

Interface

3

Workbook

Olivia Johnston




MACMILLAN

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EXAM
SERVICES

Interface




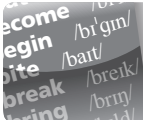
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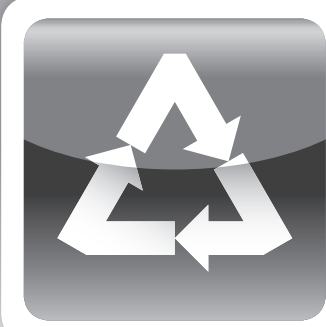
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Starter unit

Introductions

1 Complete the sentences with the words in the box.

brother friend go to hobbies live
 from place computer games
 sports swimming

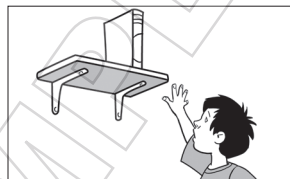
Hello. (1) I'm Julie and this is my
 (2) _____, Mary and my (3) _____,
 Toby.
 My (4) _____ are reading and playing
 (5) _____.
 My favourite (6) _____ are tennis,
 basketball and (7) _____.
 We (8) _____ in Bristol. It's a great
 (9) _____.
 We all (10) _____ Compton School.

Vocabulary

2 Label the pictures with opposite adjectives.



1 tall _____



s _____



2 o _____



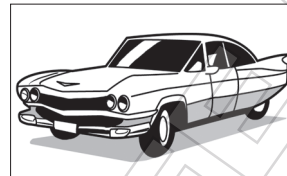
y _____



3 f _____



s _____



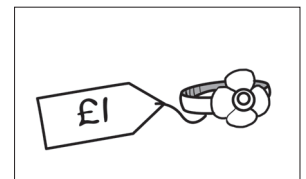
4 b _____



s _____



5 e _____



c _____



6 g _____



b _____

3 Complete the words with the missing letters.
 Then write one more word in each category.

School subjects	Rooms in a house
h i s t o r y	k _____ n
g _____ g _____ h _____	b _____ h _____ m
s c _____ n _____	s _____ y
_____	_____
Parts of the body	Seasons
k _____ e	w _____ r
m _____ h	s _____ g
n _____ e	s _____ r
_____	_____
Places in a town	Clothes
ch _____ t's	t _____ a _____ r s
b _____ k	s h _____
st _____ n	t _____ o _____ e _____ s
_____	_____

Grammar

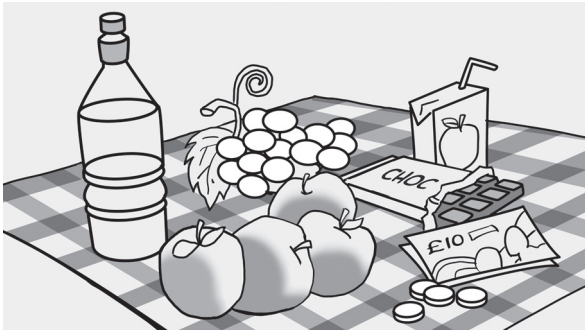
4 Circle the correct words.

Do / Does your parents like chocolate?

- 1 **Has** / Have Rosie got any new DVDs?
- 2 Her hobby **is** / are listening to music.
- 3 Kate **go** / goes to school in Kingston.
- 4 Mark **don't** / doesn't like any sport.
- 5 My cousins **lives** / live in Canada.
- 6 This is **me** / my favourite book.
- 7 The computer games **is** / are in my room.
- 8 We don't **study** / studying French.

5 Look at the pictures and complete the sentences with *there is / there isn't, there are / there aren't* and *some / any*.

A



B



In pictures A and B there is some water.

- 1 In pictures A and B _____ chocolate.
- 2 In pictures A and B _____ fruit.
- 3 In picture A _____ apples, but _____ bananas.
- 4 In picture A _____ juice, but _____ milk.
- 5 In picture B _____ bread, but _____ money.
- 6 In picture B _____ tomatoes, but _____ grapes.

6 Complete the sentences with the correct question words. Then find the answers in the box.

Fifteen	Football	Johnny Depp	Lucy
	Oxford	L-U-C-Y	

- What is your name? Lucy.
- 1 _____ old are you? _____
 - 2 _____ do you go to school?
In _____
 - 3 _____ is your favourite sport?

 - 4 _____ is your favourite actor?

 - 5 _____ do you spell your name?

7 Write questions for the answers.

Can you swim?

No, I can't swim.

- 1 Yes, my friend likes music.
- 2 No, I haven't got any brothers.
- 3 Yes, there is a TV in my room.
- 4 Yes, my sister has got a boyfriend.
- 5 No, there aren't any sweets in my bag.

Classroom language

8 Complete the classroom questions (1-5) with the words in the box. Then match them with the answers (a-e).

got	lend	mean	pronounce	say
-----	------	------	-----------	-----

- 1 How do you say 'kot' in English?
 - 2 What does bowl _____?
 - 3 Can you _____ me a ruler, please?
 - 4 How do you _____ quick?
 - 5 What have you _____ for number 5?
- a) /kwik/
b) I've got *false*.
c) 'Cat'.
d) Yes, of course. Here you are.
e) A bowl is a round container you use for cooking, eating or serving food.

Unit

1

Free time



Vocabulary 1 Free-time activities

1 Complete the words with vowels.

ch a t o n i l e

1 r _ l _ x

2 pl _ y t _ n n _ s

3 g _ t _ _ d _ s c _

4 m _ k _ m _ d _ l s

5 g _ t _ th _ c _ n _ m _

6 pl _ y _ n _ n str _ m _ nt

7 g _ _ _ t f _ r _ m _ _ l

2 Match the verbs (1-6) with the nouns (a-f) to make phrases.

- | | |
|---------|-------------------|
| 1 go to | a) computer games |
| 2 do | b) cartoons |
| 3 learn | c) the gym |
| 4 draw | d) a youth group |
| 5 play | e) a language |
| 6 go to | f) voluntary work |

3 Look at the pictures and write the names of the free-time activities from exercise 1 and 2.



1 go to a youth group



3 _____



2 _____



4 _____

4 Match the activities (1-8) with what the people are saying (a-h).

- | | |
|-----------------------|-------------------------------------|
| 1 draw cartoons | <input checked="" type="checkbox"/> |
| 2 make models | <input type="checkbox"/> |
| 3 chat online | <input type="checkbox"/> |
| 4 play computer games | <input type="checkbox"/> |
| 5 relax | <input type="checkbox"/> |
| 6 learn a language | <input type="checkbox"/> |
| 7 do voluntary work | <input type="checkbox"/> |
| 8 go out for a meal | <input type="checkbox"/> |

a Let's go to the new pizza place in Park Street. Good idea. I'm really hungry.

Ed: R U OK, Dan? Y didn't u come 2 school 2day ...

Dan: I'm in bed. Bad cold.

c What are you drawing?

He's called the Superbaby. I'm going to draw him with really strong legs and big eyes!

d You're the blue snake and I'm the red snake. You have to eat all the fruit. Press START when you're ready.

e This is nice! I love lying on my bed and listening to music.

f I use CDs and a book. The CDs are great because I learn the correct pronunciation. I study for an hour every day.

g It's going to be an aeroplane. There are 40 pieces. When it's ready, I'm going to paint it red.

h We're cleaning the park today and planting some trees there. We're doing it for the people in our town.

Grammar 1 and 2

Present simple and present continuous

1 Rewrite the sentences using the adverbs of frequency in brackets.

My mum is tired after work. (always)
My mum is always tired after work.

- 1 I go to the gym before school. (never)
- 2 Alice gives me guitar lessons. (sometimes)
- 3 Jan is tired on Monday mornings. (often)
- 4 I do voluntary work on Fridays. (usually)
- 5 We're late for school. (hardly ever)

2 Look at the table and write sentences about you.

What I do	How often I do it
walk to school	100%
1 take taxis	0%
2 go to the cinema	70%
3 go out for a meal	10%
4 go to pop concerts	50%
5 stay up late on Fridays	80%
6 buy new CDs	70%
0% = never 10% = hardly ever 50% = sometimes 70% = often 80% = usually 100% = always	

I always walk to school.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Write sentences so they are true for you, your family and your friends. Use present simple and the adverbs of frequency in the box.

always hardly ever never often
 sometimes usually

- go to discos
My parents never go to discos.
- 1 buy new clothes
 - 2 feel stressed
 - 3 talk about problems
 - 4 get good marks
 - 5 do some kind of sport
 - 6 chat online

4 Order the words to make sentences.

is / the evening meal / at / My mum / moment / preparing / the / .

My mum is preparing the evening meal at the moment.

- 1 twice / goes / guitar classes / a / My brother / week / to / .
- 2 my friends / weekend / I / every / meet / .
- 3 don't / in / I / go / winter / swimming / .
- 4 at / wearing / not / moment / my sunglasses / the / I'm / .
- 5 year / you / school play / Do / every / a / do / ?
- 6 this / cartoons / We're / week / in art / drawing / .

5 Complete the sentences with the present simple or present continuous form of the verbs in brackets.

- We usually have lunch in the kitchen, but today we 're having it on the balcony. (have)
- 1 She _____ jeans today.
She usually _____ a skirt at work. (wear)
 - 2 They usually _____ about films and music, but they _____ about sport at the moment. (talk)
 - 3 They _____ online at the moment, but they usually _____ on the phone. (chat)
 - 4 My sister always _____ *Glee* on TV. Today she's ill, so she _____ it in bed. (watch)
 - 5 I _____ an email to my cousin at the moment. I never _____ letters to her. (write)
 - 6 Charlie usually _____ happy at the weekend, but this weekend he _____ stressed. (feel)

6 Rewrite the sentences. Write one negative and one affirmative sentence. Use the phrase in brackets.

- I'm playing computer games. (~~X~~/chat online)
I'm not playing computer games. I'm chatting online.
- 1 My aunt works in a shop. (~~X~~/an office)

 - 2 She goes to her youth group on Wednesdays. (~~X~~/the gym)

 - 3 Emily's working at home now. (~~X~~/the library)

 - 4 We're watching a DVD at the moment. (~~X~~/play computer games)

 - 5 My dad often watches animal programmes. (~~X~~/sports programmes)

7 Write questions for the answers.

- Who are you writing to?
I'm writing to my friend in Italy.
- 1 How often _____?
I write to her once a week.
 - 2 _____?
No, she never phones me.
 - 3 _____ in Italian?
No, I usually write to her in English.
 - 4 What _____?
I'm telling her about my new hobby – drawing cartoons.
 - 5 Where _____ drawing classes?
I have them at a place on Westfield Avenue.



8 Match sentences 1–6 with a–f. Then write sentences a–f with the present simple or present continuous form of the verbs in brackets.

- 1 Chris is using your computer. e
He often surfs the Net on it.
 - 2 Cathy isn't eating supper with us.
 - 3 What's that lovely sound?
 - 4 My brother's doing voluntary work today.
 - 5 Look at Andy in this photo.
 - 6 Why are you talking to yourself?
- a) I (not talk) to myself. I (practise) for the school play.
b) She (not eat) in the evenings.
c) He often (help) Greenpeace clean the beach.
d) He (stand) on his head!
e) He often (surf) the Net on it.
f) It's my little sister. She (sing) in the shower.



Speaking

Making suggestions

1 Complete the dialogue with the words in the box.

boring let's playing want idea get

A Do you fancy playing this computer game?

B No, that's (1) _____.

A Do you (2) _____ to watch a DVD instead?

B OK, good (3) _____. There's a new film out.

A Great, (4) _____ go to the DVD shop and get it.

B Let's (5) _____ some sweets, too.

2 Listen and check your answers.

3 Circle the correct words.



Hi John, how are you?

I'm OK, thanks. Do you want to (1) **meet up / go** this weekend?

That sounds great. (2) **Fancy / Let's** go out for a meal on Friday night.

OK, cool.

Do you (3) **want / fancy** going to that new restaurant in town?

(4) **Maybe / No**, that looks really expensive. Let's go to Danilo's and have a pizza (5) **idea / instead**.

OK. Do you (6) **want / wanting** to invite Tom and Sarah, too?

Thanks. (8) **I'll see / I see** you on Friday at 7pm.

Yeah, (7) **good idea / that's boring**. I'll phone them.

Bye.

4 Listen and check your answers.

5 Listen again and repeat the dialogue.

6 Imagine you and your friend are making plans for Saturday. Write a dialogue similar to the one in exercise 3.

You What shall we do on Saturday?

Friend _____ cinema?

You No, _____.

Friend Let's _____ instead.

You OK, _____.

Friend _____ Louise?

You _____.

Friend OK. What time _____?

You _____ o'clock? I'll meet

you _____.

Friend _____.

Bye.



Culture

Famous sporting events

1 Read the text and match the paragraphs (A–E) with the headings (1–7). Be careful! There are two extra headings that you do not need to use.

- | | |
|--------------------------------|--------------------------|
| 1 Learning to row | <input type="checkbox"/> |
| 2 International teams | <input type="checkbox"/> |
| 3 The history of the Boat Race | <input type="checkbox"/> |
| 4 The people in the boats | <input type="checkbox"/> |
| 5 Two colours of blue | <input type="checkbox"/> |
| 6 When, where, what is it? | <input type="checkbox"/> |
| 7 Why is it so popular? | <input type="checkbox"/> |



The Boat Race

A Every year in spring, about 250,000 people go to the River Thames in London to watch the Boat Race. And another 28 million people around the world watch it on TV. The Boat Race is sometimes called the Oxford and Cambridge Boat Race, and it's a rowing race between the universities of Oxford and Cambridge. The rowers race from Putney Bridge to Mortlake. It's a distance of 6.7 kilometres, and it takes between 16 and 18 minutes.

B There are eight rowers in each boat. They're all big, heavy men who weigh between 95 and 110 kilos. There's also a cox in the boat, who doesn't row. The cox has to be a very light person, so it's often a woman. She sits at the front of the boat and steers it. She also shouts at the rowers to make them row better and go faster. All the people in the rowing teams are students at the two universities.

C The rowers in the Oxford and Cambridge teams wear blue uniforms and they're called Blues. The Cambridge team wear light blue and the Oxford team wear dark blue. Cambridge supporters shout, 'Come on the light blues!' And Oxford supporters shout, 'Come on the dark blues!'

D Although the Boat Race is a famous British sporting event, a lot of the rowers are not British. In 2010, for example, only six people in the two teams were British. The other 12 were American, German, Canadian, Irish and Dutch.

E Why are people interested in a race that is just 18 minutes long? People like it because it's free. You don't need a ticket and it's a fun day out near the river. Before and after the race, people have picnics in the park or drinks at the pubs along the river. People also like it because it's a very old tradition. The first Oxford and Cambridge Boat Race was on the Thames near Oxford in 1829.

2  **03** Read the text again and listen. Circle T (true), F (false) or DK (don't know).

- | | |
|--|------------|
| 1 You can watch the Boat Race on the river in Oxford. | T / F / DK |
| 2 It happens in the summer. | T / F / DK |
| 3 A quarter of a million people go to the river to see it. | T / F / DK |
| 4 The rowers eat hamburgers before the race. | T / F / DK |
| 5 There are no women rowers. | T / F / DK |
| 6 You must be British to row in the Boat Race. | T / F / DK |
| 7 You don't pay to watch the Boat Race. | T / F / DK |
| 8 Oxford usually wins the race. | T / F / DK |

3 Read the text again and answer the questions.

- How long does the race take?

- What's another name for the Boat Race?

- How far do the rowers row in the race?

- What is the cox's job?

- What colour does each team wear?

- What do people do near the river before and after the race?



Vocabulary 2

Character adjectives

1 Read the adjectives in the box. Think about their opposites and find them in the wordsquare.

adventurous dishonest friendly shy
funny generous lazy quiet

E	U	Z	C	A	U	T	I	O	U	S
N	N	X	S	E	L	F	I	S	H	T
E	S	X	T	W	J	C	A	Y	S	O
R	O	A	E	Y	U	O	U	L	V	S
G	C	U	A	Q	N	N	T	G	M	E
E	I	V	C	D	O	F	Q	A	O	R
T	A	L	K	A	T	I	V	E	N	I
I	B	Z	M	H	U	D	K	V	J	O
C	L	E	I	K	Q	E	O	A	C	U
P	E	F	C	A	I	N	D	W	I	S
H	O	N	E	S	T	T	E	O	K	A

2 Complete the sentences with the adjectives from exercise 1.

Shy people are a little frightened of new people. Confident people aren't frightened and they feel they can do things well.

- _____ people love chatting. _____ people don't make a lot of noise.
- _____ people don't make a lot of friends. _____ people are kind and helpful to other people.
- _____ people think a lot. _____ people make you smile and laugh.
- _____ people tell the truth and do the right thing. _____ people tell lies.
- _____ people are always active and busy. _____ people don't do any work.
- _____ people don't like helping others. _____ people give expensive presents.
- _____ people don't do dangerous sports and don't try new things. _____ people like to try new, exciting and dangerous things.

3 Match the adjectives in the box with the sentences.

adventurous energetic friendly lazy
generous talkative selfish cautious

He's going around the world in a balloon at the moment.

adventurous

- I lie on the sofa and watch TV. My mum makes supper for me and does the washing-up.

- Alice doesn't want to go swimming in the sea today because the waves are too big for her. She wants to stay on the beach and sunbathe.

- Let's go swimming early tomorrow morning. Then we can cook lunch for all your cousins. After that we can go jogging.

- Nice to meet you. Would you like to come to the beach with a group of us next weekend?

- Put your money away. I'm paying for dinner for everybody.

- No, you can't check your email. It's my computer and you can't use it.

- I'm always on the telephone in the evening.

4 Complete the first sentence with a character adjective. Write an example in the second sentence.

I am energetic. I always get up early and go for a run before breakfast.

- I am _____. I usually _____.
- My best friend is _____. He / She _____.
- My sister / brother / cousin is _____. He / She _____.
- My mother / father is _____. He / She _____.
- _____ is _____. He / She _____.

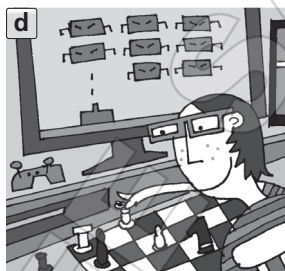
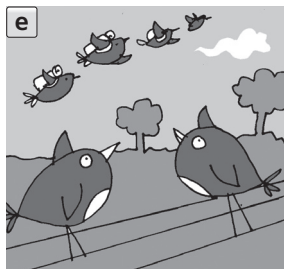
nouns
adjectives
verbs
pronouns
adverbs
tenses

Grammar 3

Gerunds

1 Match the sentences (1–8) with the pictures (a–h).

- 1 We aren't keen on travelling.
- 2 I enjoy relaxing in the garden.
- 3 He likes playing games on his own.
- 4 They hate swimming in cold water.
- 5 She loves wearing unusual clothes.
- 6 I'm good at singing and dancing.
- 7 She's interested in visiting ancient monuments.
- 8 He's bad at drawing cartoons.



2 Order the words to make sentences.

like / early / don't / getting / up / I / .

I don't like getting up early.

1 enjoys / Everyone / presents / getting / .

2 learning / Sue / on / new / is / languages / keen / .

3 hates / My / karaoke / singing / sister / .

4 taking / my / love / photos / I / friends / of / .

5 are / monuments / interested / visiting / My / in / ancient / parents / .

6 is / at / making / friend / My / good / models / .

3 Complete the questions with the gerund form of the verbs in the box.

do go make meet read
spend watch

Where do you like going on holiday?

- 1 Do you enjoy _____ new people?
- 2 What kind of books do you enjoy _____?
- 3 What activities do you like _____ in your free time?
- 4 Do you like _____ cakes?
- 5 What kind of films do you like _____?
- 6 What do you like _____ your money on?

4 Write your own questions. Use the gerund form.

- 1 Do you like _____?
- 2 What do you love _____?
- 3 Does _____ enjoy _____?
- 4 What kind of _____ does _____ hate _____?
- 5 Are you keen on _____?
- 6 Is _____ good at _____?



Writing

A personal profile

Language focus: joining ideas

1 Complete the sentences with *because*, *so* or *although*.

- He's very generous, _____ *so* _____ he bought me an expensive present.
- I like drawing and painting, _____ I'm not very good at art.
 - I'm scared of insects and spiders, _____ I don't like camping.
 - I take photos all the time _____ I'd like to be a photographer one day.
 - I don't want to try skydiving, _____ I am very adventurous.
 - I never do well in exams _____ I hate pressure and stress.
 - I love going to the beach, _____ I'm not very keen on swimming.

2 Complete the profile with: *although* (x2), *because* (x2) or *so* (x3).

My best friend is called Katie. She's fifteen years old and she's tall with blue eyes and long dark hair. We see each other a lot, (1) _____ she goes to a different school. She lives in the same street as me, (2) _____ I often go to her flat after school. We like talking about music, films and clothes. And, of course, we sometimes talk about boys.

Katie is intelligent, artistic and talented. She's very good at maths, art and music. She loves drawing, painting and photography. At the moment, she's painting trees and flowers on the walls of her room. I enjoy spending time with her (3) _____ she's very funny. Katie is sociable too. She's got lots of friends (4) _____ she's fun and energetic, and she's very generous with her time. When I have a problem with my maths, she helps me.

Of course Katie isn't an angel, (5) _____ there are some negative things about her. She's a real baby about spiders, (6) _____ she never wants to go camping. And she sometimes gets jealous when I win at table tennis, (7) _____ she's only angry for three minutes!

By Naomi



3  Listen and check your answers.

4 Answer the questions.

- What do the two girls like talking about? _____
- What is Katie good at? _____
- What is Katie doing to her room at the moment? _____
- When does Katie get jealous of Naomi? _____

Writing guide: a profile of your best friend

➔ Step 1 Plan

Think of a friend. Answer these questions and make notes. Then decide on the information you want to use in paragraphs 1–3. Write 1, 2 or 3 next to your notes.

What is he / she called? _____
How old is he / she? _____
What does he / she look like?

Do you see each other a lot?
(Yes, because / although ...)

Where does he / she live?
(Near / Not very near my house,
so we meet often / don't meet very often.)

Do you go to his / her place after school?

What do you like talking about?

What is he / she like?

What is he / she good at?

What does he / she love doing?

Why do you enjoy spending
time with him / her?

Has he / she got lots of friends?
Why / Why not?

Are there any negative things
about your friend? What are they?

➔ Step 2 Write

Write a first draft. Use the notes you made in Step 1 and the model text on page 12 to help you.

My best friend is called

➔ Step 3 Check

Check your work. Check that you use:

because, so and although to join ideas.

Check your:

grammar vocabulary spelling

➔ Step 4 Write

Now write your final copy in your notebook.



Progress check

Vocabulary

1 Write verbs to make free-time activity phrases.

- 1 p_____ an instrument
- 2 c_____ online
- 3 d_____ cartoons
- 4 d_____ voluntary work
- 5 g_____ for a meal
- 6 l_____ a language

2 Complete the sentences with character adjectives.

- 1 My sister is so _____. She never helps me with cleaning our room.
- 2 _____ people love to help others, so they often support many charities.
- 3 I suppose I am very _____. I love exploring places like the Amazon or the Arctic.
- 4 My father is not ___ at all. He loves singing karaoke with his friends on Fridays.
- 5 You can never be sad with _____ people. They tell jokes all the time.

Error correction

3 Correct the sentences.

- Are you go swimming every Monday? *X*
Do you go swimming every Monday?
- 1 Why don't you wearing your glasses today? *X*

 - 2 I love dance at parties. *X*

 - 3 She doesn't like to talking about her problems. *X*

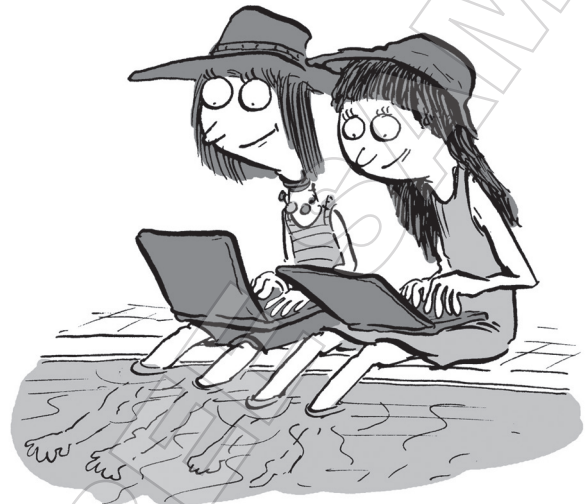
 - 4 Excuse me, I look for the train station. *X*

 - 5 You always are late for your guitar lessons. *X*

 - 6 We aren't keen on visit museums. *X*

Unit grammar check

4 Read the text and circle the correct answers.



To: Alex
From: Danielle

Hi Alex,
 I (1) ... with my cousins in California at the moment.
 I (2) ... an amazing time. My cousins are very energetic and we all like (3) ... outside in the sun.
 Max (4) ... us to the beach every day, although he's only sixteen. A lot of kids (5) ... their driving test at sixteen here. Right now, Suze and I (6) ... with our feet in the pool and our laptops on our knees!
 Suze (7) ... an email. She's playing a computer game.
 I (8) ... in this garden! What (9) ... this summer?
 (10) ... still going out with Rob? Say 'hi' to her.
 Bye for now,
 Danielle

- | A | B | C |
|-----------------|---------------|---------------|
| 1 stay | am staying | staying |
| 2 have | has | 'm having |
| 3 be | we be | being |
| 4 is driving | drives | drive |
| 5 take | are taking | takes |
| 6 sitting | sit | are sitting |
| 7 not writing | doesn't write | isn't writing |
| 8 loving relax | love relax | love relaxing |
| 9 are you doing | do you do | are you |
| 10 Does Ellie | Ellie is | Is Ellie |

5 Listen and check your answers.



Extension

Cumulative grammar 1 2 3 4 5 6 7 8 9

1 Circle the correct words to complete the dialogue.

Anna Why (1) **do you talk / are you talking** to yourself?

Kate I (2) **'m not talking / don't talk** to myself. I (3) **practise / 'm practising** for the school show on Saturday.

Anna Do you enjoy (4) **to act / acting** in it?

Kate Yes, I (5) **do / am**. It's a musical.

Anna What part are you playing?

Kate I'm playing Carmen. I really love (6) **acting / act**. And I enjoy (7) **singing / sing** in front of the whole school.

Anna You're very confident. I (8) **hate / am hating** doing that sort of thing. I (9) **always feel / feel always** stressed when people are watching me.

Kate My whole family (10) **are enjoying / enjoy** shows and plays. What about you?

Anna I (11) **don't usually like / don't like usually** musicals. I (12) **go hardly ever / hardly ever go** to see them because I always (13) **am falling / fall** asleep watching them! But I want to see this one. I want to see you as Carmen.

Anna Hey! What's that noise? Is this your phone?

Kate Yes, it (14) **does / is**. Who (15) **calls / is calling** me now?

Anna It's Spielberg perhaps? Maybe he wants you to play in his next film!



Listening

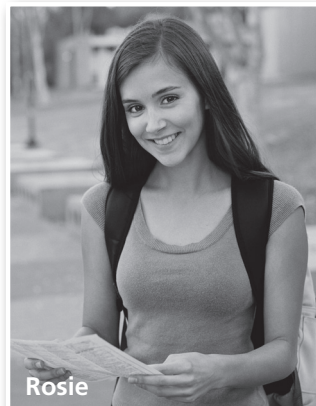
2 Listen to a radio programme for teens.

Tick (✓) the things they talk about.

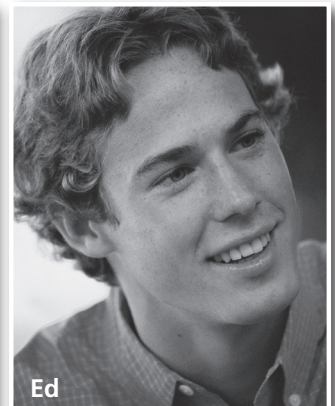
- | | | | |
|-----------------|--------------------------|--------------|--------------------------|
| school subjects | <input type="checkbox"/> | the Internet | <input type="checkbox"/> |
| the weather | <input type="checkbox"/> | music | <input type="checkbox"/> |
| DVDs | <input type="checkbox"/> | exams | <input type="checkbox"/> |
| money | <input type="checkbox"/> | sport | <input type="checkbox"/> |
| friends | <input type="checkbox"/> | the beach | <input type="checkbox"/> |
| eating out | <input type="checkbox"/> | photography | <input type="checkbox"/> |
| clothes | <input type="checkbox"/> | teachers | <input type="checkbox"/> |
| computer games | <input type="checkbox"/> | | |

3 Listen again and write the correct names.

- Who likes doing sport? _____
- Who enjoys doing things with their hands? _____
- Who is keen on technology? _____
- Who wants to relax in their free time? _____



Rosie



Ed



Adam



Anna



Poziom podstawowy

1 **07** Usłyszysz dwukrotnie pięć tekstów.

Na podstawie informacji zawartych w nagraniu w zadaniach 1.1.–1.5. z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1.1. What are the boys going to do in the park?

A.



B.

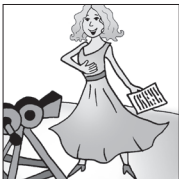


C.



1.2. Which job is good for Lucy?

A.



B.



C.



1.3. How often does Maggie do voluntary work?

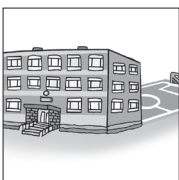
A. 0% 100%

B. 0% 100%

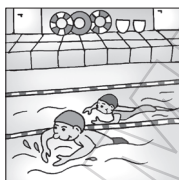
C. 0% 100%

1.4. Where are the girls talking?

A.



B.



C.



1.5. Jim is calling Toby

A. to invite him for his birthday.

B. to suggest an activity for the weekend.

C. to tell him he's in hospital.

Poziom rozszerzony

2 **08** Usłyszysz dwukrotnie cztery wypowiedzi

na temat gier komputerowych. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. My family thinks it's better to have a different hobby.
- B. Playing computer games has an effect on my school grades.
- C. Games are OK as long as teenagers do something else to keep fit.
- D. I play computer games just because my friends do this.
- E. I prefer other ways of spending my free time than playing computer games.

2.1.	2.2.	2.3.	2.4.

3 **09** Usłyszysz dwukrotnie cztery wypowiedzi

na temat zajęć sportowych. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (3.1.–3.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I practise sport quite regularly because it is trendy.
- B. There are other hobbies which help me to shape my character.
- C. I don't practise any sport because I have no time.
- D. I mostly enjoy doing sport with other people around.
- E. Doing sport outdoors makes me feel really relaxed.

3.1.	3.2.	3.3.	3.4.

