

Starter unit

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Do you remember? page 6		Alphabet, numbers, days, months, time, colours				Pronunciation: alphabet, numbers, days, months; talking about relevant dates; telling the time	
Hello, how are you? page 8	<i>To be</i> – affirmative, negative, questions, short answers and contracted forms, <i>this, that, these, those</i>	Countries, nationalities		Matching the photos with the people described in the texts		Pronunciation – nationalities, phone numbers, e-mail addresses; introducing oneself, giving personal information	

Unit 01 CZŁOWIEK

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
People are different page 10	<i>Have / has got</i> in affirmative, negative sentences questions, short answers, contracted forms; possessive adjectives	Electronic gadgets, instruments related to music; equipment / furniture in rooms		The descriptions of teenagers' rooms - reading for detail		Comparing the importance of electronic gadgets / instruments; discussing and relating the information from the texts to personal experience	A short profile of a teenager
Skills and talents page 12	<i>Can / can't</i> for ability in affirmative, negative sentences and questions, short answers and contracted forms	Dictionary skills – checking the meanings of new words; selected abilities; adjectives to describe appearance	Polish, British and American film celebrities		Completing sentences with information about abilities	Pronunciation – dialogues with <i>can</i> , discussing the importance of different talents; asking questions about people's appearance; discussing the results of a class survey on abilities and possessions	Sentences about people's abilities; writing short descriptions of people's appearance
Skills builder page 14			Blogging in Britain and elsewhere	A questionnaire about abilities and possessions; zadanie egzaminacyjne: dobieranie; an advertisement	Zadanie egzaminacyjne: dobieranie	Comparing the answers in the questionnaire; abilities and possessions; anticipating information about the people in the photos; relating one's experience and opinions to the information from the recording and texts; answering the questions related to the recording on the festival of talents	Zadanie egzaminacyjne: ankieta
Revision page 17	Possessive adjectives; <i>be, have / has, can</i> ; forming questions with the words from the recording	Naming defined objects; Polish-English / English-Polish translations of the words from Unit 1			Writing down words from the recording	Intonation in <i>yes / no</i> questions; asking and answering <i>yes / no</i> questions with <i>be, have / has, can</i>	

Unit 02 DOM

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Famous houses page 18	<i>There is / are</i> in affirmative sentences, and questions, short answers, contracted forms; prepositions of place; determiners <i>some</i> and <i>any</i>	Names of rooms and places in a house	Famous English and American people and places; Elvis Presley's Graceland	Completing sentences with prepositions	A conversation about Elvis Presley's house, Graceland	Answering questions about Graceland; discussing the information from the recording; comparing information about students' ideal home	Sentences about one's ideal home
My home page 20	Definite and indefinite articles	Types of houses in and out of town; positive and negative adjectives to describe towns and houses	Trivia numbers and other information about Los Angeles	The text about LA – ticking T/F sentences		Pronunciation – /s/, /z/ and /tz/ in plural nouns; preparing a presentation of an imaginary town	
Skills builder page 22			The Bronx in NYC; Afro-American art from the Bronx; Ibiza – a holiday resort	The texts about the Bronx – matching the photos with the places described in; zadanie egzaminacyjne: prawda / fałsz; finding the correct information in the text; completing a postcard	Zadanie egzaminacyjne: układanie informacji w kolejności	Talking about favourite places; describing and presenting one's opinion on the places in the photos; presenting one's opinion about Bronx culture	Describing a holiday resort and activities people can do there; zadanie egzaminacyjne: pocztówka
Revision page 25	Prepositions of place; <i>there is / are</i> ; determiners <i>some</i> and <i>any</i> , definite and indefinite articles	Names of rooms; adjectives to describe places; translating words from and into Polish; spelling words				Intonation – <i>yes / no</i> questions; asking and answering questions using selected words	Arguments in favour of selected holiday places

Unit 03 SZKOŁA

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Schools with a difference page 26	<i>Wh-</i> questions; present simple – affirmative, negative sentences, questions, short answers and contracted forms	Names of subjects and other words related to schools; dictionary skills – checking the meaning of new words		The text about Summerhill School – ticking T/F sentences		Pronunciation: word stress; talking about school subjects; asking and answering <i>wh-</i> questions related to school; forming and answering questions about school	
School life page 28	Adverbs and other expressions of frequency	Expressions related to school life; expressions with <i>have</i>	A theatre school for teenagers		Listening for detail; interviews with teenagers from a theatre school	Expressing likes and dislikes about one's school; preparing a description of an ideal school; talking about activities in selected types of schools; asking and answering questions with adverbs of frequency	
Skills builder page 30		Expressions used to give an opinion; dictionary skills – checking the meaning of new words; translating words / expressions into Polish; linking words	Virtual education; cyber-bullying; truancy	The text about cyber-bullying – completing it using the appropriate expressions; zadanie egzaminacyjne: układanie w kolejności; a notice – completing it with the appropriate words	Zadanie egzaminacyjne: test wielokrotnego wyboru	Expressing one's opinion on modern technology; zadanie egzaminacyjne: rozmowa sterowana – uzyskiwanie, udzielanie informacji; discussing cyber-bullying and truancy in relation to one's own experience	A description of an ideal school; zadanie egzaminacyjne: ogłoszenie
Revision page 33	Adverbs and expressions of frequency; present simple	Subjects and other words related to school; translating words into Polish				Intonation – <i>yes / no</i> and <i>wh-</i> questions; answering <i>yes / no</i> and <i>wh-</i> questions about school; asking questions with selected expressions	Definitions of selected words

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Unit 04 1. SPORT 2. ZDROWIE

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Keeping fit page 34	Verbs of preference followed by gerund	Names of sports and equipment		Matching the people described in the texts with the photos	A conversation about sport – answering general comprehension questions, correcting wrong answers to questions	Answering general questions about sports; asking and answering questions about preferred sports	
The life of a couch potato page 36	Present simple – 3rd person singular; object pronouns	Parts of the body; dictionary skills – checking the meaning of new words		A text about a 'couch potato' – guessing the meaning of new words from the context		Pronunciation – /s/, /z/, /ɪz/ in 3rd person singular of verbs in the present simple; reading a model conversation from the tapescript; asking and answering questions about lifestyle	A messenger conversation
Skills builder page 38			Flamenco, Sudoku puzzles and parkour	Scanning the texts about flamenco, Sudoku puzzles and parkour; zadanie egzaminacyjne: dobieranie	A conversation about sports – completing it using selected words	Interviews about ways of mental and physical relaxation and keeping fit; zadanie egzaminacyjne: rozmowa sterowana – negocjowanie; comparing and discussing answers from the questionnaires	Zadanie egzaminacyjne: ankieta
Revision page 41	Present simple; object pronouns	Names of sports, sports equipment and parts of the body; expressions used to persuade				Intonation – <i>yes / no</i> and <i>wh</i> -questions; answering questions on sports habits; persuading each other to take up a new sporting activity	A description of a couch potato

Unit 05 PAŃSTWO I SPOŁECZEŃSTWO

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
You shouldn't do it page 42	Modal verbs: <i>must / mustn't, have to / don't have to, can / can't</i> for obligation, prohibition, permission, advice	Dictionary skills – checking the meaning of new words; crimes and antisocial acts	ASBO – Antisocial Behaviour Order	A text about ASBO – reading for gist	A conversation – ticking the right answers, correcting wrong information	Pronunciation – <i>can</i> and <i>must</i> ; answering questions and anticipating information	
Teenagers in trouble page 44	Modal verbs – <i>should</i> for advice; imperative	Dictionary skills – checking the meaning of new words; crimes and antisocial acts		The letters – scanning for specific expressions; choosing the best advice for each problem in the letters		Answering questions about crimes and antisocial acts; making rules for an ideal country	Advice for people in trouble
Skills builder page 46		Selected crimes; adjectives describing feelings	A boot camp for teenagers	A blog about a boot camp – completing information about daily routine; zadanie egzaminacyjne: prawda / fałsz, brak informacji	Zadanie egzaminacyjne: dobieranie; completing the text using key words	Anticipating information about a boot camp for teenagers; zadanie egzaminacyjne: opis ilustracji + odpowiedź na pytania	Notes for questions
Revision page 49	Adjectives from nouns (-al, -ive); modal verbs; imperative; translating sentences with modal verbs into English	Crimes and antisocial acts; wordbuilding – nouns from verbs (-ment, -our, -ism, -ing);				Intonation in <i>yes / no</i> and <i>wh</i> -questions; answering questions about crimes and antisocial acts; making rules for a place and guessing its name; giving advice	

Unit 06 ŻYWIENIE

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Food for thought page 50	Countable and uncountable nouns – <i>some, any, much, many, a lot of, lots of</i>	Names of dishes from different countries; names of food items; dictionary skills – checking the meaning of new words	Food from around the world	Completing the text with selected expressions		Answering questions included in the texts; talking about food preferences	
Perfect diet page 52	Negations with <i>no</i> before nouns	Names of food items; ways of preparing food	Food from around the world – a recipe for biryani	The sentences about diet – correcting information a recipe – completing it using the appropriate words	A radio programme – ticking the right answer	Pronunciation – /i:/ and /l/; answering questions about diet; planning a three-course meal for guests	
Skills builder page 54			Food from around the world	The texts about food in different countries – completing the texts; zadanie egzaminacyjne: dobieranie	Zadanie egzaminacyjne: test wielokrotnego wyboru	Completing questions about eating habits and answering them; answering questions related to the text on food; discussing and comparing ideas for a museum of one's favourite food item	Zadanie egzaminacyjne: wiadomość / instrukcja
Revision page 57	Countable and uncountable nouns – <i>some, any, much, many, a lot of, lots of, no</i> before nouns	Food items, ways of preparing food			Listening to the definitions of food items	Intonation in <i>yes / no</i> and <i>wh</i> -questions; answering questions about eating habits	Planning a menu for a restaurant for teenagers

Unit 07 ŻYCIE RODZINNE I TOWARZYSKIE

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Artistic families page 62	Possessive 's; <i>whose</i> in questions; comparative and superlative forms of adjectives	Family members	Polish and American film and sports celebrities; artistic families – the Stuhrs	A text on the Stuhr family – reading for gist	Listening and completing the text using the appropriate numbers of the photos	Pronunciation – /a:/ and /ʌ/; matching people in the photographs and explaining one's choice; guessing each other's family members; testing each other's knowledge using comparative and superlative forms of adjectives	
The world of entertainment page 64		Types of films, books, music; words describing appearance and personality	Razzie Awards		A radio programme – listening for detail	Discussing the best and the worst exponents in each subject category (film, book, etc); talking about imaginary family members	Short descriptions of the people in the photos
Skills builder page 66		Adjectives to describe personality		Zadanie egzaminacyjne: test wielokrotnego wyboru; finding the information supporting the answers in the text; a model letter – completing it with the missing sentences	Listening to Joe and completing his answers to questions on his personality; a telephone conversation – crossing out the incorrect word	Describing one's family and friends; answering questions on the type of personality; zadanie egzaminacyjne: rozmowa sterowana – uzyskiwanie, udzielanie informacji	Zadanie egzaminacyjne: list prywatny
Revision page 69	Possessive 's; comparative and superlative forms of adjectives	Names of family members; words related to music, theatre, film, etc; words describing appearance and personality				Intonation in <i>yes / no</i> and <i>wh-</i> questions; answering questions related to cinema, theatre, photography, etc.	True sentences about other students from the class

Unit 08 ZAKUPY I USŁUGI

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Shopping is great! page 70	Present continuous in affirmative, negative sentences and questions, short answers and contracted forms	Shopping expressions	Popular shopping places – Camden Town, London, eBay	Matching people with their favourite shopping places	Spotting mistakes in descriptions of pictures	Discussing the shopping places in the photos; describing pictures	
Your T-shirt page 72	<i>Would like, could</i> in polite questions	Names of clothes		Dialogues – identifying the sites where they take place	The history of T-shirts – ticking T/F sentences	Intonation in questions; answering questions about the people in the photos; discussing questions about T-shirts; designing a funny T-shirt	Dialogues in a restaurant / a shop
Skills builder page 74			Trolleyology	A description of a photo – completing it with the appropriate words; completing notices with the missing words	Zadanie egzaminacyjne: układanie w kolejności; finding the answers in the tapescript	Discussing factors that are important when doing the shopping; zadanie egzaminacyjne: opis ilustracji + odpowiedź na pytania	Zadanie egzaminacyjne: ogłoszenie
Revision page 77	Present continuous; <i>would like, could</i> in requests	Names of clothes, names of shops			Intonation – <i>yes / no</i> and <i>wh-</i> questions	Interviewing each other about clothes and colours	An advert for your own shop

Unit 09 PRACA

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Teenagers at work page 78		Names of jobs; dictionary skills – checking the meaning of new words	An interview with the writer	An interview – completing it using the appropriate words; job adverts – completing them using the appropriate words	Completing the speakers' application forms; pronunciation – word stress	Discussing the best and the worst jobs; role playing a job interview; pronunciation: word stress	Completing an application form
Career or fun? page 80	Present simple and present continuous; possessive pronouns	Names of furniture	'Hot desking'	Completing the conversation using the missing words	Identifying objects on the basis of a conversation; answering comprehension questions about the interview	Relating headlines to Polish teenagers; answering questions in the present continuous; talking about other people's possessions	Describing people's routine and temporary activities
Skills builder page 82				Choosing the best title for the texts; zadanie egzaminacyjne: dobieranie		Choosing topics and talking about oneself; speculating about the contents of articles on the basis of headlines; zadanie egzaminacyjne: opis ilustracji + odpowiedź na pytania; discussing characteristics of different jobs, role-playing a job interview	Zadanie egzaminacyjne: list oficjalny
Revision page 85	Present simple vs present continuous; possessive pronouns	Expressions related to work; names of furniture			Intonation in <i>yes / no</i> and <i>wh-</i> questions; guessing professions		Job adverts and personal profiles

Unit 10 1. KULTURA 2. NAUKA I TECHNIKA

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Music page 86	Past simple – affirmative of regular and irregular verbs; typical time expressions	Names of musical instruments and musicians – wordbuilding; dictionary skills – checking the meaning of new words	The Experience Music Project in the USA	An interview with a person who visited the Experience Music Project in the USA – identifying information	Listening to different pieces of music – identifying musical instruments and describing emotions / associations it stimulates; pronunciation – /t/, /d/ and /tɪd/ endings in the past forms of regular verbs	Talking about music; giving examples of specific past situations from one's own experience	
The greatest inventors page 88	Past simple – negative sentences and questions, short answers	Dictionary skills – checking the meaning of new words; inventions	Famous inventors and their discoveries / inventions	Comparing guesses with the information in the dialogue	People talking about inventions – listening for gist and detail	Talking about famous inventors and discoverers; forming questions and interviewing each other; comparing things one cannot live without; presenting an advertisement	An advertisement
Skills builder page 90		Dictionary skills – checking the meaning of new words; expressions used to make conversations more interesting; words and expressions used in formal letters of complaint		Reading about inventions; finding specific information in the tapescript	A radio programme – completing sentences with the words from the recording; zadanie egzaminacyjne: test wielokrotnego wyboru; saying dates – comparing answers with the recording	Finding creative connections between things and people; zadanie egzaminacyjne: rozmowa sterowana – relacjonowanie; discussing things that can go wrong with different objects / services	Zadanie egzaminacyjne: list oficjalny
Revision page 93	Past simple	Musical instruments; inventions; past forms of irregular verbs		Completing the text using the words provided	Intonation in <i>yes / no</i> and <i>wh-</i> questions	Asking questions with past forms of irregular verbs	

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Unit 11 ŚWIAT PRZYRODY

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
The world around us page 94	Past simple – affirmative and negative sentences, regular and irregular past forms of verbs	Words / expressions used to describe the environment; environment protection; dictionary skills: checking the meaning of new words	The Eden Project	The text about Eden Project – matching the paragraphs with slogans	Answering the questions about the Eden Project	Talking about the environment in the place where one lives; forming and answering questions related to environment protection; pronunciation: word stress; discussing slogans related to environmental issues	
Life in the future page 96	Future simple – affirmative and negative sentences, short answers and contracted forms	Words to describe weather; word-building – forming adjectives from nouns; dictionary skills – checking the meaning of new words	Ecology and e-waste	Weather reports – completing them on the basis of the icons provided	An interview with an ecologist – identifying information; completing sentences using the words from the interview	Expressing opinion about predictions for the future; discussing bad influence of the inventions for the environment	Writing about the most optimistic and pessimistic vision of the future using the ideas provided; completing a green manifesto using own ideas
Skills builder page 98		Expressions used for encouragement	Extinct and endangered animal species	Zadanie egzaminacyjne: dobieranie; completing a model invitation		Discussing questions related to animals; zadanie egzaminacyjne: rozmowa sterowana – uzyskiwanie, udzielanie informacji; discussing ideas related to the environmental issues presented in the photos; encouraging people to act in the specific situations	Zadanie egzaminacyjne: zaproszenie
Revision page 101	Past simple; future simple	Words / expressions related to environment and weather			Intonation in <i>yes / no</i> and <i>wh-</i> questions	Making promises using the future simple	Sentences about own future; a horoscope with predictions for the future

Unit 12 PODRÓŻOWANIE

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
Travelling is fun page 102	Present perfect – affirmative and negative, sentences, questions, short answers, contracted forms	Geographical features; accommodation, transport, types of holidays; dictionary skills – checking the meaning of new words	Tourist attractions in Poland and English-speaking countries	Descriptions of star signs – completing them using the words provided; an interview with a traveller – finding specific information	Pronunciation of difficult words	Discussing activities people do in the places illustrated in the photos; pronunciation: words mispronounced by Polish learners; asking and answering questions about travelling habits; asking and answering questions related to travelling	True sentences about the topics provided
Holiday destinations page 104	<i>Be going to</i> – affirmative and negative, sentences and questions, short answers, contracted forms	Expressions to describe location and travelling	Extreme sports	An e-mail – finding information about the places in the photos	An interview with visitors to Poland – completing a table with information from the recording	Talking about the places marked on the map of Poland; talking about places in Poland and abroad one has visited; recommending holiday types; forming and answering questions related to holidays; asking and answering questions about plans for specific times	Plans for specific times
Skills builder page 106		Adventure holiday activities; expressions used to give directions		A conversation about holidays – completing it using the words provided	An interview about adventure holidays for teenagers in Poland – answering comprehension questions, zadanie egzaminacyjne: prawda / fałsz; reading a message and reconstructing the exam task	Turning statements related to travelling into questions and discussing them; zadanie egzaminacyjne: rozmowa sterowana – negocjowanie; giving each other directions to different places on the map	Zadanie egzaminacyjne: wiadomość
Revision page 109	Present perfect; <i>be going to</i>	Geographical features; expressions related to travelling			Intonation in <i>yes / no</i> questions	Talking about holiday activities in different countries	Planning holidays for specific people

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