

Unit	Vocabulary	Language Focus	Reading & Listening
S Starter page 4	<ul style="list-style-type: none"> Family Clothes School subjects Sports, skills and abilities Food and drink Adjectives of opinion 	<ul style="list-style-type: none"> <i>be</i> <i>have got</i> 	
1 Making music page 8	<ul style="list-style-type: none"> Instruments and musicians Adjectives of opinion 	<ul style="list-style-type: none"> Present simple Frequency adverbs and expressions <i>like, love, hate, not mind + -ing</i> 	<ul style="list-style-type: none"> R: A website article – The ones to watch L: A radio game show
2 Let's celebrate page 20	<ul style="list-style-type: none"> Celebrations: verb + noun Special days 	<ul style="list-style-type: none"> Present continuous Present simple and present continuous Present continuous for future arrangements 	<ul style="list-style-type: none"> R: An article – Celebrations around the world quiz L: A short talk – A mobile phone conversation
3 Where do you live? page 32	<ul style="list-style-type: none"> At home Jobs and places of work 	<ul style="list-style-type: none"> <i>there is / there are with a/an, some and any</i> <i>much, many and a lot of</i> 	<ul style="list-style-type: none"> R: An article – Hobbitt House L: A short talk – Conversations around town
REVISION 1–3 page 44 Vocabulary and Language Focus Exam Practice			
4 Screen stories page 48	<ul style="list-style-type: none"> TV programmes Types of film 	<ul style="list-style-type: none"> Past simple: affirmative and negative <i>was / were</i> Past simple: questions and short answers <i>ago</i> 	<ul style="list-style-type: none"> R: An article – The history of reality television L: A radio programme
5 Disaster zone! page 60	<ul style="list-style-type: none"> Natural phenomena Adverbs 	<ul style="list-style-type: none"> Past continuous: affirmative and negative Past continuous: questions and short answers Past simple and past continuous 	<ul style="list-style-type: none"> R: Reports – News in brief L: An interview
6 Playing games page 72	<ul style="list-style-type: none"> Games Computers 	<ul style="list-style-type: none"> Comparative adjectives Superlative adjectives <i>could / couldn't</i> <i>should / shouldn't</i> 	<ul style="list-style-type: none"> R: Reader reviews L: A conversation – Board Games around the World
REVISION 4–6 page 84 Vocabulary and Language Focus Exam Practice			
7 Your future, our future page 88	<ul style="list-style-type: none"> Your life story Recycling: materials and containers 	<ul style="list-style-type: none"> <i>will / won't</i> First conditional 	<ul style="list-style-type: none"> R: An article – Eco-friendly inventions L: A science programme
8 International adventures page 100	<ul style="list-style-type: none"> Types of transport Health problems and first aid 	<ul style="list-style-type: none"> <i>be going to</i> <i>would like to / wouldn't like to</i> <i>must / mustn't</i> Indefinite pronouns 	<ul style="list-style-type: none"> R: An article – eTwinning: A new way of learning L: Conversations about health
9 Best friends page 112	<ul style="list-style-type: none"> Personal issues Adjectives of character 	<ul style="list-style-type: none"> Present perfect: affirmative Tense review: present, past and future 	<ul style="list-style-type: none"> R: Reader letters – Dear Francis ... L: A conversation on relationships
REVISION 7–9 page 124 Vocabulary and Language Focus Exam Practice			

Culture	Speaking & Pronunciation	Writing	Language in Action	Exam Builder	
	<ul style="list-style-type: none"> Personal information Describing people English in the classroom Daily routines Free time 				WORKBOOK
 <p>Britain</p> <ul style="list-style-type: none"> Music in Wales 	<ul style="list-style-type: none"> Asking about activities Sentence stress 	<ul style="list-style-type: none"> Advertisements <i>and, but, because</i> 	<ul style="list-style-type: none"> Talking about likes and dislikes <i>What do you think of ...?</i> <i>It's OK / not bad I suppose.</i> 	<ul style="list-style-type: none"> Rozumienie ze słuchu <i>dobieranie</i> 	CLiL Music
 <p>The USA</p> <ul style="list-style-type: none"> Independence Day 	<ul style="list-style-type: none"> Planning celebrations /i/ and /i:/ 	<ul style="list-style-type: none"> An invitation Capital letters and punctuation 	<ul style="list-style-type: none"> Making arrangements <i>I'm free on ...</i> <i>Where shall we meet?</i> 	<ul style="list-style-type: none"> Rozumienie tekstów pisanych <i>dobieranie</i> 	CLiL History
 <p>Canada</p> <ul style="list-style-type: none"> Life in an Arctic town 	<ul style="list-style-type: none"> Asking about where you live Word stress 	<ul style="list-style-type: none"> A description of a place Order of adjectives 	<ul style="list-style-type: none"> Asking for directions <i>I'm looking for ...</i> <i>Go straight on.</i> 	<ul style="list-style-type: none"> Znajomość funkcji językowych <i>dobieranie</i> Znajomość środków językowych <i>wybór wielokrotny</i> 	CLiL History
 <p>India</p> <ul style="list-style-type: none"> Bollywood in Europe 	<ul style="list-style-type: none"> Talking about actions in the past /d/, /t/ and /ɪd/ 	<ul style="list-style-type: none"> A description of a film Planning paragraphs 	<ul style="list-style-type: none"> Talking about preferences <i>I'd rather watch ...</i> <i>It's better than ...</i> 	<ul style="list-style-type: none"> Rozumienie ze słuchu <i>wybór wielokrotny</i> 	CLiL Literature
 <p>The USA</p> <ul style="list-style-type: none"> Hurricane Rita – Interview with a rescue service worker 	<ul style="list-style-type: none"> Describing a picture /wɒz/ and /wəz/ 	<ul style="list-style-type: none"> A narrative <i>one day, then, later, in the end</i> 	<ul style="list-style-type: none"> Making conversation <i>It's very wet today, isn't it?</i> <i>Anyway, how's your family?</i> 	<ul style="list-style-type: none"> Rozumienie tekstów pisanych <i>dobieranie</i> 	CLiL Geography
 <p>Scotland</p> <ul style="list-style-type: none"> The Fair Hill Games 	<ul style="list-style-type: none"> Expressing preferences Silent / 	<ul style="list-style-type: none"> A survey Word order 	<ul style="list-style-type: none"> Giving advice <i>What should I get then?</i> <i>I think you should get ...</i> 	<ul style="list-style-type: none"> Znajomość funkcji językowych <i>wybór wielokrotny</i> Znajomość środków językowych <i>dobieranie</i> 	CLiL ICT
 <p>England</p> <ul style="list-style-type: none"> Welcome to the eco-hotel 	<ul style="list-style-type: none"> Asking questions about the future <i>will ('ll)</i> 	<ul style="list-style-type: none"> A letter of complaint Checking verbs 	<ul style="list-style-type: none"> Giving opinions <i>I think it's a good idea to ...</i> <i>In my opinion, ...</i> 	<ul style="list-style-type: none"> Rozumienie ze słuchu <i>prawda/fałsz</i> 	CLiL Science
 <p>South Africa</p> <ul style="list-style-type: none"> South Africa trip 	<ul style="list-style-type: none"> Asking about types of transport /ʌ/ and /a:/ 	<ul style="list-style-type: none"> Advice for travellers <i>too and also</i> 	<ul style="list-style-type: none"> Travelling by train <i>What time is the next train?</i> <i>Where does it leave from?</i> 	<ul style="list-style-type: none"> Rozumienie tekstów pisanych <i>wybór wielokrotny</i> 	CLiL Science
 <p>Northern Ireland</p> <ul style="list-style-type: none"> Northern Ireland peace process 	<ul style="list-style-type: none"> Discussing star signs Past simple and present perfect 	<ul style="list-style-type: none"> A description of a friend Using pronouns 	<ul style="list-style-type: none"> Finding information <i>What sort of thing are you looking for?</i> <i>I'd like to find out about ...</i> 	<ul style="list-style-type: none"> Znajomość funkcji językowych <i>wybór wielokrotny</i> Znajomość środków językowych <i>wybór wielokrotny</i> 	CLiL Literature