

Contents

Unit	Vocabulary and Grammar	Skills, Functions and Study Techniques	Culture
Let's start page 5	Vocabulary: Personal information; Classroom expressions Grammar: <i>To be, Have got</i> (revision); <i>There is/are</i> (revision); <i>Some, any, a lot of</i> (revision)	Speaking: Asking and answering questions about personal information Study techniques: Writing ideas for effective learning	
Unit 1 Teenagers today pages 8–19			
Lesson 1	Vocabulary: Teen topics	Speaking: Teenagers' problems Pronunciation: New words/expressions; Stress Study techniques: Vocabulary guide – noun suffixes	Animal Rights: Royal Society for the Prevention of Cruelty to Animals
Lesson 2	Grammar: Present simple (revision); Present continuous (revision)	Reading: <i>Teenagers Today</i> website Speaking: After school activities Study techniques: Reading guide – identifying key words	
Lesson 3	Vocabulary: Helping good causes Grammar: Subject and object questions	Pronunciation: New words/expressions Listening: A radio programme about teenagers Speaking: Asking and answering questions using subject and object questions	
English in Use	Vocabulary: Words and expressions used to express opinions	Listening and speaking: Expressing opinions	
Writing		Reading and writing: An informal e-mail giving personal information Study techniques: Writing guide – punctuation and word order	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 1 Self-assessment		
English in the World		Reading and listening: A text about wristbands	Wristbands
Unit 2 Best-seller pages 20–31			
Lesson 1	Vocabulary: Types of story	Pronunciation: New words/expressions Reading and speaking: Knowledge quiz on books Study techniques: Vocabulary guide – confusing words	Famous books
Lesson 2	Grammar: Past simple (revision); Past continuous (revision)	Reading and listening: <i>Urban legends, Goodbye, mum!</i>	
Lesson 3	Vocabulary: Things we read Grammar: <i>Used to</i>	Pronunciation: New words/expressions; Strong and weak forms of <i>to</i> in <i>used to</i> Listening: <i>Book Club</i> Speaking: Things we used to do in primary school	
English in Use	Vocabulary: Useful expressions used to tell a story	Listening and speaking: Talking about books; Telling a story	Famous stories: <i>The Hobbit, Treasure Island</i>
Writing		Writing: A story Study techniques: Linkers of time and sequence	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 2 Self-assessment		
English in the World		Reading: A text about Paul McCartney Reading and listening: A pop song	A pop song: <i>Paperback Writer</i> by The Beatles
Unit 3 The material world pages 32–43			
Lesson 1	Vocabulary: Adjectives describing products	Reading and speaking: Money quiz Pronunciation: New words/expressions Speaking: Describing products; Describing a film Study techniques: Vocabulary guide – extreme adjectives	Money quiz
Lesson 2	Grammar: Comparative and superlative adjectives; <i>Too and not enough</i>	Reading: Product quiz; A text on weird selling ideas	
Lesson 3	Vocabulary: Verbs connected with money Grammar: Relative pronouns	Pronunciation: New words/expressions; Stress Listening: A radio programme Speaking: Comparing opinions	
English in Use	Vocabulary: Expressions and words used to express preferences	Listening and speaking: Explaining preferences Study techniques: Speaking guide – fluency	
Writing	Vocabulary: Expressions used to present opinions	Reading and listening: Shopping survey Writing: Answering questions in an opinion survey Study techniques: Writing guide – expressions of opinion	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 3 Self-assessment		
English in the World		Reading and listening: Money in English-speaking countries	Money in English-speaking countries
CONSOLIDATION A Units 1–3 pages 44–46 Project 1 (Expressing an opinion)			Stephen King, Viggo Mortensen – biographies

Unit	Vocabulary and Grammar	Skills, Functions and Study Techniques	Culture
Unit 4 Go trans-global pages 48–59			
Lesson 1	Vocabulary: Geographical features	Reading: A crossword puzzle – places in a town Pronunciation: New words/expressions Speaking: Describing places Study techniques: Vocabulary guide – synonyms	
Lesson 2	Grammar: Present perfect: affirmative, negative, questions and short answers; <i>Ever</i> and <i>never</i>	Reading and listening: <i>Round the world adventurers</i> Pronunciation: Contractions with <i>has</i> and <i>have</i> Speaking: Asking and answering questions Study techniques: Reading guide – guessing words	
Lesson 3	Vocabulary: Things to see in a city or town Grammar: Present perfect: <i>already</i> , <i>yet</i> and <i>just</i>	Pronunciation: New words/expressions Listening: A phone conversation	
English in Use	Vocabulary: Means of transport; Adjectives to describe a trip	Listening and speaking: Talking about a trip	
Writing		Writing: A description of a place Study techniques: Writing guide – linkers of addition and contrast (1)	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 4 Self-assessment		My town: Przemysł
English in the World		Reading and listening: A quiz on Canada	Canada Fact File
Unit 5 Communicating people pages 60–71			
Lesson 1	Vocabulary: Ways of communicating	Speaking: Different ways of communicating Pronunciation: New words/expressions Speaking: Ways of communicating Writing: Three most popular ways of communicating nowadays Study techniques: Vocabulary guide – Verbs plus prepositions	
Lesson 2	Grammar: Present perfect: <i>for</i> and <i>since</i>	Reading and listening: <i>Mobile phones – what's the problem?</i> Speaking: Asking and answering questions with <i>How long ...?</i> Pronunciation: <i>Since</i>	
Lesson 3	Vocabulary: Communicators: jobs to do with communication Grammar: Present perfect vs past simple	Listening: A radio programme Study techniques: Listening guide – listening for general information	
English in Use	Vocabulary: Adjectives to describe objects	Listening and speaking: Describing possessions	
Writing	Vocabulary: Useful words used in longer texts	Reading and writing: A biography Study techniques: Linkers of addition and contrast (2)	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 5 Self-assessment		
English in the World	Vocabulary: Abbreviations used in text messages	Listening and reading: A pop song	A pop song <i>Hanging on the Telephone</i> by Blondie
Unit 6 Very visual pages 72–83			
Lesson 1	Vocabulary: Art	Reading and speaking: A quiz on art Pronunciation: New words/expressions Study techniques: Vocabulary guide – nouns used as adjectives	
Lesson 2	Grammar: Present and past simple passive – affirmative	Reading and listening: <i>Manga mania</i>	Manga art
Lesson 3	Vocabulary: Artistic creation Grammar: Present and past passive – negative and short answers	Pronunciation: New words/expressions; Intonation in questions Speaking: Answering general knowledge questions	
English in Use	Vocabulary: Expressions used to make and reply to invitations	Listening and speaking: Making invitations Study technique: Speaking guide – using intonation	
Writing		Reading and writing: A description of favourite photos Study techniques: Writing guide – linkers of reason	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 6 Self-assessment		
English in the World		Reading and listening: Tate Modern and the Millenium Bridge	Tate Modern and the Millenium Bridge in London
CONSOLIDATION B Units 4–6 pages 84–86 Project 2 (Describing a photo from a film) page 87			Ways of communication Julia Roberts – biography

Unit	Vocabulary and Grammar	Skills, Functions and Study Techniques	Culture
Unit 7 Work experience pages 88–99			
Lesson 1	Vocabulary: Adjectives connected with work	Reading: Definitions of different jobs Pronunciation: New words/expressions Speaking: Describing jobs Study techniques: Vocabulary guide – compound adjectives	
Lesson 2	Grammar: <i>Be going to</i> ; Present continuous for future arrangements	Reading and listening: <i>Summer jobs in Britain</i> ; Interviews with teenagers Speaking: Talking about plans Study techniques: Reading guide – understanding pronouns in a text	
Lesson 3	Vocabulary: Personal qualities Grammar: First conditional	Pronunciation: New words/expressions; Stress in adjectives Speaking: Comparing ideas for sentences Listening: A conversation between a careers advisor and students	
English in Use	Vocabulary: Words and expressions used with predictions	Listening and reading: Making predictions with <i>will</i>	
Writing		Reading and writing: A formal letter Study techniques: Writing guide – formal language	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 7 Self-assessment		
English in the World		Reading and listening: A text about voluntary work	Voluntary work
Unit 8 Girl meets boy pages 100–111			
Lesson 1	Vocabulary: Relationships	Pronunciation: New words/expressions Speaking: Talking about feelings Study techniques: Vocabulary guide – phrasal verbs	
Lesson 2	Grammar: Second conditional	Reading and listening: Relationships questionnaire Pronunciation: <i>would</i> and <i>wouldn't</i>	
Lesson 3	Vocabulary: Feelings Grammar: <i>Must, may, might, can't</i>	Pronunciation: New words/expressions Listening: Telephone conversation Speaking: Describing pictures Study techniques: Listening guide – listening for specific information	
English in Use	Vocabulary: Expressions used to give advice	Listening and speaking: Giving advice with <i>should, If I were you, I'd ...</i>	
Writing		Reading and writing: A problem page letter Study techniques: Writing guide – Planning and organizing	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 8 Self-assessment		
English in the World		Listening and reading: Ireland Facts; A pop song	Ireland A pop song <i>What Can I Do?</i> by The Corrs
Unit 9 Press conference pages 112–123			
Lesson 1	Vocabulary: The news	Pronunciation: New words/expressions; Silent letters Speaking: Talking about TV programmes Writing: Short commentaries to the news Study techniques: Vocabulary guide – false friends	
Lesson 2	Grammar: Reported speech (1)	Reading and listening: News stories	
Lesson 3	Vocabulary: Fame Grammar: Reported speech (2); Indeterminate pronouns	Pronunciation: New words/expressions Listening: An interview with a pop star	
English in Use		Listening, reading and speaking: People in the news	
Writing		Reading: Survey results Writing: Responding to a newspaper article Study techniques: Writing guide – improving your writing	
Language Guide Progress Check	Revision of vocabulary and grammar from Unit 9 Self-assessment		
English in the World		Reading: UNICEF Good Will Ambassadors	UNICEF and Good Will Ambassadors
CONSOLIDATION A Units 7–9 pages 124–126			Penelope Cruz – biography
Project 3 (A review) page 127			