

Unit	Vocabulary	Grammar	Pronunciation
 Starter unit page 4	<ul style="list-style-type: none"> ▪ Introductions 	<ul style="list-style-type: none"> ▪ Demonstrative pronouns 	<ul style="list-style-type: none"> ▪ The alphabet and spelling
Unit 1 My world page 6	<ul style="list-style-type: none"> ▪ Countries and nationalities ▪ Family 	<ul style="list-style-type: none"> ▪ <i>be</i>: present simple ▪ Subject pronouns and possessive adjectives ▪ Possessive 's ▪ Question words 	word stress
Unit 2 Appearance page 20	<ul style="list-style-type: none"> ▪ Animals – parts of the body ▪ Adjectives of physical description 	<ul style="list-style-type: none"> ▪ <i>have got</i> ▪ Singular and plural nouns 	/s/ /z/
Unit 3 Healthy living page 34	<ul style="list-style-type: none"> ▪ Food ▪ Free-time activities 	<ul style="list-style-type: none"> ▪ Present simple ▪ <i>love, hate, (don't) like + -ing</i> ▪ Subject and object pronouns 	/s/ /z/ /ɪz/
 Revision 1 page 48	<ul style="list-style-type: none"> ▪ Vocabulary 	<ul style="list-style-type: none"> ▪ Grammar 	<ul style="list-style-type: none"> ▪ Sketch ▪ Project
Unit 4 Out and about page 52	<ul style="list-style-type: none"> ▪ Places in town ▪ Landscape features 	<ul style="list-style-type: none"> ▪ <i>there is / there are</i> ▪ Prepositions of place ▪ <i>a / an, some, any</i> 	/ə/
Unit 5 School life page 66	<ul style="list-style-type: none"> ▪ Daily routines ▪ School subjects 	<ul style="list-style-type: none"> ▪ Adverbs of frequency ▪ Word order: questions ▪ <i>can</i> ▪ Adverbs of manner 	<i>can / can't</i>
Unit 6 Sport for all page 80	<ul style="list-style-type: none"> ▪ Sport ▪ Adjectives of opinion 	<ul style="list-style-type: none"> ▪ Present continuous ▪ Present simple and continuous 	-ing
 Revision 2 page 94	<ul style="list-style-type: none"> ▪ Vocabulary 	<ul style="list-style-type: none"> ▪ Grammar 	<ul style="list-style-type: none"> ▪ Sketch ▪ Project
Unit 7 House and home page 98	<ul style="list-style-type: none"> ▪ Rooms and furniture ▪ Gadgets 	<ul style="list-style-type: none"> ▪ <i>be</i>: past simple ▪ <i>there was / there were</i> ▪ Past simple: affirmative regular verbs 	<i>was / were</i>
Unit 8 Travel page 112	<ul style="list-style-type: none"> ▪ Transport ▪ Travel 	<ul style="list-style-type: none"> ▪ Past simple: regular and irregular verbs 	/d/ /t/ /ɪd/
Unit 9 Celebrate! page 126	<ul style="list-style-type: none"> ▪ Clothes and accessories ▪ Weather and seasons 	<ul style="list-style-type: none"> ▪ <i>be going to</i> ▪ <i>must / mustn't</i> 	sentence stress: <i>be going to</i>
 Revision 3 page 142	<ul style="list-style-type: none"> ▪ Vocabulary 	<ul style="list-style-type: none"> ▪ Grammar 	<ul style="list-style-type: none"> ▪ Sketch ▪ Project

Reading	Listening	Speaking	Writing	Culture	Test Practice
▪ Times	▪ My school bag		▪ Colours		▪ Classroom language
<ul style="list-style-type: none"> ▪ Around the world on a comic ▪ The name game 	<ul style="list-style-type: none"> ▪ Stamps 	<ul style="list-style-type: none"> ▪ Making friends ▪ Giving personal information 	<ul style="list-style-type: none"> ▪ A personal profile ▪ Capital letters 	<ul style="list-style-type: none"> ▪ After-school clubs 	Rozumienie ze słuchu: <ul style="list-style-type: none"> ▪ Prawda/fałsz (poziom podstawowy) ▪ Wybór wielokrotny (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ Really weird animals ▪ Create your own avatar! 	<ul style="list-style-type: none"> ▪ Cats and dogs 	<ul style="list-style-type: none"> ▪ Looking after pets ▪ Giving instructions 	<ul style="list-style-type: none"> ▪ A description of a person ▪ Apostrophes 	<ul style="list-style-type: none"> ▪ Pets 	Rozumienie tekstów pisanych: <ul style="list-style-type: none"> ▪ Dobieranie (poziom podstawowy) ▪ Dobieranie (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ Food myths ▪ Have you got a healthy lifestyle? 	<ul style="list-style-type: none"> ▪ Healthy eating 	<ul style="list-style-type: none"> ▪ At the café ▪ Ordering food 	<ul style="list-style-type: none"> ▪ A blog ▪ Connectors: <i>and, but</i> 	<ul style="list-style-type: none"> ▪ British food 	Znajomość środków językowych: <ul style="list-style-type: none"> ▪ Dobieranie (poziom podstawowy) ▪ Parafraza zdań, tłumaczenie fragmentów zdań (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ A place with a difference ▪ Tropical Islands 	<ul style="list-style-type: none"> ▪ In town 	<ul style="list-style-type: none"> ▪ A day out ▪ Making suggestions 	<ul style="list-style-type: none"> ▪ A city guide ▪ Adding information: <i>also</i> 	<ul style="list-style-type: none"> ▪ New Year's Eve 	Znajomość funkcji językowych: <ul style="list-style-type: none"> ▪ Wybór wielokrotny, dobieranie (poziom podstawowy) Wypowiedź pisemna: <ul style="list-style-type: none"> ▪ List prywatny (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ A day in the life of a child genius ▪ Redroofs 	<ul style="list-style-type: none"> ▪ Hidden talents 	<ul style="list-style-type: none"> ▪ At the box office ▪ Buying a ticket 	<ul style="list-style-type: none"> ▪ A magazine article ▪ Connectors: <i>because</i> 	<ul style="list-style-type: none"> ▪ Performing arts 	Rozumienie ze słuchu: <ul style="list-style-type: none"> ▪ Dobieranie (poziom podstawowy) ▪ Dobieranie (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ Street dancing in schools: is it PE? ▪ Snowboarding blog 	<ul style="list-style-type: none"> ▪ Unusual sports 	<ul style="list-style-type: none"> ▪ Going out ▪ Making arrangements 	<ul style="list-style-type: none"> ▪ An email ▪ Connectors: <i>so</i> 	<ul style="list-style-type: none"> ▪ Traditional sports 	Rozumienie tekstów pisanych: <ul style="list-style-type: none"> ▪ Wybór wielokrotny (poziom podstawowy) ▪ Dobieranie (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ History on an English street ▪ Useful gadgets: the toothbrush 	<ul style="list-style-type: none"> ▪ 16th-century houses 	<ul style="list-style-type: none"> ▪ On a school trip ▪ Asking for and giving information 	<ul style="list-style-type: none"> ▪ A description ▪ Using adjectives 	<ul style="list-style-type: none"> ▪ The White House 	Znajomość środków językowych: <ul style="list-style-type: none"> ▪ Wybór wielokrotny (poziom podstawowy) ▪ Uzupełnianie luk, układanie zdań (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ Unusual transport ▪ Bear Grylls 	<ul style="list-style-type: none"> ▪ <i>Power-Bocking</i> 	<ul style="list-style-type: none"> ▪ Travelling by bus ▪ Asking for travel information 	<ul style="list-style-type: none"> ▪ A story ▪ Time connectors: <i>first, then, in the end</i> 	<ul style="list-style-type: none"> ▪ Public transport 	Znajomość funkcji językowych: <ul style="list-style-type: none"> ▪ Wybór wielokrotny (poziom podstawowy) Wypowiedź pisemna: <ul style="list-style-type: none"> ▪ E-mail (poziom rozszerzony)
<ul style="list-style-type: none"> ▪ Dressing for the occasion ▪ Come to Glastonbury ... but bring your umbrella! 	<ul style="list-style-type: none"> ▪ Fancy dress 	<ul style="list-style-type: none"> ▪ Going to a party ▪ Making and accepting invitations 	<ul style="list-style-type: none"> ▪ A postcard ▪ Review 	<ul style="list-style-type: none"> ▪ Festivals 	Zestaw zadań egzaminacyjnych (poziom podstawowy) <ul style="list-style-type: none"> ▪ Zestaw zadań egzaminacyjnych (poziom rozszerzony)