

Interface



Workbook

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School life



Vocabulary 1 Daily routines

- 1 Complete the words with vowels.
Then match them with the pictures.

st a r t sch o o l d

1 g t p

2 d h m w r k

3 f n sh sch l

4 g t dr ss d

5 pl y th p no

6 h v sh w r

7 g t b d

8 h v d nn r

9 t dy y r m



- 2 Complete the sentences with the correct form of *have*, *go* or *play*.

I have some milk before I go to bed.

1 Do you _____ the guitar at school?

2 What time do they _____ lunch?

3 We often _____ to the cinema.

4 Jack _____ golf with his dad.

5 I always _____ to bed late.

- 3 Complete the text with the present simple form of the verbs in the box.

do some exercise go home go to school
have a pizza have breakfast play tennis
go to the cinema have a fizzy drink

I love Saturdays. I don't (1) _____.
I get up late, and I (2) _____.
I eat healthy food like fruit. Then I
(3) _____ with my friends in the
park. I try to (4) _____ every week
because I want to be fit. On Saturday afternoons
I (5) _____. I love watching films.
I don't eat any food there, but I always
(6) _____. Cola is my favourite.
After this, I meet my family in a restaurant.
I usually (7) _____ or some pasta.
Then we (8) _____ and I go to bed.

- 4 What time do you do these things?
Write sentences.

1 get up _____

2 start school _____

3 have lunch _____

4 finish school _____



Grammar 1 and 2

Adverbs of frequency

1 Write the adverbs of frequency in the box in the correct order.

always never often sometimes usually

0% 100%

never

2 Circle the correct words.

I do ~~never~~ / never do my homework at lunchtime.

- We are **often** / ~~often are~~ tired in the afternoons.
- She **always watches** / ~~watches always~~ *The Simpsons*.
- My parents **usually get up** / ~~get up usually~~ at half past six.
- I **always am** / ~~am always~~ hungry after school.
- You **sometimes go** / ~~go sometimes~~ shopping on Saturdays.
- The supermarket **always is** / ~~is always~~ open late on Fridays.

3 Order the words to make sentences.

late / always / go to bed / My parents /
My parents always go to bed late.

- has / never / Her brother / a shower / .

- Our teacher / usually / in room 3 / is / .

- for breakfast / eat fruit / often / We / .

- always / have / in my tea / I / sugar / .

- late / The students / sometimes / for school / are / .

- at / never / music / You / listen to / school / .

4 Rewrite the second sentence in each pair of sentences using the correct adverb in brackets.

My aunt hasn't got a computer. She surfs the Internet. (often / never)
She never surfs the Internet.

- Jake doesn't play football every day. He plays after school. (always / sometimes)

- I love weekends! I am happy on Saturdays and Sundays. (always / never)

- Janet loves her bed! She goes to bed early. (never / usually)

- They're vegetarians. They eat meat. (often / never)

- Films are OK. I go to the cinema but not often. (sometimes / often)

- I like meeting my friends. We meet in *Starbucks* café. (often / never)


Adverbs of frequency: questions

5 Complete the questions with *How*, *Do* or *Does*.


- How often do you go to the cinema?
- _____ you often go to bed early?
- _____ your sister often tidy her room?
- _____ often do your parents play golf?
- _____ you and your friends often watch TV?
- _____ often does your dad go shopping?

6 Match the answers (a-f) with the questions (1-6) in exercise 5.

- Never! They don't do any sport.
- I never go. I watch DVDs at home.
- He often goes, but he hates it!
- Yes, we do. We love *The Simpsons*.
- Sometimes, especially when I'm tired.
- No, she doesn't. She never tidies it.

7  Complete the dialogue with *How often do you* or *Do you usually*.

- A (1) _____ meet your friends?
 B I see them every evening.
- A (2) _____ go to bed late?
 B Yes, I do, especially at the weekend.
- A (3) _____ do sports at school?
 B Yes, we do. We play basketball.
- A (4) _____ play it?
 B Every Friday lunchtime.
- A (5) _____ tidy your room?
 B Yes, but I hate it!
- A (6) _____ tidy it?
 B Every weekend.


8  Give your own answers to the questions. Write full sentences.

- 1 How often do you do sports?

- 2 How often do you and your friends go to the cinema?

- 3 Do you usually have a shower in the morning?


Word order: questions

9  Circle the correct words.



Where they are / are they from?

- 1 How often you do / do you go to the cinema?
 2 You have / Have you got any DVDs?
 3 Which musical instruments she does / does she play?
 4 Do you / You do usually get up early?
 5 How old Sally is / is Sally?

10  Write the questions. Then look at the information about Max and write the answers.

Name: *Max Wilson*

Age: *13*

Home town: *Chester*

Favourite activities: *surfing the Internet (all the time!), playing football (sometimes)*

Pets: *a dog, a mouse*



What / be / Max's surname ?

What's Max's surname? *It's Wilson.*


1 How old / be / Max?

2 Where / he / live?

3 he / surf the Internet?

4 How often / he / play football?

5 How many pets / he / have got?

11  Look at the underlined words in the answers and write the questions.

How many CDs have you got?

I've got about 50 CDs.

1 _____?

I watch TV in my room.

2 _____?

I have a shower in the morning.

3 _____?

I play the piano every day.

4 _____?

Jessica is 13.

5 _____?

I admire Tomasz Majewski.

6 _____?

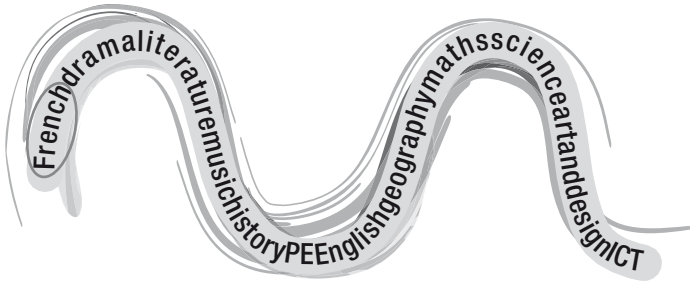
I usually have some milk at night.



Vocabulary 2

School subjects

1 Find 12 school subjects in the wordsnake.



2 Look at Nancy's timetable and complete the text with school subjects.

Timetable

Monday

9.00–10.00



10.00–11.00



BREAK 11.00–11.30

11.30–12.30



LUNCH 12.30–1.30

1.30–2.30



2.30–3.30



Remember! 4.00

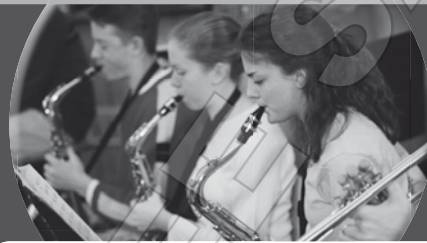


My first lesson on Monday is (1) geography.
At ten o'clock it's (2) _____. After break,
it's (3) _____. Then it's lunch. After that,
I've got (4) _____ and then (5) _____.
On Mondays, I go to a (6) _____ class after school.

3 Complete the messages with school subjects.

Write to tell us about your good and bad school subjects.

I like (1) _____ lessons at school.
I like playing different instruments and we
sometimes sing. It's fun! – Ben



I don't like studying words, but I love
using numbers. My favourite lesson is
(2) _____. – Kiera

(3) _____ is my favourite lesson. I love
doing sport, especially hockey. I'm in the school
team. – Amy



I love drawing and designing things. That's why
(4) _____ is my favourite lesson. – Jude

It's good to speak a different language. I learn
(5) _____ because we go to France
every summer. – Aisha

I think (6) _____ is boring! I hate studying
the past and I can't remember dates. – Nicky

(7) _____ lessons are great! I like
reading a novel or a play and talking about it
in class. – Luke

4 Complete the sentences so they are true for you.

- 1 I don't like studying _____.
- 2 I think _____ is interesting.
- 3 I'm very good at _____.
- 4 I'm bad at _____.

Grammar 3

can

1 Complete the sentences with *can* or *can't*.

- I'm bad at French. I can't speak it.
- I _____ play golf. I'm good at it.
 - _____ you draw?
 - She can sing, but she _____ dance.
 - 'Can your dad rap?' 'No, he _____.'
 - 'Can your cousins act?' 'Yes, they _____.'

2 Look at the table and write sentences with *can* or *can't*.

| | Max | Clare | Luke |
|----------------|-----|-------|------|
| play the piano | ✓ | ✗ | ✓ |
| speak French | ✓ | ✓ | ✗ |
| run 5km | ✗ | ✗ | ✓ |

- Max / play the piano
Max can play the piano.
- Clare / play the piano

 - Max and Clare / speak French

 - Luke / speak French

 - Max and Clare / run 5km

 - Luke / run 5km

3 Rewrite the sentences using the affirmative, negative or question form.

- They can understand him.
(x) _____
- You can read my writing.
(?) _____
- I can't touch my toes.
(✓) _____
- Can Jim cook?
(x) _____
- He can't speak Chinese.
(?) _____

Adverbs of manner

4 Write the words.

| adjective | adverb of manner |
|-------------|------------------|
| slow | <u>slowly</u> |
| 1 _____ | fast |
| 2 good | _____ |
| 3 _____ | badly |
| 4 terrible | _____ |
| 5 _____ | beautifully |
| 6 fantastic | _____ |

5 Order the words to make sentences.

- tennis / My friend / badly / plays / .
My friend plays tennis badly.
- speak / You / English / well / .

 - can't / quickly / get dressed / / / .

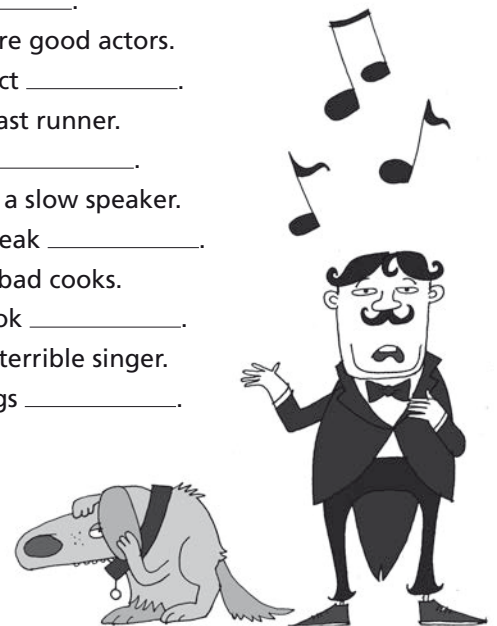
 - music / brilliantly / They / compose / .

 - Amy / sing / beautifully / can / .

 - reads / slowly / his comics / Martin / .

6 Complete the sentences with an adverb.

- Ruby's a brilliant dancer.
She dances brilliantly.
- Rahima's a wonderful violin player.
She plays the violin _____.
 - They are good actors.
They act _____.
 - I'm a fast runner.
I run _____.
 - You're a slow speaker.
You speak _____.
 - We're bad cooks.
We cook _____.
 - He's a terrible singer.
He sings _____.



Interface



Workbook (Economy version)

zawiera zadania utrwalające słownictwo i gramatykę wprowadzane w każdym z dziewięciu rozdziałów oraz zadania do części Starter.

