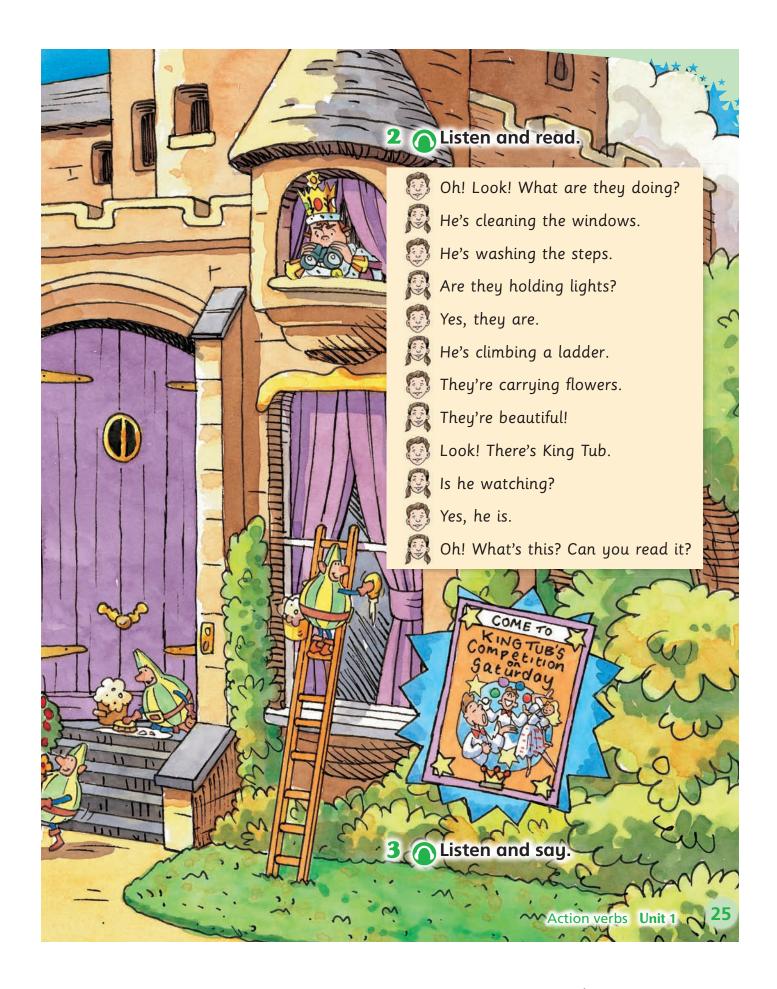
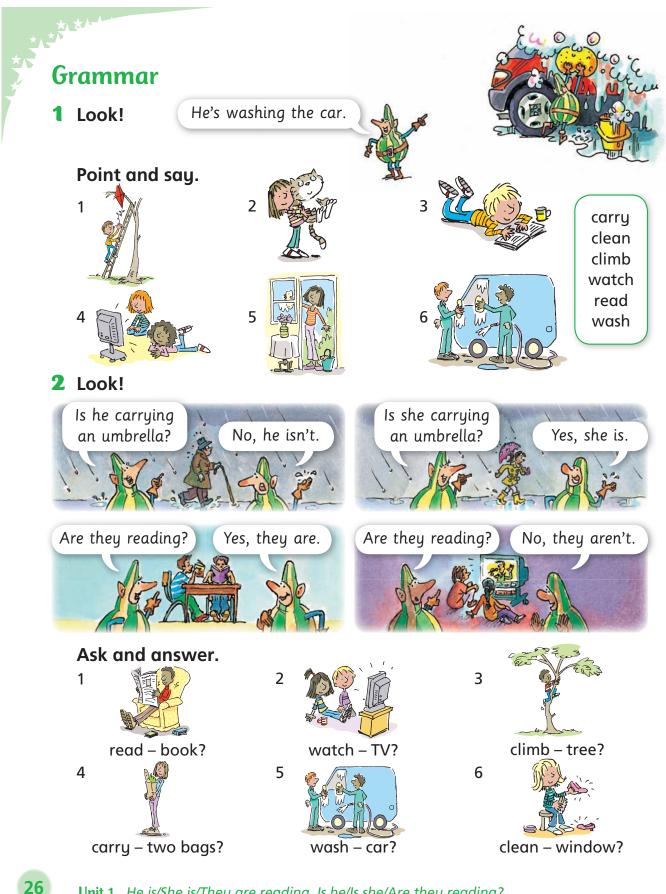


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**Unit 1** He is/She is/They are reading. Is he/Is she/Are they reading?

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### **Grammar in conversation**

1 **(a)** Look, listen and read.

A





Look at picture A and count to five.

Now cover your eyes.

Remember the man! What's he doing?

Remember the woman! What's she doing?

How about the children? What are they doing?

Hey! What are you doing?

В





One, two, three, four, five.



Umm ... Umm ...

I'm looking at the picture again!

- 2 **(a)** Listen and say.
- 3 Now you!

# Reading @



# A week with Grandma and Grandpa

It is Monday. Grandpa is picking beans. Amy and Sam are helping.



Sam is not washing the carrots.



It is Wednesday.

Grandpa is picking apples.

Amy is catching the apples.



It is Tuesday. Grandma is washing carrots.

It is Thursday. Grandma is cooking. Grandpa, Sam and Amy are carrying boxes.



It is Friday. Sam is brushing the steps. Amy is carrying beautiful yellow flowers.



It is Sunday. Grandpa, Grandma, Mum, Dad, Sam and Amy are eating lunch. They are drinking orange juice. There is a big apple cake. Mmm! Delicious!

It is Saturday.

Amy and Sam are not helping today.

They are waiting. A car is coming.



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Unit 1 Reading: a story with repeated language

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# Reading comprehension

#### 1 Read. Circle the correct ending.

1 It is Monday. Amy and Sam are picking

carrots. beans.

2 It is Tuesday. Grandma is washing

Sam. carrots.

3 It is Wednesday. Amy is catching

apples. oranges.

4 It is Thursday. Grandma is

cleaning. cooking.

5 It is Friday. Amy is carrying beautiful

flowers. yellow.

6 It is Saturday. The children are

washing. waiting.

7 It is Sunday. They are eating

apples. lunch.









## 1 Look and say.



cake



m ake make



b ake

bake



g ate



## 2 **(a)** Listen, read and say.

Make a cake, bake a cake,

Carry the cake to Grandma.

Eat the cake, finish the cake,

Shut the gate for Grandma.



gate





Amy and Sam are visiting Grandma and Grandpa.

1 Look!



- **2 (a)** Listen and write the letters.
- 2 \_\_\_\_ 3 \_\_\_\_

- 3 Listen again.
- 4 Tell the story!



Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.



Unit 1 Sequencing

## **Class composition**



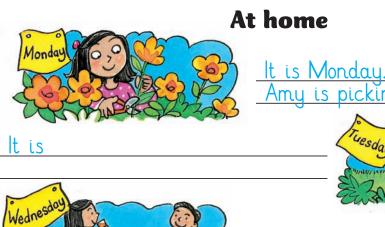
It is Monday.

Sam is carrying boxes.

1 Read the words.

eat pick help carry watch drink cook

**2** Look at the pictures. Write the story.















Class composition: a story with repeated language Unit 1