

Vocabulary consolidation

Life-changing events

1 Match the beginnings and ends of the expressions.

- | | |
|------------|---------------------|
| 1 change | a an award |
| 2 make | b a gap year |
| 3 start | c of university |
| 4 win | d rich |
| 5 take | e down |
| 6 drop out | f school |
| 7 settle | g your own business |
| 8 become | h new friends |

Verb + preposition

2 Complete the sentences with the words from the box.

about (x2) for in on to

- agree about an idea
- 1 dream _____ starting your own business
- 2 participate _____ an activity
- 3 wait _____ a train
- 4 depend _____ your friends
- 5 talk _____ your parents

3 Circle the correct words.

Lisa is a good friend. I can always talk to / talk about her.

- 1 My brother is really **worried about** / **looking forward to** taking a gap year – it's very exciting!
- 2 I love my parents, but I sometimes **argue with** / **agree with** them.
- 3 I like **listening to** / **participating in** the radio in the evenings.
- 4 I think people can **depend on** / **agree about** me. I always keep my promises.
- 5 Zosia and Tomek **waited for** / **argued about** what film they should watch.



Life-changing events

1 Complete the expressions. Then match the expressions with the pictures a-h.

- 1 make new friends
 2 win _____
 3 settle _____
 4 drop out _____
 5 start _____
 6 become _____
 7 take _____
 8 change _____



a _____



b _____



c _____

d make new friends

e _____



f _____



g _____



h _____

Verb + preposition

2 Complete the phrases with the correct prepositions.

Get into trouble

- 1 go _____ a job interview
 2 talk _____ an idea
 3 dream _____ starting your own business
 4 wait _____ a train
 5 agree _____ an idea

3 Complete the sentences with the words from the box.

talk to argue with argue about looking forward to listening to depend on

I think you can depend on that washing machine. It's a good product.

- 1 I love spending time with Kasia, but sometimes _____ her.
 2 Children often _____ which toy they should play with.
 3 My mum is a good listener. I can always _____ her about my problems.
 4 My friend is really _____ moving house. Living in a big city must be really exciting for her!
 5 I like _____ the radio on the way to school in my dad's car.

Grammar consolidation

Present and past

1 Circle the correct words.

I sometimes **(go)** / **went** out with my friends at the weekend.

- 1 I **doesn't** / **don't** go cycling every day.
- 2 Does your sister **studying** / **study** ballet?
- 3 Ross **don't play** / **doesn't do** a lot of sport.
- 4 Julia often **goes** / **go** to the library to study.
- 5 Does **you** / **he** live in Poland?

2 Complete the sentences with the past simple form of the verbs in brackets.

Julia and Damian had an argument last week and they broke up. (break)

- 1 I _____ (start) work when I was 16.
- 2 My parents _____ (get) divorced when I was 12.
- 3 Last year we _____ (go) to Mexico on holiday.
- 4 My cousin Janek _____ (have) a difficult childhood.
- 5 I _____ (do) four exams last week.

3 Order the words to make sentences.

you / use / go / Did / to / on / France / to / holiday / ?

Did you use to go to France on holiday?

- 1 live / I / to / in / small / a / house / used / .

- 2 didn't / drive / We / to / use / school / to / .

- 3 wear / shorts / you / Did / were / use / you / younger / to / when / ?

- 4 Maria / use / have / didn't / hair / to / long / .

- 5 I / argue / my / with / used / all / to / time / the / dad / .

Subject and object questions

4 Match the sentences with the questions.

- | | |
|--|--|
| 1 He talked to someone. | a What did you hear on the radio? |
| 2 I heard something on the radio. | b Who argued with you on the train? |
| 3 Johnny Depp acted in <i>Pirates of the Caribbean</i> . | c Who did he talk to? |
| 4 Someone argued with me on the train. | d Who painted this picture? |
| 5 I painted this picture. | e Who did she phone? |
| 6 My sister phoned someone. | f Who acted in <i>Pirates of the Caribbean</i> ? |

Present and past

1 Complete the sentences with the correct form of the verbs from the box.

go live meet not go not play study

Does your sister study ballet?

- Robert _____ a lot of sport; he prefers activities like photography and art.
- Does he _____ in Cracow?
- I _____ cycling every day, only two or three times a week.
- Once a week, I _____ with my parents for dinner.
- Ela often _____ to the study room to do her homework.

2 Complete the sentences with the past simple version of the verbs from the box.

break do get go have start

My parents got divorced after I graduated from college.

- My cousin Anna _____ a very happy childhood.
- Two summers ago we _____ to Finland for Christmas.
- I _____ work when I was 16.
- I _____ two difficult final exams last semester.
- Dan and Eve had an argument this morning and they _____ up.

3 Write sentences and questions with the correct form of *used to*.

I / live / in / a / small / flat

I used to live in a small flat.

- you / wear / skirts / when / you / a little girl?

- you / go / to / Zakopane / on / holiday?

- Joanne / not / have / fair / hair / colour.

- I / argue / with / my / brother / during / school / breaks.

- We / not / take / the / bus / to / school.

Subject and object questions

4 Read the sentences and complete the questions.

Keira Knightley acted in *Love Actually*.

Who acted in Love Actually _____ ?

- My neighbour argued with me in front of my house.
Who _____ ?
- The teacher phoned his parents.
Who _____ ?
- She talked to the waitress.
Who _____ ?
- I made that drawing.
Who _____ ?
- I heard the announcement on TV.
What _____ ?

Use of English

- 1** Read the text below. Choose the correct answer for gaps 1–3. Write a, b or c in the gaps.

From: Judy
To: Kathy
Subject: News!

Hi Kathy,
How are you doing?
You won't believe what a great time I had yesterday! I went to a Carnival party and won a **1** _____ for the best fancy dress costume! I made lots of new friends, too. You know that I didn't use to **2** _____ to Carnival parties because I thought that they were boring. But now I can see that I couldn't have been more wrong! They are really fantastic! And now I'm looking **3** _____ to another party next week! What about you?
Write soon!
Judy

- 1 a order b prize c star
2 a go b going c went
3 a forward b for c in

- 2** Read the text below and, using the words from the box, fill in each gap (1–5). All the words must be used in the correct form. There is one extra word that you do not need to use.

inform go star success start become

My friend Jamie wanted to be rich and **1** _____, but, unlike everyone else in our class, he didn't plan to study at university. Instead, he thought about **2** _____ his own business in the film industry, so he dropped out of school and **3** _____ abroad. At first, we thought that this was an awful idea, but then one day, while we were searching the Internet and looking for some **4** _____ for our school project on popular actors, we found a photo of Jamie there! He had **5** _____ in a Hollywood film, won an award and became a famous actor! What a surprise!

- 3** Complete the sentences (1–6) with the correct form of the words in brackets. Add any other words (eg prepositions, articles) necessary to produce grammatically correct sentences. Do not change the order of the words given. You must use no more than four words, including the words given.

- 1 He (*get / trouble*) _____ and had to change school.
2 (*you / use*) _____ move house a lot when you were a child?
3 My dad often (*listen / music*) _____ when he is at home.
4 Our teacher (*not / give / we*) _____ a lot of homework, so I went to the concert.
5 (*you / want*) _____ have a gap year before you start university?
6 How often (*she / argue*) _____ her brother when they shared their room?

- 4** Translate the parts of the sentences (1–6) into English. You must use no more than four words. Do not change any of the words given in English.

- 1 Mary [*poczekala na przyjaciół*] _____ outside the cinema.
2 I [*nie zgadzam się z*] _____ Mike's opinion that immigrants are a big problem in our country.
3 [*Czego nauczyłeś się*] _____ at school?
4 [*Zazwyczaj chodziłam*] _____ to the swimming pool twice a week, but now I don't have any time for swimming.
5 [*Czy marzyłeś o*] _____ having a dog when you were a child?
6 [*Czy ona polega na*] _____ her brother to give her some money?

Reading

1 Read about how a holiday changed one girl's life. What sport did she do?

Time to change

When Rebecca went on a family holiday to Greece with her parents last year, she didn't know how much it would change her life.

'I wasn't looking forward to going,' said Rebecca, now aged 22. 'I felt that I was too old to be going on holiday with my parents, but my boyfriend and I weren't together anymore, and I was feeling quite miserable. Mum thought it would make me happier, so she booked the holiday as a surprise. I didn't want to seem ungrateful, so I went, but really I wanted to stay at home by myself.'

The family set off to Crete for a two-week stay in a nice hotel by the sea. At first, Rebecca was still unhappy, but after a couple of days she started to relax and enjoy herself.

'I admit it – the sun and the blue sky did cheer me up, just like Mum said it would. But soon something really amazing happened, and my life changed forever.'

Rebecca decided to try scuba diving, so one day she joined a group of other tourists on a trip out to sea. She was really excited about it, and the other people on the trip were very friendly, so she had a great time.

'When I went under the water for the first time, I was amazed. I always enjoyed looking at photos of life under the water, but I never knew how beautiful it really was. I was so inspired by it, that I decided I had to go again.' So she did – the very next day! After two days of scuba diving, she decided to do a week-long course while she was in Greece. While her parents relaxed on the beach, Rebecca was learning how to become an expert diver under the water.

'After the holiday, I knew I wanted to carry on diving. I dreamt about becoming an instructor so I took an instructor's course. Now, I do temporary jobs in the winter, and in summer I come back to Greece to teach diving. I spend the whole of winter looking forward to summer! It's such an amazing life, and it makes me really happy. And it's all because I went on holiday with my parents!'




2 Are the sentences (T) true or (F) false?

- | | |
|---|-------|
| 1 Rebecca wanted to go on holiday. | T / F |
| 2 She knew about the holiday. | T / F |
| 3 Rebecca didn't enjoy herself at the start of the holiday. | T / F |
| 4 Rebecca used to go diving when she was a child. | T / F |
| 5 The people on the trip weren't friendly. | T / F |
| 6 Rebecca went diving again the next day. | T / F |
| 7 When she went home, she read a book about diving. | T / F |
| 8 Now she teaches diving for part of the year. | T / F |

3 Check your answers. Now correct the false sentences.

Listening



4  Listen to three people talking about life-changing events and circle the correct answers.

- 1 When did Beth go abroad?
 - a Before university.
 - b After university.
 - c When she finished her job.
 - d In the summer holidays.
- 2 What didn't she like about her experience?
 - a It wasn't very interesting.
 - b There were lots of other foreigners.
 - c She was lonely.
 - d She didn't like the food.
- 3 How long did Tony go away for at first?
 - a A year.
 - b A month.
 - c Two months.
 - d Six weeks.
- 4 What did he decide to do once he'd finished?
 - a Leave university and go travelling.
 - b Finish his degree and go back to Portugal.
 - c Learn Portuguese.
 - d Teach English.
- 5 Why did Kate get a job?
 - a She didn't want to go to university.
 - b She wanted to work in a supermarket.
 - c She had to earn some money.
 - d Her friends were working in the same place.
- 6 What did she like about the job?
 - a The people she worked with.
 - b The money was good.
 - c The work was interesting.
 - d The work was easy.

Writing

5 Write a short account of an event which changed your life for a school magazine. Read the notes and write 80 to 100 words.



- Date the event happened.
- Where it happened.
- Describe your life before this event.
- Describe your life after this event.
- What did this event teach you?

Remember!

Use present and past simple tenses.
I live in London now. When I was 14 I lived in the countryside.

Speaking Pairwork Student A

1 Look at the picture of Anna and read about her life.



Hi, I'm Anna. I'm crazy about sport. I usually play basketball at the weekend and I play volleyball once a week in the school team. And I usually go swimming once a week. I don't often play tennis and I never go running. I'm a happy, positive person but I cry when I watch sad films. I like meeting my friends on Fridays after school. We usually hang out at the youth centre. I went to primary school in my home town. I was eight years old when I learnt to ride my bike but I wasn't really interested in it – I didn't use to ride it at all.

2 Imagine you are Anna and answer your partner's questions about your life.

Ask your partner questions about their life, using the prompts below, and complete the lifestyle profile.

how often / play sport? _____

what / sport / you do? _____

you / ever / go running? _____

how often / cry? _____

where / usually meet / your friends? _____

where / go to primary school? _____

when / learn / to ride a bike? _____

you / use to / ride your bike a lot? _____

Speaking Pairwork Student B

1 Look at the picture of Tom and read about his life.



I like sport and my favourite sport is football. I play football twice a week, usually on Wednesdays and Fridays. I don't often play basketball and I never go running. I'm a very happy, positive person and I never cry. I like meeting my friends on Saturday mornings. We usually hang out in the park or our local café. I went to primary school in a small village about ten miles away. I was seven years old when I learnt to ride my bike and I loved it. I used to ride it all the time, especially at the weekends.

2 Imagine you are Tom and answer your partner's questions about your life.

Ask your partner questions about their life, using the prompts below, and complete the lifestyle profile.

how often / play sport?	_____
what / sport / you do?	_____
you / ever / go running?	_____
how often / cry?	_____
where / usually meet / your friends?	_____
where / go to primary school?	_____
when / learn / to ride a bike?	_____
you / use to / ride your bike a lot?	_____

Science

1 Find and write four species that migrate.

reptiles adm fish sc mabirds fimmammals

1 _____ 2 _____ 3 _____ 4 _____

2 Complete the sentences with the words from the box.

food lifetime kilometres reasons year climate distances

- 1 When animals migrate they often travel great _____.
- 2 Humpback whales swim more than 8,000 _____ in one direction.
- 3 Animals migrate for many different _____.
- 4 They often migrate at a particular time of the _____.
- 5 Some animals migrate in order to find _____.
- 6 When they migrate some animals are looking for a better _____ or a place to reproduce.
- 7 Some animals migrate every year and some only once in a _____.

3 Rearrange the letters and complete the text with these words.



The (1) _____ (malsno) travels thousands of kilometres to find (2) _____ (dofa) in the Atlantic (3) _____ (coena). When it's time for the salmon to (4) _____ (erorepduc), it (5) _____ (smiws) back to the freshwater river where it was born. After it lays its (6) _____ (gesg) it (7) _____ (sied).

Webquest

Find out about the migration cycle of a bird, fish or mammal of your choice. Ask your teacher.

Warmer

- Write this table on the board. Divide the class into small groups of four to six and ask them to brainstorm as many species that migrate as they can. Give them two minutes and then go through the answers with the class.

birds	mammals	fish
<i>Swift or swallow</i>	<i>Whale</i>	<i>Tuna</i>

Warmer answer key

- Students' own answers.

Worksheet

- Hand out the worksheets.
- Ask students to do exercises 1 and 2.
- In pairs, ask students to compare their answers. Check answers with the class.
- Ask students to do exercise 3. Check answers with the class.

Webquest

- Ask students to find out about the migration journey of a species of bird, fish or mammal of their choice.
- Ask them to find a picture or do a drawing, and to find out the facts of their migration.
- Ask some students to share their information with the class.

Workbook answer key

Scottish salmon migrate north to find more food.

Worksheet answer key

- 1 reptiles 2 fish 3 birds 4 mammals
- 1 distances 2 kilometres 3 reasons 4 year 5 food 6 climate 7 lifetime
- 1 salmon 2 food 3 ocean 4 reproduce 5 swims 6 eggs 7 dies

Famous journeys

1 What year did the Second World War end?

- a 1919 b 1945 c 1952

2 Match the words with the definitions.

- | | |
|---------------|---|
| 1 post-war | a the type of weather in a country or region |
| 2 ration book | b the price of a bus, train, ship or plane ticket |
| 3 population | c the period after the war |
| 4 climate | d people who leave one country to live in another country |
| 5 migrants | e a book stating how much food, petrol and how many clothes each citizen was allowed to buy |
| 6 fare | f the amount of people living in an area |



3 Are the sentences T (true) or F (false)?

- | | |
|---|-------|
| 1 Life in post-war Britain wasn't easy. | T / F |
| 2 There weren't enough houses in Britain after the war. | T / F |
| 3 In Australia there were more people than jobs. | T / F |
| 4 The Australian government invited migrants of all races to come to Australia. | T / F |
| 5 The migrants paid a reduced fare of £10. | T / F |
| 6 They were allowed to live in Australia for two years. | T / F |
| 7 The migrants travelled to Australia in planes. | T / F |
| 8 Many migrants worked in the city, bought land or became sheep farmers. | T / F |
| 9 In the 1960s all races were allowed to migrate to Australia. | T / F |
| 10 None of the migrants returned to Britain. | T / F |

4 Correct the false statements in Exercise 3.

5 Use the words from the box to make two phrases which match the definitions below.

Australia £10 Policy Pom White

- 1 The nickname given to British migrants by the Australians.

- 2 The name of the act that describes which migrants could emigrate to Australia.

Project

Make a promotional poster encouraging migrants to emigrate to Australia. Ask your teacher.

Warmer

- Tell the students you are going to draw the outline of a country on the board.
- Slowly draw the outline of Australia on the board.



- The first student to guess correctly which country it is, is the winner. See if they can correctly place the four main cities Sydney, Melbourne, Brisbane and Perth.

Workbook

- 1 Ask students to read the *Key facts!* table. Ask what information about British migration to Australia is new for them.
- 2 Ask students to read all the texts on the page and check that they understand the *Interesting facts!* section.
- 3 Hand out copies of Worksheet 1. Ask students to complete exercises 1–3.
- 4 In pairs, ask students to compare their answers. Check answers with the class.
- 5 Exercises 4 and 5 could be done in class if there is time, or set for homework.
- 6 Fast finishers can be asked to copy the map of Australia and complete it with either more information, eg names of cities, rivers, mountain and desert regions, or five interesting facts about the country.

Project

- Ask students to make a promotional poster encouraging migrants to emigrate to Australia. They can refer to the poster on page 144 of the workbook for ideas.
- Ask them to illustrate the poster with drawings or pictures of these four selling points: the climate, jobs, opportunities, lifestyle.
- Ask them to write a caption, or a brief description, of each one.
- Make a wall display of the posters and ask students to choose the best three.

Worksheet answer key

- 1 b
- 2 1 c 2 e 3 f 4 a 5 d 6 b
- 3 1 T 2 T 3 F 4 F 5 T 6 F 7 F 8 T 9 T 10 F
- 4 3 There were more jobs than people.
4 They only invited white migrants to live in Australia.
6 They had to stay in Australia for a minimum of two years.
7 They travelled in ships.
10 About 25% of all migrants returned to Britain.
- 5 1 £10 Pom 2 White Australia Policy