

# Interface



Student's Book

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Culture

Reading

Tips



MACMILLAN

## Unit

## 1

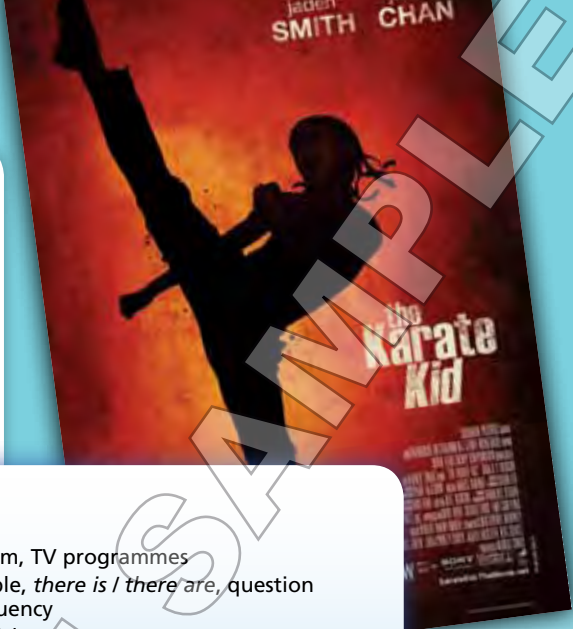
# Film and TV



1

## Unit Contents

- Exam Topic: KULTURA
- Vocabulary: types of film, TV programmes
- Grammar: present simple, *there is / there are*, question words, adverbs of frequency
- Reading: magazine articles
- Listening: a radio interview
- Speaking: likes and dislikes
- Writing: a review
- Culture: Film awards
- Exam Practice: Rozumienie ze słuchu – dobieranie, wybór wielokrotny



2



action  
comedy  
war  
fantasy  
horror

## Vocabulary 1

### Types of film

- 1 Read the words in the box. How do you say the types of film in Polish?

action adventure animated comedy  
fantasy horror musical romantic comedy  
science fiction thriller war western

- 2  1.07 Listen and repeat.


- 3 Look at the film posters 1–5 and choose the correct words.

- 1 *Avatar* is a science fiction / comedy film.
- 2 *Alice in Wonderland* is a fantasy / horror film with Johnny Depp.
- 3 *The Karate Kid* is a(n) action film / musical about a young boy.
- 4 *Toy Story 3* is a successful animated / war film.
- 5 *Valentine's Day* is a romantic comedy / western with many famous actors.

6

## Now say it!



- 4  1.08 Listen to Will and Izzie. What are their favourite types of film?

- 5 Work in pairs. Ask and answer questions about your favourite types of film.

What's your favourite type of film?

I like horror films.



## Reading 1

**6** Read the text quickly and choose the best title.

- New films at the cinema
- Teenagers and their favourite films
- Cinemas in the UK

When do you go to the cinema? What types of film do you like? In the UK, the cinema is very popular and a lot of young people go there. But, what types of film do they watch? We ask two teenagers about their cinema preferences.



**Jack, 14**

I love going to the cinema because there are always eight films on at our local cinema complex, and it's really modern. The ice cream is fantastic and there's great popcorn and other snacks. I go with my friends every Friday. We


all like science fiction films with action and suspense. We are also great fans of special effects, so we love films like *Avatar* and *Transformers*.

**Katie, 13**

I don't like horror films or science fiction films but I love romantic comedies. One of my favourite films is *The Proposal*. It's about a woman who decides to marry her assistant, but they're not really in love.

His family, in Alaska, try to organise a traditional wedding ... it's very funny. In the end, they fall in love, of course. I don't go to the cinema much, because there isn't a cinema near me. I watch films on DVD a few months later.



**7**  Read and listen. Who mentions these things, Jack or Katie?

They sell good ice cream at my local cinema. *Jack*

- There isn't a cinema near me. ...
- I go to the cinema with my friends. ...
- My favourite film is a love story. ...
- I wait for the DVD and watch films then. ...
- I like the same films as my friends. ...

**8** Answer the questions.

- Do young people in the UK like going to the cinema?
- Do Jack and Katie enjoy the same types of film?
- Does Jack like his local cinema?
- Does Katie go to the cinema a lot?


### Word Tip

Organise your vocabulary into word sets to help you remember it:  
*film types: horror, science fiction, war*

**9** Complete the word sets using these words from the text.

fantastic ice cream modern popcorn  
snacks special effects suspense

- science fiction films: a) ... , b) ...
- food: c) ... , d) ... , e) ...
- adjectives: f) ... , g) ...

**10**  **CLASS VOTE** Where do you prefer to watch films, at the cinema or at home?



# Grammar 1

## Present simple

affirmative and negative	
	I <b>like</b> thrillers.
+	He <b>loves</b> the film <i>Avatar</i> .
	They <b>eat</b> popcorn.
	I <b>don't like</b> horror films.
-	She <b>doesn't go</b> to the cinema.
	We <b>don't have</b> a cinema in our town.

- Look at the sentences in the table. What is different about the *he / she / it* forms?
- Complete the sentences with the present simple form of the verbs in brackets. Use the spelling rules on page 19 to help you.
  - I ... (go) to the cinema with my family.
  - My brother ... (study) the film reviews and he ... (choose) the film.
  - My dad ... (go) to the cinema early and he ... (get) the tickets.
  - You ... (eat) ice cream at the cinema.
  - We ... (sit) in the middle of the cinema.
  - My friends ... (watch) the film in the front row.
- Make the sentences in exercise 2 negative.
- Write complete sentences. Use present simple.  
Izzie / enjoy / watching films but she / not go / to the cinema very much.



*Izzie enjoys watching films but she doesn't go to the cinema very much.*

- She / not watch / films on TV. She / watch / films on the computer.
- Her dad / buy / the newspaper and Izzie / read / all the film reviews.
- Her friends / love / watching romantic comedies but Izzie / hate / them.
- Izzie / prefer / science fiction films but her friends / not like / them.



## there is / there are

+	<b>There is</b> great food.
	<b>There are</b> seven films on.
-	<b>There isn't</b> a horror film on.
	<b>There aren't</b> any cinemas here.
?	<b>Is there</b> a cinema in your town? Yes, <b>there is</b> . No, <b>there isn't</b> .
	<b>Are there</b> any comedies on? Yes, <b>there are</b> . No, <b>there aren't</b> .

- Complete the sentences with the correct form of *there is / there are*.
  - In Birmingham, ... a cinema called the Electric.
  - ... a cinema in our town but ... many cinemas in Cracow.
  - In cinemas, ... fizzy drinks and crisps but ... vegetables or fruit.
  - ... six official James Bond actors? Yes, ...
  - ... many superhero films. Most of these films are based on comic books.

## Present simple

### questions and short answers

**Do** you **like** watching comedies?  
Yes, I **do**. No, I **don't**.

**Does** she **go** to the cinema?  
Yes, she **does**. No, she **doesn't**.

**Do** they **watch** films?  
Yes, they **do**. No, they **don't**.

- Look at the sentences in the table. How do you form present simple questions? Do we repeat the verb in the short answer?
- Order the words to make questions. Then write answers that are true for you.  
like / Do / animated films / watching / you / ?  
*Do you like watching animated films?*
  - your best friend / go / Does / to the cinema / at the weekend / ?
  - a lot of films / Do / watch / you / ?
  - your classmates / watching / war films / enjoy / Do / ?
  - eat / you / do / at the cinema / What / ?

nouns  
adjectives  
**verbs**  
pronouns  
adverbs  
tenses

## Grammar 2

### Question words

#### question words

**What** is your brother's name?  
**Where** do you live?  
**When** do you go to the cinema?  
**Who** is your favourite singer?  
**Why** do you like action films?  
**How often** do you go to the cinema?

**8** Look at the question words in the table. How do you say these words in Polish?

**9** Choose the correct words. Then match questions 1–6 with answers a–f.

- 1 **Who / What** is your favourite film?
- 2 **Where / Who** do you watch films?
- 3 **Who / When** is your favourite actor?
- 4 **Why / What** do you like going to the cinema with your parents?
- 5 **How often / Who** does your friend buy DVDs?
- 6 **What / When** do you watch DVDs?

- a) I usually watch films at my aunt's house.
- b) I like Robert Pattinson.
- c) Because they always buy me popcorn.
- d) I watch DVDs at the weekend.
- e) She never buys DVDs.
- f) I love *The Karate Kid*.

### Pronunciation

/e/ /u:/ /aɪ/

**a**  **1.10** Read and listen to the words.

/e/ when best adventure

/u:/ who blue superstar

/aɪ/ why like child

**b** Listen again and repeat.

**10**  **INTERFACE** Work in pairs. Ask and answer the questions in exercise 9.

What is your favourite film?

I love *Avatar*.

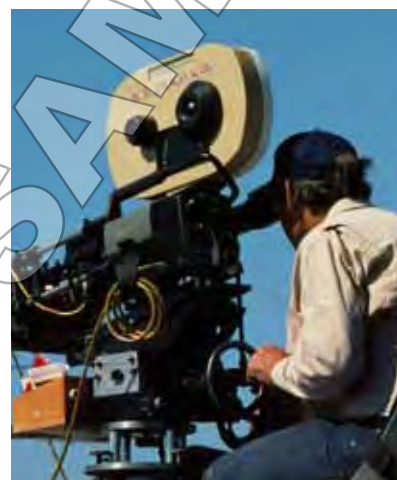
 **Workbook Grammar reference page 124**  
**Grammar exercises page 125**

 **Rozumienie ze słuchu – prawda / fałsz**




## Listening

### Child stars



**11** You are going to listen to a radio interview with Mia Farrow. Before you listen, look at the pictures and try to predict the answers to these questions.

- 1 What does Mia do?
- 2 Does Mia go to school?
- 3 Is she rich and famous?

**12**  **1.11** Listen to the radio interview and check your answers to exercise 11.

**13** Listen again. Are these sentences true or false?

- 1 Mia lives in the United States.
- 2 Mia doesn't go to school.
- 3 Mia works for three hours every day.
- 4 The film company gives Mia's money to her dad.
- 5 Mia wants to get a bigger part in a film.
- 6 The speakers talk about famous child actors.

**14** Would you like to be a child star? Why / Why not?



A lot of child stars become Hollywood superstars. Jessica Alba, Drew Barrymore and Leonardo DiCaprio are some famous examples. Do you know any in Poland?



# Speaking


## Talking about films

### Listen

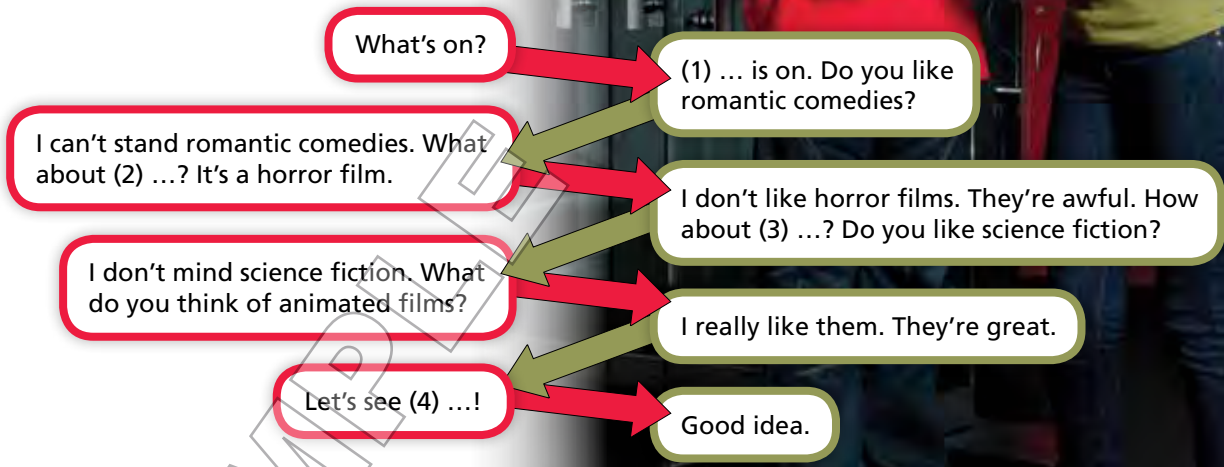
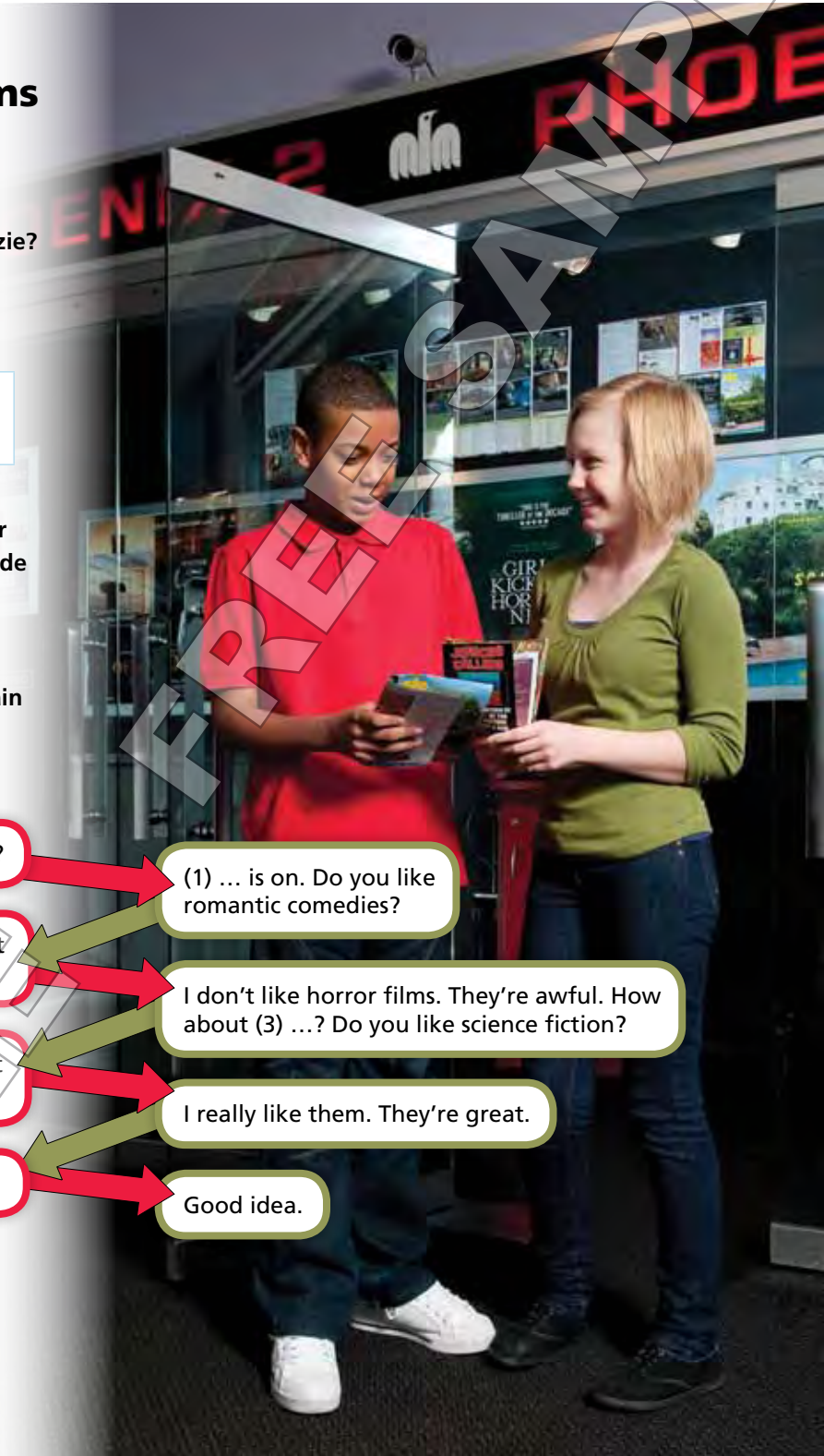
1 Look at the picture. Where are Will and Izzie?

2 Look at the names of the films in the box. What types of film do you think they are?

*Invincibles Return Summer Love  
The Monster Returns Year 2222*

3  Listen to the dialogue and check your answers. Which film do Will and Izzie decide to see?

4 Complete the dialogue with the films in exercise 2. Then listen to the dialogue again and check your answers.



### Practise

5 Listen again and repeat the dialogue.

6 Complete the dialogues. Choose a, b or c.

- 1 X Do you like romantic comedies?  
Y ...  
a) I don't mind animated films.  
b) I really like it. It's fantastic.  
c) I don't like them. They're awful.
- 2 X ...  
Y I can't stand them. They're awful.

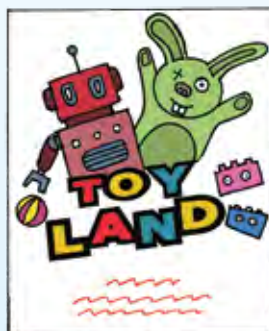
- a) What's on at the Electric Cinema?  
b) What do you think of horror films?  
c) Why do you like horror films?
- 3 X Let's see the new thriller!  
Y ...  
a) They're great.  
b) I don't like war films.  
c) Good idea.

## Speaking task

Prepare a dialogue between you and Will.

### Step 1

First, choose a film you want to see.



### Step 2

Think about what Will says.

*What's on?*

*I can't stand ... What about ...?*

*I don't mind ... What do you think of ...?*

*Let's see ...!*

Think about what you say.

*... is on. Do you like ...?*

*I don't like ... How about ...?*

*I really like ... They're great.*

*Good idea.*

### Step 3

Write your dialogue.

### Step 4

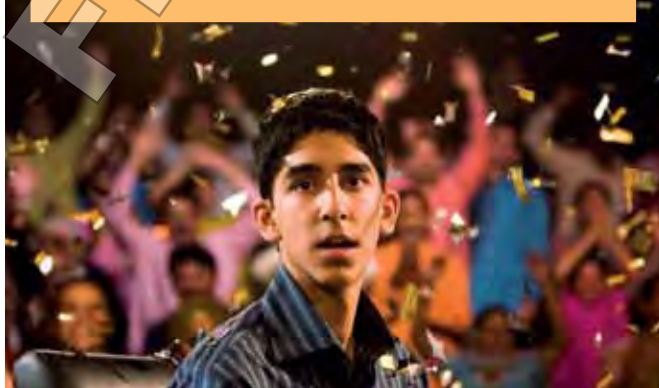
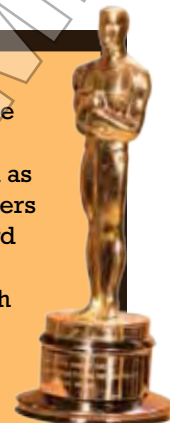
Work in pairs. Take it in turns to practise your dialogue.




## Culture Film awards

The Academy Awards, or the Oscars, are the most famous film industry awards in the English-speaking world. They are given to people who work in the film industry, such as actors, directors and writers, and the winners receive a gold statue. Every year this award ceremony is held in late February or early March in Hollywood, in the USA. The British equivalent of the Oscars is the British Academy of Film and Television Arts Awards, or BAFTAs. Winners of the British award win a gold theatrical mask.

In 2009, the British film *Slumdog Millionaire* won eight Oscars including Best Picture and Best Director. It also won seven BAFTAs. *Slumdog Millionaire* is about an 18-year-old finalist on the Indian version of the popular TV quiz show *Who Wants To Be A Millionaire?*



**7**  Read and listen to the information about film awards. Then answer the questions.

- 1 What do the winners of the Oscars receive?
- 2 When are the Oscars?
- 3 Which British film won eight awards, including Best Picture, in 2009?
- 4 What is the British equivalent of the Oscars?

**8** Is there a film awards ceremony in Poland? What is it called? What do the winners receive?



Liverpool



Music

➔ Workbook **Culture & CLIL** pages 142–143

## Vocabulary 2

### TV programmes

- 1 Look at the TV guide. Match the TV programmes with the words in the box. Which four words do you not use?

cartoon chat show comedy programme  
documentary drama game show reality show  
soap opera sports programme the news

#### Channel One

##### 5.00 The Simpsons

The Simpsons family have another adventure in the town of Springfield.



#### Channel Two

##### 5.00 Lost

The survivors of the air disaster look for food.



#### Channel Three

##### 5.00 World Championship Tennis

Action from today's Men's Final at Wimbledon.



##### 6.00 The News and Weather at Six

All the day's news and the weather for tomorrow.



##### 6.00 I'm a Celebrity

Watch recent events from the jungle as celebrities compete.



##### 6.00 The Price is Right

Contestants compete to win lots of prizes.



- 2 1.14 Listen and repeat.

- 3 Use the words in exercise 1 to write sentences about your favourite TV programmes.

*My favourite cartoon is Tom and Jerry.*

- 4 **INTERFACE** Work in pairs. Ask and answer questions about your favourite TV programmes.

*What's your favourite cartoon?*

*It's Tom and Jerry.  
What about you?*

**Workbook Vocabulary plus page 115**



## Reading 2

- 5 1.15 Read and listen. Do young people watch more TV than their parents?
- 6 Read the text again. Are the sentences true or false?
- Parents watch TV for about three hours a day.
  - Many young people watch DVDs every day.
  - Young people have a healthy lifestyle.
  - Over half of teenagers have a computer in their room.
  - Lots of teenagers are tired at school.
- 7 **CLASS VOTE** Do you agree with the magazine article?



nouns  
adjectives  
**verbs**  
pronouns  
adverbs  
tenses

## Grammar 3

### Adverbs of frequency

#### adverbs of frequency

0%	They <b>never</b> watch documentaries. We <b>hardly ever</b> use a computer. She <b>sometimes</b> watches TV. He <b>often</b> watches just 10.5 hours a week. You <b>usually</b> watch about 20 hours a week.
100%	I am <b>always</b> tired at school.

- 8** Look at the sentences in the table. Choose the correct words to complete the rules.

Frequency adverbs normally go **before** / **after** the main verb, but they go **before** / **after** *be*.

- 9** Rewrite the sentences using the adverbs of frequency in brackets.

A recent report on British young people says ...

- 1 Teenagers use the TV to help with their homework. (never)
- 2 They watch a variety of programmes. (always)
- 3 Their favourite programmes are soap operas and comedy programmes. (usually)
- 4 Boys watch more TV than girls. (often)
- 5 Girls turn on the TV after 9.00 pm. (hardly ever)


#### Language Tip

Long frequency expressions go at the end of the sentence:  
*I watch a game show once a year.*

- 10** Order the words to make sentences.

- 1 My mum / soap operas / watches / twice a day / .
- 2 my homework / do / I / before dinner / always / .
- 3 never / plays / My friend / on his computer / DVDs / .
- 4 reality shows / watch / hardly ever / I / .
- 5 the TV in class / uses / every day / My teacher / .

- 11** Rewrite the sentences in exercise 10 so they are true for you.

- 12**  **INTERFACE** Work in pairs. Ask and answer questions about the TV programmes in exercise 1.

*How often do you watch documentaries?*

 **Workbook** Grammar reference page 124  
Grammar exercises page 125

## Too much TV and not enough sleep?


Do your parents say you watch too much TV? Do they think you always watch cartoons and reality shows? A new report says that young people often watch just 1.5 hours of TV a day but their parents usually watch twice as much. This report also says that young people don't watch many DVDs on their TVs. This generation prefers computers, so do young people often watch TV online? No, they don't. They sometimes watch DVDs on their computer but only for about two hours a week.

Does this mean that teenagers go outside and do lots of sport? Unfortunately, no. The computer is now a replacement for the TV and a lot of teenagers spend their time on their computers: they surf the Internet, play video games and download music. More than 50 per cent of 12–14 year-olds have got a computer in their room and they don't get enough sleep because of it. Teenagers often sleep for only four hours so they are very tired the next day at school.

Do you agree? Do you usually stay up late in the week? We want to hear from our readers.



## Writing A review

**1**  **1.16** Read and listen. Then answer the questions.

- 1 What is Sophie's favourite TV programme?
- 2 What type of programme is it?
- 3 What is it about?
- 4 Why does she like it?

## What's your favourite TV programme?

This week Sophie, 14, tells us about her favourite TV programme.

I don't watch TV every day but I often watch my favourite programme *Glee*. It's an American comedy programme and it's on TV once a week. On Sundays, you can watch the repeat. This programme is very popular.

*Glee* is about a singing club in an American high school. I really like this programme because the characters always do funny things. I really recommend this programme to people who like music and dancing.



## Language focus

### Punctuation

We use capital letters:

- 1) at the beginning of all sentences
- 2) for the subject pronoun I
- 3) for names and places
- 4) for countries, languages and nationalities
- 5) for days and months

Punctuation includes:

- 1) full stops (.)
- 2) question marks (?)

**2** Look at the rules for capital letters in the Language focus. Are they the same in Polish?

**3** Rewrite these sentences with the correct punctuation.

- 1 neighbours is an australian soap opera
- 2 do you like sports programmes
- 3 i often watch a game show on saturdays
- 4 my favourite actor in the programme is piotr gąsowski
- 5 what is your favourite television programme

**4** Write a review of your favourite TV programme. Follow these steps.

### Writing a review

#### ➔ Step 1 Plan

Choose a TV programme. Make some notes under four headings:

- 1 What is your favourite programme?
- 2 How often do you watch it?
- 3 What is it about?
- 4 Why do you like it?

#### ➔ Step 2 Write

Write a first draft. Use your notes from Step 1 and the review on this page to help you.

#### ➔ Step 3 Check

Check your work, especially the punctuation.

#### ➔ Step 4 Write

Write your final copy and hand in your work.



## Progress check

### Types of film

#### 1 Order the letters to make types of film.

- |           |            |
|-----------|------------|
| 1 hoorr   | 5 tedmiana |
| 2 eenrstw | 6 ehllrrt  |
| 3 aafnsty | 7 arw      |
| 4 cdemoy  | 8 niotac   |

### TV programmes

#### 2 Write the types of TV programme.



### Present simple

#### 3 Complete the sentences with the correct form of the verbs in brackets.

- I ... (love) the cinema.
- He ... (watch) films at the weekend.
- My parents ... (not go) to the cinema.
- He ... (not download) films.

#### 4 Complete the sentences with the correct form of *there is / there are*.

- ... three cinemas in my town. (-)
- ... popcorn in the cinema bar. (+)
- ... a good thriller on this week? No, ...

#### 5 Complete the questions with *do* or *does*. Then write short answers.

- ... you go to the cinema at the weekend?
- ... your best friend like war films?
- ... your parents watch a lot of TV?

### Question words

#### 6 Complete the questions with the words in the box.

how what when where who why

- ... do you watch TV, in the morning or in the evening?
- ... 's your favourite TV programme?
- ... 's your favourite actor?
- ... do you like him / her?
- ... often do you watch cartoons?
- ... do you do your homework, in your bedroom or in the living room?

### Adverbs of frequency

#### 7 Order the words to make sentences.

- often / am / tired / on Monday morning / I / .
- stays up late / My dad / every night / .
- watch / every day / I / sports programmes / .
- the Internet / hardly ever / My mum / uses / .
- My uncle / goes / always / for a walk / .
- the cinema / We / twice a month / go to / .

#### 8 Rewrite the sentences in exercise 7 so they are true for you.

### Cumulative grammar

1 2 3 4 5 6 7 8 9

#### 9 Complete the dialogue with the correct form of the verbs in brackets.

- Will** How often (1) ... you ... (watch) television?
- Izzie** Oh every night. (2) ... you often ... (watch) documentaries?
- Will** No, I don't. I (3) ... (like) cartoons and sports programmes. (4) ... you ... (like) sports programmes?
- Izzie** They're OK. (5) ... you ... (have got) a favourite TV programme?
- Will** I'm not sure. *Football Focus* (6) ... (be) good.
- Izzie** When (7) ... (be) it on television?
- Will** It (8) ... (be) on television every Saturday. How about you? What (9) ... (be) your favourite TV programme?
- Izzie** *Neighbours*.
- Will** On no! I (10) ... (not like) soap operas. They (11) ... (be) terrible!



# Exam Practice – poziom podstawowy

## Rozumienie ze słuchu – dobieranie

### 1 Complete the sentences so they are true for you.

- A. I really like .....
- B. I can't stand .....
- C. I don't mind .....
- D. I don't like .....

### 2 Write if sentences A and B are similar, and if they are different.

- 2.1. A. She can't stand fantasy films.   
B. She really doesn't like fantasy films.
- 2.2. A. Comedies aren't her favourite films.   
B. She loves films that make her laugh.
- 2.3. A. He likes science fiction films more.   
B. He prefers films about space travel.
- 2.4. A. Adventure films are OK.   
B. I don't mind films about pirates.

### 3 Read the texts and complete the sentences below with the names Mike or Jane.

Mike:

*I don't often watch TV. I really don't like programmes like game shows, reality shows and cartoons – they're all awful! I prefer sports programmes. I like documentaries, too, but I don't watch them every day. I just don't have time. When I switch on the TV, I usually watch the news.*

Jane:

*I really like watching TV. My favourite programmes are reality shows and game shows. Cartoons are OK, too. I watch them very often. But I can't stand sports programmes or the news. They're boring! When I watch TV, I want to have some fun. I don't want to hear about recent events.*

- A. \_\_\_\_\_ can't stand reality shows.
- B. \_\_\_\_\_ doesn't mind cartoons.
- C. \_\_\_\_\_ doesn't like the news.
- D. \_\_\_\_\_ likes sports programmes.

### 4 1.17 Listen to the conversation between John and Kate and match their names with the programmes they like best. There is one extra programme.

People

- 4.1. John
- 4.2. Kate

Programmes

- A. the news
- B. sports programmes
- C. reality shows



Jeżeli pytanie egzaminacyjne dotyczy tego, co lubią osoby występujące w nagraniu, zwróć uwagę na zwroty wyrażające upodobania, np.: *like, don't mind, can't stand* itp.

### ZADANIE EGZAMINACYJNE

### 5 1.18 Usłyszysz dwukrotnie rozmowę dwojga nastolatków wybierających się do kina. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (5.1.–5.4.) gatunek filmu (A–E), który ona lubi. Wpisz odpowiednią literę w każdą kratkę.

**Uwaga!** Jeden gatunek filmu został podany dodatkowo i nie pasuje do żadnej osoby.

People

- 5.1. Jack
- 5.2. Tim
- 5.3. Betty
- 5.4. Kate

Films

- A. horror
- B. comedy
- C. science fiction
- D. fantasy
- E. adventure





### 1 Match the words 1–3 with their definitions A–C.

- 1.1. announcement    A. an advertisement on television or radio
- 1.2. advertisement    B. a statement that gives people information about something
- 1.3. commercial        C. a picture, short film, or article that tells you to buy something

### 2 Work in pairs and answer the questions.

- 2.1. Do you like commercials on TV?
- 2.2. Do you switch to a different channel during a commercial break?
- 2.3. Do advertisements give true information about products?
- 2.4. Where can you hear announcements? What information do they give?

### 3 Read the text and choose the correct answers A, B or C.



Zwróć uwagę, że odpowiedź, która zawiera dokładnie takie same słowa, wyrażenia, zwroty jak te w tekście, nie zawsze jest prawidłowa.

Can you imagine TV without commercials? I know some of you don't like or even hate them, but it's time to understand that commercials are helpful. Firstly, commercials are very important for TV stations because all advertisements earn them money. Thanks to this, people don't have to pay too much to watch TV. Secondly, commercials give you information about products, so they are helpful. Also, some commercials are funny and clever! They aren't boring as no two commercials are the same. Sometimes it's good fun to watch a commercial break.

- 3.1. Some people
- A. don't understand commercials.
- B. can't stand TV advertisements.
- C. earn money for TV.
- 3.2. All commercials are
- A. funny.
- B. the same.
- C. useful.



### 4 1.19 Listen to the dialogue and answer the questions:

- 4.1. Where can you hear this kind of conversation?
- 4.2. What are the people talking about?

### 5 Listen again and answer the question.



Zwróć uwagę, do czego w nagraniu i w pytaniach odnoszą się liczebniki: *fifteen, six i one.*

### Which is true about the *Twilight* marathon tickets?

- A. The ticket costs £15 for one film.
- B. If you buy six tickets, you get one free.
- C. You can buy a ticket for one film only.

## ZADANIE EGZAMINACYJNE

### 6 1.20 Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 6.1.–6.6. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B lub C. Zadania 6.1.–6.3. odnoszą się do pierwszego tekstu, a zadania 6.4.–6.6. do drugiego.

#### Tekst 1.: Usłyszysz rozmowę dwóch kolegów.

- 6.1. Mark
- A. doesn't like advertisements on TV.
- B. switches the TV off during the commercial break.
- C. doesn't understand TV commercials.
- 6.2. John thinks that
- A. all commercials are cool.
- B. the new Ford commercial is awful.
- C. advertisements are useful.
- 6.3. The boys are mainly talking about
- A. TV programmes.
- B. Ford commercials.
- C. TV commercials.

#### Tekst 2.: Usłyszysz komunikat.

- 6.4. The new version of Titanic
- A. shows the same story.
- B. is on at some cinemas.
- C. hasn't got any special effects.
- 6.5. The Woody Allen film marathon:
- A. shows 4 films for £12 each.
- B. shows only comedies.
- C. is free for all comedy fans.
- 6.6. Where can you hear this announcement?
- A. At the cinema.
- B. On the radio.
- C. At school.

## Wordlist

### KULTURA – dziedziny kultury

<b>T</b> action (film) (n)	/ˈækʃ(ə)n fɪlm/	(film) sensacyjny
<b>T</b> adventure (film) (n)	/əd'ventʃə(r) fɪlm/	(film) przygodowy
<b>T</b> animated (film) (adj)	/ˈæniˌmeɪtɪd fɪlm/	(film) animowany
<b>T</b> comedy (n)	/ˈkɒmədi/	komedია
<b>T</b> fantasy (n)	/ˈfæntəsi/	(film) fantasy
<b>T</b> horror (film) (n)	/ˈhɒrə(r) fɪlm/	horror
<b>T</b> musical (n)	/ˈmju:zɪk(ə)l/	(film) muzyczny, musical
<b>T</b> romantic comedy (n)	/rəʊˌmæntɪk ˈkɒmədi/	komedია romantyczna
<b>T</b> science fiction (film) (n)	/ˈsaɪəns ˌfɪkʃ(ə)n fɪlm/	film fantastyczno-naukowy
<b>T</b> thriller (n)	/ˈθrɪlə(r)/	thriller, dreszczowiec
<b>T</b> war (film) (n)	/wɔ:(r) ˌfɪlm/	film wojenny
<b>T</b> western (n)	/ˈwestə(r)n/	western

### KULTURA – twórcy i ich dzieła

character (n)	/ˈkærɪktə(r)/	bohater, postać
director (n)	/dɪ'rektə(r)/, /daɪ'rektə(r)/	reżyser
part (n)	/pɑ:(r)t/	rola

### KULTURA – uczestnictwo w kulturze

actress (n)	/ˈæktres/	aktorka
award (n)	/ə'wɔ:(r)d	nagroda, odznaczenie
celebrity (n)	/sə'lebrəti/	sławna osoba, celebryta
extra (n)	/ˈekstrə/	statysta
front row (n)	/frʌnt ˈrəʊ/	przedni rząd
prize (n)	/praɪz/	nagroda, wygrana
review (n)	/rɪ'vju:/	recenzja
statue (n)	/ˈstætʃu:/	statuetka
superstar (n)	/ˈsu:pə(r) ˌstɑ:(r)/	wielka gwiazda
theatrical mask (n)	/θi'ætrɪk(ə)l ˌmɑ:sk/	maska teatralna

### KULTURA – media

advertisement (n)	/əd'vɜ:(r)ɪsmənt/	ogłoszenie, reklama
announcement (n)	/ə'naʊsmənt/	obwieszczenie, ogłoszenie
<b>T</b> cartoon (n)	/kɑ:(r)'tu:n/	kreskówka
<b>T</b> channel (n)	/ˈtʃæn(ə)l/	kanal TV, program
<b>T</b> chat show (n)	/ˈtʃæt ʃəʊ/	chat show
<b>T</b> comedy programme (n)	/ˈkɒmədi ˌprəʊgræm/	program komediowy
commercial (n)	/kə'mɜ:(r)j(ə)l/	reklama telewizyjna lub radiowa
commercial break (n)	/kə'mɜ:(r)j(ə)l ˈbreɪk/	przerwa na reklamę

<b>T</b> documentary (n)	/ˌdɒkjʊ'ment(ə)ri/	film dokumentalny
<b>T</b> drama (n)	/ˈdrɑ:mə/	sztuka telewizyjna, dramat
<b>T</b> game show (n)	/ˈgeɪm ʃəʊ/	teleturniej
<b>T</b> reality show (n)	/rɪ'æləti ʃəʊ/	reality show
repeat (n)	/rɪ'pi:t/	powtórka programu
<b>T</b> soap opera (n)	/ˈsəʊp ˌɒp(ə)rə/	telenowela, opera mydlana
<b>T</b> sports programme (n)	/ˈspɔ:(r)ts ˌprəʊgræm/	program sportowy
<b>T</b> the news (n)	/ðə ˈnju:z/	wiadomości

### INNE

alien (n)	/ˈeɪliən/	obcy, kosmita
bank account (n)	/ˈbæŋk əkaʊnt/	konto bankowe
be held (v)	/bi: ˈheld/	odbywać się
company (n)	/ˈkʌmp(ə)ni/	firma, przedsiębiorstwo
compete (v)	/kəm'pi:t/	rywalizować
contestant (n)	/kən'testənt/	zawodnik
crisps (n)	/krisps/	czipsy
directly (adv)	/daɪ'rek(t)li/	bezpośrednio
disaster (n)	/dɪ'zɑ:stə(r)/	katastrofa
download (v)	/ˌdaʊn'ləʊd/	ściągać, pobierać dane
dream (n,v)	/dri:m/	marzenie; marzyć
earn (v)	/ɜ:(r)n/	zarabiać
equivalent (n, adj)	/ɪ'kwɪvələnt/	odpowiednik; równoznaczny
event (n)	/ɪ'vent/	wydarzenie
few (det)	/fju:/	niewiele
a few (det)	/ə ˈfju:/	kilka, trochę
fizzy drink (n)	/ˈfɪzi ˈdrɪŋk/	napój gazowany
free (adj)	/fri:/	bezpłatny, darmowy
generation (n)	/ˌdʒenə'reɪj(ə)n/	pokolenie
healthy lifestyle (n)	/ˈhelθi ˌlaɪfˌstɑɪl/	zdrowy tryb życia
including (prep)	/ɪn'klu:dɪŋ/	wliczając, włącznie
industry (n)	/ˈɪndəstri/	przemysł
jungle (n)	/ˈdʒʌŋg(ə)l/	dżungla
law (n)	/lə:/	prawo
middle (n, adj)	/ˈmɪd(ə)l/	środek; środkowy
receive (v)	/rɪ'si:v/	otrzymywać
recent (adj)	/rɪ:s(ə)nt/	ostatni, niedawny
recommend (v)	/ˌrekə'mend/	polecać
replacement (n)	/rɪ'pleɪsmənt/	substytut, zamiennik
report (n, v)	/rɪ'pɔ:(r)t/	raport, sprawozdanie; zdawać raport, sprawozdanie
space travel (n)	/ˈspeɪs ˌtræv(ə)l/	podróż kosmiczna
stay up late (phr)	/ˌsteɪ ʌp ˈleɪt/	nie kłaść się spać do późna
successful (adj)	/sək'sesf(ə)l/	odnoszący sukcesy

survivor (n)	/sə(r)'vaɪvə(r)/	człowiek, który przeżył / ocalał
suspense (n)	/sə'spens/	napięcie
switch on / off (v)	/,swɪtʃ 'ɒn 'ɒf/	włączyć / wyłączyć
teenager (n)	/'ti:n,eɪdʒə(r)/	nastolatek
terrible (adj)	/'terəb(ə)l/	okropny
tutor (n)	/'tju:tə(r)/	(prywatny) nauczyciel
useful (adj)	/'ju:sf(ə)l/	przydatny
variety (n)	/və'raɪəti/	różnorodność
waste of time (n)	/'weɪst əv 'taɪm/	strata czasu
weather (n)	/'weðə(r)/	pogoda
winner (n)	/'wɪnə(r)/	zwycięzca

### Spelling: third person singular

- for most verbs add -s  
drink → drinks
- for verbs that end in -s, -sh, -ch and -x, add -es  
pass → passes      wash → washes  
watch → watches      fix → fixes
- for verbs that end in a consonant +y, omit the -y and add -ies  
study → studies
- for verbs that end in a vowel +y, keep the -y and add -s  
play → plays
- irregular verbs  
be → is      have → has

### Functional language

#### Talking about likes and dislikes:

Wyrażanie upodobań

- **Do you like** *romantic comedies* – **Czy lubisz** *komedie romantyczne?*
- **What do you think of** *animated films?* – **Co sądzisz o** *filmach animowanych?*
- **I really like them.** *They're great.* – **Naprawdę je lubię.** *Są wspaniałe.*
- **I like** *westerns.* – **Lubię** *westerny.*
- **I don't mind** *science fiction.* – **Nie mam nic przeciwko** *filmom science fiction*
- **I don't like** *horror films.* *They're awful.* – **Nie lubię** *horrorów.* *Są okropne.*
- **I can't stand** *romantic comedies.* – **Nie znoszę** *komedii romantycznych.*

#### Learning Tips

Learn these words by organising them into word sets.

Films: *horror, science fiction, romantic comedy*

TV: *documentary, drama, soap opera*

#### Language Tip

Remember to use phrases such as: *I really like ...*, *I don't mind ...* and *I can't stand ...* to say to what extent you like or dislike something.

### 'Can do' Progress Check

How well can you do these things in English now? Give yourself a mark:

- 1 – I can do it very well.
- 2 – I can do it quite well.
- 3 – I have some problems.
- 4 – I can't do it.

- I can talk about films and TV programmes.
- I can talk about routine actions using the present simple and adverbs of frequency.
- I can say if something exists using *there is / there are*.
- I can understand short articles about teenagers' preferences.
- I can understand a radio interview about child stars.
- I can talk about likes and dislikes.
- I can understand a short text about film awards.
- I can write a simple review.

I can do the following exam tasks:

- Rozumienie ze słuchu – dobieranie
- Rozumienie ze słuchu – prawda / fałsz
- Rozumienie tekstów pisanych – wybór wielokrotnie
- Rozumienie tekstów pisanych – prawda / fałsz
- Znajomość środków językowych – układanie zdań
- Znajomość funkcji językowych – wybór wielokrotnie