

Luke Prodromou • Michele Crawford

smash

Student's Book

3



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This is Reality School

1 Listen and read. Meet four of the students.



BETH WILSON

Hi! I'm Beth Wilson. I'm 13 years old and I'm from Britain. I'm a pupil at Reality School. It isn't an ordinary school. There are eight children from different countries and we have to live together for ten weeks. We've got a classroom, but we don't have lessons every day. We learn by doing things. I think we're going to have lots of fun. I hope I get on with the others!



ALEXANDER MUREK

Hello. My name's Alexander Murek. My friends call me Alex. I'm from Poland and I'm 14. It's the first day at Reality School today and I'm feeling a bit nervous. I think it'll be an interesting experience, though. You'll decide who the best Reality School pupil is. The winner gets a really cool prize – 10,000 euros!



JUSTINE CORDIER

Hi there! I'm Justine Cordier, I'm 13 years old and I'm from Belgium. I get on well with people and I'm always top of the class, so I don't think I'll have a problem at Reality School. You'll be able to follow our adventures by reading our weblog – that's a kind of diary on the Internet. I'm looking forward to the next ten weeks – and I think I might be the winner!



SAN PHONG

Hello there! I'm San Phong. I'm 13½ and I'm from Malaysia. Reality School is a great chance for me to meet kids from other countries and I think I'm going to have a great time. It isn't going to be easy, though. At most schools, you go home at the end of the day, but here we have to eat, sleep and do everything together. We're also going to face lots of challenges over the next ten weeks. Just like real life, I guess. Wish me luck!

Important about me

I like:

my dog, Pogo
fashion
Christina Aguilera

I hate:

History lessons (boring!)
football (even more boring!)
meat (I'm a vegetarian)

Important about me

I like:

playing the guitar
banana sandwiches
my pet hamster, Einstein (he's very clever!)

I hate:

getting up early
sport
classical music

Important about me

I like:

tennis (I've been playing since I was seven)
photography
science fiction films

I hate:

washing up
cold weather
selfish people

Important about me

I like:

computer games
telling jokes
astronomy

I hate:

wearing a school uniform (fortunately, I don't have to here!)
Monday mornings
spiders (Malaysian spiders are very big!)

2 Test your memory! Close your book and your partner will ask you questions about the four students. Then swap roles.

How old is ?

What does like?

Where is from?

What does hate?

3 Complete the list about you. Then ask your partner about his/her list.

I like:

I hate:

*Important
about me*

4 Make questions in the present simple or present continuous. Then use them to interview your partner.

1 Where / you / live ?

5 What / you / do / now?

2 What / you / wear / today?

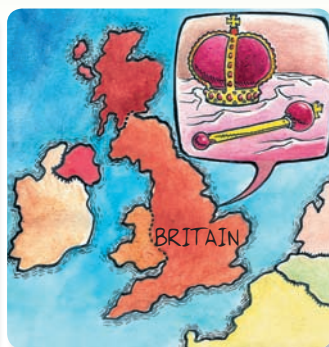
6 What / kind / music / you / listen to?

3 How / tall / you / be?

7 How many / languages / you / speak?

4 What / you / do / in your spare time?

5 A Look at the countries Beth, Alex, Justine and San come from. Match the countries with the sentences.



1
It's got lots of beautiful beaches.
Rice is a popular food.
It's very hot.

3
The capital city is Warsaw.
You can go skiing in winter.
It's got lots of lakes.

2
People drive on the left side of the road.
There is a queen, but she doesn't rule the country.
Tea is a popular drink.

4
It's famous for its chocolate.
It's a very flat country.
People speak French and Flemish.

B Answer questions 1-5 about YOUR country. Write your answers in the box.

- 1 What's the capital city?
- 2 What language(s) do people speak?
- 3 What's a popular food?
- 4 Which side of the road do people drive on?
- 5 What's the weather like?

(name of your country)

1

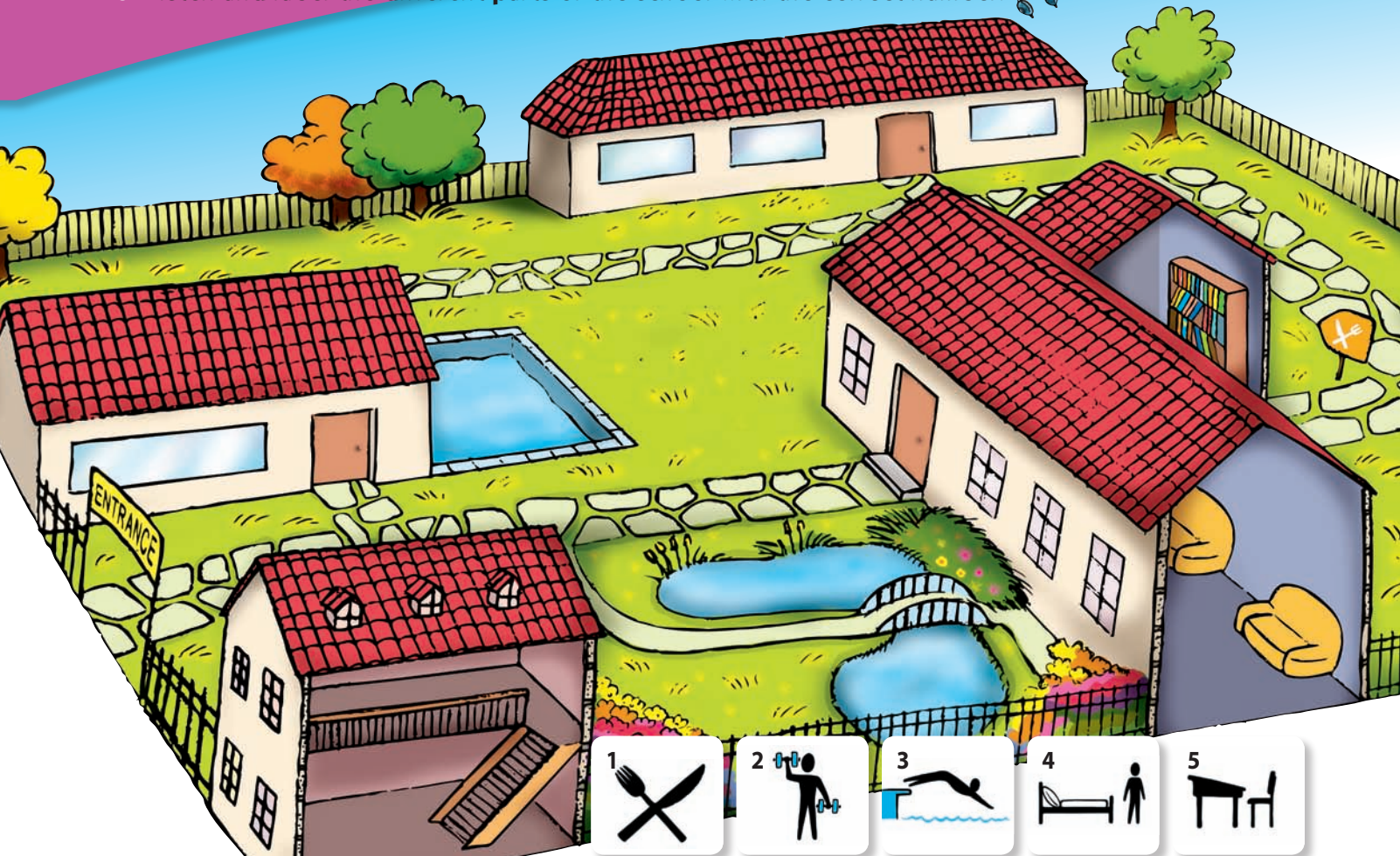
2

3

4

5

6 Listen and label the different parts of the school with the correct number.



7 A Look at the picture and label the objects with these words. Whose bedroom do you think it is?

photograph • lamp • trainers • rug • mobile phone • calendar • wardrobe • magazine • bed • desk • suitcase
poster • computer • plant



B Now close your book and write down as many objects as you can remember from the picture. There are 14 objects and you've got one minute!

8 Play the conversation game!

Make four conversations, then swap roles.

Student A:

1

1 Start the conversation!	2 Listen to Student B's reply.	3 Choose a correct response.
↓		↓
This game is brilliant!		Are you sure?
How do you spell 'shopping'?		In a minute.
Let's go to the cinema tonight.		That's right.
What does 'uniform' mean?		<i>Tomb Raider</i>

2

1 Listen to Student B.	2 Choose a reply.	3 Listen to Student B's response.
↓		↓
	Yes, I am.	
	8 out of 10	
	Really nice.	
	Where to?	

Student B:

1

1 Listen to Student A.	2 Choose a reply.	3 Listen to Student A's response.
↓		↓
	The clothes you wear at school.	
	Can I play?	
	s-h-o-p-p-i-n-g	
	What film shall we see?	

2

1 Start the conversation!	2 Listen to Student A's reply.	3 Choose a correct response.
↓		↓
What mark did you get for your composition?		My house.
Let's go!		So am I.
Are you hungry?		Well done!
What's Jane like?		Is she?

You and other people

Lesson One

Friends

1 Reading

A Which of these words describe you? Which describe your partner? Write M (me), P (partner) or B (both) after each word.

patient ☐ honest ☐ funny ☐ generous ☐ friendly ☐ kind ☐

B Now compare your opinion with your partner's.

I think
I'm friendly.

I agree. You
are. OR I disagree.
You aren't.

C Listen and read about Week 1 at Reality School.

SAN's personal website

e-mail



Hi!

It's the sixth day at Reality School already. I can't believe it! I'm writing this in my room so that no one else can read it. All our weblogs are private (only you can read them), so I can say what I want about the others!

On the first day Mr Maloney put us into two teams. I'm with Beth, Alex and Justine. We're all getting on quite well at the moment, but it's still only the first week!

Alex and I are sharing a room together, but he isn't here at the moment. Alex is quiet and shy, but he's got a brilliant sense of humour. He always laughs at my jokes. He practises his guitar all the time, but I don't mind.

I'm not sure about Justine. She's very organised, but she's a bit bossy. It gets on

my nerves sometimes. Beth is different. She's very honest, but sometimes she's impatient. We've got something in common because I'm impatient too! I wonder what they think of me!

Our project this week is to understand ourselves! We've got to solve different problems in our teams and think about how we behave towards the other members of our team. It sounds easy, but it isn't!

I like making people laugh, so here's a joke for you before I go:

Why do birds fly south for the winter?
(answer at the bottom of the weblog*)

Bye for now!

San

San's Reality School Ratings

Lesson 1: *** *It's good to try and understand yourself.*

Homework: **** *Brilliant! We haven't got any yet!*

Relationships: *** *OK so far.*

** Because it's quicker than walking!*

2 Comprehension

Circle true (T) or false (F).

- Everyone at Reality School can read the weblogs. T / F
- Alex thinks San is funny. T / F
- Justine and Beth have got similar characters. T / F
- The children have to work alone to solve problems this week. T / F
- The children use stars to show how they feel about their school. T / F

Chat corner

Underline six adjectives in the text that describe people's characters. Discuss with your partner which characteristics are good, which are bad and which can be either.

It's good to be organised because you don't forget to do things.

3 Word recall

Complete with words from the text beginning with these letters.

- It really gets on my **n**..... when my sister borrows my clothes without asking.
- Rod is in the school basketball **t**..... this year.
- Dan has got a great sense of **h**..... – he should be a comedian!
- I **w**..... what job I'll do when I grow up.
- Jane's got nothing in **c**..... with Sandy. They're completely different.

Word Whiz

We often use *a bit* before an adjective to mean *a little*.

We usually use it with negative adjectives.

Anna's *a bit* bossy. (✓) Jim's *a bit* friendly. (X)

4 Word pool: Opposites with Prefixes

Add *im-*, *un-* or *dis-* to the beginning of these words to make opposites. Then use them (or their opposites) to describe people in the class.

- | | |
|------------------|-------------------|
| 1 patient | 5 polite |
| 2 honest | 6 organised |
| 3 friendly | 7 kind |
| 4 tidy | 8 obedient |

5 Grammar

Present simple

- He always **laughs** at my jokes.
- I **don't like** bossy people.
- Do those flowers **smell** nice?

Remember this!

Adverbs of frequency (*always, usually, etc*) go **before** most verbs, but **after** the verb *be*:

My brother **never** takes the dog for a walk.

Our teacher is **always** patient with us.

See Grammar Summary,
page 122.

- A What do you expect from a friend? Complete the sentence in four different ways using adverbs of frequency.**

A good friend is always generous.

A good friend never tells lies.

A good friend ...

Present continuous

- I'm **writing** this in my room so that no one else can read it.
- My friend and I **aren't getting** on at the moment.
- Is Mike **doing** his homework?

Remember this!

Some verbs don't usually take the present continuous form at all:

This book **belongs** to me. (✓)

This book **is belonging** to me. (X)

See Grammar Summary,
page 122.

- B Complete with the present simple or continuous of the verb in brackets.**



6 Listening

Listen to three people talking about their best friends and tick (✓) the correct pictures.



See Pronunciation File, page 98

Celebrating love!

1 Reading

A Look at these cards. Can you guess what occasions they're for?

B Do you celebrate these occasions in your country? What do people do on them?

C Listen and read this magazine article about some special celebrations. How many different special occasions are mentioned?



celebrations

Valentine's Day

Valentine's Day, which is a very popular celebration today, was originally a Roman festival. Every February, young Roman women who wanted a boyfriend wrote romantic notes. They then put them into a big pot and each young man would choose a note to find a girlfriend. This is where the tradition of sending Valentine's cards comes from. In the United States in the 1800s, people used to send nasty Valentines to people who they didn't like! Nowadays people celebrate Valentine's Day by sending cards to people who they love. Often they don't sign their name on the card. Sometimes they put clues that can help the person to guess who sent the card!

Mother's Day

Mother's Day is a day when children (and adults!) say thanks to their mums for all the things they do for them. In Britain children usually give their mum a present and a card on Mother's Day. Sometimes they

serve her breakfast in bed as a treat too. In Serbia, Mother's Day, which is called 'Materice', takes place a week after Children's Day. On Children's Day, parents tie up their children and only let them go when they are good. Then on Mother's Day, the children do the same to their mother! They tie her up and only let her go when she gives them some sweets or other treats!

Sweetest Day

You may not have heard of this day, but it too is a celebration of love. It is a time to show love for our friends, and for people that we don't know. The idea for this day came from an American man, whose name was Herbert Kingston. One Saturday in October during the 1920s, Herbert and his friends gave out presents to orphans and other poor people in Ohio, where they lived. Today people celebrate Sweetest Day in the United States by doing something sweet or kind for someone else.

2 Comprehension

A Write the name of the celebration next to the picture.



B Answer the questions.

- Who did people in the United States send Valentine's cards to in the 1800s?
- What's the name for Mother's Day in Serbia?
- Where was Herbert Kingston from?
- What do people do nowadays on Sweetest Day?

3 Word recall

Match.

- | | |
|-------------|--|
| 1 note | a something that is nice or enjoyable |
| 2 tradition | b a written message that is quite short |
| 3 clue | c something that people have done for many years |
| 4 treat | d some information that helps solve a problem |
| 5 orphan | e something that you send to someone on a special occasion |
| 6 card | f a child who hasn't got any parents |

4 Grammar

Defining relative clauses

- A** How can these two sentences be joined together using the word **who**? Look back at the text to see if you were right.

Young Roman women wrote romantic notes. These women wanted a boyfriend.

See Grammar Summary,
page 122.

- B** Complete the sentences about things and people you love.

- 1 I love people **who**
- 2 I love places **where**
- 3 I love days **when**
- 4 I love films **that**
- 5 I love teachers **whose**

Chat corner

Practise with relative clauses.

Student A: Turn to page 100.

Student B: Turn to page 103.

Non-defining relative clauses

- C** How can these two sentences be joined together using the word **which**? Look back at the text to see if you were right.

Fact: Valentine's Day was originally a Roman festival.

Extra information: It is a very popular celebration today.

See Grammar Summary,
page 122.

- D** Combine each fact with a piece of extra information to form five sentences using **who**, **which**, **when**, **where** or **whose**.

Facts

- 1 New York is a very big city.
- 2 My best friend is called Harry Potter!
- 3 Max plays volleyball every day after school.
- 4 In the summer holidays I go to bed very late.
- 5 Emma Smith is the cleverest girl in the school.

Extra Information

- a He hates his name.
- b Her sister is in my class.
- c I don't have to get up early then.
- d My aunt lives there.
- e It's his favourite sport.

Chat corner

In teams, look at these sentences and add an extra piece of information to each one by using a relative clause. The team that makes the funniest sentences wins.

- 1 My socks smell horrible.
- 2 I think my uncle is an alien.
- 3 Last Thursday was the worst day of my life.

5 Writing

- A** Read the advert and one of the competition entries. Where are the answers to questions 1, 2 and 3 in the paragraph?

Sweetest Day COMPETITION

Write a paragraph about someone who deserves a special treat. It could be a girlfriend or boyfriend, a member of your family or a friend. You could win a box of chocolates for the person you write about.

Tell us:

- 1) *who the person is*
- 2) *what he or she is like*
- 3) *why he or she deserves a treat*

My grandma, Betty, is someone who deserves a special treat because she's very patient and kind. She never gets angry with me and my sister and she always listens to our problems. I think she deserves a treat because she isn't very well, but she never complains. I want to show her that she's the best grandma in the world!



- B** Now choose someone you know and write a paragraph about him/her for the competition.

1 Reading

A Read the first part of the poem. What do you think happens next?

B Now turn to page 106 to see if you were right. Can you think of a different ending to the poem?

C Listen and read this extract from the diary of a teenager called Simon Sprogg. What problems has he got? 

7.10 pm, Monday, 9th February

I've made up my mind. I'm going to ask Amanda Stephens to go out with me. Even if she says no, I won't feel worse than I do now. I know I'm not exactly Brad Pitt, but lots of girls aren't interested in a boy's looks. When she gets to know me, Amanda will realise how intelligent I am.

5.30 pm, Tuesday, 10th February

I finally asked Amanda out. I was wrong - I now feel worse than I did yesterday! Maybe I didn't choose the right moment. It was in the school playground and she was with her friends Tracy Robottom and Lisa Snell. Anyway, I ignored them and asked Amanda if she wanted to go to the cinema with me on Friday. She said she didn't and I just stood there feeling stupid. Then Lisa Snell said, 'I'm not doing anything on Friday night. I'll come with you if you like.' Can

you believe it?

I don't want to

go out with

Lisa Snell!

What am I going to do?

6.15 pm, Wednesday, 11th February

I think Amanda will probably regret her decision. She probably said no because she was embarrassed in front of her friends. I bet she'll phone me to say she's changed her mind.

9 pm

Can you believe it? Lisa Snell has just phoned me. She wanted to know which film we're going to see on Friday!! I didn't know what to say. She must be really keen on me. Maybe she's not that bad when you get to know her ...



2 Comprehension

Circle the correct answer.

- Simon
 - thinks he looks like Brad Pitt.
 - knows he isn't intelligent.
 - doesn't think he's very good-looking.
- What happens when Simon asks Amanda out?
 - She says yes.
 - She says no.
 - She says she isn't sure.
- Who else likes Simon?
 - Tracy Robottom
 - Lisa Snell
 - both of Amanda's friends
- How does Simon feel after the phone conversation?
 - He realises that he really likes Lisa.
 - He still doesn't want to go out with Lisa.
 - He thinks that he might have been wrong about Lisa.

3 Word pool:

Adjectives ending in -ed and -ing

Word Whiz

Don't confuse adjectives ending in -ed and those ending in -ing.

He's **bored** because the programme is **boring**.



Complete the adjectives with -ed or -ing.

- I love playing *Masters of the Universe* because it's such an **excit**..... game.
- Are you **interest**..... in water polo?
- The teacher was **surpris**..... when the class remembered his birthday.
- Greg is **disappoint**..... because he can't go to the match on Saturday.
- I've got to sing a song in the school concert next week. It's going to be really **embarrass**.....!
- That horror film last night was so **frighten**..... that I couldn't watch it all.



Chat corner

Tell the class about an experience that you had that was interesting, frightening, exciting, disappointing or embarrassing (but don't use any of these adjectives in your description). The rest of the class must guess which kind of experience you're talking about.

4 Grammar

Future tenses - will

for future predictions

I bet she'll phone me to say she's changed her mind.

for spontaneous decisions

I'll come with you if you like.

Future tenses - be going to

for future predictions based on evidence

He's driving too fast. He's going to have an accident!

for intentions

I'm going to ask Amanda Stephens to go out with me!

Future tenses - present continuous

for plans/arrangements

I'm not doing anything on Friday night.

See Grammar Summary, pages 122-123.

Complete the conversation with the correct form of **will**, **be going to** or the **present continuous**. Use the verb in brackets.

Neil: 1) you (do) anything on Saturday night?

Kim: I don't know yet. Why?

Neil: 2) (go) to the Clouds concert and I've got a spare ticket. Do you want to come?

Kim: No thanks. I don't really like the Clouds.

Neil: OK. 3) (give) the ticket to my brother, then. He 4) (be) pleased because he loves them.

Kim: OK, whatever.

Neil: What about Sunday? I've seen the weather forecast and it 5) (be) really hot.

Kim: I know. That's why I 6) (go) to the beach.

Neil: Great! I 7) (meet) you there!

Kim: But someone else 8) (be) there too.

Neil: Who? Your friend Sarah?

Kim: No. My boyfriend!

Chat corner

Role-play

Student A: Turn to page 100.

Student B: Turn to page 103.

Now swap roles. Whose excuse was better?

5 Listening

Listen to this conversation and choose the correct answer.

- Lucy wants Ben to go **to a birthday party / ice-skating** with her tonight.
- Ben would prefer to **play on his computer / visit a friend**.
- Ben suggests they meet **later / the next day** for a drink.
- Lucy says there will be other **boys / girls** for Ben to talk to.
- Lucy thinks Colin is **boring / interesting**.

7 Reading challenge

A What animal are you?

Speaking
personally
Quiz

Are you a sensible dog or a cheeky monkey? Do this fun quiz to find out!

1 Where would you most like to live?

- a in a small town
- b in the countryside
- c in a big city
- d by the sea

2 You're at home by yourself. What do you do?

- a phone a friend for a chat
- b use the time to finish off some work or tidy up
- c invite some friends round to your house
- d listen to music or read a book

3 You've been waiting for a bus for ages and it still hasn't arrived. Do you ...

- a start a conversation with the person next to you?
- b read a book or magazine to pass the time?
- c start complaining loudly?
- d say nothing even though you feel really annoyed?

4 What's your idea of a perfect evening?

- a going to the cinema with some friends
- b staying in, ordering a pizza and watching a DVD
- c having a party
- d doing your favourite sport or hobby

5 How do you feel when you travel?

- a happy to be away from your normal routine
- b homesick because you don't like being away from home
- c excited because you love seeing new places
- d anxious in case something goes wrong

6 What's your favourite season?

- a spring
- b autumn
- c summer
- d winter

B Did you answer mostly a, b, c or d? Read on to see what type of animal you are. Do you agree with the description?

**If you answered mostly a, you're a monkey.**

You're lively, interesting and good at making people laugh. You're always the centre of attention and have got lots of friends. Other people see you as someone who will cheer them up and help them when they have a problem.

**If you answered mostly b, you're a dog.**

You're sensible and you never do anything without thinking about it first. Other people see you as a reliable and practical person. You don't make friends easily, but when you do, you are a great person to have as a friend.

**If you answered mostly c, you're a tiger.**

You take chances and enjoy life. You're a real party animal and you know how to have a good time. You make decisions quickly, although they aren't always the right decisions! Other people like spending time with you because you're an exciting person to be with.

**If you answered mostly d, you're a mouse.**

You seem quiet and shy to people who don't know you well, but your friends know that you are actually quite a confident person. You enjoy spending time on your own and you have lots of interests and hobbies. You have a brilliant imagination and you're good at thinking of new ideas.

2
Listening challenge

Now listen to two friends, Kate and Harry, talking about the quiz and complete each sentence with one word.

- 1 Harry thinks Kate is most like a
- 2 Kate thinks she's more like a
- 3 Harry thinks personality quizzes are usually
- 4 According to the results, Kate is a
- 5 Kate doesn't with the results.

3

Speaking and Writing challenge

A Read the problem page from this week's *Teen Scene Magazine*.

- 1 What is Emma's problem?
- 2 What do you think she should do?

Auntie Pat's Problem Page

Have you got something on your mind? Write to me at *Teen Scene Magazine* and I'll try my best to help!

Here's a letter that I got from one of our readers this week.



Dear Auntie Pat,

I'm writing because I need your advice about a problem I've got.

There's a girl at school who is bullying me. She does it all the time and she's making me miserable. She makes fun of me because I wear glasses and because I get good marks in lessons. The other children in my class are unfriendly to me too because they're frightened of her. I don't want to tell my parents or my teacher about what's going on, because they might make things worse.

I feel so lonely and I don't know what to do. Can you help?

Emma, aged 12

B Emma does these things in her letter, but in a different order. Number them in the correct order.

- She ... says how she feels. ☐
- asks Auntie Pat a question. ☐
- describes the problem. ☐
- says why she's writing the letter. ☐

C Now read Auntie Pat's reply. Do you agree with her advice?

Dear Emma,

It sounds as if this girl is jealous of you because you get good marks. Bullies pick on people who they think are weak, so you must show her that you aren't. The next time this girl tries to make fun of you, don't get upset - just ignore her. And remember that school isn't the only place where you can make friends. Why don't you start a new hobby or join a club where you will meet other people? Then you'll feel happier and more confident. Write to me and let me know what happens!

D You've got a problem and you want Auntie Pat's advice. Read the notes below and complete your letter to Auntie Pat.

Dear Auntie Pat,

1 say why you're writing
need help with a problem

2 describe the problem
Dad's got a new job, moving to another city, Mum and Dad want to go - not thinking about you

3 say how you feel
don't want to go, won't know anyone there, will miss friends from home

4 ask Auntie Pat a question
can she tell me what to do?

from

....., aged

Project

Personal webpage

Make your own personal webpage.

Include details of:

- your family
- your best friend
- your favourite possession
- your favourite star

You can add some photos too!