

Unit	Vocabulary	Language Focus	Reading & Listening	Culture
S Starter page 4	<ul style="list-style-type: none"> Verbs, nouns, adjectives, adverbs and prepositions 	<ul style="list-style-type: none"> Questions with <i>be</i>, <i>have got</i>, <i>there is / are</i>, <i>can</i> and <i>do</i> Verbs, nouns, adjectives, adverbs and prepositions Present simple and expressions of frequency Quantity Nouns: regular and irregular plurals Comparatives and superlatives Articles <i>Be</i>: past simple and <i>there was/were</i> Imperatives 		
1 Fashion victims? page 8	<ul style="list-style-type: none"> Materials and patterns Compound nouns: fashion accessories 	<ul style="list-style-type: none"> Present simple and present continuous Relative pronouns 	<ul style="list-style-type: none"> R: The search for fair trade school uniforms L: A radio report 	Culture today <ul style="list-style-type: none"> Urban tribes
2 Great escapes page 20	<ul style="list-style-type: none"> Verb collocations Fact and fiction 	<ul style="list-style-type: none"> Past simple and past continuous Present perfect 	<ul style="list-style-type: none"> R: Splash landing L: A narrative about a fire 	Culture today <ul style="list-style-type: none"> Escape from reality ... into the past
3 Crossing cultures page 32	<ul style="list-style-type: none"> Body language British and American English 	<ul style="list-style-type: none"> Present perfect with <i>for</i> and <i>since</i>; <i>just</i>, <i>yet</i> and <i>already</i> Present perfect and past simple Past perfect 	<ul style="list-style-type: none"> R: Welcome to Summer School! L: A phone call 	Culture today <ul style="list-style-type: none"> Could you become a British citizen?
REVISION 1–3 page 44 Vocabulary and Language Focus Exam Practice				
4 What next? page 50	<ul style="list-style-type: none"> Job sectors Personal qualities 	<ul style="list-style-type: none"> <i>Will</i>, <i>be going to</i>, present continuous for future Gerunds and infinitives 	<ul style="list-style-type: none"> R: 16+ Your future ... your choice! L: A job interview 	Culture today <ul style="list-style-type: none"> Which way next?
5 Our changing world page 62	<ul style="list-style-type: none"> 21st century issues The environment: verbs and nouns 	<ul style="list-style-type: none"> First and second conditionals Third conditional 	<ul style="list-style-type: none"> R: Flood! Fiction or prediction? L: A presentation about oil 	Culture today <ul style="list-style-type: none"> You are what you eat!
6 Express yourself page 74	<ul style="list-style-type: none"> Visual arts Nouns as adjectives: materials 	<ul style="list-style-type: none"> The passive: affirmative, negative The passive: questions 	<ul style="list-style-type: none"> R: Scotland's graffiti castle L: A radio announcement 	Culture today <ul style="list-style-type: none"> Is it art?
REVISION 4–6 page 86 Vocabulary and Language Focus Exam Practice				
7 Against the odds page 92	<ul style="list-style-type: none"> Fears and phobias The five senses 	<ul style="list-style-type: none"> Modals of obligation, prohibition and ability Modals of deduction and possibility 	<ul style="list-style-type: none"> R: The 'Human Spider' returns to London L: A dialogue with an athlete 	Culture today <ul style="list-style-type: none"> The gift of dyslexia?
8 Let's get together page 104	<ul style="list-style-type: none"> Relationship verbs Reporting verbs 	<ul style="list-style-type: none"> Reported speech Reported questions with <i>if</i> 	<ul style="list-style-type: none"> R: The Ex factor L: A radio programme 	Culture today <ul style="list-style-type: none"> Party boy says sorry
9 Wonderful world page 116	<ul style="list-style-type: none"> Describing places Collocations: holiday activities 	<ul style="list-style-type: none"> <i>Used to</i> Subject and object questions Conditional and tense review 	<ul style="list-style-type: none"> R: The seven wonders of the world L: Childhood holiday memories 	Culture today <ul style="list-style-type: none"> Around the world ...
REVISION 7–9 page 128 Vocabulary and Language Focus Exam Practice				

Speaking & Pronunciation	Writing	Language in Action	Exam Builder	
<ul style="list-style-type: none"> Talking about likes, dislikes and preferences Asking for permission, repetition and clarification 				WORKBOOK
<ul style="list-style-type: none"> Describing present situations Word stress 	<ul style="list-style-type: none"> E An email – giving opinion E-mail – wyrażanie opinii Giving opinion 	<ul style="list-style-type: none"> Making a complaint <i>It's got a hole in it.</i> <i>It shrank in the wash.</i> <i>They're broken.</i> <i>It's got a stain on it.</i> 	<ul style="list-style-type: none"> E Rozumienie ze słuchu wielokrotny wybór 	CLiL History
<ul style="list-style-type: none"> Describing experiences /d/ /t/ /id/ in past verb forms 	<ul style="list-style-type: none"> A book review Word order 	<ul style="list-style-type: none"> Agreeing and disagreeing <i>So do I.</i> <i>Neither do I.</i> 	<ul style="list-style-type: none"> E Rozumienie tekstu pisanego dobieranie 	CLiL PE
<ul style="list-style-type: none"> Talking about experiences /h/ 	<ul style="list-style-type: none"> E A letter List – doświadczenia w nauce języka angielskiego Tenses and time expressions 	<ul style="list-style-type: none"> An English speaking test <i>Could you introduce yourself?</i> <i>How long have you studied English?</i> 	<ul style="list-style-type: none"> E Znajomość środków językowych uzupełnianie luk, transformacje 	CLiL History
<ul style="list-style-type: none"> Talking about job sectors Understanding fast speech 	<ul style="list-style-type: none"> E A covering letter List motywacyjny 	<ul style="list-style-type: none"> Arranging an interview <i>We'd like to invite you to an interview.</i> <i>Can you come at ...?</i> 	<ul style="list-style-type: none"> E Rozumienie ze słuchu dobieranie 	CLiL Geography
<ul style="list-style-type: none"> Talking about the environment Intonation in conditionals 	<ul style="list-style-type: none"> For and against essay Linkers of addition and contrast 	<ul style="list-style-type: none"> Apologising <i>I'm really sorry.</i> <i>Don't worry about it.</i> <i>It's OK. I don't care.</i> 	<ul style="list-style-type: none"> E Rozumienie tekstu pisanego dobieranie 	CLiL Science
<ul style="list-style-type: none"> Talking about artwork Weak forms: was and were 	<ul style="list-style-type: none"> E An email – description of a work of art E-mail – opisywanie dzieła sztuki Word choice 	<ul style="list-style-type: none"> Asking for and giving opinions <i>They're a bit strange.</i> <i>I quite like them.</i> <i>What don't you like about them?</i> 	<ul style="list-style-type: none"> E Znajomość środków językowych uzupełnianie luk, częściowe tłumaczenie 	CLiL Art
<ul style="list-style-type: none"> Talking about disabilities /dʒ/ and silent g 	<ul style="list-style-type: none"> A biography 	<ul style="list-style-type: none"> Asking for permission <i>Can I borrow some money?</i> 	<ul style="list-style-type: none"> E Rozumienie ze słuchu prawda/fałsz 	CLiL Social science
<ul style="list-style-type: none"> Talking about relationships Linking 	<ul style="list-style-type: none"> E A message – asking for help Wiadomość – wyrażanie prośby 	<ul style="list-style-type: none"> Asking someone out <i>I was wondering if you would like to go out ...?</i> <i>I'd love to.</i> <i>I think I'll give it a miss.</i> 	<ul style="list-style-type: none"> E Rozumienie tekstu pisanego dobieranie 	CLiL Literature
<ul style="list-style-type: none"> Talking about holiday activities Word stress 	<ul style="list-style-type: none"> E A letter – describing holidays List – opisywanie wakacji Editing your work 	<ul style="list-style-type: none"> Making requests – at the bank <i>Could I change some money, please?</i> <i>Would you mind giving me a ten-pound note?</i> 	<ul style="list-style-type: none"> E Znajomość środków językowych uzupełnianie luk, uzupełnianie zdań 	CLiL Geography