

# Voices

Workbook



**Includes**

*Grammar bank*

*Vocabulary bank*

*Vocabulary plus*

*Culture Today*

*Across the curriculum*

*Wordlist*

# 3

  
MACMILLAN

**Katherine &  
Steve Bilsborough**

# 6 Final frontiers

## Vocabulary 1

**1** Recycle Match the words with their definitions.

- |             |   |
|-------------|---|
| 1 plane     | a) You can go fishing on the river in it.               |
| 2 car       | b) Astronauts travel in it.                             |
| 3 bus       | c) In the UK, you can learn to drive it when you're 17. |
| 4 spaceship | d) You can catch it to go to the next town.             |
| 5 boat      | e) You go to an airport when you travel in it.          |
| 6 ship      | f) You can travel across the ocean in it.               |

## Prepositions of movement

**1** Complete the sentences with these prepositions of movement.

out of across into under down towards along away from over

- When we arrived, we got out of the taxi and ran to catch the plane.
- The next time he insults you, walk \_\_\_\_\_ him and say nothing.
  - Look! That cat is walking \_\_\_\_\_ the top of the wall!
  - Don't walk \_\_\_\_\_ the road here, go to the zebra crossing.
  - We are now flying \_\_\_\_\_ the Alps. You can see the snow on the mountains.
  - Oh no! He's walking \_\_\_\_\_ us. I don't know what to say to him.
  - When the plane starts coming \_\_\_\_\_, you can see the houses and the traffic.
  - We got \_\_\_\_\_ the taxi and drove to the airport.
  - The River Thames goes \_\_\_\_\_ a lot of bridges in London.

**2** Circle the correct prepositions.

It's a busy Saturday in the park. There's a man walking (1) under / towards the café and some people walking (2) over / away from it. The river is going (3) under / through the bridge and two women are walking (4) away / over it. A young boy is taking his dog for a walk (5) out of / through the flower garden. There's a cat running (6) round / through the lake. There are two men getting (7) out / out of a taxi.

**3** Read the dialogue and draw the route on the map.

- Tourist** Can you tell me where the museum is, please?  
**Woman** Yes. It isn't far. First, walk round the lake.  
**Tourist** OK. And then?  
**Woman** Then go over the little bridge.  
**Tourist** To the other side of the river?  
**Woman** Yes. There's an ice cream shop on the right and opposite the shop there are some trees. Walk towards the trees.  
**Tourist** Away from the shop?  
**Woman** Yes. Walk along the path and you'll see the museum on the right.  
**Tourist** Thanks!



# Language Focus 1

## will and might

### 1 Order the words to make sentences.

not / go / London / He / to / might

*He might not go to London.*

1 arrive / this / John / will / afternoon

2 party / We / have / a / on / might / Saturday

3 won't / I / you / next / see / Friday

4 swimming / go / tomorrow / She / might / not

5 will / after / play / school / We / tennis

### 2 Complete the sentences with *will*, *won't*, *might* or *might not*.

It's very late! Hurry up or we will be late for school.

- Be careful with that dog. It \_\_\_\_\_ be dangerous.
- We \_\_\_\_\_ go to that restaurant again. The food is horrible!
- I'm not sure, but Dad \_\_\_\_\_ be able to help you. Ask him.
- You didn't eat your lunch. You \_\_\_\_\_ be hungry later.
- We don't know where to go on holiday this year. We \_\_\_\_\_ go to Galicia.
- It's a shame, but I \_\_\_\_\_ come to your party. I'm still not sure.

### 3 Look at Helen's list of ideas for the future and write sentences.

#### Definite

go to university

not get married

travel to India

not have children

#### Possible

study French

be famous

get rich

appear on TV

## be going to

### 4 Match the sentences.

- Liverpool are winning 3-0.
  - Look at that boy at the top of that tree!
  - Watch out for that car!
  - They have cancelled the game.
  - The weather forecast predicts rain.
- a) The team aren't going to play.  
b) We aren't going to have a picnic.  
c) They are going to win the game.  
d) Is he going to fall?  
e) We're going to crash!

### 5 Write affirmative (+), negative (-) or interrogative (?) sentences using *be going to*.

Tom / stay in a hotel (+)

*Tom is going to stay in a hotel.*

Sue / stay in a tent (-)

*Sue isn't going to stay in a tent.*

Pam and Jim / go shopping (?)

*Are Pam and Jim going to go shopping?*

- Prince William / be the king one day. (+)
- My parents / go camping with us. (-)
- You / be famous. (?)
- My brother / pass his exams. (+)
- I / travel into space. (-)
- Gary Oldman / win BAFTA Film Award. (?)

*Helen will go to university.*

*She might study French.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Vocabulary 2

### Extreme adjectives

#### 1 Circle the odd one out.

- |   |                |                |             |
|---|----------------|----------------|-------------|
|   | a) huge        | b) <u>bad</u>  | c) big      |
| 1 | a) hot         | b) tiny        | c) boiling  |
| 2 | a) freezing    | b) tiny        | c) small    |
| 3 | a) nice        | b) amazing     | c) big      |
| 4 | a) hot         | b) bad         | c) awful    |
| 5 | a) cold        | b) interesting | c) freezing |
| 6 | a) interesting | b) fascinating | c) small    |

#### 2 Complete the sentences with these adjectives.

~~hot~~ big nice bad cold interesting small

The water in the pool was hot. It was not refreshing at all.

- This drink is \_\_\_\_\_. It's been in the freezer.
- This pizza is \_\_\_\_\_. I can't eat it all!
- The room is only 8m<sup>2</sup>. It's \_\_\_\_\_ but comfortable.
- We had a \_\_\_\_\_ time on our holiday last year. It was great fun.
- That was a \_\_\_\_\_ film. I didn't like it at all.
- I think that physics is an \_\_\_\_\_ subject.

#### 3 Rewrite the sentences from exercise 2 with these extreme adjectives.

boiling awful amazing tiny fascinating  
freezing huge

*The water in the pool was boiling. It was not refreshing at all.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### 4 Complete the sentences with these extreme adjectives.

boiling huge tiny freezing awful



# Language Focus 2

## First conditional

- 1** Rewrite the sentences, changing the order of the situation and the consequence.

If we run, we'll arrive on time.

*We'll arrive on time if we run.*

- We'll get wet if it rains.  
\_\_\_\_\_
- If my parents save money, we'll go on a cruise.  
\_\_\_\_\_
- You'll feel sick if you eat too many sweets.  
\_\_\_\_\_
- Dad will be happy if Liverpool wins the match.  
\_\_\_\_\_
- If they don't study, they won't pass.  
\_\_\_\_\_

- 2** Circle the correct alternatives.

If you pass / *will pass* your exam, I'll give / *give* you 20 euros.

- We *won't get* / *don't get* wet if we *will take* / *take* an umbrella.
- If we *join* / *will join* the expedition, we *never* / *'ll never* forget it.
- She *won't* / *won't not* come if she *has* / *will have* too much work.
- If Mum *will arrive* / *arrives* late, she *miss* / *'ll miss* the best part of the film.
- The rescue team *rescues* / *will rescue* you if you *have* / *will have* an accident.

- 3** What will you see if you go to these cities? Match the cities with the attractions and write sentences, using the first conditional.

Paris	the Opera House
Bilbao	the Eiffel Tower
London	Big Ben
New York	the Alhambra
Sydney	the Statue of Liberty
Granada	the Guggenheim Museum

*If you go to Paris, you'll see the Eiffel Tower.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 4** Rewrite the sentences, using *unless*.

If it doesn't rain today, we'll go for a walk.

*Unless it rains today, we'll go for a walk.*

- If you don't practise a lot, you won't be a good pianist.  
\_\_\_\_\_
- We won't meet Jim and Tom if we don't go to the beach.  
\_\_\_\_\_
- If he doesn't reply to my email, I'll phone him.  
\_\_\_\_\_
- We won't become league champions if we don't win this game.  
\_\_\_\_\_
- I'll tell you a secret if you don't tell anybody.  
\_\_\_\_\_
- You won't see the Pyramids if you don't go to Egypt.  
\_\_\_\_\_

- 5** What's Lizzie thinking? Look at the box and write sentences, using the first conditional.

get up late  arrive late  miss maths   
not know what is in the exam  not pass   
have to repeat the year  miss my friends

*If I get up late, I'll arrive late.*

- If I arrive late,* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## Writing Dossier

### An informal letter – a description of a place

Look: linkers of reason and result

#### 1 Complete the sentences with *so* or *because*.

- Bathing is allowed, \_\_\_\_\_ don't forget your swimming costume!
- The town is very cold at night \_\_\_\_\_ it's high up in the mountains.
- Transport is expensive, \_\_\_\_\_ local people cycle everywhere.
- I don't want to forget this trip, \_\_\_\_\_ I'm taking lots of photographs.

#### Plan

#### 2 You are planning a trip to Cape Town with a friend. Prepare to write a letter to him/her. Read the city profile and make notes in the table below.

**Place:** Beautiful white sandy beaches, unique flowers, large mountains

**Temperature:** In the summer (December to February), days are usually hot, in the winter (June to August), days are wet, it is cold at night, with temperatures of 2 or 3°C and it's very cloudy with little sun.

**Transport:** Cape Town International Airport is the second largest airport in South Africa. Cape Town's main train station is in the city centre. The roads in and around Cape Town are in a very good condition.

**Hotels:** Tudor Hotel, 3 stars, in the city centre – \$100 per night. Radisson Hotel, 5 stars, with a private beach and a spa – \$120 per night

**Places to go:** Two Oceans Aquarium with sharks. The Castle of Good Hope – South Africa's oldest surviving building. South African National Gallery in the Gardens area of Cape Town shows South African art.



		Notes
Paragraph 1	<ul style="list-style-type: none"> <li>begin the letter (use the correct form of address)</li> <li>explain why you're writing</li> </ul>	
Paragraph 2	<ul style="list-style-type: none"> <li>when to go there (why?)</li> <li>say how you plan to get there</li> </ul>	
Paragraph 3	<ul style="list-style-type: none"> <li>where to stay (why?)</li> <li>places to visit</li> </ul>	
Paragraph 4	<ul style="list-style-type: none"> <li>ask for opinion</li> <li>end the letter (use the correct form of address)</li> </ul>	

#### Write

#### 3 Write the letter to your friend, using the notes from exercise 2. Include some linkers (*so* and *because*), some extreme adjectives and at least one first conditional sentence.

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#### Check

#### 4 Check your writing. Check the use of linkers. Check your extreme adjectives. Check that you have included one example of the first conditional. Check if the style of the letter is informal.

# Language in Action

## Booking a room in a hotel

1 Order the words to make useful expressions.

- 1 like / to / twin room / book / a / I'd
- 2 a / make / like / I'd / to / reservation
- 3 to stay / you / like / would / When / ?
- 4 are / en suite / All / our / rooms
- 5 is / the / in / Breakfast / price / included

### Useful expressions

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

2  31 Listen and check your answers.

3 Beth is booking a room in a hotel. Write Beth's sentences in the correct places in the dialogue.

- Receptionist Fox Hotel, can I help you?  
 Beth (1) \_\_\_\_\_  
 Receptionist When would you like to stay?  
 Beth (2) \_\_\_\_\_  
 Receptionist OK, hang on a minute. I'll just check it for you ... Yes, we have a room you'd like.  
 Beth (3) \_\_\_\_\_  
 Receptionist That's £40 per night.  
 Beth (4) \_\_\_\_\_  
 Receptionist Yes, it is.  
 Beth (5) \_\_\_\_\_  
 Receptionist Of course, can I have your name, please?  
 Beth (6) \_\_\_\_\_  
 Receptionist OK, then. Thanks for calling us and see you soon.  
 Beth (7) \_\_\_\_\_
- a) Oh, I'd like to stay for 3 days from July 16th to 19th.
  - b) Is breakfast included?
  - c) Thanks a lot. Bye.
  - d) Good morning. I'd like to book a twin room.
  - e) My name is Beth Taylor and my phone number is +34 791 881 924.
  - f) OK, then. Can I make a reservation?
  - g) How much would that be?

4  32 Listen and check your answers.

5 Simon wants to book a room in a hostel and he is calling the hostel reception. Complete the dialogue, using some of the useful expressions from exercise 1.

- Receptionist Good morning, Sunrise Hostel, can I help you?  
 Simon *I'm looking for a room for two people, please.*  
 Receptionist (1) \_\_\_\_\_  
 Simon The weekend from August 21st to 23rd, please.  
 Receptionist Would you like a twin room or two beds in a dormitory?  
 Simon (2) \_\_\_\_\_  
 Receptionist It would be £30 per room.  
 Simon Do the rooms have bathrooms?  
 Receptionist (3) \_\_\_\_\_  
 Simon How about breakfast?  
 Receptionist (4) \_\_\_\_\_  
 Simon OK, then. I'd like to make a reservation. My name is Simon Gringer ...

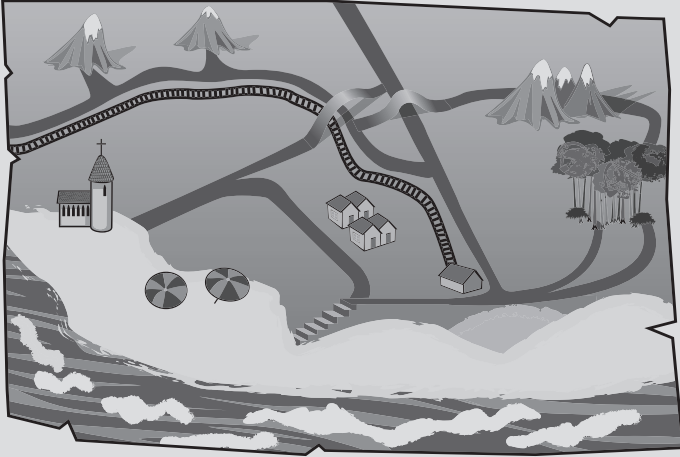


# Revision Standard

## Prepositions of movement

- 1 Look at the map and complete the directions with the prepositions.

over along up towards through into  
under round



Start at the beach. Walk (1) \_\_\_\_\_ the five steps. Then walk (2) \_\_\_\_\_ the path (3) \_\_\_\_\_ the forest. Walk (4) \_\_\_\_\_ the forest and then walk (5) \_\_\_\_\_ the three mountains. Continue walking. Walk (6) \_\_\_\_\_ the first bridge and (7) \_\_\_\_\_ the next one. Walk (8) \_\_\_\_\_ the second cave. The treasure is there!

## Extreme adjectives

- 2 Complete the dialogues with extreme adjectives.

A Was the food nice?  
B Yes, it was (1) \_\_\_\_\_.  
A Is it cold in the sea?  
B Yes! It's (2) \_\_\_\_\_.  
A Was it hot and sunny in Florida?  
B Yes! It was (3) \_\_\_\_\_.  
A What a small house!  
B Yes, it's (4) \_\_\_\_\_, isn't it?  
A They make bad coffee here.  
B Yes, it's (5) \_\_\_\_\_!  
A Look how big that dog is!  
B Wow! It's (6) \_\_\_\_\_.

## will and might

- 3 Complete the sentences with *will* or *might*.

1 When I go home, I \_\_\_\_\_ watch TV. I don't want to miss my favourite programme.  
2 On Saturday, Mum and Dad \_\_\_\_\_ go to the theatre. But they're still thinking about it.  
3 Tonight, John \_\_\_\_\_ eat in an Italian restaurant. But he also wants to try the new Mexican restaurant.  
4 Next summer, we \_\_\_\_\_ go camping. We've already decided that's what we want to do.

## be going to

- 4 Complete the sentences with the correct form of *be going to*.

1 He \_\_\_\_\_ buy an ice cream.  
2 \_\_\_\_\_ you \_\_\_\_\_ watch TV tonight?  
3 They \_\_\_\_\_ go to Spain next summer.  
4 I \_\_\_\_\_ eat that cake later.  
5 \_\_\_\_\_ Cathy \_\_\_\_\_ study English next year?

## First conditional

- 5 Write sentences using the first conditional and the information in the table.

Travel time from Warsaw	Cracow	Poznan
by bus	6 hours	5 hours
by train	3 hours	2,5 hours
by car	4,5 hours	4 hours

It's 9 o'clock in the morning, Warsaw ...  
Cracow / bus

*If we go to Cracow by bus, we'll arrive at 3 o'clock.*

- 1 Poznan / train  
\_\_\_\_\_  
\_\_\_\_\_  
2 Cracow / train  
\_\_\_\_\_  
\_\_\_\_\_  
3 Poznan / bus  
\_\_\_\_\_  
\_\_\_\_\_  
4 Cracow / car  
\_\_\_\_\_  
\_\_\_\_\_  
5 Poznan / car  
\_\_\_\_\_  
\_\_\_\_\_



# Revision Extra

## Cumulative grammar

1 2 3 4 5 6 7 8 9

### 1 Circle the correct answers.

**Sally** Hi, Mike. Do you want to come to town later?

**Mike** I'm not sure. I (1) ...

**Sally** Why? What are you (2) ...?

**Mike** Well, I (3) ... my bike now and then I (4) ... do my homework.

**Sally** Well, I'm going (5) ... Jane in Pizza Land.

**Mike** That sounds good. If I (6) ... my homework, I'll come too. Are you (7) ... the bus?

**Sally** Yes.

**Mike** I (8) ... . It won't take long.

**Sally** But it's (9) ... cold to cycle, it's freezing!

**Mike** It isn't very cold. It was (10) ... yesterday.

**Sally** And the roads are dangerous.


**Mike** I (11) ... along the old canal road. That road is safe.

**Sally** Well, be careful!

**Mike** Don't worry! (12) ... anything silly!

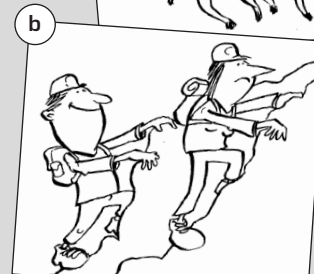
- |                     |                     |                   |
|---------------------|---------------------|-------------------|
| 1 a) might am busy  | b) might to be busy | c) might be busy  |
| 2 a) doing          | b) done             | c) does           |
| 3 a) repair         | b) repairs          | c) am repairing   |
| 4 a) are going to   | b) am going         | c) am going to    |
| 5 a) to meet        | b) meet             | c) meeting        |
| 6 a) finish         | b) will finish      | c) won't finish   |
| 7 a) going getting  | b) going get        | c) going to get   |
| 8 a) am going cycle | b) will cycle       | c) might to cycle |
| 9 a) much           | b) not enough       | c) too            |
| 10 a) more cold     | b) colder           | c) coldest        |
| 11 a) might gone    | b) will gone        | c) will go        |
| 12 a) I won't do    | b) I won't doing    | c) I won't to do  |

## EXTRA VOICES

**2**  **33** Listen to Tony talking about his plans for the summer and put the pictures in the order he mentions them.

**3**  **33** Listen again and circle the correct alternatives.

- 1 Tony wants his *girlfriend* / *sister* to go on an adventure holiday with him.
- 2 He thinks she *might* / *might not* like the idea.
- 3 He's going to show her some video clips on *MySpace* / *YouTube*.
- 4 He wants to spend *two weeks* / *a week* on holiday.
- 5 He wants to go to *Italy* / *Ireland*.
- 6 He's going to get information about *mountain biking* / *horse-riding*.
- 7 He *thinks* / *doesn't think* she will enjoy climbing.
- 8 They are going to discuss it *that night* / *the next day*.



## Extra Language Practice

### Dictation

1  34 Listen and write the sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

### Error correction

2 Correct the sentences.

I think it will to snow tomorrow. ✗

*I think it will snow tomorrow.*

1 People don't might buy CDs in the future. ✗

2 I going to travel to Africa in July. ✗

3 Are going to come to the party with your friends? ✗

4 If I'll pass my exams, I'll celebrate. ✗

5 I give him the tickets if he gives me the money. ✗

6 If you don't go to Paris, you won't to see the Eiffel Tower. ✗

7 What will we do if it will rain? ✗

### Translation

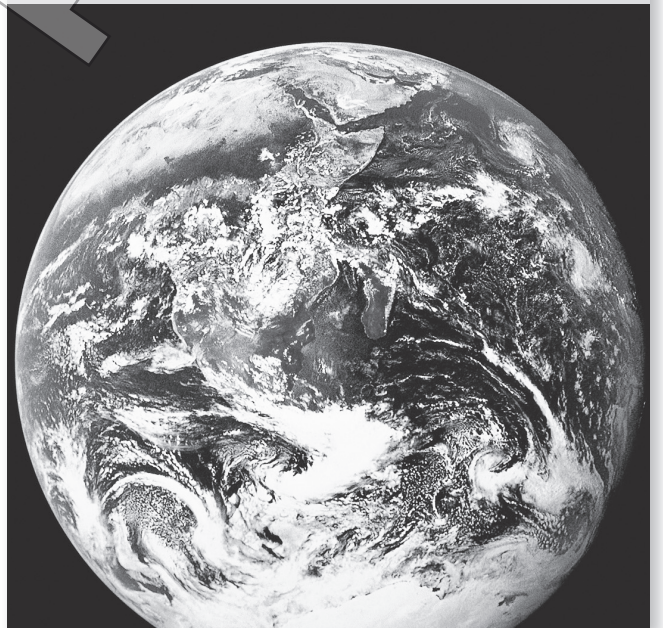
3 Translate the sentences into English.

- 1 Jeśli ona polecie samolotem, będzie w Londynie o 9.
- 2 Być może pojedzie w te wakacje do Barcelony.
- 3 On nie zamierza kupić tego ogromnego samochodu.
- 4 Nie spotkam się z nim, jeśli teraz nie wyjdę.
- 5 W przyszłości będziemy latać w kosmos na wakacje.
- 6 Czy masz zamiar uczyć się chińskiego?

### Unit grammar check

4 Read the text and circle the correct answers.

Nobody knows what life will be like in the future but there are a lot of predictions. Some people say that we (1) ... travel in space and we (2) ... civilisations on other planets, like Mars. This definitely (3) ... happen in our lifetime but it (4) ... happen when our grandchildren are adults. Some reports say that our planet (5) ... die because we are not looking after it carefully. The same people say that all of the animals and plants (6) ... become extinct if we (7) ... like this. I think that we will (8) ... the planet and that space travel will (9) ..., but for exotic holidays!



- |                  |                |                  |
|------------------|----------------|------------------|
| 1 a) are         | b) <u>will</u> | c) going to      |
| 2 a) build       | b) will build  | c) will building |
| 3 a) will        | b) is          | c) won't         |
| 4 a) won't       | b) might       | c) might will    |
| 5 a) is going to | b) is going    | c) are going to  |
| 6 a) will        | b) will to     | c) are going     |
| 7 a) continues   | b) continue    | c) will continue |
| 8 a) saving      | b) save        | c) saved         |
| 9 a) exist       | b) existing    | c) existed       |

5  35 Listen and check your answers.

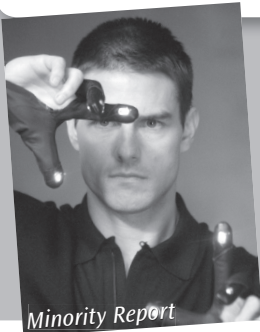
# Reading

1 Read the texts quickly and tick (✓) the things that are mentioned.

- |                       |                          |
|-----------------------|--------------------------|
| 1 space travel        | <input type="checkbox"/> |
| 2 virtual money       | <input type="checkbox"/> |
| 3 biometric security  | <input type="checkbox"/> |
| 4 genetic engineering | <input type="checkbox"/> |
| 5 virtual reality     | <input type="checkbox"/> |
| 6 holograms           | <input type="checkbox"/> |
| 7 solar power         | <input type="checkbox"/> |
| 8 robots              | <input type="checkbox"/> |

We saw space tourism in the 1968 film *2001: A Space Odyssey*. It was an incredible idea. But soon Virgin Galactic will travel into space. The company is making special passenger spaceships. Trips will start in a year or two and tickets will cost \$200,000.

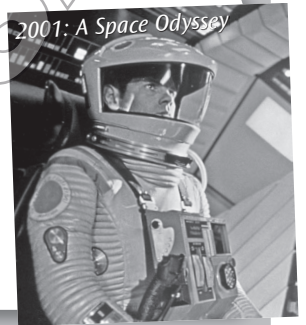
In 1956, Philip K. Dick wrote a novel called *The Minority Report*. Tom Cruise acted in the film version in 2002. When Cruise used his iris to prove his identity, we thought it was a crazy idea. But in a few years' time biometric security will be normal. We will use our fingerprints, voices and eyes to log onto Internet pages or buy things online.



Some experts say that most homes will have domestic robots by 2020 and that by 2025 people will buy more robots than cars. We saw examples of domestic robots in television series like *Lost in Space* (1965). Domestic robots will do housework, gardening, cooking and will help children with their homework.

## FROM SCI-FI TO REALITY

In the film *2001: A Space Odyssey*, there was a self-aware computer called HAL 9000. It started as a friendly machine, but then decided to kill some astronauts in order to protect its programs. By 2019, self-aware computers like HAL 9000 will be common.



In the 1987 television series *Star Trek, the Next Generation*, we first saw a holodeck – a virtual reality room with a hologram projecting images and sounds. Later, we saw holodecks in *X-Men*, *Power Rangers* and *Futurama*. The Japanese are working on a machine to project smells. Holodecks will be part of our everyday lives in the next decade.



2 Find words in the texts that mean:

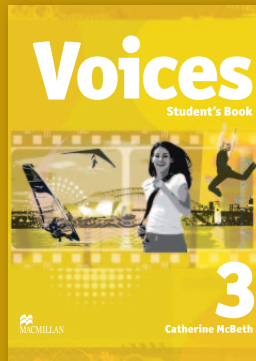
- unbelievable  
i \_\_\_\_\_
- the coloured part of an eye  
i \_\_\_\_\_
- mad  
c \_\_\_\_\_
- ten years  
d \_\_\_\_\_
- people who know a lot about a subject  
e \_\_\_\_\_

3 36 Read and listen to the texts. Answer the questions.

- Which company is going to sell tickets for space travel?  
\_\_\_\_\_
- What use will our voices have in the future?  
\_\_\_\_\_
- What are they inventing in Japan?  
\_\_\_\_\_
- Who – or what – was HAL 9000?  
\_\_\_\_\_
- What are domestic robots going to do in the future?  
\_\_\_\_\_

# Voices

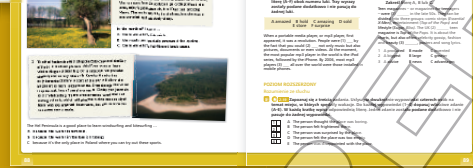
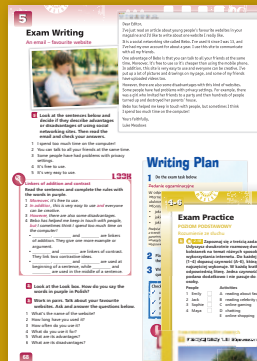
## For the Student



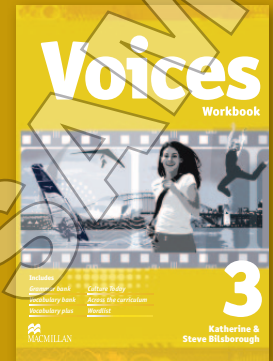
Student's Book



Student's CD



Exam Builder, Exam Writing and Exam Practice pages

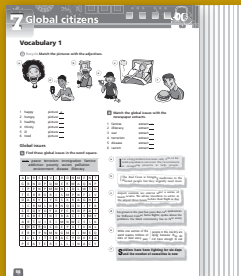


Workbook

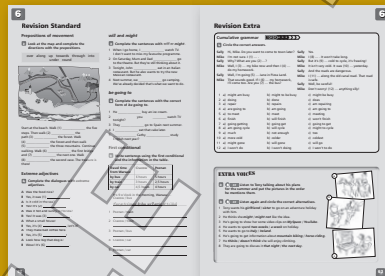


Workbook CD

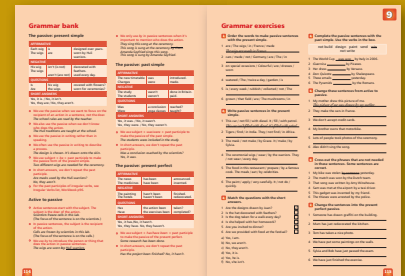
## Workbook contents



Activities



Revision Standard & Revision Extra



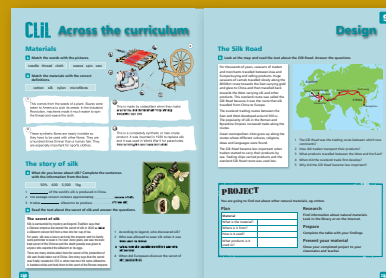
Grammar bank & Grammar exercises



Vocabulary bank & Vocabulary plus



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Wordlist

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