

Luke Prodromou

SMASH

Student's Book

1



Contents

Welcome unit

Introducing the characters; Saying your name, Writing your name; *this/that, these/those, be*; Colours; Numbers; The Alphabet; Welcome to the World of English

p 4

Unit 1 England

Structures

- 1 *a/an*; Plural nouns: regular/irregular
- 2 *There is / There are; a/the; Is there / Are there ... ?*
- 3 *My name's ... ; Who ... ?*

Smashmag

Skills and Sounds

Pronunciation: Plural -s sounds
Reading and listening: comprehension/acting
Writing task: My bedroom;
E-mail
Speaking: My classroom; My town; Song

Vocabulary

Days of the week; Places; Rooms;
Jobs

Countries and places

p 8

Unit 2 Sport

Structures

- 1 Present continuous: affirmative
- 2 *can* (ability)
- 3 *can* (permission); Present continuous: negative, questions and short answers

Smashmag

Skills and Sounds

Pronunciation: /æ/ or /ʌ/
Reading and listening: comprehension/acting
Writing task: My classmates; Message
Speaking: My free time; Song

Vocabulary

Animals; Time; Sports and hobbies
Activities

p 16

REVISION 1

p 24

Unit 3 Australia

Structures

- 1 *have got / haven't got*
- 2 Personal pronouns; Possessive adjectives; Possessive 's
- 3 Possessive pronouns; *Whose ... ?*

Smashmag

Skills and Sounds

Pronunciation: long/short vowels: /æ/ or /ei/
Reading and listening: comprehension/acting
Writing task: Description; Fact file; Punctuation
Speaking: Possessions; Song

Vocabulary

Parts of the body
Places

Bedroom
Weather; Family

p 26

Unit 4 Scotland

Structures

- 1 Present simple: affirmative/negative
- 2 Adverbs of frequency
- 3 Present simple: questions and short answers

Smashmag

Skills and Sounds

Pronunciation: /s/, /z/ or /iz/
Reading and listening: comprehension/acting
Writing task: Fact file; E-mail
Speaking: Talking about yourself; Song

Vocabulary

Opposites
Countries; Nationalities
Time; Time expressions

Christmas

p 34

REVISION 2

p 42

Unit 5 The USA

Structures

- 1 *going to* (future)
- 2 *must/mustn't*
- 3 *going to*: questions and short answers

Smashmag

Skills and Sounds

Pronunciation: /k/ or /g/
Reading and listening: comprehension/acting
Writing task: Keep fit rules; Letter
Speaking: Making plans; Song

Vocabulary

Phrases
Sports; Rules
Clothes

p 44

Unit 6 Heroes

Structures

- 1 *be*: past simple
- 2 *be*: past simple: questions and short answers
- 3 The imperative: affirmative and negative

Smashmag

Skills and Sounds

Pronunciation: /s/ or /ʃ/
Reading and listening: comprehension/acting
Writing task: Taking notes; Description
Speaking: Giving instructions; Song

Vocabulary

Character adjectives
Food and drink
Comic book heroes

p 52

REVISION 3

p 60

Unit 7 Canada

Structures

- 1 Countable and uncountable nouns; *some/any*
- 2 Object pronouns
- 3 Prepositions of place

Smashmag

Skills and Sounds

Pronunciation: /ɑ:/ or /æ/
Reading and listening: comprehension/acting
Writing task: Letter; Recipe
Speaking: Role-play in a restaurant; Song

Vocabulary

The home
Menus
Recipes

p 62

Unit 8 Tell me a story ...

Structures

- 1 Past simple: regular verbs
- 2 Past simple: irregular verbs; Past simple: negative, questions and short answers
- 3 Dates and ordinal numbers

Smashmag

Skills and Sounds

Pronunciation: /t/, /d/ or /ɪd/; /h/
Reading and listening: comprehension/acting
Writing task: Diary; Story
Speaking: Birthday survey; Song

Vocabulary

Things to read
Everyday activities
Toys/Games

p 70

REVISION 4

p 78

Unit 9 A long time ago

Structures

- 1 Comparative: adjectives + *-er* + *than*
- 2 Comparatives: *more* + adjective + *than*
- 3 Superlatives; Irregular adjectives

Smashmag

Skills and Sounds

Pronunciation: /ɜ:/ or /i/
Reading and listening: comprehension/acting
Writing task: School report; Description
Speaking: Comparing grades; Song

Vocabulary

Animals
Descriptive adjectives
School subjects

p 80

Unit 10 Back to the future

Structures

- 1 *will*
- 2 *will*: questions and short answers
- 3 *Wh*- questions

Smashmag

Skills and Sounds

Pronunciation: /h/ and /w/; /ə/ (schwa)
Reading and listening: comprehension/acting
Writing task: Predictions; Holiday plans
Speaking: What will the future be like?; Song

Vocabulary

Communication
Transport
Compound nouns
Holidays

p 88

REVISION 5

p 96

Endmatter

Communication Activities
Smash Stories
Irregular Verb List

p 98
p 102
p 112

Wordlist
Grammar Summary
Weekly Timetable

p 113
p 120
p 126

Welcome to Smash!

Welcome

Meet the Smashkids – from Smashtown

A Listen and read.

It's the year 2050. The Smashkids are on a school trip in Time and Space. Where's Box 21? It's lost in Time and Space.

Fact file

Name: Big Bob
Age: 11
Likes: mobile phones, space travel, comics, monsters
Favourite words: I'm hungry!

I-am-Robert. I-am-a-machine.

Hi, I'm Bob and this is Winston.

Hi, how are you?

Hello. Nice to meet you.

That's Robert. He's a Time and Space Machine.

Hi, my name's Maggie and this is Victoria.

Fact file

Name: Maggie Menace
Age: 11
Likes: jokes, the Internet, roller skates
Favourite words: That's boring!

Fact file

Name: Victoria Winner
Age: 10
Likes: sport, history, e-mails, animals
Favourite words: Let's go!

Fact file

Name: Winston Wizard
Age: 11
Likes: computers, electronic toys, reading, trees
Favourite words: I've got an idea!

B Say your name. Say 'hello'.



I am →
I'm

My name is →
My name's

C Welcome to the World!

Read Smashmag!



Come to the Smashtown Language School

A Listen and read.



B Who's he/she? Ask and answer.

Who's he?

Who's she?



He's Mr Chip.



She's Carla.




A What's this? What's that? Point and say. It's a ...

- | | | | | |
|--------|---------|----------|------------|---------|
| 1 map | 3 desk | 5 door | 7 cupboard | 9 board |
| 2 book | 4 ruler | 6 window | 8 chair | 10 bag |

this / that


This is a desk. That is a table. → That's a table.

these / those


These are pens. Those are pencils.

B Look at the classroom. Tom says ...

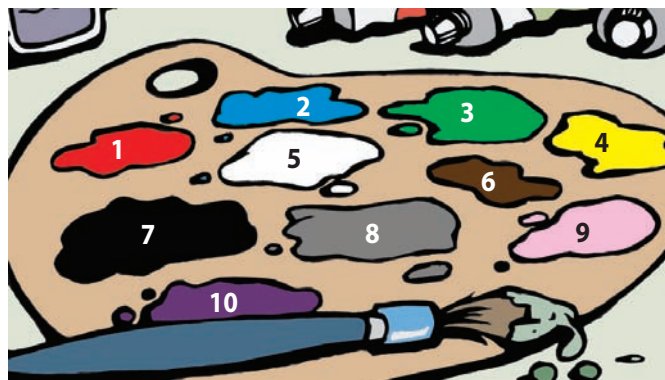
This is a / That's a ..., These are / Those are ...

C Now talk about your classroom.
Grammar
be

affirmative			negative	questions
I am	I'm	<i>I'm a teacher.</i>	<i>I'm not a pupil.</i>	<i>Am I a teacher?</i>
You are	You're	<i>You're a pupil.</i>	<i>You aren't a teacher.</i>	<i>Are you a pupil?</i>
He is	He's	<i>He's a boy.</i>	<i>He isn't a girl.</i>	<i>Is he a boy?</i>
She is	She's	<i>She's a girl.</i>	<i>She isn't a boy.</i>	<i>Is it a chair?</i>
It is	It's	<i>It's a desk.</i>	<i>It isn't a chair.</i>	
We are	We're	<i>We're friends.</i>	<i>We aren't friends.</i>	<i>Are we friends?</i>
They are	They're	<i>They're chairs.</i>	<i>They aren't desks.</i>	<i>Are they chairs?</i>

Colours

A Write the number for each colour.



red green yellow black brown
grey purple pink blue white

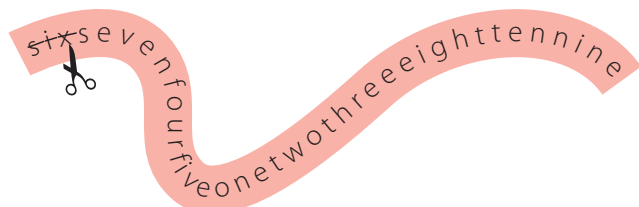
B Say the colour and the number.

Number one
is red

Number two
is

Numbers

A Find the numbers.



B Copy them in order.

.....
..... six
.....
.....

C Match the numbers.

11	fifteen	20	a hundred
12	sixteen	30	twenty
13	nineteen	40	forty
14	eleven	50	seventy
15	twelve	60	ninety
16	seventeen	70	sixty
17	thirteen	80	fifty
18	fourteen	90	thirty
19	eighteen	100	eighty

D Now complete the table.

22
.....	thirty-one
45
.....	seventy-nine
.....	fifty-six
62

E Talk about you. Write your answer.

My favourite colour is

My lucky number is

My phone number is

The Alphabet

A Listen and finish the alphabet.

A B D E F H I J K L M N
O Q R S U V W X Y

B Learn the rhyme by heart.

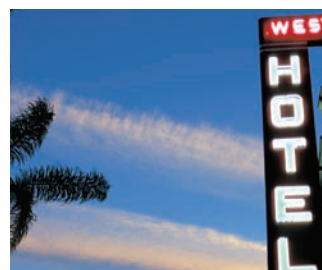
C Can you spell your name?

D Say these letters.

1 ABC	4 DVD	7 TV
2 BBC	5 www	8 CD
3 CNN	6 FM	9 SMS

Welcome to the World of English!

Look. English is everywhere.



Can you find more English words?

.....
.....
.....
.....
.....