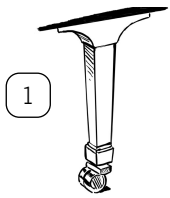
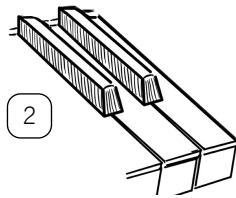


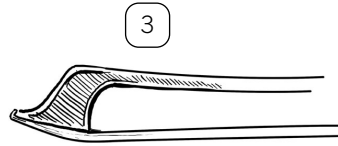
1 Look at the pictures. What instruments are these?
Spójrz na rysunki. Jakie to instrumenty?



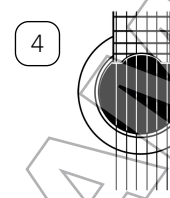
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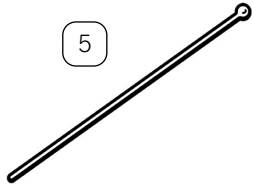
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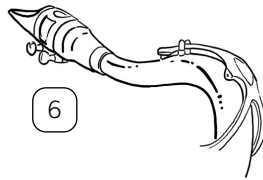
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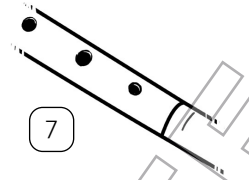
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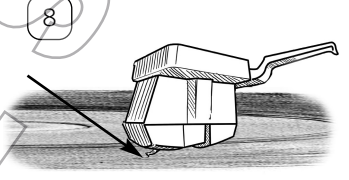
5



6



7



8

2 Look at the musicians. What kind of music do they play?
Przyjrzyj się muzykom. Jaki rodzaj muzyki grają?



1 t _ _ _ _ _



2 _ _ _ _ _



3 _ l _ _ _ _ _

music



4 _ _ _ _ k



5 h _ _ _ _ _



6 _ _ _ _ v _ _

m _ _ _ _ _

3 Match the words in the box to the music styles.

Dopasuj słowa z ramki do różnych stylów muzycznych.

instrumental	traditional	electronic
love songs	fast	loud
graffiti	catchy	scary
symphony	village life	breakdance

techno

pop

classical

heavy metal

hip hop

folk

4 Answer the questions.

Odpowiedz na pytania.

1 When do you feel happy?

I feel happy when _____

2 When do you feel relaxed?

3 When do you feel worried?

4 When do you feel bored?

5 When do you feel nervous?

5 Complete the table with the right verb forms.

Uzupełnij tabelkę odpowiednimi formami czasowników.

infinitive	past participle
rise	
	won
choose	
	given
speak	
	become
read	
	rung
sleep	
	written

6 Complete the sentences with the verbs from 5 in the *present perfect*.

Uzupełnij zdania czasownikami z ćw. 5. w czasie *Present Perfect*.

1 I _____ already _____
10 pages of the composition.

2 _____ you _____ to my
teacher, mum?

3 _____ you _____ the book
I lent you last week?

4 The sun _____ just _____.

5 Anna _____ the competition for
the best project in our school.

6 I'm so tired, I _____
_____ all night. (not)

7 The doorbell _____ just
_____. Didn't you hear it?

7 Complete the sentences with the verbs in brackets in the *present perfect*.

Uzupełnij zdania czasownikami w nawiasach w czasie *Present Perfect*.

1 Jenny is in her room. She _____
(just/get) home from school.

2 Oh no, I _____ (break) the plate!
There's glass everywhere in the kitchen!

3 Can I go and play in the garden, mum?
I _____ (already/do) my homework.

4 I'm going to be late! I hope that the party
_____ (not start/yet).

5 _____ (you/finish) writing your
composition, Maria? Your time is up!

6 The plane _____ (just/land). Let's
go and help Fiona with the luggage.

7 Jane _____ (already/choose)
a dress for the party.

1 Complete the sentences with *for* or *since*.

Uzupełnij zdania wyrazami *for* lub *since*.

1 I've known her _____ 7 years.

2 We've been friends _____ 1999.

3 I've lived in this house _____
6 months.

4 She's had this bicycle _____ last month.

5 We've been here _____ 5 minutes.

6 He's had English lessons _____ last
September.

2 Imagine you are a famous pop star. Answer the reporter's questions.

Wyobraź sobie, że jesteś słynną gwiazdą muzyki pop. Odpowiedz na pytania reportera.

Reporter: Ms. Daisy Dazzling, you live in Los Angeles. How long have you lived there?

You: _____

Reporter: I see. Why do you like Los Angeles?

You: _____

Reporter: You are now on your tour in Europe. Have you been here long?

You: _____

Reporter: You have a fantastic band. You have known your musicians for some time now, is that right? How long?

You: _____

3 Answer the questions.

Odpowiedz na pytania.

1 What kind of music do teenagers like listening to?

2 What are your favourite songs?

3 What are your favourite foreign bands? Where do they come from?

4 When do you usually listen to music?



Reporter: You're a pop star. But what kind of music do you like listening to when you have some time for yourself?

You: _____

Reporter: Thank you very much for this interview. And good luck at your concerts!

You: _____

4 Complete the dialogue with the words in the box.
Uzupełnij dialog wyrazami z ramki.

band musicians album guitarist
fan singer CDs

Jessie: Hi Paul, what are you listening to?

Paul: Hi Jessie, I'm listening to my favourite _____, The Smash. I'm their greatest _____! Have you heard of them?

Jessie: Yes, but I don't know their music very well.

Paul: You must listen to their new _____, it's called Waiting for the Right Time.

Jessie: Have you got some of their _____ at home? Could I borrow them?

Paul: Sure, I'll bring them to school tomorrow. There are 3 _____ in The Smash. They have a great _____, Matthew Perry. He has a fantastic voice! But my favourite is Lou Johnson – he's a _____ I love his solos!

Jessie: OK, so don't forget the CDs for tomorrow. Bye Paul!

Paul: Bye Jessie!

5 Make these sentences true for you.
Napisz zdania zgodnie z prawdą.

1 I have lived in Poland since I was six.

2 I have had English lessons for one year.

3 I have had this workbook for seven months.

4 I have known my classmates for two weeks.

5 I have been at school since 6 o'clock.

6 I have lived in my flat for three days.

6 Write *the* where necessary.
Wpisz *the* tam, gdzie należy.

I can play:

_____ piano
_____ basketball
_____ computer games
_____ rugby

I can't play:

_____ organs
_____ badminton
_____ guitar
_____ football

7 What kind of music do your family like listening to? Do they play any musical instruments? Write about it in your notebook.

Jakiej muzyki słuchają członkowie twojej rodziny? Czy grają na jakichś instrumentach? Napisz o tym w zeszycie.

In my family all people like music.

My mum ...

She can play ...

3. Have you ever met a famous musician?

1 Write questions in the *present perfect*. Use the prompts in brackets.

Napisz pytania w czasie *Present Perfect*.
Użyj wskazówek w nawiasach.

1 _____?

(see/a ghost)

No, I haven't. I don't believe in ghosts.

2 _____?

(be/shopping)

Yes, I have. Can you help me put the food into the fridge?

3 _____?

(finish/homework)

Yes, she has. She has just done the last exercise.

4 _____?

(buy/the stamps)

Yes, I have. The stamps are in my bag. Could you get them?

5 _____?

(water/the plants)

No, I haven't. I've forgotten to water them.

6 _____?

(tidy/your room)

Yes, we have. Our room is very clean now, Mum!

7 _____?

(see/that new film)

No, he hasn't. He's going to go to the cinema this weekend.

8 _____?

(be/Brazil)

No, I have never been to South America.

2 Complete the Internet chat between you and your friend.

Uzupełnij swoją rozmowę na czacie z kolegą.

<nickname> _____

Mickey12

Hi, how are things?

Mickey12

I've just won the prize in the European Union Quiz organized by our school! Can you imagine?

Mickey12

Have you ever won anything? The lottery, for example?

Mickey12

Really? I've never won anything before, I'm so happy. Oh, by the way, I'm going to Beyonce's concert this Saturday. Have you ever seen her live?

Mickey12

Have you ever been to any other live concerts? This one is going to be my first one!

Mickey12

I'm going to eat. My mum's cooking Japanese food today for the first time. I've never eaten it before.

<enter your nickname> < _____ >

3 Answer the questions.

Odpowiedz na pytania.

1 Have you ever done anything dangerous?

2 Have you ever seen anything unusual?

3 Have you ever eaten foreign food?

4 Have you ever been abroad?

5 Have you ever met anyone famous?

6 Have you ever had a pet?

7 Have you ever spoken to a foreigner?

4 Look at Jodie's list of wishes. What has she done in her life? What has she never done?
Use *already* and *yet*.

Spójrz na listę marzeń Jodie. Jakie swoje marzenia spełniła? Czego nigdy nie robiła? Użyj *already* i *yet*.

visit my friend in Oklahoma	✓
visit the Moon	✗
see a sunset at the seaside	✓
try paragliding	✓
learn to play the flute	✓
ride a camel	✗

5 Complete the dialogue with the sentences in the box.

Uzupełnij dialog zdaniami z ramki.

I know, his guitar! I've never seen him without it.
Who? I don't know him.
I really hope so ...
That's right! He looks great.

Jessie: Hi Sandra, I've just come back home. Guess what's happened! I've just seen Percy Magic in the street!

Sandra: _____

Jessie: You do! He's the star of the TV programme called Music Planet. Don't you watch it?

Sandra: Wait a minute ... Yes! I know, the man with purple hair!

Jessie: _____

Sandra: What is he like live?

Jessie: He's just like on TV. Very handsome ... Guess what he was carrying.

Sandra: _____

Jessie: No, this time he was carrying red roses.

Sandra: Red roses? Do you think they were for his girlfriend?

Jessie: Maybe they were for his mother ...

Sandra: _____

6 Find five words for each category in the word squares.

Znajdź pięć słów z podanych kategorii w odpowiednim diagramie.

1 MUSIC

T	F	X	A	S	F	R	Y	I	B
E	V	O	F	H	D	Q	B	M	R
C	D	P	L	E	F	W	T	I	E
H	U	U	J	K	F	X	J	P	A
N	I	I	N	Y	D	Z	H	K	K
O	L	P	B	Q	G	S	R	L	D
W	K	L	H	A	H	A	E	M	A
E	G	K	V	O	M	I	D	V	N
R	D	H	C	Z	P	P	G	X	C
Y	T	U	R	N	T	A	B	L	E

2 SPORT

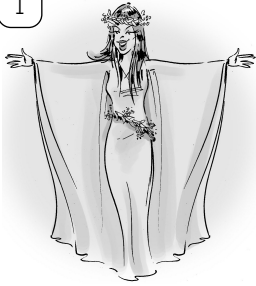
Q	L	R	A	C	K	E	T	U	W
W	F	D	L	Q	I	W	V	I	S
E	O	G	P	A	U	P	F	O	D
R	O	P	S	P	K	K	Q	P	F
Y	T	X	O	U	J	L	A	K	G
G	B	A	I	C	R	O	S	L	L
C	A	Q	U	K	M	F	I	N	S
V	L	D	Y	Z	B	K	I	M	B
X	L	F	H	X	V	J	G	N	V
Z	B	M	J	S	C	G	L	J	G

Extreme Game!

1 Label the pictures. For help go to your Student's Book, pp 40-41.

Podpisz rysunki. Pomocy szukaj w podręczniku, str. 40-41.

1



2



3



4



5



2 Read the Extreme Game! in your Student's Book on pp 40-41 and decide if these sentences are true [T] or false [F].

Przeczytaj historyjkę w podręczniku na stronach 40-41 i zdecyduj, czy te zdania są prawdziwe [T], czy nie [F].

- 1 Alice, Daniel and Jacob think that Venus is a wonderful planet. T/F
- 2 There are a lot of boys and men on Venus. T/F
- 3 Daniel doesn't like the food on Venus. T/F
- 4 Daniel wants to teach Donatella to play music. T/F
- 5 Alice wants to stay on Venus. T/F

3 Complete the dialogue with the words in the box.

Uzupełnij dialog wyrazami z ramki.

perfect	guests	join	delicious
	musician	lunch	

Judy: Hi Michael, what's up?

Michael: Hello Judy. I'm playing the piano. I have to practise. Would you like to _____ me?

Judy: Sure, we can play together. But Michael, why do you want to be so _____? You are quite a good _____ anyway!

Michael: Mum and Dad have invited _____ for _____ this afternoon. Mum has cooked plenty of _____ food. I promised I would play for them.

Judy: Oh, now I understand. Michael, this sonata is very difficult ... Are you sure you can learn to play it?

Michael: I don't know. What am I going to do?

Judy: Wait, I've got an idea! Why don't you play the sonata from your CD player and pretend that you're playing the piano?

Michael: Judy!!!

4 Answer the questions.

Odpowiedz na pytania.

1 Do you have any extra classes after school? (music, foreign languages, swimming, etc.)

2 Have you ever been to a classical music concert?

3 Is music your hobby?

4 Do you have any other hobbies?

Time for a Chat!

Look at the pictures and choose the right phrases for the situations. Be careful! There are two extra phrases!

Spójrz na ilustracje i wybierz odpowiednie zwroty do sytuacji. Uwważaj, dwa zwroty nie pasują do żadnej ilustracji!









- 1 Would you like something to eat, sir?
- 2 Darling, have some more steak!
- 3 David, would you like more soup?
- 4 Please, have some tea.
- 5 Sandy, have some almond cake.

- a No, thank you. I've eaten too much meat. I'm full.
- b No, thank you Lucy, I'm fine. I'll have some cake later.
- c Yes, I'm very hungry. I'll take the hot chicken with salad.
- d No, thank you. I don't like crisps.
- e Yes Mum, it's delicious!

Self-Check

1 Put the words in the correct order.

Ułóż zdania z podanych słów.

1 I / tried / never / have / bungee jumping.

2 just / have / finished / they / homework / doing / their.

3 ever / you / holiday / on / been / have / abroad?

4 already / film / Joan / this / has / seen.

5 letters / haven't / yet / the / posted / they.

6 but / eaten / have / never / I / tried / food / French / Italian / food / have / I.

7 has / Peter / me / invited / party / to / his / just.

8 problem / they / already / have / their / explained.

8 p

2 Complete the crossword with the *past participle* forms of the verbs.

Uzupełnij krzyżówkę formą *past participle* podanych czasowników.

across:

1 run

2 teach

3 speak

4 leave

5 know

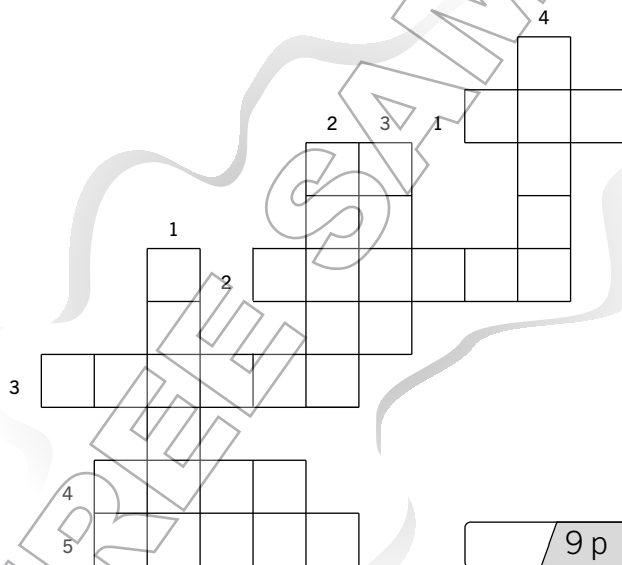
down:

1 break

2 draw

3 swim

4 build



3 Look at the pictures and write what has just happened.

Przyjrzyj się rysunkom i napisz, co się przed chwilą wydarzyło.



1 The boy _____



2 Libby _____



3 Mrs Mitchel _____



4 It _____



5 Dad _____



6 Mark _____

6 p

4 Write two more words that you associate with the following words.

Dopisz dwa słowa, które kojarzą ci się z podanymi wyrazami.

- 1 microphone, singer, _____, _____
- 2 puck, ice rink, _____, _____
- 3 just, already, _____, _____
- 4 disco, DJ, _____, _____
- 5 always, often, _____, _____

- 6 screen, keyboard, _____, _____
- 7 sad, worried, _____, _____
- 8 piano, trumpet, _____, _____
- 9 basketball, football, _____, _____
- 10 Paris, London, _____, _____

/ 10 p

5 Rewrite the sentences in the negative.

Napisz przeczenia do podanych zdań.

1 She has already heard this song.

 _____ yet.

2 Dana visits her grandparents every weekend.

3 Sid is practising for tomorrow's concert.

4 The Browns came back from Scotland a week ago.

5 I was watching television all evening yesterday.

6 We've been to Sicily a few times.
 _____ never _____

7 The children are playing computer games in their room.

/ 7 p

6 Write questions in the present perfect.

Napisz pytania w czasie *Present Perfect*.

1 David /do his /homework?

2 you /bring the book back to the library?










3 she /ever /climb a mountain?

4 you /ever /do anything silly in public?

5 the children /ever /be to summer camp?

/ 5 p

Total: 45 points My score:

45 - 35	Well done!	 
34 - 27	Quite good!	 
26 - 18	Not bad.	
17 - 12	Be careful!	
11 - 7	Revise File 3 again!	
6 - 0	Do File 3 again!	 

In File 3:

My favourite lesson was

My favourite exercise was

I liked the text about