Lesson 1

CD1 22 ✏️ **Follow the footprints.**

tall

short

thin

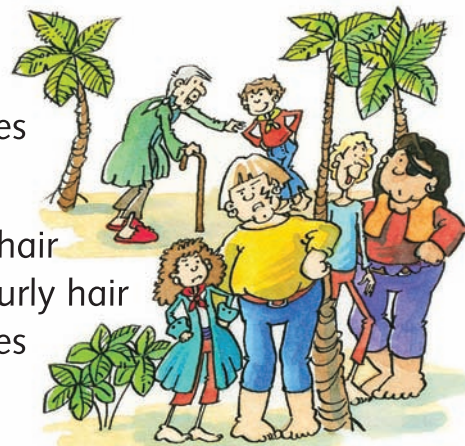fat

curly

straight

dark

fair

young

old

CD1 23 **Listen and sing the song.**

Tall or short
Thin or fat
Beware the pirates
Young or old!

Dark hair or fair hair
Straight hair or curly hair
Beware the pirates
Fierce and bold!

✏️ **Look, match and say.**

1   2   3

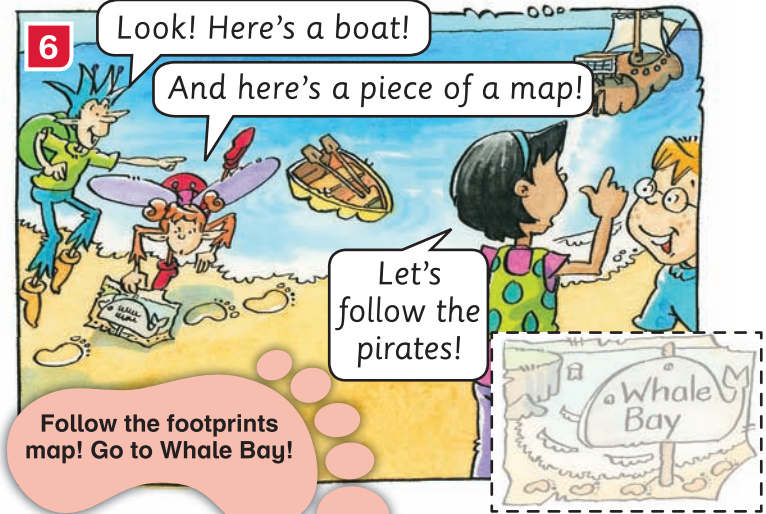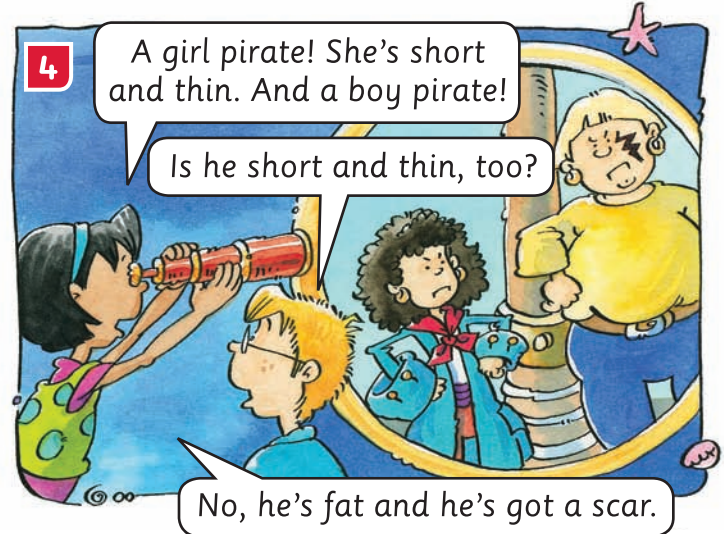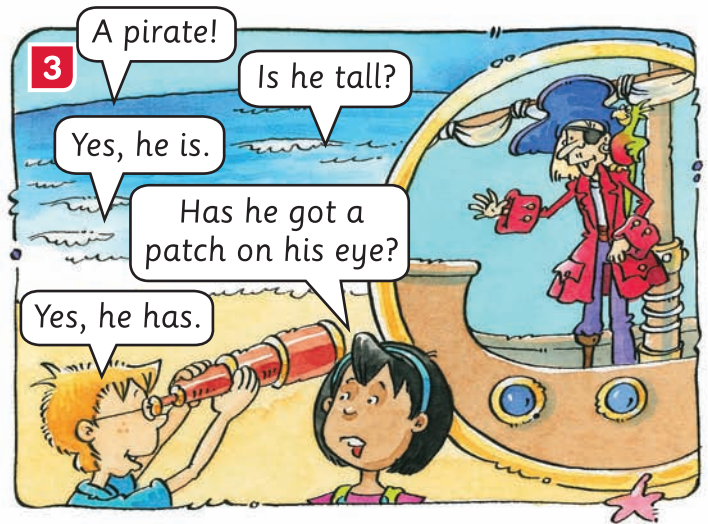a   b

c   d   e

4   5

He's got fair hair.
She's got dark hair.

Lesson 1 Vocabulary presentation

Lesson 2

Listen and act out the story.

The stolen treasure

1 I think we're in the adventure storybook!

Look! What's this?

It's a telescope!

And here's a gold coin!

2 Listen!

Have you got the telescope?

Yes, I have. Here it is.

3 A pirate!

Is he tall?

Yes, he is.

Has he got a patch on his eye?

Yes, he has.

4 A girl pirate! She's short and thin. And a boy pirate!

Is he short and thin, too?

No, he's fat and he's got a scar.

5 Have you got the treasure?

Yes, I have.

Look! It's our treasure!

Off we go! To Pirate Island! Ho, ho, ho!

6 Look! Here's a boat!

And here's a piece of a map!

Let's follow the pirates!

Follow the footprints map! Go to Whale Bay!

Whale Bay

Lesson 3

CD1 26 🖊️ **Listen, tick (✔) and say.**
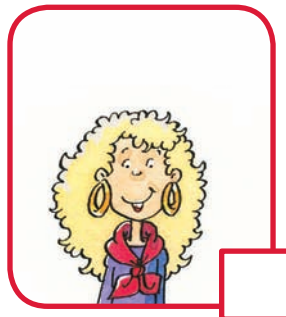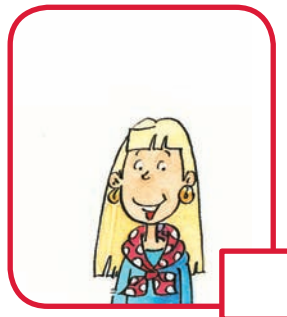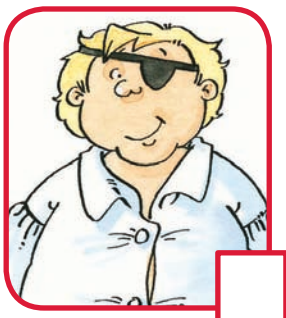
1 a ✔   b

2 a   b

3 a   b

Are you tall?

Have you got a scarf?

Yes, I am.

No, I haven't.

✂️ 🖊️ **Make and play with *My Little Book of Pirates*. (Activity Book page 79)**

Are you tall?   *No, I'm not.*

Have you got a patch?

Yes, I have.

Lesson 3 Communication and grammar

Are you …? Yes, I am. / No, I'm not.
Have you got …? Yes, I have. / No, I haven't.

Lesson 4

CD1 27 **Listen and say the chant.**

Pirate Meg

Is she young?   Ho, ho, ho!
Is she tall?   Yes, she is.
Is she thin?   No, she isn't.
Is she fat?   Yes, she is.
     No, she isn't.

Has she got curly hair?   Yes, she has.
Has she got a scar?   No, she hasn't.
Has she got a scarf?   Yes, she has.
Has she got a patch?   No, she hasn't.
Pirate Meg   Ho, ho, ho!

Play a game.

1 WANTED Long John Silver
2 WANTED Ned
3 WANTED Bill
4 WANTED Black Beard

Is he old?
Has he got a scar?
Yes, he is.
No, he hasn't.

CD1 29 **Listen and say.**

Frodo's word fun

D**ar**k!
Sh**or**t!

Is he …? Yes, he is. / No, he isn't.
Has she got …? Yes, she has. / No, she hasn't.

How do you grow and change? What helps you grow and change?

CD1 30 🖊 **Read, listen and number.**

We all look different – tall or short, fat or thin, dark or fair hair.
But we grow and change in a similar way.
We start life as a baby.
We grow and change into a child, a teenager and an adult.

Many things help us grow and change:

a
Food and water

b
Exercise

c
Rest and sleep
1

d
Love and care

e
Work and play

Play a game.

You're a baby!

Lesson 6

✏ Number, draw and write.

a teenager

b baby `1`

c adult

d child
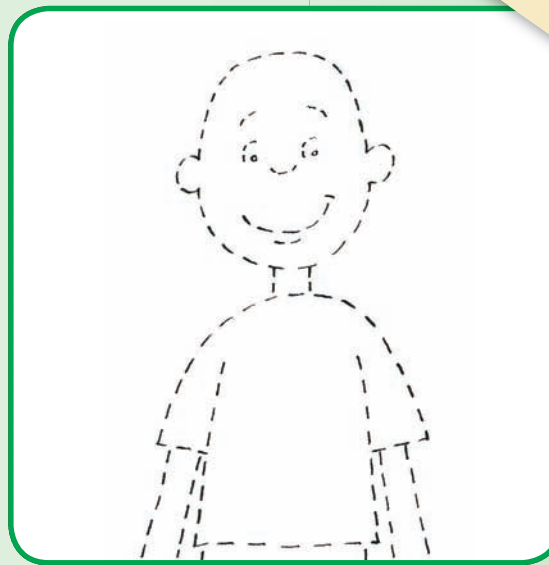
I'm a _____.

✏ Read, circle and say.

What helps you grow and change?

		Yes	No
1	I eat food and drink water every day.	Yes	No
2	I exercise every day.	Yes	No
3	I rest and sleep every night.	Yes	No
4	I love and care for my family and friends.	Yes	No
5	I work and play every day.	Yes	No

Culture corner

Listen and play *Queenie, Queenie!*

CD1 31

Queenie, Queenie, who's got the ball?
Is she short or is she tall?
I haven't got it!
I haven't got it!
Queenie, Queenie, who's got the ball?

… Is he short or is he tall? …

Have you got the ball?

Remember!
Enjoy games with your friends!

Play *I spy!*

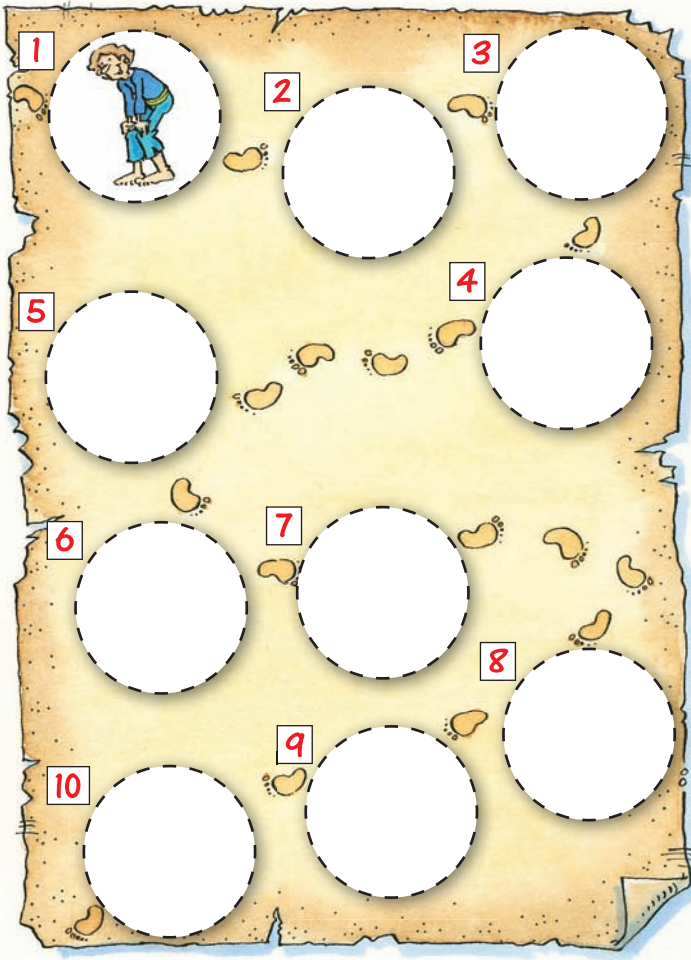I spy with my little eye something beginning with 'D'!

Door!

Lesson 8

CD1 34 **Listen and put on the stickers. Write the words.**

thin   fat   dark   young   short   fair   straight   ~~tall~~   curly   old

1 Are you _____tall_____?
   Yes, I am.
2 Are you _____?
   Yes, I am.
3 Is he _____?
   Yes, he is.
4 Is she _____?
   Yes, she is.
5 Is he _____?
   Yes, he is.
6 Is she _____?
   Yes, she is.
7 Have you got _____ hair?
   Yes, I have.
8 Have you got _____ hair?
   Yes, I have.
9 Has she got _____ hair?
   Yes, she has.
10 Has he got _____ hair?
   Yes, he has.

Look, write and say.   beard   ~~patch~~   scarf   scar

1   2   3   4

1 I've got a _____patch_____.   2 I've got a _____.

3 I've _____.   4 I _____.