| Boot can Review La To be a soldier Review La Military organis Review La Sports a fitness Review La A visito the bas | E | GRAMMAR | FUNCTIONAL ENGLISH | PRONUNCIATION | VOCABULARY | | | |
|--|--|--|---|--|--|--|--|--|
| Review La 2 Boot ca 3 To be a 3 To be a 3 To be a 3 Soldier Review La 4 Military organis Review La 5 Sports a fitness Review La | © 601 | | | | | | | |
| Boot can Review La To be a soldier Review La Military organis Review La Sports a fitness Review La A visito the bas | rt point | be statements and negatives, yes / no and -Wh questions, short answers subject pronouns and possessive adjectives plural forms 1: plural forms with -s | introductions greetings and goodbyes 0 - 20 | the alphabet a / an | countries and nationalities jobs parts of the day personal details military vehicles and aircraft | | | |
| Review La 3 To be a soldier 3 To be a soldier Review La 4 Military organis Review La 5 Sports a fitness Review La 6 A visito the bas | Review Language tactics: asking for help with language Integrated skills: an interview | | | | | | | |
| To be a soldier Review La Military organis Review La Sports a fitness Review La A visito the bas | ot camp | present simple statements and negatives, yes / no and -Wh questions, short answers plural forms 2: with -es there is / there are countable and uncountable nouns, some and any | shopping 1 the 12-hour clock the 24-hour clock | the military alphabet plural endings | basic training training activities, days weapons and equipment personal items daily routines | | | |
| soldier Review La 4 Military organis Review La 5 Sports a fitness Review La 6 A visito the bas | Review Language tactics: learning words together Integrated skills: hours of operation | | | | | | | |
| 4 Military organis Review La 5 Sports a fitness Review La 6 A visito the bas | | past simple statements and negatives yes / no and -Wh questions, short answers and negatives possessive -s | | saying the year past simple /d/, /id/ <i>did you</i> past simple /d/, /u/, /id/ | General, Admiral, Field Marshal career verbs, verbs and prepositions family relations and celebrations military routines military routines | | | |
| Review La 5 Sports a fitness Review La 6 A visito the bas | Review Language tactics: parts of speech Integrated skills: military history quiz | | | | | | | |
| 5 Sports a fitness Review La 6 A visito the bas | litary anisation | prepositions 1: <i>for, in</i> and <i>at</i> infinitive complements | ordinal numbers modes of address social conversation, civilian titles describing a military organisation | military ranks compound nouns correcting 1 syllables and words stress large numbers | army units, British Army ranks army formations branches of the British Army large army formations | | | |
| Review Lz 6 A visito the bas | Review Language tactics: compound nouns Integrated skills: organising a conference | | | | | | | |
| 6 A visito the bas | orts and less | present continuous: statements and negatives, yes / no and Wh- questions frequency adverbs expressions of frequency prepositions 2: prepositions of movement | likes and dislikes | be contractions do | sports, collocations with <i>play</i> and <i>do</i> sports clothes and equipment, <i>wear</i> and <i>carry</i> , colours 2 free-time activities verbs of movement, assault course | | | |
| the bas | Review Language tactics: collocations 1 Integrated skills: sports and fitness | | | | | | | |
| Review La | isitor to base | this, that, these, those; here, there present simple passive prepositions 3: prepositions of place 1 | welcoming a visitor giving directions talking about responsibilities 1 | question intonation this, that, these, those | people and places on a military base buildings on a military base infantry units, <i>attached</i> and <i>assigned</i> places in town the organisation of a British infantry unit appointments | | | |
| | Review Language tactics: learning vocabulary Integrated skills: a day out | | | | | | | |
| 7 Military technol | litary :hnology | past simple passive can / can't questions with How questions with Can could / could not (couldn't) | shopping 2 describing and defining | correcting 2 decimal points <i>can / can't</i> | military technology aircraft, vehicles and naval ships vehicle specifications aircraft, submarines | | | |
| Review La | ew Language ta | ctics: collocations 2 Integrated skills: descr | ibing and defining | | | | | |

| UNIT | TITLE | GRAMMAR | FUNCTIONAL ENGLISH | PRONUNCIATION | VOCABULARY | | | | |
|------|---|---|--|---|---|--|--|--|--|
| 8 | The NATO school | all. most, some, a few present continuous: for future plans | getting travel information booking accommodation deciding on a course of action | nationalities | military alliances students and courses travelling billeting / accommodation weather | | | | |
| | Review Language tactics: opposites and different forms of words Integrated skills: Linderhof castle | | | | | | | | |
| 9 | Fit to fight | comparative adjectives should / should not (shouldn't) more and less must / must not (mustn't) | requests with <i>can</i> and <i>could</i> talking about health | final /t/ | fitness rations <i>could</i> and <i>would</i> parts of the body, health problems first aid kit, wounds and injuries | | | | |
| | Review Language tactics: word maps 1 Integrated skills: casualty evacuation (CASEVAC) | | | | | | | | |
| 10 | War games | <i>the, a / an</i> superlative adjectives <i>will</i> | saying grid references describing places and asking for a description describing location and distance | sentence stress 1 the | military exercises terrain features 1 terrain features 2 terrain features 2 tactical tacks, coordination measures | | | | |
| | Review Language tactics: word maps 2 Integrated skills: crash landing | | | | | | | | |
| 11 | Peacekeeping | imperatives sequencing | asking for and giving opinions expressions of politeness | showing understanding excuse me | UN peacekeeping operations personal qualities describing people mines and demining demining procedures | | | | |
| | Review Language tac | tics: abbreviations Integrated skills: workin | ig with people from other coun | tries | | | | | |
| 12 | Headquarters | allowed, permitted and prohibited prepositions 4: prepositions of place 2 | talking about responsibilities 2 telephone calls in a military office polite and direct orders invitations | of living quarters | staff functions parts of a rifle levels of alert orders and requests security measures buildings, living quarters | | | | |
| | Review Language tac | tics: managing phone conversations Integr | rated skills: taking messages | | | | | | |
| 13 | Convoy | when with present tense instructions with <i>if</i> (zero conditional) <i>have to</i> | giving driving directions renting a car sending a radio message 1 | sentence stress 2 radio prowords 1 | humanitarian aid, convoys and convoy vehicles traffic signs vehicle emergencies cars and driving tools, problems with vehicles | | | | |
| | Review Language tac | tics: managing radio conversations Integra | ted skills: the convoy | | | | | | |
| 14 | Patrol | instructions with <i>unless</i> order of adjectives 1: people order of adjectives 2: objects | explaining a mission describing a situation describing people: asking for and giving descriptions of people sending a radio message 2 | <i>to</i> final <i>y</i> radio prowords 2 | location, patrol tasks rules of engagement describing crowds, SALUTE uniform and equipment | | | | |
| | Review Language tactics: clarifying Integrated skills: patrol | | | | | | | | |
| | | | | | | | | | |
| | Files page 144 | | | | | | | | |
| | Tapescript page 148 | | | | | | | | |
| | | Now work in considering | | States March 1954 | | | | | |

Contents