

Unit

5

School life

get up
go to bed
start school

Vocabulary 1 Daily routines

- 1** Complete the words with vowels.
Then match them with the pictures.

st a r t sch o o l d

1 g u t u p

2 d o h o m o w o r k

3 f i n o s h sch o o l

4 g o t dr o s s o d

5 pl a y th o p o n o

6 h a v e s h o w o r

7 g o t b e d

8 h a v e d o n n o r

9 t u d y y o r r o m



- 2** Complete the sentences with the correct form of *have*, *go* or *play*.

I have some milk before I go to bed.

1 Do you _____ the guitar at school?

2 What time do they _____ lunch?

3 We often _____ to the cinema.

4 Jack _____ golf with his dad.

5 I always _____ to bed late.

- 3** Complete the text with the present simple form of the verbs in the box.

do some exercise go home go to school
have a pizza have breakfast play tennis
go to the cinema have a fizzy drink

I love Saturdays. I don't (1) _____.
I get up late, and I (2) _____.
I eat healthy food like fruit. Then I
(3) _____ with my friends in the
park. I try to (4) _____ every week
because I want to be fit. On Saturday afternoons
I (5) _____. I love watching films.
I don't eat any food there, but I always
(6) _____. Cola is my favourite.
After this, I meet my family in a restaurant.
I usually (7) _____ or some pasta.
Then we (8) _____ and I go to bed.

- 4** What time do you do these things?
Write sentences.

1 get up _____

2 start school _____

3 have lunch _____

4 finish school _____

Grammar 1 and 2

Adverbs of frequency

1 Write the adverbs of frequency in the box in the correct order.

always never often sometimes usually

0%

100%

never

2 Circle the correct words.

I do ~~never~~ / never do my homework at lunchtime.

- We are **often** / **often are** tired in the afternoons.
- She **always watches** / **watches always** *The Simpsons*.
- My parents **usually get up** / **get up usually** at half past six.
- I **always am** / **am always** hungry after school.
- You **sometimes go** / **go sometimes** shopping on Saturdays.
- The supermarket **always is** / **is always** open late on Fridays.

3 Order the words to make sentences.

late / always / go to bed / My parents /
My parents always go to bed late.

- has / never / Her brother / a shower / .

- Our teacher / usually / in room 3 / is / .

- for breakfast / eat fruit / often / We / .

- always / have / in my tea / I / sugar / .

- late / The students / sometimes / for school / are / .

- at / never / music / You / listen to / school / .

4 Rewrite the second sentence in each pair of sentences using the correct adverb in brackets.

My aunt hasn't got a computer. She surfs the Internet. (often / never)
She never surfs the Internet.

- Jake doesn't play football every day. He plays after school. (always / sometimes)

- I love weekends! I am happy on Saturdays and Sundays. (always / never)

- Janet loves her bed! She goes to bed early. (never / usually)

- They're vegetarians. They eat meat. (often / never)

- Films are OK. I go to the cinema but not often. (sometimes / often)

- I like meeting my friends. We meet in *Starbucks* café. (often / never)

Adverbs of frequency: questions

5 Complete the questions with *How*, *Do* or *Does*.

- How often do you go to the cinema?
- _____ you often go to bed early?
- _____ your sister often tidy her room?
- _____ often do your parents play golf?
- _____ you and your friends often watch TV?
- _____ often does your dad go shopping?

6 Match the answers (a–f) with the questions (1–6) in exercise 5.

- Never! They don't do any sport.
- I never go. I watch DVDs at home.
- He often goes, but he hates it!
- Yes, we do. We love *The Simpsons*.
- Sometimes, especially when I'm tired.
- No, she doesn't. She never tidies it.

7 Complete the dialogue with *How often do you* or *Do you usually*.

A (1) _____ meet your friends?

B I see them every evening.

A (2) _____ go to bed late?

B Yes, I do, especially at the weekend.

A (3) _____ do sports at school?

B Yes, we do. We play basketball.

A (4) _____ play it?

B Every Friday lunchtime.

A (5) _____ tidy your room?

B Yes, but I hate it!

A (6) _____ tidy it?

B Every weekend.

8 Give your own answers to the questions. Write full sentences.

1 How often do you do sports?

2 How often do you and your friends go to the cinema?

3 Do you usually have a shower in the morning?

Word order: questions

9 Circle the correct words.



Where they are / are they from?

1 How often you do / do you go to the cinema?

2 You have / Have you got any DVDs?

3 Which musical instruments she does / does she play?

4 Do you / You do usually get up early?

5 How old Sally is / is Sally?

10 Write the questions. Then look at the information about Max and write the answers.

Name: *Max Wilson*

Age: *13*

Home town: *Chester*

Favourite activities: *surfing the Internet (all the time!), playing football (sometimes)*

Pets: *a dog, a mouse*



What / be / Max's surname ?

What's Max's surname? It's Wilson.

1 How old / be / Max?

2 Where / he / live?

3 he / surf the Internet?

4 How often / he / play football?

5 How many pets / he / have got?

11 Look at the underlined words in the answers and write the questions.

How many CDs have you got?

I've got about 50 CDs.

1 _____ ?

I watch TV in my room.

2 _____ ?

I have a shower in the morning.

3 _____ ?

I play the piano every day.

4 _____ ?

Jessica is 13.

5 _____ ?

I admire Tomasz Majewski.

6 _____ ?

I usually have some milk at night.



Speaking

Buying a ticket

1 Match the beginnings 1–5 with the endings a–e to make questions.

- | | |
|------------|-------------------------------------|
| 1 Can I | a) got any tickets for the concert? |
| 2 Have you | b) tickets would you like? |
| 3 What day | c) are the tickets? |
| 4 How much | d) help you? |
| 5 How many | e) would you like? |

2 **30** Listen and circle the words that you hear.

Could I have two / four tickets, please?

- I'd like tickets for **Tuesday** / **Wednesday**, please.
- Yes, please. Have you got any tickets for the **concert** / **cinema**?
- They're **£15** / **£20** each.

3 Complete the dialogue.

(1) Can I help you?

Yes, we have.

(3) _____ would you like?

Sure, of course.

They're £5 each.

(5) _____ tickets would you like?

Here you are.

(2) _____ any tickets for the school show?

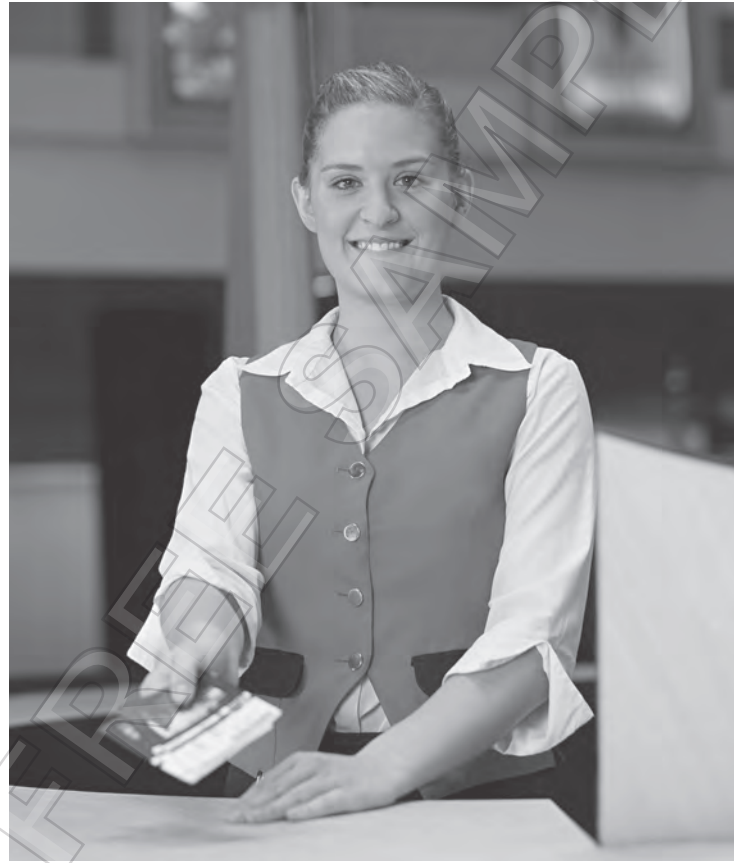
I'd like tickets for Thursday, please.

(4) _____ are the tickets?

I'd like four tickets, please.

Thank you very much!

4 **31** Listen, check your answers and repeat the dialogue.



5 Write a similar dialogue to the one in exercise 3. Use the words in brackets to help you.

- Woman** Can I help you?
You (tickets for Mamma Mia)
Yes, have you got any tickets for Mamma Mia?
- Woman** What time would you like?
You (7.30 pm) _____
- Woman** How many tickets would you like?
You (three) _____
- How much are they?
Woman (£25) _____
- Woman** Here you are.
You (thank you) _____



Culture

Are you a gleeek?

1 Read the text. Tick (✓) the things that it mentions.

- | | | | |
|------------------------|--------------------------|--------------------------|--------------------------|
| an American computer | <input type="checkbox"/> | an American TV programme | <input type="checkbox"/> |
| an American state | <input type="checkbox"/> | an American sport | <input type="checkbox"/> |
| an American university | <input type="checkbox"/> | an American singer | <input type="checkbox"/> |
| an American president | <input type="checkbox"/> | an American cinema | <input type="checkbox"/> |

A *computer geek* is someone who loves computers, but what's a *gleek*? A combination of *glee* and *geek*, this new word is slang for someone who loves watching the American TV programme *Glee*. That's a comedy about a 'glee club' in a fictional high school in Ohio. So, do you usually watch *Glee*? Are you a *gleek*?

A glee club is a musical group or 'show choir', and many schools in the USA have one in real life. Members of a glee club usually meet after school to sing and dance together. They can compete

in regional and national competitions, too. These days, glee clubs are extremely popular. Thanks to the TV show, American teenagers think it's a cool thing to do.

Glee clubs aren't new in the USA. In fact, Harvard University's glee club is over 150 years old. But that glee club is a traditional choir for men, as in the past. Today's high-school glee clubs are very different. They're mixed, and their members sing well-known songs like Beyoncé's 'Single ladies', and they dance at the same time.



2 Read again and listen. Find the words in the box in the text and match them with their definitions.

slang	fictional	high school
choir	mixed	well-known

- not real _____
- famous _____
- made of men and women _____
- a group of people who sing together _____
- colloquial language _____
- an American school for 14–18 year-olds _____

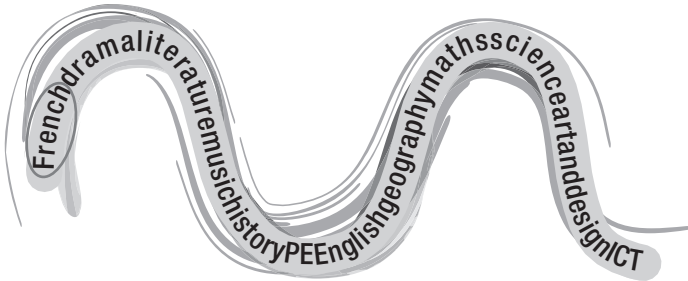
3 Circle the correct words.

- Gleek* is / isn't an old word.
- Gleeks **always** / **never** watch *Glee* on TV.
- Glee clubs **are** / **aren't** real.
- Students go to glee clubs **during the week** / **at weekends**.
- American teenagers **want** / **don't want** to be in a glee club.
- There **aren't any** / **are some** old American glee clubs.
- Modern glee clubs are for **boys** / **boys and girls**.
- They **sing** / **don't sing** any modern songs.

Vocabulary 2

School subjects

1 Find 12 school subjects in the wordsnake.



2 Look at Nancy's timetable and complete the text with school subjects.

Timetable

Monday

9.00–10.00



10.00–11.00



BREAK 11.00–11.30

11.30–12.30



LUNCH 12.30–1.30

1.30–2.30



2.30–3.30



Remember! 4.00



My first lesson on Monday is (1) geography.
At ten o'clock it's (2) _____. After break,
it's (3) _____. Then it's lunch. After that,
I've got (4) _____ and then (5) _____.
On Mondays, I go to a (6) _____ class after school.

3 Complete the messages with school subjects.

Write to tell us about your good and bad school subjects.

I like (1) _____ lessons at school.
I like playing different instruments and we
sometimes sing. It's fun! – Ben



I don't like studying words, but I love
using numbers. My favourite lesson is
(2) _____. – Kiera

(3) _____ is my favourite lesson. I love
doing sport, especially hockey. I'm in the school
team. – Amy



I love drawing and designing things. That's why
(4) _____ is my favourite lesson. – Jude

It's good to speak a different language. I learn
(5) _____ because we go to France
every summer. – Aisha

I think (6) _____ is boring! I hate studying
the past and I can't remember dates. – Nicky

(7) _____ lessons are great! I like
reading a novel or a play and talking about it
in class. – Luke

4 Complete the sentences so they are true for you.

- 1 I don't like studying _____.
- 2 I think _____ is interesting.
- 3 I'm very good at _____.
- 4 I'm bad at _____.

nouns
adjectives
verbs
pronouns
adverbs
tenses

Grammar 3

can

1 Complete the sentences with *can* or *can't*.

- I'm bad at French. I can't speak it.
- I _____ play golf. I'm good at it.
 - _____ you draw?
 - She can sing, but she _____ dance.
 - 'Can your dad rap?' 'No, he _____.'
 - 'Can your cousins act?' 'Yes, they _____.'

2 Look at the table and write sentences with *can* or *can't*.

	Max	Clare	Luke
play the piano	✓	✗	✓
speak French	✓	✓	✗
run 5km	✗	✗	✓

- Max / play the piano
Max can play the piano.
- Clare / play the piano

 - Max and Clare / speak French

 - Luke / speak French

 - Max and Clare / run 5km

 - Luke / run 5km

3 Rewrite the sentences using the affirmative, negative or question form.

- They can understand him.
(x) _____
- You can read my writing.
(?) _____
- I can't touch my toes.
(✓) _____
- Can Jim cook?
(x) _____
- He can't speak Chinese.
(?) _____

Adverbs of manner

4 Write the words.

adjective	adverb of manner
slow	<u>slowly</u>
1 _____	fast
2 good	_____
3 _____	badly
4 terrible	_____
5 _____	beautifully
6 fantastic	_____

5 Order the words to make sentences.

- tennis / My friend / badly / plays / .
My friend plays tennis badly.
- speak / You / English / well / .

 - can't / quickly / get dressed / / / .

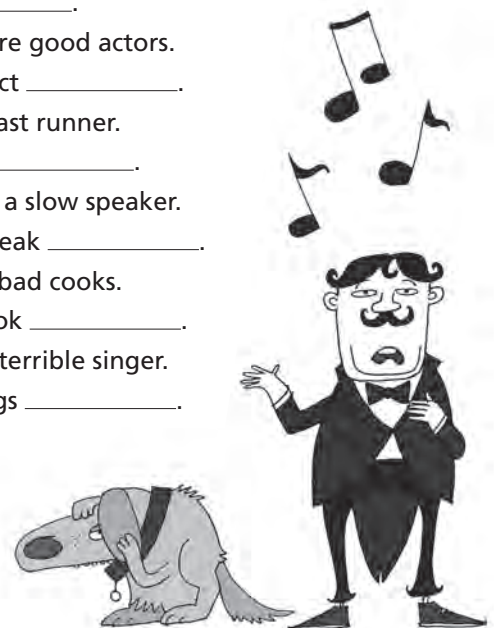
 - music / brilliantly / They / compose / .

 - Amy / sing / beautifully / can / .

 - reads / slowly / his comics / Martin / .

6 Complete the sentences with an adverb.

- Ruby's a brilliant dancer.
She dances brilliantly.
- Rahima's a wonderful violin player.
She plays the violin _____.
 - They are good actors.
They act _____.
 - I'm a fast runner.
I run _____.
 - You're a slow speaker.
You speak _____.
 - We're bad cooks.
We cook _____.
 - He's a terrible singer.
He sings _____.





Writing

A magazine article

Language focus: *because*

1 Match the beginnings of the sentences (1–6) with the endings (a–f).

- | | |
|--|------------------------------|
| 1 I always listen to my MP3 player because | a) she's very funny. |
| 2 He's intelligent because | b) I love music. |
| 3 She doesn't go to school because | c) I want to be an actor. |
| 4 I go to theatre school because | d) you're a talented dancer. |
| 5 She's a comedian because | e) he speaks five languages. |
| 6 He admires you because | f) she studies at home. |

2 Complete the text with *because* and the reasons in the box.

he likes playing the guitar before school he is the singer and lead guitarist
 he is very creative he loves their music he is good at singing

Adam Sadler is 14 years old and he's from London. He is a student at Redroofs Theatre School (1) _____ and playing the guitar. He wants to be a famous singer and musician when he is older. Adam admires Alex Turner (2) _____ in his favourite rock band, the Arctic Monkeys.

Adam starts school at half past eight in the morning. He gets up at six o'clock every day (3) _____. He composes music then, too, (4) _____ early in the morning. In his free time, Adam writes song lyrics for his music. He also listens to the Arctic Monkeys on his MP3 player (5) _____.



3 Listen and check your answers.

4 Read the article again and answer the questions.

- 1 Where does Adam go to school? _____
- 2 What does he want to be? _____
- 3 Who does Adam admire? _____
- 4 Why does he admire him? _____
- 5 What time does Adam start school? _____
- 6 Does he usually get up early? _____
- 7 When is Adam very creative? _____
- 8 What does he do in his free time? _____

Writing guide: a magazine article

Step 1 Plan

Look at the pictures of Alice things. Make notes about Alice on the word map. Then look back at the article about Adam on page 60. Number the information about Alice in the order it appears in the text.

The collage includes the following items:

- Library Card:** REDROOFS THEATRE SCHOOL LIBRARY CARD. Alice Green, 25. 10. 1996.
- Word Map:** A central cloud labeled 'Alice' with branches to: 'daily routine', 'personal details', 'school', 'good at', 'person she admires - reason', 'free time', and 'ambition'.
- Note:** I ♥ Zac Efron. Fantastic singer AND actor! I want to be famous! Alice loves acting.
- Digital Clock:** Shows 8:30.
- End of year report:**
 - Drama:** Alice is a talented actor. She always performs well.
 - Music:** Alice can sing beautifully. She always spends her free time in the music room singing.

Step 2 Write

Write a first draft. Use the notes you made in Step 1. Use the model text on page 60 to help you.

Step 3 Check

Check your work. Check that:

you use *because* to give reasons.

Check your:

grammar vocabulary spelling

Step 4 Write

Now write your final copy in your notebook.



Progress check

Vocabulary

1 Write the missing verbs to make daily routines.

- 1 _____ your room
- 2 _____ dressed
- 3 _____ a shower
- 4 _____ homework
- 5 _____ to bed
- 6 _____ up

2 Complete the school subject words with vowels.

- 1 s c _ _ n c _
- 2 _ _ C T
- 3 g _ _ g r _ p h _
- 4 h _ _ s t _ _ r _
- 5 _ _ r t _ _ n d d _ _ s _ _ g n

Error correction

3 Correct the sentences.

- My grandfather never is unhappy. *X*
My grandfather is never unhappy.
- 1 David cans cook pasta. *X*

 - 2 She studies often in the evening. *X*

 - 3 They play the piano beautiful. *X*

 - 4 'Can you see him?' 'Yes, we do.' *X*

 - 5 They speak very fastly. *X*

 - 6 I don't can paint a picture. *X*

Unit grammar check

4 Read the dialogue and circle the correct answers.



Martha *Britain's Got Talent* is a famous talent show on TV. It's my favourite programme and I (1) ... it.

Simon (2) ... is it on?

Martha Once a week, usually on Saturdays but sometimes on other days, too. I (3) ... go out on nights when it's on! It's fantastic!

Simon (4) ... anyone be on the programme?

Martha Yes, they (5) There are people of all ages from all over Britain. There are people who can sing, dance or play an instrument (6) And there (7) ... people who *can't* do those things very (8) They're funny!

Simon Is the programme on TV now?

Martha No, it isn't, but there's a new series soon.

A	B	C
1 watch always	<u>always watch</u>	watches always
2 How old	How many	How often
3 usually	always	never
4 Can	Is	Does
5 do	can	can't
6 fantastic	brilliant	brilliantly
7 sometimes are	are sometimes	is sometimes
8 good	best	well

5 Listen and check your answers.



Extension

Cumulative grammar 1 2 3 4 5 6 7 8 9

1 Circle the correct words to complete the text.

The one thing (1) **person** / **people** around the world know about Manchester in England is that it's the home of Manchester United football club. But is Manchester also (2) **a** / **an** important place in the world of classical music? Yes, (3) **is** / **it is**. There (4) **'s** / **are** a famous school in the city centre called Chetham's School of Music, or 'Chets' for short.

Chets is a specialist school for talented young musicians from around the UK. Can boys and girls go there? Yes, (5) **he** / **they** can. It's a mixed school and it (6) **'s** / **'ve** got around 290 students between the ages of eight and eighteen. They study academic subjects like maths, English and ICT, but they also study music for three hours a day. Students (7) **play** / **plays** musical instruments, like the piano or violin. For talented singers, one of their instruments (8) **can** / **can't** be their voice.



After leaving Chets, students often go on to study at the famous Royal Northern College of Music in Manchester. Many of (9) **it's** / **its** students become professional musicians. Manchester has got an orchestra, too, called the Hallé. It (10) **doesn't** / **don't** perform just in Manchester, it performs around the world. There's also the Hallé Youth Orchestra. That's for young people in the region who (11) **can** / **can't** play a musical instrument, but don't go to a music school like Chetham's. Its members play (12) **brilliantly** / **brilliant**.



Listening

2  Listen to Johnny. Tick (✓) the things he talks about.

- piano
- violin
- homework
- breakfast
- weekends
- concerts

3 Listen again and circle the correct words.

- 1 Johnny plays a musical instrument really **well** / **badly**.
- 2 He goes to a **specialist music school** / a school **near his house**.
- 3 He often practises for **an hour** / **two hours** before school.
- 4 He does his homework in the **morning** / **evening**.
- 5 Johnny likes the orchestra because he can **meet new friends** / **watch concerts**.
- 6 Johnny **sometimes** / **never** travels with the orchestra.



Exam Practice

Rozumienie ze słuchu – dobieranie

Poziom podstawowy

1 **36** Usłyszysz dwukrotnie rozmowę dwóch osób na temat wydarzeń kulturalnych. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (1.1.–1.4.), wydarzenie, na które się wybiera w najbliższy weekend (A–E). Wpisz odpowiednią literę w każdą kratkę. **Uwaga!** Jedno wydarzenie zostało podane dodatkowo i nie pasuje do żadnej osoby.

People

- 1.1. Nancy
 1.2. Paul
 1.3. Wendy
 1.4. Robert

Events

- A. concert
 B. theatre
 C. cinema
 D. festival
 E. disco

2 **37** Usłyszysz dwukrotnie rozmowę dwojga znajomych. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (2.1.–2.4.), dziedzinę, którą zajmuje się obecnie (A–E). Wpisz odpowiednią literę w każdą kratkę. **Uwaga!** Jeden talent został podany dodatkowo i nie pasuje do żadnej osoby.

People

- 2.1. Sandra
 2.2. William
 2.3. Andrea
 2.4. Mark

Activities

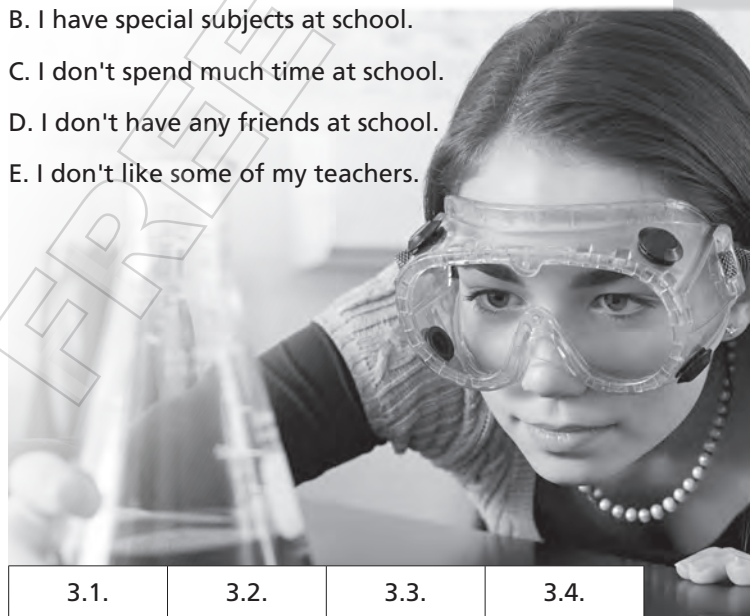
- A. singing
 B. dancing
 C. composing
 D. acting
 E. writing



Poziom rozszerzony

3 **38** Usłyszysz dwukrotnie cztery wypowiedzi na temat szkoły. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (3.1.–3.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I think some subjects are boring.
 B. I have special subjects at school.
 C. I don't spend much time at school.
 D. I don't have any friends at school.
 E. I don't like some of my teachers.



3.1.	3.2.	3.3.	3.4.

4 **39** Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat rozwijania ich talentów. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (4.1.–4.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I can practise all the time.
 B. I develop my talent only twice a week.
 C. I only practise before school.
 D. I develop my talent only at school.
 E. I practise every day after school.

4.1.	4.2.	4.3.	4.4.