

# Voices

Workbook



**Includes**

*Grammar bank*

*Vocabulary bank*

*Vocabulary plus*

*Culture Today*

*Across the curriculum*

*Wordlist*

# 4

  
MACMILLAN

**Katherine &  
Steve Bilsborough**

# 2 Great escapes

## Vocabulary 1

**Recycle** Find past forms of these eight verbs in the wordsquare.

Y	R	V	Q	D	C	Z	U	W	W
S	A	N	K	E	R	F	R	W	P
S	T	N	L	S	A	Z	I	J	S
R	Z	K	F	T	S	F	R	D	C
F	L	E	W	R	H	E	E	M	R
Z	U	T	H	O	E	L	S	H	E
N	I	F	O	Y	D	L	C	D	A
H	C	H	J	E	O	U	U	U	M
N	C	K	K	D	E	O	E	Q	E
L	U	O	I	A	G	C	D	O	D

- 1 fly
- 2 fall
- 3 sink
- 4 crash
- 5 rescue
- 6 destroy
- 7 scream
- 8 hit

### Verb collocations

**1** Write the words from the box into the correct column.

sorry excuses thank you a lie a story  
a photo the truth a prayer a decision  
a risk a mistake care

say	tell	make	take
<i>sorry</i>			

**2** Complete the sentences with some of the expressions from exercise 1.

The teacher picked up the book and said, 'Now children I'm going to *tell a story*.'

- 1 I don't know what to decide, but I have to \_\_\_\_\_ before tomorrow.
- 2 Don't lie to me! You know I hate it when people don't \_\_\_\_\_.
- 3 She sent a text to her friend to \_\_\_\_\_ for the birthday present.
- 4 Tom did his homework very carefully. He didn't want to \_\_\_\_\_.
- 5 Smile everybody! I'm going to \_\_\_\_\_.
- 6 They decided to \_\_\_\_\_ for a climb up the volcano.
- 7 You'd better not \_\_\_\_\_ for being late.

**3** Complete the text with words from exercise 1.

## Escape to Rio



Sam sat in his cell. 'I have to escape from this prison,' he thought. He made the decision to try to escape.

His cell mate told him a (1) *story* about someone who escaped by making a hole in the cell wall. Just behind it there was a secret tunnel, made by a prisoner 20 years earlier. Sam didn't know whether his cell mate was telling (2) \_\_\_\_\_ or not.

Sam made a hole in the wall. He took (3) \_\_\_\_\_ not to make any noise. He didn't tell anyone about his plan. He didn't want to take any (4) \_\_\_\_\_.

Sam didn't want to make any (5) \_\_\_\_\_, so he said a short (6) \_\_\_\_\_ just in case. But on the day of the escape everything went according to plan. He said (7) \_\_\_\_\_ to his cell mate for telling him the (8) \_\_\_\_\_, but he didn't say goodbye.

Sam escaped that night. He took a (9) \_\_\_\_\_ of himself on a beach in Brazil and sent it to his old cell mate. On the back it said, 'I knew you were telling (10) \_\_\_\_\_!'

# Language Focus 1

## Past simple and past continuous

### 1 Choose the correct words.

They **dug** / **were digging** a tunnel when the guards discovered them.

- The plane **hit** / **was hitting** the ground and exploded.
- While the fire was burning, they **evacuated** / **were evacuating** the building.
- We **were flying** / **flew** to Japan when the engine failed.
- Where **were you standing** / **did you stand** when the tiger escaped?
- Did you see** / **Were you seeing** the bank robbers run away?
- What were you doing when I **called** / **was calling** you yesterday?
- Did you get my text message while you **came** / **were coming** home?

### 2 Match the questions with the answers.

- |   |                                     |
|---|-------------------------------------|
| 1 Was the prisoner trying to escape?                | <input checked="" type="checkbox"/> |
| 2 Were the prison guards sleeping?                  | <input type="checkbox"/>            |
| 3 Did the guards see the prisoner escaping?         | <input type="checkbox"/>            |
| 4 Did you see the prisoner escaping?                | <input type="checkbox"/>            |
| 5 Did a car arrive to pick up the escaped prisoner? | <input type="checkbox"/>            |
| 6 Did the prisoner's friend help him escape?        | <input type="checkbox"/>            |
| 7 Was the car going very fast?                      | <input type="checkbox"/>            |
| 8 Were they listening to the radio when he escaped? | <input type="checkbox"/>            |
- No, they didn't.
  - Yes, he was.
  - No, they weren't.
  - Yes, they were.
  - Yes, it was.
  - Yes, he did.
  - No, I didn't.
  - Yes, it did.



### 3 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

I was listening (listen) to the radio when I heard (hear) the news about the prisoners escaping.

- While they \_\_\_\_\_ (not look), the thief \_\_\_\_\_ (escape) from the police.
- We \_\_\_\_\_ (sit) in the park when we \_\_\_\_\_ (see) the dog escaping from its owner.
- While we \_\_\_\_\_ (visit) our friends, we \_\_\_\_\_ (watch) a show with some amazing escapologists.
- The prisoners \_\_\_\_\_ (make) a hole in the wall of their cell when the prison guard \_\_\_\_\_ (arrive) and caught them.
- \_\_\_\_\_ (you / watch) TV when the news about the prison break \_\_\_\_\_ (appear)?

### 4 Read the text and choose the correct answers.

## The Scarlet Pimpernel

The year was 1792, and France (1) **was** / **was being** in the middle of a bloodthirsty revolution. While the leaders of the revolution (2) **planned** / **were planning** a reign of terror, hundreds of French aristocrats (3) **were attempting** / **attempted** to escape from France. Most of them (4) **failed** / **were failing**. But help was at hand! A master of disguise known as the Scarlet Pimpernel (5) **was deciding** / **decided** to save the helpless aristocrats from the guillotine. Nobody (6) **knew** / **was knowing** his real identity except his loyal followers – the League of the Scarlet Pimpernel – and he (7) **rescued** / **was rescuing** many aristocrats from certain death. While he (8) **was carrying out** / **carried out** his daring rescue attempts, he (9) **met** / **was meeting** his future wife, a beautiful French actress. (10) **Did the revolutionaries catch** / **Were the revolutionaries catching** the Scarlet Pimpernel in the end? Find out!

# Vocabulary 2

## Fact and fiction

1 Match the beginnings of the words with their endings.

1	bio	a)	tasy
2	fan	b)	seller
3	com	c)	graphy
4	auto	d)	ic
5	leg	e)	biography
6	best-	f)	end

2 Complete the sentences with words from exercise 1.

I love fantasy books like *The Hobbit* and *The Chronicles of Narnia*.

- This novel has sold millions – it's a \_\_\_\_\_ all over the world.
- Barack Obama's book about himself is really interesting. It's the best \_\_\_\_\_ I've ever read.
- Spiderman is my favourite \_\_\_\_\_ book character. I like Batman too.
- I love reading \_\_\_\_\_ about people like Robin Hood and King Arthur.
- If you want to know about the life of Houdini, there's a very interesting \_\_\_\_\_ about him by Adam Woog.

3 Match the words from each box to make compound nouns.

film news role  
science text

book fiction play  
report script

*film script*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

4 Match words 1–5 with the extracts (a–e).

- |   |                 |                                     |
|---|-----------------|-------------------------------------|
| 1 | science fiction | <input checked="" type="checkbox"/> |
| 2 | textbook        | <input type="checkbox"/>            |
| 3 | film script     | <input type="checkbox"/>            |
| 4 | role-play       | <input type="checkbox"/>            |
| 5 | news report     | <input type="checkbox"/>            |

a) **O**ur Asia correspondent told us that this morning a devastating earthquake destroyed half a million buildings and killed hundreds of people. The search continues for survivors but hope is running out

b) Plants feed themselves through a process of photosynthesis. For this process they need carbon dioxide, water and light. After this process they produce oxygen and

c) The robot took off his jacket, drank some lubricant and sat down at the controls of the spaceship. His mission was to travel to a far-away galaxy in search of new life forms.

d) **Scene** In the kitchen of Chantal's luxury Belgravia flat  
**Chantal** Ben – hurry up! We're going to be late for the premiere.  
**Ben** OK, OK ... you know nobody arrives on the red carpet until

e) OK, let's choose some new characters. We've got Roman costumes and weapons, so I'll be the general and you can be a soldier. The others can be soldiers too, but on the other side



## Language Focus 2

### Present perfect

#### 1 Write the past participles of these verbs.

	infinitive	past participle
	crash	<u>crashed</u>
1	speak	_____
2	eat	_____
3	tell	_____
4	fall	_____
5	marry	_____
6	arrive	_____

#### 2 Complete the sentences with the present perfect form of the verbs from exercise 1.

A plane has crashed in Amsterdam.  
Most of the passengers have survived.

- The famous football player Leo Roldino \_\_\_\_\_ Paris Smith in a secret ceremony in Gibraltar.
- The team that won the World Cup \_\_\_\_\_ at Barajas airport. Crowds of people are waiting to see them.
- The Prime Minister \_\_\_\_\_ reporters that he will attend the meeting.
- Most of the survivors \_\_\_\_\_ to psychologists.
- Nobody knows how many people \_\_\_\_\_ the poisonous meat.
- Temperatures \_\_\_\_\_ by 10 degrees in some parts of the country.

#### 3 Write questions using the present perfect.

they / ever go / to a role-play of a historical battle?  
Have they ever gone to a role-play of a historical battle?

- she / ever eat / octopus?  
\_\_\_\_\_
- the prisoners / escape / again?  
\_\_\_\_\_
- you / ever see / an escape artist?  
\_\_\_\_\_
- she / tell / you all of the answers?  
\_\_\_\_\_
- the children / watch / *Chicken Run*?  
\_\_\_\_\_
- you / read / *The Count of Monte Cristo*?  
\_\_\_\_\_

#### 4 Write short answers for the questions in exercise 3.

Yes, they have.

- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- No, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- Yes, \_\_\_\_\_.

#### 5 Complete the text with the present perfect form of the verbs in brackets.

### Yachtswoman escapes all obstacles to become record-breaker

Yachtswoman Dee Caffari has been (be) at sea for 99 days. She (1) \_\_\_\_\_ (become) the first woman to sail around the world in both directions. It (2) \_\_\_\_\_ (not be) an easy voyage as she (3) \_\_\_\_\_ (endure) all kinds of dramas and she (4) \_\_\_\_\_ (escape) from many disasters. She (5) \_\_\_\_\_ (sail) through ice, high waves and force-12 hurricanes which almost destroyed her sails. She (6) \_\_\_\_\_ (have to) repair the sails constantly to arrive home safely. She (7) \_\_\_\_\_ (survive) on dried food and water for three months, so she is looking forward to a pizza and a Coke when she arrives home. She (8) \_\_\_\_\_ (not have) a shower either. Dee Caffari is no stranger to sailing solo around the world – she (9) \_\_\_\_\_ (spend) three Christmases at sea. And now she (10) \_\_\_\_\_ (celebrate) her 36th birthday aboard her yacht.



## Writing Dossier

### A book review

Look: word order

#### 1 Match the word order with the example sentences.

- |                                       |   |
|---------------------------------------|---|
| 1 <u>subject</u> + verb + object      | a) It was really <u>boring</u> .        |
| 2 <u>adjective</u> + noun             | b) It had some <u>exciting</u> parts.   |
| 3 <u>be</u> + <u>adjective</u>        | c) Biographies are <u>interesting</u> . |
| 4 adverb of degree + <u>adjective</u> | d) <u>She</u> enjoyed the book.         |

#### Plan

#### 2 Read the book review and answer the questions.

- 1 Why did Jackie read this book?

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- 2 What is the book about?

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- 3 What did Jackie think were the good points about the book?

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#### 3 Prepare to write a book review. Look at the questions and write notes in the table below.

		Notes
Paragraph 1	<ul style="list-style-type: none"> <li>○ What was the last book you read?</li> <li>○ Why did you read it?</li> </ul>	
Paragraph 2	<ul style="list-style-type: none"> <li>○ What is it about?</li> </ul>	
Paragraph 3	<ul style="list-style-type: none"> <li>○ Did you enjoy it? Why (not)?</li> <li>○ Would you recommend it? (Who to?)</li> </ul>	

#### Write

#### 4 Write a book review. Use the model text and the notes you made in exercise 3 to help you.

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#### Check

#### 5 Check your writing. Make sure you have used the correct word order and check the past tense verbs.

#### A book review

The last book I read was *Lord of the Flies* by William Golding. I read it because I love books about travel adventures.

*Lord of the Flies* is about a group of English boys who find themselves on a deserted island after a plane crash. Two boys, Ralph and his friend Piggy, become the leaders of the boys and organise them to work together to build shelters, find food and build fires. But some of the boys don't want to work and spend their time playing, swimming and hunting. These boys become Ralph and Piggy's enemies, and a war between the two groups of boys ends in a terrible way.

The book was really exciting but also a bit frightening. William Golding is a very good writer and he describes the characters of the boys really well. I'd recommend this book to anyone who is interested in friendship and adventure.

- Jackie

# Language in Action

## Agreeing and disagreeing

- 1 Complete the dialogue with the useful expressions from the box.

So do I. So did I. Neither do I. Neither did I.

### Useful expressions

- Ben I didn't really like Brad Pitt's last film.  
 Sue (1) \_\_\_\_\_  
 Ben I really enjoyed *Mamma Mia*.  
 Sue (2) \_\_\_\_\_  
 Ben I really like science fiction films.  
 Sue (3) \_\_\_\_\_  
 Ben I don't really enjoy war films.  
 Sue (4) \_\_\_\_\_



- 2 07 Listen and check your answers.

- 3 Chloe and Nick are choosing a film at the DVD shop. Read the dialogue and circle the correct words.

- Chloe What kind of film shall we watch?  
 Nick Well, I like (1) **watch** / **watching** action films.  
 Chloe So do I. How about *Quantum of Solace*?  
 Nick Sorry. I watched that last weekend.  
 Chloe What did you (2) **thought** / **think** of it?  
 Nick It was good. I (3) **enjoy** / **enjoyed** it.  
 Chloe I love Daniel Craig.  
 Nick Yeah, (4) **so am I** / **so do I**. I didn't really like *The Golden Compass* though.  
 Chloe No, (5) **neither I did** / **neither did I**. It was too long.  
 Nick Look! Here's Penelope Cruz's new film. I really like her.  
 Chloe So do I! The film (6) **looks** / **is looking** good. Shall we watch it?  
 Nick Yes! Let's see what it's like.

- 4 08 Listen and check your answers.

- 5 Sally and Jane are choosing a film at the DVD shop. Complete the dialogue using the information in brackets and some of the useful expressions from exercise 1.

- Sally (1) \_\_\_\_\_  
 (asks what kind of film they should watch)  
 Jane Well, I don't like action films.  
 Sally (2) \_\_\_\_\_  
 (agrees)  
 Jane How about *The Dark Knight*?  
 Sally (3) \_\_\_\_\_  
 (she saw it last month)  
 Jane What did you think of it?  
 Sally (4) \_\_\_\_\_  
 (she enjoyed it)  
 Jane I love Heath Ledger.  
 Sally (5) \_\_\_\_\_  
 (agrees)  
 Jane Look! Here's *Mamma Mia*. I love musicals!  
 Sally (6) \_\_\_\_\_  
 (agrees; asks if they should watch it)  
 Jane Yes. Let's see what it's like.



## Revision Standard

### Verb collocations

#### 1 Match the beginnings of the sentences (1–5) with their endings (a–e).

- |  |                          |
|--|--------------------------|
| 1 We listened to Sarah telling                 | <input type="checkbox"/> |
| 2 Did you say                                  | <input type="checkbox"/> |
| 3 Don't make any more                          | <input type="checkbox"/> |
| 4 Smile! I'm going to take                     | <input type="checkbox"/> |
| 5 This exercise is easy. I'm not going to make | <input type="checkbox"/> |
- a) excuses! Just tidy your bedroom!  
 b) a photo!  
 c) stories about when she was young.  
 d) any mistakes.  
 e) sorry to Mum for breaking her favourite vase?

### Fact and fiction

#### 2 Complete the sentences with these words.

best-seller film script fantasy biography  
 news report comic

- I like reading this \_\_\_\_\_ because it's got great pictures and fantastic humour.
- I'm reading Lewis Hamilton's \_\_\_\_\_. It was written by Frank Worrall.
- Turn on the TV so we can see the latest \_\_\_\_\_.
- Barack Obama's new book was a \_\_\_\_\_ last year.
- The \_\_\_\_\_ for *The Godfather* sold for nearly £200,000 at an auction.
- I love \_\_\_\_\_ films like *The Lord of the Rings*.

### Past simple and past continuous

#### 3 Write sentences using the past simple and past continuous.

- They / dig / a tunnel / when / the guard / arrive.  
 \_\_\_\_\_
- The / tiger / escape / while / employees / clean its cage.  
 \_\_\_\_\_
- What / you / do / when / you / see / the incident?  
 \_\_\_\_\_
- While / Amy / sleep / her / dog / run away.  
 \_\_\_\_\_
- He / fall off / the tree / while / he / try / to save / the cat.  
 \_\_\_\_\_
- We / lie / on / the beach / when / it / start / raining.  
 \_\_\_\_\_

### Past simple verbs

#### 4 Complete the text with the past simple form of the verbs in brackets.

## The Shawshank Redemption

*The Shawshank Redemption* was a fantastic escape story. The main character, Andy (1) \_\_\_\_\_ (go) to prison for a crime he (2) \_\_\_\_\_ (not commit). Because he was a financial adviser, he (3) \_\_\_\_\_ (help) the prison guards with their pension funds. Eventually he (4) \_\_\_\_\_ (work) for the prison's corrupt director who (5) \_\_\_\_\_ (use) Andy to make money illegally. Andy (6) \_\_\_\_\_ (write) everything in the director's account book and (7) \_\_\_\_\_ (invent) a fictional character with a bank account.

Andy (8) \_\_\_\_\_ (put) a poster on his wall and behind it he (9) \_\_\_\_\_ (dig) a tunnel to escape. When he (10) \_\_\_\_\_ (escape), he went to the bank and (11) \_\_\_\_\_ (take) all the money that the director had made and (12) \_\_\_\_\_ (send) the accounts book to the newspaper. The prison director (13) \_\_\_\_\_ (kill) himself and Andy (14) \_\_\_\_\_ (escape) to Mexico.

### Present perfect

#### 5 Write sentences using the present perfect.

- I / finish / my homework.  
 \_\_\_\_\_
- She / not / read / anything by Shakespeare.  
 \_\_\_\_\_
- you / watch / this DVD?  
 \_\_\_\_\_
- He / not / go / to the scene of the crime.  
 \_\_\_\_\_
- Jackie / buy / the tickets for tomorrow?  
 \_\_\_\_\_
- The students / survive / the fire in the library.  
 \_\_\_\_\_



## Revision Extra

### Cumulative grammar


1 2 3 4 5 6 7 8 9

#### 1 Choose the correct words.


I read this fantastic book last week. It's about people who (1) ... from all kinds of different places. The first story I (2) ... was about a man who (3) ... from a flat that was on fire. He (4) ... when the fire started. He (5) ... out of the window and survived. He (6) ... quite famous in his hometown because he (7) ... on the 15th floor! And there's another story about two bank robbers. They were running away from a bank (8) ... the police arrived. The police (9) ... them. They (10) ... away because they (11) ... skateboards!

- |                       |                  |                 |
|-----------------------|------------------|-----------------|
| 1 a) have escaped     | b) were escaping | c) escape       |
| 2 a) has read         | b) have read     | c) read         |
| 3 a) have escaped     | b) escaped       | c) was escaping |
| 4 a) was sleeping     | b) slept         | c) has slept    |
| 5 a) has jumped       | b) had jumped    | c) jumped       |
| 6 a) has become       | b) have become   | c) was becoming |
| 7 a) lived            | b) has lived     | c) did lived    |
| 8 a) when             | b) while         | c) during       |
| 9 a) weren't catching | b) didn't catch  | c) don't catch  |
| 10 a) got             | b) have got      | c) were getting |
| 11 a) were having     | b) had           | c) have had     |

### EXTRA VOICES

- 2  09 Listen to the recording about a famous leader. Who was he?



- 3  09 Listen again and choose the correct words.

- The island of Elba is in the *Mediterranean Sea* / *Atlantic Ocean*.
- Napoleon lived on Elba for 30 / 300 days.
- He escaped from Elba on February 25<sup>th</sup> / 26<sup>th</sup>.
- Napoleon's army *lost* / *won* the Battle of Waterloo.
- Saint Helena is an island in the *Mediterranean Sea* / *Atlantic Ocean*.
- It was *possible* / *impossible* to escape from Saint Helena.
- Napoleon spent his time on Saint Helena *reading* / *writing*.
- Napoleon died in 1821 / 1831.



## Extra Language Practice

### Dictation

1  10 Listen and write the sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

### Error correction

2 Correct the sentences.

The plane was flying very low when it was crashing. ✗

*The plane was flying very low when it crashed.* \_\_\_\_\_

1 While I read the newspaper the phone rang. ✗

\_\_\_\_\_

2 Where did you sitting when the accident happened? ✗

\_\_\_\_\_

3 I not was reading with the TV on. ✗

\_\_\_\_\_

4 Have he ever been to a birthday party? ✗

\_\_\_\_\_

5 They have visit lots of schools. ✗

\_\_\_\_\_

6 This sport has becomed very popular over the last few years. ✗

\_\_\_\_\_

7 He is been a member of the club since 2003. ✗

\_\_\_\_\_

### Translation

3 Translate the sentences into English.

1 Pożar zaczął się o siódmej.

\_\_\_\_\_

2 Nie usprawiedliwiaj się. Odrób pracę domową teraz!

\_\_\_\_\_

3 Czy kiedykolwiek powiedziałeś mi kłamstwo?

\_\_\_\_\_

4 Czytałem autobiografię, gdy do mnie zadzwoniłeś.

\_\_\_\_\_

5 Nie widziałem tego filmu na DVD.

\_\_\_\_\_

6 Więźniowie uciekli, gdy strażnicy nie patrzyli.

\_\_\_\_\_

### Unit grammar check

4 Read the text and choose the correct words.

## PRISON BREAK



The first season of *Prison Break* (1) ... out in 2005. It was about two brothers, Lincoln and Michael. When Lincoln (2) ... to prison because the police falsely (3) ... him of murder, Michael (4) ... as an engineer. Michael (5) ... his brother was innocent, so he (6) ... of an escape plan. While Lincoln (7) ... his days and nights in a cell, Michael (8) ... his body in tattoos of the prison plans and (9) ... a bank robbery in order to go to jail himself. At the end of the first series, Lincoln, Michael and six other prisoners (10) ... to freedom. Watch the second series to find out what (11) ... next.

1 a) came

b) was coming

2 a) went

b) was going

3 a) accused

b) were accusing

4 a) worked

b) was working

5 a) knew

b) was knowing

6 a) thought

b) was thinking

7 a) spent

b) was spending

8 a) covered

b) was covering

9 a) committed

b) was committing

10 a) escaped

b) were escaping

11 a) happened

b) was happening

5  11 Listen and check your answers.

## Reading

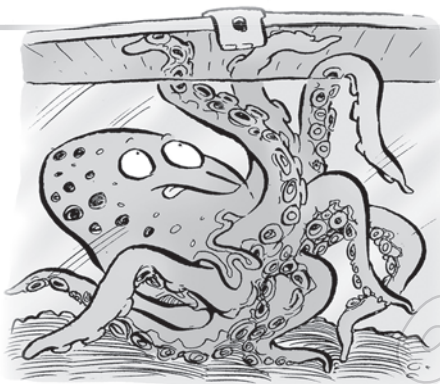
### Let me out!

Sid didn't like being alone. He was looking for love and he used every opportunity to escape from his home in order to find it. What is strange is that Sid isn't a person - he's actually an octopus!

Sid was living at the Portobello Aquarium in New Zealand when he decided to escape for the first time. One night, while everybody was sleeping, Sid opened the door of his tank and escaped. Somebody found him a few days later. He was trying to leave the aquarium through a door.

Over the following weeks Sid made more daring escape attempts. He took advantage of the times when somebody was cleaning his tank to make his getaway.

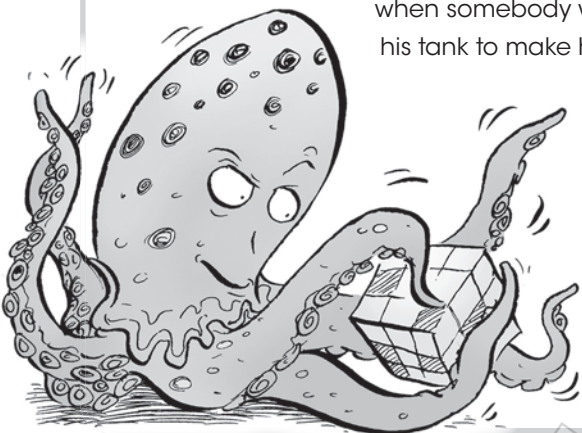
Sid isn't the first octopus to escape from the Portobello Aquarium.



Ten years ago, Harry - named after the escapologist Harry Houdini - got out of the same tank and climbed halfway up the centre's staircase looking for the way out!

How do animals like octopuses escape from tanks? Well, according to experts, they are intelligent animals and their brains are bigger than other invertebrates, which explains their escape attempts. They are also quick to learn tricks, just like dogs. There are even cases of people teaching octopuses to open jars and play with Rubik's cubes.

So what happened to Sid in the end? Workers eventually realised that the 15-month-old octopus was only lonely and wanted a mate. They agreed it was time to return their eight-legged friend to nature, so one of the employees carried Sid to the sea in a bucket. On the way to the water he made one last desperate attempt at escaping by lifting the lid of the bucket. Shortly after, he jumped into the sea and swam away to freedom.



#### 1 Read the text quickly and answer the questions.

1 Why did Sid want to escape?

\_\_\_\_\_

2 What happened to Sid in the end?

\_\_\_\_\_

#### 2 Find words in the text that mean the same as definitions 1-6.

1 a glass box full of water where fish live in captivity t \_\_\_\_\_

2 an escape g \_\_\_\_\_

3 a set of steps that we use to go upstairs or downstairs s \_\_\_\_\_

4 a partner who you love and who you form a family with m \_\_\_\_\_

5 a plastic container that we use to carry water, etc. b \_\_\_\_\_

6 a top for a box, tin or other container l \_\_\_\_\_

#### 3 12 Read and listen to the text. Are the sentences true or false? Correct the false sentences.

1 Sid was able to open the door of his tank.

\_\_\_\_\_

2 Sid was the first animal to escape from the aquarium.

\_\_\_\_\_

3 Sid made one attempt to escape from the aquarium.

\_\_\_\_\_

4 Harry was named after a famous psychologist.

\_\_\_\_\_

5 Octopuses are clever creatures.

\_\_\_\_\_

6 The workers didn't want to set Sid free.

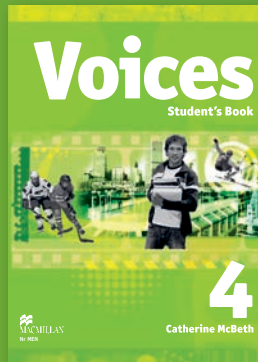
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7 Sid tried to escape on his way to the sea.

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# Voices

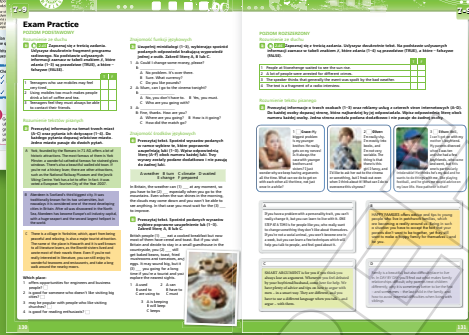
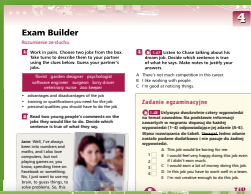
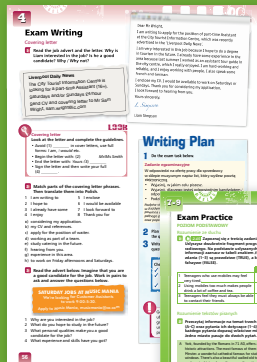
## For the Student



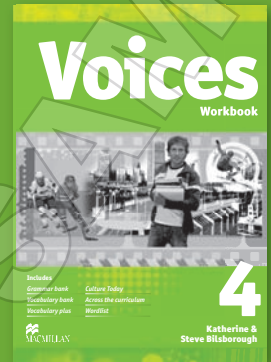
Student's Book



Student's CD



Exam Builder, Exam Writing and Exam Practice pages

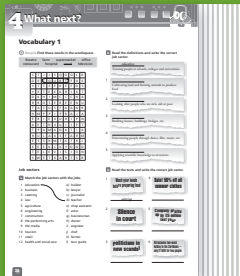


Workbook

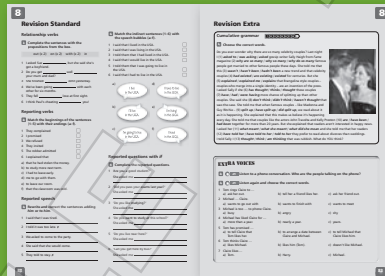


Workbook CD

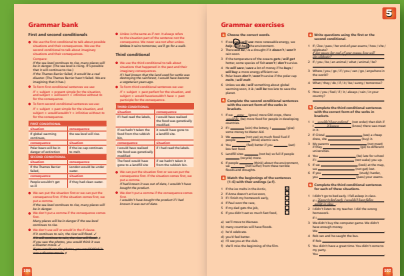
## Workbook contents



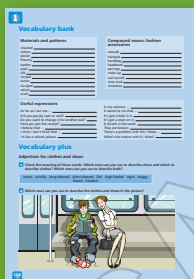
Activities



Revision Standard & Revision Extra



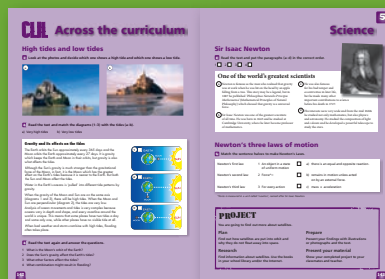
Grammar bank & Grammar exercises



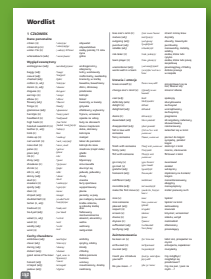
Vocabulary bank & Vocabulary plus



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Wordlist

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