

France, here we come!

Lesson One

Where's Paris?

1 Reading

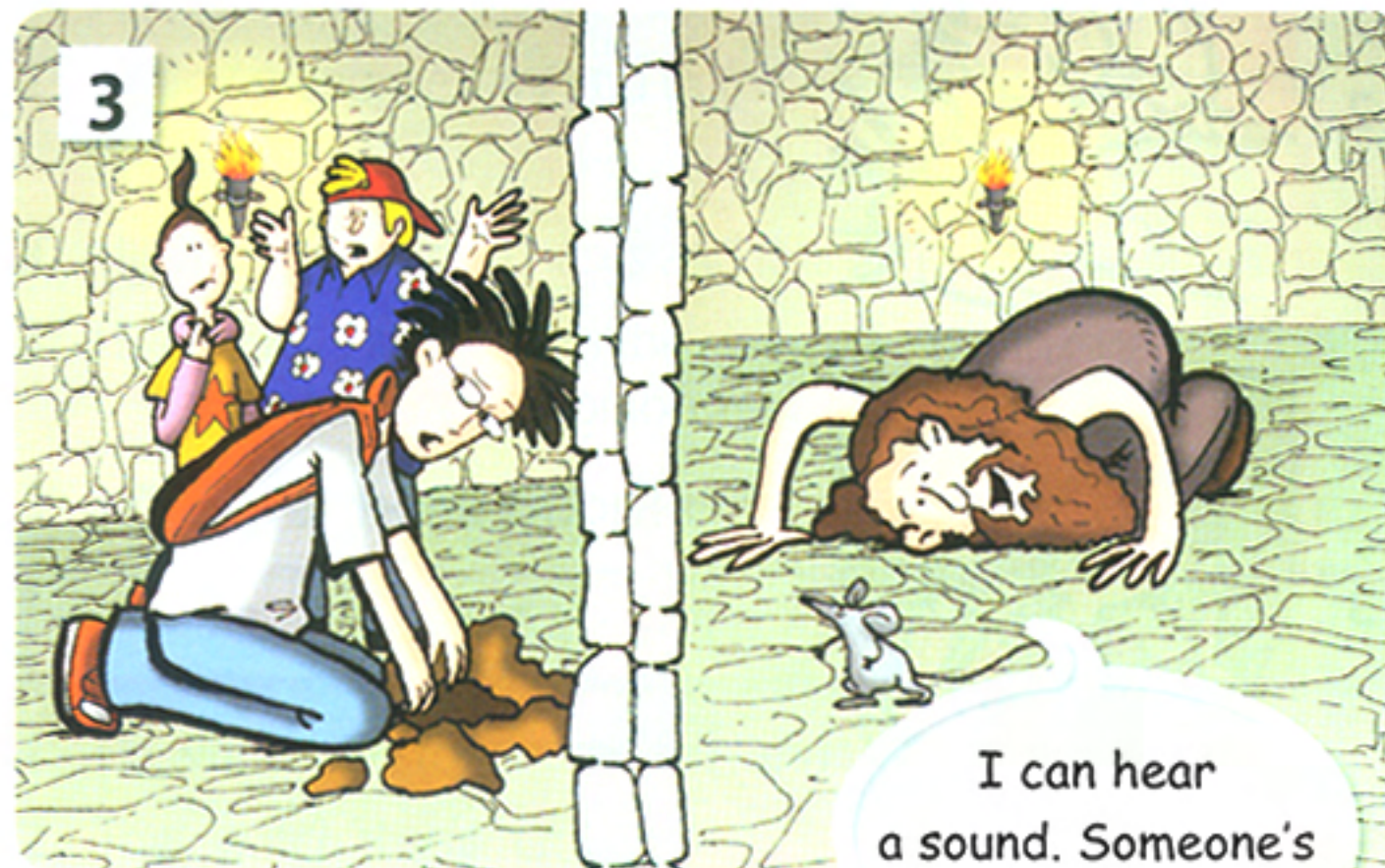
Listen and read.



Miss Brown: Let's have a break, Smashkids. I think Paris is a good idea. We can walk along the Champs Elysées ...
Bob: We can go to EuroDisney!
Victoria: We can climb to the top of the Eiffel Tower!
Winston: Mog, take this TSM to Paris ...



Miss Brown: This isn't right! Where are we?
Winston: Oops. We're in the Castle of If. It's a prison.
Miss Brown: But that's where the Count of Monte Cristo was a prisoner!
Bob: No one can escape from the Castle of If. It's impossible!
Winston: I've got an idea! We can make a hole in the ground – a tunnel!
Victoria: We can use these scissors and a knife!



Bob: Can someone switch the light on? I can't see.
Victoria: Could someone open a window? I can't breathe.
Winston: Shut up and keep digging!



Winston: Hi, you must be Edmond Dantès. Pleased to meet you.
Count: Yes, that's right. But who are you?
Winston: We're friends. We can help you to escape. Get into these sacks everybody!
Bob: The Count of Monte Cristo! Wow!



Count: Free at last! Now I can find my enemies and punish them!
Miss Brown: Now I can go home and have a shower!



Bob: And we can go and have a nice hamburger at EuroDisney!
Winston: And I can fix Mog!

Take part. Act out the dialogue.

2 Comprehension

A Answer the questions.

- What things can you do in Paris?
- What is the Castle of If?
- How can they escape from the Castle?
- Who is Edmond Dantès?
- Where do the guards throw the sacks?
- Who isn't a good swimmer?

B Find the correct words in the text for each picture.



3 Grammar

can / could

	Uses	Example	Question	Short answers
1	Ability	I can swim.	Can you swim?	Yes, I can. / No, I can't.
2	Permission	You can leave early.	Can I leave early? Could I leave early, please?	Yes, you can. / No, you can't.
3	Requests	-	Can you open the window, please? Could you open the window, please?	Yes, I can. / No, I can't.

Note: Could/couldn't is also the past of can/can't.
 I could swim when I was five, but I couldn't play football.

A Complete the sentences. What do you say?

- You want to find the way to the post office. Could ... tell me where the ... is, please?
- You want to wash your hands. ... wash my hands, please?
- You are thirsty. Can I ... a drink, please?
- You're carrying a lot of things. You can't open the door. ... open the door for me, please?
- You want to use your friend's pencil. ... borrow your ..., please?

B Ask questions. What do you say? Use can or could.

- You are in a restaurant. You want a hamburger. ...
- You want to bring your homework tomorrow. Ask the teacher. ...
- You want to borrow your friend's guitar. ...
- You want the sauce but you can't reach it. ...

4 Speaking and writing

A First write four things that you couldn't do five years ago, but can do now.

B Talk to your partner. Ask and answer questions.

Ask: Could you ...? Could you speak English? No, I couldn't.

5 Word pool: Shopping

supermarket • restaurant • post office • bank
 newsagent • chemist • clothes shop • greengrocer/market

Write the correct word in the column for places.

	You can ...	Place (s)
1	have a meal	restaurant
2	send a letter or postcard	
3	buy a newspaper, comic or magazine	
4	get some money	
5	find good jeans and T-shirts	
6	buy fruit and vegetables	
7	do food shopping	
8	buy medicine	

Pronunciation file page 98

Did you know?

Smash facts

Alexandre Dumas wrote *The Count of Monte Cristo* and *The Three Musketeers*.

Welcome to Paris!

Fact file: Paris for kids!

1 Reading

A Read this information leaflet about Paris. Tick (✓) the things you'd like to do in Paris.

You can:

▼ Visit the Eiffel Tower. You don't have to walk up the stairs, you can go up in the lift. It's the most famous monument in Paris. From the top you can see for miles.

▼ See the Mona Lisa's famous smile at the Louvre Museum. The painting is worth millions of dollars! It's the most expensive painting in the world. You can look but you mustn't touch.

▼ Visit the Asterix Amusement Park and meet Asterix, Obelix and his friends – it's really close to the airport and you can try a really scary roller-coaster!

▼ Tour the whole of France in one day! At the Miniature Park, all the famous monuments of France are really small so you can see everything, quickly and easily.

And you mustn't miss:

- ▼ The boat trip down the River Seine
- ▼ The Palace of Versailles
- ▼ The Vincennes Zoo
- ▼ The flea markets and shops

D Find the words in the text that mean:

- 1 it takes you up and down
- 2 it's got old things in it for people to see
- 3 not cheap
- 4 a journey

C Which site ...

- 1 is near the airport?
- 2 has famous cartoon characters?
- 3 has a really good view?
- 4 has famous paintings?

You don't have to be an adult to enjoy

Paris!



B True (T) or false (F)?

- 1 You have to walk to the top of the Eiffel Tower.
- 2 You can't touch the Mona Lisa.
- 3 You can see Paris from a boat.
- 4 The Miniature Park is as big as Paris.

2 Listening

Pascal is from Paris and Helen is from London. They are planning their weekend in Paris.

A Listen and tick the pictures on page 46. What are Pascal and Helen going to do in Paris?

B Listen again and answer these questions.

- 1 How long is Helen going to stay in Paris?
- 2 Who used to live in Versailles?
- 3 What can they do in the Park at Versailles?
- 4 What can they see in the Louvre?
- 5 What does Helen hate?

C Imagine you can choose only two things to do in one day in Paris. Which two will you choose and why?

- 1
- 2

3 Grammar

have to

Uses	Something is necessary.
Example	You have to pay.
Negative	You don't have to pay. (it isn't necessary)
Question	Does he have to pay? Do we have to pay?
Answer	Yes, he does. / No, he doesn't. Yes, we do. / No, we don't.

A Make these sentences negative.

- 1 You have to wait.
- 2 You have to book a ticket.
- 3 You have to show your passport.
- 4 You have to have a lot of money.
- 5 You have to eat in a café.

B Write sentences with *have to* / *don't have to*. Use the words in brackets.

- 1 Helen is ill. (stay in bed)
- 2 The plane leaves at six o'clock in the morning. (be there early)
- 3 The concert is free. (pay)
- 4 It's very hot in the summer. (take a pullover)
- 5 Don't shout out in class. (Put your hand up)

C What is the difference between *don't have to* and *mustn't* in these sentences?

- 1 We mustn't chew gum in class.
- 2 We don't have to wear a school uniform.

D Work with a partner. Make a list of the things you *mustn't* do at school and the things you *don't have to* do. Compare your list with other students. Who has the longest list?

4 Word pool: Shops and goods

Write the goods next to the shops where you can find them.

ice cream • dolls • bread • tea • flowers • PlayStation	
Lego • meat • shorts • jacket • CDs • fish • blouse • milk	
fishmonger	
baker	
toy shop	
boutique	
butcher	
florist	
music shop	
grocer	

5 Speaking

A Choose three shops and three things you bought.

B Ask and answer questions with a partner.

Did you go to a grocer's?
Did you buy coffee?
Did you buy chocolate?

Yes, I did.
No, I didn't.
Yes, I did.

6 Writing

You are back from a weekend in Paris. Write a postcard to a friend about the three or four things you did.

Dear

Hi, I'm back from my weekend in Paris. It was great! I did so many things. First, ... It was fantastic. Then, I ... It was marvellous. Finally, I ... Wow. That's all for now.

Love,



The Three Musketeers

1 Reading

A Read the text. Match the names of the Three Musketeers with their pictures.

Episode 1



The Three Musketeers

Athos, the first and most important of the Three Musketeers, is older than the other Musketeers. He's clever, handsome and brave, but he's very 1 _____ and nobody knows why.

Aramis, the second of the Three Musketeers, is a good-looking young man. He's a quiet person. 'I'm going to leave the Musketeers because I have to study,' he says. But Aramis has a secret: he's in 2 _____ and he doesn't want the other Musketeers to know.

Porthos, the third of the Three Musketeers, is noisy and proud: he likes nice clothes and looking in the 3 _____. But he is a good friend and he is very brave. He is also in love.

B Read the text again and write words for the pictures.

Episode 2



The Three Musketeers meet d'Artagnan

The Three Musketeers meet d'Artagnan, a young, poor aristocrat. He is brave and intelligent. He comes to Paris to find a job, make money and become rich. The Musketeers say: 'Would you like to join us?' 'Yes, please,' says d'Artagnan. 'All for one and one for all!' Then, d'Artagnan finds a job with the King: he is the King's bodyguard. But there is a problem. There is a mysterious man in the Bastille: the Man in the Iron Mask. Who is he? Some people say the mysterious prisoner is the real king of France. Then who is the man on the throne of France?

C Read the episode 2. Put the words in the correct order.

- 1 man / d'Artagnan / clever / is / a / very
- 2 comes / d'Artagnan / find / work / to / Paris / to
- 3 becomes / the / Musketeers / one / of / d'Artagnan
- 4 protect / is / to / the / King / d'Artagnan's / job
- 5 Iron / Mask / important / person / the / Man / in / the / is / an

2 Listening

Episode 3

The Man in the Iron Mask



Listen and circle the correct answer.

- 1 The King and the Man in the Iron Mask are
a) friends b) brothers c) father and son.
- 2 Why does the prisoner wear a mask?
a) The King says he must. b) He is ugly. c) He likes it.
- 3 The prisoner wears the mask
a) all the time b) when he sleeps c) when he eats.
- 4 The Man in the Iron Mask was
a) a bad man b) young and handsome c) a musketeer.
- 5 Who wants to help the Man in the Iron Mask?
a) the Three Musketeers b) d'Artagnan c) the King

3 Grammar

Shall we ...? / Would you like ...? / Let's ... / Why don't we ...?

Use	Examples	Answers
Suggestion	Shall we go to the Louvre? Let's go to the Louvre. Why don't we go to the Louvre?	Yes, let's go. / No, thanks.
Offer / Invitation	Would you like some cake? Why don't you have some cake? Would you like to see the Eiffel Tower?	Yes, please, I'd like some. / No, thanks. Thanks. / No, thanks. Yes, I'd like to. / I'd love to.

A What do you say? Make suggestions.

The prisoner is innocent. (rescue). Shall we rescue him?
Let's rescue him. Why don't we rescue him?

- 1 It's a lovely day. (go for a walk)
- 2 I'd like to see the Three Musketeers film. (get the video)
- 3 I'm hungry. (get a sandwich)

B What do you say? Make offers.

- 1 We want another player for the football game. (play with us)
- 2 I'm thirsty. (orange juice)
- 3 This TV programme is boring. (listen to the radio)

C What do you say? Make invitations.

- 1 I'm having a party on Saturday. (come to the party)
- 2 There's a big match on TV tonight. (come and watch)
- 3 My sister is getting married on Saturday. (come to the wedding)

D Take a piece of paper. Write invitations, suggestions and offers to people in the class. Write their replies.

Would you like to come to my house tonight?
Yes, I'd like to.

4 Word pool: Money

A Write the amount of money under the coins and notes.

twenty euros • a thousand dollars
fifty euros • five pounds
a hundred euros • fifty pence
two euros



B Talk about the money you have with you now. Do you have coins or notes?

C Match these words with their opposites.

- | | |
|----------|-------------|
| 1 rich | a expensive |
| 2 borrow | b poor |
| 3 cheap | c spend |
| 4 buy | d lend |
| 5 make | e sell |

Note: * borrow or lend?

Would you like to borrow some money? I can lend you some.

Sound natural!

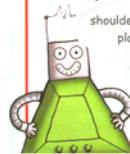
Don't say:

shoulder flower player

Say:

should flow play

How do we say teacher?



Communicate!

A Work with a partner. Tell the story of d'Artagnan's arrival in Paris.

Student 1 look at the pictures on page 100.
Student 2 look at the pictures on page 102.

B Remember your part of the story. Close your books. Tell each other the story. Put the episodes in the correct order.

C Tell the story to the rest of the class. Check with your teacher.

- score: 10 points:** You're safe! You are probably more interested in other things than shopping. You probably enjoy shopping sometimes.
- score: 10 - 15 points:** You probably enjoy shopping sometimes.
- score: 15 - 20 points:** You don't waste your money. Above 15 points: You are in danger.
- score: 20 - 25 points:** You think about shopping too often. Be very careful - you are probably spending too much money.
- score: 25 - 30 points:** You spend too much money.

Quiz

- a) I go.
 - b) I borrow some money and go.
 - c) I stay at home.
- 5 The shop assistant says: 'Would you like these expensive designer jeans or a normal pair of jeans and a T-shirt for the same price?' What do you do?
- a) I buy the designer jeans.
 - b) I don't know.
 - c) I buy the jeans and the T-shirt.
- 6 Do you ever go 'window shopping'?
- a) often
 - b) sometimes
 - c) never



3

Smashmag
RADIO
LINK

Listen to three **Smashmag** readers talking on a radio phone-in about their results in the above quiz.

- A** Listen and tick (✓) the correct boxes.

	Debbie	Trevor	Anna
From Spain			
From England			
From Greece			
6 (a)s			
3 (a)s			
6 (c)s			

- B** Are you like Debbie, Trevor or Anna?

4

Write in!

- 1 How much pocket money do people usually get?
- 2 Is it enough? Too much?
- 3 What do they spend it on? a) food and drinks b) cinema and cafeterias
c) clothes d) transport (buses, taxis) e) books and things for school
- 4 Who gives kids their pocket money?
- 5 When do they get it?

Note: *I can't afford something' means 'I don't have enough money to buy something'.
I'd like a new bike, but I can't afford it.

- B** You read this letter in an agony column in a teenage magazine. What is the writer's problem? What does she spend her pocket money on?

Dear agony Aunt,
Mum had a row with my mum and dad.
You see, they don't give me enough pocket
money. I get twenty pounds a week and
with this I have to buy my bus tickets and
something to eat at school. I can't go out
with friends and I can't afford to buy
new clothes and I love shopping. I can't
afford to go to the cinema. I have to borrow
money from friends and I hate that.
What can I do? Can you help me?
Worried,
Debbie.

- C** Read the advice the agony aunt gave Debbie. Underline the suggestions she makes. Which is the best idea?

Dear Debbie,
I see your problem. Twenty pounds is not a lot of money today but it's also not a little. Here are some ideas.

First of all, why don't you talk to your mum and dad about it? You could ask them for more money.
Another idea. Do you have to do a lot of shopping?
Must you have new clothes?

One last idea: why don't you find a job and earn some extra money? Would you like to work in a shop at the weekends for example? Could you help your mum and dad in the house and ask for extra pocket money?

I hope that helps.

Good luck,
Agony Aunt (Doris)

- E** Show your letter to your partner. Give each other advice and suggestions.

Money,
lots of money

- A** Listen and underline the words you hear.

- 1 Money, lots of money
It puts food in your **tummy** / pocket
And you get it from **mummy**
And it's sweeter than **honey** / sugar
- 2 Yes, money, lots of money
Having no money isn't **funny** / easy
And the days are not sunny
And no money is no **honey** / friends

- 3 Yes, money, lots of money
I haven't got any **money / dollars**
But I've got a lot of love, now sonny
And that's enough for me, **honey / baby**
(Repeat verses 1 and 3)

- 4 Honey, honey bunny
Money, who needs money?
Yes, honey, honey bunny
Money, who needs money?

- B** Listen again and check your answers. 

- C** Learn the song by heart.