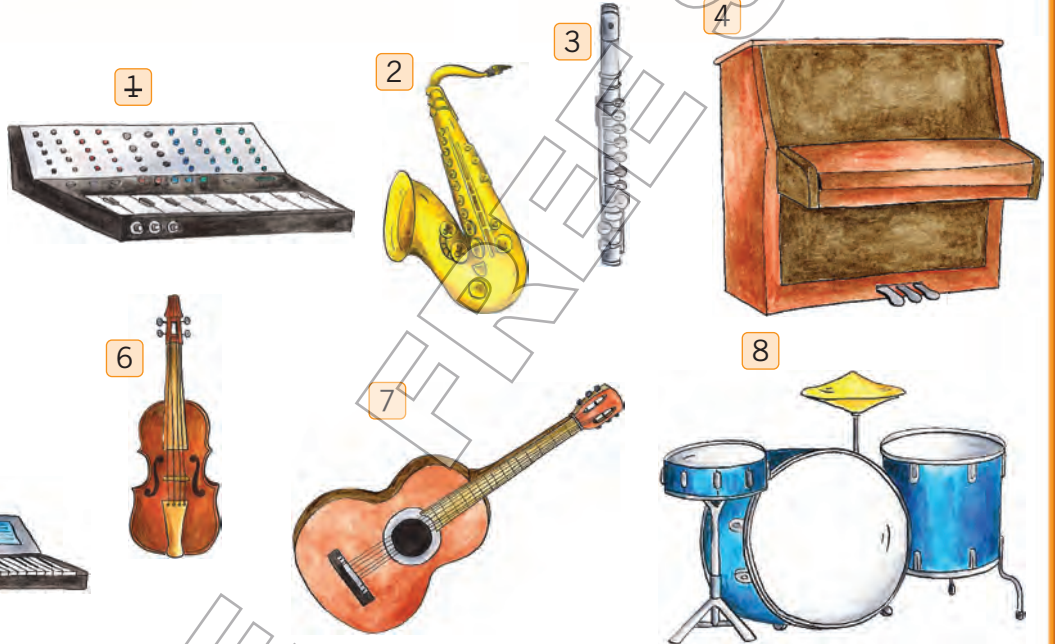


# 3. Music

File	Favourites	Tools	Help
The European Union	Learn about different types of music. → p. 34	Present perfect simple: <i>already / just / yet</i>	Grammar Summary, p. 134
Sports	Write about your favourite band. → p. 37	Present perfect simple: <i>for and since</i>	Grammar Summary, p. 135
Music	Play a space adventure game. → p. 39	Present perfect simple: <i>ever and never</i>	Grammar Summary, p. 135

## 1 Match the instruments to the words.

- a piano
- b keyboard
- c violin
- d guitar
- e drums
- f saxophone
- g flute
- h turntable



## 2 Listen and say which instrument you hear.

**Example:** One. It's the piano.

## 3 Label the musicians in the pictures with the words in the box.

drummer guitarist  
violinist pianist  
DJ singer



## 4 Answer the questions.

- 1 Which band do you like?
- 2 How many musicians are there in this band?
- 3 Which instruments do they play?
- 4 Which instrument do you like to listen to?
- 5 Are you a good singer?



# 1. We've just broken a new CD!

1 Are you a music expert? Decide if these sentences are true [T] or false [F].

- |  |     |
|--|-----|
| 1 Hip hop fans don't like breakdance.                    | T/F |
| 2 Techno music is fast.                                  | T/F |
| 3 Heavy metal singers often speak quietly in the songs.  | T/F |
| 4 Pop singers and musicians can dance.                   | T/F |
| 5 Only professional musicians play folk music.           | T/F |
| 6 The orchestra usually plays classical music in discos. | T/F |

2 Read the texts and check your answers to 1.

## HIP HOP

It is very **energetic**. Hip hop musicians always play the drums and the keyboard. Singers often speak very fast in the songs and use rhymes. The songs are about problems of young people. Some hip hop fans like graffiti and a special dance called breakdance.

## TECHNO

This **electronic** music is very **fast**. Techno musicians play the drums, the keyboard and the turntable. Techno fans dance for many hours in big discos with colourful lights.

## HEAVY METAL

It is very **loud**. There are always guitarists and drummers in heavy metal bands. Singers often shout and the songs are sometimes **scary**. Heavy metal fans like the colour black.

## POP

The melody in pop songs is **catchy**. The songs are always about love, and they are big hits on TV and the radio. Pop singers and musicians are usually attractive and they can dance very well. This type of music is very popular in discos and at parties.

## FOLK

This type of music is **traditional** – some songs are a few hundred years old! Every country has different folk music. People who are not professional musicians often play this music. Some instruments are very unusual. The songs are usually about life in villages.

## CLASSICAL MUSIC

It's **instrumental**. The piano, the violin and the flute are popular instruments in classical music. The orchestra usually plays this music in big concert halls. Musicians play symphonies, concertos and sonatas.

3 Listen and say which type of music from 2 it is.

4 Listen to 3 again and describe each type of music with the adjectives in the box. You can use some words more than once.

electronic	catchy	traditional	scary
loud	fast	energetic	instrumental

5 Label the faces.

sad relaxed worried  
bored nervous happy



6 Listen to the music in 3 again. How do you feel when you listen to these types of music? Why? Tell your friend. Use the words from 4 and 5.

Example:

*I feel happy when I listen to hip hop music, because it's very energetic.*

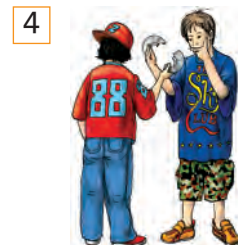


7 Look at the pictures. How are these people feeling? Ask your friend.

Example:

Student A: How is she feeling?

Student B: She is nervous.



8 Why are the people in 7 feeling like that? Listen, read and match the conversations to the pictures from 7.

- 1 Picture   
Reporter: Why are you sad?  
Girl: It's my birthday and my boyfriend *hasn't phoned* me **yet**.
- 2 Picture   
Reporter: Why are you worried?  
Boys: We've **just** broken a new CD.
- 3 Picture   
Reporter: Why are you relaxed?  
Boy: I've **already** done my homework.
- 4 Picture   
Reporter: Why are you bored?  
Man: I've **already** read the newspapers.
- 5 Picture   
Reporter: Why are you happy?  
Girl: My grandma *has just bought* me a new bike!
- 6 Picture   
Reporter: Why are you nervous?  
Mother: My son *hasn't come* back from school **yet**.

9 Complete Language Discoveries with *already*, *just* and *yet*.

### Language Discoveries

Present perfect (I)

subject + have / has + past participle

I've **already** read the newspapers.  
We've **just** broken a new CD.  
My boyfriend *hasn't phoned* me **yet**.

We use \_\_\_\_\_ in positive sentences [+ ] to say that something happened earlier than we thought.

We use \_\_\_\_\_ in negative sentences [- ] to say that something didn't happen before now, but maybe it will happen in the future.

We use \_\_\_\_\_ in positive sentences [+ ] to say that something happened a very short time ago.

See Grammar Summary p. 134

10 Put the words in the correct order. Are these sentences true for you? Write the true sentences, too.

### Today ...

- 1 breakfast / already / I've / had  
– *I've already had breakfast.*
- 2 two e-mails / just / written / I've  
\_\_\_\_\_
- 3 yet / talked to me / hasn't / My good friend  
\_\_\_\_\_
- 4 3 lessons / I've / had / already  
\_\_\_\_\_
- 5 watched TV / I / yet / haven't  
\_\_\_\_\_
- 6 given me / My teacher / a good mark / has / just  
\_\_\_\_\_

11 Listen and write what has happened. Use the words in the box in the past participle form.

cook dinner (already)	<del>break a glass</del> (just)
not finish the test (yet)	buy a ticket (just)
not clean his room (yet)	the film/start (already)

- 1 *She has just broken a glass.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### SuperKids Sound Player

Listen and say which sentence you hear – A or B?

	A	B
1 A/B	I've had breakfast.	I had breakfast.
2 A/B	We've bought tickets.	We bought tickets.
3 A/B	You've read the newspapers.	You read the newspapers.
4 A/B	I've cooked dinner	I cooked dinner.

12 Work in pairs.

**Student A:** go to page 120.  
**Student B:** go to page 125.

## 2. I've lived in New York since 2002

### 1 Answer the questions.

- Do you play a musical instrument? Which one?
- Do you know any children who go to music school? What instruments do they play?
- Would you like to play in a band?

### 2 Complete the interview with the questions. Listen and check your answers.

- How long have you had lessons at the School of Music?
- How long have you known Carl and Gaby?
- How long have you lived in New York?



Reporter: You're English but you live in the USA.  
*How long have you lived in New York?*

Steve: I've lived in New York **since** 2002. My father is a violinist in the Philharmonic Orchestra here.

Reporter: And you want to be a musician too.  
\_\_\_\_\_?

Steve: I've had piano and saxophone lessons **for** 4 years.

Reporter: Do you want to play classical music in the orchestra with your father?

Steve: No, I prefer pop music. I'm in a band with Carl and Gaby. We sometimes play small pop concerts for our families and friends.

Reporter: \_\_\_\_\_?

Steve: I've known Carl **for** 10 months, and I've known Gaby **since** last summer. We are very good friends and we want to be a very famous band in the future!

### 3 Complete Language Discoveries with *for* and *since*.

#### Language Discoveries

##### Present perfect (II)

I've lived in New York **since** 2002.



Past ~~X~~ 2002 Now

I've known Carl **for** 10 months.



Past 10 months Now

I've had piano and saxophone lessons \_\_\_\_\_ 4 years.

I've known Gaby \_\_\_\_\_ last summer.

a We use \_\_\_\_\_ with time that started in the past and continues up to now: 10 days/2 months/3 years.

b We use \_\_\_\_\_ with time that finished in the past: Saturday/January/last winter/2002.

### 4 Work in pairs.

Student A: You are the reporter.

Ask the questions from 2 to your friend.

Student B: You are Steve. Close your book.

Answer your friend's questions.

Then change roles.

### 5 Complete the questions and the answers in the interview with Gaby.

Reporter: How long *have* you *known* (know) Steve?

Gaby: I've known him *since* July.

Reporter: How long \_\_\_\_\_ you \_\_\_\_\_ (live) in New York?

Gaby: I've lived here \_\_\_\_\_ six years.

Reporter: How long \_\_\_\_\_ you \_\_\_\_\_ (have) guitar lessons?

Gaby: I've had guitar lessons \_\_\_\_\_ 2005.



### 6 Complete questions 1 – 3. Write your own questions 4 and 5. Ask your friend all the questions.

1 How long /live /in your town?

*How long have you lived in your town?*

2 How long /know /your best friend?

\_\_\_\_\_

3 How long /have /this book?

\_\_\_\_\_

4 How long ...?

\_\_\_\_\_

5 How long ...?

\_\_\_\_\_

See Grammar Summary p. 135

**7** Interview your friend.

- 1 What is your favourite type of music?
- 2 What is your favourite band or musician?
- 3 Which instruments do they play?

**8** Read the text about a school band.



Melissa

I like **NEXT**, which is a band at my sister's school. There are four musicians in the band. They come from London. Three students have played together for two years and one girl has been in the band since last December. They play pop music with elements of hip hop. They have recorded one album – look at it!



**Cheryl Powell**, her nickname is **Chez**. She's a singer. In her free time she plays basketball and goes to the cinema.

**Adam Harris**, his nickname is **Ghost**. He plays the drums. In his free time he watches horror films and plays football. I'm his biggest fan!

**Ron Morren**, his nickname is **Fire** because he's very energetic! He plays the keyboard and he sometimes sings too. In his free time he has breakdance lessons, he does Tae Kwon Do, and he plays computer games.

**Isabel Fernandez**, her nickname is **Bella**. She has been in the band for 11 months. She's a guitarist. Her hobby is reading books, and she hates sports!

**9** Write *Chez, Ghost, Fire or Bella* next to the sentences.

- 1 This person is a guitarist. – Bella
- 2 This person watches horror films. – \_\_\_\_\_
- 3 This person plays computer games. – \_\_\_\_\_
- 4 This person has been in the band for 11 months. – \_\_\_\_\_
- 5 This person plays basketball. – \_\_\_\_\_
- 6 This person has breakdance lessons. – \_\_\_\_\_
- 7 This person plays the keyboard. – \_\_\_\_\_

**Have a Look!**

**INSTRUMENTS**

He plays **the** drums.  
He plays **the** keyboard.

**SPORTS and GAMES**

She plays basketball.  
He plays computer games.

**10** Memory game. Cover the text in 8 and 9. How much do you remember about **NEXT**? Tell your friend.

There are \_\_\_\_\_ musicians in the band.

They come from \_\_\_\_\_.

Three students have played together for \_\_\_\_\_ and one girl has been in the band for \_\_\_\_\_.

Chez \_\_\_\_\_.

Ghost \_\_\_\_\_.

Fire \_\_\_\_\_.

Bella \_\_\_\_\_.

**Write now!**

Write a description of your favourite band. It can be a real band or you can imagine it. For the **WRITING TIP** go to p. 130.

**Put** the description in your dossier.

# 3. Have you ever met a famous musician?

1 Match the answers to the questions.

- 1 Have you ever met a famous musician?  
ANSWER  d
- 2 Have you ever played a musical instrument?  
ANSWER
- 3 Have you ever bought a CD?  
ANSWER
- 4 Have you ever seen a live concert?  
ANSWER

**Lisa**

- a Yes, I have. I've played the guitar for three years but I don't play very well.
- b No, I haven't. I've never bought a CD. They are too expensive for me.
- c Yes, I have. I've seen many live concerts, but only of students at my school.
- d Yes, I have – Robbie Williams!

## Remember?

We use **ever** in questions [?]: Have you **ever** met a famous musician?

Yes, I have. / No, I haven't.

We use **never** in negations [-]: I've **never** bought a CD.

We use **ever** and **never** to talk about our experiences.

See Grammar Summary p. 135

3 Work in pairs.

Student A: You are a reporter. Ask the questions from 1 to your friend.

Student B: Answer your friend's questions. Then change the roles.

4 Complete the questions.

1 Have you ever bought (ever/buy) anything in a pet shop?

2 Has your friend ever been (ever/be) on TV?

3 \_\_\_\_\_ you \_\_\_\_\_ (ever/see) a Chinese film?

4 \_\_\_\_\_ you \_\_\_\_\_ (ever/break) your leg?

5 \_\_\_\_\_ your friend \_\_\_\_\_ (ever/play) the saxophone?

6 \_\_\_\_\_ your teacher \_\_\_\_\_ (ever/live) abroad?

7 \_\_\_\_\_ you \_\_\_\_\_ (ever/meet) a famous person?

5 Write the answers to the questions in 4.

If the answer is **no**, make a sentence with **never**.

**Example:**

1 Yes, I have.

2 No, she hasn't. She has **never** been on TV.

2 A reporter asked the questions from 1 to three school children. Listen and complete the chart.

	Lisa from the UK	Marek from Poland	Charlotte from Germany
<b>FAMOUS MUSICIAN</b> (Who?)	Yes <i>Robbie Williams</i>		
<b>MUSICAL INSTRUMENT</b> (What?)	Yes <i>the guitar</i>		
<b>CD</b> (What?)	No –		
<b>LIVE CONCERT</b> (Who?)	Yes <i>Students at school</i>		

## 6 Play the space game. Read the instructions.

### INSTRUCTIONS

Play the game in groups of four.

Choose one person as the Game Master. Your teacher will give separate instructions to the Game Master.

1 You need a dice and counters. The first player who throws a 6 starts the game.

2 When you land on a comet, rocket or planet, answer the Game Master's question.

a comet = a music question

a rocket = a sports question

a planet = a European Union question

3 If you can't answer this question, you miss the next turn.

4 If you land on an alien, you must follow the instructions.

5 The game finishes when the first player lands on the FINISH square.

An aggressive alien has attacked you.  
Run back to START.

You have broken a window in your space ship. Go back 5 squares.



A hungry alien has eaten part of your space ship. Go back 6 squares.

A friendly alien has just given you a new ship. Go forward 4 squares.

You have met a happy alien who has helped you. Go forward 2 squares.



7 Write about your adventures in space. Use the present perfect and the words in the box. Together with your friends from the group compare your experiences.

aggressive alien / attack

hungry alien / eat part of my space ship

meet a happy alien

friendly alien / give me a new ship

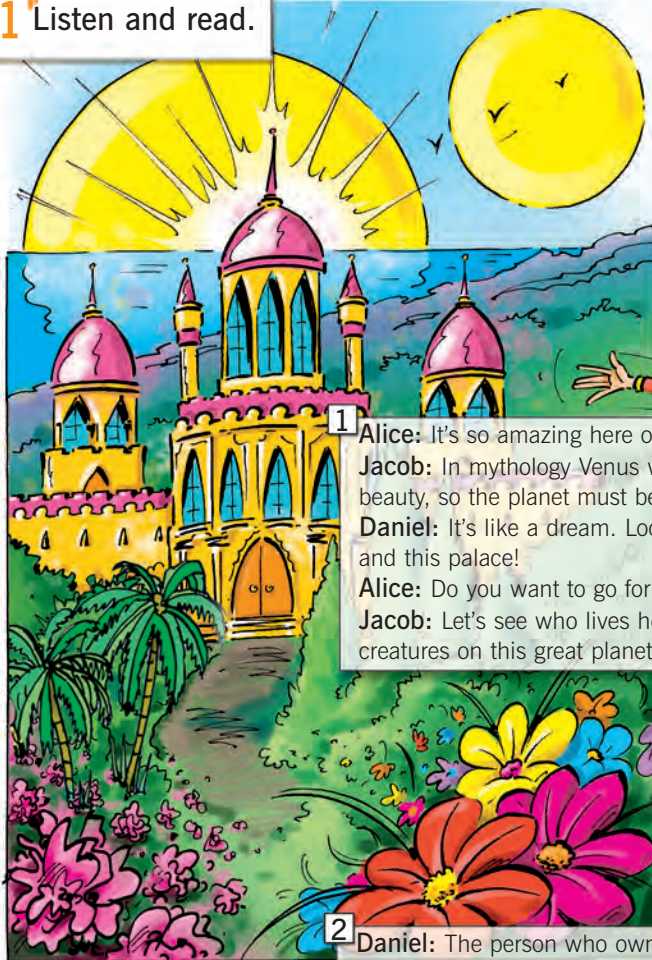
break a window

have an accident

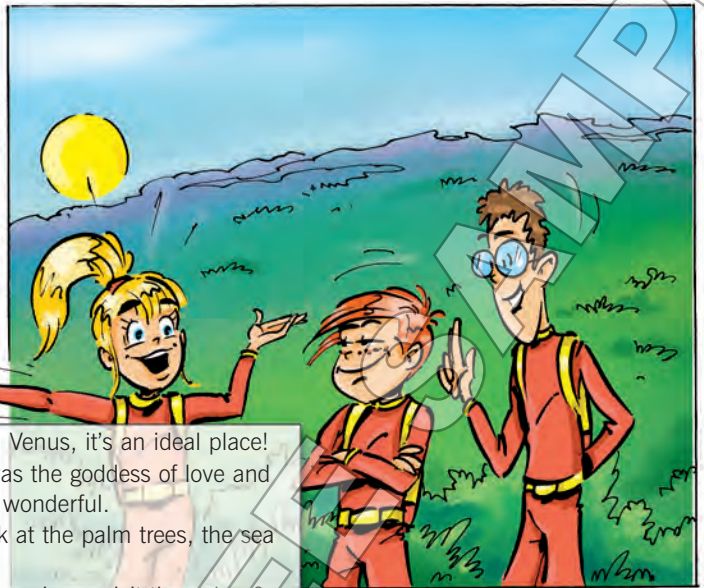
### Example:

An aggressive alien has attacked me. I have never met a happy alien.

## 1 Listen and read.



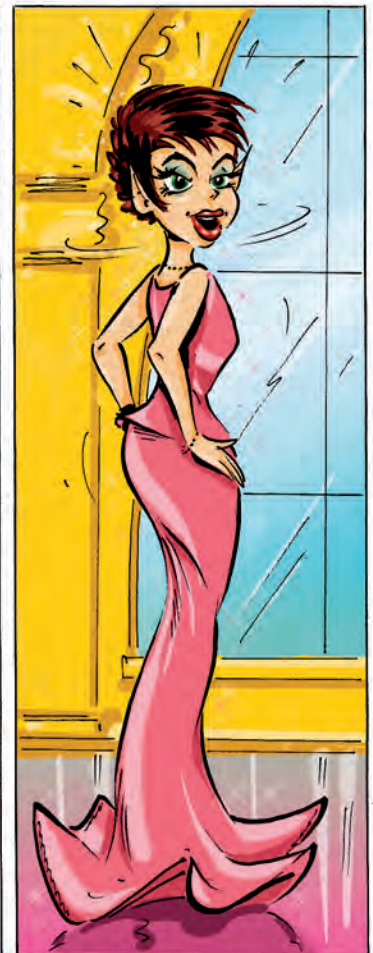
**1** Alice: It's so amazing here on Venus, it's an ideal place!  
 Jacob: In mythology Venus was the goddess of love and beauty, so the planet must be wonderful.  
 Daniel: It's like a dream. Look at the palm trees, the sea and this palace!  
 Alice: Do you want to go for a swim or visit the palace?  
 Jacob: Let's see who lives here. I'm hungry. I hope the creatures on this great planet can give us something to eat.



**2** Daniel: The person who owns this palace must be very rich.  
 Jacob: Look at these beautiful girls!  
 Alice: They're not that pretty, their ears are strange!  
 Daniel: Hello! We've just landed on this planet.  
 Donatella: What a surprise! We love guests. My name is Donatella. Come here, join us at the table, please.  
 Alice: There are no boys or men here!  
 Daniel: I don't care, it's a fantastic place.



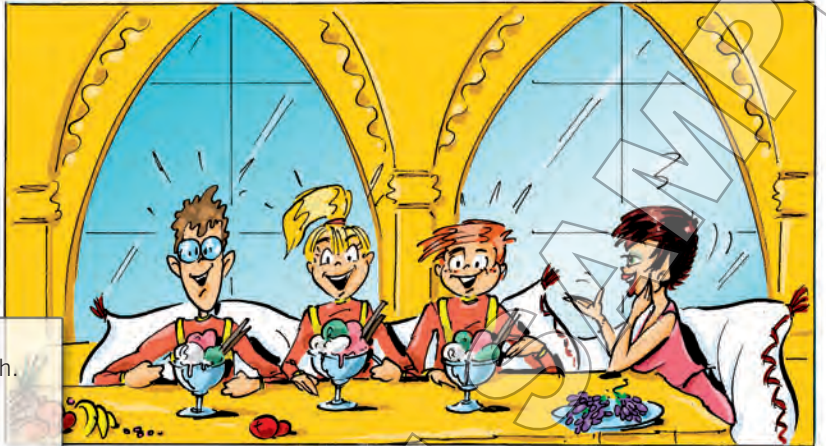
**3** Donatella: Is this your first visit to Venus?  
 Jacob: Yes, we've already been to Neptune and the Moon, but this place is perfect!  
 Donatella: Would you like something to eat?  
 Daniel: Yes, please. We haven't had lunch yet.  
 Alice: This may be poisonous, don't eat it.  
 Jacob: Stop it! They're being very nice to us.  
 Daniel: Mmm, it's delicious!  
 Donatella: Alice, please have some chocolate ice cream!  
 Alice: No, thank you, I'm fine.







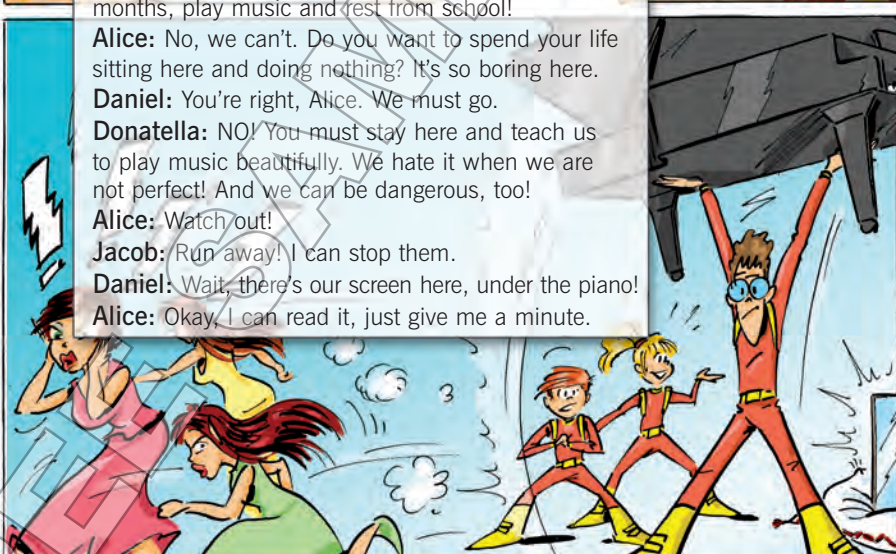
4 Donatella: Jacob, please have some more soup.  
 Jacob: No, thank you, I've already eaten too much.  
 Daniel: You've got a lot of instruments here.  
 Donatella: We can play our music for you.



Jacob: I'm sure you are fantastic musicians.  
 Alice: Oh, no! This is really awful. Have you ever played these instruments before or is this your first time?  
 Donatella: We've played them for many years, why don't you like our music?  
 Daniel: Please, don't be sad. I can teach you to play these instruments really well.



5 Jacob: I have an idea. Let's stay here for a few months, play music and rest from school!  
 Alice: No, we can't. Do you want to spend your life sitting here and doing nothing? It's so boring here.  
 Daniel: You're right, Alice. We must go.  
 Donatella: NO! You must stay here and teach us to play music beautifully. We hate it when we are not perfect! And we can be dangerous, too!  
 Alice: Watch out!  
 Jacob: Run away! I can stop them.  
 Daniel: Wait, there's our screen here, under the piano!  
 Alice: Okay, I can read it, just give me a minute.



This planet is very big, it's the size of 318 earths. It's the fifth planet from the Sun. Put the letters in order and find out where you must go now.

**t e p r j u i**

Go to \_\_\_\_\_

Can you read the message?  
Where must the SuperKids go now?

2 Decide if the sentences about the Extreme Game are true or false. Go to your workbook, p. 28, ex. 2.

3 Choose one scene. Act it out.



# Time for a Chat!

Read and listen.

## SAYING YES AND SAYING NO TO OFFERS OF FOOD

SPEAKER A	SPEAKER B	
<b>OFFERING</b>	You want to say <i>yes</i> .	You want to say <i>no</i> .
Would you like something to eat?	<b>Yes, please.</b> I'm very hungry. or I haven't eaten lunch yet.	<b>No, thank you.</b> I'm fine. or I've just had dinner.
Please have some <i>chocolate ice cream</i> .	Thank you.	No, thank you. I'm fine.
Please have some more <i>soup</i> .	Thank you. It's delicious.	No, thank you. I've already eaten too much.

### Intonation practice

Listen and repeat.

Work in pairs. Complete the dialogues for pictures 1 and 2. Write your own dialogues for pictures 3 and 4.

Act out the dialogues with your friend.

1



Boy 1: Please have some \_\_\_\_\_.

Boy 2: Thank \_\_\_\_\_.

2



Aunt: Please have some more \_\_\_\_\_.

Girl: No, thank you \_\_\_\_\_.

3



Girl: \_\_\_\_\_

Boy: \_\_\_\_\_

4



Mother: \_\_\_\_\_

Child: \_\_\_\_\_

1 Answer the questions.

- 1 What can you see in the photos?
- 2 Which types of music can you hear at these festivals?
- 3 Have you ever been to a music festival? What festival was it?

2 Read the texts.

There are many music festivals in Europe. Let's look at three famous festivals in three different countries.

**GLASTONBURY FESTIVAL**

This festival has been in England since 1970. For three days in June over 300 bands give rock, pop and folk concerts, and 150,000 music fans come to see them. Parents bring their children, because there are special attractions for them: a circus and a big **playground**. Children don't pay for the festival ticket!



**PRZYSTANEK WOODSTOCK**

In August in Poland there is a big **open-air** festival Przystanek Woodstock. Wielka Orkiestra Świątecznej Pomocy organises this festival to thank people who help this charity organization. About 30 rock bands from many countries give concerts on a big stage. Folk musicians play on a small **stage**. The famous festival has been in Poland since 1995. 300,000 people from Europe come to the concerts. The festival is **free** – there aren't any tickets!



**KAUSTINEN FOLK MUSIC FESTIVAL**

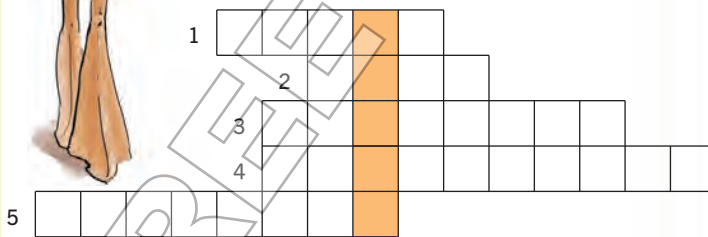
Folk music is very popular in Finland. Kaustinen Folk Music Festival has been in this country since 1968. It is 9 days long. 3,000 musicians and dancers from all over the world give concerts for 100,000 fans. The tickets are expensive for adults, but children get a 75% **discount!**



3 Complete the crossword with the **highlighted** words from 2 and find out what music fans think about these festivals.



- 1 a special platform on which musicians play
- 2 gratis
- 3 outside
- 4 a place which children use for games and recreation
- 5 cheaper than the normal price



4 Listen to a folk song from Scotland. Check the **highlighted** words in the Help Box on p. 147.

**Donald, Where's Your Troosers?**

*words and music – traditional*

I've just come down from the **Isle of Skye**.  
I'm not very big and I'm awfully shy.  
All the **lassies** shout when I go by,  
'Donald, **where's your troosers?**'

Chorus:

Let the wind blow high and the wind blow low.  
Through the streets in my **kilt** I go.  
All the lassies say 'Hello!',  
Donald, where's your troosers?



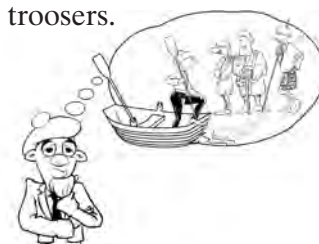
A lassie took me to a ball,  
And it was **slippery** in the hall.  
**I was feared** that I would fall,  
Because **I had nay** on my troosers.



Chorus:

Let the wind blow high ...

To wear the kilt is my **delight**.  
It isn't wrong and I know it's right.  
The **islanders** would be afraid  
If they saw me in the troosers.



## 1 Write sentences in the present perfect.

1 She /just/ break /her glasses  
*She has just broken her glasses.*

2 I /already/ read /this book  
 \_\_\_\_\_

3 We /not see /the new comedy /yet  
 \_\_\_\_\_

4 My parents /just/ buy /a new car  
 \_\_\_\_\_

5 He /already/ eat /lunch  
 \_\_\_\_\_

6 I /not do /my Maths homework /yet  
 \_\_\_\_\_

## 2 Complete the sentences with *for* or *since*.

1 I've lived in this city *for* three years.

2 She has known her boyfriend \_\_\_\_\_  
 seven weeks.

3 My brother has played in a basketball team  
 \_\_\_\_\_ 2005.

4 They've had their computer \_\_\_\_\_  
 last January.

5 She has been a model \_\_\_\_\_  
 five months.

## 3 Put the words in order to make sentences.

1 you /ever/ America /Have/ been to /?  
*Have you ever been to America?*

2 never /My sister /got /6 on a test /has  
*My sister has never got 6 on a test.*

3 you /with your grandparents /Have /lived /  
 ever /?  
 \_\_\_\_\_

4 never /have /You /been to /Paris  
 \_\_\_\_\_

5 eaten /never /I /have /seafood  
 \_\_\_\_\_

6 Has /ever /her uncle from Australia /met /  
 she /?  
 \_\_\_\_\_

## 4 Read the interview with a famous singer. Write the questions. Start with *Have you ever ...?* or *How long have you ...?*



Reporter: *Have you ever met a Polish person?*

Frankie Star: No, I've never met a Polish person before. You are the first!

Reporter: *How long have you lived in Los Angeles?*

Frankie Star: I've lived in Los Angeles for 5 years.

Reporter: \_\_\_\_\_?

Frankie Star: I've played hip hop since my primary school.

Reporter: \_\_\_\_\_?

Frankie Star: No, I've never been abroad. I only play concerts in the USA, because ... I'm afraid of flying!

Reporter: \_\_\_\_\_?

Frankie Star: I've had this car for about a week.

Reporter: \_\_\_\_\_?

Frankie Star: Yes, I've seen Polish hip hop bands on TV. They play very good music, but I don't understand what they sing about!

## 5 What are these types of music?

Put the letters in order.

1 PHI PHO – *HIP HOP*

2 EVHAY LAEMT – \_\_\_\_\_

3 LASCLCASI – \_\_\_\_\_

4 PPO – \_\_\_\_\_

5 OKFL – \_\_\_\_\_

6 CHENTO – \_\_\_\_\_

**6** Look at the picture. What instruments can you see? Label them.



**7** Look at the picture in 6. Write the names of the musicians.

- a This is a *guitarist*  
 b This is a d\_\_\_\_\_ *drummer*  
 c This is a \_\_\_\_\_s\_\_ *violinist*  
 d This is a \_\_\_n\_\_\_\_ *singer*  
 e This is a \_\_\_\_\_t *pianist*


**8** Look at the picture in 6. How are these people feeling? Write the sentences. Use the words in the box. Be careful! You don't need to use all the words.

happy ~~worried~~ tired relaxed nervous  
 bored energetic angry

- a *The guitarist is worried.*  
 b \_\_\_\_\_  
 c \_\_\_\_\_  
 d \_\_\_\_\_  
 e \_\_\_\_\_

## COMMUNICATION GAME

Play the Communication Game. Follow your teacher's instructions.

 **Time for a project!** Together with your friends design a page for a music magazine. Go to your workbook, p. 93.

### SuperKids Portfolio Builder

**Po File 3 potrafię: :-)** :-| :-(  
 ( ) ( ) ( ) ( ) ( )

**PO WYSŁUCHANIU ZROZUMIEĆ:**

•wywiad z muzykiem			
•ankietę na temat doświadczeń związanych z muzyką			
•piosenkę ze Szkocji			
•historijkę obrazkową o przygodzie na Wenus			

**PRZECZYTAĆ I ZROZUMIEĆ:**

•artykuł o rodzajach muzyki			
•wywiad z muzykiem			
•opis zespołu muzycznego			
•artykuł o festiwalach muzycznych			
•historijkę obrazkową o przygodzie na Wenus			
•kwiz o muzyce			
•psychotest na temat przygód			

**NAPISAĆ:**

•co się wydarzyło przed chwilą			
•o ulubionym zespole muzycznym			
•o przygodach podczas gry dotyczącej podróży w kosmos			

**POWIEDZIEĆ:**

•w jaki nastrój wprowadza mnie muzyka			
•jak długo wykonuję różne czynności			
•jakie mam doświadczenia związane z muzyką			
•co się zdarzyło w niedalekiej przeszłości			
•jakie samopoczucie mają osoby na obrazku			

**POROZMAWIAĆ NA TEMAT:**

•ulubionej muzyki i instrumentów			
•samopoczucia różnych osób			
•tego, co się zdarzyło w niedalekiej przeszłości			
•zespołu muzycznego			
•doświadczeń życiowych			

## QUIZ

Look at the quiz and choose the correct answer.

### ARE YOU AN EXPERT ON MUSIC?

- People call Elvis Presley 'The King of \_\_\_\_\_'.  
a Rock'n'roll   b Heavy metal   c Rap
- Frédéric Chopin played \_\_\_\_\_.  
a the flute   b the piano   c the drums
- How many musicians were there in The Beatles?  
a 4   b 3   c 2
- The famous band U2 comes from \_\_\_\_\_.  
a Poland   b Hungary   c Ireland
- What type of music does Eminem sing?  
a Opera   b Folk   c Rap
- Nicolo Paganini played \_\_\_\_\_.  
a the guitar   b the violin   c the keyboard
- Madonna is a \_\_\_\_\_.  
a singer   b drummer   c guitarist
- How many keys has a piano got?  
a 48   b 88   c 108

Check your answers in the key on page 146. Then read your score.

**Score 6-8**

Congratulations! You know everything about music!

**Score 3-5**

You like music, but it isn't very important in your life.

**Score 0-2**

You aren't a music fan.

## PSYCHOLOGY TEST

Do you like adventures? Do the psychology test and find out.

- Have you ever swum in the sea?  
a yes   b no
- Have you ever slept in a tent?  
a yes   b no
- Have you ever broken your arm or leg?  
a yes   b no
- Have you ever won a prize in a competition?  
a yes   b no
- Have you ever cooked dinner?  
a yes   b no
- Have you ever written a poem or a short story?  
a yes   b no
- Have you ever read any Harry Potter books?  
a yes   b no
- Have you ever danced alone in your room?  
a yes   b no

Check your answers in the key on page 146. Then read your score.

**Score 6-8**

You love adventures! You want to try everything in your life. Be careful!

**Score 3-5**

You like adventures, but you always think before you try something new. It's very good!

**Score 0-2**

You are sometimes afraid of new adventures. You shouldn't worry so much about new experiences.

## PUZZLE

Match the girls to the instruments which they play and to their favourite types of music.

- There are three sisters: Amy, Laura and Hannah.  
They like different types of music, and they play different instruments.  
Amy doesn't play the violin.  
The girl who plays the keyboard likes techno music.  
Laura likes classical music.  
Laura doesn't play the keyboard or the guitar.  
Hannah doesn't like pop music.  
The girl who plays the guitar likes pop music.

Check your answer in the key on page 146.

