

Unit	Vocabulary	Grammar	Pronunciation
 <b>Starter unit</b> page 4	<ul style="list-style-type: none"> <li>▪ Introductions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Demonstrative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>▪ The alphabet and spelling</li> </ul>
<b>Unit 1</b> <b>My world</b> page 6	<ul style="list-style-type: none"> <li>▪ Countries and nationalities</li> <li>▪ Family</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>be</i>: present simple</li> <li>▪ Subject pronouns and possessive adjectives</li> <li>▪ Possessive 's</li> <li>▪ Question words</li> </ul>	word stress
<b>Unit 2</b> <b>Appearance</b> page 20	<ul style="list-style-type: none"> <li>▪ Animals – parts of the body</li> <li>▪ Adjectives of physical description</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>have got</i></li> <li>▪ Singular and plural nouns</li> </ul>	/s/ /z/
<b>Unit 3</b> <b>Healthy living</b> page 34	<ul style="list-style-type: none"> <li>▪ Food</li> <li>▪ Free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present simple</li> <li>▪ <i>love, hate, (don't) like + -ing</i></li> <li>▪ Subject and object pronouns</li> </ul>	/s/ /z/ /ɪz/
 <b>Revision 1</b> page 48	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Grammar</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sketch</li> <li>▪ Project</li> </ul>
<b>Unit 4</b> <b>Out and about</b> page 52	<ul style="list-style-type: none"> <li>▪ Places in town</li> <li>▪ Landscape features</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>there is / there are</i></li> <li>▪ Prepositions of place</li> <li>▪ <i>a / an, some, any</i></li> </ul>	/ə/
<b>Unit 5</b> <b>School life</b> page 66	<ul style="list-style-type: none"> <li>▪ Daily routines</li> <li>▪ School subjects</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adverbs of frequency</li> <li>▪ Word order: questions</li> <li>▪ <i>can</i></li> <li>▪ Adverbs of manner</li> </ul>	<i>can / can't</i>
<b>Unit 6</b> <b>Sport for all</b> page 80	<ul style="list-style-type: none"> <li>▪ Sport</li> <li>▪ Adjectives of opinion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present continuous</li> <li>▪ Present simple and continuous</li> </ul>	-ing
 <b>Revision 2</b> page 94	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Grammar</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sketch</li> <li>▪ Project</li> </ul>
<b>Unit 7</b> <b>House and home</b> page 98	<ul style="list-style-type: none"> <li>▪ Rooms and furniture</li> <li>▪ Gadgets</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>be</i>: past simple</li> <li>▪ <i>there was / there were</i></li> <li>▪ Past simple: affirmative regular verbs</li> </ul>	<i>was / were</i>
<b>Unit 8</b> <b>Travel</b> page 112	<ul style="list-style-type: none"> <li>▪ Transport</li> <li>▪ Travel</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past simple: regular and irregular verbs</li> </ul>	/d/ /t/ /ɪd/
<b>Unit 9</b> <b>Celebrate!</b> page 126	<ul style="list-style-type: none"> <li>▪ Clothes and accessories</li> <li>▪ Weather and seasons</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>be going to</i></li> <li>▪ <i>must / mustn't</i></li> </ul>	sentence stress: <i>be going to</i>
 <b>Revision 3</b> page 142	<ul style="list-style-type: none"> <li>▪ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Grammar</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sketch</li> <li>▪ Project</li> </ul>

Reading	Listening	Speaking	Writing	Culture	Exam practice
▪ Times	▪ My school bag		▪ Colours		▪ Classroom language
<ul style="list-style-type: none"> <li>▪ Around the world on a comic</li> <li>▪ The name game</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stamps</li> </ul>	<ul style="list-style-type: none"> <li>▪ Making friends</li> <li>▪ Giving personal information</li> </ul>	<ul style="list-style-type: none"> <li>▪ A personal profile</li> <li>▪ Capital letters</li> </ul>	<ul style="list-style-type: none"> <li>▪ After-school clubs</li> </ul>	Rozumienie ze słuchu: <ul style="list-style-type: none"> <li>▪ Prawda / fałsz (poziom podstawowy)</li> <li>▪ Wybór wielokrotny (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Really weird animals</li> <li>▪ Create your own avatar!</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cats and dogs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Looking after pets</li> <li>▪ Giving instructions</li> </ul>	<ul style="list-style-type: none"> <li>▪ A description of a person</li> <li>▪ Apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pets</li> </ul>	Rozumienie tekstów pisanych: <ul style="list-style-type: none"> <li>▪ Dobieranie (poziom podstawowy)</li> <li>▪ Dobieranie (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Food myths</li> <li>▪ Have you got a healthy lifestyle?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>▪ At the café</li> <li>▪ Ordering food</li> </ul>	<ul style="list-style-type: none"> <li>▪ A blog</li> <li>▪ Connectors: <i>and, but</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ British food</li> </ul>	Znajomość środków językowych: <ul style="list-style-type: none"> <li>▪ Dobieranie (poziom podstawowy)</li> <li>▪ Parafraza zdań, tłumaczenie fragmentów zdań (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ A place with a difference</li> <li>▪ Tropical Islands</li> </ul>	<ul style="list-style-type: none"> <li>▪ In town</li> </ul>	<ul style="list-style-type: none"> <li>▪ A day out</li> <li>▪ Making suggestions</li> </ul>	<ul style="list-style-type: none"> <li>▪ A city guide</li> <li>▪ Adding information: <i>also</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ New Year's Eve</li> </ul>	Znajomość funkcji językowych: <ul style="list-style-type: none"> <li>▪ Wybór wielokrotny, dobieranie (poziom podstawowy)</li> <li>▪ List prywatny (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ A day in the life of a child genius</li> <li>▪ Redroofs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hidden talents</li> </ul>	<ul style="list-style-type: none"> <li>▪ At the box office</li> <li>▪ Buying a ticket</li> </ul>	<ul style="list-style-type: none"> <li>▪ A magazine article</li> <li>▪ Connectors: <i>because</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Performing arts</li> </ul>	Rozumienie ze słuchu: <ul style="list-style-type: none"> <li>▪ Dobieranie (poziom podstawowy)</li> <li>▪ Dobieranie (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Street dancing in schools: is it PE?</li> <li>▪ Snowboarding blog</li> </ul>	<ul style="list-style-type: none"> <li>▪ Unusual sports</li> </ul>	<ul style="list-style-type: none"> <li>▪ Going out</li> <li>▪ Making arrangements</li> </ul>	<ul style="list-style-type: none"> <li>▪ An email</li> <li>▪ Connectors: <i>so</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Traditional sports</li> </ul>	Rozumienie tekstów pisanych: <ul style="list-style-type: none"> <li>▪ Wybór wielokrotny (poziom podstawowy)</li> <li>▪ Dobieranie (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ History on an English street</li> <li>▪ Useful gadgets: the toothbrush</li> </ul>	<ul style="list-style-type: none"> <li>▪ 16th-century houses</li> </ul>	<ul style="list-style-type: none"> <li>▪ On a school trip</li> <li>▪ Asking for and giving information</li> </ul>	<ul style="list-style-type: none"> <li>▪ A description</li> <li>▪ Using adjectives</li> </ul>	<ul style="list-style-type: none"> <li>▪ The White House</li> </ul>	Znajomość środków językowych: <ul style="list-style-type: none"> <li>▪ Wybór wielokrotny (poziom podstawowy)</li> <li>▪ Uzupełnianie luk, układanie zdań (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Unusual transport</li> <li>▪ Bear Grylls</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>Power-Bocking</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Travelling by bus</li> <li>▪ Asking for travel information</li> </ul>	<ul style="list-style-type: none"> <li>▪ A story</li> <li>▪ Time connectors: <i>first, then, in the end</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Public transport</li> </ul>	Znajomość funkcji językowych: <ul style="list-style-type: none"> <li>▪ Wybór wielokrotny (poziom podstawowy)</li> </ul> Wypowiedź pisemna: <ul style="list-style-type: none"> <li>▪ E-mail (poziom rozszerzony)</li> </ul>
<ul style="list-style-type: none"> <li>▪ Dressing for the occasion</li> <li>▪ Come to Glastonbury ... but bring your umbrella!</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fancy dress</li> </ul>	<ul style="list-style-type: none"> <li>▪ Going to a party</li> <li>▪ Making and accepting invitations</li> </ul>	<ul style="list-style-type: none"> <li>▪ A postcard</li> <li>▪ Review</li> </ul>	<ul style="list-style-type: none"> <li>▪ Festivals</li> </ul>	Zestaw zadań egzaminacyjnych (poziom podstawowy) <ul style="list-style-type: none"> <li>▪ Zestaw zadań egzaminacyjnych (poziom rozszerzony)</li> </ul>