



# Get ready for exam plus

# 4

Workbook

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MACMILLAN

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EXAM  
SERVICES

# 1 Study plans

**Grammar** ▶ Present simple, past simple, present continuous and past continuous ▶ Present perfect simple and present perfect continuous ▶ Gerunds and infinitives 1

**Vocabulary** ▶ Studying at university ▶ Life at university ▶ *Do and make*

**Speaking** ▶ Giving personal information

**Writing** ▶ An informal email

## ▶ Vocabulary

### Studying at university

- 1 Read the words below and write them in the appropriate columns of the table.

assignment – become independent cheat continuous assessment  
course extracurricular activity fail hall of residence lecture  
notes pass research resit revise student student facilities  
student loan term tutor tutorial undergraduate

Studying at university	Living at university	People	Exams
<i>assignment</i>			

- \*2 Complete the sentences with the correct forms of the words given.

- You learn to be ..... (**DEPEND**) when you stop living with your parents.
- One way of checking a student's progress at university is by ..... (**CONTINUE**) assessment.
- Students have to do ..... (**ASSIGN**) for each of the subjects they study at university.
- A ..... (**TUTOR**) is a type of class at university.
- When they are not at lectures, students can choose to do extracurricular ..... (**ACTIVE**).

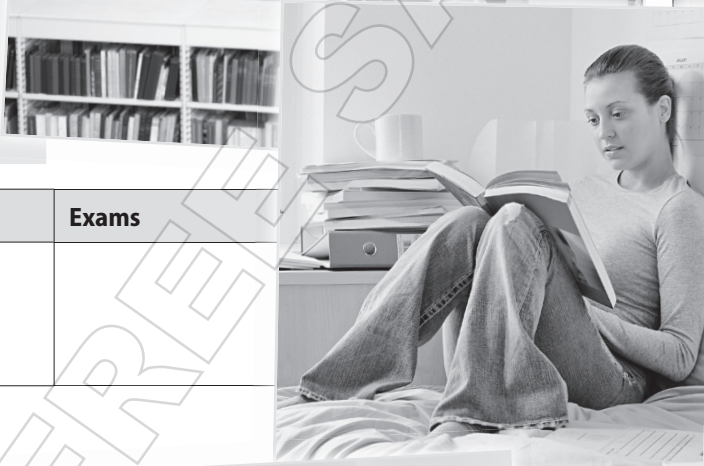
### Life at university

- 3 Complete the sentences with the best answer *a, b, or c*.

- I have to be more ..... now that I'm studying away from home.  
a friendly      b independent      c abroad
- Our history ..... starts at 2:30 and finishes at 4:00 this afternoon.  
a tutor      b term      c lecture
- Kath can't come out with us tonight because she's ..... for a test tomorrow.  
a marking      b resitting      c revising
- My brother is studying for a ..... in Physics at university in Canada.  
a graduate      b degree      c research
- When I read the ..... that I took in my tutorial, I couldn't understand them!  
a course      b activities      c notes
- I've got to hand in my ..... tomorrow.  
a assignment      b grade      c tutor

- 4 Complete the sentences using the words from 1.

- DAVE:** You enjoy university, don't you, Freddie?  
**FREDDIE:** It's great!  
**DAVE:** Where do you live when you are at university?  
**FREDDIE:** In a (1) .....
- DAVE:** And how do you pay for everything? You haven't got a job, have you?  
**FREDDIE:** No. I got a (2) .....
- DAVE:** What do you do in your spare time?  
**FREDDIE:** There are lots of clubs which arrange (3) .....
- DAVE:** What are the teachers called there?  
**FREDDIE:** They're called lecturers or (4) .....
- DAVE:** What's that paper you're reading?  
**FREDDIE:** An article on the latest (5) ..... into anti-viral drugs.
- DAVE:** How do you think you'll do in your end-of-term exams?  
**FREDDIE:** I hope I'll (6) ..... them all!





**1 Read the questions. What do you think the text is about?**

- 1 What was the greatest challenge you had to overcome?
- 2 Why should students study abroad?
- 3 What were your favourite courses?
- 4 How was your accommodation?
- 5 What was your favourite attraction in Auckland?
- 6 What is your best memory of New Zealand?

**2 Now read the text and check your answers to 1. Then match the questions with the correct paragraphs.**

**A** .....  
 The experiences gained during an extended time abroad are absolutely invaluable. Now that I have spent a semester away from my home country, I am more aware of the huge variety of cultures around the world. I am also more aware of the similarities amongst people. With Auckland being such an international centre, I especially enjoyed the excitement of sharing laughter and making memories with new friends from around the world.

**B** .....  
 I chose to do a homestay. I would definitely recommend the homestay experience if you are looking for a taste of the real New Zealand lifestyle. I suppose I would have met more of my fellow students more quickly if I'd stayed in a hall of residence, but the overall experience was entirely worthwhile.

**C** .....  
 Mount Eden was fantastic for a great view of the city and an exhilarating walk to the top of its crater. I also enjoyed being able to jog along the northern edge of the city towards Mission Bay. Though Mission Bay itself was just beyond a comfortable jogging distance, I could spend about NZ\$1.60 and get there in five minutes on the bus.

**D** .....  
 Pacific music and dance always proved to present something new and exciting. From the dance rehearsals to singing in new languages, I thoroughly enjoyed gaining a better understanding of Pacific culture through this interactive class. I thought that the style of teaching for each of my classes was a nice contrast to what I've experienced in the States. For each major lecture, there would be a professor brought in who specialised in that field. In my biopsychology course, we had three different professors, each with a different speciality.

**E** .....  
 I always enjoyed the spontaneity of my life in Auckland. One week near the end of my stay, a friend and I decided that we should visit Australia while we were still so near (1,000 miles versus 8,000!). Four days before departing for Sydney and Tasmania, we began our preparations, purchased our flights and booked our hostels. We had a complete blast and I definitely learned to enjoy planning on the spur of the moment! It was a time that I think will always really stand out in my mind as very special.

**F** .....  
 It was a bit difficult to initiate conversation with the locals at the university to begin with. But I found that once I attended several on-campus activities, this challenge became less of a concern. I decided to enrol in a flamenco dance class as well as becoming a member of a sailing club. The friends that I met through both organisations proved to be of great assistance during my adjustment to living abroad, and we are still in contact today.



**3 Read the text in 2 again. Are these statements true (T) or false (F)?**

- |   |     |
|---|-----|
| 1 Erin met people of many nationalities in Auckland.                                      | T/F |
| 2 Erin wishes she had stayed in a hall of residence.                                      | T/F |
| 3 Erin used to enjoy jogging to Mission Bay when she lived in Auckland.                   | T/F |
| 4 Erin found subjects were taught in a similar way to the way they are taught in the USA. | T/F |
| 5 According to Erin, there are a lot of foreign people living in Auckland.                | T/F |
| 6 Erin decided to take a trip to Australia without much time to prepare.                  | T/F |
| 7 At first, Erin found it hard to communicate with New Zealanders.                        | T/F |

**4 Choose the correct definitions of the words from the text.**

- |                                       |  |
|---------------------------------------|--|
| 1 invaluable ( <i>paragraph A</i> )   | without value/very useful                            |
| 2 taste ( <i>paragraph B</i> )        | sample/style   |
| 3 exhilarating ( <i>paragraph C</i> ) | exciting/dangerous                                   |
| 4 interactive ( <i>paragraph D</i> )  | when everyone takes part/when computers are used     |
| 5 spontaneity ( <i>paragraph E</i> )  | behaving strangely/behaving without planning         |
| 6 blast ( <i>paragraph E</i> )        | great time/disaster                                  |
| 7 adjustment ( <i>paragraph G</i> )   | time of getting used to something/time of travelling |

**\* 5 Answer the questions.**

- 1 If you were going to study abroad, where would you choose to go? Why?  
 .....  
 .....
- 2 What advantages do students who study abroad have?  
 .....  
 .....
- 3 What advantages do universities gain from having lots of foreign students?  
 .....  
 .....

**Present simple, past simple, present continuous and past continuous**

- 1 Complete the gaps with *present simple, past simple, present continuous or past continuous*. Write examples.
  - 1 actions that are happening now *present continuous*  
*Everyone's sitting down now so we can start the film.*
  - 2 actions that happen very often and are annoying and irritating  
.....
  - 3 present routines or habits .....  
.....
  - 4 changing situations in the present .....  
.....
  - 5 activities in progress at a moment in the past .....  
.....
  - 6 temporary actions in the present .....  
.....
  - 7 present states .....  
.....
  - 8 finished action or situations in the past .....  
.....
  - 9 things that are always or generally true .....  
.....

**2 Read about Hannah's night out. Then complete the sentences with the correct forms of the verbs given.**

It's the night of the concert ...

- 7:30 Hannah arrives at the concert hall. She stands outside the main entrance.
- 7:40 Hannah's friend Felicity arrives. They go inside the concert hall.
- 7:45 Hannah and Felicity start to look for their other friends.
- 8:15 The band begins to play.
- 8:20 Hannah and Felicity find their friends.
- 9:30 The band plays their last song.
- 9:35 Hannah and Felicity take the bus home.



At the concert last night ...

- 1 Hannah ..... (stand) outside when Felicity ..... (arrive).
- 2 Hannah and Felicity ..... (go) inside as soon as Felicity ..... (arrive).
- 3 Hannah and Felicity ..... (look for) their friends when the band ..... (begin) to play.
- 4 The band ..... (play) when Felicity and Hannah ..... (find) their friends at 8:20.
- 5 When the band ..... (play) their last song, Felicity and Hannah ..... (take) the bus home.

**3 Read the text. Write five sentences about the library using the words given.**

close construct contain extend open run

**HARELOW UNIVERSITY LIBRARY**

**Opening hours**  
*Term-time:* 24-hour access all week  
*Vacation:* Weekdays, 9:00 am–5:25 pm

**Number of books**  
 50,000 books

**Current building work**  
 basement storage area: extension  
 new exhibition area: construction

**Librarians**  
 Dr Maria Gurther, Frederick Johnson

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

**Present perfect simple and present perfect continuous**

**4 Complete the text with the correct forms of the verbs given.**

George (1) ..... just ..... (start) his second year as a university student. He (2) ..... (study) psychology up until now, but recently he (3) ..... (decide) that he wants to study something else. His tutors (4) ..... (tell) him to think very carefully before changing his course. For now, George (5) ..... (follow) his tutor's advice. He (6) ..... (go) to all his Psychology lectures and he (7) ..... (think) more about what he wants to do.

**Grammar extension**

**\* 5 Write about yourself using present perfect simple, present perfect continuous and the words given.**

always for just never since yet

- .....
- .....
- .....
- .....
- .....
- .....
- .....



**Do and make**

1 Read the words below and write them in the appropriate columns of the table.

an assignment breakfast a course a decision an exam  
 an excuse friends chores a mistake a noise  
 a promise the shopping sport a suggestion well

do	make
<i>an assignment</i>	

2 Write complete sentences using the expressions from 1.

1 The exam room was all quiet, then Sally dropped her pencil case on the floor.

*Sally made a noise.*

2 Elena went to the wrong place for her lecture.

3 Juliet spent all day cleaning her sitting room, kitchen and bedrooms.

4 Harriet finished her Spanish classes last week.

5 Kate won the second prize in a poetry-writing competition.

6 Lara said she couldn't go out because she had a headache.

7 Francesca wrote 2000 words and handed it in to her tutor.

\*3 Write sentences about yourself.

1 how often you make dinner

2 when you last made a phone call

3 someone you've done a favour to recently

4 an important decision you made recently

5 who does the shopping in your household

6 what sports you do



**Vocabulary extension: phrasal verbs with do and make**

4 Read the sentences. Match verbs in italics 1–6 to definitions a–f.

- 1 I think they need to *do up* the old parts of the university. ....
- 2 I take my mobile phone everywhere. I couldn't *do without it*. ....
- 3 Can you *make out* who that is in the photo? It's not clear. ....
- 4 I'm going to *make* this part of my bedroom *into* an office. ....
- 5 I'm going to take Helen some flowers to *make up for* missing my party when she was ill. ....
- 6 I like *making up* stories to tell my nieces and nephews. ....

- a be able to see, hear or understand something, but with difficulty
- b say or write something that is not true
- c make something bad become good, or reduce the effect of something bad
- d repair or decorate a building so that it looks attractive
- e change one thing so it becomes another thing
- f manage, despite not having something



**Gerunds and infinitives 1**

**1** Complete the sentences with the correct forms of the verbs given.

**Preparing for life at university or college**

- 1 ..... (sort out) your finances is vital.
- 2 It is important ..... (set up) a bank account before you start university.
- 3 ..... (check) the suitability of your accommodation is essential.
- 4 Find out how often it is necessary ..... (make) accommodation payments.
- 5 Set up an email account ..... (help) you keep in contact with your family and friends.
- 6 Find out about local transport; although ..... (walk) may save you money, you may be safer at night if you use public transport or drive.
- 7 Learn ..... (cook) some simple, cheap meals.
- 8 If your accommodation involves ..... (share) costs with others, decide how bills will be divided amongst you.
- 9 Write a list of things you want ..... (take) well in advance to avoid ..... (forget) anything.
- 10 Check whether there is anything you need ..... (do) before attending your first lecture.



**\*4** Correct the mistakes in these sentences.

- 1 Jemma cycles to school for keep fit.  
.....
- 2 My friends tried to encourage me going on the roller coaster but I couldn't.  
.....
- 3 The book shop owner suggested buy this new thriller – do you know it?  
.....
- 4 Make sure your password is something you'll find easy to remembered.  
.....
- 5 Klaus promised text his parents as soon as he found out his test results.  
.....
- 6 None of my friends can standing eating the food in the school canteen.  
.....
- 7 Yasmin is always the first person at finishing her work in class.  
.....
- 8 Have you ever considered to become a police officer?  
.....



**2** Read the sentences in 1 again. Match them to the correct rules 1–5.

- 1 The infinitive is used after certain verbs. ....
- 2 The infinitive is used immediately after an adjective.  
.....
- 3 The infinitive is used to explain why somebody does something. ....
- 4 The gerund is used after certain verbs. ....
- 5 The gerund is used as the subject/object of a sentence.  
.....

**3** Match the sentences halves.

- |                          |                                     |
|--------------------------|-------------------------------------|
| 1 I'm qualified          | a the weather to warm up soon.      |
| 2 I am not interested in | b to get a dog.                     |
| 3 I would never risk     | c to give first aid.                |
| 4 I've recently decided  | d leaving my bike unlocked.         |
| 5 I'm expecting          | e becoming president of my country. |

**Grammar extension**

**\*5** Write about yourself using the gerunds and infinitives given.

to be cycling to pass playing researching  
to revise to study writing

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....
- 7 .....
- 8 .....

**Giving personal information**

1 Read the answers and write the correct questions.

1 *What would you like to do after you've finished school?*

I'd like to go to university after I've finished school.

2 .....

I'm not sure which one. I need to go and look at some of them first and then decide which place would be the best for me to study in.

3 .....

I enjoy maths and biology, but I think I'd prefer to do biology at university.

4 .....

I think I'd prefer to go to university away from home. If I lived at home, I wouldn't be so independent.

5 .....

I don't know if I'd want to. I've never been abroad before, so it might be difficult for me to go and study in a different country. I think I'd prefer to study in my own country.

6 .....

In the first year, I'd rather live in a hall of residence. Maybe after that, I'd live in a house with some friends.

\*2 Write your answers to questions in 1.

1 .....

2 .....

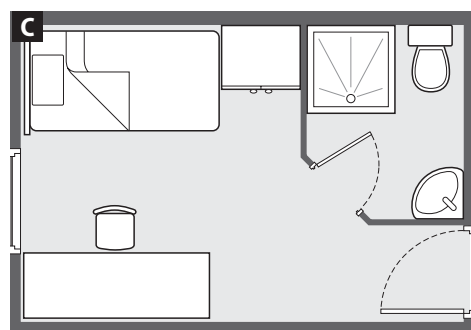
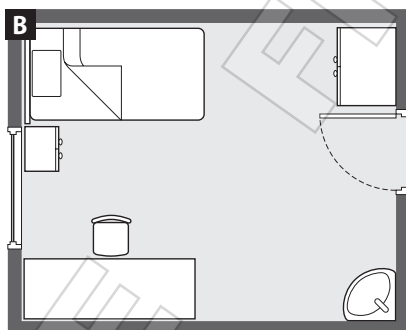
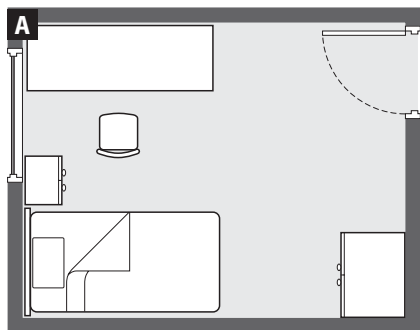
3 .....

4 .....

5 .....

6 .....

3 Look at the pictures. Match them to the correct descriptions 1–3.



1 **Ensuite room:** single study bedrooms with ensuite facilities comprising shower, washbasin and toilet. Kitchens are usually shared by no more than 5 residents.

2 **Standard room:** single study bedrooms without a washbasin. Bathrooms and kitchens are normally shared between 8 or more residents

3 **Standard plus room:** larger single study bedrooms with a washbasin and large single beds. Bathrooms and kitchens are shared by no more than 5 residents.

\*4 Answer the questions.

1 What are the main differences between the three rooms in 3?

.....  
 .....  
 .....  
 .....

2 Which one would you prefer to live in and why?

.....  
 .....  
 .....  
 .....

5 Read the form and write about Kim's preferences.

**North Richmond University Halls of Residence**

Name: Kim Loudon

**Choosing your hall. Step one. Please tick your preferences.**

- 1 share a room with one other person  have your own room
- 2 cook for yourself  eat in university restaurants
- 3 live in a flat  live in a room on a corridor
- 4 stay in the hall for vacations  go away for vacations
- 5 live in the city centre  live outside the city centre

1 (rather) *She'd rather have her own room than share a room.*

2 (prefer) .....

3 (rather) .....

4 (prefer) .....

5 (rather) .....

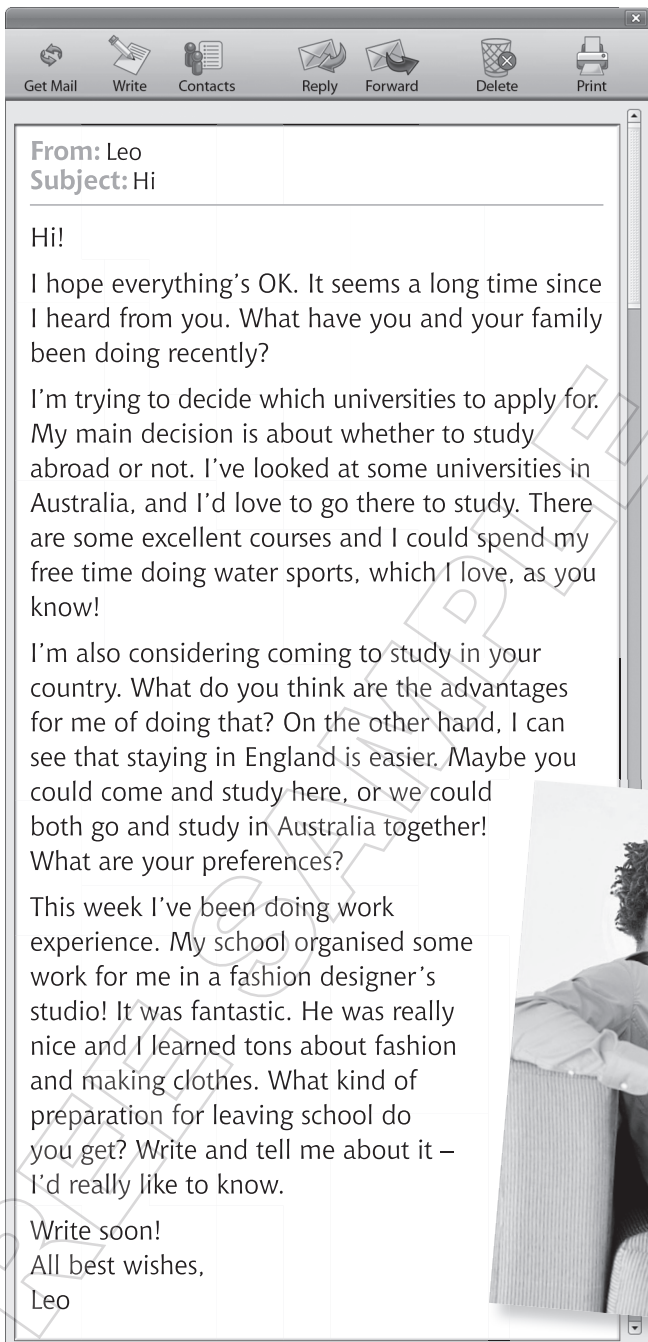


**An informal email**

**1** Read the expressions and complete the gaps with *formal* or *informal*.

- 1 Hi Lisa! .....
- 2 Dear Mr Fellows, .....
- 3 It was great to hear from you. ....
- 4 All the best, .....
- 5 Yours sincerely, .....
- 6 Write back soon. ....
- 7 I am writing to complain about one of your products.  
.....
- 8 I would be grateful if you could send me a copy of  
the photograph. ....
- 9 I'd love a copy of that photo – can you send me one?  
.....

**2** Read the email. Underline the points that need an answer.



**From:** Leo  
**Subject:** Hi

Hi!

I hope everything's OK. It seems a long time since I heard from you. What have you and your family been doing recently?

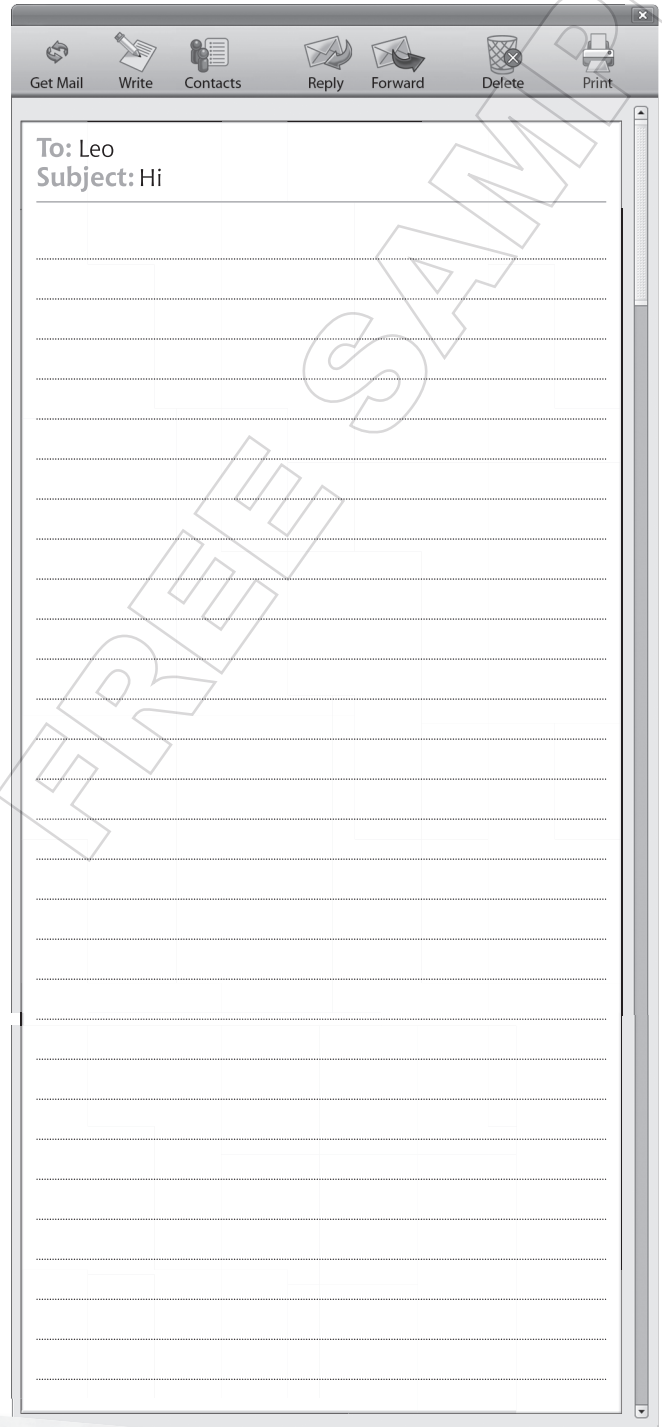
I'm trying to decide which universities to apply for. My main decision is about whether to study abroad or not. I've looked at some universities in Australia, and I'd love to go there to study. There are some excellent courses and I could spend my free time doing water sports, which I love, as you know!

I'm also considering coming to study in your country. What do you think are the advantages for me of doing that? On the other hand, I can see that staying in England is easier. Maybe you could come and study here, or we could both go and study in Australia together! What are your preferences?

This week I've been doing work experience. My school organised some work for me in a fashion designer's studio! It was fantastic. He was really nice and I learned tons about fashion and making clothes. What kind of preparation for leaving school do you get? Write and tell me about it – I'd really like to know.

Write soon!  
All best wishes,  
Leo

**\*3** Write an informal email to Leo. Use between 80 and 130 words.



**To:** Leo  
**Subject:** Hi



**1** Read the pairs of sentences and translate the underlined fragments into English.

- Mój prdziadek urodził się przed II wojną światową.  
My great-grandfather ..... before World War II.
- Te meble są bardzo stare i mogą być całkiem wartościowe.  
This furniture ..... and may be quite valuable.
- Nie mam pojęcia gdzie jest biblioteka.  
I have no idea .....
- Zadzwoń do mnie później, ponieważ w tej chwili jestem zajęta.  
..... later because I am busy at the moment.
- Nasz nauczyciel nigdy nie opowiada o swoim życiu prywatnym.  
Our teacher ..... about his private life.

**2** Look at the fragments you translated in 1 and match them to the language areas a–e which show how the English sentences differ from the Polish ones.

	English	Polish	Sentence from 1
a.	single negative	double negative	
b.	verb + object pronoun	verb + preposition	
c.	passive voice	active voice	
d.	singular (uncountable)	plural (countable)	
e.	word order of an affirmative sentence	word order of a question	

**3** Write your own examples of structures a–e given in 2.

- .....
- .....
- .....
- .....
- .....

**4** Read sentences 1–5 and choose the correct alternative. Then translate the chosen fragment into Polish.

- My brother is studying/has been studying for his final exams since Christmas.  
.....
- The Magus* by John Fowles is so/such an interesting book. You have to read it!  
.....
- Neither/None of my parents went to university.  
.....
- Mary has passed/passed her history test last Wednesday.  
.....
- My classmate always copies/is always copying my maths homework!  
.....

**5** Make all the necessary changes in sentences 1–5 in 4 so that the other option in italics is correct.

- .....
- .....
- .....
- .....
- .....

**6** Read a student's translations of the fragments in brackets. Some of the translations are wrong. Find the mistakes and correct them.

- My neighbour is (*uzależniony od hazardu*) addicted to gambling.
- Ann (*aktualnie pisze*) is actually writing her PhD thesis.
- I wish I didn't have to listen to such (*ordynarnych uwag*) ordinary remarks.
- The bride was holding (*bukiet tulipanów*) a bouquet of tulips that she got from her father.
- (*Ta fabryka*) This fabric is going to be pulled down next year.
- I have always been (*pupilem naszego nauczyciela*) our teacher's favourite.
- (*Fatalny błąd*) A fatal mistake by the goalkeeper made his team lose the match.

**7** Complete the table with appropriate translations. Use a dictionary if necessary.

Polish translation	False friends	English translation
a. ....	← sympathetic sympatyczny →	f. ....
b. ....	← receipt recepta →	g. ....
c. ....	← local lokal →	h. ....
d. ....	← lunatic lunatyk →	i. ....
e. ....	← pension pensja →	j. ....

► **Zadanie maturalne**

**8** Przetłumacz fragmenty podane w nawiasach na język angielski, tak by otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

- I'd like to know (*gdzie jest mój brat*) .....  
..... right now.
- Could you (*pomalować tę ścianę na żółto*) .....  
.....?
- (*Nikt nie wiedział*) .....  
how to solve the equation.
- I'm proud of you because (*zrobiłeś postępy*) .....  
.....
- I'm not sure if (*wszyscy rozumieją*) .....  
what I'm talking about.
- (*Żaden z moich dziadków*) .....  
could speak a foreign language.
- Our head teacher is (*takim sympatycznym człowiekiem*) .....  
.....
- She (*studiowała prawo*) .....  
in Chicago for 3 years before she moved to New York.
- I see (*myliłem się*) ..... about you.

*Gateway plus* to pięciopoziomowy kurs dla uczniów szkół ponadgimnazjalnych. Zawarte w nim materiały nie tylko umożliwiają doskonale przygotowanie do matury, lecz także uczą języka niezbędnego w rzeczywistych, pozaszkolnych sytuacjach.

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COMMON EUROPEAN FRAMEWORK

A1 A2 B1 B2 C1 C2



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