

# 5 Saturday morning chores

## 1 Vocabulary

Dopasuj czasowniki do odpowiednich wyrażzeń.

- |         |                  |
|---------|------------------|
| 1 tidy  | a the washing up |
| 2 do    | b the cat        |
| 3 empty | c your room      |
| 4 go    | d shopping       |
| 5 feed  | e the bin        |

## 2 Vocabulary

Popatrz na obrazki i uzupełnij brakujące litery w nazwach czynności.



1 vacuum the carpet



3 take the dog for a walk



2 make your bed



4 wash the cups

## 3 Grammar

Sprawdź, kto wykonuje czynności pokazane na obrazkach. Następnie uzupełnij zdania. Użyj *is* lub *are* oraz czasowników z ramki.



Jo

Adrian and Kevin

Harry

Laura

Alfie

Gemma and Eva

feed vacuum tidy do go make

- Jo *is feeding the cat* .....
- Adrian and Kevin .....
- Harry .....
- Laura .....
- Alfie .....
- Gemma and Eva .....

#### 4 Vocabulary

Podpisz rysunek wyrazami z ramki.

fish roller skates raincoat toy rubber gloves toothbrush

1 toothbrush .....

2 .....

3 .....

4 .....

5 .....

6 .....



#### 5 Grammar

Ułóż pytania z podanych wyrazów.

- 1 sister / what / your / wearing / is  
What is your sister wearing .....
- 2 are / you / where / going  
.....
- 3 eating / you / what / are  
.....
- 4 John / who / phoning / is  
.....
- 5 and / going / your / where / mum / are / dad  
.....
- 6 Nina / is / what / reading  
.....

#### 6 Grammar










Uzupełnij zdania formami czasu present continuous czasowników podanych w nawiasach.

- 1 He 's phoning (phone) his uncle.
- 2 They ..... (go) to the cinema.
- 3 She ..... (wear) a blue hat.
- 4 I ..... (eat) a cheese sandwich.
- 5 She ..... (read) a magazine about animals.
- 6 I ..... (go) to school.

# 6 Work and play

## 1 Reading and vocabulary

a) Popatrz na odpowiedzi, jakich udzielili Holly i Paddy na pytania zawarte w kwestionariuszu.

How often do you ...		Holly 	Paddy 
1	How often do you lay the table? 	every Monday, Wednesday and Friday	every Tuesday
2	How often do you tidy your room? 	3 times a month	2 times a month
3	How often do you do the washing up? 	every Tuesday and Thursday	every Monday and Wednesday
4	How often do you go food shopping? 	every Monday	every Monday, Wednesday and Friday
5	How often do you go swimming? 	2 times a month	never – I don't like swimming!
6	How often do you surf the Internet? 	4.30 p.m. – 5.30 p.m. every day	7.30 a.m. – 8.00 a.m. every day
7	How often do you play computer games? 	never – I don't like computer games!	every Saturday and Sunday
8	How often do you hang out with friends? 	every Saturday and Sunday	3 times a month

b) Uzupełnij zdania na temat Holly, używając wyrażeń z ramki.

twice a month    ~~three times a week~~    every weekend    never  
twice a week    every afternoon    once a week    three times a month

- |  |                                      |
|--|--------------------------------------|
| 1 Holly lays the table<br><i>three times a week.</i> | 5 She goes swimming                  |
| 2 She tidies her room                                | 6 She surfs the Internet             |
| 3 She does the washing up                            | 7 She _____<br>plays computer games. |
| 4 She goes food shopping                             | 8 She hangs out with friends         |

## 2 Grammar and writing

Przeczytaj odpowiedzi Paddy'ego na pytania z kwestionariusza. Napisz zdania na temat chłopca.

- 1 *Paddy lays the table once a week.*
- 2 *He*
- 3
- 4
- 5
- 6
- 7
- 8

## 3 Writing

Ułóż sześć pytań, korzystając z podanych wyrazów.

*play football*

*ride a bike*

*listen to CDs*

*watch TV*

*do your homework*

*go to the cinema*

- 1 *How often do you play football?*
- 2
- 3
- 4
- 5
- 6

## 4 Writing

Napisz prawdziwe odpowiedzi do pytań z ćwiczenia 3.

- 1 *I play football twice a week.*
- 2
- 3
- 4
- 5
- 6

## 5 Vocabulary

Podpisz podane liczby odpowiednimi wyrazami z ramki.

sometimes often never always usually

100%

85%

70%

*always*

30%

0%

## 6 Grammar

Uzupełnij zdania. Użyj przysłówków z ćwiczenia 5. i właściwej formy czasowników w nawiasach.

1 100% Sara *always plays* (play) tennis after school.

2 85% I ..... (do) my homework after school.

3 70% My brother ..... (do) the washing up.

4 30% You ..... (go) shopping with your friends.

5 0% I ..... (watch) TV.

## 7 Vocabulary and grammar

Uzupełnij dialog wyrazami z ramki.

often never once every always  
times usually twice

**Joe:** What do you do after school?

**Fred:** I <sup>1</sup> *always* play football after school – I play football <sup>2</sup> ..... day. And I often go swimming.

**Joe:** How <sup>3</sup> ..... do you go swimming?

**Fred:** Three or four <sup>4</sup> ..... a week.

**Joe:** When do you do your homework?

**Fred:** I <sup>5</sup> ..... do my homework in the morning. Do you go swimming after school?

**Joe:** No, I don't. I hate swimming.

I <sup>6</sup> ..... go swimming! But I play tennis <sup>7</sup> ..... a week, on Mondays and Fridays. And I go to art club <sup>8</sup> ..... a week.

# 7 Saving the world

## 1 Vocabulary

Popatrz na obrazki i uzupełnij krzyżówkę. Jak brzmi hasło?

1 This box is made of cardboard.



2 This bottle is made of .....



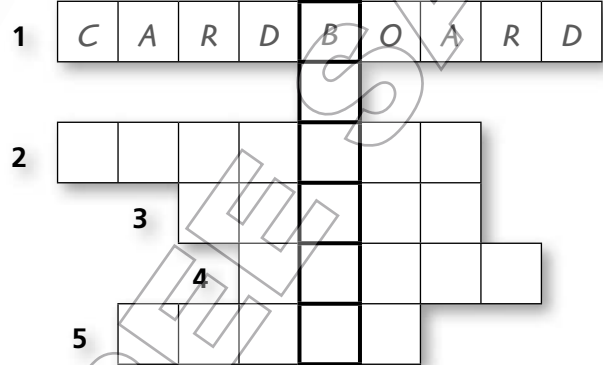
3 This can is made of .....



4 This jar is made of .....



5 This is .....



Mystery word: .....

## 2 Vocabulary

Przeczytaj opisy (1–6) i dopasuj je do nazw przedmiotów (a–f).

- 1 It's made of cardboard.
- 2 It's made of glass.
- 3 They're made of metal.
- 4 They're made of glass and plastic.
- 5 They're made of paper.
- 6 It's made of plastic.

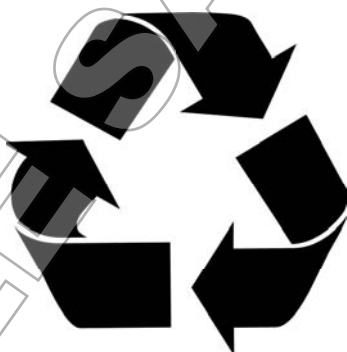
- a cans
- b magazines
- c a ruler
- d shoe box
- e a window
- f sunglasses

## 3 Vocabulary and grammar

Uzupełnij tekst wyrazami z ramki.

collects correct metal recycle boxes throw recycling put brown lorry

### Our green house



At home, we don't <sup>1</sup> throw away our rubbish, we recycle it. We always <sup>2</sup> ..... things in the <sup>3</sup> ..... recycling box. We put cans made of <sup>4</sup> ..... into the blue recycling box. We put <sup>5</sup> ..... made of cardboard into the <sup>6</sup> ..... recycling box. Every Wednesday morning, a big <sup>7</sup> ..... comes to our road and <sup>8</sup> ..... all our rubbish for <sup>9</sup> ..... What about your house? Do you <sup>10</sup> ..... your rubbish?



**4 Grammar**

Określ, czy zaznaczone słowa to formy czasu present simple (PS), czy present continuous (PC).

- 1 We always **recycle** our rubbish at school. PS
- 2 They're **putting** the magazines into the green recycling bin. PC
- 3 She's **throwing** away her old toys. .....
- 4 Big lorries **collect** the rubbish every Thursday. .....
- 5 I sometimes **eat** sweets after school. .....
- 6 I'm **drinking** a can of cola. .....
- 7 My brother and I **are taking** our rubbish to the recycling centre. .....
- 8 That glass bottle **goes** in the blue recycling bin. .....

**5 Grammar**

Popatrz na obrazek. Uzupełnij tekst formami czasu present continuous czasowników podanych w nawiasach.



Hi! I'm Julia.

This is a picture of me and my friends at the park. My friend, Tracy, <sup>1</sup> *is drinking* ..... (drink) a can of cola.

I <sup>2</sup> ..... (wear) jeans and a T-shirt and I <sup>3</sup> ..... (not drink) cola. I hate

cola! I <sup>4</sup> ..... (eat) some cake. That's my friend, Paul. He <sup>5</sup> ..... (read) a

magazine. Paul's brother, Tom, <sup>6</sup> ..... (play) football.

**6 Reading**

Przeczytaj tekst z ćwiczenia 5. jeszcze raz. Podpisz osoby na obrazku właściwymi imionami.

Julia Tracy Paul Tom

- 1 *Julia* .....
- 2 .....
- 3 .....
- 4 .....

**7 Grammar**

Zakreśl właściwą formę czasownika.

- 1 I eat / **'m eating** some chocolate. It's great!
- 2 I eat / **'m eating** an apple every day after lunch.
- 3 Sarah usually **wears / 's wearing** jeans.
- 4 Today's very hot and Sarah **wears / 's wearing** a skirt.
- 5 We always **play / are playing** football on Sunday morning.
- 6 We don't **play / aren't** playing football today because it's rainy.

# 8 Helping at home

## 1 Reading

Przeczytaj tekst na temat domu Gerry'ego. Wybierz (✓) obrazek pasujący do opisu.

### My home in the water

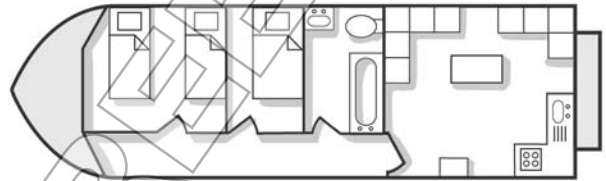
My home is a boat! I live on a boat on the River Thames in England with my brother, Ruben, and my parents, Cath and Rob. Ruben and I go to school every day, but after school we help our parents on the boat. Our boat is very small. We've got two bedrooms, a small bathroom and a big sitting room and kitchen. My brother and I help our parents tidy the boat every day. I empty the bin and help my mum sweep the floor and wash the clothes. My brother does the washing up and helps my dad fetch wood for the fire. On Saturday mornings I hang out with my friends and Ruben plays football. I like living on a boat because I see a lot of interesting things. My friends love visiting the boat – it's cool!



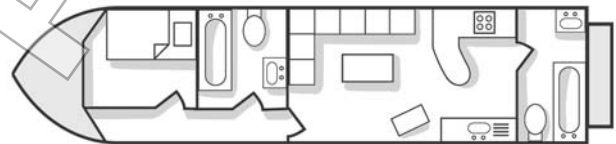
1



2



3



## 2 Reading

Przeczytaj tekst jeszcze raz i wpisz właściwe imiona.

Who ...

- 1 sweeps the floor?  
*Gerry and Cath*
- 2 fetches wood for the fire?  
.....
- 3 tidies the boat?  
.....
- 4 washes the clothes?  
.....
- 5 hangs out with friends?  
.....
- 6 plays football?  
.....
- 7 empties the bin?  
.....
- 8 does the washing up?  
.....

## 3 Writing

Uzupełnij opis domu Phoebe. Wykorzystaj podane notatki.

**Home** a bus: two bedrooms, a kitchen, a sitting room, a bathroom  
**Where?** near Oxford in England  
**Who?** me, my mum, Tania, and my dad, Harry  
**Every day** go to school, help parents on the bus, wash the bus, help dad cook the dinner  
**On Sunday** go swimming, watch TV

My home is a red <sup>1</sup> *bus* ! I live on a big bus  
<sup>2</sup> ..... Oxford with my mum,  
 Tania, and <sup>3</sup> ....., Harry. We've  
 got two <sup>4</sup> ..... on the bus and a  
<sup>5</sup> ....., a sitting room and a  
 bathroom. I go to <sup>6</sup> ..... every  
 day, but after school I <sup>7</sup> ..... on  
 the bus. I <sup>8</sup> ..... the bus and  
 help <sup>9</sup> ..... the dinner. On  
 Sundays I go swimming and <sup>10</sup> .....

# Module 2 Learning diary

Name .....

Date .....



## Study tip Vocabulary

Możesz samodzielnie tworzyć własne testy typu „Uzupełnij brakujące litery...”, aby uczyć się nowych wyrażeni i lepiej je zapamiętywać.

**Czy pamiętasz poniższe wyrażenia z rozdziału 2.?**

- 1 t...y your r...m
- 2 t h... away the r...ish
- 3 s... the l...net

**Znajdź jeszcze trzy wyrażenia z tego rozdziału i przygotuj własny test typu „Uzupełnij brakujące litery...”.**

Check you can do these things:

**1 Umiem używać czasu present continuous, aby mówić o tym, co inni robią w tym momencie.**

Uzupełnij dialog odpowiednią formą czasu present continuous czasowników podanych w nawiasach.

**A:** What <sup>1</sup> are you reading (read)?

**B:** I <sup>2</sup> ..... (read) *Harry Potter*.

**A:** What <sup>3</sup> ..... your sister ..... (watch)?

**B:** She <sup>4</sup> ..... (watch) 'Pop Idol'.

**A:** And what about your parents? What <sup>5</sup> ..... they ..... (do)?

**B:** My mum <sup>6</sup> ..... (feed) the cat and my dad <sup>7</sup> ..... (cook) lunch.

**2 Znam nazwy materiałów, z których wykonane są różne przedmioty.**

Wypisz trzy kolejne nazwy materiałów.

metal, plastic, ....., ....., .....

**3 Potrafię określić, jak często inne osoby wykonują różne czynności.**

Popatrz na tabelkę. Uzupełnij zdania dotyczące Oscara wyrazami z ramki.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
tidy my room	✓			✓			✓
do the washing-up							
lay the table		✓	✓				
make my bed	✓	✓	✓	✓	✓	✓	✓

every day   never   twice a week  
three times a week

**1** tidy / his room

Oscar tidies his room three times a week .....

**2** do / the washing up

He .....

**3** lay / the table

He .....

**4** make / his bed

He .....

**4 Wiem, kiedy używać czasu present simple, a kiedy czasu present continuous.**

Zakreśl właściwe formy czasowników.

Hi Suzy!

What <sup>1</sup> **do you do/are you doing now?** I

<sup>2</sup> **usually tidy/'m usually tidying** my room on Saturday morning but today I

<sup>3</sup> **do/'m doing** my homework. My sister

sometimes <sup>4</sup> **plays/'s playing** tennis

but today she <sup>5</sup> **listens/'s listening** to

music in her bedroom. My mum and dad

<sup>6</sup> **wash/are washing** the car.