

It's great to be outside

- *used to* + infinitive
- Talking about past habitual actions
- Adjectives followed by *to* + infinitive
- Giving opinions
- The infinitive of purpose
- Talking about ideal jobs
- Verbs followed by *to* + infinitive
- Verbs followed by the *ing* form

1 Listen and read.

Dan: You don't mind getting dirty, do you, Dominic?

Dominic: No, it's great to be outside. I love being with the animals.

Dan: Where do you come from in Romania?

Dominic: Oh, it's just a small village. We used to have a farm. But we had to sell it.

Dan: I'm sorry to hear that.

Eddie: Did you use to help on the farm?

Dominic: Yes, I did. Anyway, my mum decided to apply for a job as a nurse in England.

Dan: And do you like living here?

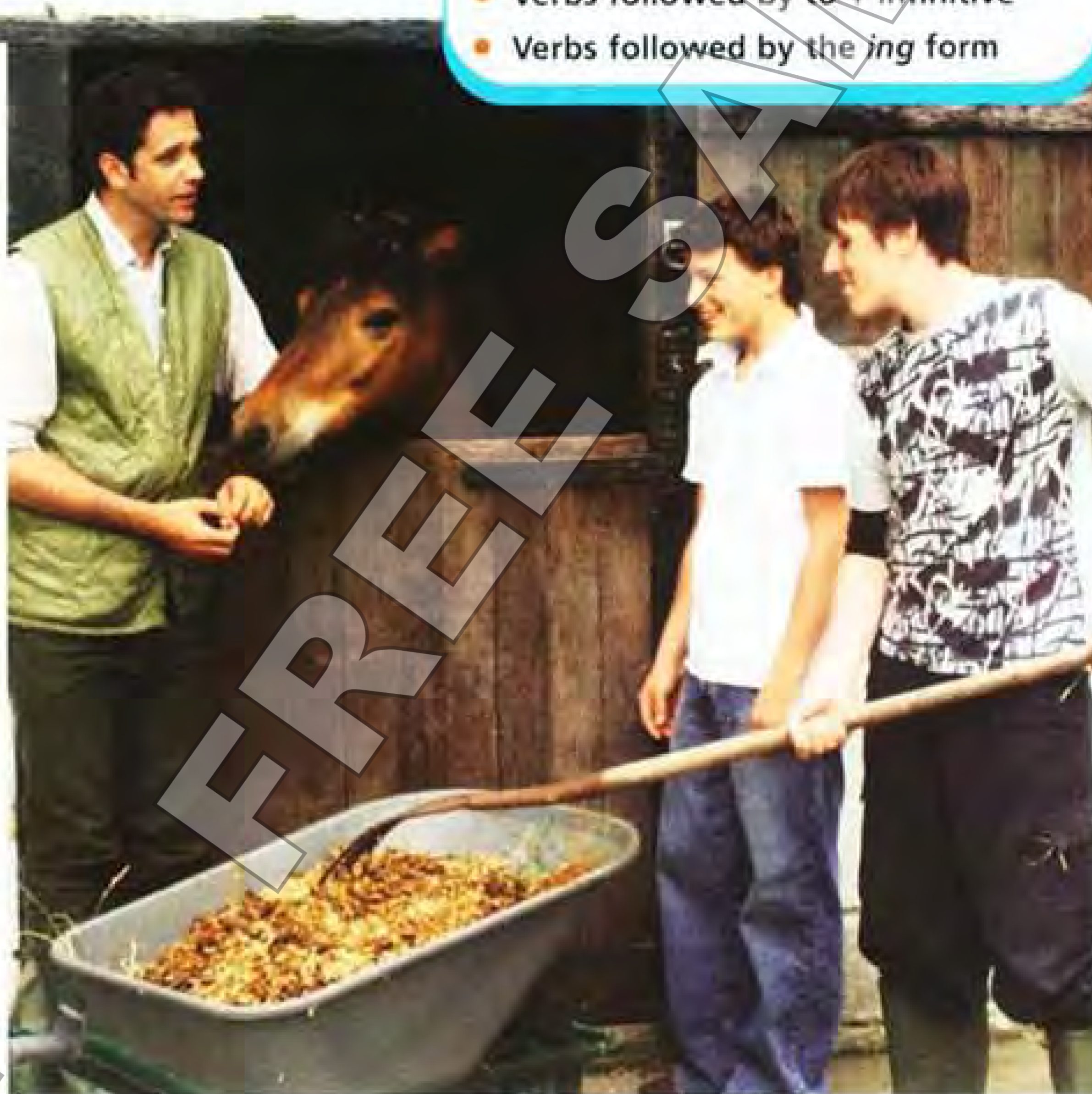
Dominic: I do now. I didn't want to come at first, though.

Dan: Why was that?

Dominic: It was hard to leave my friends.

Dan: Yes, it isn't easy to make new friends, is it?

Dominic: That's why it was really good to meet Eddie.



2 Choose the correct option: Right (✓) Wrong (X) It doesn't say (?)

- | | | |
|---|--------------------------------------|-----|
| 1 | Dominic likes being outside. | [✓] |
| 2 | Eddie's dad has been to Romania. | [] |
| 3 | Dominic lived on a farm in Romania. | [] |
| 4 | Dominic's mum works in a restaurant. | [] |
| 5 | Dominic's happy in England now. | [] |
| 6 | Dominic wants to stay in England. | [] |

3 Complete the sentence with *used to* and a main verb.

Affirmative

- A:** Have your cousins ever come to see you in Hungary?
B: Not recently. But they *used to come* here every summer.
- A:** Have you always had long hair?
B: No, I *used to have* short hair.
- He speaks Polish because he *used to live* in Poland.

Negative

- I like coffee now, but I *used to hate* it when I was a child.
- She *used to know* anyone in London, but now she knows lots of people.

Questions

- We always went to Greece for our holiday when I was younger. Where *used to go* you and your brother?
- A:** My grandma was a really good singer.
B: *Used to sing* she *used to sing* opera and that sort of thing?

Grammar

used to

You can use *used to* to talk about past habits and situations.

Affirmative

I *used to* live on a farm.

Negative

I *didn't use to* speak English very well.

Questions and short answers

Did you *use to* have a dog? Yes, I did./No, I didn't.



4 Work with a partner. Think about when you were five years old. Tell your partner three things about your life then, using *used to*. Your partner must then ask you three questions using *used to*.

A I used to live in a village. I used to have a dog. I used to go to primary school.

B Did you use to play in the garden?

Grammar focus



Adjectives followed by the to infinitive

It's great to be outside.

Find the following expressions in the dialogue and complete them.

It isn't easy to

It was hard to

It was really good to

I'm sorry to

5 Write eight sentences that give your opinions.



It's exciting to do wheelies on your bike.



It's dangerous to do wheelies on your bike.

- | | |
|---------------|-------------------------------------|
| a hard | do wheelies on your bike |
| b easy | make new friends |
| c exciting | go to other countries |
| d great | eat too much chocolate |
| e silly | spend all your pocket money at once |
| f interesting | learn a new language |
| g nice | drive fast |
| h important | run a kilometre in 3 minutes |
| i dangerous | |
| j impossible | |

6 Listen to Amy (A) and Ben (B) giving their opinions about the activities below. Write the letter of the correct adjective from Exercise 5 for each of them.

1 A i B c

5 A B

2 A B

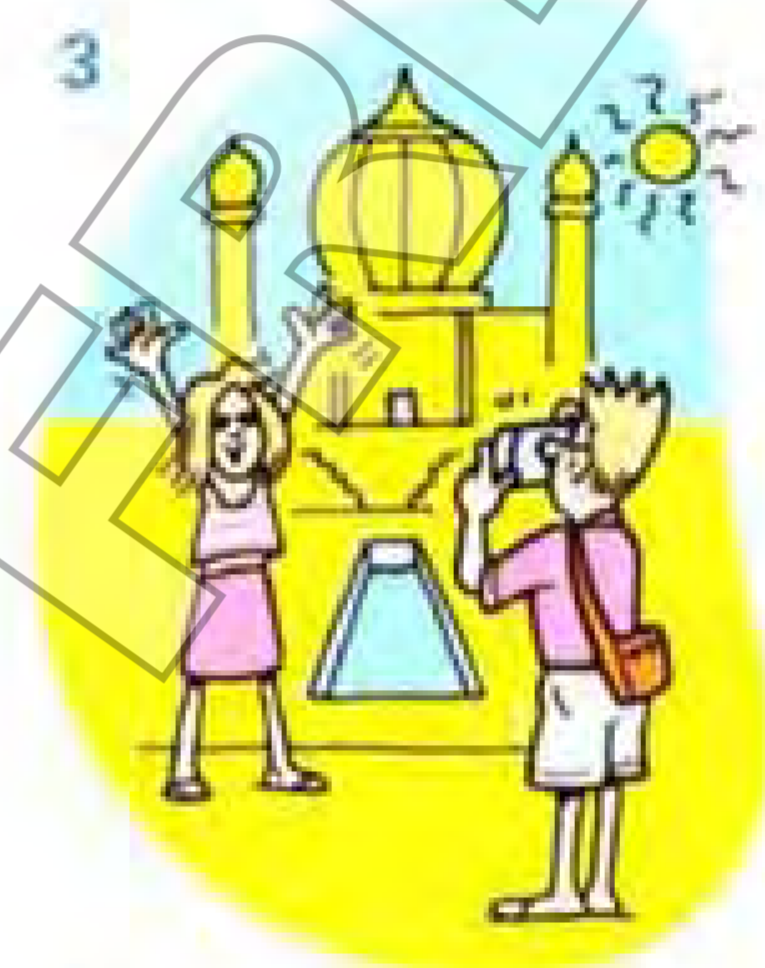
6 A B

3 A B

7 A B

4 A B

8 A B



7 Compare your opinions with your partner's. How many are the same?

A I think it's exciting to do wheelies on your bike.

B So do I./I think it's dangerous.

8 Listen and read. Whose diary is this?

Saturday

I went into town to buy some things for school. I met Eddie.

Sunday

I went to Eddie's farm to help with the horses.

Monday

I got up early to go to school. My first day! Mum took me to the bus stop to catch the bus.

Tuesday

I stayed up late to finish my homework. It's hard to write in English! Tomorrow I'm going to the football club to meet Eddie's friends.



10 Work with a partner. Ask your partner these questions. Your partner must answer without looking at Dominic's diary.

- 1 Why did Dominic go into town?
He went into town to buy some things for school./To buy some things for school.....
- 2 Why did Dominic go to Eddie's farm?
- 3 Why did he get up early on Monday?
- 4 Why did his mum take him to the bus stop?
- 5 Why did he stay up late on Tuesday night?
- 6 Why is he going to the football club tomorrow?

Grammar focus



The infinitive of purpose

I went into town **to buy** some things for school.
I went to Eddie's farm **to help** with the horses.
You can use **to** with the infinitive to say why someone does something.

9 Put the pictures in the order of events.



11 Rewrite these sentences using an infinitive with to.

- 1 I'm staying in tonight. I want to watch Episode 1 of *Star Wars*.
I'm staying in tonight to watch Episode 1 of *Star Wars*...
- 2 I'm going to wash the car because I need to earn some pocket money.
- 3 He ran to the station. He wanted to catch the early train.
- 4 We went to Richard's house. We wanted to revise for our exams.
- 5 He dialled 999. He asked for an ambulance.
- 6 Use my computer if you want to send an e-mail.

Extra!

12 Write your own diary for three days last week. You can use the phrases in the box to help you.

- | | | |
|------------------|------------------------|----------|
| I went | into town | to buy |
| | to the cinema | to see |
| | to the park | to meet |
| | to the shopping centre | to play |
| | | to watch |
| I stayed at home | | to do |
| I stayed up late | | to go |
| I got up early | | |

Read and listen

13a Read and complete the dialogue.

Eddie I've brought a friend along. Is it ...all..... right if he joins in?
Mike Yes, fine. What's your?
Dominic Dominic.
Mike Nice to meet you Dominic. I'm Mike.
Dominic Nice to meet you, too.
Mike on. Let's get started.



After the training session

Rachel Hi, I'm Rachel and this Becky.
Becky Hi Dominic. How did it go?
Dominic It was great. I really enjoyed
Becky Well, you next week then.
Dominic Yes, OK.

13b Listen and check.

Talk time

14a Write the correct phrases in the speech bubbles.

I didn't want to come at first
 How did it go?
 I've brought a friend along.
 Let's get started.
 Nice to meet you.
 Nice to meet you, too.



14b You've taken your English pen-friend to play volleyball with some friends. Write a dialogue using the phrases in Exercises 13a and 14a.

You: Hi, I've brought a friend along.....
Friend 1:
William:
You:

At home, your mum/dad asks William about the match:

Mum/Dad: How?
William: