

1 Identity match

Grammar ▶ Present simple and present continuous
▶ State and action verbs

Vocabulary ▶ Appearance ▶ Personality
▶ Synonyms and partial synonyms

Speaking ▶ Asking for and giving personal information

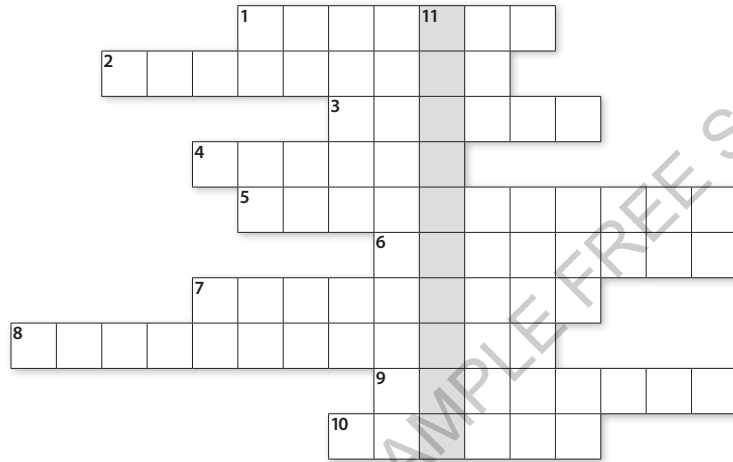
Writing ▶ An informal email describing people

▶ Vocabulary

Appearance

1 Complete the sentences with an adjective. Then use the word in the grey column to complete 11.

- 1 He doesn't laugh very much. He's ...
- 2 He talks a lot. He's ...
- 3 She's sweet and attractive. She's ...
- 4 She's bright and intelligent. She's ...
- 5 He's not lazy. He's ...
- 6 She's someone you can count on. She's ...
- 7 She hates waiting. She's ...
- 8 He's not tall or short. He's ...
- 9 He's happy and funny. He's ...
- 10 She makes a mess. She's ...
- 11 He's not thin. He's ...



2 Add the missing vowels (a, e, i, o, u) to form adjectives of personality and appearance.

- | | |
|--------------------------|---------------------|
| 1 a r r o g a n t | 6 fr ____ ndly |
| 2 pl ____ n | 7 n ____ c ____ |
| 3 b ____ ld | 8 ch ____ rf ____ l |
| 4 h ____ nds ____ m ____ | 9 s ____ lf ____ sh |
| 5 q ____ t | 10 ____ gly |

3 Put the adjectives from 2 into the correct column.

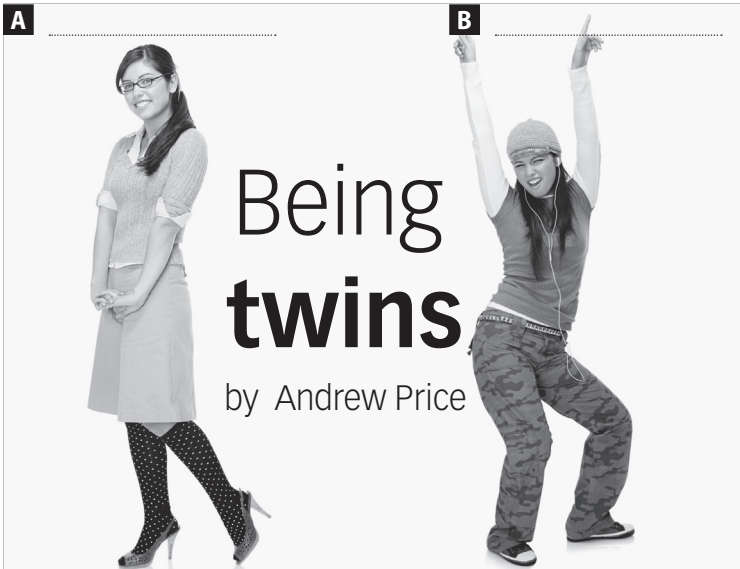
Personality	Appearance
<i>arrogant</i>	

4 Complete the sentences with these adjectives.

arrogant bald bossy funny selfish thin well-built

- 1 Guy's not tall but he's He works out at the gym every day.
- 2 His new girlfriend is tall and, like a model.
- 3 My father hasn't got much hair but he's not completely yet.
- 4 Don't just think of yourself, it's so!
- 5 Jonny thinks he's better than everyone else. He's very
- 6 My sister's good at telling stories that make us laugh.
- 7 Have you noticed that people are always telling other people what to do?

1 Look at the photo and read the text. Write the correct names above the photos.



Can you imagine what it's like to have a sibling with the same birthday as you, who looks just like you, and shares everything with you? Well, I discovered the answers to these questions when I talked to identical twins Rosie and Bella.

ANDREW: Now, I'm sure the first thing our readers will want to know is, what it is like being twins?

ROSIE: I like being a twin ... most of the time. But there are good things and bad things. Bella and I both have dark auburn hair, though of course I've got a ponytail. And like many other redheads, we hate it. A lot of people tell us it's beautiful and it does mean we get a lot of attention, but people are always looking at us anyway, which is really annoying.

BELLA: Also, people with auburn hair usually have very pale skin and hundreds of freckles, and we both absolutely hate them. Neither of us can sunbathe or spend much time in the sun, because we both always get sunburnt really easily.

ANDREW: You're very similar in appearance but what else is the same?

ROSIE: Friends ask me if Bella and I feel each other's pain. As weird as this sounds, we do! This happened all the time when we were little and it still happens now. When one of us has a headache, the other twin gets one too. When I feel sick, I'm never surprised to hear that Bella feels queasy too. We both get travel sick even if only one of us is travelling!

ANDREW: That's strange! And can you read each other's thoughts?

BELLA: Not really, but we often finish each other's sentences when we're talking. It's weird! I think it's because identical twins have almost identical brain activity. Many twins have a language that only they use. When Rosie and I were younger, we had our own language too. But we're using it less and less these days.

ANDREW: And in what ways do you think you are different from each other?

ROSIE: I'm not as cheeky as Bella.

BELLA: What!? Yes you are!

ROSIE: No, I'm not. I'm more polite to our parents and teachers and I always do what they tell me to do. Also, I wear smarter clothes than Bella, like the ones I'm wearing now. Bella's wearing trousers at the moment.

BELLA: There's nothing wrong with what I wear. I like wearing trousers.

ROSIE: And I hate wearing trousers, so people know who is who!

ANDREW: That's great! Thanks a lot.

2 Choose the correct answer.

- 1 Bella and Rosie both like/dislike their red hair.
- 2 The girls can't sunbathe because they are attractive/have fair skin.
- 3 When one sister feels sick, the other feels surprised/the same.
- 4 The twins agree/disagree about their behaviour.
- 5 Rosie doesn't wear trousers because she doesn't like them/wants to have her own style.

3 Find words in the text which mean:

- 1 a brother or sister (paragraph 1)
- 2 exactly the same (paragraph 1)
- 3 red (paragraph 3)
- 4 small brown spots on the skin (paragraph 4)
- 5 feeling quite sick (paragraph 6)
- 6 strange (paragraph 8)
- 7 speaking and behaving badly (paragraph 10)
- 8 speaking and behaving well (paragraph 12)

4 Write two sentences to describe ...

- a how the twins are still the same.
 - 1
 - 2
- b how they are now different.
 - 1
 - 2

* 5 What about you?

What do you think is good/bad about being a twin?

Good

.....

.....

Bad

.....

.....

Present simple and present continuous

1 Complete the rules with the present simple and the present continuous.

We use the for:

- a routines and habits
- b things that are always true
- c scientific facts

We use the for:

- d things happening now
- e temporary actions
- f annoying actions
- g changing situations

2 Now read these phrases from the text. Match phrases 1–7 with the rules a–g above.

- 1 people are always looking at us.
- 2 identical twins have almost identical brain activity.
- 3 we both always get sunburnt really easily.
- 4 Bella's wearing black trousers at the moment.
- 5 we often finish each other's sentences.
- 6 like the ones I'm wearing now.
- 7 we're using it less and less these days.

3 Put these words into the correct order.

- 1 up my get normally doesn't sister early
.....
.....
- 2 all Tom his finishes rarely homework
.....
.....
- 3 what our always us do teachers are to telling
.....
.....
- 4 to occasionally bus we go by school
.....
.....
- 5 computer play I brother often together my and games
.....
.....
- 6 spend France sometimes we our holidays in
.....
.....
- 7 bossy my me telling do what to friend is always
.....
.....

***4** Write answers to these questions about you and your family.

Have you got any brothers or sisters?

If yes, describe one of them.

.....
.....
.....

If no, what is good or bad about being an only child?

.....
.....
.....

Grammar extension

***5** Read the text. Find and correct seven mistakes.



We've got twins in our class. They're looking very similar, but they don't wear the same kind of clothes. Bertie's more sporty and is often wearing comfortable, baggy tracksuits. Charles is smarter and is preferring to wear smart jackets and designer jeans. When they come to school in uniform, even their friends are finding it hard to get their names right. Our French teacher is sometimes not knowing who is who. When she gives us a speaking test, Charles is pretending to be Bertie because Charles is speaking much better French than his brother!

Synonyms

1 Choose the best alternative. If there is no difference, choose both.

- 1 That baby has a sweet little overweight/fat face!
- 2 Your new dress makes you look lovely and slim/skinny.
- 3 Her son's only two but he's bright/clever enough to answer the phone.
- 4 They're moving to a bigger house with a very good-looking/attractive garden.
- 5 A "feel-good" movie is one that makes you feel funny/cheerful.
- 6 Our grandmother has gone to a care home for the old/elderly.

2 Look at these synonyms. Which can you use to describe a man, a woman or an object? Some can go in more than one column.

beautiful pretty handsome attractive good-looking

Man	Woman	Object

Vocabulary extension: synonyms

3 Match these synonyms.

- | | |
|-----------------|------------------|
| 1 polite | a odd |
| 2 cheeky | b sick |
| 3 weird | c respectful |
| 4 auburn (hair) | d brother/sister |
| 5 queasy | e irritating |
| 6 sibling | f disrespectful |
| 7 annoying | g brownish-red |

4 Match the sentences to the pictures. Then complete the sentences with a word from 3.



- a 3 That little kid with glasses looks but in fact he's quite polite.
- b What's that green light in the sky?
- c Isn't it when somebody behind you kicks your seat?
- d The movement of the boat made her feel a bit

***5** Use these partial synonyms to write sentences about yourself or somebody you know. Use a dictionary to help you.

- 1 keen on / eager
I'm very keen on football. My little sister is eager to watch the new High School Musical film.
- 2 nosy / curious

- 3 extroverted / talkative

- 4 persuade / advise

- 5 help / support

State and action verbs

1 Complete the grammar rule with these words.

actions continuous feeling senses states

Rule: Some verbs are not usually used in the present

- (a) because they describe
- (b) and situations and not
- (c) These are normally verbs of thinking,
- verbs of (d), verbs of possession and verbs
- of the (e)

2 Put the verbs into the correct columns.

appear believe belong feel hate have hear know
like look love mean need own prefer remember
see seem smell sound think understand want

Feeling	Thinking	Of the senses	Possession
<i>hate</i>	<i>believe</i>	<i>appear</i>	<i>belong</i>

3 Decide if the verbs are states or actions and choose the correct alternative.

- 1 I have got/am having a terrible headache today.
- 2 We don't like/are not liking teachers who just shout/are shouting at us.
- 3 Can you be quiet? I talk/m talking on the phone.
- 4 Does he know/Is he knowing what time it is?
- 5 I speak/m speaking three languages.
- 6 Your brother looks/is looking like your dad.
- 7 Do you prefer/Are you preferring long or short hair?
- 8 I wear/ 'm wearing my favourite shoes today.

4 Complete the sentences with the correct form of these verbs.

feel hear look seem smell sound taste

- 1 Henry just like his brother. I never know which one is phoning me.
- 2 We very sorry for them because they've lost their cat.
- 3 Does anyone know what's wrong with Una? She so unhappy these days.
- 4 Wow! Dinner great! When will it be ready?
- 5 Don't shout, I can you.
- 6 With this haircut I just like my cousin.
- 7 I don't like this soup. It too salty for me.

5 Complete the sentences. Use the correct form of the verbs.

look look like look as if

- 1 Their new neighbours very nice.
- 2 The garden big in this photo.
- 3 Our teacher she's got a headache today.
- 4 He his father but he's not as tall yet.
- 5 Her dogs friendly, and she says they are.
- 6 Your uncle somebody I used to know.

6 Match the columns to make sentences.

- | | |
|-----------------------------|--|
| 1 The chocolate cake tasted | a wet but they're all I've got. |
| 2 Her dressing gown felt | b better than it tasted. |
| 3 The coffee smelt | c great. What is it? |
| 4 The spider looked | d really delicious and I ate it all. |
| 5 These shoes feel | e soft and warm when she put it on. |
| 6 Your music sounds | f frightening but it wasn't dangerous. |

***7** Read the text. Find and correct four mistakes.

I've got a lovely dog called Mutt. He is looking sweet, but when a stranger comes to the door, he often barks and is sounding really unfriendly. After a long walk in the rain, he doesn't smell very nice! His long ears feel soft and his nose is usually wet. When he is hearing my parents' car, he runs to the window. He's always seeming to know when they are coming.

Grammar extension

***8** Use the verbs from 2 and your own ideas to complete the sentences.

- Coffee smells better than it tastes.
- Pizza
-
- My parents
-
- My friend
-
- My brother/cousin
-
- Dogs
-

Asking for and giving personal information

1 You meet two English teenagers at a campsite. Write questions to find the following information about them.

1 Names?

What are your names?

2 Ages?

.....

3 Where from?

.....

4 Other languages?

.....

5 Hobbies/sports?

.....

2 Your new friends ask you the same questions. Write answers for each question and add an extra piece of information about yourself for each one.

1

.....

2

.....

3

.....

4

.....

5

.....

3 Choose the best responses to these questions.

1 You've got a lot of brothers and sisters, haven't you?

a That's very kind of you, thank you.

b Yes, I have! Three brothers and two sisters.

2 You speak English, don't you?

a Yes, I do. I practise it as often as possible.

b Well, my dad teaches maths.

3 This is your first holiday at this campsite, isn't it?

a No, it's something I'm not at all good at.

b No, I came here last year too.

4 How about having a barbecue together tonight?

a Yes, nice idea. I'll ask my parents.

b I'm afraid the swimming pool looks rather dirty.

5 Are you allowed to stay out later than your little sister?

a Do you think so?

b Yes, I am.

Describing photos



4 Look at the photo above and answer the questions. If you are not sure of something, say *I think* and/or *I imagine*.

1 Who can you see in the photo?

.....

2 Where are they and what are they doing?

.....

3 What do they look like?

.....

4 What kind of people do you think they are?

.....

***5** Use the questions from 4 to talk about the photo below. Compare and contrast the activities in the two photos and say which people are having the best time and why.



1 Read the first part of a conversation, and underline all the clues which may suggest that Mark invited Melinda to his friend's wedding.

JOHN: Come on, Mark, tell me how the two of you met.

MARK: Well, it was two years ago. I'd just come back from a gap year in the USA when my best friend, Tom, invited me to his wedding. I was single then and didn't want to go to the wedding alone, so Tom decided to introduce me to his three cousins: Lucy, Melinda and Tracy.

JOHN: Wow! So did you go on a date with all three of them?

MARK: No, I met each girl separately, but before we met, Tom showed me their photos. They were all attractive, but Melinda was definitely the best looking. You know, tall and slim with blond curly hair and a very pretty face. Lucy was also nice-looking but shorter and not so slim, whereas Tracy was the plainest of the three.

JOHN: I guess you met Melinda first, didn't you Mark?

MARK: Of course, I did and when I saw her, I almost didn't see the point in meeting the other two girls. She was absolutely gorgeous!

2 Read the second part of the conversation and answer the questions 1–2.

JOHN: So how did your date with Melinda go?

MARK: To be honest, it was torture. She turned out to be the most talkative and selfish person I had ever met. She talked about herself for nearly three hours! She was also very bossy and gave me orders as if I had been her younger brother!

JOHN: Really? And what about the other two cousins?

MARK: Well, Tracy reminded me of my first girlfriend, Paula. She was nice and clever, but we simply didn't click. I guess she was too serious and a bit too shy for my liking.

JOHN: And what about Lucy?

MARK: Lucy was the one! She was cheerful, funny and outgoing, and we soon discovered we had a lot in common.

JOHN: So you invited Lucy to the wedding and ...

MARK: ... and it was the best wedding I had ever been to! We had a really wonderful time.

JOHN: Were Melinda and Tracy invited, too?

MARK: Yes, they were, but they seemed happy for us.

JOHN: Anyway, what is Lucy doing now?

MARK: She's looking for a wedding dress.

JOHN: Wow, mate! Congratulations!

1. Who did Mark invite to the wedding and why?
.....
2. Why didn't he invite the other two girls?
.....
.....
.....

3 Match the girls' names to the best description of their personalities.

- | | |
|----------------|---|
| Melinda | A. She's happy and amusing and enjoys being with other people. |
| Lucy | B. She is egoistic and talks a lot. She also likes telling others what to do. |
| Tracy | C. She is kind and bright, but is not very funny and doesn't feel comfortable when she meets someone new. |

▶ **Zadanie maturalne**

4 Przeczytaj rozmowę dwojga nauczycieli. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B, C lub D.

MS JENKINS: So, Paul, have you got any candidates for the school debate?

MR PHILIPS: Yes, I have. I've been thinking of three students from my class: Tony, Marcus and Lisa. What do you think?

MS JENKINS: Well, to be honest, I've been thinking about Lisa, too. She's really clever and reliable.

MR PHILIPS: Yes, that's true, but what about the boys?

MS JENKINS: I'm not sure... They are very bright, but, as you know, Tony can be very arrogant and Marcus is rather impatient.

MR PHILIPS: Yes, but at least they aren't shy like Lisa. We need to remember that taking part in a school debate may be very stressful. Both Marcus and Tony are good at presenting their opinions in public.

MS JENKINS: You're right, Paul. Let's choose Marcus, then. He's a really hard-working student and, in this way, we could show him that we appreciate his efforts.

MR PHILIPS: Good, have you written the motions for the debate yet, Mary?

MS JENKINS: Yes, I have. There's one for: 'School uniforms prevent school gangs from using clothes to give themselves an identity', and one against: 'Uniforms kill individuality and creativity'.

MR PHILIPS: Great, I've got mine here, too. 'Uniforms make it easy to identify kids who belong to the school and those that don't' and 'School uniforms are expensive and have no use outside of school'. What time are we going to start?

MS JENKINS: I wanted us to start at 11.00, but, unfortunately, the hall is going to be occupied by the headmaster, then. How about 1.00 pm, just after the lunch break?

MR PHILIPS: I'm afraid, I can't. I've got a meeting at 12.30.

MS JENKINS: Let's begin at 2.00 pm, then we'll finish at 4.00 pm.

MR PHILIPS: Fine, see you there, then.

- 4.1. Who is going to represent Mr Philips' class in the school debate?
A. Lisa C. Tony
B. Marcus D. None of the three students
- 4.2. Lisa
A. is clever, studies hard and isn't afraid of speaking in public.
B. is trustworthy and doesn't get stressed easily.
C. is good at presenting her opinions in public.
D. is bright but not confident when speaking in public.
- 4.3. What time is the debate going to start?
A. 11.00 am C. 2.00 pm
B. 12.30 D. 4.00 pm
- 4.4. Which of these debate topics is similar to Mr Philips' topic?
A. School uniforms help to control teenage bands.
B. School uniforms aren't cheap and can't be worn after school.
C. School uniforms kill independence and imagination.
D. School uniforms help teachers to recognise students from their classes.
- 4.5. What is the debate going to be about?
A. Controlling school gangs.
B. Encouraging students to be creative.
C. Promoting students' individuality.
D. The advantages and disadvantages of school uniforms.