

Unit	Vocabulary	Language Focus	Reading & Listening
S Starter page 4	<ul style="list-style-type: none"> Classroom objects Colours Times, days, dates 	<ul style="list-style-type: none"> <i>this / that</i> 	
1 Let's communicate! page 8	<ul style="list-style-type: none"> Languages, countries and nationalities Adjectives 	<ul style="list-style-type: none"> <i>be</i>: affirmative and negative, questions and short answers Possessive adjectives and subject pronouns, possessive 's Question words 	<ul style="list-style-type: none"> R: An article – World languages L: Short talks on learning languages
2 Meet the family page 20	<ul style="list-style-type: none"> Family Describing people 	<ul style="list-style-type: none"> <i>have got</i>: affirmative and negative, questions and short answers <i>How many ...?</i> 	<ul style="list-style-type: none"> R: An article – The Boehmer Family Jugglers L: A short talk – describing the family
3 Free time page 32	<ul style="list-style-type: none"> Free time activities Daily routines 	<ul style="list-style-type: none"> Present simple: affirmative and negative, questions and short answers Word order Time expressions: <i>at, on, in</i> Adverbs of frequency 	<ul style="list-style-type: none"> R: An online article – Turn your free time into cash! L: A short talk – The weekend
REVISION 1–3 page 44 Vocabulary and Language Focus Exam Practice			
4 Learning for life page 48	<ul style="list-style-type: none"> School subjects Skills and abilities 	<ul style="list-style-type: none"> <i>love, hate, (don't) like + -ing</i> Object pronouns Review of question forms: word order <i>Why ...? / Because ...</i> 	<ul style="list-style-type: none"> R: A brochure – Send my friend to school L: A radio interview with a blind athlete
5 Wonderful wildlife page 60	<ul style="list-style-type: none"> Endangered animals Adverbs of manner 	<ul style="list-style-type: none"> Present continuous: affirmative and negative, questions and short answers Present simple and continuous Time expressions 	<ul style="list-style-type: none"> R: An article – Manor School chooses our charity of the year L: A talk about animals
6 Days out page 72	<ul style="list-style-type: none"> Places to visit Food and drink 	<ul style="list-style-type: none"> <i>there is / there are</i>: affirmative and negative, questions and short answers Prepositions of place Countable and uncountable nouns <i>a/an, some and any</i> 	<ul style="list-style-type: none"> R: A brochure – Welcome to London! L: Conversations in shops and restaurants
REVISION 4–6 page 84 Vocabulary and Language Focus Exam Practice			
7 Look into the past page 88	<ul style="list-style-type: none"> Jobs Irregular verbs 	<ul style="list-style-type: none"> Past simple <i>be</i>: affirmative, regular and irregular verbs <i>there was / there were</i> 	<ul style="list-style-type: none"> R: An article – Wonders of the Ancient World L: An audio guide from the Titanic Museum
8 Team spirit page 100	<ul style="list-style-type: none"> Olympic sports Clothes and accessories 	<ul style="list-style-type: none"> Past simple: negative, questions and short answers Past time expressions 	<ul style="list-style-type: none"> R: A website article – The Olympic Games L: A conversation during a tour of Wembley Stadium
9 It's summer! page 112	<ul style="list-style-type: none"> The weather and seasons Landscape features 	<ul style="list-style-type: none"> <i>be going to</i> Future time expressions <i>How ...?</i> questions <i>must / mustn't</i> 	<ul style="list-style-type: none"> R: A message board – Camp Active L: A weather forecast L: Holiday plans
REVISION 7–9 page 124 Vocabulary and Language Focus Exam Practice			

Culture	Speaking & Pronunciation	Writing	Language in Action	Exam Builder	
	<ul style="list-style-type: none"> ■ Greetings and introductions ■ The alphabet and spelling ■ English in the classroom 				WORKBOOK
 Britain <ul style="list-style-type: none"> ■ Multilingual Britain 	<ul style="list-style-type: none"> ■ Exchanging personal information ■ /w/ 	<ul style="list-style-type: none"> ■ A personal profile ■ Capital letters 	<ul style="list-style-type: none"> ■ Giving personal information <i>What's your name?</i> <i>What's your email address?</i> 	<ul style="list-style-type: none"> E Rozumienie ze słuchu <i>prawda/falsz</i> 	CLiL Language
 The USA <ul style="list-style-type: none"> ■ The Red Earth Festival 	<ul style="list-style-type: none"> ■ Talking about your family ■ /θ/ /ð/ 	<ul style="list-style-type: none"> ■ A description ■ Apostrophes 	<ul style="list-style-type: none"> ■ Talking about shopping <i>Can I help you?</i> <i>Have you got...?</i> 	<ul style="list-style-type: none"> E Rozumienie tekstów pisanych <i>wybór wielokrotny</i> 	CLiL Art
 Ireland <ul style="list-style-type: none"> ■ Ireland's Young Musicians 	<ul style="list-style-type: none"> ■ Talking about your daily routine ■ /s/ /z/ /tʒ/ 	<ul style="list-style-type: none"> ■ An email ■ <i>and, but</i> 	<ul style="list-style-type: none"> ■ Giving instructions and explanations <i>Can you give me a hand?</i> <i>Don't forget to...</i> 	<ul style="list-style-type: none"> E Znajomość funkcji językowych <i>dobieranie</i> E Znajomość środków językowych <i>dobieranie</i> 	CLiL ICT
 Scotland <ul style="list-style-type: none"> ■ Going to school on a Scottish island 	<ul style="list-style-type: none"> ■ Talking about likes and dislikes ■ <i>can / can't</i> 	<ul style="list-style-type: none"> ■ A questionnaire ■ <i>so</i> 	<ul style="list-style-type: none"> ■ Making suggestions <i>Let's...</i> <i>How about...?</i> 	<ul style="list-style-type: none"> E Rozumienie ze słuchu <i>wybór wielokrotny</i> 	CLiL Maths
 Australia <ul style="list-style-type: none"> ■ Australia's weird and wonderful wildlife 	<ul style="list-style-type: none"> ■ Describing an animal ■ verb + <i>-ing</i> 	<ul style="list-style-type: none"> ■ A web project ■ Using adjectives 	<ul style="list-style-type: none"> ■ Making arrangements <i>What are you doing tomorrow?</i> <i>What time are you going?</i> 	<ul style="list-style-type: none"> E Rozumienie tekstów pisanych <i>dobieranie</i> 	CLiL Science
 England <ul style="list-style-type: none"> ■ A day out at the Summer Show 	<ul style="list-style-type: none"> ■ Placing locations on a map ■ Syllable stress 	<ul style="list-style-type: none"> ■ A guide for tourists ■ <i>also</i> 	<ul style="list-style-type: none"> ■ Ordering food <i>Can I have...?</i> <i>How much is a...?</i> 	<ul style="list-style-type: none"> E Znajomość funkcji językowych <i>wybór wielokrotny</i> E Znajomość środków językowych <i>wybór wielokrotny</i> 	CLiL Geography
 Wales <ul style="list-style-type: none"> ■ Castles and dragons 	<ul style="list-style-type: none"> ■ Talking about an excursion ■ /t/ /d/ /ɪd/ 	<ul style="list-style-type: none"> ■ A biography ■ Time connectors 	<ul style="list-style-type: none"> ■ Asking for information <i>Where's the...?</i> <i>Is there a...?</i> 	<ul style="list-style-type: none"> E Rozumienie ze słuchu <i>dobieranie</i> 	CLiL History
 New Zealand <ul style="list-style-type: none"> ■ _____ in New Zealand! 	<ul style="list-style-type: none"> ■ Talking about sports ■ Sentence stress 	<ul style="list-style-type: none"> ■ A class survey ■ Question forms 	<ul style="list-style-type: none"> ■ Talking about past events and expressing opinions <i>Did you have a good weekend?</i> <i>What did you do?</i> <i>That sounds amazing!</i> 	<ul style="list-style-type: none"> E Rozumienie tekstów pisanych <i>dobieranie</i> 	CLiL PE
 Canada <ul style="list-style-type: none"> ■ Welcome to Canada! 	<ul style="list-style-type: none"> ■ Talking about holiday plans ■ <i>must / mustn't</i> 	<ul style="list-style-type: none"> ■ An informal letter ■ Prepositions of place and time 	<ul style="list-style-type: none"> ■ Exchanging information – buying tickets <i>Can I have a ... ticket to ..., please?</i> <i>Single or return?</i> 	<ul style="list-style-type: none"> E Znajomość funkcji językowych <i>wybór wielokrotny</i> E Znajomość środków językowych <i>dobieranie</i> 	CLiL Geography