

| Unit  | Vocabulary  | Grammar   | Pronunciation                          |
|---|---|---|--|
|  <b>Starter unit</b> page 4   | <ul style="list-style-type: none"> <li>▪ Introductions</li> <li>▪ Clothes</li> <li>▪ Family</li> <li>▪ Grammar</li> <li>▪ Classroom language</li> </ul> |   |  |
| <b>Unit 1</b><br><b>Film and TV</b><br>page 6   | <ul style="list-style-type: none"> <li>▪ Types of film</li> <li>▪ TV programmes</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Present simple</li> <li>▪ <i>there is / there are</i></li> <li>▪ Question words</li> <li>▪ Adverbs of frequency</li> </ul>           | /e/ /u:/ /aɪ/                          |
| <b>Unit 2</b><br><b>Adventure</b><br>page 20  | <ul style="list-style-type: none"> <li>▪ Survival skills</li> <li>▪ Feelings</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Present continuous</li> <li>▪ Present continuous for future arrangements</li> <li>▪ Present simple and present continuous</li> </ul> | -ing /ɪŋ/                              |
| <b>Unit 3</b><br><b>History</b><br>page 34  | <ul style="list-style-type: none"> <li>▪ Verbs of discovery</li> <li>▪ Natural disasters</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Past simple: regular and irregular verbs</li> <li>▪ <i>be</i>: past simple</li> <li>▪ <i>could / couldn't</i></li> </ul>             | /ʊ/ /ɔ:/ /eɪ/                          |
|  <b>Revision 1</b> page 48    | <ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>                                  |   |  |
| <b>Unit 4</b><br><b>Myths and legends</b><br>page 52  | <ul style="list-style-type: none"> <li>▪ Character adjectives</li> <li>▪ Verbs of movement</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Past continuous</li> <li>▪ Past simple and past continuous</li> </ul>  | /wɒz/ or /wəz/                         |
| <b>Unit 5</b><br><b>Possessions</b><br>page 66  | <ul style="list-style-type: none"> <li>▪ Money</li> <li>▪ Computer technology</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Comparatives and superlatives</li> <li>▪ <i>a / an, some, any</i></li> <li>▪ <i>much / many / a lot of</i></li> </ul>                | Comparative -er<br>/ə/                 |
| <b>Unit 6</b><br><b>Make a difference</b><br>page 80  | <ul style="list-style-type: none"> <li>▪ Jobs</li> <li>▪ Health problems and first aid</li> </ul>   | <ul style="list-style-type: none"> <li>▪ <i>be going to</i></li> <li>▪ <i>should / shouldn't</i></li> <li>▪ <i>must / mustn't</i></li> </ul>                                  | Sentence stress:<br><i>be going to</i> |
|  <b>Revision 2</b> page 94  | <ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>                                  |   |  |
| <b>Unit 7</b><br><b>Ambitions</b><br>page 98  | <ul style="list-style-type: none"> <li>▪ Life events</li> <li>▪ Musical instruments</li> </ul>  | <ul style="list-style-type: none"> <li>▪ <i>Will / won't</i></li> <li>▪ First conditional</li> </ul>  | <i>will ('ll)</i>                      |
| <b>Unit 8</b><br><b>The world we live in</b><br>page 112  | <ul style="list-style-type: none"> <li>▪ Materials and containers</li> <li>▪ Endangered animals</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Present perfect</li> </ul>   | Contractions                           |
| <b>Unit 9</b><br><b>Fun and games</b><br>page 126   | <ul style="list-style-type: none"> <li>▪ Playing games</li> <li>▪ Places to visit</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Tense review</li> </ul>  | Present simple and past simple         |
|  <b>Revision 3</b> page 142 | <ul style="list-style-type: none"> <li>▪ Vocabulary</li> <li>▪ Grammar</li> <li>▪ Sketch</li> <li>▪ Project</li> </ul>                                  |   |  |

| Reading  | Listening   | Speaking  | Writing   | Culture   | Test Practice  |
|--|---|---|---|---|--|
| <ul style="list-style-type: none"> <li>Teenagers and their favourite films</li> <li>Too much TV and not enough sleep?</li> </ul> | <ul style="list-style-type: none"> <li>Child stars</li> </ul>       | <ul style="list-style-type: none"> <li>Talking about films</li> <li>Talking about likes and dislikes</li> </ul> | <ul style="list-style-type: none"> <li>A review</li> <li>Punctuation</li> </ul>                 | <ul style="list-style-type: none"> <li>Film awards</li> </ul>         | Rozumienie ze słuchu: <ul style="list-style-type: none"> <li>Dobieranie (poziom podstawowy)</li> <li>Wybór wielokrotny (poziom rozszerzony)</li> </ul>   |
| <ul style="list-style-type: none"> <li>Survive in the Wild</li> <li>Life with the Tribe</li> </ul>                               | <ul style="list-style-type: none"> <li>Young adventurers</li> </ul> | <ul style="list-style-type: none"> <li>A school trip</li> <li>Making plans</li> </ul>                           | <ul style="list-style-type: none"> <li>A blog</li> <li>Conjunctions</li> </ul>                  | <ul style="list-style-type: none"> <li>Summer camps</li> </ul>        | Rozumienie tekstów pisanych: <ul style="list-style-type: none"> <li>Wybór wielokrotny (poziom podstawowy)</li> <li>Dobieranie (poziom rozszerzony)</li> </ul>  |
| <ul style="list-style-type: none"> <li>A discovery of food</li> <li>Great European disasters</li> </ul>                          | <ul style="list-style-type: none"> <li>History quiz</li> </ul>      | <ul style="list-style-type: none"> <li>At the library</li> <li>Asking for information</li> </ul>                | <ul style="list-style-type: none"> <li>A biography</li> <li>Time prepositions</li> </ul>        | <ul style="list-style-type: none"> <li>Explorers</li> </ul>           | Znajomość środków językowych: <ul style="list-style-type: none"> <li>Wybór wielokrotny (poziom podstawowy)</li> <li>Uzupełnianie luk, układanie zdań (poziom rozszerzony)</li> </ul>   |
| <ul style="list-style-type: none"> <li>British legends</li> <li>April Fool's Day!</li> </ul>                                     | <ul style="list-style-type: none"> <li>A highwayman</li> </ul>      | <ul style="list-style-type: none"> <li>Talking about the weekend</li> <li>Talking about the past</li> </ul>     | <ul style="list-style-type: none"> <li>A narrative</li> <li>Time connectors</li> </ul>          | <ul style="list-style-type: none"> <li>Castles and legends</li> </ul> | Znajomość funkcji językowych: <ul style="list-style-type: none"> <li>Dobieranie, wybór wielokrotny (poziom podstawowy)</li> </ul> Wypowiedź pisemna: <ul style="list-style-type: none"> <li>List nieformalny (poziom rozszerzony)</li> </ul> |
| <ul style="list-style-type: none"> <li>Smart tips for young people</li> <li>The Big Swap Shop</li> </ul>                         | <ul style="list-style-type: none"> <li>Pocket money</li> </ul>      | <ul style="list-style-type: none"> <li>Going shopping</li> <li>Buying and selling</li> </ul>                    | <ul style="list-style-type: none"> <li>A description</li> <li>Adjective word order</li> </ul>   | <ul style="list-style-type: none"> <li>Charity shops</li> </ul>       | Rozumienie ze słuchu: <ul style="list-style-type: none"> <li>Wybór wielokrotny (poziom podstawowy)</li> <li>Dobieranie (poziom rozszerzony)</li> </ul>   |
| <ul style="list-style-type: none"> <li>World Water Day</li> <li>Mountain rescue!</li> </ul>                                      | <ul style="list-style-type: none"> <li>Heroes</li> </ul>            | <ul style="list-style-type: none"> <li>Talking about jobs</li> <li>Giving opinions</li> </ul>                   | <ul style="list-style-type: none"> <li>A letter</li> <li><i>also</i> and <i>too</i></li> </ul>  | <ul style="list-style-type: none"> <li>The police</li> </ul>          | Rozumienie tekstów pisanych: <ul style="list-style-type: none"> <li>Dobieranie (poziom podstawowy)</li> <li>Dobieranie (poziom rozszerzony)</li> </ul>   |
| <ul style="list-style-type: none"> <li>Know your future</li> <li>The road to success</li> </ul>                                  | <ul style="list-style-type: none"> <li>Ambitions</li> </ul>         | <ul style="list-style-type: none"> <li>In a music shop</li> <li>Asking for and giving advice</li> </ul>         | <ul style="list-style-type: none"> <li>A class survey</li> <li>Amount</li> </ul>                | <ul style="list-style-type: none"> <li>Music in schools</li> </ul>    | Znajomość środków językowych: <ul style="list-style-type: none"> <li>Dobieranie (poziom podstawowy)</li> <li>Parafraza zdań, tłumaczenie fragmentów zdań (poziom rozszerzony)</li> </ul>   |
| <ul style="list-style-type: none"> <li>It's Your World</li> <li>Adopt an animal</li> </ul>                                       | <ul style="list-style-type: none"> <li>Eco family</li> </ul>        | <ul style="list-style-type: none"> <li>On a bike ride</li> <li>Asking for and giving directions</li> </ul>      | <ul style="list-style-type: none"> <li>A competition entry</li> <li>Organising ideas</li> </ul> | <ul style="list-style-type: none"> <li>Cycling in the UK</li> </ul>   | Znajomość funkcji językowych: <ul style="list-style-type: none"> <li>Wybór wielokrotny (poziom podstawowy)</li> <li>Wypowiedź pisemna – e-mail (poziom rozszerzony)</li> </ul>   |
| <ul style="list-style-type: none"> <li>A history of games</li> <li>Talking about holiday plans</li> </ul>                        | <ul style="list-style-type: none"> <li>Travel games</li> </ul>      | <ul style="list-style-type: none"> <li>At a holiday camp</li> <li>Expressing preferences</li> </ul>             | <ul style="list-style-type: none"> <li>An email</li> <li>Verb tenses</li> </ul>                 | <ul style="list-style-type: none"> <li>Beaches in the UK</li> </ul>   | <ul style="list-style-type: none"> <li>Test Trainer (poziom podstawowy)</li> <li>Test Trainer (poziom rozszerzony)</li> </ul>  |