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Communicative Activity 1

I don't mind watching films in English

Instructions cards:

<p>✂</p> <p>1 choose a card</p>	<p>2 talk about your likes and dislikes</p> <p>I love/hate/don't mind/ prefer it to something else</p>	<p>3 answer your friends' questions</p> <p>How often? Why (not)? When? Where?</p>
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Cards with the phrases:

play volleyball	visit websites about celebrities	listen to music	watch football matches on TV
use instant messengers to talk to friends	do aerobics	go for a walk	shop for clothes
play card games	play computer games	ride a bike	go to the theatre
go windsurfing	watch films in English	go to a music club or a disco	go to the gym

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Communicative Activity 2

Find someone who ...



STUDENT A

Find someone who ...

- 1 knows at least three foreign languages.
- 2 can spell the word 'reliable'.
- 3 loves to be the centre of attention.
- 4 never goes to bed before midnight.
- 5 doesn't like eating meat.
- 6 is looking for a new hobby.
- 7 is waiting for something. (What for?)
- 8 is having a fantastic day today.

STUDENT B

Find someone who ...

- 1 takes drums lessons.
- 2 is talkative.
- 3 sends at least 5 emails a day.
- 4 always gets into trouble.
- 5 doesn't usually make his/her bed before leaving for school.
- 6 eats chocolate when he/she is stressed.
- 7 is worrying about his/her marks at school.
- 8 is wearing something red.

STUDENT C

Find someone who ...

- 1 enjoys playing board games.
- 2 is shy.
- 3 hates getting up early.
- 4 rarely eats breakfast at home.
- 5 writes a blog.
- 6 has a favourite Polish TV series.
- 7 is going out with friends today after school.
- 8 is wearing contact lenses.

STUDENT D

Find someone who ...

- 1 doesn't like watching TV.
- 2 is patient.
- 3 goes swimming at least two times a week.
- 4 helps parents around the house.
- 5 is into an unusual hobby.
- 6 is mad about music.
- 7 is looking forward to going home.
- 8 is going shopping today.

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Reading

reading for gist • matching

- 1 Do podanych w tabelce kategorii dopasuj przykłady użycia komputerów. Dodaj jeszcze jeden przykład do każdej kategorii. Porównaj swoje pomysły z pomysłami kolegi / koleżanki.

using IMs reading watching funny videos using Wikipedia

entertainment	education	communication	work

- 2 **EXAM TASK** Przeczytaj poniższy tekst i dopasuj nagłówki 1–6 do akapitów A–D. Dwa nagłówki nie pasują do żadnego akapitu.

- | | |
|--|--------------------------------|
| 1 Pluses of virtual communication and entertainment. | 4 The new type of education. |
| 2 The dark side of the Internet. | 5 Teenage loneliness. |
| 3 Parents and blogging. | 6 The computer – a new friend. |

GETTING VIRTUAL

A

Today's teenagers live in a world of communication technology. They can communicate with everyone via mobile phones and the Internet. They don't go out, meet friends or laugh together. But they can always LOL and ROTFL!* Is this new computer reality good for them?

B

Parents and teachers think that the situation is really serious. There are many more teenagers online now than in the past. About 87% of American teenagers between the ages of 12 and 17 use the Internet every day. Some parents say that this is a problem because their children can't concentrate on their school work and home duties. Teenagers who surf the Net can also become victims of cyberbullying and stealing of personal data.

C

Teenagers can use the Internet for more and more things. Chatting and IM (Instant Messaging) with programs like Skype are not everything. Teenagers around the world play games online, shop and get the news about the world. The Internet also gives them a chance to express themselves – write blogs, create their own Internet profiles, upload photos or use emoticons to make the messages more emotional and interesting.

D

The Internet can also be an important element of learning. Teenagers use it to get ready for school – they can prepare interesting projects or presentations on the basis of information or visual material from the Internet. They can also use email to contact their teachers and talk about school matters. Some people say that e-learning is the future of all education.

* LOL – laugh out loud
ROTFL – roll on the floor laughing

- 3 Przeprowadź ankietę wśród uczniów w twojej klasie. Odpowiedzi trzech osób wpisz w tabelkę.

Ask if your classmate ...	STUDENT 1	STUDENT 2	STUDENT 3
can touch-type.			
has got a profile on more than two social networking sites.			
finds the Internet useful for doing school assignments.			
has got English-speaking Internet friends.			

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Speaking

stimulus-based discussion

1 Pracujcie w parach. Odpowiedzcie na pytania.

- 1 Do you prefer home parties or going out to have fun? Why?
- 2 What kind of parties do you and your friends usually take part in?
- 3 What kind of entertainment would you plan for your boyfriend/girlfriend for a Valentine's day?

2 Przetłumacz zdania na język angielski.

- 1 Nie cierpię tłumów, więc unikam imprez. _____
- 2 Często wychodzimy wieczorem z najbliższymi znajomymi. _____
- 3 Nie mam nic przeciw imprezowaniu z ludźmi, których lubię. _____
- 4 Wolę imprezę domową od dyskoteki. _____
- 5 Taniec to mój ulubiony sposób spędzania czasu wolnego. _____
- 6 Jedną z wad dyskotek i restauracji jest to, że są drogie. _____

3 Pracujcie w parach. Popatrzcie na zdjęcia 1-3. Wykonajcie zadanie egzaminacyjne. Następnie odpowiedzcie na dwa pytania.

EXAM TASK Planujesz walentynkowy wieczór ze swoją sympatią. Macie do wyboru trzy warianty wspólnego spędzenia czasu.

- Wybierz tę opcję, którą uważasz za najciekawszą, i uzasadnij swój wybór.
- Wyjaśnij, dlaczego odrzucasz pozostałe możliwości.



- 1 Is it true that young people are only interested in partying and having fun?
What makes you say that?
- 2 Is the tradition of celebrating Valentine's day popular in Poland? (Why?/Why not?)

1

Writing

a private letter

- 1 Przeczytaj list Martyny do jej australijskiej koleżanki, Jess Colby. W wyróżnionych fragmentach zakreśl te zwroty, które bardziej odpowiadają konwencji listu prywatnego.

¹ *Hi there Jess, / Dear Ms Colby,*

² *I am writing to thank you very much indeed / Thanks a million for your fantastic ³ pics / photographs. By the way, I really like the one of you dancing on the beach with Kev.*

⁴ *He has got / He's got such a ⁵ cute / charming smile!*

⁶ *Guess what! / I would like to share some family news with you. My sister Magda is getting married and moving out. Magda is excited but my ⁷ mother is / mum's really frightened. ⁸ I don't get it! / I do not understand the reason. Magda has a good job and her husband is a good, handsome and rich man.*

Anyway, finally after 16 years ⁹ I am / I'm not going to share a room with anyone. ¹⁰ Can't wait! / I am looking forward to it. Well, ¹¹ I'm off! / It is time to finish now.

¹² *Yours sincerely, / Take care,*

¹³ *Martyna / Martyna Nowicka*

- 2 Na podstawie listu z ćwiczenia 1, uzupełnij zasady dotyczące pisania listów prywatnych, dopisując przykłady.

- List prywatny rozpoczynamy nieformalnym zwrotem powitalnym, np.: _____, zakończonym przecinkiem.
- W treści listu używamy stylu nieformalnego, tzn.:
 - form skróconych, np.: _____, _____, _____,
 - niepełnych zdań, np.: _____, _____,
 - nieformalnych słów i wyrażzeń, np.: _____, _____, _____, _____,
 - nieformalnych zwrotów wprowadzających i łączących zdania, np.: _____, _____, _____.
- List prywatny kończymy nieformalnym zwrotem pożegnalnym, np.: _____, zakończonym przecinkiem.
- Pod listem prywatnym podpisujemy się, używając samego imienia, np.: _____.

- 3 Przetłumacz na język polski nieformalne zwroty 1–12 z listu w ćwiczeniu 1.

- | | |
|---------|----------|
| 1 _____ | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

- 4 **EXAM TASK** Przebywasz na wakacyjnym kursie językowym w Londynie. Mieszkaś u brytyjskiej rodziny. Napisz list do koleżanki z Australii, w którym:

- podziękujesz jej za przesłane zdjęcia i wytłumaczysz, dlaczego długo się nie odzywałeś / odzywałaś,
- wyjaśnisz cel swojego pobytu w Londynie,
- napisziesz, gdzie mieszkasz, i przedstawiś krótko swoich gospodarzy,
- wyjaśnisz, jak układają się twoje kontakty z tą rodziną i jak się w związku z tym czujesz.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że długość listu powinna wynosić od 80 do 130 słów (nie licząc słów w zdaniach, które są już podane).

*Hi Jane,
I'm writing to tell you about my summer English course in London. But first,*

*That's all for now. Take care,
XYZ*

1

Vocabulary and Grammar

present simple and present continuous • emotions • personality

1 Zakreśl właściwą formę czasownika w każdym zdaniu.

- I *am spending/ spend* my weekends at my grandparents' in the country every summer.
- Today fewer and fewer teenagers *are reading/ read* books.
- Do you often *buy/ buying* expensive high-tech gadgets?
- At the moment Ania *is working/ works* on her English project.
- Some people don't *believing/ believe* that teenagers today are worried about their future.

p	r	o	d	m	o	d	d	w	s
j	e	a	l	o	u	s	a	o	p
o	m	e	r	e	d	a	g	r	r
l	b	l	a	c	k	n	r	r	o
e	a	n	g	l	o	d	y	i	u
f	r	i	g	h	t	e	n	e	d
i	r	i	t	e	n	k	o	d	o
t	a	n	g	r	y	s	t	o	p
i	s	a	n	d	s	a	s	v	e
n	s	h	o	p	p	t	a	e	n
g	e	x	c	i	t	e	d	s	a
u	d	p	r	i	d	d	o	t	e

2 Znajdź 8 ukrytych przymiotników (4 →; 4 ↓) opisujących emocje.

- | | | | |
|---|-------|---|-------|
| a | _____ | e | _____ |
| b | _____ | f | _____ |
| c | _____ | g | _____ |
| d | _____ | h | _____ |

3 Przetłumacz fragmenty zdań podane w nawiasach. Użyj przymiotników z ćwiczenia 2 oraz przysłówków częstotliwości z ramki.

always from time to time often never rarely

- (Często czuję się zakłopotany) _____ when I am alone with Martyna.
- (Harry jest zawsze dumny) _____ because he gets good marks at school.
- (Rzadko się boję) _____ before my end-of-term exams.
- (Jestem od czasu do czasu zła) _____ because I can't count on you.
- (Brad nigdy nie jest zazdrosny) _____ when you talk to Angelina.

4 Co powiesz w każdej z poniższych sytuacji? Napisz zdania, używając czasu *present simple* lub *present continuous* oraz zwrotów podanych w nawiasach.

- Tłumaczysz koleżdze, dlaczego ostatnio nie masz czasu na wspólne wypadki do kina.
Sorry but my English test is next week. (I/study a lot/moment) _____.
- Twoja koleżanka z klasy jest załamana, ponieważ nie ma chłopaka i nie ma z kim chodzić na imprezy. Poproś kuzyna o pomoc.
Can you help me, Mike? (Emma/look for a boyfriend) _____.
Haven't you got a cute friend?
- Twój brat zakochał się w twojej koleżance. Chcesz mu pomóc i przekonujesz ją o jego zaletach.
Claire, (my brother/want to/go out with you) _____.
He is really cute and intelligent. (he/have/a great sense of humour) and (get very good marks/school) _____.
- Dzwoni do ciebie kolega z zaproszeniem do kina. Nie przepadasz za nim i chcesz się wykręcić.
Sorry, Matt, I can't go with you. My parents are at work tonight and (I/look after/baby sister) _____.

5 Przetłumacz fragmenty zdań w nawiasach na język angielski.

- I have some friends who are (rzadko dumni) _____ of their test grades.
- I have a dog which is (zawsze zły) _____ when hungry.
- I know girls who are (nigdy zazdrosne) _____ when their boyfriends talk to other women.
- I write my own songs which are (czasami bardzo smutne) _____.
- I know teachers who are (często zakłopotani) _____ when they give you a bad mark.
- I don't like people who are (zawsze zmartwieni) _____.

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Review

1 Write down the opposites of the following adjectives:

honest _____ mean _____ confident _____ quiet _____

2 Find the odd one out in every line.

ambitious	lazy	hard-working	reliable
friendly	silly	polite	kind
bossy	nasty	polite	rude
modest	quiet	shy	sociable
reliable	sensitive	trustworthy	helpful

3 Complete the questions with the missing words. Then ask and answer them in pairs.

- In what jobs do people have to _____ secrets?
- Give three examples of fast and easy ways to _____ out after a hard day at school.
- Which Polish comedian(s) can always _____ people laugh? / What jokes or memes have _____ you laughed at recently?
- Which Polish politician(s) find(s) it easy to _____ in public? Which politicians don't?
- Which artist, sportsperson, or celebrity has got into _____ recently?
- What hobby would you advise the Polish President to _____ up to relax?

4 Write down three adjectives which do not describe your personality at all.

5 Write down three adjectives of personality that describe your best friend.

6 Write down three adjectives to describe how people usually feel at school.

7 Write down three adjectives to describe your favourite book / film / series character. Then read the adjectives to your partner, asking him/her to guess if you are describing a film, book, or TV series, giving him/her more clues if necessary.

8 Write down three hobbies or interests that you usually do indoors and three that you usually do outdoors.

9 Write down three hobbies or interests which you cannot do on your own.

10 Write down three hobbies or interests which you can do online.

11 Put a tick in the right column for yourself and for your partner. Then share the results with your partner to see if he/she agrees.

ARE YOU A	YOU			YOUR PARTNER		
	Yes	So-so	No	Yes	So-so	No
computer geek						
dreamer						
keen reader						
party animal						
sports fan						
TV series fan						