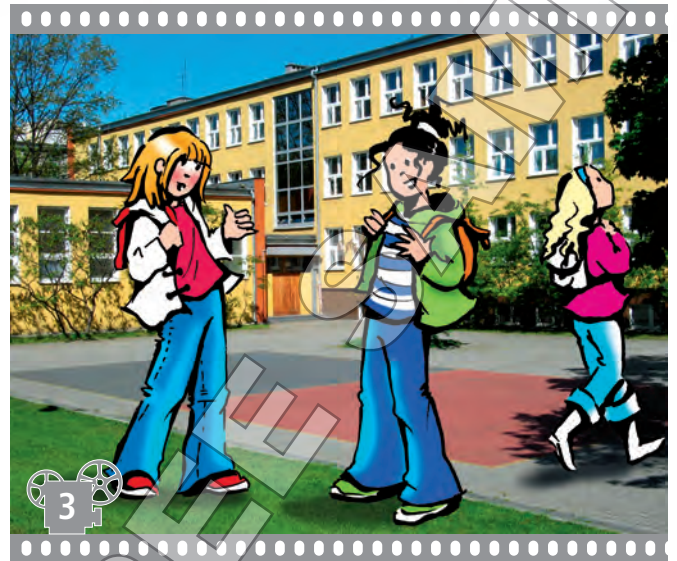


Judy: Why are you so sad, Kim?
Kim: I'm not sad, I'm angry with Aga.
Judy: Why?
Kim: Why?! Don't you know? She's going to the cinema with Mark today.

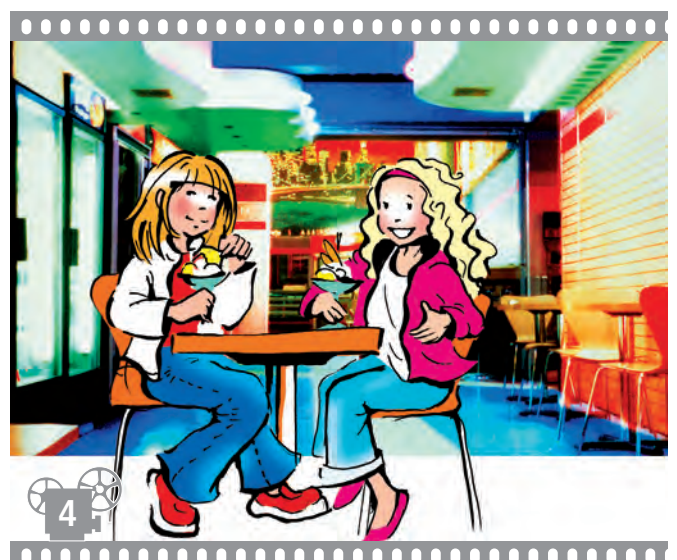


Judy: Oh, look! Here she comes. Hi, Aga!
Kim: I don't want to talk to her. You shouldn't tell her anything.
Aga: What's the matter with Kim?
Judy: She's not in a good mood today.

Choose one scene. Act it out.



Aga: What's going on with Kim? Why doesn't she want to talk to me?
Judy: She's very upset. I don't think you should go out with Mark. You know Kim's crazy about him ...
Aga: What are you talking about? She hates Mark Jenkins!
Judy: Mark Jenkins? So you're going to the cinema with Mark Jenkins? Not Mark Phillips?
Aga: Oh, no! Two Marks! What a mess! I must see Kim ...



Kim: I'm sorry, Aga. It was so stupid. We should never fight about boys again.
Aga: You're right. I think both Marks are nice and friendly.
Kim: But Mark Jenkins isn't as handsome as Mark Phillips.
Aga: Please, Kim! Don't start again ...

Speaker A	Speaker B
Expressing concern	
What's going on with ...? What's the matter with ... ? Why are you ...?	She's ... She's not ... I'm not ..., I'm ...



Intonation practice
Listen and repeat.

A: What's going on with Kim?
A: What's the matter with Kim?
A: Why are you so sad, Kim?

B: She's very upset.
B: She's not in a good mood today.
B: I'm not sad, I'm angry.



Role Play
Work in pairs. Act out the dialogues with your friends. Write your own dialogue for picture 4.



1. **Fiona's mother:** What's going ...?
Fiona's sister: She's ...



3. **Teacher:** Why is ...?
Carol's friend: She ...



2. **Mum:** What's the ...?
Grandfather: He's ...



4. _____

REVISION

1 Look at the picture and describe the people.

a. Jim is _____ and _____
 _____ . He's got _____

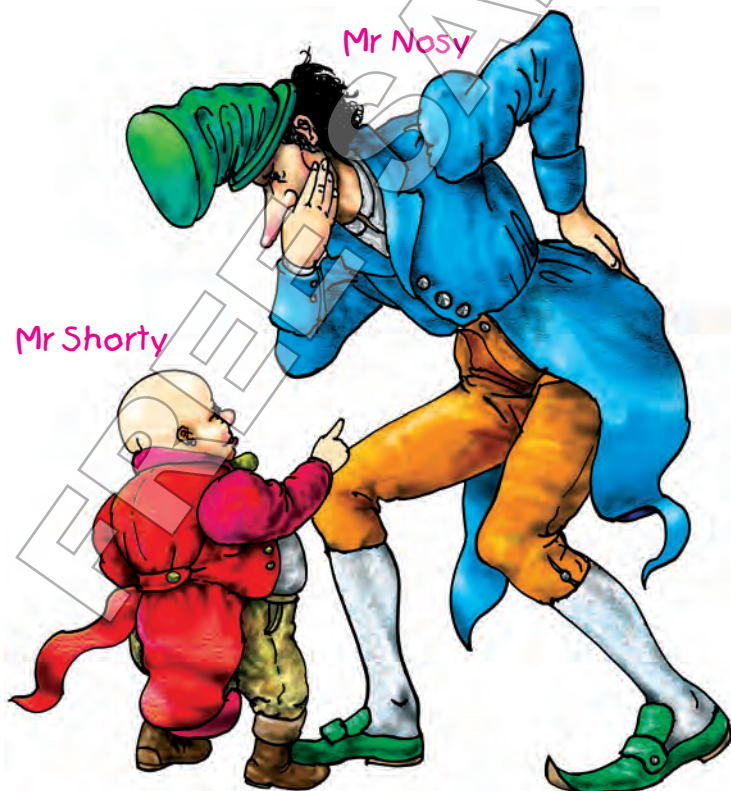


b. Lisa is _____ and _____

She's got _____

3 Compare these characters. Use the adjectives from the box. Think of other adjectives too.

big	small	tall	short	ugly	beautiful
nice	young	old	fat	slim	



4 Give advice. Use *should* or *shouldn't*.

Example:

A: I'm very tired. I went to sleep very late yesterday.

B: I think you *should* go to bed early today.

1.

A: I can't do my maths homework. It's too difficult.

B: You _____

2.

A: My mum is angry with me. I took her gold necklace to school yesterday.

B: You _____

3.

A: I have an English test tomorrow.

B: You _____

4.

A: Grace doesn't want to talk to me.

B: You _____

5.

A: Luke is ill in bed.

B: You _____

6.

A: My best friend wants to copy my homework

B: You _____

2 Complete the text with the correct form of the adjectives.

Rick and Sandra are twins but they don't look the same. They are both twelve but Rick looks (young) _____ than Sandra. Sandra is (tall) _____ than her brother. Her hair is (dark) _____ and (long) _____ than his. Rick is plump. Sandra is much (slim) _____ than her brother.

Sandra is (good) _____ at swimming but not as (good) _____ as Rick at skiing. All the girls in class think that Rick is (intelligent) _____ and (nice) _____ than other boys. All the boys say that Sandra is (friendly) _____ and (beautiful) _____ than other girls.

5 Transform the sentences as in the example.

Example:

A motorbike is faster than a bike.

A bike isn't as fast as a motorbike.

My bike is new and your motorbike is new, too.

My bike is as new as your motorbike.

- I think that crocodiles are more dangerous than sharks.
Sharks aren't _____ crocodiles.
- The Browns' house is bigger than the Wilsons' house.
The Wilsons' house isn't _____
the Browns' house.
- Terry and Mike are very good at sports.
Terry is _____.
- The English test was more difficult than the French test.
The French test wasn't _____
the English test.
- Martha is 146 cm tall and her twin sister is 146 cm tall, too.
Martha is _____ her twin sister.
- I think that vanilla ice cream and chocolate ice cream are delicious.
Vanilla icecream is _____.

The Magazine Project

You are magazine reporters and editors.

Work in small groups.

Think up a title for your magazine.

In your groups, choose one of the three projects.

A. A map: Polish legends.

- Collect information about legends from different parts of Poland.
- Prepare a large (poster size) map of Poland.
- Mark the places on the map.
- Add illustrations and short descriptions of the legends.

B. An interview: How did you spend your holiday this year?

- Prepare the questions you want to ask.
- Talk in English to two or three schoolmates, teachers, your family members.
- If you can, record the interview. Take some photographs or draw pictures.
- Write down the interview and illustrate it.

C. An article: The ideal friend.

- What is an ideal friend like? Think about it. Ask your friends.
- Find illustrations or pictures of famous good friends.
- Write an article about an ideal friend.
- Illustrate your text.

My Dossier

Display your projects in your classroom.
Put them in your dossier.

COMMUNICATION GAME

Play the Communication Game. Follow your teacher's instructions.

SuperKids Portfolio Builder

Po Issue 2 potrafisz: 😊 😐 😞

	😊	😐	😞
PO WYSŁUCHANIU ZROZUMIEĆ:			
* – czytanke o najlepszych przyjaciółach książkowych i filmowych			
* – rozmowę o psychozabawie „Jakim jesteś przyjacielem?”			
* – historyjkę obrazkową o przyjaźni			
PRZECZYTAĆ I ZROZUMIEĆ:			
* – tekst o Flipie i Flapie			
* – czytanke o najlepszych przyjaciółach książkowych i filmowych			
* – psychozabawę „Jakim jesteś przyjacielem?”			
* – listy nastolatków do czasopisma z prośbą o rady			
* – odpowiedzi na listy nastolatków do czasopisma z prośbą o porady			
* – historyjkę obrazkową o przyjaźni			
NAPISAĆ:			
* – porównanie wyglądu różnych ludzi			
* – charakterystykę porównawczą bohaterów książkowych lub filmowych			
* – list do czasopisma z prośbą o poradę			
* – odpowiedź na list z prośbą o poradę			
* – wywiad na temat wakacji			
* – artykuł o idealnym przyjacielem			
POWIEDZIEĆ:			
* – jak wygląda mój rówieśnik			
* – jak wyglądają różni ludzie			
* – kto jest moim ulubionym bohaterem książkowym lub filmowym i dlaczego			
* – czym różnią się bohaterowie książkowi lub filmowi			
* – jakim kto jest przyjacielem			
* – co powinien, a czego nie powinien robić prawdziwy przyjaciel			
POROZMAWIAĆ NA TEMAT:			
* – wyglądu i ubioru			
* – różnic między osobami			
* – ulubionych bohaterów książkowych lub filmowych			
* – przyjaźni			
POTRAFIĘ RÓWNIEŻ :			
* – opowiedzieć fragment historyjki obrazkowej			
* – wyrazić troskę i niepokój			