

Welcome unit

Meeting the characters; Personal profile; Countries; Introducing Reality School; Bedroom-related words.

p 4

Unit 1 You and other people

Structures

- 1 Present simple + adverbs of frequency; present continuous
- 2 Defining and non-defining relative clauses
- 3 Future tenses – *will*, *be going to*, present continuous

Smash Challenge

Skills and sounds

Pronunciation: silent letters
Reading and listening: comprehension / identifying information
Writing task: paragraph about a person; completing a letter
Speaking: talking about people, experiences and celebrations

Animal quiz - Problem Page - Project: Personal webpage

Vocabulary

Opposites with prefixes

Adjectives ending in *-ed* or *-ing*

p 8

Unit 2 Special talents

Structures

- 1 Past simple; verbs followed by *-ing* and infinitive
- 2 Past continuous vs past simple
- 3 *Used to*; reflexive pronouns

Smash Challenge

Skills and Sounds

Pronunciation: confusing pronunciation
Reading and listening: comprehension / identifying information
Writing task: paragraph of a story; completing a biography
Speaking: talking about talents, jokes, famous people, sports; looking forward; activities

Magic trick - Magician - Song

Vocabulary

Phrasal verbs with different uses

Nouns suffixes (people and things)

Easily confused words

p 16

Revision 1

p 24

Unit 3 Past and present

Structures

- 1 Present perfect simple; past simple
- 2 Adverbs: *just* / *already* / *yet* / *ever* / *never*
- 3 Present perfect continuous; present perfect simple and continuous

Smash Challenge

Skills and Sounds

Pronunciation: stress patterns
Reading and listening: comprehension / identifying information
Writing task: rewriting a text message; writing an e-mail
Speaking: places you've been to and things you've done; asking questions; life in the old days; talking about pictures

History quiz - Museum posters - Project: Then and now

Vocabulary

Uses of *get*

Words to describe age
'Weak' and 'strong' adjectives

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Unit 4 Survival

Structures

- 1 Modal verbs (*can* / *must* / *have to*) present ability and obligation
- 2 Modal verbs (*should* / *ought to*) obligation; *so that* / *to* (for purpose)
- 3 Modal verbs (*could* / *was able to* / *were able to*) past ability (*had to*) past obligation

Smash Challenge

Skills and Sounds

Pronunciation: double vowel sounds
Reading and listening: comprehension / identifying information
Writing task: writing rules; completing an article
Speaking: talking about ability; giving/following instructions; asking and answering about pictures

Planet survival game - Adopt an Animal Scheme - Green Kids' Club - Song

Vocabulary

Verb - noun collocations
Verb-related nouns

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Revision 2

p 42

Unit 5 Escapism

Structures

- 1 Comparatives and superlatives
- 2 Past perfect simple
- 3 Question tags

Smash Challenge

Skills and Sounds

Pronunciation: weak sounds
Reading and listening: comprehension / identifying information
Writing task: rewriting a paragraph; completing a story
Speaking: talking about TV programmes; describing book/film; asking and answering about pictures

Murder Mystery - Project: The best ever (making a poster)

Vocabulary

Books and films

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Unit 6 Around the world

Structures

- 1 Reported speech – statements; reporting verbs in the past tense
- 2 *So/such ... that*
- 3 Reported speech – questions; reported speech – commands and requests

Smash Challenge

Skills and Sounds

Pronunciation: 'sh' and 'ch' sounds
Reading and listening: comprehension / identifying information
Writing task: paragraph about a special day; completing a story using reported speech
Speaking: talking about places, lucky things, special days; telling a story
Where am I? - Picture story - Song

Vocabulary

Prepositions

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Revision 3

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Unit 7 Homes and buildings

Structures

- 1 Passive voice (present simple / past simple)
- 2 Verbs with two objects (passive voice)
- 3 Passive voice: *will*

Smash Challenge

Skills and Sounds

(Pronunciation: similar sounding words)
Reading and listening: comprehension / identifying information
Writing task: completing a paragraph using passive voice; completing a paragraph about an ideal home
Speaking: talking about raising money; asking and answering about the Icehotel; talking about houses
Buildings and landmarks quiz - Project: Invent your own gadget!

Vocabulary

Phrasal verbs
Homes

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Unit 8 Money and success

Structures

- 1 Zero conditional; first conditional
- 2 Second conditional
- 3 Third conditional

Smash Challenge

Skills and Sounds

Pronunciation: similar sounding words
Reading and listening: comprehension / identifying information
Writing task: writing a paragraph about your dream job; writing a competition entry
Speaking: speculating; giving opinions; talking about jobs and successful people
Who wants to be a millionaire quiz - Charities - Song

Vocabulary

Money (verbs)
Jobs

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Revision 4

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Unit 9 The mind

Structures

- 1 Modal verbs (possibility and probability – present)
- 2 Indefinite pronouns
- 3 Modal verbs (possibility and probability – past)

Smash Challenge

Skills and Sounds

Pronunciation: different vowel sounds
Reading and listening: comprehension / identifying information
Writing task: description of a happy memory; writing a report
Speaking: talking about intelligence, ways of remembering, the senses; playing memory game; speculating

Vocabulary

Easily confused words
Verbs followed by prepositions

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Unit 10 Communication

Structures

- 1 *wish*
- 2 Causative
- 3 *too and enough*

Smash Challenge

Skills and Sounds

Pronunciation: 'o', 'oe', 'u' and 'ou' sounds
Reading and listening: comprehension / identifying information
Writing task: writing instructions; writing an article
Speaking: wishes and regrets; persuasion; talking about the media
Language game - Song

Vocabulary

Verbs of speech
Verb - noun collocations

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Revision 5

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Endmatter

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