

Interface



Teacher's Resource File

Includes:

- Vocabulary and grammar consolidation and extension worksheets
- Use of English worksheets
- Language skills worksheets
- Culture and CLIL worksheets
- Study skills worksheets
- Macmillan Readers worksheets



MACMILLAN

Vocabulary consolidation

Free-time activities

1 Choose the correct words.



make models /
relax



1 play tennis /
play computer games



2 learn a language /
go to the gym



3 draw cartoons /
go to a disco



4 go to the cinema /
play tennis



5 do voluntary work /
chat online



6 play an instrument /
go to a disco



7 go out for a meal /
go to a youth group

Character adjectives

2 Match the opposite character adjectives.

- | | |
|-------------|---------------|
| 1 shy | a adventurous |
| 2 energetic | b dishonest |
| 3 serious | c talkative |
| 4 cautious | d lazy |
| 5 honest | e funny |
| 6 quiet | f confident |
| 7 friendly | g selfish |
| 8 generous | h unsociable |

3 Match the sentences with the adjectives.

- | | |
|---|---------------|
| 1 Tony copies my work in exams. | a funny |
| 2 Mark isn't quiet. He talks all the time! | b lazy |
| 3 She's always smiling and she's got lots of friends. | c adventurous |
| 4 Dad makes me laugh a lot. | d unsociable |
| 5 Fiona isn't shy. She knows she's good at things. | e dishonest |
| 6 David never does any work. | f talkative |
| 7 My uncle loves travelling and exploring. | g friendly |
| 8 Jenny doesn't like going out or meeting new people. | h confident |

Vocabulary extension

Free-time activities

1 Label the pictures with the free-time activities in the box.

chat online draw cartoons go out for a meal go to a disco go to a youth group
play an instrument play tennis relax



play tennis



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

2 Choose the correct words.

We usually **go** / **do** to the cinema at the weekend.

- 1 My mum often **draws** / **does** voluntary work.
- 2 I love **learning** / **playing** new languages.
- 3 My brother Fred is **playing** / **doing** computer games upstairs.
- 4 I never **do** / **go** to the gym. It's boring!
- 5 I sometimes **make** / **do** models but I'm not good at it.

Character adjectives

3 Complete the opposite adjectives with the missing letters.

- | | |
|-------------|-----------------|
| adventurous | c a u t i o u s |
| 1 lazy | e _____ g _____ |
| 2 shy | c _____ d _____ |
| 3 funny | s _____ o _____ |
| 4 quiet | t _____ a _____ |
| 5 generous | s _____ f _____ |

4 Complete the sentences with the correct character adjective.

Rachel never tells lies. She's very honest.

- 1 Max buys his girlfriend lots of presents. He's very _____.
- 2 My sister is really sociable and _____. She's got lots of friends.
- 3 Joe's really _____. He watches TV all day and he hardly ever helps at home.
- 4 I don't believe him. He tells lies and he's _____.
- 5 They're _____. They don't like parties or going out with friends.

Grammar consolidation

Present simple

1 Choose the correct words.

Sally practises / practise tennis every weekend.

- I **doesn't** / **don't** chat to my friends online every day.
- Does your mum **play** / **playing** computer games?
- Ryan **has** / **have** a lot of free time at the weekend.
- Ella doesn't **goes** / **go** to a youth group.
- Do **you** / **he** go to the gym on Fridays?

Adverbs of frequency

2 Order the words to make sentences.

on / always / watches / Saturday / Kate / The X Factor / .

Kate always watches The X Factor on Saturday

- hardly / see / We / Australian / ever / cousins / our / .

- late / for / school / They / are / often / .

- so / You Can Dance / I / it / watch / I / never / hate / .

- go / my / out / a / usually / for / meal / birthday / We / on / .

- sometimes / school / tired / Angie / after / is / .

Present continuous

3 Complete the sentences with the present continuous form of the verbs in the box.

chat do not play ~~not~~ watch stay walk

They aren't watching a film at the moment.

- Lottie _____ at her friend's house this weekend.
- What _____ you _____ on Saturday?
- Pete and Tessa _____ online again!
- Maria and Keira _____ computer games at the moment.
- _____ Danny _____ home from school now?

Gerunds

4 Complete the sentences with the gerund form of the verb in brackets.

We aren't interested in drawing (draw) cartoons.

- Are you good at _____ (read) music?
- My mum's bad at _____ (relax). She's too energetic.
- Jack hates _____ (do) nothing.
- Is your granddad keen on _____ (make) models?
- My parents love _____ (go) out for meals.

Present simple

1 Complete the sentences with the correct form of the verbs in brackets.

My teacher *doesn't work* (not work) on Saturdays.

- 1 Do your friends _____ (draw) cartoons?
- 2 Ewan _____ (play) computer games every day.
- 3 We _____ (not learn) German at my school.
- 4 Does James _____ (do) any sports after school?
- 5 Lily and Jessy _____ (not walk) to school.

Adverbs of frequency

2 Write sentences using the adverbs of frequency in brackets.

Jack / play tennis / after school (sometimes)

Jack sometimes plays tennis after school

- 1 they / be / friendly and sociable (always)

- 2 we / go out / for a meal (hardly ever)

- 3 my grandma / do / voluntary work (often)

- 4 Tina / play / football (never)

- 5 Dad / be / tired / in the evening (usually)

Present continuous

3 Correct the sentences and questions.

Is Terry play tennis at the moment?

Is Terry playing tennis at the moment?

- 1 Max and Judy not drawing cartoons.

- 2 Is George and Tim chatting online?

- 3 'Look! The bus is stop outside the supermarket.'

- 4 Are you wait for your friends?

- 5 My parents is not relaxing in the living room now.

Gerunds

4 Complete the sentences with the correct gerund.

I'm not keen on *doing* voluntary work.

- 1 Are you good at _____ tennis?
- 2 Is your mum interested in _____ languages?
- 3 Jamie loves _____ model aeroplanes.
- 4 Dad is bad at _____. He always drives too fast.
- 5 We're quite lazy so we hate _____ to the gym!

Use of English

- 1** Read the text below and choose the correct answers for gaps 1–3. Write a, b or c in the gaps.

Ben is a student in Leeds. He's very energetic and sociable. He loves sport and he is keen on **1** _____ football with his friends at the weekend. He likes technology and computers, and he **2** _____ reading IT magazines. He also does some voluntary work. Twice a month he teaches people computer skills at **3** _____ local library.

- 1 **a** play **b** plays **c** playing
 2 **a** enjoys **b** enjoy **c** enjoying
 3 **a** him **b** his **c** he

- 2** Read the text below and, using words from the box, fill in each gap (1–5). All the words must be used in the correct form. There is one extra word that you do not need to use.

dance enjoy teenage she one go

Alice is a typical British **1** _____. She's in a youth theatre group and she **2** _____ to drama classes twice a week after school. **3** _____ a year they do a play or a musical. Alice does ballet classes every week, too. She's very good at **4** _____. Last year, she went to Russia in the summer holidays with **5** _____ ballet group. This year, she has some important exams, so she goes to extra English classes after school. She doesn't have much free time and hardly ever goes out with her friends.

- 3** Complete the sentences (1–6) with the correct forms of the words in brackets. Add any other words (eg prepositions, articles) necessary to produce complete, correct sentences. Do not change the order of the words given. You must use no more than four words, including the words given.

- 1 They (*be / not / interest*) _____ in reading blogs, they prefer books.
 2 She (*love / meet*) _____ new people so she goes out a lot.
 3 We haven't got any plans yet, but we definitely (*not / go*) _____ the disco on Friday.
 4 They think English is enough and they (*not / want*) _____ learn a new language.
 5 How often (*your dad / do*) _____ housework?
 6 Sally (*not / make*) _____ any model of planes at the moment.

- 4** For sentences 1–6, complete the second sentence so that it has a similar meaning to the first one. You must use between two and four words. Do not change any words given.

- 1 I don't like going to discos.
 I _____ on going to discos.
 2 Sam can't play the piano well.
 Sam _____ playing the piano.
 3 Kieran's arrangement for this afternoon is to play basketball.
 Kieran is _____ afternoon.
 4 He sometimes talks too much.
 He _____ talkative.
 5 We don't usually watch TV in the morning.
 We hardly _____ in the morning.
 6 I enjoy going to fancy dress parties.
 I _____ on going to fancy dress parties.

Reading

1 Read about the British actor Daniel Craig. What famous film character does he play?

Britain's Special Secret Agent

Life is good now for the British actor Daniel Craig. He is rich and famous. He lives in a fantastic house in London, and he owns a luxury apartment in New York. He's good friends with supermodel Kate Moss and actress Nicole Kidman. He is, of course, James Bond, the world's most famous spy!

Daniel Craig is the sixth actor to play James Bond in the 007 films. He's also the first actor with fair hair to play the superhero. And a lot of people think he's amazing in the role. But Daniel wasn't always so successful. When he was a young actor it wasn't always easy for him to find any work, and for a time he was a waiter in a restaurant. That all changed in 2001 when he became world famous for his role in *Lara Croft: Tomb Raider* with Angelina Jolie. Since then he has starred in *Road to Perdition* with Tom Hanks,

the British film *Layer Cake* and Steven Spielberg's *Munich*. In late 2005, he signed a contract to appear in three Bond films. *Skyfall*, which he made in 2012, was the most successful Bond film ever made, closely followed by *Casino Royale*, which he made in 2006 and *Quantum of Solace* in 2008.

In real life, Daniel is quiet and easy-going, and he doesn't like being famous. He's a very private man and he's always cautious when talking about his private life. He hates going to showbiz parties but he realises it's an important part of his career and something that he has to do.




2 Are the sentences (T) true or (F) false?

- | | |
|--|-------|
| 1 Daniel Craig lives in a luxury apartment in New York. | T / F |
| 2 He wasn't the first actor to play James Bond in a film. | T / F |
| 3 When he was a young actor he was very successful because it was always easy to get jobs. | T / F |
| 4 He has made a film with Tom Hanks. | T / F |
| 5 <i>Quantum of Solace</i> was his first Bond film. | T / F |
| 6 He's usually funny and talkative when he talks about his life. | T / F |
| 7 He loves going to showbiz parties. | T / F |

3 Check your answers. Now correct the false sentences.

Listening



4  Listen to a radio interview with the actor Ritchie Duncan and circle the correct answers.

- 1 Where is Ritchie from?
 - a London
 - b Edinburgh
 - c Aberdeen
- 2 What is he appearing in at the moment?
 - a a television show
 - b a film
 - c a play
- 3 What do the audience think of it?
 - a They like it.
 - b They aren't keen on it.
 - c They love it.
- 4 What does he enjoy about being an actor?
 - a Being rich and famous.
 - b Working with interesting people.
 - c Visiting Edinburgh.
- 5 How does he describe himself?
 - a adventurous and confident
 - b interesting and outgoing
 - c shy and cautious
- 6 What does he enjoy doing in his free time?
 - a Listening to music and playing rugby.
 - b Cooking, listening to music and watching rugby.
 - c Watching TV, playing rugby and cooking.

Writing

5 You are going to write a short biography of Javier Bardem for a school magazine. Complete the notes below with the words and expressions in the box. Then use the notes to write a paragraph of 80 to 100 words.

<i>Skyfall</i>	Las Palmas	1992
Pearl Jam	rugby	1969
Golden Globe	Penélope Cruz	2010



Full name: Javier Ángel Encinas Bardem
Born: (1) _____ in
 (2) _____
Sport in early life: Played (3) _____ for Spanish national team when younger
Early career: *Jamón Jamón* with actress (4) _____ in (5) _____
Description: 1 metre 83 tall, brown hair
Favourite band: (6) _____
Awards: Oscar and (7) _____
Biggest films: 2007 *No Country for Old Men*, 2010 *Vicky Cristina Barcelona*, 2010 *Eat, Pray and Love* and 2012 (8) _____.
Private life: Older brother and sister are both actors; married Penélope Cruz in (9) _____

Remember!

Use present and past simple tenses.

He lives in a fantastic house. When he was 16 he moved to London.

Language skills worksheets

Speaking Pairwork Student A

- 1** Use the prompts below to make questions, eg *Do you enjoy going to the gym?* Try to answer the questions so that they are true for you. Add explanations to your answers and put them in the Your answer column.

Question	Your answer	Your partner's answer
enjoy / go to the gym / ?		
like / learn languages / ?		
keen on / read / ?		
love / chat online / ?		
hate / listen to music / ?		
interested in / visit museums / ?		
bad at / play football / ?		
good at / sing karaoke / ?		
keen on / play computer games / ?		
love / travel / ?		
like / go to the cinema / ?		
bad at / draw / ?		
like / have free time / ?		
good at / cook / ?		

- 2** Take turns to interview your partner. Your partner must give explanations to his/her answers. Put your partner's answers in the Your partner's answer column in exercise 1.

Are you keen on reading?

Yes, I am.
I love reading, especially about famous travelers.

Are you good at singing karaoke?

No, I am not.
I am terrible at singing. Plus, I am too shy to sing in public.

- 3** When you have both finished, compare your answers. Do you have a lot in common?

Speaking Pairwork Student B

- 1** Use the prompts below to make questions, eg *Do you enjoy going to the gym?* Try to answer the questions so that they are true for you. Add explanations to your answers and put them in the Your answer column.

Question	Your answer	Your partner's answer
enjoy / go to the gym / ?		
like / learn languages / ?		
keen on / read / ?		
love / chat online / ?		
hate / listen to music / ?		
interested in / visit museums / ?		
bad at / play football / ?		
good at / sing karaoke / ?		
keen on / play computer games / ?		
love / travel / ?		
like / go to the cinema / ?		
bad at / draw / ?		
like / have free time / ?		
good at / cook / ?		

- 2** Take turns to interview your partner. Your partner must give explanations to his/her answers. Put your partner's answers in the Your partner's answer column in exercise 1.

Are you keen on reading?

Yes, I am.
I love reading,
especially about famous
travelers.

Are you good at singing karaoke?

No, I am not.
I am terrible at singing.
Plus, I am too shy to sing
in public.

- 3** When you have both finished, compare your answers. Do you have a lot in common?

Culture worksheet

Famous sporting events

1 When did the first London Marathon take place?

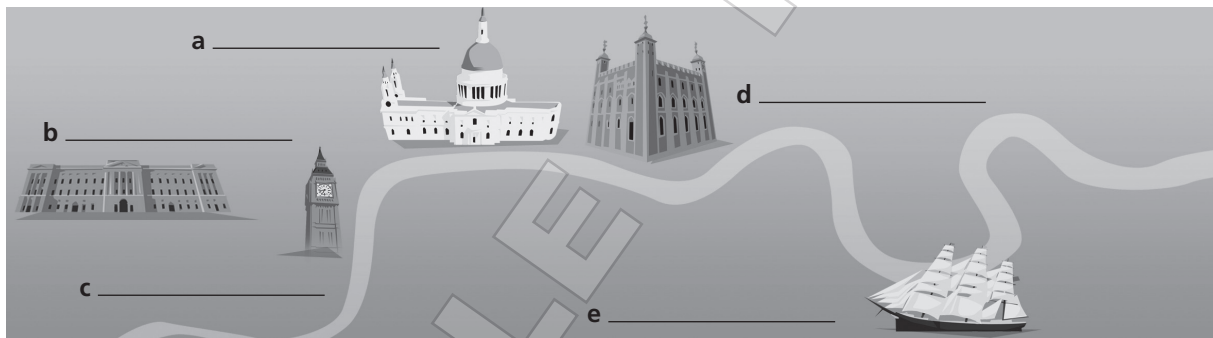
2 Complete the sentences (1–6) with the correct words in the chart.

trousers	finishes	money	30,000	20
50	run	2,000	likes	costumes
Cambridge	starts	food	millions	hats

- The London Marathon raises _____ for charity.
- More than _____ competitors take part in the marathon.
- The race _____ at Greenwich.
- It _____ in front of Buckingham Palace.
- Today, people from more than _____ countries run in the marathon.
- Lots of runners wear funny _____ while they're running.

3 Label the map with the words in the box.

Big Ben Buckingham Palace Greenwich Tower of London St Paul's Cathedral



4 Match the sentences (1–5) with the words and phrases in the box. There are extra words you do not need to use.

spring 26.2 km Chris Brasher 6,700 Lloyd Scott Tower Bridge 2002 13,000
42.195 km winter Oxford University

- This man created the London Marathon. _____
- The runners run past this place. _____
- The London Marathon takes place at this time of the year. _____
- This number of people ran in the first London Marathon. _____
- This is the official distance of a marathon. _____

5 Are the sentences (T) true or (F) false?

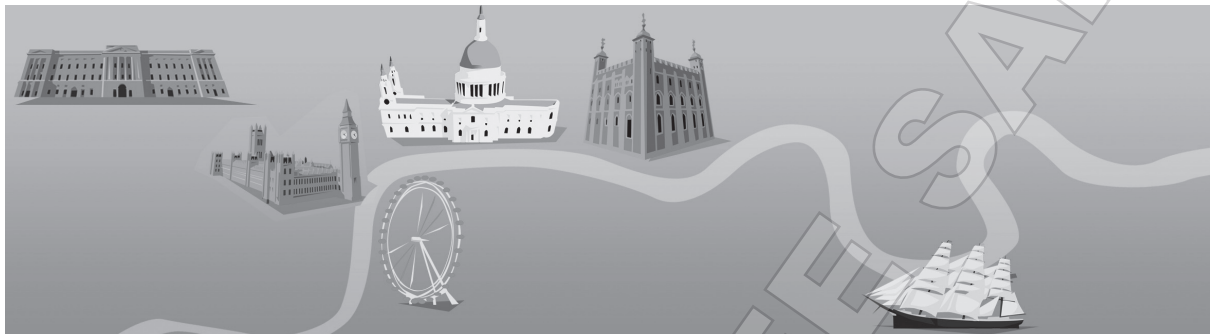
- The London Marathon is the largest marathon in the world. T / F
- There are different races within the marathon. T / F
- Disabled people can't take part in the marathon. T / F
- Only men can run in the London marathon. T / F
- The competitors run past lots of famous landmarks. T / F

Project

Make a map of the route of the London Marathon. Illustrate your map with drawings or pictures of the city landmarks.

Warmer

- Divide the class into groups of four or six. Draw a map of the River Thames on the board. Use the map below for reference.



- Write the names of these landmarks on the board.

London Eye St Paul's Cathedral Tower of London Houses of Parliament
Big Ben Buckingham Palace

- Ask students to guess where these places are on the map. Encourage them to have fun and to experiment with different locations. Help the students by giving clues until all the landmarks have been placed correctly on the map.

Workbook

- 1 Ask students to read the *Key facts!* table. Ask what information about the marathon is new for them.
- 2 Ask students to read all the texts on the page and check that they understand the *Interesting facts!* section.
- 3 Hand out copies of Worksheet 1. Ask students to complete exercises 1–3.
- 4 In pairs, ask students to compare their answers. Check the answers with the class.
- 5 Exercises 4 and 5 could be done in class if there is time, or set for homework.
- 6 Fast finishers can be asked to correct the false sentences in exercise 5.

Project

- Ask students to make a map of the route of the London Marathon.
- Ask students to look for additional information on the Internet.
- Ask them to illustrate the poster with drawings or pictures of the city landmarks.
- Make a wall display of the maps and ask students to choose the best three.

Worksheet answer key

- 1 1981
- 2 1 money 2 30,000 3 starts 4 finishes 5 50 6 costumes
- 3 a St Paul's Cathedral
b Buckingham Palace
c Big Ben
d Tower of London
e Greenwich
- 4 1 Chris Brasher 2 Tower Bridge 3 spring 4 6,700 5 42.195 km
- 5 1 F 2 T 3 F 4 F 5 T

History

1 Read the factfile and complete the text about the origins of the marathon.

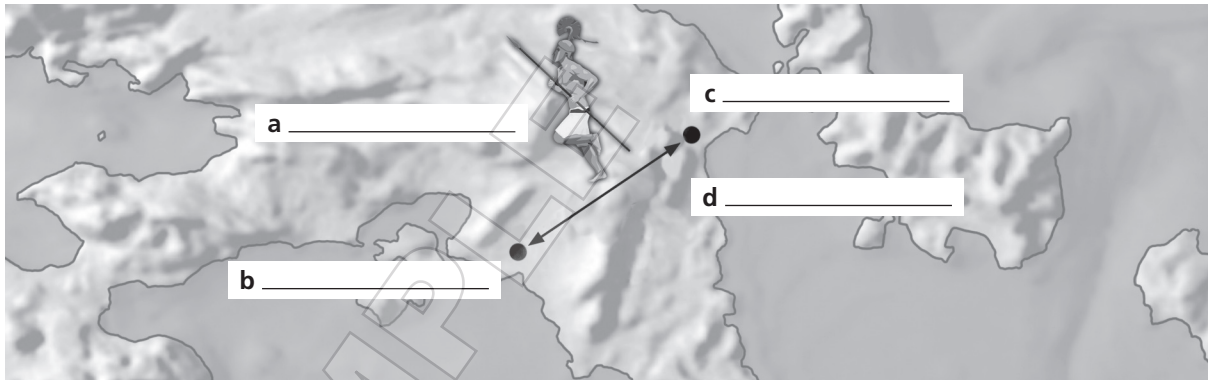
The origins of the marathon

Date:	490 BC
War:	Greece and Persia
Place:	Between city of Athens and town of Marathon
Winners:	Greece
Name of messenger:	Pheidippides
Distance:	40km

In (1) _____ BC there was a battle between the armies of Greece and (2) _____. The battle was in Greece in an area between (3) _____ and the town of (4) _____. Greece had a smaller army than Persia, but (5) _____ won the battle! A messenger called (6) _____ ran from the town of Marathon to (7) _____, to tell the people of Athens about the victory. It was a distance of (8) _____. When he reached the city the messenger said 'We have won.' and then he died.

2 Look at the map. Label the lines in the map (a–d) with the words in the box.

40 km Athens Marathon Pheidippides



3 Match the questions (1–5) with the answers (a–e).

- Where were the first modern Olympic Games?
 - How long was the first marathon race?
 - Where were the Olympic Games in 1908?
 - Who changed the distance of the marathon race?
 - How long have marathon races been since the London Olympics in 1908?
- All marathon races have been 42.195 km since the London Olympics in 1908.
 - The organizers of the London Olympics games changed the distance of the marathon race to 42.195 km.
 - The first modern Olympic Games were in Athens in 1896.
 - The first Olympic marathon race was 40 km at the Athens Olympic Games.
 - In 1908 the Olympic Games were in London.

Webquest

Find out more about the first modern Olympic Games in 1896.

CLIL Teacher's notes

Warmer

- Put a picture of a famous marathon runner on the board, eg Gabriel Haile Selassie.
- Brainstorm as many facts about the marathon as possible, eg Where did it originate? What was the distance? What are the most famous marathon races? Are there any famous marathon runners?, etc.

Workbook

- Ask students to read the text about the origins of the marathon on page 143 and to answer the question. Check the answer with the class.

Worksheet

- 1 Hand out the worksheets.
- 2 Ask students to do exercises 1 and 2.
- 3 In pairs, ask students to compare their answers. Check answers with the class.
- 4 Ask students to do exercise 3. Check answers with the class.

Webquest

- Ask students to find out more about the first modern Olympic Games in 1896.
- Ask some students to share their information with the class.

Workbook answer key

Students' own answers.

Worksheet answer key

- 1 1 490 2 Persia 3 Athens 4 Marathon 5 Greece 6 Pheidippides 7 Athens 8 40 km
2 a Pheidippides b Athens c Marathon d 40 km
3 1 c 2 d 3 e 4 b 5 a

Study skills: learning vocabulary

Tip

Have a special notebook for vocabulary.

- When you learn a new word or expression, answer these questions:

1 What does 'charge' mean? 'Charge' means 'ładować'.

2 How do we spell it? C-H-A-R-G-E

3 How do we pronounce it? /tʃɑ:dʒ/

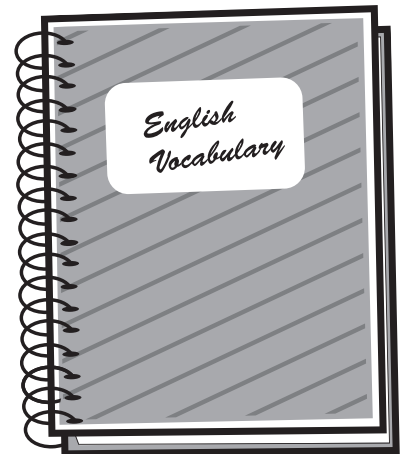
4 Is it a noun, a verb, an adjective ...? 'Charge' is a verb (but it can also be a noun).

5 What does it collocate with? charge a mobile
charge a battery

6 Does it have any irregular forms? No, they are all regular: charge, charged, charged, charging.

- Look at your notebook every week and revise the vocabulary. Tick (✓) the words you know and cross (X) the words you need to study more.

<i>play tennis</i>	✓	<i>draw cartoons</i>	X
<i>go to a disco</i>	✓	<i>go out for a meal</i>	X
<i>go to the cinema</i>	✓	<i>do voluntary work</i>	X
<i>relax</i>	✓	<i>chat online</i>	X



- Look for words which are similar in Polish and in English (cognates).

English	Polish
detective	detektyw
drastic	drastyczny

But also make a note of 'false friends'.

English	Polish
sympathetic	współczujący
dress	sukienka

- Learn the word with its prefix or suffix.

original	<i>unoriginal</i>
possible	<i>impossible</i>
legal	<i>illegal</i>

- Practise using new words and phrases in sentences.

Yesterday I *sent an email* to my cousin in Ireland.

I'm going to *upload a video clip* of the school trip onto my Facebook page.

Did you *post a comment* on Carla's blog?

Learning vocabulary worksheet

1 Read the sentences (1–4). Then complete the table with the words in bold.

- The skydiver **jumped** out of the plane.
- She recovered from her **injuries completely**.
- An **enormous** shark **suddenly** appeared.
- The **little** boy **ran** out of the water quickly.

nouns	adjectives	verbs	adverbs
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

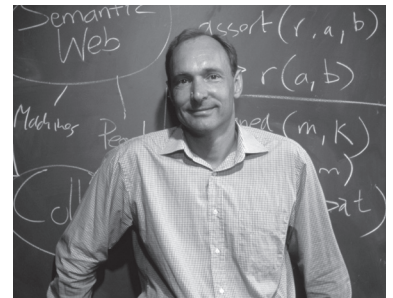
2 Complete the table so it is true for you. Use the words in the box.

ruin cathedral lighthouse reef rainforest tomb castle temple
cave pyramid opera house coastline

Words I know	Words I need to study
_____	_____
_____	_____
_____	_____
_____	_____

3 Read the sentences about Tim Berners-Lee. Underline the words which are similar in Polish.

- Tim's parents were both mathematicians and computer scientists.
- When he was a boy his hobby was electronics.
- He studied physics at Oxford University.
- He was working at a scientific laboratory in Geneva when he invented the World Wide Web.



4 Complete the prefix and suffix table.

	Adjective (prefix)		Noun (suffix)
perfect	imperfect	equip	equipment
happy		decorate	
reliable		possess	
logical		compete	

5 Write sentences with the expressions in the box.

play video games go online read an e-book make a phone call

Interface 3

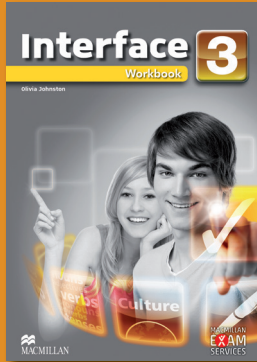
For the Student



Student's Book



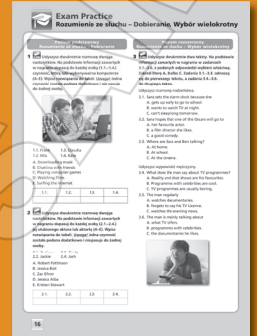
Student's CD



Workbook



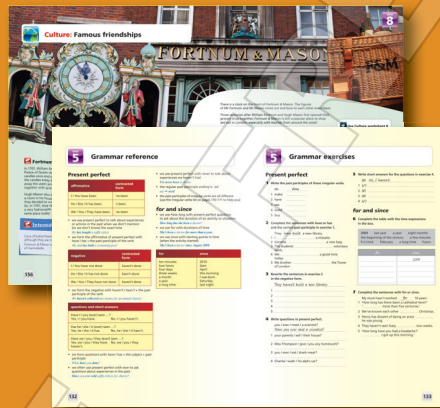
Workbook CD



Exam Practice pages



Exam Practice pages



Workbook Extra contents



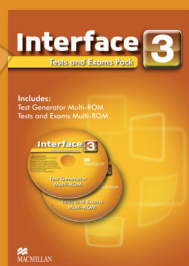
For the Teacher



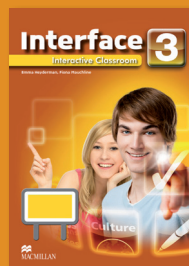
Teacher's Book



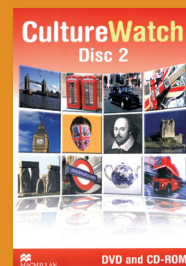
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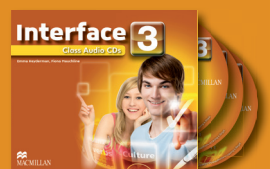
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