

# Footprints 5

## Pupil's Book



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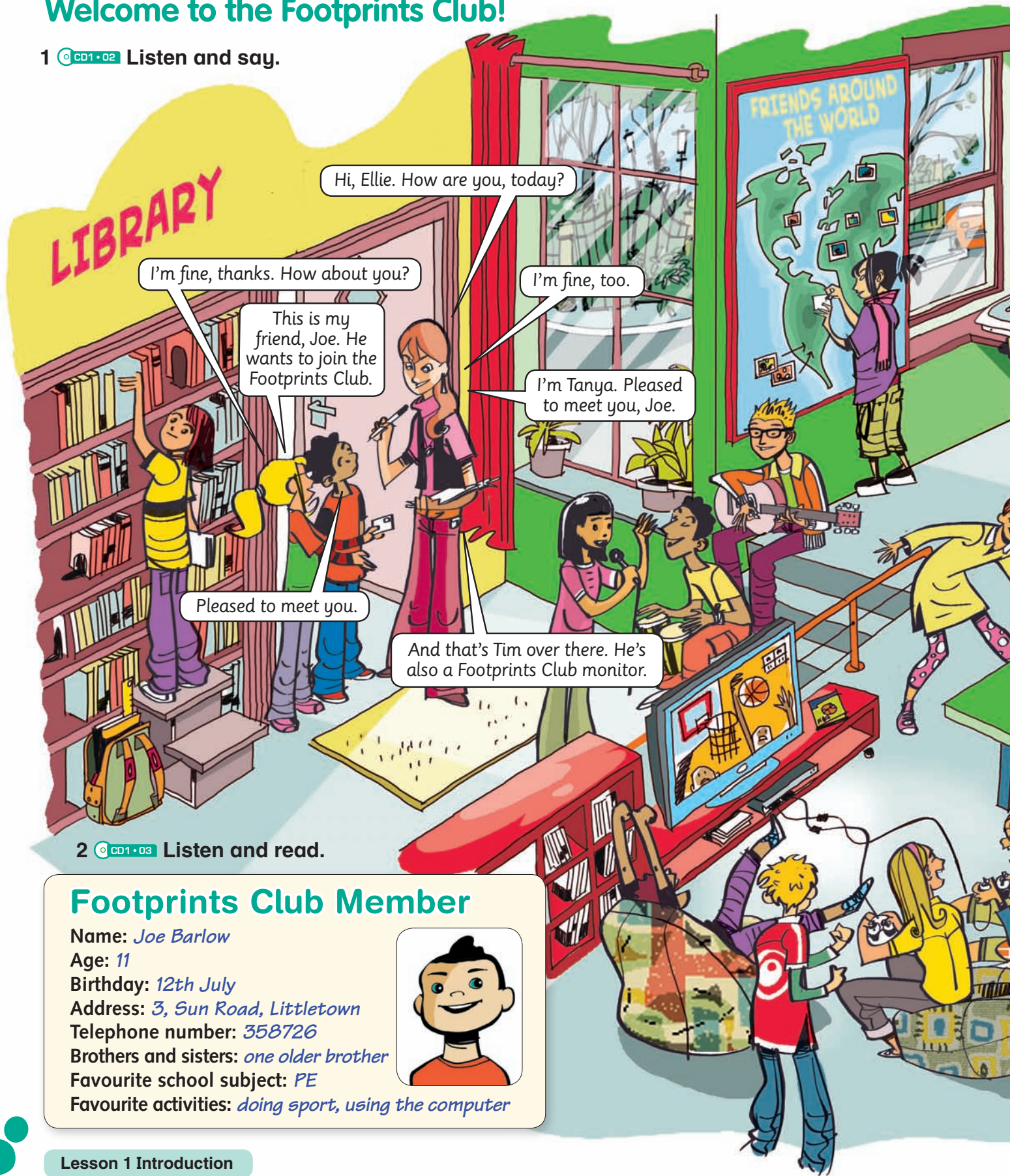
**Donna Shaw**

Course consultant  
Carol Read

# Introduction

## Welcome to the Footprints Club!

1  CD1 • 02 Listen and say.



2  CD1 • 03 Listen and read.

### Footprints Club Member

Name: *Joe Barlow*

Age: *11*

Birthday: *12th July*

Address: *3, Sun Road, Little town*

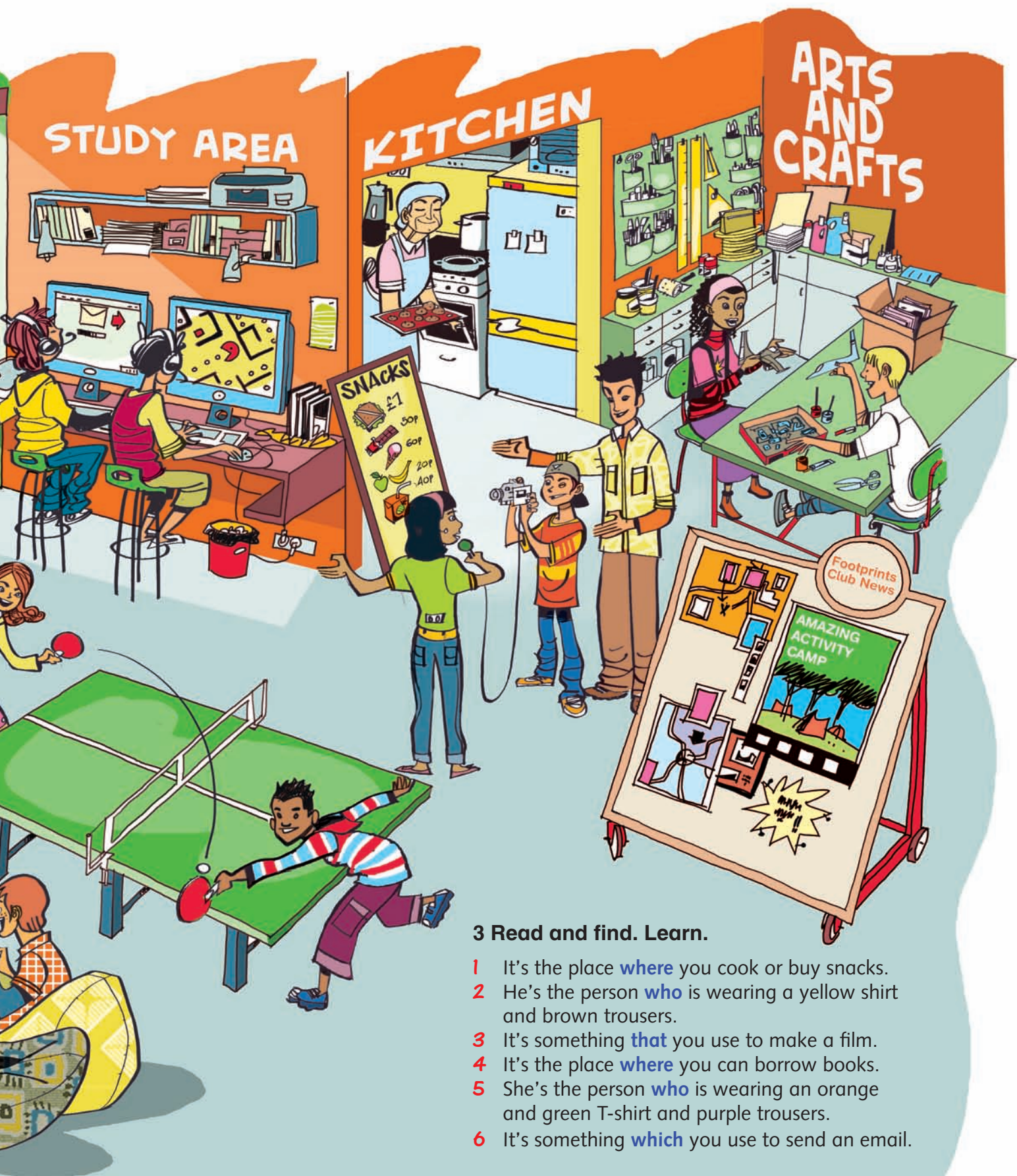
Telephone number: *358726*

Brothers and sisters: *one older brother*

Favourite school subject: *PE*

Favourite activities: *doing sport, using the computer*





### 3 Read and find. Learn.

- 1 It's the place **where** you cook or buy snacks.
- 2 He's the person **who** is wearing a yellow shirt and brown trousers.
- 3 It's something **that** you use to make a film.
- 4 It's the place **where** you can borrow books.
- 5 She's the person **who** is wearing an orange and green T-shirt and purple trousers.
- 6 It's something **which** you use to send an email.

### 4 CD1 • 05 Listen and find.

## Lesson 1 Vocabulary

## Footprints Club News

1 CD1 • 06 Match the words and pictures. Listen and check.

**We're all different, but we're all friends at the Footprints Club.**



### Personality adjectives

tidy	kind	shy	noisy
unkind	untidy	lazy	quiet
confident	active	unfriendly	friendly

2 CD1 • 07 Listen and match.

3 Read and answer the questions.

### FOOTPRINTS CLUB RULES

- 1 Be tidy. A lot of children use the Footprints Club so tidy up when you go home.
- 2 Don't be noisy. Some children come to the club to do their homework so don't shout.
- 3 Be kind and friendly. Everybody wants to have a good time at the club so listen to the other children and don't argue when you play games.
- 4 Respect and care for things in the club. The Footprints Club is for everyone so look after it.
- 5 Always ask a monitor if you want to do an activity. Some equipment is dangerous so never use it without asking.

- 1 Why do you need to be tidy?
- 2 Why do you need to be quiet?
- 3 Why do you need to be kind and friendly?
- 4 Why do you need to respect and care for the club?
- 5 Why do you need to ask a monitor if you want to do an activity?

4 Ask and answer.

What are you like? Are you *lazy*?

Yes, I'm sometimes *lazy*.

Are you *unkind*?

No, I'm not. I'm never *unkind*.

# Lesson 2 Story

5 CD1 • 08 Listen and read.

## Fun at the Footprints Club

**1** Ellie and Joe are at the Footprints Club.

Hi, Ellie. Are you having a good time?

Yes, I am. But I'm worried about Joe. He's shy and he doesn't like meeting people.

**2** Tim asks Katy to talk to Joe.

Hi, Joe. My name's Katy. Do you want to make a film?

No, thanks. I'm writing a message on the computer.

Harry.  
How are you?  
Today I feel very :-)

**3** Do you usually use the computer after school?

Yes, I do. I always send a message to Harry. He was my best friend at school. I'm sad because he lives in another city now.

Hi Harry.  
How are you?  
Today I feel very :-)

**4** Oh dear! What other activities do you like?

I like doing sport. Do you want to play basketball, Katy?

**5** We can't play basketball in the Footprints Club because there isn't a garden.

PARK

What about the park over there?

No, we can't play there. Nobody looks after it any more and it's dangerous.

**6** I know! Let's play a video game instead. We can play the new basketball game.

That's a great idea. I love video games!

**7** Do you like the Footprints Club, Joe?

Yes, I do. It's fantastic!

**8**

To: harry@brown.me.co.uk  
From: joe@myhouse.co.uk  
Subject: Footprints fun!

Hi Harry,

Do you remember the Footprints Club? Well, I went there today after school and it was brilliant. There were two monitors called Tim and Tanya and there was a girl called Katy, who was very kind. I could do lots of activities, but I couldn't play basketball because there isn't a garden. There's a park in front of the club, but it's ★■▲●■★. What a pity!

I want to go back to the Footprints Club tomorrow.

Take care,  
Joe

- Why does Joe feel sad?
- What do you do when a friend feels sad?

**What's the matter with the park?**  
Find the 6 letters in the story and make the word.

## Lessons 3 and 4 Grammar

6  CD1 • 10 Listen and read. Act out.



Joe is in the Footprints Club. He's talking to Ellie.

- Joe:** Do you come to the club every evening, Ellie?  
**Ellie:** No, I don't. I usually come here two or three times a week.  
**Joe:** What about at the weekend? Do you come to the club then?  
**Ellie:** I often come then, but I sometimes visit my grandmother at the weekend. She lives in another town.  
**Joe:** What about the camping trips? Do you usually go camping with the Footprints Club?  
**Ellie:** Yes, I do! I always go camping. I never miss those trips.  
**Joe:** Why not?  
**Ellie:** Because the camping trips are fantastic!

7 Look and learn. Present simple and adverbs of frequency.



I / You / We / They	usually always often never	go	camping.
He / She		goes	

I / You / We / They	don't	usually always often	go	swimming.
He / She	doesn't			

Do	you / we / they	usually always often	go	camping?
Does	he / she			

Yes,	I / we / they	do.	Yes,	he / she	does.
No,		don't.	No,		doesn't.

Adverbs of frequency

never	X
sometimes	✓
often	✓✓
usually	✓✓✓
always	✓✓✓✓

**Remember!**  
 I am *usually* tidy.  
 I *usually* go to the Footprints Club.

8 Practise your grammar. Ask and answer.

- Susan is shy. She *always* / *never* talks to new people.
- Peter is lazy. He *often* / *never* helps at home.
- Tom is kind. He *always* / *sometimes* looks after people.
- Lucy is active. She *often* / *never* does sport after school.
- Jane is unfriendly. She *never* / *often* smiles.
- John is tidy. He *sometimes* / *usually* puts his rubbish in the bin.

Does Jane smile?



No, she doesn't.  
 She *never* smiles.



# Have you got a sporty friend?

Do this quiz and find out.

**1** **Does** your friend usually do a lot of sport?

- a) Yes, my friend **does**.
- b) No, my friend **doesn't**.

**2** **Can** your friend run for twenty minutes without stopping?

- a) Yes, my friend **can**.
- b) No, my friend **can't**.

**3** **Could** your friend swim when he / she **was** six years old?

- a) Yes, he / she **could**.
- b) No, he / she **couldn't**.

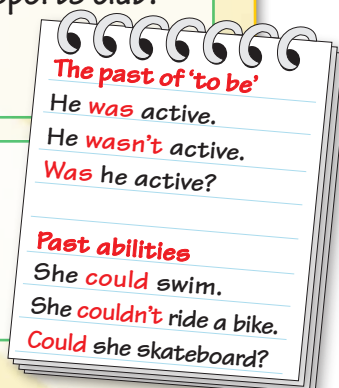


**4** **Is** your friend a member of a sports club?

- a) Yes, my friend **is**.
- b) No, my friend **isn't**.

**5** **Was** your friend active when he / she **was** six years old?

- a) Yes, my friend **was**.
- b) No, my friend **wasn't**.



Now check your score.

**Scores**  
Score 1 point each time the answer is yes. 4-5 points: Your friend is super sporty. What a star! 2-3 points: Your friend is sporty. Playing with him / her is good fun. 1 point: Oh dear! Your friend isn't interested in sport at all. Why don't you do a sport together?

## Steps to speaking



**10** CD1 • 12 Match the words and sounds. Listen and say the rhyme.

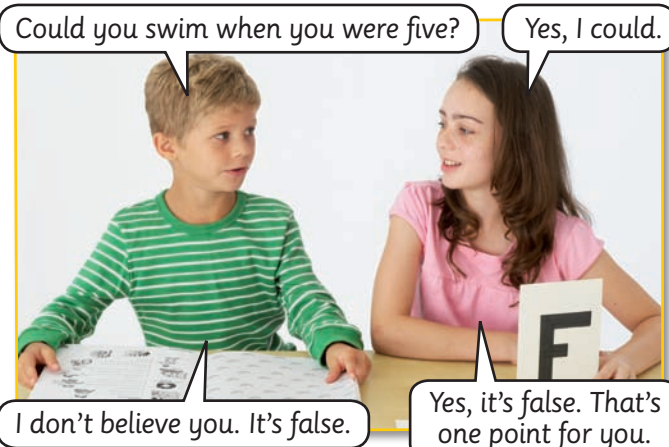
/s/ hops  
/z/ listens  
/iz/ washes

walks swims watches  
loves teaches jumps

Sporty Sue loves exercise.  
She walks, jumps and swims.  
She watches football  
And she teaches gym.



**11** Work with a partner. Play the game.  
Pupil A: AB p95. Pupil B: AB p96.





# Footprints Club Web Page

Social sciences
ICT
Science
History
Biology
Geography
Nature
Music
Literature

**12 Read the text. Match a heading to each paragraph.**

a) Your family    b) Your appearance    c) Living together    d) Your language

**What is your identity?**

Your identity is who you are. We all have different personalities and we believe in different things. We like doing different activities and we look different, too.

1 \_\_\_\_\_

Have you got curly hair or straight hair? Are your eyes green or blue? We can't choose these things. We inherit them from our parents and grandparents. But we can choose the clothes we wear. Clothes say a lot about our personality. Some people like wearing fashionable, modern clothes and other people like wearing more comfortable, sporty clothes.

2 \_\_\_\_\_

Have you got lots of brothers and sisters or are you an only child? Your family and the people around you help create your identity. Is your family sporty or do they love reading books? Families often have certain traditions, beliefs and habits. These are part of your identity, too.



3 \_\_\_\_\_

Did you know that there are almost 7 thousand living languages in the world today? The language that we speak is an important part of our identity. In some countries all the people speak the same language, but in other countries people speak two or three languages. Countries also have their own festivals, special food and traditional songs and dances.

4 \_\_\_\_\_

Our society is made of millions of people who look different and who feel, think and behave in different ways. If we want to live together, we need to understand and respect these differences.

### 13 Read the text again. Are the sentences *True (T)* or *False (F)*?

- 1 People have the same identities.
- 2 You can't change the colour of your eyes.
- 3 Your family helps create your identity.
- 4 There are more than 7 thousand living languages in the world.
- 5 It is important to respect differences in society.

### 14 Ask and answer.

- What do you usually do in your free time?
- Where do you live?
- How many brothers and sisters have you got?
- Which languages do you speak?

I usually play basketball in my free time.

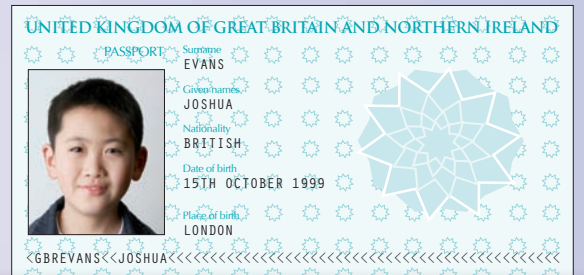
I've got two older sisters.



## Lesson 6 Skills development

**15 Read and answer.**

- If you want to enter or leave a country you need to show a passport or a national identity card. These things have information about your identity.
- Your photo is in your passport or on your identity card. You can't wear a hat or sunglasses and you can't smile in this photograph.



Have you got a passport or national identity card?

**16 Read. Are the sentences *True* (T) or *False* (F)?**

When you join a club you usually need to complete a form. The form asks for information about your identity.



- 1 Emma was born in September.
- 2 Emma is older than 14.
- 3 Emma lives in Westpool.
- 4 Emma can have a swimming lesson on Thursday.
- 5 Emma can have a swimming lesson on Wednesday.
- 6 Emma is very good at swimming.

form.

**Swimming lessons**

Please use CAPITAL LETTERS to fill in the form.

**Westpool Sports Centre**

**First Name(s):** EMMA

**Surname(s):** SMITH

**Sex:** Male ☐ Female ☒

**Date of birth:** 21/09/1999

**Age:** under 6   6-9   10-14   15-18   over 18 (Please circle)

**Address:** 23, SANDY ROAD, WESTPOOL

**Post code:** WP1 7UA

**Telephone numbers:** \_\_\_\_\_

**Home:** 736254      **Mobile:** 07589 365243

**Email:** esmith@youtalk.com

**Days when available for lessons:** (Please underline)





Monday   Tuesday   Wednesday   Thursday   Friday   Saturday

**Level:** Beginner   ~~Intermediate~~   ~~Advanced~~ (Please delete)

## 17 Read and learn.

## Writing plan

## Completing a form

- **Use CAPITAL LETTERS.**
- **Delete:** Cross out the information that is not correct. ~~Intermediate~~
- **Underline:** Put a line under the correct word or number.
- **Circle:** Put a  around the correct word or number.  5
- **Tick:** Draw a  next to the correct word or number. Female 

### Writing check

## Writing dates

- When you write the date in British English, you write:  
the day – the month – the year:  
**14 / 06 / 2010** or  
**Monday 14th June, 2010**

## Content words

identity	form	first name	surname	date of birth	male	female	postcode
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Save



Languages are an important part of a person's identity. Some languages are used by millions of people all over the world. Other languages are used by a small number of people in one country. But all languages are important because they help us communicate and make friends.

## 18 CD1 • 16 Read and listen. Choose.

### English around the world

- 1 More than **20%** / **30%** / **40%** of people in the world speak English.
- 2 About **40%** / **60%** / **80%** of the information on the internet is in English.
- 3 About **30%** / **60%** / **90%** of scientists around the world read in English.
- 4 About **75%** / **80%** / **85%** of all letters and postcards in the world are in English.
- 5 Almost **70%** / **80%** / **90%** of children in Europe learn English at some time at school.



## 19 Read and match the pictures.

1 Bora da! My name is Bethan and I'm from Wales. I speak Welsh at school, but when I'm at home I speak English. I also watch English films when I go to the cinema. Welsh is a very old and beautiful language and there are lots of sounds that are difficult to pronounce. Some of the words are very long, too. Do you know that there is a village in Wales that has got 58 letters in its name?

2 Bonjour! I'm Pierre. I live in Quebec, which is a state in Canada. Most people speak English in Canada, but in Quebec the most important language is French. I speak French at school and at home, and I speak it with lots of my friends, too. I like listening to groups that sing in English and I read and write in English when I use the internet, too.

3 Namasté. My name is Hita and I'm from India. I speak Hindi at home with my family and I'm learning English at school. Do you know that there are more than 100 languages in India, so people often use English to communicate? I have extra English classes after school and I read books and comics in English. I like languages and when I'm older I want to learn French or Chinese.



## 20 Read and answer.

- 1 Who listens to English songs?
- 2 Who reads English stories?
- 3 Who speaks English at home?
- 4 Who wants to learn another language?
- 5 Who uses English on the computer?
- 6 Who watches English films?

## 21 Ask and answer.

Which language(s) are you learning at school?

Which language(s) do you want to learn?

Which language(s) do you speak at home?



## Lesson 8 Fluency



22  CD1 • 18 Guess the missing words. Listen and check your answers. Sing.





Tune into Footprints radio!

### Friends

My friend isn't .  
He never knows what to say,  
But he helps me with my .  
And he always wants to play.

My friend is .  
She never puts things in the bin,  
But she's kind and she's friendly  
And she always  her things.

untidy confident school same  
shares again homework pool

We see each other every day  
When we walk to .  
We do our homework together.  
We go to the swimming .

We are very different.  
Nobody's the .  
We sometimes have an argument  
But then we're friends .  
Yes, then we're friends again.

Do you think the  
children are very  
good friends?



23 Talk about a friend. (AB p11)

### Preparation

- Decide which friend you want to talk about.
- Find a photo of your friend.
- Think about what you want to say and make notes.

### Presentation

- Show the photo to your class.
- Talk about your friend.

**Tip:** Look at the people in  
the room when you speak.

### Extension

- Listen to your friends' questions.
- Answer their questions.

This is my best friend.  
His name is David  
and he's 11 years old.

Oral  
Presentation



## Grammar

### 1 Present simple

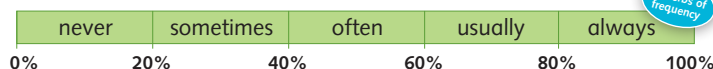
I / You / We / They	usually / always	use	the computer.
He / She	/ often	watches	TV.

I / You / We / They	don't	usually / always	use	the computer.
He / She	doesn't	/ often	listen	to the radio.

Do	I / you / we / they	usually / always	read	a book?
Does	he / she	/ often		

Yes, I / you / we / they do. No, I / you / we / they don't.

Yes, he / she does. No, he / she doesn't.



**Remember!**  
We use **don't** and **doesn't** in negative sentences and **Do** and **Does** in questions.

### 2 Past simple of to be

I / He / She	was	tired	yesterday.
You / We / They	were		

I / He / She	wasn't	happy	yesterday.
You / We / They	weren't		

Was	I / he / she	untidy?
Were	you / we / they	

Yes, I / he / she was. No, I / he / she wasn't.

Yes, you / we / they were. No, you / we / they weren't.

**Remember!**  
We use **was** and **wasn't** with I, he, she and it.

### 3 Past abilities

I / You / He / She / We / They	could	ride a bike.
	couldn't	swim.

Could	I / you / he / she / we / they	speak English?
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Yes, I / you / he / she / we / they could.

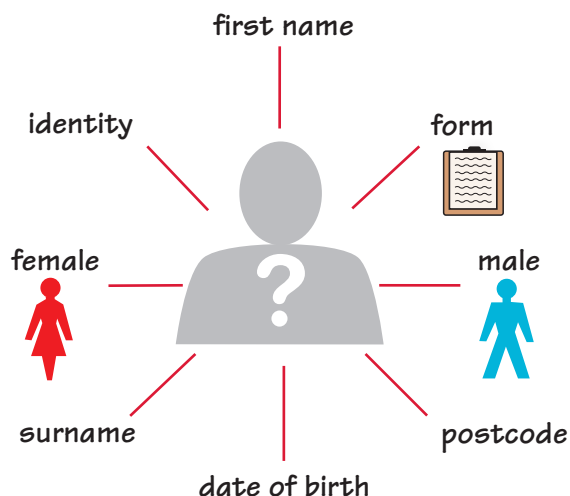
No, I / you / he / she / we / they couldn't.

## Vocabulary

### Personality adjectives

1 	5 	9 
friendly	kind	confident
2 	6 	10 
unfriendly	unkind	shy
3 	7 	11 
active	noisy	tidy
4 	8 	12 
lazy	quiet	untidy

### Identity



### Grammar practice

#### 1 Read and write

- 1 School **begins** (begin) at nine o'clock.
- 2 John usually **?** (get up) at eight o'clock.
- 3 Susan **?** (not / walk) to school in the morning.
- 4 The children **?** (study) English in the morning.
- 5 What time **?** (you / have) lunch?
- 6 Where **?** (Sam / play) football?

#### 2 Order and write.

- 1 walk I school usually to.  
**I usually walk to school.**
- 2 help I often at home.
- 3 my the bike at I ride always weekend.
- 4 play don't I tennis usually.
- 5 usually you homework? Do your do

#### 3 Complete the dialogue with the correct past forms of *to be*. Act out.

Ellie: 1) **Was** / **Were** you active when you 2) **was** / **were** ten, Tim?

Tim: Yes, I 3) **was** / **were**.

Ellie: 4) **Was** / **Were** Tanya active, too?

Tim: Yes, she 5) **was** / **were**.  
She 6) **was** / **were** good at swimming.

Ellie: 7) **Was** / **Were** you friends when you were ten?

Tim: Yes, we 8) **were** / **weren't**. And we're still good friends now.



### Grammar practice

#### 4 Complete the sentences. Use *could* and *couldn't*.

- 1 When I was four,  
I **?** swim.
- 2 When I was five,  
I **?** speak English.
- 3 When I was six,  
I **?** count to 100.
- 4 When I was seven,  
I **?** use a computer.
- 5 When I was eight,  
I **?** cook.
- 6 When I was nine,  
I **?** drive a car.

### Vocabulary practice

#### 5 Order the letters. Write the answers.

- 1 Is your friend **rfeinldy**?
- 2 Are you **zlay**?
- 3 Is your friend **tnduyi**?
- 4 Is your friend **tcajev**?
- 5 Are you **soniy**?
- 6 Are you **kidn**?

#### 6 Complete the questions. Ask and answer.

- 1 What is your f \_ rst n \_ m \_ ?
- 2 What is your s \_ rn \_ m \_ ?
- 3 What is your d \_ t \_ \_ f b \_ rth?
- 4 What is your p \_ stc \_ d \_ ?
- 5 Are you m \_ l \_ or f \_ m \_ l \_ ?

Now do the  
test for Unit 1.