

Joanne Chapman

SMASH

Workbook

3

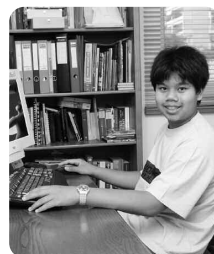


Welcome!

This is Reality School

1 Write the names of the characters from Reality School.

San • Justine • Alex • Einstein • Beth



1 2 3 4 5

2 Write the first name of the pupil from Reality School who ... :

- 1 has got a pet hamster.
- 2 comes from Belgium.
- 3 hates spiders.
- 4 has the surname 'Murek'.
- 5 likes Christina Aguilera.
- 6 doesn't eat meat.

3 Circle **Yes** or **No** to answer the questions.

- 1 Is Reality School an ordinary school? **Yes / No**
- 2 Do the pupils have to live together? **Yes / No**
- 3 Are all the pupils from the same country? **Yes / No**
- 4 Is the prize for the winner £100,000? **Yes / No**
- 5 Do the pupils have lessons every day? **Yes / No**
- 6 Has Reality School got a classroom? **Yes / No**

4 Find words on page 4 of your Student's Book to match the definitions. You have been given the first letter.

- 1 student (n) p.....
- 2 have a good relationship with (phr v)
g..... o.....
w.....
- 3 not interesting; dull (adj) b.....
- 4 a person who doesn't eat meat (n)
v.....
- 5 anxious; afraid (adj) n.....
- 6 choose; select (v) d.....
- 7 dislike a lot (v) h.....
- 8 difficulties (n pl) c.....
- 9 funny stories (n pl) j.....
- 10 clothes you wear at school (n)
u.....

5 Make questions using the present simple or present continuous. Then answer for you.

- 1 Which / country / you / be / from?
.....
.....
- 2 What / hobbies / you / have got?
.....
.....
- 3 Who / be / your favourite singer?
.....
.....
- 4 What / you / do / at the moment?
.....
.....
- 5 What / you / wear / today?
.....
.....
- 6 How / old / you / be?
.....
.....

6 Complete with the country or language.

Country	Language
Britain	1)
Belgium	2)
3)	Malaysian
France	4)
5)	Polish
6)	German

7 Look at the picture and label the objects with the words below. Whose bedroom do you think it is?

- guitar ● photograph ● bed ● rug ● lamp ● desk ● plant
trainers ● mobile phone ● wardrobe ● suitcase ● computer



- | | |
|---------|----------|
| 1 | 7 |
| 2 | 8 |
| 3 | 9 |
| 4 | 10 |
| 5 | 11 |
| 6 | 12 |

.....
.....
.....

8 Match.

- | | |
|---|---|
| 1 What does 're-
sponse' mean? | <input type="checkbox"/> a Yes, please. |
| 2 What mark did you
get in the test? | <input type="checkbox"/> b The same as 'an-
swer'. |
| 3 Are you tired? | <input type="checkbox"/> c Where to? |
| 4 Would you like any-
thing to eat? | <input type="checkbox"/> d 20 out of 20! |
| 5 What's Charlie like? | <input type="checkbox"/> e Yes, a little bit. |
| 6 Shall we go out? | <input type="checkbox"/> f He's fun. |

1 Complete with these words.

humour • nerves • get • friends • make • common

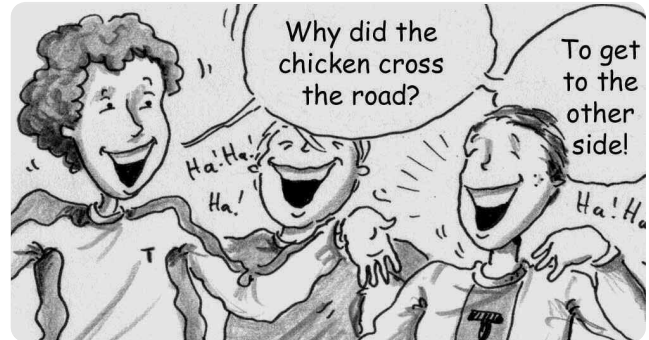
- 1 to get on someone's
- 2 to have something/nothing in
- 3 to on well with someone
- 4 to have a great sense of
- 5 to people laugh
- 6 to be good with someone

2 Write the adjective that best describes the person speaking.

kind • funny • friendly • patient • generous • honest



3



4



1



5



2



6

3 Write the opposite of the adjectives in Exercise 2.

- 1
- 2
- 3
- 4
- 5
- 6

4 Complete with the correct form of the word in bold.

- 1 Sometimes Jenny can be a bit, but I think she's just shy. **FRIEND**
- 2 It was very of you to lie to your mum about where you were. **HONEST**
- 3 My sister is always telling me what to do. She's so ! **BOSS**
- 4 If you want the party to be a success, you'll have to be more **ORGANISE**
- 5 Some children can be and not listen to what adults say. **OBEY**
- 6 Your room's a bit Isn't it time you cleaned it up? **TIDY**

5 Complete with a bit where possible. Put a dash [-] if it's not possible.

- 1 Sheila is nice, but she can be bossy.
- 2 My room's untidy, but I like it like that.
- 3 Eve is polite – she always says 'please' and 'thank you'.
- 4 Dad is disorganised. His office is such a mess!
- 5 Our new puppy is obedient. She sits when we tell her to.
- 6 Their neighbours are friendly, but they do make a lot of noise.

6 Circle the correct answer.

- 1 This soup **tastes** / **is tasting** horrible!
- 2 Are you **looking** / **look** for your car keys?
- 3 I **love** / **am loving** chocolate ice cream.
- 4 I always **am doing** / **do** my homework after school.
- 5 That car **belongs** / **is belonging** to our neighbour.
- 6 Peter **is making** / **makes** lunch now.

7 Find the mistakes and correct them. Tick [✓] the correct sentences.

- 1 My best friend tells me lies never.
.....
- 2 Does Dad watch TV at the moment?
.....
- 3 I'm not enjoying this film. Shall we switch it off?
.....
- 4 I am writing my weblog once a week.
.....
- 5 John usually is quite an organised person.
.....
- 6 Your perfume smells lovely.
.....

8 Say these words. Do we pronounce the letter in bold? Tick the word [✓] if we do and put a cross [X] if we don't.

- 1 friendly
- 2 people
- 3 obedient
- 4 patient
- 5 reality
- 6 generous

1 Match.

- | | | |
|-----------------|--------------------------|--------------------|
| 1 to sign | <input type="checkbox"/> | a to happen |
| 2 originally | <input type="checkbox"/> | b horrible |
| 3 a present | <input type="checkbox"/> | c to release |
| 4 to choose | <input type="checkbox"/> | d to select |
| 5 to take place | <input type="checkbox"/> | e in the beginning |
| 6 a festival | <input type="checkbox"/> | f a gift |
| 7 nasty | <input type="checkbox"/> | g to write |
| 8 to let go | <input type="checkbox"/> | h a celebration |

2 Find eight celebrations in the square.

F	S	C	H	R	I	S	T	M	A	S	M	E	X	S
A	E	A	A	O	N	I	V	S	T	W	E	O	B	W
T	V	A	L	E	N	T	I	N	E	S	D	A	Y	E
H	F	A	L	C	E	A	S	T	R	E	M	O	T	E
E	T	F	O	A	V	A	L	E	N	T	O	R	N	T
R	M	O	W	R	A	E	A	S	T	E	R	D	U	E
S	C	K	E	N	R	F	A	T	H	E	R	B	U	S
D	K	A	E	I	C	H	R	I	S	T	M	E	S	T
A	S	T	N	V	H	A	L	L	O	W	I	N	E	D
Y	E	S	T	A	D	A	Y	C	A	R	N	I	V	A
S	T	T	I	L	M	O	T	H	E	R	S	D	A	Y

Across

- This is celebrated on 14th February.
.....
- This day celebrates mums!
.....
- People typically eat lamb during this celebration.
- Santa Claus is associated with this festival.
.....

Down

- This happens in the period before Easter.
.....
- This day was the idea of a man called Herbert Kingston.
- People wear ghost and monster costumes on this day.
- Dads are celebrated on this day.
.....

3 Complete for you.

- 1 I like teachers who
- 2 I don't like sports that
- 3 I prefer holidays which
- 4 I'd like to live in a place where
- 5 I love weekends when
- 6 I have some friends whose

4 Complete with *which, that, who, where, when or whose*.

- 1 This is the church we got married.
- 2 He's the man won the lottery.
- 3 They're the couple house was robbed.
- 4 That's the house I was born.
- 5 22nd April is the day I take my last exam.
- 6 My aunt has a parrot she says can talk.

5 Put commas [,] in the correct place.

- 1 London which is where I live is a great city.
- 2 My uncle who drives a Porsche works as a lawyer.
- 3 Our house which was built in 2003 is quite big.
- 4 Those girls whose hair is blonde are in the school play.
- 5 Athens where I was born is a city of about 6 million people.
- 6 On Tuesdays when school finishes early I play tennis.

6 Make one sentence using an appropriate non-defining relative clause and the extra information.

- 1 That boy won the competition.
Extra information: His dad is a famous chef.

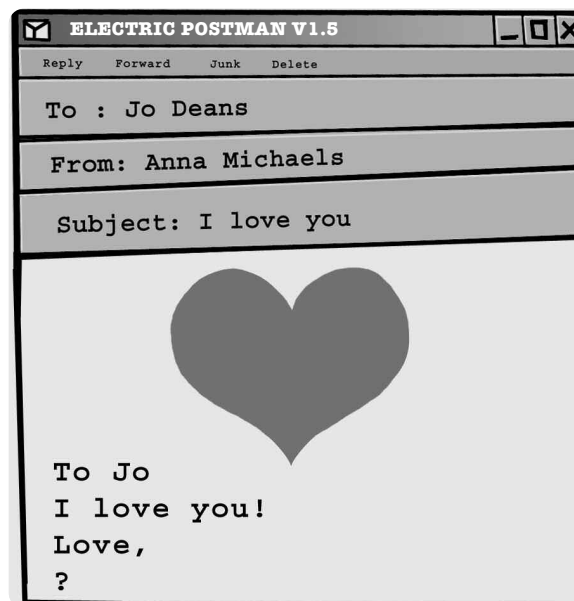
- 2 Mrs Royle is a doctor.
Extra information: She lives in my street.

- 3 Clifton is a quiet village.
Extra information: We stay there in the summer.

- 4 In the winter I don't play basketball.
Extra information: It's too cold then.

- 5 My essay was the best in the class.
Extra information: I wrote it really quickly!

7 Circle the correct answer.



Of all the celebrations in the year, I love Valentine's Day most. There is a boy in my class at school **1) that / where** I really like. He's the boy **2) which / whose** cousin plays football for Manchester United. But that's not why I like him. He's very funny and good-looking. He lives on the other side of town **3) where / which** my friend Claire lives. This year I sent him a Valentine's e-mail which I thought was a clever idea. I didn't write my name on the e-mail and I sent it **4) when / where** no one was looking. Unfortunately, I forgot that my brother, **5) that / who** shares the computer with me, would see the e-mail too and make fun of me. And I forgot that when you send an e-mail, the person **6) who / whose** you are sending it to can see the name of the person who sent it. So everyone knew it was me. I felt so stupid. Next year I won't be sending any Valentine's e-mails or cards!

1 Complete the phrases from Simon's diary on page 12 of your Student's Book. Then match them to the definitions.

- 1 Have you made your mind about which film to see?
 - 2 Are you going to ask Claire ?
 - 3 I'm really keen Frank, but I'm too shy to talk to him.
 - 4 Are you interested coming to the party with me?
- a to like someone a lot
- b to ask someone for a date
- c to want to do something
- d to decide to do something

2 Find words or phrases in Simon's diary on page 12 of your Student's Book that mean the same as these words or phrases.

Paragraph 1:

- 1 appearance (n)
- 2 understand (v)
- 3 clever (adj)

Paragraph 2:

- 4 mistaken (adj)
- 5 paid no attention to (v)
- 6 silly (adj)

Paragraph 3:

- 7 choice (n)
- 8 think (v)
- 9 call (v)

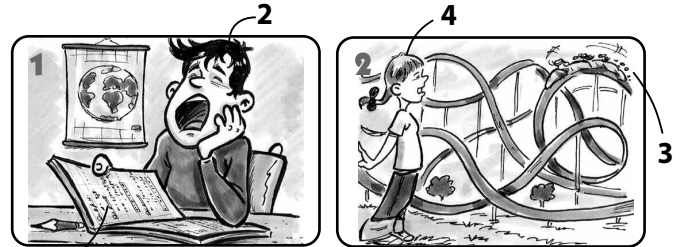
Paragraph 4:

- 10 movie (n)

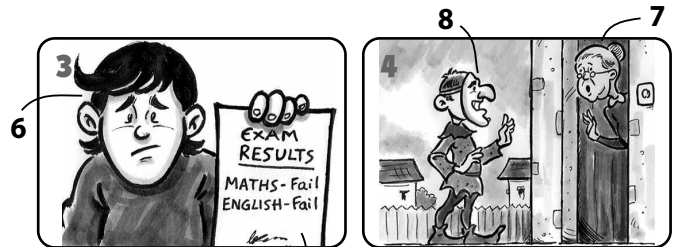
- 11 interested in (phr)
- 12 perhaps (adv)

3 Make two adjectives from each of these verbs.

bore • frighten • disappoint • excite



- 1
- 2
- 3
- 4



- 5
- 6
- 7
- 8

4 Complete with the correct form of the word in bold.

- 1 The film was so that I was really **FRIGHTEN**
- 2 We were all very in the lesson because it was so **BORE**
- 3 Helen was when I told her about my most experience. **EMBARRASS**
- 4 Madonna's biography was because I'm so in her career. **INTEREST**

5 Circle the correct answer.

My most **1) embarrassing / embarrassed** experience happened when I had just moved to England. I was having English lessons to learn the language, but I found them very **2) bored / boring** and the long hours were quite **3) tiring / tired**. I also took an exam, but my results were very **4) disappointed / disappointing**. Anyway, I was **5) interesting / interested** in buying a new vacuum cleaner. I had seen the one I wanted in a shop window and I was **6) surprised / surprising** at how cheap it was. I went into the shop, which was very old and dirty, and said to the shop assistant: 'How much is the rubbish in the window?' as I pointed to the window display. The woman looked very **7) annoyed / annoying**. 'Oh, no,' I thought. 'What have I said?' as she shouted at me to leave the shop. When I got home I checked my dictionary to find out what I had done wrong. Unfortunately, instead of asking 'How much is the vacuum cleaner in the window?' I had actually asked about the rubbish! No wonder the shop assistant was so **8) shocking / shocked!**

6 Complete the second sentence with the present continuous and these verbs so that they mean the same as the first sentence.

eat • travel • have • see • fly

- 1 Anne has got train tickets for London tomorrow.
Anne by train tomorrow.
- 2 I have booked a table at that restaurant for tonight.
We tonight.
- 3 My appointment with my dentist is next Monday.
I next Monday.
- 4 Trevor has plane tickets to go to Paris next week.
Trevor next week.
- 5 The party is planned for Saturday night.
We on Saturday night.

7 Write I (for intention), F (for future prediction) or P (for plan) next to the sentences.

- 1 I'll try and phone you tonight.
- 2 I think he'll say 'no'.
- 3 They're leaving at eight thirty.
- 4 I bet she'll be late.
- 5 I'm going to go on a diet.
- 6 We're meeting at the bus station.
- 7 Dad is going to buy a new car.
- 8 Where are you going tonight?
- 9 She probably won't come.

8 Circle the correct answer.

- a **We'll have / We're having** a party on Saturday. I'm really looking forward to it!
- b Look! **He will / He is going to** crash. He's driving too fast.
- c **I'm going to / I'll** get married when I'm in my thirties.
- d **I will come / I am coming** to your place later, if you like.
- e **Are you coming / Will you come** for a pizza with me, please?

9 Match your choices in Exercise 8 to these statements.

- 1 This plan was made at the moment of speaking.
- 2 This is a question about a future plan.
- 3 This is an intention that the person had before they spoke.
- 4 This is a prediction based on present evidence.
- 5 This is a future arrangement.

Reading

1 Complete the sentences with one word.

Some people believe in their horoscopes, which are predictions about the future. These come from the idea that the month when you were born affects your character. So your star sign is Cancer, which means you're probably quite home-loving and calm, if you were born between 22nd June and 22nd July. Or your star sign is Gemini, which means you're fun-loving and friendly, if you were born between 22nd May and 21st June.

The Chinese, however, believe that it is the year that you're born in, rather than the month, that makes a difference. Chinese horoscopes are based on 12 animal signs with each year being represented by an animal – so 2005, for example, was the year of the Rooster, 1996 was the year of the Rat and 2012 will be the year of the Dragon. As the Chinese say, 'This is the animal that hides in your heart.'

A person who was born in 1946, the year of the Rooster, can be selfish. But they are also likely to be strong and very hard workers. On the other hand a person born in 1973, the year of the Ox, is likely to be logical and someone who doesn't enjoy spending money.

Have a look at the following information to find out which Chinese animal sign you are.

1992 (year of the Monkey): intelligent; honest; likes new or different situations; kind – 1993 (year of the Rooster): careful about how they look; confident; honest; sometimes selfish – 1994 (year of the Dog): sensitive; enjoys being alone; can be a very good friend – 1995 (year of the Pig): often shy; only shares feelings with close friends; enjoys travelling – 1996 (year of the Rat): active; intelligent; well-organised; can be selfish.

- 1 There are animals used in Chinese horoscopes.
- 2 1946 was the year of the
- 3 According to the text, a Rooster might be a bit
- 4 The year 2012 will be represented by a

3 Find adjectives in the text that mean the same as these adjectives. Use a dictionary where necessary.

- 1 relaxed
- 2 truthful
- 3 sensible
- 4 clever
- 5 easily hurt
- 6 nice

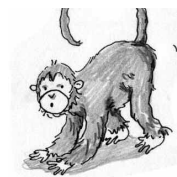
2 Write the years that these animals represent under the correct picture.



1



2



3



4



5



6

4 Look at the information in the text and write the most appropriate animal.

Which Chinese sign might ...

- 1 always tell the truth?
- 2 care about their appearance?
- 3 be easily hurt?
- 4 not enjoy social situations such as parties?
- 5 be a bit mean?
- 6 think only about themselves?

Writing

1 Match the pieces of advice 1-4 to the letters A-D.

§

- A** I've got a problem with my best friend. He's a really great mate and we have lots of fun together. The only problem is that he is very bossy. He's always telling me what to do. What can I do?
- B** Please help! My problem is that my mum and dad only give me €20 pocket money a week and it just isn't enough. All my friends get at least €25. What can I do to get more pocket money?
- C** I'm a little bit overweight and I'd like to go on a diet to get in shape for the summer. Can you give me some advice on how I can get fit and let me know the kind of things I should be eating?
- D** My problem is that I'm being bullied at school. There is a girl who is a year older than me and she calls me names and makes fun of me. It's making me very unhappy and frightened. Who should I talk to about it?

1 *I think you should cut out fried foods and stick to fruit and vegetables. How about joining a gym and getting more exercise?*

.....

2 *Why don't you offer to do jobs around the house? I suggest waiting for the right time to talk to them.*

.....

3 *You could always talk to him and explain how you feel. It might be a good idea to walk away from him when he says something that annoys you.*

.....

4 *The best thing to do is talk to your parents. I would also suggest that you tell your teachers as soon as possible.*

.....

2 Now add an extra piece of advice to each of the notes. Use your imagination.

3 Correct and make suggestions.

1 I suggest to speak to your parents about the problem.

.....

2 I also suggest you to ignore him for a while.

.....

3 How about tell your friends about it?

.....

4 Why don't you taking up a sport such as tennis?

.....

4 Imagine that you are an agony aunt or uncle.

Choose one of the letters from Exercise 1 to reply to. Write your letter giving advice. Use the notes in Exercise 2 and this paragraph plan to help you.

Paragraph 1

Say who you are and why you are writing.

Paragraph 2

Explain what you think the problem is and why it has happened.

Paragraph 3

Explain what to do to solve the problem.

Paragraph 4

Explain how the person will feel when the problem is solved.