

Unit number and themes Pages	Poster and Unit title	Reading	Grammar	Grammar in conversation
<b>1</b> Adventure 22	<b>A journey to adventure</b>	<i>Escape from the fire</i> text type: the beginning of an adventure story	past continuous / past simple <i>While Robert was packing his bag, the telephone rang.</i>	<i>used to</i> <i>I used to go to my grandmother's house every day.</i>
<b>2</b> Adventure 30	<b>In the mountains</b>	<i>Dad's favourite walk</i> text type: a personal recount	infinitive of purpose <i>The family went to Switzerland to have a holiday.</i>	<i>have to; had to; will have to</i> <i>I have to take a test. I had to go to school. I will have to study.</i>
Revision 1				
<b>3</b> Engineering 40	<b>Tunnels and bridges</b>	<i>Building for travel</i> text type: information, explanation, diagram	present simple passive <i>This bridge is made of stone.</i> <i>Food is grown by farmers.</i>	adjectives with <i>ing, ed</i> <i>I'm interested in sports. Ballet is fascinating.</i>
<b>4</b> Engineering 48	<b>Astonishing structures</b>	<i>Great places to visit</i> text type: promotional leaflet and review	present perfect + <i>ever / never</i> <i>Has Ed ever been to Peru?</i> <i>No, he's never been to Peru.</i>	present perfect + <i>ever / never</i> <i>Have you ever been abroad?</i> <i>Yes, I've been to England.</i>
Revision 2				
<b>5</b> The ancient world 58	<b>A story from the ancient world</b>	<i>The voyage of Odysseus</i> text type: a play	present perfect + <i>just / yet</i> <i>The ship has just passed the cave.</i> <i>The men have not escaped yet.</i>	present perfect + <i>just / yet</i> <i>Have you done your maths yet?</i> <i>I've just finished it.</i>
<b>6</b> The ancient world 66	<b>A legend from the ancient world</b>	<i>The Trojan Horse</i> <i>Who is it?</i> text type: rhyming poem; acrostic poem	defining relative clauses <i>They built a horse which / that was made of wood.</i>	exclamations <i>The film is so funny! It's such a funny film! They are such good actors!</i>
Revision 3				
<b>7</b> The media 76	<b>Newspapers</b>	<i>Hold the front page!</i> text type: information and a newspaper article	present perfect + <i>for / since</i> <i>She's had a cat for two years.</i> <i>They've had a car since 2005.</i>	present perfect + <i>for / since</i> <i>We've lived here for ten years.</i> <i>We've been here since June.</i>
<b>8</b> The media 84	<b>Radio and television</b>	<i>News and entertainment</i> text type: information and an interview	the definite / indefinite article <i>Paddy Riley has a chat show.</i> <i>The chat show is entertaining.</i>	result clauses <i>The film was so good that I saw it twice.</i>
Revision 4				
<b>9</b> The deep ocean 94	<b>Deep sea animals</b>	<i>Deep sea discovery</i> text type: a story with descriptive narrative	past simple passive <i>Molly was fascinated by music.</i> <i>The books were written by him.</i>	<i>ought to; want to; need to</i> <i>I ought to revise. I need to study because I want to pass.</i>
<b>10</b> The deep ocean 102	<b>Deep sea exploration</b>	<i>The land under the oceans</i> text type: information with labelled diagram	second conditional <i>If they did not have light, the plants would not grow.</i>	gerunds <i>I enjoy running. What do you hate doing?</i>
Revision 5				
<b>11</b> Silent heroes 112	<b>Helping other people</b>	<i>Mary Seacole</i> text type: biography	reported speech <i>The doctor said that Mary Seacole was a good nurse.</i>	reported speech <i>I said that I didn't like football.</i>
<b>12</b> Silent heroes 120	<b>Saving other people</b>	<i>The great race of mercy</i> text type: a true life story	countables / uncountables <i>more, less, fewer; the most, the least, the fewest</i>	round-up of idiomatic expressions
Revision 6				

Spelling	Study skills (WB)	Use of English	Class composition Composition practice (WB)	Listening story
words with <i>wh</i> <i>whistle</i>	alphabetical order; definitions	spelling of adverbs, e.g. <i>noisy, noisily</i>	continuing an adventure story	<i>The skyscraper moneybox</i> Part 1
words with soft <i>ch</i> and hard <i>ch</i> <i>chip, ache</i>	guessing meanings from context; spelling	use of paragraphs	a personal recount	<i>The skyscraper moneybox</i> Part 2
suffix <i>ful</i> <i>careful</i>	nouns, dictionary abbreviation, <i>n.</i> definitions	adverbs of manner: <i>carefully</i>	explanation with a diagram	<i>The skyscraper moneybox</i> Part 3
prefix <i>un</i> <i>unhappy</i>	alphabetical order; adjectives, dictionary abbreviation, <i>adj.</i>	proper nouns	a review of a visit	<i>Uncle Bertie goes to the funfair</i> Part 1
prefix <i>dis</i> <i>disappear</i>	verbs, dictionary abbreviation, <i>v.</i> definitions	adverbs of place: <i>here, inside</i>	a scene of a play	<i>Uncle Bertie goes to the funfair</i> Part 2
suffix <i>er</i> <i>builder</i>	spelling; adverbs, dictionary abbreviation, <i>adv.</i>	adverbs of time: <i>now, yesterday</i>	an acrostic poem	<i>Uncle Bertie goes to the funfair</i> Part 3
compound words <i>supermarket</i>	making notes	possessive nouns	a newspaper report	<i>Tim v. Slug</i> Part 1
words ending <i>el</i>	alphabetical order; definitions	possessive adjectives	an interview	<i>Tim v. Slug</i> Part 2
words ending <i>le</i> <i>tentacle</i>	making notes	words for reporting direct speech	continuing a story with descriptive narrative	<i>Tim v. Slug</i> Part 3
words ending <i>ey</i> and <i>ire</i>	alphabetical order; spelling	phrases	information from notes and a labelled diagram	<i>Diamond Quest</i> Part 1
words with soft <i>g</i> <i>giant</i>	making notes; definitions	possessive pronouns	a biography from notes	<i>Diamond Quest</i> Part 2
silent letters, <i>k, w, b</i> <i>knife, wreck, lamb</i>	spelling: alphabetical order	collective nouns	writing a true story from notes and pictures	<i>Diamond Quest</i> Part 3