

# Vocabulary consolidation

## Types of film

1 Write the film type.



horror



1 \_\_\_\_\_



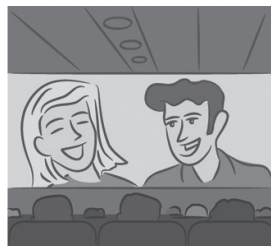
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_

## TV programmes

2 Order the letters to make TV programmes.

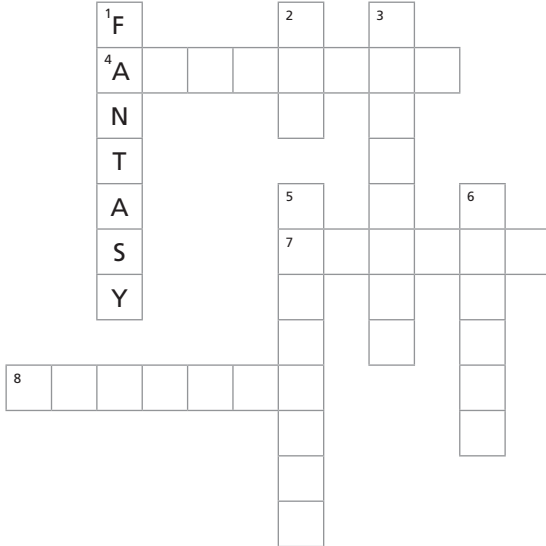
- aadmr \_\_\_\_\_ *drama*
- 1 acoonrt \_\_\_\_\_
- 2 aegm hosw \_\_\_\_\_
- 3 acdemnortuy \_\_\_\_\_
- 4 acht hosw \_\_\_\_\_
- 5 eht ensw \_\_\_\_\_
- 6 oprsst aegmmoprr \_\_\_\_\_
- 7 aeilrty hosw \_\_\_\_\_
- 8 cdemoy aegmmoprr \_\_\_\_\_
- 9 aops aeopr \_\_\_\_\_

3 Complete the TV guide with words in exercise 2.

CHANNEL ONE	CHANNEL TWO	CHANNEL THREE
<p>8 pm Australian Open Tennis</p> <p><u>sports programme</u></p>	<p>8 pm Planet Earth</p> <p>Episode 2: the animals which live in the mountains.</p> <p>1 _____</p>	<p>8 pm The Simpsons</p> <p>Homer has a new friend.</p> <p>2 _____</p>
<p>9 pm The Graham Norton Show</p> <p>Graham Norton talks to musician Timbaland.</p> <p>3 _____</p>	<p>10 pm News and Weather at Ten</p> <p>4 _____</p>	<p>10 pm My Family</p> <p>Watch another funny episode from the Harper family.</p> <p>5 _____</p>

## Types of film

1 Read the clues and complete the crossword.



**Across**

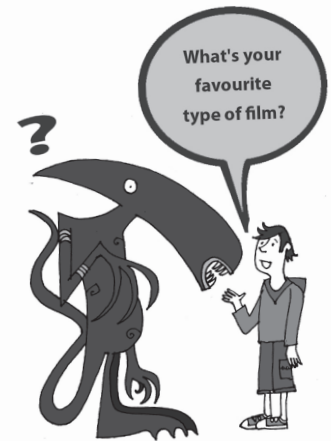
- 4 *Shrek, Toy Story* and *Cars* are ... films.
- 7 Some people are scared of this type of film.
- 8 You can see singing and dancing in this type of film.

**Down**

- 1 A type of film about things that are not real, eg a horse that can fly.
- 2 There are battles and fighting in this type of film.
- 3 Films about cowboys are ...
- 5 A film with an exciting story, often about crime.
- 6 This type of film is very funny.

2 Complete the sentences with types of film so they are true for you.

- I like comedy films because they are very funny.
- 1 I love \_\_\_\_\_ films because \_\_\_\_\_.
- 2 I like \_\_\_\_\_ films because \_\_\_\_\_.
- 3 I don't like \_\_\_\_\_ films because \_\_\_\_\_.
- 4 I hate \_\_\_\_\_ films because \_\_\_\_\_.



## TV programmes

3 Label the pictures with the TV programmes.



game show



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

## Present simple

## 1 Complete the sentences with the present simple form of the verbs in brackets.

- I don't like (not like) sitting at the back of the classroom.
- Our maths teacher never \_\_\_\_\_ (watch) romantic comedies.
  - My cousin \_\_\_\_\_ (not go) to school on Wednesday afternoons.
  - My best friend \_\_\_\_\_ (buy) a sports magazine every Friday.
  - We \_\_\_\_\_ (eat) at school on Wednesdays and Fridays.
  - I \_\_\_\_\_ (not sit) next to my best friend at school.

2 Complete the sentences with *there is* or *there are*.

- There are many adventure films but my favourite is *Pirates of the Caribbean*.
- \_\_\_\_\_ four *Pirates of the Caribbean* films.
  - \_\_\_\_\_ a new film called *Pirates of the Caribbean: On Stranger Tides*.
  - \_\_\_\_\_ several famous actors in this film, like Johnny Depp and Penelope Cruz.
  - \_\_\_\_\_ magic water in this new film.
  - I love these films because \_\_\_\_\_ a lot of action.

## 3 Circle the correct words and complete the short answers.

- Do** / Does you like adventure films? Yes, I do \_\_\_\_\_.
- Do** / Does your mum watch the news every day? Yes, \_\_\_\_\_.
  - Do** / Does your best friend buy a newspaper? No, \_\_\_\_\_.
  - Do** / Does you and your friends like horror films? Yes, \_\_\_\_\_.
  - Do** / Does your teacher eat ice cream at the cinema? No, \_\_\_\_\_.
  - Do** / Does your classmates read the film reviews? No, \_\_\_\_\_.

## Question words

## 4 Circle the correct words. Then match the questions with the answers.

- Who** / Why is your best friend?  e
- How often** / **Who** does she watch thrillers?  a She watches films at the cinema and at home.
  - What** / **Why** does she like thrillers?  b Because she likes exciting films.
  - What** / **Where** does she watch films?  c She goes to the cinema on Saturday afternoons.
  - Who** / **When** does she go to the cinema?  d She often watches thrillers.
- e It's Amanda.

## Adverbs of frequency

## 5 Order the words to make sentences.

- watch / I / often / game shows .  
I often watch game shows.
- never / listen to / the radio / We .  
\_\_\_\_\_
  - on TV / every Saturday evening / *The Simpsons* / is .  
\_\_\_\_\_
  - films / download / hardly ever / I .  
\_\_\_\_\_
  - twice a month / My friends / to the cinema / go .  
\_\_\_\_\_
  - the Internet / every day / My grandad / uses .  
\_\_\_\_\_

## Present simple

### 1 Write complete sentences. Use the present simple.

I / love / watching films but I / not like / going to the cinema.  
*I love watching films but I don't like going to the cinema.*

1 My brother / enjoy / horror films but his girlfriend / prefer / romantic comedies.

2 My sister / read / books but she / not like / reading magazines.

3 My mum / buy / popcorn for us but she / not eat / it.

4 We / not sit / at the front of the cinema. We / sit / at the back.

### 2 Write complete sentences with *there is* or *there are*.

three PE teachers / in my school *There are three PE teachers in my school.*

1 more popcorn / in the kitchen

2 a good film / on TV

3 two TVs / in my brother's room

4 22 students / in my class

### 3 Order the words to make questions. Then write short answers so they are true for you.

westerns / Do / like / you ?

*Do you like westerns?*

*Yes, I do.*

1 like / your mum / game shows / Does ?

2 volleyball / your friends / Do / play ?

3 in class / ice cream / eat / your teacher / Does ?

4 sports programmes / Do / like / you ?

## Question words

### 4 Complete the questions.

- How* often does your dad watch TV?  
1 \_\_\_\_\_ does he watch TV?  
2 \_\_\_\_\_ is his favourite type of TV programme?  
3 \_\_\_\_\_ does he like sports programmes?  
4 \_\_\_\_\_ is his favourite football player?

He watches it every day.  
He usually watches it after dinner.  
He likes sports programmes.  
Because he loves watching football.  
His favourite player is Messi.

## Adverbs of frequency

### 5 Rewrite the sentences using the adverbs in brackets.

I watch TV after dinner. (usually) *I usually watch TV after dinner.*

1 Teenagers have a computer in their room. (often)

2 My best friend is late for school. (never)

3 We watch films in class. (once a month)

4 My friends play tennis. (hardly ever)

## Use of English

- 1** Read the text below and choose the correct answers for gaps 1-3. Write a, b or c in the gaps.

From: Jane  
To: Christie  
Re: Cinema tonight?

Christie,  
The cinema is a good idea, but **1** \_\_\_ is just one problem, I must take my younger sister with us. She **2** \_\_\_ stays with me when our parents are at work. She **3** \_\_\_ like science fiction films so how about an animated film? They say that *Madagascar 3* is great! What do you think?  
Jane

- 1 **a** it            **b** this            **c** there  
2 **a** always    **b** never        **c** ever  
3 **a** don't       **b** doesn't     **c** isn't

- 2** Read the text below, and, using the words from the box, fill in each gap 1-5. All the words must be used in the correct form. There is one extra word that you do not need to use.

spend   act   go   hard   watch   one

From: Erica  
To: Stacey  
Subject: Re: School project on TV and cinema

Hi Stacey,  
Just a few words to give you some information for your TV and cinema survey.  
Well, first, I'm not really into films and I **1** \_\_\_ ever go to the cinema. In fact, I only go when there's a big film on, just **2** \_\_\_ or twice a year. Also, I don't watch much TV during the week because I study a lot, but my older brother **3** \_\_\_ to the cinema quite often. He loves watching thrillers and **4** \_\_\_ films. He also **5** \_\_\_ a lot of time watching TV, especially the sports programmes. Hope you find this information useful.  
See you,  
Erica

- 3** Translate the parts of the sentences 1-6 into English. You must use no more than four words. Do not change any words given in English.

- 1 I watch reality shows [*dwa razy w tygodniu*]  
\_\_\_\_\_  
2 [*Czy twoja siostra lubi*] \_\_\_\_\_ cartoons?  
3 [*On nigdy nie jest*] \_\_\_\_\_ interested in the news.  
4 [*Nie mam nic przeciwko*] \_\_\_\_\_ horror films.  
5 [*Jak często*] \_\_\_\_\_ you read film reviews?  
6 [*Ona nie znosi*] \_\_\_\_\_ soap operas.

- 4** Complete the sentences 1-6 with the correct forms of the words in brackets. Add any other words (eg prepositions, articles) necessary to produce complete, correct sentences. Do not change the order of the words given. You must use no more than four words, including the words given.

- 1 What [*you/think*] \_\_\_\_\_ the new film by Peter Jackson?  
2 My [*mum/not/watch*] \_\_\_\_\_ TV very much.  
3 [*There/be/not*] \_\_\_\_\_ cinema in our town.  
4 Most boys [*not/enjoy/watch*] \_\_\_\_\_ romantic comedies.  
5 [*Be/there*] \_\_\_\_\_ any good films on tonight?  
6 My friends and I often [*go/cinema*] \_\_\_\_\_ at the weekend.

## Reading

1 Read this film review. What is the name of the main character in the film?

## The Social Network

*The Social Network* (2010) is an American film directed by David Fincher and written by Aaron Sorkin. This is a true story about Mark Zuckerberg, the creator of the Internet social networking site, Facebook.

In the film, the main character, Mark, is a student at Harvard University in the USA. The actor who plays Mark is Jesse Eisenberg. Mark is a very intelligent student. He's brilliant with computers but he hasn't got many friends and he isn't very sociable. At the beginning of the film, Mark's girlfriend leaves him. He feels very angry with his girlfriend and he starts writing horrible things about her on his blog. Then he creates Facemash, a website where he invites boys at the university to be horrible about the girls at the university. It becomes popular, and he starts similar sites in other universities. In time, he borrows money from

his friend, Eduardo Saverin, and he creates Facebook. As Facebook becomes successful, the film explores the problems Mark has with his business partners and friends.

This film is fascinating in that it is a true story. The characters aren't very nice but they're interesting. It's also interesting because the film explores the problems of loneliness and friendships, and it reminds us of the ways people can use social networking sites to be horrible to other people and the problems this can create in our friendships.



2 Answer the questions.

1 Who directed the film?

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2 Which university does Mark Zuckerberg go to?

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3 Which actor played the leading role?

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4 Describe Mark's personality in one sentence.

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5 What does he do when his girlfriend leaves him?

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6 Why does Mark create Facemash?

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7 Who lends him money to start Facebook?

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8 What are the characters in the film like?

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3 Give two reasons why the author thinks this is an interesting film.


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## Listening



**4**  Listen to a conversation between two friends and circle the correct answers.

- 1 What happens in the TV show, *The X Factor*?
  - a A group of people live together in a house and do funny things.
  - b People sing to win a competition.
  - c People try to make the audience laugh.
  - d The judges give prizes to TV viewers.
- 2 Does Mike like *The X Factor*?
  - a He thinks it's stupid.
  - b He never watches it.
  - c He thinks it's funny but a bit boring.
  - d He wants to be on the programme.
- 3 Who chooses the winner?
  - a The people in the audience.
  - b The TV viewers.
  - c The judges.
  - d The people in the TV programme.
- 4 Do Jane's parents like *The X Factor*?
  - a They hate it.
  - b They love it.
  - c They think it's boring.
  - d They think it's better than the news.
- 5 What does Mike like watching on TV?
  - a The news, documentaries and reality shows.
  - b Reality shows, football and the news.
  - c Comedies, documentaries and the news.
  - d Sports programmes, the news and documentaries.
- 6 Why do Mike and Jane end their conversation?
  - a Because *The X Factor* is about to start.
  - b Because Jane's parents come home.
  - c Because Mike goes to bed at nine o'clock.
  - d Because Jane is bored.

## Writing

**5** Write a short film review for the school magazine. Read the notes and write three paragraphs of 80 to 100 words in total.



### Paragraph 1

What's the name of the film?  
Name the actors / director / writer.  
Briefly describe it.

### Paragraph 2

Describe the story in more detail.

### Paragraph 3

Say why you like or dislike it.

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### Remember!

*The film is about ... It explores ...*

## Speaking Pairwork Student A

1 Read the text and complete the questions you need to find the missing information.

## Natalie Portman

Natalie Portman's real name is (1) \_\_\_\_\_, but she uses her grandmother's surname, Portman, as her professional name. Natalie was born in Jerusalem on (2) \_\_\_\_\_. She moved to America with her parents in 1984. She lives in (3) \_\_\_\_\_, but she often visits Israel because she loves it. Natalie hasn't got any brothers or sisters. She spends a lot of time with her parents. (4) \_\_\_\_\_ often go to film premiers with her.

Natalie is very intelligent. She speaks four languages – Hebrew, French, Japanese and, of course, English. She's got a degree in psychology from Harvard University. She thinks it is very important to study. Natalie reads and writes when she isn't acting. She loves dancing, too – she is an amazing dancer in the film, *Black Swan*.

Natalie doesn't eat meat. She's a vegan because (5) \_\_\_\_\_. She never wears clothes or shoes which are made from animal products.

Natalie is a very successful actress. She's got (6) \_\_\_\_\_ Golden Globe Awards: one for *Closer* and the other for *Black Swan*, and an Oscar for *Black Swan*, too. She is very popular and many directors want her to be in their films.



- 1 What \_\_\_\_\_?
- 2 When \_\_\_\_\_ birthday?
- 3 Where \_\_\_\_\_?
- 4 Who \_\_\_\_\_?
- 5 Why \_\_\_\_\_?
- 6 How many \_\_\_\_\_?

2 Ask Student B the questions to find the missing information and complete the text with the correct words.

3 Now listen to your partner's questions and answer them with the information from the text.



## Speaking Pairwork Student B

**1** Read the text and complete the questions you need to find the missing information.

### Natalie Portman

Natalie Portman's real name is Natalie Hershlag, but she uses her grandmother's surname, Portman, as her professional name. Natalie was born in (1) \_\_\_\_\_ on 9th June, 1981. She moved to America with her parents in 1984. She lives in America, but she often visits Israel because (2) \_\_\_\_\_. Natalie (3) \_\_\_\_\_ brothers or sisters. She spends a lot of time with her parents. Her parents often go to film premiers with her.

Natalie is very intelligent. She speaks four languages - (4) \_\_\_\_\_. She's got a degree in psychology from Harvard University. She thinks it is very important to study. Natalie reads and writes when (5) \_\_\_\_\_. She loves dancing, too - she is an amazing dancer in the film, *Black Swan*.

Natalie doesn't eat meat. She's a vegan because she loves animals. She never wears clothes or shoes which are made from animal products.

Natalie is a very successful actress. She's got two Golden Globe Awards: one for *Closer* and the other for *Black Swan*, and an Oscar for *Black Swan*, too. She is very popular and (6) \_\_\_\_\_ want her to be in their films.



- 1 Where \_\_\_\_\_ from?
- 2 Why \_\_\_\_\_?
- 3 How many \_\_\_\_\_?
- 4 What \_\_\_\_\_?
- 5 When \_\_\_\_\_?
- 6 Who \_\_\_\_\_?

**2** Listen to your partner's questions and answer them with the information from the text.

**3** Now ask Student A the questions to find the missing information and complete the text with the correct words.

## Liverpool

1 Look at the map. Which city is Liverpool?

- a  b  c  d

2 Look at the fact file and choose the correct words.

### Liverpool Fact file

population: 800,000 / 440,000  
 founded: 1840 / 1207  
 name for people: Liverpudlians / Liverpoolish  
 English flag: St George's Cross / St Albert's Cross



3 Look at the code. Write the names of the places.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
★	♊	➔	↘	🕒	🔹	⦿	⬅	🔄	∫	↩	↑	▷	◆	🏠	≥	↓	△	‡	⊛	🕒	♊	☆	Ω	⌚	



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- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

4 Many different types of people came to Liverpool in the past. Match the words with the definitions.

- |              |   |
|--------------|---|
| 1 traders    | a people who work on ships                                  |
| 2 slaves     | b people who come to live in a country from another country |
| 3 immigrants | c people who are forced to work for other people            |
| 4 sailors    | d people who buy and sell things                            |

5 Are the sentences T (true) or F (false)?

- Liverpool became a major sea port over 300 years ago.
- Many people from Ireland came to live here.
- 'Scouse' is a traditional meal of fish and vegetables.
- The Beatles came from Liverpool.
- Liverpool is the largest city in England.

- T / F  
 T / F  
 T / F  
 T / F  
 T / F



## Project

Make a poster of Liverpool. Ask your teacher.

### Warmer

- Divide the class into two teams. Draw two lists on the board, Team A and Team B.
- Ask students to brainstorm everything they know about Liverpool, with each team taking turns to say something. See which team can think of the most information.

### Workbook

- 1 Ask students to read the *Key facts* table. Ask what information about Liverpool is new for them.
- 2 Ask students to read all the texts on pages 142–143 and answer the *Test your memory* questions.
- 3 Ask students to do the *Webquest*.

### Worksheet

- 1 Hand out copies of Worksheet 1. Ask students to complete exercises 1–3.
- 2 In pairs, ask students to compare their answers. Check the answers with the class.
- 3 Exercises 4 and 5 could be done in class if there is time, or set for homework.
- 4 Fast finishers can be asked to correct the false sentences in exercise 5.

### Project

- Ask students to make an illustrated poster of Liverpool.
- Ask them to illustrate the poster with drawings or pictures of the following places, or other places they can find, and label them.

Albert Dock   Oriel Chambers   The Cavern Club   The International Slavery Museum  
The Liver Building   The River Mersey

- Make a wall display of the posters and ask students to choose the best three.

### Test your memory answer key

Liverpool became a city in 1880.

The patron saint of England is St George.

Oriel Chambers is a building made of iron and glass in 1864; a prototype for the first skyscrapers.

### Webquest answer key

Possible answers:

There are two Liver Birds on the Liver Building.

The Bird represents the indomitable spirit of the people of Liverpool.

People do not know what bird the Liver Bird is.

### Worksheet answer key

1



- 2 population: 440,000  
founded: 1207  
name for people: Liverpudlians  
English flag: St George's Cross

- 3 1 Albert Dock  
2 Oriol Chambers  
3 International Slavery Museum  
4 River Mersey

- 4 1 d 2 c 3 b 4 a

- 5 1 T 2 T 3 F 4 T 5 F

## Music

## 1 Label the instruments with the words in the box.

acoustic guitar drums electric guitar keyboards



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## 2 Complete the text about the Beatles with the words in the box.

Cavern Club five four 1960s 17

The Beatles were the most famous pop band of the (1) \_\_\_\_\_ and they were from Liverpool. There were (2) \_\_\_\_\_ members of the band: John Lennon, Paul McCartney, George Harrison and Ringo Starr. They often played concerts at the (3) \_\_\_\_\_ in Liverpool. They had (4) \_\_\_\_\_ number one hit records and they made (5) \_\_\_\_\_ films. Thousands of tourists visit the Cavern Club every year.



## 3 Choose the correct answers.

- Ringo Starr joined the band in ...  
a 1962 b 1960 c 1971
- John Lennon's first band was called ...  
a The Bootlegs b The Fab Four c The Quarrymen
- The Beatles were the most important band of the ...  
a 1950s b 1960s c 1970s
- The Beatles regularly played in ...  
a Barcelona b Hamburg c Paris
- Most of the songs were written by ...  
a McCartney and Lennon b Lennon and Harrison c Harrison and McCartney

## Webquest

Find out more about the Beatles.

**Warmer**

- Write this incomplete word on the board and ask students to guess one letter at a time in order to find the name of a musical instrument. Give them a maximum of 12 guesses.  
 \_\_\_ e \_\_\_ b \_\_\_ a \_\_\_ d \_\_\_  
 (keyboards)
- Repeat with other musical instruments that the students may know.

**Workbook**

- Ask students to read the text about The Beatles on page 143 and to answer the question. Check the answer with the class.

**Worksheet**

- 1 Hand out the worksheets.
- 2 Ask students to do exercises 1 and 2.
- 3 In pairs, ask students to compare their answers. Check answers with the class.
- 4 Ask students to do exercise 3. Check answers with the class.

**Webquest**

- Ask students to find out more about the Beatles.
- Ask them to find photos and pictures.
- Ask some students to share their information with the class.

**Workbook answer key**

Hey Hey We're the Monkees

**Worksheet answer key**

- 1 1 electric guitar 2 keyboards 3 drums 4 acoustic guitar
- 2 1 1960s 2 four 3 Cavern Club 4 17 5 five
- 3 1 a 2 c 3 b 4 b 5 a

# Study skills: learning vocabulary

## Tip

Have a special notebook for vocabulary.


- When you learn a new word or expression, answer these questions:

1 What does 'cartoon' mean? 'Cartoon' means 'film animowany'.

2 How do we spell it? C-A-R-T-O-O-N

3 How do we pronounce it? /ka:'tu:n/

3 Is it a noun, adverb, an adjective? Cartoon is a noun



- Look at your notebook every week and revise the vocabulary. Tick (✓) the words you know and cross (X) the words you need to study more.

<i>cartoon</i>	✓	<i>chat show</i>	X
<i>comedy programme</i>	✓	<i>documentary</i>	X
<i>drama</i>	✓	<i>the news</i>	X
<i>reality show</i>	✓	<i>game show</i>	X
<i>sports programme</i>	✓	<i>soap opera</i>	X

- Look for words which are similar in your language and in English.

English	Polish
fantastic	fantastyczny
animated	animowany
exciting	ekscytujący
special effects	efekty specjalne

- Practise spelling by writing the words in alphabetical order.

embarrassed excited nervous pleased sad scared surprised tired

# Learning vocabulary worksheet

**1** Complete the table with the words in the box.

actor beat bored brave fire land move nurse roll shy tired webcam

nouns	adjectives	verbs
actor	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**2** Complete the table for you. Use the words in the box.

arrive discover drive explore fly go land leave ride sail take off travel

Words I know	Words I need to study
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**3** Look at the words from Unit 9. Tick (✓) the words that are similar in your language.

- |          |                          |              |                          |             |                          |
|----------|--------------------------|--------------|--------------------------|-------------|--------------------------|
| aquarium | <input type="checkbox"/> | cathedral    | <input type="checkbox"/> | safari park | <input type="checkbox"/> |
| gallery  | <input type="checkbox"/> | fishing port | <input type="checkbox"/> | statue      | <input type="checkbox"/> |
| campsite | <input type="checkbox"/> | market       | <input type="checkbox"/> | town square | <input type="checkbox"/> |
| castle   | <input type="checkbox"/> | monument     | <input type="checkbox"/> | water park  | <input type="checkbox"/> |

**4** Write the words in alphabetical order.

electrician surgeon lifeguard sportsperson engineer nurse actor vet  
architect mechanic teacher police officer



- |         |          |          |          |
|---------|----------|----------|----------|
| 1 _____ | 2 _____  | 3 _____  | 4 _____  |
| 5 _____ | 6 _____  | 7 _____  | 8 _____  |
| 9 _____ | 10 _____ | 11 _____ | 12 _____ |

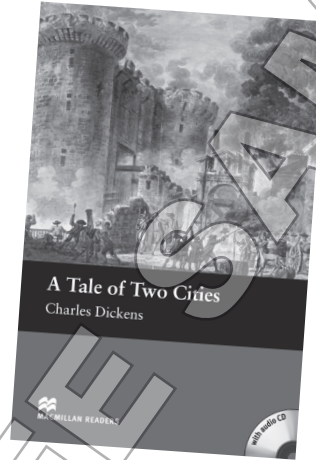
# Worksheet 1A

## A Tale of Two Cities Charles Dickens

### A Before reading

- 1 Look at *The People in This Story* on page 7. Make some guesses. There are seven French people and six English people. Who are they? Write two lists of names.

 French people	 English people



- 2 Here are some important words from the story. Find their meanings. (Use a dictionary and read *A Note About This Story* on pages 4 – 6.)

an aristocrat a republic a plan a guillotine a revolution an enemy an escape

### B While reading

- 3 Make a chart about the story. Fill in your chart for each chapter.\*

Chapter	Country / Countries	Characters in this chapter	New chapter title
1	England	Jarvis Lorry Jerry Cruncher coach driver Lucie Manette Miss Pross	Lucie's Father is Alive!

- \* Choose your new title for each chapter from this list:

Sydney Carton Talks to Jarvis Lorry in Paris  
Doctor Manette and Gabelle Speak at Charles' Trial  
Sydney Carton Visits Charles Darnay in Prison  
The Murder of the Marquis St Evremonde  
Barsad Talks to the Defarges About Lucie and Charles  
Lucie's Father is Alive!  
Charles Receives a Letter From France  
The Third Trial of Charles Darnay  
Charles Darnay's Trial in London  
'St Evremonde' Goes to the Guillotine  
Charles Meets Citizen Defarge in La Force Prison  
Sydney Carton and Charles Darnay go to an Inn  
Lucie Meets her Father and Charles Darnay  
Sydney Carton and Citizen Barsad at the Wine Shop

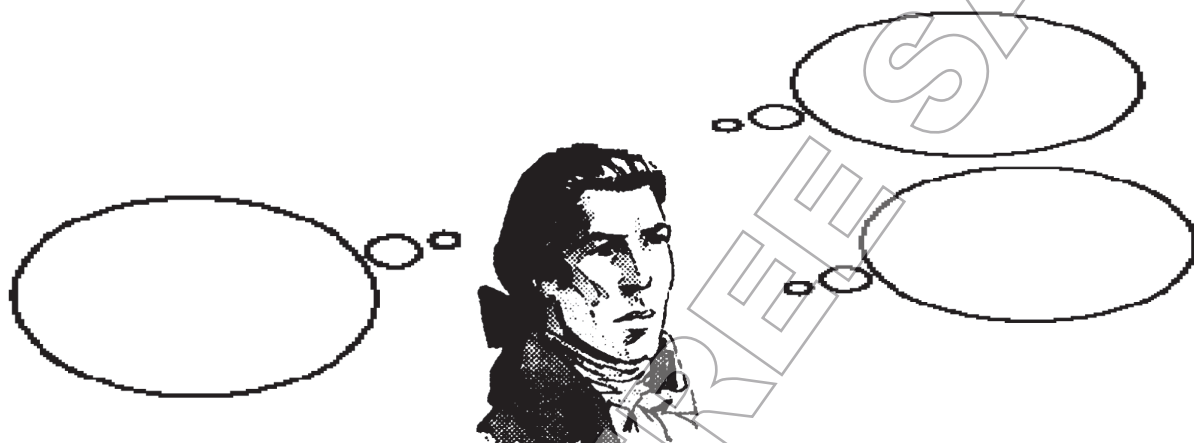


# Worksheet 1B

## *A Tale of Two Cities* Charles Dickens

### C After reading

- 4 Charles Darnay is in England. Jarvis Lorry has told him the truth. Sydney Carton was executed by guillotine. Sydney Carton saved Charles' life. What does Charles think? (You can answer in your own language.)



- 5 Write a quiz about the people in this story. Write a list of sentences spoken by these people. Write a list of answers on a different piece of paper. Give your list of sentences to another student. They must tell you the speaker of each sentence. Here are some examples:

A Tale of Two Cities Quiz	
Who am I?	Answers
1 I am an English spy. I helped Charles Darnay to escape from France.	1 John Barsad (Miss Pross calls him Solomon, her brother)
2 I was the Marquis St Evremonde's servant.	2 Theophile Gabelle.
3 The Marquis St Evremonde killed my wife's family.	3 Monsieur Ernest Defarge.

## **A Tale of Two Cities** Charles Dickens

### A

- 1 French people: Miss Lucie Manette (a Frenchwoman – the daughter of Doctor Manette – who lives in England, so she is called Miss not Mademoiselle), Doctor Alexandre Manette, Monsieur Ernest Defarge, Madame Therese Defarge, Mr Charles Darnay (a Frenchman who lives in England, so he is called Mr not Monsieur), The Marquis St Evremonde, Theophile Gabelle  
English people: Mr Jarvis Lorry, Jerry Cruncher, Miss Pross, Mr Styver, Mr Sydney Carton, John Barsad
- 2 See *A Note About the Story* and suitable dictionaries (bilingual if appropriate). Brief guide:  
An aristocrat: a nobleman / woman – a rich and powerful person who owns land and large, beautiful houses  
A revolution: the removal of a king or government by force  
A republic: a country with a system of government which has elected representatives and a president, rather than a king or queen  
An enemy: somebody who strongly dislikes or wants to attack somebody or something  
A plan: an arrangement to do something  
An escape: getting away from somewhere or something  
A guillotine: a machine used by the French in the French Revolution to cut off people's heads. A heavy blade which slides in grooves, drops from a height on to the neck of the person.

### B

- 3 Chapter 1: England / Jarvis Lorry, Jerry Cruncher, coach driver, Lucie Manette, Miss Pross / Lucie's Father is Alive!  
Chapter 2: France, England / Mr Lorry, Lucie, Miss Pross, Monsieur and Madame Defarge, Doctor Manette, Charles Darnay / Lucie Meets her Father and Charles Darnay  
Chapter 3: England / Charles Darnay, Doctor Manette, Lucie, Mr Lorry, un-named lawyer, Mr Barsad, Mr Stryver, Sydney Carton, un-named judge, un-named jury – man / Charles Darnay's Trial in London  
Chapter 4: England / Charles Darnay, Sydney Carton, Mr Lorry, Miss Pross / Sydney Carton and Charles Darnay go to an Inn  
Chapter 5: France / Marquis St Evremonde, Gaspard, Gaspard's dead child (Jacques), coach driver, people in the street, Gabelle, Charles Darnay / The Murder of the Marquis St Evremonde  
Chapter 6: England, France / Charles Darnay, Doctor Manette, Monsieur Defarge, Madame Defarge, Barsad, Sydney Carton, Charles, Lucie / Barsad Talks to the Defarges About Lucie and Charles  
Chapter 7: England, France / Mr Lorry, Gabelle, angry crowds, Charles Darnay / Charles receives a Letter From France  
Chapter 8: England, France / Charles, Mr Lorry, revolutionary guards, Citizen Defarge / Charles Meets Citizen Defarge in La Force Prison  
Chapter 9: France, England, France / Mr Lorry, Doctor Manette, Lucie, Miss Pross, Jerry Cruncher, Madame Defarge, Charles, President of the People's Court, Gabelle, people in the courtroom / Doctor Manette and Gabelle Speak at Charles' Trial  
Chapter 10: France / Charles, Lucy, Doctor Manette, revolutionary guards, Miss Pross, Barsad, Jerry Cruncher, Monsieur and Madame Defarge, Sydney Carton / Sydney Carton and Citizen Barsad at the Wine Shop  
Chapter 11: France / Charles, President of the People's Court, Doctor Manette, Monsieur Dafarge, people in the courtroom, revolutionary guards, Lucie, Sydney Carton / The third trial of Charles Darnay  
Chapter 12: France / Sydney Carton, Mr Lorry, Miss Pross / Sydney Carton Talks to Jarvis Lorry in Paris  
Chapter 13: France / Charles Darnay, Sydney Carton, John Barsad, revolutionary guards, officials, Mr Lorry, Doctor (Alexandre) Manette, Lucie and her child / Sydney Carton Visits Charles Darnay in Prison  
Chapter 14: France / Miss Pross, Jerry Cruncher, Madame Defarge, Sydney Carton, John Barsad, people in the crowd, young girl in the cart, revolutionary guards/St Evremonde Goes to the Guillotine

### C

- 4 Students' own answers.
- 5 Students' own answers.