

# 3 A fantastic weekend

## Vocabulary

### Socializing

- 1 Complete the text by putting the letters in the words in the correct order.

'Yesterday I went to a great party. At first I

(a) chatted hatcdet to Helen. I told her some

(b) \_\_\_\_\_ ristose and some

(c) \_\_\_\_\_ sokej and we had a

(d) \_\_\_\_\_ gulha. Then I was hungry and thirsty, so I had something to

(e) \_\_\_\_\_ tea and (f) \_\_\_\_\_

krind. Later I played a (g) \_\_\_\_\_ mega

– I played cards. Then Barry put some music on.

I (h) \_\_\_\_\_ cendad with Robert (he's a

boy in my class that I really like!). And then, do

you know what? He (i) \_\_\_\_\_ deska

me (j) \_\_\_\_\_ tou. I said yes!'

## Grammar

### Past continuous

- 2 Look at William's day yesterday.

8 am	Caught the bus to go to school
8.30 am	Arrived at school
9–9.55 am	English class
10–10.55 am	Philosophy class
11–11.55 am	Maths class
12–12.30 pm	Break – chatted to friends
12.30–1.30 pm	Biology class
1.30–2.30 pm	Had lunch
2.30–3.30 pm	Played basketball with friends

Write about what William was or wasn't doing at these different times yesterday.

- a 9.15 am.  
He was studying English.
- b 8.15 am. He \_\_\_\_\_ to school.
- c 1.15 pm.  
He and the other people in his class \_\_\_\_\_ biology.
- d 9.40 am.  
He \_\_\_\_\_ philosophy.
- e 12.25 pm.  
He \_\_\_\_\_ his friends.
- f 2.45 pm.  
He and his friends \_\_\_\_\_  
\_\_\_\_\_ biology.
- g 3.15 pm.  
He and his friends \_\_\_\_\_  
\_\_\_\_\_ basketball.
- h 2.15 pm.  
He \_\_\_\_\_ lunch.
- i 11.10 am.  
He \_\_\_\_\_ maths.



See

Mini-Dictionary, page 92

More  
practice

Revision/Consolidation/Extension,  
pages 30-32

3 Write eight questions about the picture using the table. Write four questions with *What* and four without.



What	was were	the women	doing?
		the man	drinking?
		the bird	playing?
		the children	running?
		the dog	chatting?

- a What were the women doing?
- b What \_\_\_\_\_ the man \_\_\_\_\_ ?
- c What \_\_\_\_\_ the bird \_\_\_\_\_ ?
- d What \_\_\_\_\_ the dog \_\_\_\_\_ ?
- e \_\_\_\_\_ the children \_\_\_\_\_ ?
- f \_\_\_\_\_ the man \_\_\_\_\_ ?
- g \_\_\_\_\_ the women \_\_\_\_\_ ?
- h \_\_\_\_\_ the dog \_\_\_\_\_ ?

4 Answer your questions in 3.

- a The women were chatting.
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_
- f \_\_\_\_\_
- g \_\_\_\_\_
- h \_\_\_\_\_

## Grammar

### Quantity

5 Complete the text with the expressions of quantity below. You can use some expressions more than once.

some any a lot of much many

'People drink (a) a lot of Coke and Pepsi in the USA and in Europe. There aren't (b) \_\_\_\_\_ people (only ten, more or less) who know all the ingredients of these drinks. That's because (c) \_\_\_\_\_ of the



ingredients are secret, but not all of them. In a can of drink there is (d) \_\_\_\_\_ water – water constitutes more than 95% of the total. Usually the drinks are very sweet because there is (e) \_\_\_\_\_ sugar. But in drinks like Diet Coke or Diet Pepsi (called Coca-Cola Light and Pepsi Light in some countries) there isn't (f) \_\_\_\_\_ sugar (0%). In traditional Coke and Pepsi there's (g) \_\_\_\_\_ caffeine in the ingredients, but there isn't (h) \_\_\_\_\_ caffeine (0%) in the special caffeine-free versions. Some people say that these drinks are bad for us because there aren't (i) \_\_\_\_\_ natural ingredients, only two or three. That's one reason why, personally, I don't drink (j) \_\_\_\_\_ Pepsi or Coke, but I do drink it sometimes.'



See	Student's Book, <i>Grammar Summary</i> , pages 136-137
More practice	Revision/Consolidation/Extension, pages 30-32

# Vocabulary

## Weekend activities

6 Complete the phrases with vowels (a, e, i, o, u) and write them under the correct picture.

- a h a n g o u t w i t h  
f r i e n d s
- b h \_ v \_ \_ l \_ \_ - \_ n
- c s t \_ y \_ t \_ f r \_ \_ n d ' s
- d g \_ f \_ r \_ b \_ k \_ r \_ d \_
- e g \_ \_ \_ t w \_ t h a g \_ r l f r \_ \_ n d
- f \_ \_ t \_ \_ t \_ n \_ r \_ s t \_ \_ r \_ n t



\_\_\_\_\_

\_\_\_\_\_

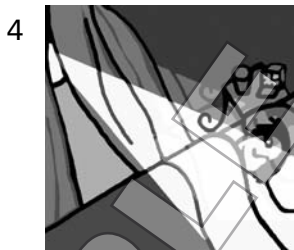


*Hang out with friends*



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

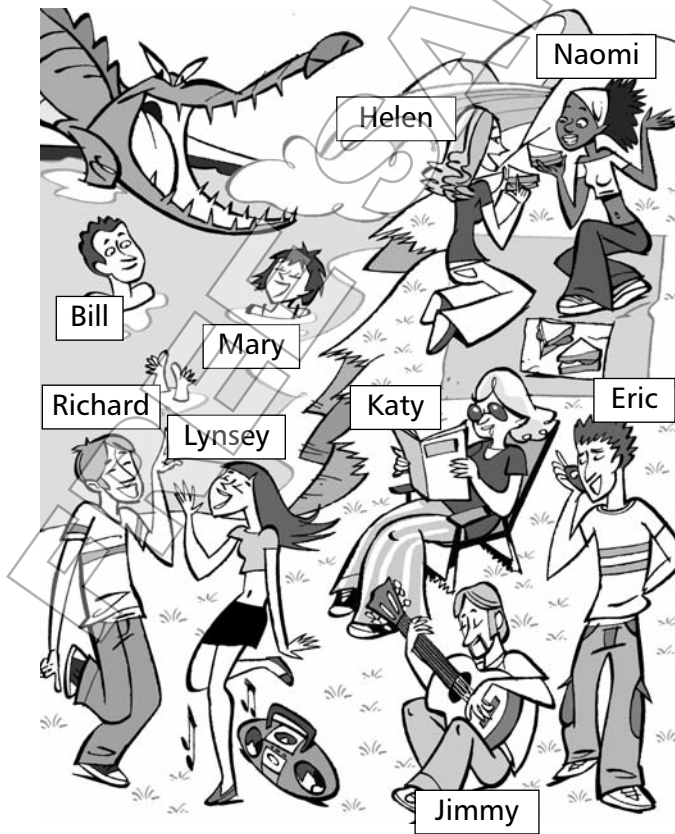
\_\_\_\_\_



# Grammar

## Past continuous and past simple

7 What were the people doing when the crocodile attacked? Complete the sentences. Some sentences are negative!



- a Katy was reading a magazine when the crocodile attacked.
- b Bill and Mary \_\_\_\_\_ in the river when the crocodile attacked.
- c Jimmy \_\_\_\_\_ the drums when the crocodile attacked.
- d Helen and Naomi \_\_\_\_\_ on the phone when the crocodile attacked.
- e Eric \_\_\_\_\_ on the phone when the crocodile attacked.
- f Jimmy \_\_\_\_\_ the guitar when the crocodile attacked.
- g Helen and Naomi \_\_\_\_\_ sandwiches when the crocodile attacked.
- h Richard and Lynsey \_\_\_\_\_ when the crocodile attacked.

See

Mini-Dictionary, page 92

More practice

Revision/Consolidation/Extension, pages 30-32



**8** Put the verbs in the correct form of the past continuous or past simple.

- a I was listening (listen) to the teacher when my friend arrived.
- b She \_\_\_\_\_ (sing) when the microphone stopped working.
- c They were having their dinner when the programme \_\_\_\_\_ (start).
- d What were you doing when the teacher \_\_\_\_\_ (arrive)?
- e My friends \_\_\_\_\_ (wait) for the bus when I saw them.
- f We \_\_\_\_\_ (do) our homework when my mum called us.
- g \_\_\_\_\_ you \_\_\_\_\_ (sleep) when I phoned you?

**9** Complete the dialogue with the words below.

studying didn't wasn't did  
understand was doing see

- Frank Did you (a) see the film last night?
- Bill No, I (b) \_\_\_\_\_.
- Frank Why not? Were you (c) \_\_\_\_\_ ?
- Bill No, I (d) \_\_\_\_\_  
I (e) \_\_\_\_\_ helping my brother.
- Frank What was he (f) \_\_\_\_\_ ?
- Bill He was doing French homework but there were a lot of words that he didn't (g) \_\_\_\_\_.
- Frank And (h) \_\_\_\_\_ you know all the words?
- Bill No, I didn't. But I gave him my dictionary!

See

Student's Book, *Grammar Summary*, pages 136-137

More practice

*Revision/Consolidation/Extension*, pages 30-32

## English in Use

### Describing scenes in the past

**10** Look at the picture and complete the dialogue.



- Stephanie This is a good photo. Where were you?
- You (a) I \_\_\_\_\_
- Stephanie What were you doing?
- You (b) I \_\_\_\_\_
- Stephanie What were you wearing?
- You (c) I \_\_\_\_\_
- Stephanie Who were you with in the photo?
- You (d) I \_\_\_\_\_
- Stephanie Were you having a good time?
- You (e) \_\_\_\_\_  
because \_\_\_\_\_

# Reading

## An embarrassing accident with art

Tate Britain is an art gallery in London. In 2004 there was an embarrassing accident with one of the works of art in the gallery. The gallery was closed at the end of the day and the cleaners were doing their job, cleaning up after all the visitors. But one of the cleaners tidied up a work of art and put it in the bin!

It's difficult to imagine somebody throwing a work by Picasso, Leonardo da Vinci or Van Gogh in the bin. But this work of art was simply a bag of rubbish. It had old paper and cardboard inside. Yes, that was the work of art: a transparent, plastic bag full of rubbish. It was made by Gustav Metzger. Metzger is a German artist who lives in London. He invented 'auto-destructive' art in 1959.

The next morning, the gallery officials arrived. They were looking around when they realized that the work of art wasn't there. They immediately started to look for it in the bins. They were lucky. They found it, but the bag wasn't in perfect condition. That wasn't a big problem because the artist simply put the rubbish in a new plastic bag and took it back to the gallery. Officials at the gallery now cover the work of art at night to protect it, and they tell the cleaners not to throw it away!



### 1 Read the text. Are the statements true or false?

- a The embarrassing accident happened in the morning. *False*
- b The accident was that a cleaner put a work of art in the bin. \_\_\_\_\_
- c The work of art was by Picasso. \_\_\_\_\_
- d The work of art was a bag of rubbish. \_\_\_\_\_
- e The next morning the gallery officials couldn't find the work of art. \_\_\_\_\_
- f The gallery officials are now protecting the work of art. \_\_\_\_\_

### Extension

#### 2 Read the text again and answer the questions.

- a Where and when did this story happen?  
\_\_\_\_\_
- b How did the accident happen?  
\_\_\_\_\_
- c Who is Gustav Metzger?  
\_\_\_\_\_
- d What did the artist need to do when they found the work of art?  
\_\_\_\_\_
- e How do the gallery officials protect the work of art now?  
\_\_\_\_\_

## Writing

### Word order



**1** These sentences contain mistakes with word order. Rewrite the sentences correctly.

- a A good time we were having.  
*We were having a good time.*
- b Snow was falling on the house big.  
\_\_\_\_\_
- c What your cousins were doing at your party?  
\_\_\_\_\_  
\_\_\_\_\_
- d Why were singing the girls?  
\_\_\_\_\_
- e The game incredible was.  
\_\_\_\_\_
- f The police lots of questions were asking me.  
\_\_\_\_\_  
\_\_\_\_\_

**2** Write about an embarrassing moment. It can be real or invented. Answer the questions by writing complete sentences. Be careful with word order.

- a Where were you?  
\_\_\_\_\_
- b Who were you with?  
\_\_\_\_\_
- c What were you doing?  
\_\_\_\_\_

d What an embarrassing thing happened?  
\_\_\_\_\_

e What happened at the end?  
\_\_\_\_\_

## Extension

**3** Look at Example sentences A, B, C and D and then complete the rules about word order with *before* or *after*.

- A The grey notebook is on the round table.
- B What do you want?
- C I was playing a computer game.
- D They weren't drawing a car.

- a Adjectives come before the noun they describe.
- b In questions, the subject goes \_\_\_\_\_ the first verb.
- c In affirmative and negative sentences the subject goes \_\_\_\_\_ the verb.
- d In affirmative and negative sentences the object goes \_\_\_\_\_ the verb.

# Revision

Do the exercises and evaluate your knowledge. Circle 1 (not satisfactory), 2 (quite good) or 3 (excellent).


## Vocabulary

### Socializing

1 2 3


1 Look at the pictures and complete the phrases.


a have a l 

b ask somebody o 

c tell j 

d d 

e have something to d 

f c  to somebody

### Weekend activities

1 2 3

2 Match words from each column to make weekend activities. You can use each expression once only. Write the translations below.

- |            |                              |
|------------|------------------------------|
| a Hang out | a bike ride                  |
| b Have     | out with your boy/girlfriend |
| c Stay at  | a friend's house             |
| d Go       | with friends                 |
| e Go for   | a lie-in                     |
| f Eat      | out                          |

Translations

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_
- f \_\_\_\_\_

## Grammar

### Past continuous

1 2 3

3 Choose the correct alternative in each question. Then answer the questions.

- a What was/were you doing at 7 pm yesterday?  
\_\_\_\_\_
- b Was/Were your father working last weekend?  
\_\_\_\_\_
- c What was/were your best friend doing this morning?  
\_\_\_\_\_

### Quantity

1 2 3

4 Translate the sentences into Polish.

- a There weren't many people there.  
\_\_\_\_\_
- b We didn't have any orange juice.  
\_\_\_\_\_
- c There wasn't much water in the fridge.  
\_\_\_\_\_
- d There was a lot of food at the party.  
\_\_\_\_\_

### Past continuous and past simple

1 2 3

5 Complete the sentences with an appropriate word.

- a What were you doing when I came in?
- b Mum called \_\_\_\_\_ you were doing the shopping.
- c He was \_\_\_\_\_ a joke when they started to laugh.
- d \_\_\_\_\_ you see Linda when you were walking in the park?

If you have circled 1 or 2 in any of the exercises, you need to revise the material.  
If you have circled 3, congratulations!  
You can extend your knowledge.

See	Consolidation, page 31
See	Extension, page 32



# Consolidation

## Vocabulary

### Socializing

1 Complete the expressions with the words below.

drink tell dance game laugh eat

a have something to eat



b \_\_\_\_\_ stories



c play a \_\_\_\_\_



d have something to \_\_\_\_\_



e have a \_\_\_\_\_



f \_\_\_\_\_ with somebody



### Weekend activities

2 Complete the expressions with the words below.

bike eat walk house lie-in

a go for a bike ride



b \_\_\_\_\_ out



c stay at a friend's \_\_\_\_\_



d have a \_\_\_\_\_



e go for a \_\_\_\_\_



## Grammar

### Past continuous

3 Separate the words to write questions in the past continuous. Then write the answers.

a What were you doing at 4pm yesterday?

What were you doing at 4pm yesterday?

b Were your parents working yesterday morning?

\_\_\_\_\_?

c What were you doing at this time last week?

\_\_\_\_\_?

### Quantity

4 Complete the sentences by putting the letters of the words in the correct order.

a We've got **mose** milk. some

b There isn't **yan** orange juice. \_\_\_\_\_

c There aren't **naym** apples. \_\_\_\_\_

d There isn't **humc** cheese. \_\_\_\_\_

e How **chum** bread is there? \_\_\_\_\_

### Past continuous and past simple

5a Complete the sentences by putting the letters of the words in the correct order.

a I was talking to my friend when the teacher **meca** in. came

b They were **chinwagt** the TV when the phone rang. \_\_\_\_\_

c While I was sitting in the park, I **trowe** a letter. \_\_\_\_\_

d She was **lkwigna** to school when it started raining. \_\_\_\_\_

b Now underline the verbs in the past continuous.



# Extension

## Vocabulary

### Socializing

1 Separate the two activities.

- a chat ask to somebody somebody out  
*chat to somebody / ask somebody out*
- b play tell a game stories  
\_\_\_\_\_ / \_\_\_\_\_
- c have something have a to laugh eat  
\_\_\_\_\_ / \_\_\_\_\_
- d dance listen with to somebody somebody  
\_\_\_\_\_ / \_\_\_\_\_

### Weekend activities

2 Write about your four favourite weekend activities. Explain why you like the activities.

- a My favourite activity is \_\_\_\_\_  
because \_\_\_\_\_
- b My second favourite activity is \_\_\_\_\_  
because \_\_\_\_\_
- c My third favourite activity is \_\_\_\_\_  
because \_\_\_\_\_
- d My fourth favourite activity is \_\_\_\_\_  
because \_\_\_\_\_

## Grammar

### Past continuous

3 Write questions for these answers.

- a *What were you doing at 9 pm?*  
I was doing my homework at 9 pm.
- b \_\_\_\_\_?  
Yes, I was. I was watching the news.
- c \_\_\_\_\_?  
She was studying yesterday evening.
- d \_\_\_\_\_?  
No, Tom wasn't playing football. He was playing tennis.

### Quantity

4 These sentences are incorrect. Correct them.

- a We've got much Coke for the party.  
*We've got a lot of Coke for the party.*
- b She hasn't got some books in her bag.  
\_\_\_\_\_
- c There aren't much students in this class.  
\_\_\_\_\_
- d There were any problems with the organization of the concert.  
\_\_\_\_\_  
\_\_\_\_\_



### Past continuous and past simple

5 Complete the second half of the sentences using the past continuous. Your answers can be real or invented.

- a When I got up this morning, \_\_\_\_\_  
\_\_\_\_\_
- b When I arrived at school yesterday, \_\_\_\_\_  
\_\_\_\_\_
- c When my teacher came into the classroom, \_\_\_\_\_  
\_\_\_\_\_
- d When I got back home after school, \_\_\_\_\_  
\_\_\_\_\_