

Zeszyt

do języka angielskiego



1

3

4

Reading 1

8

- 1 _____ wants to be a music composer.
- 2 _____ is also an artist.
- 3 _____ often sleeps for less than six hours a night.
- 4 _____ doesn't usually get up at half past five.
- 5 _____ has got several hobbies.

9

- 1 Where are Aisha and Rick from?

- 2 Are they the same age?

- 3 What instruments do they play?

- 4 Have they got the same IQ?

10

- act actor _____
- compose _____
- dance _____
- sing _____
- teach _____
- write _____

Grammar 1

1

- a) Adverbs of frequency normally go _____ the main verb.
b) They go _____ the verb *be*.

2

- 1 Amy paints pictures in her house. (usually)

2 She paints in a special art room at school. (sometimes)

3 After school, she goes to extra art classes with a professional artist. (often)

4 She misses her extra art lessons. (never)

4

- 1 usually / Do / you / get up / at 4 am / ?

2 usually / Do / go / you / to bed before 9 pm / ?

3 meet / How often / you / your friends / do / ?

4 a musical instrument / How often / do / you / play / ?

5 you / How often / do / tidy your room / ?

Grammar 2

6

does	are	has	do	is	have
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Where are you from?

- 1 _____ your sister little?
2 _____ you got any pets?
3 _____ you like school?
4 How many talents _____ your best friend got?
5 _____ your brother get up early?

7/8

Wow!

That's amazing!

Let's meet Joshua North.

He loves doing sport!

1 you / How old / are / ?

2 from / you / Where / are / ?

3 any brothers or sisters / you / Have / got / ?

4 do / you / What sports / do / ?

5 sport / you / How often / do / do / ?

6 read / before you go to bed / you / Do / ?

1 No, I don't. I listen to music.

2 I'm 12 years old.

3 My favourite sport is basketball
but I like playing football too.

4 Yes, I have. I've got one brother
and two sisters.

5 I'm from Atlanta, in the USA.

6 I always play basketball at the
weekend and I often play football
on Thursday.

Listening

11

1 acting and singing

2 playing musical instruments

3 designing clothes

12

1 Does Hugh Jackman sing in films?

2 What instruments does he play?

3 Does the speaker like Beyoncé?

4 What type of music does Beyoncé sing?

5 What other hidden talents has Pau Gasol
got?

Speaking

2

What is Alex doing?

3

rock concert two three Saturday

- Can I help you?
- Yes. Have you got any tickets for the (1) _____?
- Yes, we have. What day would you like?
- I'd like tickets for (2) _____.
- Sure, of course!
- How much are the tickets?
- They're (3) £_____ each.
- Could I have (4) _____ tickets, please?
- Here you are.
- Thank you very much!

5

- 1 What day would you like? _____
- 2 How much are the tickets? _____
- 3 Can I help you? _____
- 4 Could I have three tickets, please? _____

- a) Yes, here you are.
- b) They're £5 each.
- c) Yes. Have you got any tickets for the disco?
- d) Friday, please.

6

- 1 _____ 2 _____ 3 _____ 4 _____

- a) Once a month.
- b) Sure, of course!
- c) £10.
- d) Thank you!
- e) Yes, very often.

Speaking task

[illegible]

Culture

7

- 1 What is the *Eisteddfod*?

- 2 What can you do at the *Eisteddfod yr Urdd*?

- 3 What language is the competition in?

2 What can you do at the *Eisteddfod yr Urdd*?

3 What language is the competition in?

Vocabulary 2

1

- art and design _____
- drama _____
- English _____
- French _____
- geography _____
- history _____
- ICT (information and
communication technology) _____
- literature _____
- maths _____
- music _____
- PE (physical education) _____
- science _____

3

<i>I'm very good at</i>	<i>I'm good at</i>	<i>I'm quite good at</i>
PE		
<i>I'm OK at</i>	<i>I'm bad at</i>	<i>We don't study</i>
		drama

Reading 2

6

- 1 Redroofs is a theatre school. _____
- 2 Students at Redroofs never
study maths and science. _____
- 3 Students don't study PE
at Redroofs. _____
- 4 Students at Redroofs are
good at singing and acting. _____

Grammar 3

7

- a) We use **the same** / **a different** form of *can* for the different subject pronouns.
- b) The negative form of *can* is / **isn't can't**.
- c) After *can*, we use the verb **with** / **without** to.

8

My best friend's good at music. He
(1) _____ sing and he
(2) _____ compose music. In our drama classes, some of my friends
(3) _____ act brilliantly. And me? Well, I (4) _____ (not) dance very well so I'm bad at musical theatre.
I (5) _____ (not) understand algebra so I'm not very good at maths, but everyone says I (6) _____ (draw) really well and I'm really good at art and costume design.

Pronunciation

b

- 1 I **can** / **can't** speak French.
- 2 My sister **can** / **can't** play the piano.
- 3 She **can** / **can't** play football.
- 4 I **can** / **can't** draw.

10

- 1 _____ ?
No, I can't. I dance terribly.
- 2 _____ ?
No, I can't run fast. I'm bad at PE.
- 3 _____ ?
No, I can't, but my dad can play the guitar wonderfully.
- 4 What _____ ?
Me? I can speak English and French well.

11

- | | |
|-----------|--------------------|
| bad | <i>badly</i> _____ |
| beautiful | _____ |
| brilliant | _____ |
| fantastic | _____ |
| good | _____ |
| slow | _____ |
| terrible | _____ |
| wonderful | _____ |

2

- a) to add information
- b) to give a reason
- c) to contrast information

3

- 1 I admire Jaden Smith d
2 He's got a big family _____
3 His dad is talented _____
4 She usually gets up early _____
- a) he can sing and dance well.
b) she studies for three hours every morning.
c) he's got four brothers and sisters.
d) he's talented.

- 1 I admire Jaden Smith because he's talented.
- 2
- 3
- 4

4

FREE SAMPLE

Progress check

1

- | | |
|----------|--------------|
| 1 do | a) a shower |
| 2 finish | b) school |
| 3 get | c) school |
| 4 go | d) the piano |
| 5 have | e) to bed |
| 6 play | f) up |
| 7 start | g) homework |
| 8 have | h) dinner |

2

	Monday	Tuesday
9:00–10:00		
10:00–11:00	(1) _____	(4) _____
11:00–11:15	Break	
11:15–12:15		
12:15–13:15	(2) _____	(5) _____
13:15–14:00	Lunch	
14:00–15:00		
15:00–16:00	(3) _____	(6) _____

3

- My sister watches the news on TV. (always)

- I am tired on Monday morning. (usually)

- We go to the cinema on Saturday. (often)

- My brothers play the guitar together. (sometimes)

- My teacher is late for class. (never)

- I do my homework before dinner. (always)

4

- from / is / your / friend / Where / best / ?

- old / is / How / your / mum / ?

- usually / a / you / have / do / shower / When / ?

- finish / often / do / school / How / you / 3 pm / before / ?

- any / got / Have / you / pets / ?

- time / you / do / bed / What / to / go / ?

5/6

- I / play the violin ✓

- My dad / dance ✗

- Our classmates / sing ✓

- My parents / speak English and French ✗

- My neighbour / read Japanese ✓

- My best friend / swim well ✗

7

- Messi is a **good** football player.
He plays _____.
- I've got a **beautiful** voice.
I sing _____.
- My cousin's pictures are **terrible**.
She draws _____.
- My friends and I are **brilliant** at dancing.
We dance _____.
- My dad's a **slow** reader. He always reads very _____.
- My best friend is **bad** at exams. He often does _____ in his exams.

8

Alex Hi, Ben! I (1) _____ (have got) two tickets for The Voices concert. Emily (2) _____ (not can) go. (3) _____ you _____ (want) to go? Those guys (4) _____ (can) play the guitar really well.

Ben Yes, please! When (5) _____ (be) it?

Alex On Sunday.

Ben What time (6) _____ it _____ (start)?

Alex The concert (7) _____ (start) at 7 pm.

Ben I usually (8) _____ (go) to bed at 10 pm on Sunday.

Alex Don't worry! Those concerts always (9) _____ (finish) at 8.30 pm and there (10) _____ (be) lots of buses home. And Monday is a holiday, anyway.

Test Practice – poziom podstawowy

1

- 1.1. _____
- 1.2. _____
- 1.3. _____

2

This is a subject for creative people who like to sing and learn about all different styles of playing instruments from past and present times.

- 2.1. My favourite subject is _____.

In my favourite class, we learn how to express our emotions in visual form. We use different colours and techniques to create something new.

- 2.2. My favourite subject is _____.

This subject is perfect for those who are interested in what happened to the people many years ago, for those who have a good memory for dates, but also understand the reasons for and results of events in the past.

- 2.3. My favourite subject is _____.

3

4

	Gina's sister	Josh's brother
cooking		
acting		
singing		
painting		

TEST TRAINER

5

- | People | School subjects |
|------------|-----------------|
| 5.1. Jack | A. maths |
| 5.2. Josh | B. ICT |
| 5.3. Liz | C. history |
| 5.4. Sarah | D. drama |
| | E. music |

Test Practice – poziom rozszerzony

2

2.1. He thinks that everyone has some talent. _____

2.2. He has to practise a lot but he enjoys it. _____

2.3. He doesn't want to be gifted. _____

2.4. He helps others due to his talent. _____

2.5. He thinks that geniuses have hard lives. _____

A. He thinks it is better to live without any talent.

B. He believes that we are all gifted in some way.

C. He plays concerts for charity.

D. He says that his training sessions are difficult but fun.

E. He believes that having a talent is not all that much fun.

3

3.1. *I'm good at dancing and attend a ballet school. We learn all the subjects that students do in other schools but we also have 15 hours a week of jazz dance and classical ballet. These are my favourite lessons. I work hard and learn all the steps because I take part in international competitions. My parents think that I dance wonderfully. I want to be the best dancer in the world!*

A. In my school, we don't have typical subjects.

B. My school is helping me to become famous in the future.

3.2. *I really like drawing but I'm not an artistic type. I can't play any musical instruments and I sing badly but count really well. My teachers even say that I'm a mathematical genius. I'm not sure about that but it's really easy for me to do all the complicated calculations. The problem is I don't enjoy it and would rather do something else in the future.*

A. I like doing the thing I'm talented at.

B. At school, I'm good at maths.

3.3. *This year, we have a new subject at our school. It is called the history of art. I really like it because we learn about the lives of famous artists and analyse their works. It is a great subject for people who are interested in artistic styles of the past and going to museums.*

A. The new subject is for people who enjoy learning art history and like visiting galleries.

B. To be good at this subject, you must be a gifted artist.

TEST TRAINER

4

4.1. _____ 4.2. _____ 4.3. _____ 4.4. _____

A. I believe everyone is gifted.

B. I work hard but I like it.

C. I can see the bad side of having a talent.

D. I use my talent to help people.

E. I don't want to be gifted.

Wordlist

ŻYCIE RODZINNE I TOWARZYSKIE – czynności życia codziennego

act (v)	/ækt/	grać (rolę)
compose (v)	/kəm'pəuz/	komponować
daily routines (n)	/ˌdeɪli ruː'tiːnz/	codzienne czynności
T do homework (phr)	/ˌduː 'həʊm.wɜː(r)k/	odrabiać pracę domową
dance (v)	/dɑːns/	tańczyć
design (v)	/dɪ'zaɪn/	projektować
T finish school (phr)	/ˌfɪnɪʃ 'skuːl/	kończyć zajęcia szkolne
T get dressed (phr)	/ˌget 'drest/	ubierać się
T get up (v)	/ˌget 'ʌp/	wstawać
T go to bed (phr)	/ˌgəʊ tə 'bed/	iść spać
have a bath (phr)	/ˌhæv ə 'bɑːθ/	brać kąpiel
T have a shower (phr)	/ˌhæv ə 'ʃaʊə(r)/	brać prysznic
T have dinner (phr)	/ˌhæv 'dɪnə(r)/	jeść obiad
miss lessons (phr)	/ˌmɪs 'les(ə)nz/	opuszczać zajęcia szkolne
paint (v)	/peɪnt/	malować
T play the piano (phr)	/ˌpleɪ ðə pi'ænəʊ/	grać na pianinie
sing (v)	/sɪŋ/	śpiewać
speak a language (phr)	/ˌspiːk ə 'læŋɡwɪdʒ/	znać język
T start school (phr)	/ˌstɑː(r)t 'skuːl/	zaczynać zajęcia szkolne
teach (v)	/tiːtʃ/	uczyć (kogoś)
T tidy your room (phr)	/ˌtaɪdi ʒɔː(r) 'ruːm/	sprzątać (swój) pokój

SZKOŁA – przedmioty nauczania, życie szkoły

algebra (n)	/ˌældʒɪbrə/	algebra
T art and design (n)	/ˌɑː(r)t ən dɪ'zaɪn/	sztuka / plastyka
T drama (n)	/draːmə/	zajęcia teatralne
T English (n)	/ˈɪŋɡlɪʃ/	język angielski
T French (n)	/ˈfrentʃ/	język francuski
T geography (n)	/dʒɪˈɡræfɪ/	geografia
T history (n)	/ˈhɪstri/	historia
T ICT (information and communication technology) (n)	/aɪ siː 'tiː/ (ˌɪnfə(r)meɪʃ(ə)n ən kəmjuːnɪkeɪʃ(ə)n tek'nɒlədʒi)/	informatyka
T literature (n)	/ˌlɪtrətʃə(r)/	literatura
T maths (n)	/ˌmæθs/	matematyka
T music (n)	/ˈmjuːzɪk/	muzyka
T PE (physical education) (n)	/piː 'iː (ˌfɪzɪk(ə)l ˌedʒuːkeɪʃ(ə)n)/	WF (wychowanie fizyczne)

INNE

admire (v)	/əd'maɪə(r)/	podziwiać
around (adv)	/ə'raʊnd/	około
bad at (phr)	/ˌbæd ət/	słaby w (robieniu czegoś)
beautiful (adj)	/ˌbjʊ.təf(ə)l/	piękny
brilliant (adj)	/ˌbrɪljənt/	ośniewający, wspaniały
cello (n)	/ˈtʃeləʊ/	wiolonczela
channel (n)	/ˈtʃæn(ə)l/	kanal (telewizyjny)
competition (n)	/ˌkɒmpə'tɪʃ(ə)n/	konkurs, zawody
composer (n)	/kəm'pəʊzə(r)/	kompozytor
difference (n)	/ˈdɪfrəns/	różnica
event (n)	/ɪ'vent/	wydarzenie, impreza
fantastic (adj)	/ˌfæn'tæstɪk/	fantastyczny
Friday (n)	/ˈfraɪdeɪ/	piątek
gifted (adj)	/ˈɡɪftɪd/	uzdolniony, utalentowany
genius (n)	/ˌdʒɪːniəs/	geniusz
good at (phr)	/ɡʊd ət/	dobry w (robieniu czegoś)
hidden talent (n)	/ˌhɪd(ə)n 'tælənt/	ukryty talent
instrument (n)	/ˈɪnstrəmənt/	instrument
intelligent (adj)	/ˌɪn'telɪdʒ(ə)nt/	inteligentny
IQ (intelligence quotient) (n)	/aɪ 'kjuː (ɪn'telɪdʒ(ə)ns ˌkwɒʃ(ə)nt)/	iloraz inteligencji
Monday (n)	/ˈmʌndeɪ/	poniedziałek
neighbour (n)	/ˈneɪbə(r)/	sąsiad
orphan (n)	/ˈɔː(r)f(ə)n/	sierota
Saturday (n)	/ˌsætə(r)deɪ/	sobota
several (det)	/ˈsev(ə)rəl/	kilka
slow (adj)	/sləʊ/	wolny
south (n)	/sauθ/	południe
Sunday (n)	/ˈsʌndeɪ/	niedziela
talented (adj)	/ˈtæləntɪd/	uzdolniony, utalentowany
take part in (v)	/teɪk 'paː(r)t ɪn/	brać udział w
terrible (adj)	/ˈterəb(ə)l/	okropny, straszny
Tuesday (n)	/ˈtjuːzdeɪ/	wtorek
ticket (n)	/ˈtɪktɪt/	bilet
violin (n)	/ˌvaɪə'laɪn/	skrzypce
visitor (n)	/ˈvɪzɪtə(r)/	odwiedzający, gość
wonderful (adj)	/ˌwʌndə(r)f(ə)l/	piękny
youth (adj)	/juːθ/	młodzieżowy

Functional language

Buying a ticket – kupowanie biletu

- Can I help you? – W czym mogę pomóc?
- Have you got any tickets for the rock concert? – Czy są bilety na koncert rockowy?
- How many tickets would you like? – Ile chciałbyś/chciałabyś biletów?
- Could I have two tickets, please? – Poproszę dwa bilety.
- What day would you like? – Na jaki dzień chcesz bilety?
- How much are the tickets? – Ile kosztują bilety?
- They're £3 each. – Kosztują po 3 funty za sztukę.