



# 3 A fantastic weekend

## Language contents

**Grammar:** Past continuous, *some, any, a lot of, much, many*, Past continuous and past simple

**Vocabulary:** Socializing, Weekend activities

**Vocabulary guide:** The verb *have*

**English in use:** Describing scenes in the past

## Skills guides

**Speaking guide:** Say something!

**Writing guide:** Word order

## Unit objectives

Describe weekend activities

Talk about situations, scenes and events in the past

Express different quantities

## Unit Race

1 How quickly can you find the answers?

- a What page is the *Speaking guide* on?
- b How many photos can you see on page 33?
- c What do you read about in *English in the World* on page 43?
- d What pages are the two *Extra Activities* on in this unit?
- e What kind of text can you see on page 34?



## Rack Your Brains!

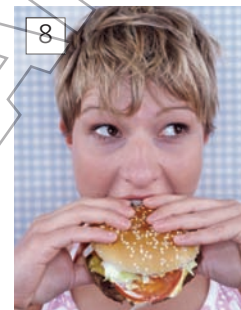
2 Work in pairs or groups of three. Think of a good party you once went to. Make a list of things which make a good party.

Think about:



## Vocabulary

### Socializing



Let's go to the cinema on Friday.

- 3 **EXAM!** Match the photos with the phrases below.

chat to someone  
ask someone out    have a good time  
have something to drink    have something to eat  
tell stories/jokes    play a game  
dance with someone

- 4 **1** **18** Listen, check and repeat.

- 5 **EXAM!** Complete the dialogue between two people at a party with the phrases from 3.

**Lisa:** Jon, how are you? Are you (a) \_\_\_\_\_ at the party?

**Jon:** Oh, yes, I am. The music is great! But I'm a bit hungry. I should (b) \_\_\_\_\_. Maybe I'll try Marta's cookies?

**Lisa:** That's a good idea, they're delicious. Hey, look at Tomek! He always makes people laugh. Even now he's (c) \_\_\_\_\_ to the group of girls!

**Jon:** Yeah, he's so funny ... But I don't really know why all the girls like him so much ... Lisa, would you like to (d) \_\_\_\_\_ me? I love this song!

**Lisa:** Let's go!

after a while ...

**Lisa:** Jon, look, Tomek's (e) \_\_\_\_\_ to my best friend Anna! You're right, girls like him a lot! I hope he's not going to (f) \_\_\_\_\_ out!

**Jon:** Lisa, do you really want to dance with ME?

## Vocabulary guide

### The verb have

We can use **have** with some nouns to describe activities. Here are some common expressions with **have**:

*have a shower*

*have a chat*

*have a look*

*have breakfast*

*have lunch*

*have dinner*

*have something to eat*

*have something to drink*

*have a good time*

## Speaking

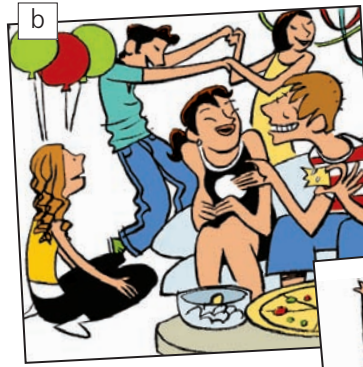
- 6 **EXAM!** Ask and answer these questions about the last party you went to, or the last time you were with your friends.

- Did you dance? Who did you dance with?
- Who did you chat to?
- Did you ask someone out?
- Did you have something to drink? What did you have?
- Did you have something to eat? What did you have?
- Did you play a game? What game did you play?
- Did you tell a story or a joke?



# Reading

1 **EXAM!** Look at the pictures of a party. How many people were at the party?



2 **EXAM!** 1 ⚡ 19 Read the e-mail from Emma to her friend Simon. Put the three pictures in the order of the e-mail.

File Edit View Insert

Send Reply Forward

From: \_\_\_\_\_

Subject: \_\_\_\_\_

3 Attachments, 255.0 KB

party 1.jpg party 2.jpg party 3.jpg

Hi Simon

Did you have a good weekend? My friend Kate had a motorbike accident last week and she broke her leg. We decided to have a surprise party for her on Saturday. There were a lot of people there. It was great! Have a look at the photos.

In the first photo you can see Roy and Cathy. They were chatting all night. What were they talking about? I think Roy was asking her out, but he says he wasn't. Well, they weren't talking about maths homework! In the background you can see Bill and Karen. They were dancing. I wasn't dancing at that moment because the music was terrible. There weren't many good CDs at the party but at least there was some hip-hop later.

In the second photo you can see Patricia and Sally. Patricia was wearing jeans and a T-shirt. They were having a drink with Kate. There wasn't much food at the party. After nine o'clock there wasn't any pizza and there weren't any crisps, there were just some horrible sandwiches that Bill made! 😞

In the last photo we were playing a game. We were laughing because Sally's team couldn't answer any of the questions! Roy was happy in this photo because his team was winning.

The next party is in three weeks and you're invited! I hope you can come. 😊

Emma

3 **EXAM!** Read the e-mail again and answer the questions.

- a What was the reason for the party?
- b Why wasn't Emma dancing in the first photo?
- c What was the problem with the food?
- d What was the problem with Sally's team?

4 Find these people in the pictures.

- a **Roy**
- b *Sally*
- c *Kate*
- d *Emma*
- e **Bill**

Do you know that in Scotland there are more parties for Hogmanay than for Christmas? Hogmanay is the Scottish name for the night of the 31st December.

## Grammar

### Past continuous

#### Past continuous

##### Affirmative

- a Patricia **was wearing** jeans and a T-shirt.  
b They **were chatting** all night.

##### Negative

- c I **wasn't dancing** at that moment.  
d They **weren't talking** about maths homework.

##### Questions

- e What **were** they **talking** about?

##### Short answers

- f Yes, they **were**./No, they **weren't**.

- 5 We use the past continuous to talk about actions in progress at a moment in the past. Complete the form for the past continuous.

Past form of \_\_\_\_\_ + \_\_\_\_\_ form of main verb.

See

Language Guide, page 40


Grammar Summary, page 136

#### Pronunciation

**Was** /wɒz/ **and were** /wɜː/

- a 1  20 Listen to the sentences below. Why are some syllables underlined?

- My friends were dancing in the corner.
- What were you doing at the party?
- I was watching the programme on Channel four.
- My mum wasn't listening to the radio.

- b 1  20 Listen again and repeat. Stress the underlined words but don't stress **was** or **were**.

- 6 **EXAM!** Complete the sentences and questions with the correct form of the past continuous.

- I \_\_\_\_\_ (study) in the park yesterday.
- Jack \_\_\_\_\_ (not play) games at the party.
- Pete and Sam \_\_\_\_\_ (tell) jokes.
- What \_\_\_\_\_ you \_\_\_\_\_ (do) at 10 am yesterday?
- \_\_\_\_\_ you \_\_\_\_\_ (study) at 10 pm last night?
- What \_\_\_\_\_ your friends \_\_\_\_\_ (chat) about in the last break?

## Speaking

- 7 **EXAM!** Ask and answer the questions in 6 (d-f). Think of three more questions to ask.

## Grammar

### Some, any, a lot of, much, many

#### Some, any, a lot of, much, many

- There was **some** hip-hop.
- There wasn't **any** pizza and there weren't **any** crisps.
- There were **a lot of** people there.
- There weren't **many** good CDs at the party.
- There wasn't **much** food.

- 8 When do we use the words in bold in the grammar box?

See

Language Guide, page 40

Grammar Summary, pages 136-137

- 9 Choose the correct alternatives in the dialogue.

- A: How (a) **many/much** lemonade was there?  
B: There was (b) **any/some**, but there wasn't (c) **much/many**.  
A: Was there (d) **a lot of/a lot** food?  
B: No, there wasn't (e) **any/some** food, but I had (f) **some/any** sandwiches in my bag.  
A: How (g) **many/much** people were there?  
B: There were (h) **a lot/many**. All of them were my friends.

# Vocabulary

## Weekend activities

1 **EXAM!** Match the photos with the activities below.

- hang out with friends
- have a lie-in stay at a friend's house
- go for a bike ride go for a walk
- go out with your boyfriend/girlfriend
- eat out



2 **1** **21** Listen, check and repeat.

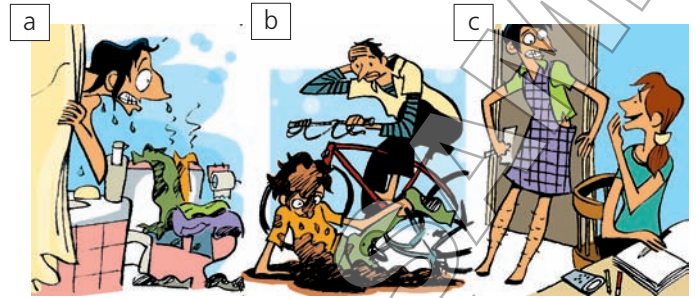
# Speaking

3 **EXAM!** Ask and answer these questions about your weekends.

- a How often do you stay at a friend's house?
- b Do you usually hang out with friends?
- c How often do you go for walks or bike rides?
- d Do you usually have a lie-in? What time do you get up?
- e Do you go out with your boyfriend or girlfriend?
- f Do you like eating out? Where do you usually go?
- g What is your favourite weekend activity?

# Listening and reading

4 Look at the pictures of a story. Put the pictures in the order you think is logical.



5 Read the story. Were your answers in 4 correct?

## An embarrassing story

Hi, I'm Tim. I had a very embarrassing experience a few months ago. I was visiting my friend Robert's house. Robert and I went for a bike ride. While we were riding our bikes in the park, I fell. I needed a shower so we went back to Robert's house. I was having a shower when I realized that I didn't have any clean clothes. There were some clean clothes in the bathroom, but it was a girl's school uniform. I put the uniform on, ran into a bedroom and closed the door. Nobody saw me! Then I realized there was a girl doing her homework in the bedroom. It was Robert's sister and I was in her room! She was laughing but I was almost crying!

6 **EXAM!** Read the story again and answer the questions.

- a Where was Tim staying?
- b Where did Tim and his friend go?
- c What was Tim's problem in the shower?
- d What did he decide to do?
- e Who was in the bedroom? Why?

7 **EXAM!** **1** **22** Listen to Tim telling the story. Read the story at the same time. Find three differences between what you hear and what you read.



## Grammar

### Past continuous and past simple

#### Past continuous and past simple

While we **were riding** our bikes in the park I **fell**.

#### 8 Look at the grammar box and answer the questions.

- Which action was in progress at a moment in the past?
- Which action interrupted it?
- What tense is *were riding* – past simple or past continuous?
- What tense is *fell* – past simple or past continuous?

See

Language Guide, page 40

Grammar Summary, page 136

#### 9 EXAM! Match the sentences with the pictures.

- I was talking to my friend when I saw a famous film star.
- My mum was watching a film when she heard a noise outside.
- We were having dinner when the phone rang.
- He had the accident while he was skiing.



#### 10 EXAM! Read the paragraph and choose the correct alternatives.



My brother told me an embarrassing story. One day he (a) *hung/was hanging* out with his friends when they decided to have something to eat. They (b) *had/were having* a hamburger when he (c) *saw/was seeing* a beautiful girl at another table. She (d) *sat/was sitting* on her own. She looked familiar to my brother but he couldn't remember why. He (e) *decided/was deciding* to go and talk to her. They were chatting for a while and then he (f) *asked/was asking* her which school she went to. She (g) *said/was saying*, 'Paul, don't you recognize me? I'm the new maths teacher at your school.' When my brother looked at his friends they (h) *laughed/were laughing* at him!

#### 11a EXAM! Complete the questions with the correct forms of the past continuous and past simple.

- What were your parents doing (do) when you got (get) up this morning?
- What \_\_\_\_\_ your friends \_\_\_\_\_ (do) when you \_\_\_\_\_ (arrive) at school this morning?
- What \_\_\_\_\_ your mum \_\_\_\_\_ (do) when you \_\_\_\_\_ (get) home yesterday afternoon?
- What \_\_\_\_\_ you \_\_\_\_\_ (do) when your teacher \_\_\_\_\_ (walk) into the classroom this morning?
- What subject \_\_\_\_\_ you \_\_\_\_\_ (study) when the last class \_\_\_\_\_ (finish) yesterday?

b 1 23 Listen and check your answers.

## Speaking

#### 12 EXAM! Ask and answer the questions in 11.

## Describing scenes in the past



**1** **EXAM!** **1** **24** Steve is at Alba's house. They are looking at Alba's photos. Listen to the dialogue. Which photo are they talking about?

**2a** **EXAM!** Look at Alba and Steve's dialogue. Can you remember the words to complete it?

### Dialogue builder

**Steve** This is a good photo. Where were you?

**Alba** I was at a (a) \_\_\_\_\_ in London.

**Steve** What were you doing there?

**Alba** I was visiting my (b) \_\_\_\_\_ Karen. It was her birthday party.

**Steve** What were you wearing?

**Alba** I was wearing an angel costume because it was (c) \_\_\_\_\_.

**Steve** Who were you chatting to in the photo?

**Alba** I was chatting to Karen. Sam was (d) \_\_\_\_\_ me. She's got dark curly hair.

**Steve** Were you having a good time?

**Alba** Yes, it was a (e) \_\_\_\_\_ party!

### Speaking guide

#### Say something!

The only way to learn to speak English is by speaking. Don't worry about mistakes at first. The first rule is to say **something**. Always read the information in the *Useful language* box because it gives you ideas about what to say.

**4a** **EXAM!** Look at the *Speaking guide*. Prepare a dialogue about one of the other photos in 1 using Steve's questions.

**b** Practise your dialogue.

### Useful language

- Use the past continuous to describe activities in progress in the past.
- Use the socializing activities on page 33: *tell jokes, dance with someone*, etc.
- Use words to describe people on page 12: *jeans, straight hair, T-shirt, dark hair*, etc.

**b** **1** **24** Listen again and check your answers.

**3** Practise the dialogue.

## Extra Activity

See page 131

## A narrative

- 1 **EXAM!** Janet went to a disastrous party last weekend. Read the narrative quickly and find the two main reasons why the party was disastrous.



Last Saturday, my friend Chris was a party having. My boyfriend and I decided to meet at Chris's house. I was waiting for the bus to go to the party when it started to rain. I wasn't wearing a jacket or a coat. I was wearing a dress special for the party. When I got to the party I was cold, wet and very unhappy. Then I my boyfriend saw. What he was doing? First, he was chatting to a girl. Then, he was dancing with her. I was so angry. I left!

- 2a Read the narrative again. Can you find four mistakes with word order and correct them?

b Look at the rules in the *Writing guide*.

- 3 Put the words in the correct order in these sentences (a-f).

- a What children the doing were?
- b friend red playing a was My guitar.
- c was wearing beautiful She dress a.
- d What when her doing saw was she he?
- e laugh friends He a his with having was.
- f jokes was I telling.

- 4 **EXAM!** Imagine last weekend was disastrous for you. Choose one of these ideas and write four sentences about what happened.

a You went to the cinema but you went into the wrong film.

b You went to eat out but then you realized you didn't have any money with you.

c You stayed at your friend's house but you had a bad argument with your friend.

d You went to a football final but your team didn't win.

- 5 **EXAM!** Write a narrative about your disastrous weekend. Use Janet's narrative as a model.

### Useful language

- Use the past continuous to describe actions in progress in the past.
- Use the past simple to describe completed actions in the past.
- Use the socializing phrases from page 33: *chat to someone, play a game, ask someone out, etc.*
- Use the weekend activities from page 36: *hang out with friends, go for a walk, have a lie-in, etc.*

## Writing guide *Word order*

- In affirmative and negative sentences, the basic word order is:

**subject** + **verb(s)** + **object**

*She saw me.*

*She didn't see me.*

*They were wearing jeans.*

*They weren't watching TV.*

- In questions, the subject goes after the (first) verb:  
**(first) verb** + **subject** + **(main) verb** + **object**?  
*Did she see me?*  
*Were they watching the TV?*
- **Adjectives** go before the **noun** they describe:  
*He's got a black cat.*  
*That's a great story.*



# Unit 3 Language

## Grammar

### Past continuous

#### Affirmative (+)

I/He/She/It	<b>was</b>	working. running. playing.
You/We/They	<b>were</b>	

#### Negative (-)

I/He/She/It	<b>wasn't (was not)</b>	working. running. playing.
You/We/They	<b>weren't (were not)</b>	

#### Questions (?)

<b>Was</b>	I/he/she/it	working? running? playing?
<b>Were</b>	you/we/they	

#### Short answers

Yes, I/he/she/it **was**. / No, I/he/she/it **wasn't**.  
Yes, you/we/they **were**. / No, you/we/they **weren't**.

- We use the past continuous to talk about actions in progress at a moment in the past.

- When we use the past continuous and the past simple in the same sentence, the past simple describes the short complete action which interrupts the other activity in progress.

*I was having a bath (past continuous) when the phone rang (past simple). The phone interrupts the activity of having a bath.*

- To form the past continuous we need the past of **to be** and the **-ing** form of the main verb.  
*I + was + reading.*
- We do not repeat the verb + **-ing** in short answers.  
*Were you reading? Yes, I was. ✓ Yes, I was reading. ✗*

See

Grammar Summary, page 136

## Some, any, a/an

- We use **some** in affirmative sentences.
- We use **any** in negative sentences.
- In questions we use **any**.
- We use **some** and **any** with uncountable nouns (*milk, Coke*) and with plural countable nouns.
- It is only possible to use **a/an** with singular countable nouns.
- We use **a** before consonant sounds.  
*a book, a house, a university*
- We use **an** before vowel sounds.  
*an apple, an hour, an orange*

See

Grammar Summary, pages 136-137

## A lot, much, many

- We use **a lot**, **much** and **many** to talk about big quantities.
- We use **a lot** in affirmative and negative sentences and in questions, with countable and uncountable nouns.  
*I've got a lot of water/books.*  
*I haven't got a lot of water/books.*  
*Have you got a lot of water/books?*
- We use **much** in negative sentences and questions, with uncountable nouns.  
*I haven't got much water.*  
*Have you got much water?*
- We use **many** in negative sentences and questions, with countable nouns.  
*I haven't got many books.*  
*Have you got many books?*



# Guide

## Vocabulary

### Socializing



ask someone out



chat to someone



dance with someone



have a good time



have something to drink



have something to eat



play a game



tell stories/jokes

See [Workbook, page 92](#)

## Weekend activities



eat out



go for a bike ride



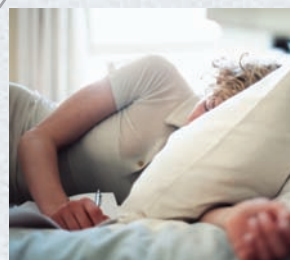
go for a walk



go out with a boyfriend/girlfriend



hang out with friends



have a lie-in



stay at a friend's house



have a party

See [Workbook, page 92](#)





# Unit 3 Progress Check

Do the exercises and assess how much you have learnt. Circle 1 (I need more practice), 2 (I know quite a lot) or 3 (I'm very good).

**EXAM!**

## Socializing

1 2 3

1 Match the words to make expressions for socializing.

- |   |      |   |                        |
|---|------|---|------------------------|
| a | play | 1 | to someone             |
| b | chat | 2 | a game                 |
| c | ask  | 3 | a good time            |
| d | have | 4 | someone out            |
| e | tell | 5 | something to eat/drink |
| f | have | 6 | stories/jokes          |

## Weekend activities

1 2 3

2 Complete the phrases to make different weekend activities.

- a go \_\_\_\_\_ with a boy/girlfriend
- b have a \_\_\_\_\_-in
- c hang out \_\_\_\_\_ friends
- d go for a bike \_\_\_\_\_
- e \_\_\_\_\_ with someone at a disco
- f \_\_\_\_\_ at a friend's house
- g eat \_\_\_\_\_

## Past continuous

1 2 3

3 Put the verbs in brackets in the correct form of the past continuous.

**Alice:** Who (a) \_\_\_\_\_ you \_\_\_\_\_ (dance) with?

**Bob:** I (b) \_\_\_\_\_ (not dance).

**Alice:** Yes, you (c) \_\_\_\_\_. I (d) \_\_\_\_\_ (watch) you.

**Bob:** Oh. Well, we (e) \_\_\_\_\_ (not dance). I (f) \_\_\_\_\_ (teach) Sue how to dance salsa, that's all.

**Alice:** Oh, really? That's interesting because your friend George (g) \_\_\_\_\_ (ask) me out to a salsa club just a minute ago.

## Some, any, a lot of, much, many

1 2 3

4 Complete the sentences with the words in the box.

some    any    a lot of    much    many

- a There were \_\_\_\_\_ people in our classroom yesterday – 100!
- b There wasn't \_\_\_\_\_ water in the fridge – only one small bottle.
- c There wasn't \_\_\_\_\_ food in the fridge – nothing at all. So we ate in a café.
- d There were \_\_\_\_\_ good CDs at the party, nine or ten, but not a lot.
- e There weren't \_\_\_\_\_ sandwiches at the party, only five or six.

## Past continuous and past simple

1 2 3

5a Match the sentence halves about a disastrous party.

- a We were listening to heavy metal
  - b I was having a sandwich
  - c I was chatting to Norman's girlfriend
  - d I was dancing
- 1 when I had a little accident.
  - 2 when I discovered a strange insect.
  - 3 when Norman arrived.
  - 4 when the police arrived.

b Now match the sentences with the pictures.



If you have circled 1 or 2 in any of the exercises, you need to revise this material.

See

Language Guide, pages 40-41  
Workbook, Revision, page 30



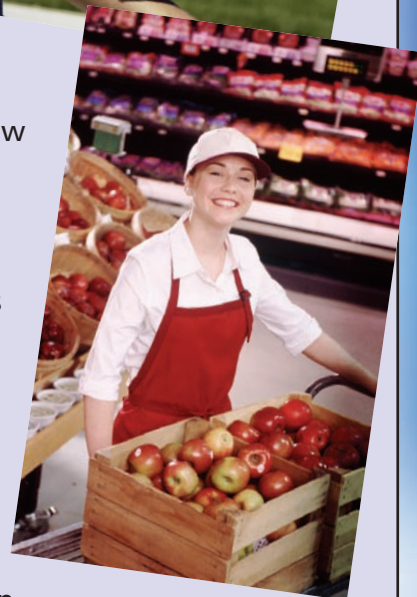
# English in the World

## Reading

### Saturday jobs in the USA

For many teenagers in the USA the weekend isn't only a time to relax. It's also time to do a Saturday job. 71% of American teenagers between 15 and 18 have had at least one Saturday job. Typical Saturday jobs are delivering newspapers to people's houses, working in fast-food restaurants or shops and filling supermarket shelves. Some American teenagers do a Saturday job to have more money and to be independent. They can buy things they want but they don't need to ask their parents for the money. But now there is a generation of teenagers who also work to be able to continue studying. Universities can be expensive in the USA. Some teenagers work

to save money for university. In fact, Saturday jobs are so popular or necessary that now many American teenagers work in the middle of the week too, in the afternoons or evenings. Some teenagers work for 30 hours a week! Of course, a job can teach you responsibility and independence. But American teachers are worried that working a lot can have a negative effect on school work.



1 **EXAM!** Look at the photos. Why do you think the teenagers are doing these jobs?

2 Read the text and check your ideas in 1.

3 **EXAM!** Are the sentences true or false?

- Saturday jobs exist in the USA but they aren't very common.
- Teenagers do Saturday jobs to have more money to buy things or to continue studying.
- It's free to study at university in the USA.
- American teenagers can't do jobs in the middle of the week.
- American teenagers think that working in the week can be bad for studying.

4 **EXAM!** Answer the questions about you.

- Do you do a Saturday job?
- Do any of your friends do Saturday jobs? What do they do?
- Do you think Saturday jobs are a good idea? Why/Why not?
- Do you think it's good for teenagers to do a job in the middle of the week? Why/Why not?

**Extra Activity**

See page 131