

# Interface

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## Teacher's Resource File

### Includes:

- Vocabulary and grammar consolidation and extension worksheets
- Use of English worksheets
- Language skills worksheets
- Culture and CLIL worksheets
- Study skills worksheets
- Macmillan Readers worksheets



MACMILLAN

# Vocabulary consolidation

## Daily routines

### 1 Circle the correct words.

Sam does / has his homework after school.

- 1 We **go** / **start** to bed late on Saturdays.
- 2 I **get** / **have** a shower every day.
- 3 The students **finish** / **have** school at 3.45.
- 4 Maria **plays** / **gets** dressed after she has a shower.
- 5 We **do** / **start** school at 9.00.
- 6 Paula doesn't **tidy** / **do** her room.
- 7 We **get** / **go** up at 7.30.
- 8 You **tidy** / **have** dinner in the evening.
- 9 I **have** / **play** the piano.

## School subjects

### 2 Order the letters and write the words.

- |                  |       |                |
|------------------|-------|----------------|
| rsyhito          | _____ | <i>history</i> |
| 1 adram          | _____ |                |
| 2 rat and gedsin | _____ |                |
| 3 neFrch         | _____ |                |
| 4 asmht          | _____ |                |
| 5 secncie        | _____ |                |

- |              |       |
|--------------|-------|
| 6 TIC        | _____ |
| 7 raetliteur | _____ |
| 8 EP         | _____ |
| 9 cimsu      | _____ |
| 10 pgeyoghra | _____ |
| 11 ngsElhi   | _____ |

### 3 Write the words.



*French*



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_

## Daily routines

1 Circle the verbs. Then complete the sentences with the verbs.

does go have finish get start tidy get shave plays

We start school at 9.00.

- 1 I \_\_\_\_\_ a shower every day.
- 2 Laura \_\_\_\_\_ the piano.
- 3 Please \_\_\_\_\_ the living room.
- 4 Carla \_\_\_\_\_ her homework after school.
- 5 I \_\_\_\_\_ dressed after I have a shower.
- 6 You \_\_\_\_\_ dinner in the evening.
- 7 We \_\_\_\_\_ to bed late on Saturdays.
- 8 They \_\_\_\_\_ school at 3.45.
- 9 John \_\_\_\_\_ up at 7.30.

## School subjects

2 Write the school subjects.



drama



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_

## Grammar consolidation

## Adverbs of frequency

## 1 Choose the correct word orders.

I hate milk. I drink never / never drink it.

- Kate **often is** / **is often** tired in the morning.
- Ian **usually goes** / **goes usually** to the cinema on Saturdays.
- We **are always** / **always are** happy at weekends.
- Penny **plays sometimes** / **sometimes plays** tennis in the summer.

## Adverbs of frequency in questions

2 Complete the questions with *How* or *Do*. Then write short answers so they are true for you.

How often do you watch TV? Every day.

- \_\_\_\_\_ you usually meet your friends at the weekend? \_\_\_\_\_
- \_\_\_\_\_ often do you tidy your room? \_\_\_\_\_
- \_\_\_\_\_ you usually ride your bike to school? \_\_\_\_\_
- \_\_\_\_\_ often do you eat chocolate? \_\_\_\_\_

## Review: word order in questions

## 3 Order the words to make questions.

any / pets / you / got / have / ? Have you got any pets?

- your / where / teacher / is / from / ? \_\_\_\_\_
- watching / parents / like / do / TV / your / ? \_\_\_\_\_
- 18 / your / is / sister / ? \_\_\_\_\_
- play / often / they / how / football / do / ? \_\_\_\_\_

*can*: affirmative and negative4 Complete the sentences with *can* or *can't* so they are true.

- Elephants can't jump.      3 Cats \_\_\_\_\_ fly.
- 1 An octopus \_\_\_\_\_ swim.      4 Dogs \_\_\_\_\_ climb trees.
- 2 Some parrots \_\_\_\_\_ talk.      5 Fish \_\_\_\_\_ swim.

*can*: questions and short answers

## 5 Write questions. Then write short answers so they are true for you.

- you / play the piano? Can you play the piano? Yes, I can.
- your dad / swim? \_\_\_\_\_
  - your teacher / speak French? \_\_\_\_\_
  - you / draw? \_\_\_\_\_
  - you / play basketball? \_\_\_\_\_

## Adverbs of manner

## 6 Circle the adjectives. Then write the adverbs.

- slow bad fantastic beautiful wonderful terrible good brilliant
- slowly \_\_\_\_\_ 4 \_\_\_\_\_
  - \_\_\_\_\_ 5 \_\_\_\_\_
  - \_\_\_\_\_ 6 \_\_\_\_\_
  - \_\_\_\_\_ 7 \_\_\_\_\_



## Adverbs of frequency

**1** Complete the sentences with the correct form of the verbs in the box and the adverbs in brackets.

be (x2) do have stay up tidy

We always do our homework before dinner. (always)

- 1 Matt and Sally \_\_\_\_\_ late for school. (never)
- 2 Rob \_\_\_\_\_ late at the weekend. (usually)
- 3 Jane \_\_\_\_\_ tired after school. (often)
- 4 I \_\_\_\_\_ my room on Saturdays. (sometimes)
- 5 My grandparents \_\_\_\_\_ lunch with us on Christmas Day. (always)

## Adverbs of frequency in questions

**2** Write questions for the answers. Use *How often* or *Do you usually*.

- |  |  |
|--|--|
| <u>How often do you talk on the phone?</u> | I talk on the phone every day.                   |
| 1 _____                                    | Yes, I usually watch films on Saturdays.         |
| 2 _____                                    | No, I don't usually get up early at the weekend. |
| 3 _____                                    | I have a shower every morning.                   |
| 4 _____                                    | We play basketball every weekend.                |
| 5 _____                                    | Yes, I usually play the guitar in the evening.   |

## can: affirmative and negative

**3** Complete the sentences so they are true for you.

- My mum can't play basketball.
- 1 I can \_\_\_\_\_.
  - 2 My best friend can't \_\_\_\_\_.
  - 3 My grandma can \_\_\_\_\_.
  - 4 I can't \_\_\_\_\_.
  - 5 My teacher can \_\_\_\_\_.

## can: questions and short answers

**4** Write questions for the answers.

- |   |                                      |
|---|--------------------------------------|
| <u>Can your sister play the guitar?</u> | No, my sister can't play the guitar. |
| 1 _____                                 | Yes, Matt can ride a bike.           |
| 2 _____                                 | Yes, my friend can write songs.      |
| 3 _____                                 | No, I can't speak Romanian.          |

## Adverbs of manner

**5** Complete the sentences with the correct adverbs.

- My mum is a slow driver. She drives slowly.
- 1 I am bad at hockey. I \_\_\_\_\_.
  - 2 Petra is a beautiful dancer. She \_\_\_\_\_.
  - 3 Scott is a wonderful singer. He \_\_\_\_\_.
  - 4 Rick is a good cook. He \_\_\_\_\_.
  - 5 They are brilliant footballers. They \_\_\_\_\_.

## Use of English

- 1** Read the text below, and, using the words from the box, fill in each gap 1–3. Do not change the words. There are three extra words.

computers clean take shoes  
clubs learn

In Japan, school usually starts at 8.00 or 8.30 am, and finishes at 3.30 or 3.50 pm. At most schools, children wear a school uniform but they never wear their  
**1** \_\_\_\_\_ in class. They usually have lunch at school and eat in their classroom. After lunch, children always brush their teeth and then they  
**2** \_\_\_\_\_ the classroom. After school, they sometimes go to after-school  
**3** \_\_\_\_\_. In the evening, they like reading Manga comics or playing computer games.

- 2** Translate the parts of sentences 1–6 into English. You must use no more than four words. Do not change any of the words given in English.

- 1 [Czy potrafisz grać] \_\_\_\_\_  
 \_\_\_\_\_ piano?  
 2 [Skąd jest nasz nauczyciel] \_\_\_\_\_  
 \_\_\_\_\_ from?  
 3 How [często chodzisz] \_\_\_\_\_  
 \_\_\_\_\_ to the cinema?  
 4 I [zwykle odrabiam zadanie domowe] \_\_\_\_\_  
 \_\_\_\_\_ with  
 my father.  
 5 I'm bad at music and [tańczę okropnie] \_\_\_\_\_  
 \_\_\_\_\_.  
 6 Do you [lubisz uczyć się informatyki] \_\_\_\_\_  
 \_\_\_\_\_?

- 3** Complete sentences 1–6 with the correct form of the words in brackets. Add any other words (eg prepositions, articles etc.) necessary to produce complete, correct sentences. Do not change the order of the words given. You must use no more than four words, including the words given.

- 1 I love [do / art / design] \_\_\_\_\_  
 \_\_\_\_\_ at school.  
 2 She likes singing and [she / good] \_\_\_\_\_  
 \_\_\_\_\_ it.  
 3 My neighbour [has / shower] \_\_\_\_\_  
 \_\_\_\_\_ 8 pm every day.  
 4 My brother sometimes [go / bed] \_\_\_\_\_  
 \_\_\_\_\_ very late.  
 5 What [time / you] \_\_\_\_\_  
 \_\_\_\_\_ usually get up?  
 6 How [old / be / you] \_\_\_\_\_  
 \_\_\_\_\_ mum?

- 4** For sentences 1–6, complete the second sentence so that it has a similar meaning to the first one. You must use between two and four words. Do not change any of the words given.

- 1 Linda can sing wonderfully.  
 Linda is \_\_\_\_\_.  
 2 My father is a very good driver.  
 My father can \_\_\_\_\_.  
 3 I always eat with my family.  
 I \_\_\_\_\_ alone.  
 4 Can I have two tickets for Friday, please?  
 I'd \_\_\_\_\_ Friday, please.  
 5 They never sleep for less than seven hours.  
 They \_\_\_\_\_ more than seven hours.  
 6 My best friend Marco is Italian.  
 My best \_\_\_\_\_ Italy.

## Reading

1 Read the text about marsupials. Are marsupials like other mammals?



### AUSTRALIAN MARSUPIALS

Kangaroos, koalas, and wombats look different but in two ways they're similar. They're all marsupials and they're all from Australia. Marsupials are different from other mammals because the mothers carry their babies in pouches. When their babies are born, they're very small, 1 or 2 cm long. They can't see and they can't walk, so they stay in their mother's pouch.

**Kangaroos**  
Kangaroos live in groups called mobs and they're nocturnal (they're awake at night). They're herbivores (they only eat plants). A baby kangaroo (a joey) lives in its mother's pouch for about a year. Kangaroos can't walk; they jump. Some kangaroos can jump ten metres in one jump, but they can't move backwards.

**Koalas**  
Koalas live in eucalyptus trees and they're nocturnal, too. They usually sleep for about 18 hours a day. Most animals can't eat eucalyptus leaves because they're poisonous, but koalas can eat them. They only eat eucalyptus leaves!

**Wombats**  
Wombats live in holes underground and they're also nocturnal. They eat grass and plant roots and they always eat at night. They usually live alone. They're very shy and they don't like people. Most Australians never see a wombat!



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### NORTH AMERICAN MARSUPIALS

**Opossums**  
Opossums are also marsupials. They are the only marsupial you find in North America. They're small and they've got a long nose and a long tail. Their babies stay in their mother's pouch for about three months. They live on the ground or in holes in the trees, and they're omnivores. Omnivores eat meat and plants.



2 Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Kangaroos, koalas, wombats and opossums are all from Australia.  
\_\_\_\_\_ T / F
- 2 All female marsupials have got pouches.  
\_\_\_\_\_ T / F
- 3 Kangaroos stay in their mother's pouches for three months.  
\_\_\_\_\_ T / F
- 4 Koalas and opossums live underground.  
\_\_\_\_\_ T / F
- 5 Koalas are awake for about six hours a day.  
\_\_\_\_\_ T / F
- 6 Wombats don't like being alone.  
\_\_\_\_\_ T / F

3 Answer the questions.

- 1 Can kangaroos move backwards?

\_\_\_\_\_

- 2 What do koalas eat?

\_\_\_\_\_

- 3 Where do wombats live?


\_\_\_\_\_

- 4 Are opossums herbivores?

\_\_\_\_\_

## Listening



4  3.43 Listen to a radio programme about zebras and circle the correct answers.

- 1 There ... of zebra.
  - a is one species
  - b are three species
  - c are two species
  - d are four species
- 2 Baby zebras ...
  - a have black and white stripes.
  - b don't have stripes.
  - c have brown and white stripes.
  - d have black and brown stripes.
- 3 Zebras have stripes ...
  - a for no reason.
  - b to show to other animals.
  - c to help them hide.
  - d for warning dangerous animals.
- 4 Each zebra has ...
  - a two patterns of stripes.
  - b a different pattern of stripes.
  - c a family pattern of stripes.
  - d the same pattern of stripes.
- 5 Josh has science lessons ...
  - a on Monday and Tuesday.
  - b on Monday and Thursday.
  - c on Tuesday and Friday.
  - d on Tuesday.

## Writing

5 You are going to write a short article about emus for a school project. Read the notes and write a paragraph of 80 to 100 words.



<b>Name:</b>	Emu
<b>Description:</b>	largest bird in Australia
<b>Appearance:</b>	long neck, long legs, three toes on each foot
<b>Lives:</b>	on ground
<b>Eats:</b>	fruit, flowers and insects
<b>Family:</b>	lays green eggs
<b>Abilities:</b>	can run fast, can swim, can't fly, can't walk backwards

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# Language skills worksheets

## Speaking Pairwork Student A

- 1 Read the questions in the table and write your answers in the *You* column.
- 2 Think about Student B and guess their answers. Write your guesses in the *guess* column.

	You	Student B: guess	Student B: real answer	✓ or ✗
How often do you stay up late?				
Do you do your homework after dinner?				
Do you usually tidy your room at the weekend?				
Can you play a musical instrument? If yes, what?				
How often do you watch TV? What's your favourite programme?				
Do you like swimming in the sea?				
Do you play some sport every day? If yes, what?				
Do you read comics in bed?				
Do you always eat breakfast? If yes, what?				
How often are you late for school?				

- 3 Now interview your partner and find out if your guesses were correct.
- 4 Write your partner's answers in the *real answer* column. Check if your guesses were correct and put a tick (✓) or a cross (✗) in the final column. Compare your ticks with your partner. Who guessed the most answers correctly?

## Speaking Pairwork Student B

- 1 Read the questions in the table and write your answers in the *You* column.
- 2 Think about Student A and guess their answers. Write your guesses in the *guess* column.

	You	Student A: guess	Student A: real answer	✓ or X
How often do you stay up late?				
Do you do your homework after dinner?				
Do you usually tidy your room at the weekend?				
Can you play a musical instrument? If yes, what?				
How often do you watch TV? What's your favourite programme?				
Do you like swimming in the sea?				
Do you play some sport every day? If yes, what?				
Do you read comics in bed?				
Do you always eat breakfast? If yes, what?				
How often are you late for school?				

- 3 Now interview your partner and find out if your guesses were correct.
- 4 Write your partner's answers in the *real answer* column. Check if your guesses were correct and put a tick (✓) or a cross (X) in the final column. Compare your ticks with your partner. Who guessed the most answers correctly?

## Belfast

1 Find two sentences about Belfast. Move → ↓ ← ↑, starting from the words in bold. Use each word at least once.

capital	city	Ireland
the	of	Northern
is	<b>Belfast</b>	<b>The</b>
268,000	of	population

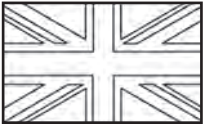


- 1 \_\_\_\_\_  
2 \_\_\_\_\_

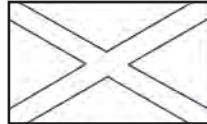
2 Choose the correct answers.

- 1 What is Belfast famous for?  
a ship building    b ship painting
- 2 Name a famous ship from Belfast.  
a Titan    b Titanic
- 3 When was its first voyage?  
a 1902    b 1912

3 Tick (✓) the official flag of Northern Ireland. Colour the correct flag.



The Union Jack







St Andrew's Cross



St George's Cross

4 Look at the pictures and complete the postcard about Belfast Zoo.

Hi, Dad

We're at Belfast Zoo. It's great! There are lots of different (1)  here. There are elephants and (2) . I think they're amazing. There aren't any leopards but there are some (3) . And there's a strange animal called a (4)  kangaroo!

Love,  
sophie

5 Complete the table with the information about two lakes in Belfast.

15 km wide    biggest lake in the UK    popular for water sports    30 km long

Lough Neagh	Belfast Lough
_____	_____
_____	_____
_____	_____

## Project

Write a description of some animals in Belfast Zoo. Ask your teacher for instructions.

## Warmer

- Write the letters T F A B L E S on the board and give students ten seconds to spell the name of the capital city of Northern Ireland (Belfast). Don't tell them the name first.
- Draw a simple map of Ireland on the board and ask students to identify the border, and where Belfast is.

## Workbook

- 1 Ask students to read the *Key facts*. Ask what information about Belfast is new for them.
- 2 Ask students to read all the texts on pages 150–151 and answer the *Test your memory* questions.
- 3 Ask students to do the *Webquest*.

## Worksheet

- 1 Hand out copies of Worksheet 5. Ask students to complete exercises 1–3.
- 2 In pairs, ask students to compare their answers. Check the answers with the class.
- 3 Exercises 4 and 5 could be done in class if there is time, or set for homework.
- 4 Fast finishers can be asked to read *Ships in Belfast* again and to find three facts about the Titanic.

## Project

- Ask students to write a description of two animals and one bird in Belfast Zoo. Go to [www.belfastzoo.co.uk](http://www.belfastzoo.co.uk) to choose their animals.
- Ask them to illustrate the descriptions with drawings or pictures.
- Ask students to get into groups of four and read each other's work.
- Make a wall display of some of the best descriptions.

### Test your memory answer key

The *Titanic* went down in 1912.

It is about 30 kilometres from Belfast to Lough Neagh.

The Northern Ireland National Assembly is in Stormont in Belfast.

### Webquest answer key

Possible answers:

The Chinese water dragon has a third eye, which is used to sense changes in light.

Humboldt's penguins live in the seas off South America, rather than Antarctica.

Cheetahs can run at 70 miles per hour.

### Worksheet answer key

- 1 1 Belfast is the capital city of Northern Ireland.  
2 The population of Belfast is 268,000.
- 2 1 a 2 b 3 b

3



red  
white  
blue

The Union Jack

- 4 1 animals  
2 tigers  
3 lions  
4 tree

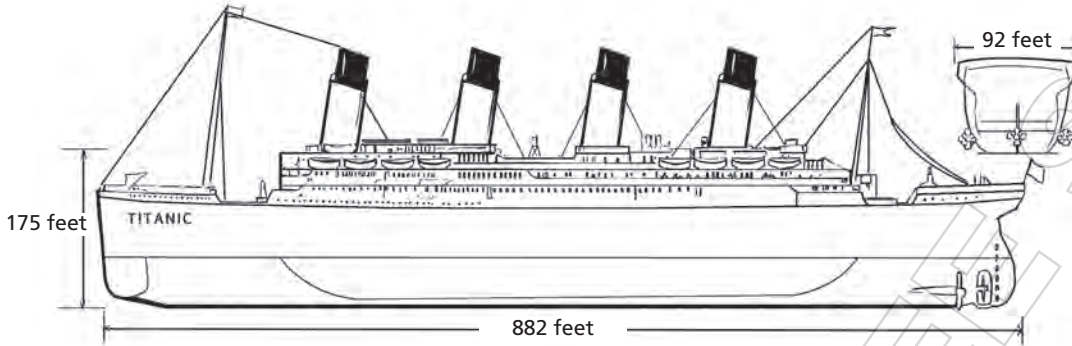
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Lough Neagh	Belfast Lough
15 km wide	popular for water sports
biggest lake in the UK	
30 km long	



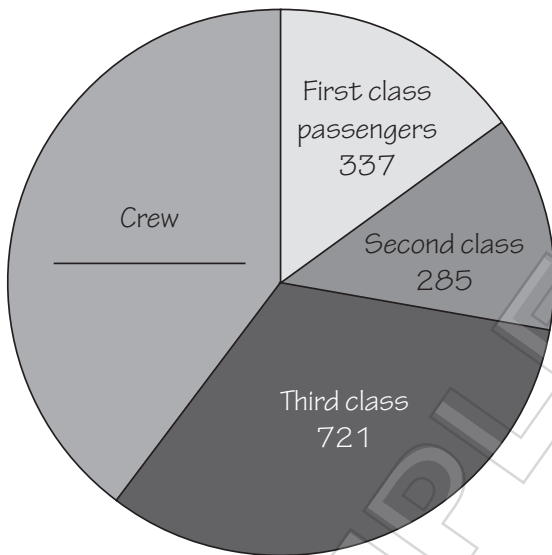
## Maths

1 Look at the diagram of the Titanic. Complete the text.



The Titanic was built in Belfast, Northern Ireland. It was (1) \_\_\_\_\_ feet long, (2) \_\_\_\_\_ feet wide and (3) \_\_\_\_\_ feet high.

2 Complete the pie chart and answer the question.



What percentage (%) of the total passengers was the crew?  
\_\_\_\_\_

Total people on Titanic: 2,228

3 Read these Titanic facts and write the answers.

- The cost of building the Titanic was \$ 7.5 million.
- 3,000 men built the Titanic in two years.
- A single first class ticket cost \$ 4,700.
- The Titanic was 882 feet long.

- 1 Peter Smith wants to travel first class on the Titanic with his wife, his father, and his uncle and aunt. Total cost = \$ \_\_\_\_\_.
- 2 Peter Smith's room is 235 feet from one end of the ship. How far is it to the other end of the ship?  
\_\_\_\_\_ feet.
- 3 3,000 men can build the Titanic in two years. How many men do you need to build it in six months?  
\_\_\_\_\_ men.

## Webquest

Find out more about the Titanic. Ask your teacher for instructions.

**Warmer**

- Write the following on the board and ask students to match the symbols to the words (*plus +; minus -; multiply x; divide ÷*).
- Write or dictate this sum to the class, and see who is the first to find the answer without using a calculator: 816 divided by 4 plus 39 multiplied by 7 minus 53 = ? (Answer: 1,648)

**Workbook**

- Ask students to read the text about the Titanic on page 151 and to answer the questions. Check answers with the class.

**Worksheet**

- 1 Hand out the worksheets.
- 2 Ask students to do exercises 1 and 2.
- 3 In pairs, ask students to compare their answers. Check answers with the class.
- 4 Ask students to do exercise 3. Check answers with the class.

**Webquest**

- Ask students to find more information about the Titanic, eg make them find the dimensions of the Titanic's four funnels, three propellers and the anchor.

**Workbook answer key**

- 1 b
- 2 a 269 metres    b 18 metres
- 3 188

**Worksheet answer key**

- 1 1 882  
2 92  
3 175
- 2 885, 40%
- 3 1 \$23,500  
2 647 feet  
3 12,000

# Worksheet 5A

# Shooting Stars Polly Sweetnam

## A Before reading

1 Look at the picture on the front cover of the book. Which country do you think it is? Write a list of the things you can see.



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Read the back cover of the book. Then find and circle ten people, things and places.

ALICE CLAUDIA CARMEN GREECE HOLIDAY MATT LE PARDI ISLAND LISAFILM PLANE

## B While reading

3 Read the story. Then draw lines to match the adjectives with the nouns. You will use some nouns more than once.

- |             |           |
|-------------|-----------|
| blue        |           |
| white       |           |
| beautiful   | hotel     |
| wonderful   | food      |
| large       | buildings |
| expensive   | people    |
| nice        | places    |
| delicious   | film star |
| interesting | sun       |
| favourite   | things    |
| famous      | sea       |
| important   |           |
| big         |           |
| hot         |           |

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## C After reading

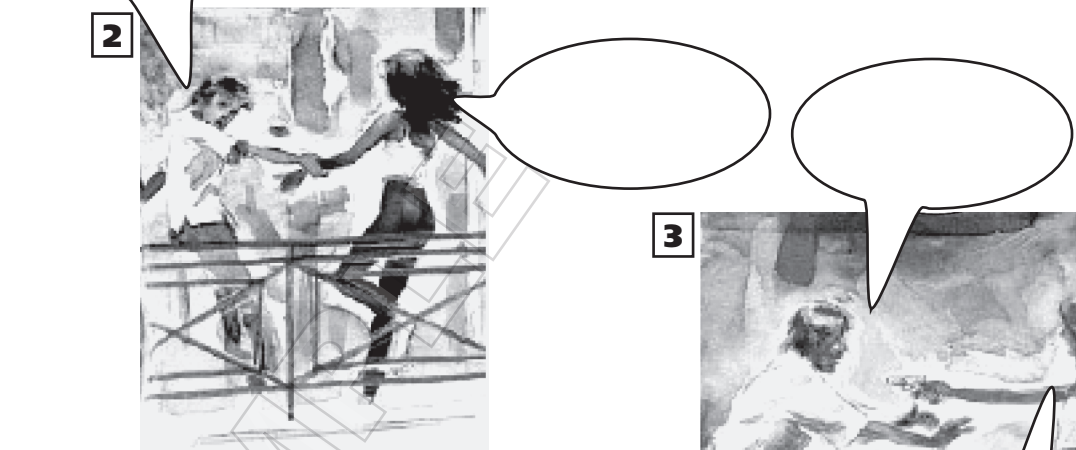
4 Claudia Carmen and Matt Lepardi are practising their scene from the film. Write what they are saying. Use the words in the box.

Aargh! Come here! Don't hate kill love shoot

1



2



3



4

