

Unit 1 Comprehension

1 Read p	ages 8–9 again. Number each sentence in order.					
	Lek said there were more fish away from land.					
	Daeng was worried.					
	Lek put the fishing net into the water.					
	It was perfect weather for fishing.					
	The fishing net was caught on something.					
	Daeng said they would look for fish close to Si Racha.					
	The boat stopped moving.					
	Daeng stopped the boat where there were no rocks.					
2 Answe	the questions.					
1 Write w	hat you know about Daeng.					
	# 16 (4)					
2 Write w	hat you know about Lek.					

2 Comprehension: narrative sequence





Practice Book samples

Unit 1

Vocabulary

Remember. Adjectives are describing words.

1) Find these *adjectives* in the wordsearch.

clear calm perfect good clever expensive

t	g	е	X	p	е	n	S	i	V	e
k	d	X	у	p	e	r	f	e	С	t
С	а	1	m	j	у	/c/	$\frac{1}{1}$	e	а	r
h	X	Z	g	О	0	đ	m	k	е	p
b	С	1	е	V	e	r	d	а	Z	p

- 2 Circle the correct opposite.
 - 1 The opposite of a rough sea is:
 - **a** a calm sea
- **b** an expensive sea
- **2** The opposite of a **clear** sky is:
 - a a perfect sky
- **b** a cloudy sky
- 3 The opposite of a **good** boy is:
 - **a** a clever boy
- \mathbf{b} a bad boy
- 4 The opposite of a clever boy is:
 - a an expensive boy
- **b** a stupid boy
- 5 The opposite of an expensive boat is:
 - **a** a perfect boat
- **b** a cheap boat

Vocabulary: adjectives 3



Language building

Remember. **Abstract nouns** are the names of thoughts, feelings and qualities.



Daeng said, 'There is no reason for my fear.'

- 1 Underline the *abstract noun* in each sentence.
- 1 Danger was all around.
- **2** Fear showed on his face.
- **3** He walked slowly in the darkness.

4 Language building: abstract nouns

2 Complete these sentences. Use an abstract noun from the box.

	fear	kindness	anger	danger	darkness		
1	A kind pe	rson shows _	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		·		
2	An angry person shows						
3	A frightened person shows						
4			con	nes when t	ne sun sets.		
5	There is			when	the sea is rough.		
3	Use thes	e abstract no	ouns in sen	tence of yo	our own.		
1	sadness						
2	happiness	 3					
3	goodness						
4/	<u> </u>						
/							



Unit 1

Grammar

1 Complete the sentences with the verbs in the box. Be careful to use the correct forms of the verbs.

	fish	go	crash	be	blow	catch fall	help
			•			ıy. Lek	
	-		_		a goo	od fisherman. He	e always
-							
[Гoday Da	ieng and	d Lek		_ not	. A stro	ng wind
-						and I	nuge waves
(-			on the	shore.			
	*** **	. •	<i>c</i> .1				
_			ns for the	answe		Voc they work	h and
1					>	Yes, they work	
						He is helping I	•
	Where _					2	g on the beach.
	How oft					They go fishing	
5	What		$\langle \cdot \rangle \langle \cdot \rangle$			He catches fish	۱.
6						Yes, it is rainin	ig hard.
		/	ences ago	iin in t	he negati	ve.	
	I like sw	\ ' / -		_			
2	The sun	is shini	ing.	_			
3	My uncl	e lives i	n Canada.	_			
	\ \ \ \			_			
4	We alwa	ays wor	k hard.	_			
5	The chil	dren ar	e watching	σTV			
/	\nearrow			_			
6	I am rec	ading a g	good book				

4 Look at the pictures and think about the questions.

A Tuesday to Saturday



This is Jenny. What is her job? Where does she work? Does she wear a uniform?

B Wednesday



Is Jenny working today? Is she wearing her uniform? Who is she looking after?

C Monday to Saturday



This is Toby. What is his job? Where does he work? Does he wear a uniform?

D Sunday



Is Toby working today? Is he wearing his uniform? What is he doing?

5	Write	about	Jenny	and	Toby.
	***	aboat	Juniy	CAT LO	TUD.

Jenny			
<			
	7 /		
Toby			
\wedge			
7/>			

6 Grammar: present simple and present continuous

Unit 1

Spelling

Remember. The suffix **ive** can change a **noun** into an **adjective**.

Join the noun and the adjective.

Nouns

- 1 expense
- 2 mass
- 3 secret
- 4 act

1 _	<u>d</u>
2 _	
3 _	
4 _	

- 2 Join the words and meanings.
- 1 expensive
- 2 massive
- **3** secretive
- 4 active

1		
2		
3		
4		
	egthankowskip	

- <u>Adjectives</u>
- **a** secretive
- **b** active
- **c** massive
- d expensive



- **a** doing things
- **b** costs a lot of money
- **c** very big
- d not telling

- 3 Use these *ive* words in sentences of your own.
- 1 expensive

2	m	nassive				
	> /	\checkmark				
ζ.	/-/	/		 		

Spelling: suffix ive 7



Writing



Let's **imagine** that Daeng and Lek caught something in their net which was

- very, VERY heavy
- very, VERY valuable.
- 1 What do you think it was? Write your idea here.

2	Write	notes.

Paragraph 1					
It was so heavy that Lek had to go into the water to push the net. He was a very good swimmer.					
Think about:	Write notes:				
What did Lek do when he got into the water?	shivered, gasped				
How did he feel?	nervous				
How did he get the net onto the boat?	swam down to net,				
	pushed net up				
Paragraph 2					
What happened next?					
What did Daeng do?					
How did he help Lek?					
How did he feel?					
Paragraph 3					
What happened when the net was on the boat?					
What was in the net?					
What did it look like?					
What did Daeng and Lek do?					
How did they feel?					
What did they say?					

Unit 1

Use your notes to **continue the story**.



	<u> </u>
Paragraph 1	
Lek goes into the water.	
3	
Paragraph 2	^
Lek and Daeng get the net out	of the water.
	<u>′</u>
Paragraph 3	
Lek and Daeng look at what is	in the net
Lek and Bacing look at what is	in the net.
//> ^	
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<u>'</u>	
′,>~`	

Writing: continuing the story 9